

# **2005–06 Private School Universe Survey (PSS) Data File User’s Manual and Survey Documentation**

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## **I. Overview**

The Private School Universe Survey (PSS) is conducted by the National Center for Education Statistics (NCES) on behalf of the United States Department of Education in order to collect basic information on American private elementary and secondary schools. PSS grew out of a proposal, in 1988, to develop a private school data collection that would improve on the sporadic collection of private school data dating back to 1890 and improve on commercially available private school sampling frames. PSS was first collected by the U.S. Census Bureau in the 1989–90 school year, with data collections every 2 years since.

### **Target Population**

The target population for PSS is all schools in the United States that are not supported primarily by public funds, provide classroom instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for homeschooling but do not provide classroom instruction are not included.

### **Purpose and Content of the Survey**

PSS is currently designed to generate biennial data on the total number of private schools, teachers, and students, and to build a universe of private schools to serve as a sampling frame for the NCES sample surveys. Key terms for PSS are defined in appendix A.

The 2005–06 PSS consisted of a single school questionnaire designed to be filled out by school administrators. Data collected included enrollment by grade, enrollment by race/ethnicity and sex, number of high school graduates, number of teachers, program emphasis, school religious orientation or affiliation, association membership, existence and type of kindergarten program, number of days in the school year and length of the school day, and whether the school had a library media center. A copy of the 2005–06 PSS questionnaire is contained in appendix B. The 2005–06 PSS questionnaire content is relatively unchanged from that of 2003–04. One religious affiliation, Church of the Nazarene, was added to item 14. Two associations, Association of Classical and Christian Schools (ACCS) and Association Montessori International (AMI), were added to the list of private school associations in item 15.

### **Content of the Manual**

This Manual contains chapters covering frame creation, data collection procedures, response rates, data processing and imputation, weighting and variance estimation, the quality of PSS data, information on data files, and user notes and cautions.

Information in the chapters is supported by material in the appendices. Appendix A contains the key terms for the 2005–06 PSS, appendix B contains a copy of the 2005–06 PSS questionnaire, appendix C lists the private school lists that were received and processed, appendix D lists the 2005–06 area frame counties, appendix E contains selected unit and item response rates, appendix F contains the counts of pre-edit rejections of PSS data and counts of changes made during pre-editing, appendix G contains lists of imputation variables and counts of changes made during editing and imputation, appendix H contains the variable categories used in developing adjustment factor cells for weighting, appendix I contains the 2005–06 PSS public-use codebook and descriptive statistics, and appendix J contains the variable list for the 2005–06 PSS address file.



## II. Frame Creation

Since PSS attempts to include every private school in the United States, a universe list of private schools meeting the PSS definition (i.e., not supported primarily by public funds, providing classroom instruction for one or more of grades kindergarten through 12—or comparable ungraded levels, and having one or more teachers) must be created. Since 1983, NCES has used a dual frame approach for building the private school universe (Beller 1984). The dual frame consists of a list frame and an area frame. The combination of the list frame schools and additional schools identified in the area search comprised schools included in the 2005–06 PSS.

### List Frame

The list-building component was the primary means for improving coverage of private schools. The basis for the 2005–06 PSS list frame was the 31,287 private schools from the 2003–04 PSS list frame (table 1). Additionally, 2,280 programs identified in the 2003–04 PSS as prekindergarten only were included in case any of these programs included at least a kindergarten in the 2005–06 school year. In order to provide coverage of private schools founded since 2003 and to improve coverage of private schools existing in 2003, the Census Bureau requested membership lists from 29 private school associations and religious denominations; all 29 lists were received and processed. (See table C-1 in appendix C.) The departments of education from each of the 50 states and the District of Columbia were asked to provide lists of private schools, and all 51 lists were received and processed. Additional private schools that submitted requests to NCES to be included in PSS were added to the list frame.

**Table 1. Number and percentage of PSS cases, by source: 2005–06**

Source	Number	Percent
Total	40,501	100.0
List frame	38,695	95.5
2003–04 PSS	33,567	82.9
Base list	31,287	77.2
Prekindergarten-only cases	2,280	5.6
2005 lists	5,128	12.7
Traditional lists <sup>1</sup>	3,736	9.2
Early-childhood lists	1,392	3.4
Area frame	1,806	4.5

<sup>1</sup> Traditional lists are those received from state departments of education or private school associations.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

Beginning in 1995, the PSS private school definition was expanded to include schools for which kindergarten is the highest grade (kindergarten terminal or k-terminal schools). In 2005, a separate list-building operation (early childhood operation) was conducted to identify k-terminal schools. Requests for lists of programs that might include a kindergarten were made to sources other than state departments of education in all 50 states and the District of Columbia, including state departments of health or recreation, state child care licensing agencies, and child care referral agencies. Although early childhood lists were

requested for all states and the District of Columbia, 19 states were selected in advance for follow-up in the event that they did not respond to the initial request for lists. If the remaining 32 states did not respond to the initial early childhood list request, no additional effort was made to obtain the lists. In 2005, 27 lists were received and 19 lists were processed. (See table C-2 in appendix C.)

Schools on private school association membership lists, the state lists, and the early childhood lists were compared to the base list, and any school that did not match a school on the base list was added to the NCES private school universe list. The total number of private schools added by the 2005–06 list frame operation was 5,128, including 3,736 from the traditional operation and 1,392 from the early childhood operation (table 1).

## Area Frame

To identify private schools that may have been overlooked in the list-building component, a group of geographic areas were selected to be searched for private schools. The United States is divided by the Census Bureau into 2,062 primary sampling units (PSUs), each PSU consisting of a single county, independent city, or group of contiguous counties. The area frame consists of a sample of these 2,062 PSUs. The 2005–06 PSS area frame was designed to produce an approximately 50 percent overlap with the 2003–04 PSS area frame to maintain the reliability of estimates of change at a reasonable level.

