

Appendix table 2-2

Higher education instructional faculty, by teaching field, highest degree, and employment status: Fall 1992 and fall 2003

(Percent)

Teaching field	All faculty (number)	Full time	Part time	Doctoral/first professional faculty (number)	Full time	Part time	Other faculty (number)	Full time	Part time
1992									
All faculty	904,900	58.4	41.6	440,500	77.7	22.3	453,100	40.4	59.6
S&E	425,500	64.2	35.8	248,800	79.4	20.6	174,200	43.0	57.0
Agriculture/biological/health sciences	180,000	67.9	32.2	112,600	76.7	23.3	66,700	53.2	46.8
Physical/mathematical/computer science/engineering	152,800	60.3	39.7	75,500	84.9	15.1	76,000	36.6	63.4
Social/behavioral sciences	92,700	63.6	36.4	60,800	77.5	22.5	31,400	37.0	63.0
Non-S&E	465,500	52.9	47.1	186,100	75.4	24.6	271,500	38.2	61.8
2003									
All faculty	1,093,100	56.7	43.3	540,700	77.8	22.2	552,400	36.0	64.0
S&E	507,500	63.7	36.3	305,000	80.7	19.3	202,500	38.2	61.8
Agriculture/biological/health sciences	207,200	67.9	32.1	131,100	81.2	18.8	76,100	44.9	55.1
Physical/mathematical/computer science/engineering	198,100	60.4	39.6	103,900	82.3	17.7	94,200	36.2	63.8
Social/behavioral sciences	102,200	61.8	38.2	70,000	77.3	22.7	32,200	28.2	71.8
Non-S&E	585,600	50.6	49.4	235,600	74.2	25.8	349,900	34.7	65.3

NOTES: For 1992, total includes missing field and missing highest degree not shown separately. Physical sciences include earth, atmospheric, and ocean sciences.

SOURCE: National Center for Education Statistics, National Survey of Postsecondary Faculty, 1993 and 2004, special tabulations (2006).

Science and Engineering Indicators 2008