### Certainty PSUs

The eight PSUs (Los Angeles and Orange Counties, California; Harris County, Texas; Cook County, Illinois; Queens and Kings Counties, New York; Miami-Dade County, Florida; and Philadelphia County, Pennsylvania) with the highest private school enrollment in the 2000 decennial census were included in the 2005–06 PSS area frame with certainty.

### Noncertainty PSUs

All 58 noncertainty PSUs that had been selected for the 2003–04 PSS area frame as nonoverlap sample PSUs were selected again for the 2005–06 PSS.

An additional 58 PSUs were selected independently<sup>1</sup> of the overlap sample from the 2,054 noncertainty PSUs. The strata for selecting the nonoverlap PSUs were defined the same way as in the 2003–04 PSS area frame design. Initially, 16 strata were created: region (Northeast, Midwest, South, West), metro/nonmetro status, and high/low percent private enrollment within metro/nonmetro status (i.e., above or below the median private school enrollment within each metro/nonmetro status). The high/low cutoffs were then adjusted so as to more nearly equalize the expected variance between the two strata. The purpose of this was to try to lower the overall standard errors resulting from the sample of PSUs.

Sample sizes were determined for each metropolitan statistical area status within each region, proportional to the measure of size.<sup>2</sup> Some adjustments were made so that each sample size was an even number and that sample size was evenly distributed between the high and low groups. This was done in

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<sup>1</sup> The nonoverlap PSUs are selected independently of the overlap sample to avoid the complicated calculation of conditional probabilities of selection that a dependent selection would entail. If an overlap sample PSU is selected for the nonoverlap sample, that PSU would be considered as part of the overlap sample and the number of PSUs in the nonoverlap sample would be reduced by one.

<sup>2</sup> The PSS sample PSUs were selected systematically with probabilities proportional to the square root of the Census 2000 PSU private school enrollment.

order to have an even number of cases in each stratum (with a minimum of two) for pairing purposes for calculating the PSS variances.

### **Total Area-Frame Sample**

A total of 124 PSUs (162 counties) were in the area sample. The 2005–06 PSS area frame counties are listed in table D-1 of appendix D. Within each of these PSUs, the Census Bureau attempted to find all eligible private schools. A block-by-block listing of all private schools in a sample of PSUs was not attempted. Rather, regional office field staff created the frame by using such sources as yellow pages, local Catholic dioceses, non-Catholic religious institutions, local education agencies, and local government offices.

Once the area search lists were constructed, they were matched with the list frame. Schools that did not match the list frame were considered part of the area frame. The number of schools added to the universe by the 2005–06 area-frame operation was 1,806 (table 1).

### **Changes in Frame Creation Methodology From 2003–04 to 2005–06**

There was one change in the 2005–06 PSS frame creation methodology. For the 2003–04 PSS area frame, ten PSUs were selected with certainty. Eight of these ten PSUs were originally designated as “certainty PSUs” for the 1983 National Private School Survey<sup>3</sup> based on their large population size; these were the eight PSUs whose populations exceeded 1.7 million in the 1980 Census of Population. Prior to the selection of the 2003–04 area frame, an evaluation of the set of eight certainty PSUs was conducted using PSU private school enrollment counts from the 2000 decennial census. The eight PSUs with the highest private school enrollment were selected to be the new “certainty PSUs.” This revised set of certainty PSUs contains two new certainty PSUs (Miami-Dade County, Florida, and Philadelphia County, Pennsylvania) that were not members of the eight original certainty PSUs. Two of the original eight certainty PSUs (San Diego County, California, and Wayne County, Michigan) were dropped as certainty PSUs. In order to maintain the reliability of estimates of change during the transition from the original (2001–02 PSS) set of eight certainty PSUs to the revised set of eight certainty PSUs, all of the original eight and the two new PSUs were included with certainty for 2003–04. In 2005–06, the two outgoing certainty PSUs were dropped from certainty status and included in the noncertainty PSU selection as described above.

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<sup>3</sup> The PSUs designated as “certainty PSUs” for the 1983 National Private School Survey include the counties of Los Angeles, Orange, and San Diego, California; Harris County, Texas; Cook County, Illinois; Wayne County, Michigan; and Queens and Kings Counties, New York.

## III. Data Collection

### Time Frame of the Survey

The 2005–06 PSS data were collected during the 2005–06 school year. Table 2 shows the specific data collection activities and the time frame when each occurred.

**Table 2. PSS data collection time schedule: 2005–06**

Activity	Month of activity
Initial mailing	Nov. 2005
Initial mailing of reminder postcards	Nov. 2005
Internet data collection	Nov. 2005–Jan. 2006
Second mailing of PSS questionnaires	Dec. 2005
Second mailing of PSS reminder postcards	Jan. 2006
Telephone follow-up for PSS nonresponse cases	Jan.–Mar. 2006
Field follow-up for cases with no phone numbers	Feb.–Mar. 2006
Field follow-up for mail and telephone nonresponse cases	Apr.–May 2006

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

### Data Collection Procedures

The 2005–06 PSS utilized a mailout/mailback and Internet data collection methodology. Follow-up of nonresponding cases was conducted first by computer-assisted telephone interviewing (CATI), and then by Census Bureau field representatives.

#### Questionnaire Mailings and Reminder Postcards

The Census Bureau began mailing PSS questionnaires to a total of 38,384<sup>4</sup> private schools on November 7, 2005. Beginning on December 27, 2005, and finishing on December 30, 2005, a second PSS questionnaire was sent to schools not responding to the first. A reminder postcard was sent 1 week after each mailout.

The PSS (mail and Internet) return rate at the end of the first PSS mailout period (December 22, 2005) was 41 percent, and the cumulative return rate at the end of the second PSS mailout period (January 31, 2006) was 53 percent.<sup>5</sup>

#### Nonresponse Follow-up

##### *Telephone Follow-up*

Telephone interviewing for PSS schools that had not responded by mail or Internet but for which phone numbers were available began on January 31, 2006. An additional 1,806 schools from the area frame

<sup>4</sup> The first mailout excluded 245 schools affected by Hurricanes Katrina and Rita, but these schools were subsequently mailed a PSS questionnaire.

<sup>5</sup> The return rates cited in the data collection portion of the documentation are unweighted return rates calculated by dividing the total number of returns (interviews, refusals, and out-of-scopes) less undeliverable as addressed/blank questionnaires by the total number of schools in the private school universe.

operation and 66 new list frame schools were added to the workload at this time. Telephone interviewing took place at the Census Bureau’s CATI facilities located in Jeffersonville, Indiana, and Tucson, Arizona. CATI follow-up for PSS cases continued through March 13, 2006. Of the 19,304 telephone follow-up cases, 51 percent were completed by CATI interviews, 17 percent were out-of-scope (i.e., were not eligible schools), 21 percent were noninterviews (i.e., cases that refused to participate or did not respond), and 10 percent were late mail returns<sup>6</sup> (table 3).

**Table 3. Number and percentage of PSS cases in telephone follow-up, by response status and telephone center: 2005–06**

Telephone center	Total workload	Completed interview		Out-of-scope		Noninterview		Late mail return	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	19,304	9,905	51.3	3,242	16.8	4,147	21.5	2,010	10.4
Jeffersonville, Indiana	11,583	6,000	51.8	2,142	18.5	2,242	19.4	1,199	10.4
Tucson, Arizona	7,721	3,905	50.6	1,100	14.3	1,905	24.7	811	10.5

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

### *Field Follow-up*

On February 2, 2006, the Census Bureau’s 12 Regional Offices began follow-up on 983 PSS cases that did not have a telephone number listed. Field follow-up of these schools continued through March 17, 2006. Of the 983 schools, approximately 77 percent were completed interviews, 14 percent were out-of-scope, and 3 percent were noninterviews; the remaining 6 percent were late mail returns (table 4).

**Table 4. Number and percentage of PSS cases in field follow-up, by response status: 2005–06**

Activity	Field workload	Completed interview		Out-of-scope		Noninterview		Late mail return	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total field	2,903	1,483	51.1	1,055	36.3	206	7.1	159	5.5
Schools with no phone number	983	752	76.5	140	14.2	34	3.5	57	5.8
Mail and computer-assisted telephone interviewing (CATI) nonresponse	1,920	731	38.1	915	47.7	172	9.0	102	5.3

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

<sup>6</sup> Late mail returns were questionnaires returned after the closeout of the second mailout period.

Following CATI closeout in mid-March, additional follow-up of 1,920 mail and telephone nonresponse cases<sup>7</sup> was conducted by Census Bureau field representatives. Field follow-up continued through May 31, 2006. Of the 1,920 mail and telephone nonresponse cases sent to field follow-up, approximately 38 percent were completed interviews, 48 percent were out-of-scope, 9 percent were noninterviews, and the remaining 5 percent were late mail returns (table 4).

### Status at the End of Data Collection

By the end of data collection, Census Bureau staff were able to reconcile the status (interview, noninterview, or out-of-scope case) for virtually all PSS cases. At the end of data collection, 75 percent (30,565) of the 40,501 cases were interviews, 20 percent (8,209) were out-of-scope, and 4 percent (1,727) were noninterviews (table 5). The 1,727 noninterviews consisted of 1,548 refusals and 179 nonrespondents. Of the 30,565 completed interviews, 57 percent were completed during the mailout period (36 percent by mail and 21 percent by Internet), 30 percent were completed during telephone follow-up, 5 percent were completed during field follow-up, and 8 percent were late mail returns (table 6).

**Table 5. Number and percentage of PSS cases, by interview status at end of data collection: 2005–06**

Interview status	Number	Percent
Total	40,501	100.0
Completed interview	30,565	75.5
Out-of-scope	8,209	20.3
Noninterview	1,727	4.3
Refusal	1,548	3.8
Other noninterviews	179	0.4

NOTE: After the end of data collection, another 781 cases were determined to be out-of-scope or noninterviews (641 out-of-scope and 140 noninterviews). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

<sup>7</sup> Of the 4,147 cases that were noninterviews at the end of telephone follow-up, 1,393 were ineligible for field follow-up because they were refusals. An additional 838 of the noninterview cases that were out-of-scope in the 2003–04 PSS were declared out-of-scope for the 2005–06 PSS. Four mail nonresponse cases that were not included in telephone follow-up were added to field follow-up at this point.

**Table 6. Number and percentage of completed PSS interviews at end of data collection, by mode of data collection: 2005–06**

Mode of data collection	Number	Percent
Total	30,565	100.0
First mailout	9,316	30.5
Second mailout	1,588	5.2
Late mail returns	2,534	8.3
Internet	6,467	21.2
Computer-assisted telephone interviewing (CATI) follow-up	9,177	30.0
Field follow-up	1,483	4.9

NOTE: After the end of data collection, another 781 cases were determined to be out-of-scope or noninterviews. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

### **Changes in Data Collection Procedures From 2003–04 to 2005–06**

Below is a summary of the changes to the 2005–06 PSS data collection procedures.

- In 2003–04, telephone follow-up was conducted from three Census Bureau CATI facilities (Tucson, Arizona; Jeffersonville, Indiana; and Hagerstown, Maryland). In 2005–06, telephone follow-up was conducted from two Census Bureau CATI facilities (Jeffersonville, Indiana, and Tucson, Arizona).
- For the 2005–06 PSS, respondents were given the option during the mailout period of completing the questionnaire online instead of completing the paper questionnaire. The Internet option was offered to nearly all respondents and was offered concurrently with the mail data collection. Amish and Mennonite schools were excluded from the Internet option. Schools affected by Hurricanes Katrina and Rita were given the option of completing the questionnaire online during the second mailout period.
- In 2003–04, PSS coincided with the data collection phase of the private school component of the 2003–04 Schools and Staffing Survey (SASS). The list-frame private schools selected for SASS were initially excluded from PSS, receiving a SASS private school questionnaire only. SASS was not collected in 2005–06.

## IV. Response Rates

### Survey Response Rates

The weighted survey response rates by frame for the 2005–06 PSS are presented in table 7. The weighted survey response rates by frame for traditional and kindergarten-terminal schools are presented in tables 8 and 9, respectively. The weighted response rates were calculated by dividing the number of interview cases weighted by the base weight by the total number of eligible cases weighted by the base weight. The base weight for each sample case is the inverse of the probability of selection.

Overall there were 32,865 interviews and 2,159 noninterviews, resulting in a response rate of 93.8 percent (table 7). The response rate for list-frame schools was 94.3 percent, while that for area-frame schools was 90.5 percent. The response rate for traditional schools was 93.6 percent—94.2 percent for list-frame schools and 88.4 percent for area-frame schools (table 8). The response rate for kindergarten-terminal schools was 95.0 percent—94.9 percent for list-frame schools and 95.2 percent for area-frame schools (table 9). Because the response rates for traditional and kindergarten-terminal schools by frame were all greater than 85 percent, no bias analysis was performed. See appendix tables E-1 and E-2 for the number of interviews and noninterviews, and weighted response rates, by NCES typology and by the religious and nonsectarian orientation of the school.

**Table 7. Weighted and unweighted number of PSS interviews and noninterviews, and weighted response rates, by frame: 2005–06**

Frame type	Interviews		Noninterviews		Weighted response rate (percent)
	Unweighted	Weighted	Unweighted	Weighted	
Total	29,784	32,865	1,867	2,159	93.8
List frame	29,178	29,178	1,771	1,771	94.3
Area frame	606	3,687	96	388	90.5

NOTE: Weighted using the inverse of the probability of selection. After the end of data collection, another 781 cases were determined to be out-of-scope or noninterviews (641 out-of-scope and 140 noninterviews), lowering the number of completed interviews from 30,565 to 29,784, and increasing the number of noninterviews from 1,727 to 1,867. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2005–06.

**Table 8. Weighted and unweighted number of PSS interviews and noninterviews, and weighted response rates, for traditional private schools, by frame: 2005–06**

Frame type	Interviews		Noninterviews		Weighted response rate (percent)
	Unweighted	Weighted	Unweighted	Weighted	
Total	24,961	27,093	1,598	1,854	93.6
List frame	24,569	24,569	1,524	1,524	94.2
Area frame	392	2,524	74	330	88.4

NOTE: Weighted using the inverse of the probability of selection. Traditional schools are those for which the highest grade is 1 through 12 or ungraded. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2005–06.



**Table 9. Weighted and unweighted number of PSS interviews and noninterviews, and weighted response rates, for kindergarten-terminal private schools, by frame: 2005–06**

Frame type	Interviews		Noninterviews		Weighted response rate (percent)
	Unweighted	Weighted	Unweighted	Weighted	
Total	4,823	5,771	269	305	95.0
List frame	4,609	4,609	247	247	94.9
Area frame <sup>1</sup>	214	1,162	22	58	95.2

<sup>1</sup> Caution should be used when looking at area frame kindergarten-terminal nonresponse because all cases that lacked sufficient information to determine k-terminal or traditional status were classified as traditional school cases.

NOTE: Weighted using the inverse of the probability of selection. Kindergarten-terminal schools are those in which the highest grade is kindergarten. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2005–06.

## Item Response Rates

The unweighted and weighted item response rates are presented in tables 10 (traditional schools) and 11 (kindergarten-terminal schools). The unweighted item response rates are the number of sample cases responding to an item divided by the number of sample cases eligible to answer the item, excluding the survey nonrespondents. The weighted item response rates are the number of sample cases weighted by the final weight divided by the number of sample cases eligible to answer the item, excluding the survey nonrespondents, weighted by the final weight.

For traditional schools, one item had a weighted response rate of less than 85 percent. The item response rate for item 9d (the percentage of graduates that went to 2-year colleges) was 83.4 percent. For kindergarten-terminal schools, eight items had a weighted item response rate of less than 85 percent. The weighted item response rates for items 7a (number of Hispanic students), 7b (number of White, non-Hispanic students), 7c (number of Black, non-Hispanic students), 7d (number of Asian or Pacific Islander students), 7e (number of American Indian or Alaska Native students), 8b (number of male students), 15 (membership in private school associations), and 16 (days in the school year) were 83.0, 83.6, 83.0, 82.8, 81.1, 79.4, 78.2, and 81.0 percent, respectively. See appendix tables E-3 through E-11 for a breakdown of weighted item response rates for the nine items that had rates below 85 percent by NCES typology, school level, size, and urbanicity type. See chapter V for a description of the imputation procedures used to compensate for item nonresponse.

**Table 10. PSS item response rates for traditional private schools: 2005–06**

Item number	Unweighted response rate	Final weighted response rate	Item number	Unweighted response rate	Final weighted response rate
5a	94.9	95.3	9a	99.9	99.9
5b	96.6	96.4	9b	96.3	95.4
5c	96.3	95.2	9c	97.3	97.4
5d	95.7	95.7	9d - 4yr	86.7	86.6
5e	93.0	93.1	9d - 2yr	83.5	83.4
5f	96.2	94.9	10a	99.1	99.1
5g	96.0	94.8	10b	97.9	98.0
5h	95.9	95.0	11a	98.6	98.5
5i	95.9	95.0	11b	96.7	96.8
5j	95.8	94.8	11c	97.0	97.0
5k	95.6	94.5	11d	96.5	96.5
5l	95.5	94.3	11e	96.3	96.4
5m	95.5	94.2	11f	97.1	97.3
5n	93.5	91.6	12a	98.0	98.0
5o	93.4	91.3	12b	99.1	99.2
5p	93.3	91.2	13	99.9	99.8
5q	93.2	90.9	14a	99.8	99.8
6	98.6	98.7	14b	97.4	97.5
7a	90.6	89.6	14c	99.3	99.4
7b	90.6	89.6	14d	97.2	97.3
7c	90.5	89.7	15	89.4	87.2
7d	90.0	89.2	16	94.7	93.5
7e	86.2	85.8	17	98.1	98.0
8a	99.6	99.6	18	99.4	99.2
8b	89.9	90.1			

NOTE: Traditional schools are those for which the highest grade is 1 through 12 or ungraded.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2005–06.

**Table 11. PSS item response rates for kindergarten-terminal private schools: 2005–06**

Item number	Unweighted response rate	Final weighted response rate	Item number	Unweighted response rate	Final weighted response rate
5a	†	†	9a	100.0	100.0
5b	97.9	97.7	9b	†	†
5c	98.1	98.1	9c	†	†
5d	96.6	96.7	9d - 4yr	†	†
5e	94.6	94.6	9d - 2yr	†	†
5f	†	†	10a	95.8	95.4
5g	†	†	10b	98.3	98.6
5h	†	†	11a	97.6	97.9
5i	†	†	11b	94.1	95.0
5j	†	†	11c	94.0	94.9
5k	†	†	11d	93.8	94.7
5l	†	†	11e	93.9	94.8
5m	†	†	11f	94.2	95.0
5n	†	†	12a	99.4	99.1
5o	†	†	12b	98.7	98.7
5p	†	†	13	99.8	99.8
5q	†	†	14a	99.5	99.6
6	99.1	99.3	14b	95.6	96.4
7a	83.7	83.0	14c	97.0	97.6
7b	84.5	83.6	14d	93.4	91.7
7c	83.7	83.0	15	81.6	78.2
7d	83.6	82.8	16	81.7	81.0
7e	81.5	81.1	17	86.4	86.9
8a	98.3	98.6	18	99.0	99.1
8b	77.9	79.4			

† Not applicable.

NOTE: Kindergarten-terminal are schools in which the highest grade is kindergarten.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), “Documentation Data File,” 2005–06.

## **V. Data Processing and Imputation**

### **Questionnaire Check-in**

Paper questionnaires returned by individual respondents and those completed by field representatives during field follow-up were sent to the Census Bureau's National Processing Center (NPC) in Jeffersonville, Indiana. Upon receipt, codes were assigned to each questionnaire to indicate its status (e.g., complete interview, refusal, school closed). Then the questionnaires were grouped into batches for data capture.

### **Data Capture**

Manual data keying for the 2005–06 PSS was accomplished using a Key from Paper (KFP) data capture system. The KFP system was programmed to present screens of questionnaire items to data keying staff, who worked through each page of the questionnaire and keyed any entries into the appropriate fields on the screens. All non-blank data fields were 100 percent verified. Following data capture, the questionnaires were disassembled and each page was scanned. After all the batches had been processed, the output file was sent to the Census Bureau's Demographic Surveys Division (DSD) for review. Any problems with the data were reported to NPC for correction and resubmission of the output file to DSD.

### **Reformatting**

#### **Merging Data Files**

After the PSS questionnaire data were captured, the output files from the different sources (keyed, Internet, and CATI) were reformatted into SAS datasets and then merged into one file. Some variables on the CATI output files had to be recoded to be consistent with those from the PSS paper questionnaire output file.

#### **Name and Address Updates**

Corrections to the name, address, and telephone numbers supplied by the respondents were applied to the PSS file during the reformatting phase. These corrections were keyed, either by NPC or during the CATI interviews. Name, address, or telephone number corrections were made only to records where the respondent indicated that a change was necessary. To minimize the introduction of address errors to the PSS file, the address corrections were checked with Postalsoft software, a commercial software package that corrects and standardizes addresses.

### **Preliminary Interview Status**

The next step in processing was to make a preliminary determination of each case's interview status recode (ISR); that is, whether it was an interview, a noninterview, or out-of-scope. In general, those cases with "out-of-scope" check-in codes (assigned by clerks to the paper questionnaires when they were received by the Census Bureau) or "out-of-scope" final outcome codes (assigned by CATI interviewers) were classified as out-of-scope (ISR = 3) for the preliminary ISR. Otherwise, cases with data entries were classified as interviews (ISR = 1) and those with no data were classified as noninterviews (ISR = 2).

## Computer Pre-Edit

After the preliminary ISR classification, interview records (ISR = 1) on the data file were processed through a computer pre-edit designed to identify inconsistencies and invalid entries. This pre-edit program generated lists of cases where there were potential data problems. Census Bureau staff reviewed the computer record of cases that met each pre-edit rejection condition. Whenever possible, unacceptable entries were corrected by using information reported in other questionnaire items or information from other sources. Wrong entries that could not be corrected were blanked in the data record. The procedures described above are referred to as “pre-edits” because they took place before the regular PSS editing and imputation. (See appendix table F-1 for the number of records rejected by pre-edit rejection reason.) The changes made during the pre-edit are summarized in table 12. (See appendix table F-2 for the number of changes made to the PSS variables during the pre-edit.)

## Computer Edit

After pre-edit corrections were made, the file was submitted to a computer edit. This edit consisted of a range check, a consistency edit, and a blanking edit. The range check deleted entries that were outside the range of acceptable values. The consistency edit identified inconsistent entries within each record. The fields compared could be within items (e.g., if the response in item 9a, whether any students were enrolled in 12<sup>th</sup> grade last year, was “No,” but the second part of the question reported 12<sup>th</sup> graders enrolled the previous year) or between items (e.g., if kindergarten was reported in item 5c and item 10a reported the school did not offer kindergarten). Entries were corrected for those inconsistencies that could be resolved; for those that could not be resolved, the entries were deleted. The blanking edit deleted inappropriate entries and assigned the “not answered” (.N) code to items that should have been answered but were not. Only records classified as interviews in the preliminary ISR were edited. The changes made during the edit are summarized in table 12.

**Table 12. Summary of changes made to PSS questionnaire variables during the pre-edit and edit: 2005–06**

Source of change	Number of variables where changes were made	Range of numbers of records affected	Percent of records affected
Pre-edit	83	1–1,145	< 0.01–2.83
Edit	63	15–28,886	0.04–71.32

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

## Final Interview Status

After the range check, consistency edit, and blanking edit were complete, the records were put through an edit to make a final determination of whether the case was in-scope and, if so, whether sufficient data had been collected for the case to be classified as an interview. A final ISR value was assigned to each case as a result of the edit.

A case was classified as out-of-scope (ISR = 3) if

- the school was prekindergarten only (item 5); or
- any of the five screening questions was marked “No” (item 3); or

- the school was located in a private home that was used primarily as a family residence (item 13) and had less than six students (item 6); or
- the school was located in a private home that was used primarily as a family residence (item 13) and had all ungraded students (item 5).

A case was classified as an interview (ISR = 1) if

- none of the conditions for out-of-scope case was met; and
- there were valid entries for either total number of students enrolled (item 6) or total number of teachers (item 11); and
- there were valid entries in at least two of the following items—
  - whether school had any students enrolled in 12<sup>th</sup> grade in the last school year (item 9a),
  - type of school (item 12a),
  - whether school had religious orientation or purpose (item 14a), or
  - number of days in the school year (item 16).

A case was classified as a noninterview (ISR = 2) if the conditions for out-of-scope case or interview case were not met.

The preliminary ISR and final ISR counts and the percent of change between the preliminary and final ISR counts are presented in table 13.

**Table 13. Number of PSS cases, by preliminary and final interview status, and the percentage change between preliminary and final interview status: 2005–06**

Interview status	Preliminary ISR	Final ISR	Percent change
Total	40,501	40,501	†
Interview	30,506	29,784	-2.4
Noninterview	1,317	1,867	29.5
Out-of-scope	8,678	8,850	1.9

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

## Imputation

After the edit and final ISR processing were complete, there were missing values within some records classified as interviews (ISR = 1). These were cases where the respondent had not answered some applicable questionnaire items (and data for these items were not added in the consistency edit) or the response had been deleted during editing. Values were imputed to the missing data in three stages, which are described below.

### First-Stage Imputation

In the first stage of imputation, the following sources were used to create entries for items with missing data:

- **Other items on the 2005–06 PSS questionnaire.** Based on entries from related items on the school record, assumptions were made about how the respondent should have answered items

5c–e (number of kindergarten, transitional kindergarten, transitional 1<sup>st</sup> grade students) and 10a (length of school day for kindergarten, transitional kindergarten, transitional 1<sup>st</sup> grade) with missing values. The source item used for imputing items 5c–d was item 10a. The source items used for imputing item 10a were items 5c–d and 17. For example, if the respondent did not answer item 10a (length of school day for kindergarten, transitional kindergarten, transitional 1<sup>st</sup> grade) and item 5 indicated that the school did not have students enrolled in any of those grades, then zero (school does not offer kindergarten) was imputed to item 10a.

- **Data from the 2003–04 PSS.** Data from the 2003–04 PSS were used to fill the items with missing values whenever possible. For example, if the type of school was not reported in item 12a and it had been reported on the 2003–04 PSS, the 2003–04 response was copied to the 2005–06 record.

In addition to filling items where values were missing, some inconsistencies between students by race and total enrollment items were corrected by ratio adjustment during the first stage of imputation. For records where the number of students in item 7 (students by race) did not equal the enrollment in item 6, excluding prekindergarten, the item 7 entries were adjusted to be consistent with item 6; that is, each entry in item 7 was multiplied by the ratio of the student count in item 7 to the enrollment in item 6, excluding prekindergarten.

## Second-Stage Imputation

In the second stage of imputation, values were created by extracting data from the record for a sample case with similar characteristics, using a procedure known as the “sequential nearest neighbor hot deck” (Kalton and Kasprzyk 1982, 1986; Kalton 1983; Little and Rubin 1987; Madow, Olkin, and Rubin 1983). In order to match records with missing data values (donors), “imputation” variables were selected at the end of stage 1 imputation. These variables identified certain characteristics that were deemed to be relevant to the data in each item (e.g., religious affiliation, enrollment, school level). Items were grouped according to the relevance of the imputation variables to the data collected by the item. For example, school level (LEVEL) was used for matching incomplete records and donors to fill item 16 (length of school year) but was not used for item 7 (students by race). See appendix tables G-1 and G-2 for a list of the second-stage matching variables and the collapsing order.

Items 13 (located in a private home that is used primarily as a family residence), 14a and 14c (religious orientation or purpose, and religious orientation or affiliation), and 15 (association membership) did not go through the donor imputation program. If, after the first stage, item 13 or 15 was still incomplete, the assumption was made for item 13 that the school was not located in a private home and for item 15 that the school did not belong to any associations. If values were still missing for items 14a and 14c after the first-stage imputation, the records were reviewed and imputed clerically.

## Clerical Imputation

After the second stage of imputation was completed, there were records that still had missing values for some items. These were cases where (1) the stage 2 imputation failed to create a value because there was no suitable record to use as a donor, or (2) the value imputed in stage 2 was deleted in the postimputation edits because it was outside the acceptable range for the item or was inconsistent with other data on the same record, or (3) the religious orientation or purpose, or the religious orientation or affiliation, was not reported (items 14a and 14c) and there was no previous PSS information available.

For these cases, values were clerically imputed to the items with missing data. That is, staff reviewed the data record, sample file record, and the questionnaire and identified a value consistent with the information from these sources for imputation.

**Changes to PSS Variables During Imputation**

The changes made during imputation are summarized in table 14 below. The number of changes made to the PSS variables during editing and imputation are listed in table G-3 in appendix G.

**Table 14. Summary of changes made to PSS questionnaire variables during imputation, by type of change: 2005–06**

Type of change	Number of variables where changes were made	Range of numbers of records affected	Percent of records affected
Ratio adjustment	5	4,286–11,807	10.58–29.15
Imputed from same record or previous PSS record	110	21–3,450	0.05–8.74
Imputed from a donor record	62	1–726	< 0.01–1.79
Imputed clerically	63	1–629	< 0.01–1.55

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.



## VI. Weighting and Variance Estimation

This chapter describes the weighting procedure used for the 2005–06 PSS. The final weights are needed to have the estimates reflect the population of private schools when analyzing the data. In addition, the method of estimating sampling errors for weighted estimates in PSS using the replicate weights is discussed. Weighting is presented first, followed by variance estimation.

### Weighting

The data from the area frame component were weighted to reflect the sampling rates (probability of selection) of the PSUs. Survey data from both the list and area frame components were adjusted for school nonresponse. The final weight for PSS data items is the product of the **Base Weight** and the **Nonresponse Adjustment Factor**, where:

**Base Weight** is the inverse of the probability of selection of the school. The base weight is equal to one for all list-frame schools. For area-frame schools, the base weight is equal to the inverse of the probability of selecting the PSU in which the school resides and a subsampling factor. The subsampling factor is equal to the inverse of the probability of a school being named by a subsampled non-Catholic religious institution for those schools that were named solely on non-Roman Catholic religious institution lists and equal to one for all other area-frame schools.<sup>8</sup>

**Nonresponse Adjustment Factor** is an adjustment that accounts for school nonresponse. It is the weighted (base weight) ratio of the total eligible in-scope schools (interviewed schools plus noninterviewed schools) to the total responding in-scope schools (interviewed schools) within cells. Noninterviewed and out-of-scope cases are assigned a nonresponse adjustment factor of zero.

The cells used to compute the nonresponse adjustment were defined differently for list-frame and area-frame schools. For schools in the list frame, the cells were defined by affiliation (17 categories), community type (3 categories), grade level (4 categories), region (varying number of categories), and enrollment (varying number of categories). (See appendix H.) The nonresponse adjustment cells for area frame schools were defined by certainty/noncertainty PSU status (2 categories), three-level typology (3 categories), and grade level (4 categories). (See appendix H.)

If the number of schools in a cell was less than 15 or the nonresponse adjustment factor was greater than 1.5, then that cell was collapsed into a similar cell. The variables used to collapse the cells and the collapse order varied according to whether the school was from the list or area frame and whether a school was a traditional or k-terminal school. The cells for traditional schools from the list frame were collapsed within enrollment category, community type, grade level, and census region. Cells for k-terminal schools from the list frame were collapsed within enrollment category, community type, region (if applicable), and affiliation. Cells for traditional schools from the area frame were collapsed within grade level and then within three-level typology. Cells for k-terminal schools from the area frame were collapsed within three-level typology.

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<sup>8</sup> See the “Area Frame” section of chapter II.

## Variance Estimation

This section describes the variance estimation used for the 2005–06 PSS, how the replicates were assigned, and how to use the replicate weights to compute variances.

### Producing Replicate Weights

In surveys with complex sample designs, direct estimates of sampling errors that assume a simple random sample will typically underestimate the variability in the estimates. The PSS sample design and estimation included procedures that deviate from the assumption of simple random sampling, primarily resulting from the stratified cluster sampling occurring in the area frame.

The preferred method of calculating sampling errors to reflect these aspects of the complex sample design of PSS is using replication. Replication methods involve constructing a number of subsamples, or replicates, from the full sample and computing the statistic of interest for each replicate. The mean square error of the replicate estimates around the full sample estimate provides an estimate of the variance of the statistic. The replicate weights are used to compute the variance of a statistic,  $Y$ , as given below:

$$\text{Variance } (Y) = \left( \frac{1}{n} \right) \sum_r (Y_r - Y)^2$$

where:  $Y_r$  = the estimate of  $Y$  using the  $r^{\text{th}}$  set of replicate weights  
 $n$  = the number of replicates

PSS uses a procedure known as balanced repeated replication (BRR) for the calculation of sampling variance. BRR assumes sampling is done with replacement, and hence, BRR does not reflect the increase in precision due to sampling a large proportion of a finite population.

To execute the BRR procedure, half-samples are defined by pairing sample PSUs within each sampling stratum, forming variance strata. The final product is 88 replicate weights. After the variance strata were assigned, an orthogonal matrix (matrix  $H$  where:  $HH^T = nI_n$  where  $I_n$  is the identity matrix of order  $n$ ) was used to form the 88 balanced half-sample replicates.

### Applying Replicate Weights

Each PSS data file includes a set of 88 replicate weights designed to produce variance estimates. Replicate weights were created for each of the 88 samples using the same estimation procedures used for the full sample and are included in the data file. The replicate weights for PSS are REPW1–REPW88.

The computation of sampling errors using these replicate weights can be done easily using one of the following software: WesVar Complex Sample Software, SUDAAN (Research Triangle Institute 2008), or AM Statistical Software.

- **WesVar.** The user needs to create a new WesVar data file by specifying the full sample weight variable and the replicate weight variables as defined above, and the replication method, BRR. The replicate weights and the full sample weight can be highlighted and dragged to their appropriate place on the “New WesVar Data File” window. For more information, visit [http://www.westat.com/westat/statistical\\_software/wesvar/index.cfm](http://www.westat.com/westat/statistical_software/wesvar/index.cfm).

- **SUDAAN.** The user needs to specify the sample design as a “Balanced Repeated replication” design as well as specifying the replicate weight variables. Specifying the sample design (DESIGN = BRR) is done in the procedure call statement (i.e., PROC DESCRIPT DESIGN = BRR;). The specification of the replicate weights is done with the REPWGT statement (i.e., to produce the sampling errors for estimates use the statement: REPWGT REPW1-REPW88;). For more information, visit [www.rti.org/sudaan/](http://www.rti.org/sudaan/).
- **AM.** The user needs to set the replicate weights along with the replication method using the right-click context menu in the variable list window. Once the “Set Replicate Weights” window is displayed, the replicate weights as identified above can be highlighted and dragged into the window. At the bottom of the window are four options for replication method; BRR should be selected. For more information, visit <http://am.air.org>.

## Changes in Weighting Procedures From 2003–04 to 2005–06

Below is a summary of the changes to the 2005–06 PSS weighting procedures.

- The cells used to compute the nonresponse adjustment for list-frame schools were defined differently for the 2005–06 PSS than for the 2003–04 PSS. The two grade level categories for combined schools, Combined-Regular and Combined-Other, in the 2003–04 PSS were merged into one category, Combined, for 2005–06. See appendix H for the 2005–06 PSS nonresponse adjustment cell definitions.

## VII. Quality of PSS Data

This chapter describes the steps taken to review the quality of the PSS data and some indicators of the quality of the PSS data, such as the area-frame contribution, coverage estimates, and comparisons with other data sources.

### Reviewing the Quality of PSS Data

NCES program staff members have the responsibility of ensuring that the PSS data file is acceptable for public release. Before files are released to the public, staff members review the data for errors associated with frame construction, data collection, or processing. Below are aspects of the datasets that were reviewed:

1. **Unit nonresponse.** Response rates were calculated for traditional and k-terminal schools by frame. (See chapter IV for unit response rate information.) Because these response rates were all greater than 85 percent, no bias analysis was performed.
2. **Item nonresponse.** Item response rates were calculated separately for traditional and k-terminal schools for each item. (See chapter IV for item response rate information.)
3. **Edits.** The validity of the skip patterns in the questionnaire was established during the processing of the data; that is, Census Bureau analysts verified that each item had the number of responses it should have if skip instructions were followed correctly.
4. **Reasonableness of data.** Multivariate tabulations of key survey variables were obtained and compared to estimates from the 2003–04 PSS survey. Tabulations were reviewed to determine whether the estimates were within reasonable bounds, allowing for elements of change (such as random fluctuations in variance, or secular growth).

### Area Frame Contribution to Estimates

The standard error of an estimate is an indicator of the precision of that estimate for a given sample size. Because all list-frame cases are included in PSS, the list-frame component of the standard error is always zero. Since only the area frame contributes to the standard error for PSS, the contribution of the area frame to an estimate is a measure of the precision of that estimate. For the 2005–06 PSS, approximately 10 percent of traditional private schools (table 15), 5 percent of traditional private school enrollment (table 16), and 5 percent of the number of traditional private school teachers (headcount) (table 17) were from the area frame. Approximately 20 percent of k-terminal private schools, 19 percent of k-terminal private school enrollment, and 16 percent of the number of k-terminal private school teachers (headcount) were from the area frame (table 18).

**Table 15. Weighted number of traditional private schools by frame and percentage of total schools from the area frame, by NCES typology: 2005–06**

NCES typology	Total	List frame	Area frame	Area frame as percent of total
Total	28,996	26,099	2,896	10.0
Catholic	7,634	7,437	197	2.6
Parochial	3,669	3,633	37	1.0
Diocesan	2,972	2,904	68	2.3
Private	993	900	93	9.4
Other religious	14,445	12,685	1,760	12.2
Conservative Christian	5,704	5,158	546	9.6
Affiliated	3,655	3,463	192	5.3
Unaffiliated	5,086	4,064	1,022	20.1
Nonsectarian	6,916	5,978	939	13.6
Regular	2,770	2,457	313	11.3
Special emphasis	2,626	2,132	494	18.8
Special education	1,521	1,389	132	8.7

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

**Table 16. Weighted number of traditional private school students by frame and percentage of total students from the area frame, by NCES typology: 2005–06**

NCES typology	Total	List frame	Area frame	Area frame as percent of total
Total	5,057,520	4,824,923	232,597	4.6
Catholic	2,246,240	2,206,783	39,456	1.8
Parochial	892,380	969,299	13,081	1.3
Diocesan	895,840	878,887	16,953	1.9
Private	368,020	358,597	9,423	2.6
Other religious	1,884,616	1,779,916	104,700	5.6
Conservative Christian	823,696	794,210	29,486	3.6
Affiliated	584,979	568,271	16,708	2.9
Unaffiliated	475,942	417,436	58,506	12.3
Nonsectarian	926,664	838,224	88,440	9.5
Regular	604,383	547,552	56,831	9.4
Special emphasis	218,123	189,887	28,236	12.9
Special education	104,158	100,785	3,374	3.2

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

**Table 17. Weighted number of traditional private school teachers (headcount) by frame and percentage of total teachers from the area frame, by NCES typology: 2005–06**

NCES typology	Total	List frame	Area frame	Area frame as percent of total
Total	479,775	454,158	25,617	5.3
Catholic	160,920	157,663	3,256	2.0
Parochial	66,373	65,542	830	1.3
Diocesan	62,377	61,277	1,100	1.8
Private	32,170	30,843	1,327	4.1
Other religious	197,762	184,821	12,941	6.5
Conservative Christian	80,196	76,713	3,483	4.3
Affiliated	66,069	63,282	2,787	4.2
Unaffiliated	51,497	44,826	6,671	13.0
Nonsectarian	121,094	111,674	9,419	7.8
Regular	72,092	66,852	5,240	7.3
Special emphasis	30,157	26,548	3,609	12.0
Special education	18,845	18,274	571	3.0

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

**Table 18. Weighted number of kindergarten-terminal private schools, students, and teachers (headcount) by frame and the percentage of schools, students, and teachers from the area frame, by NCES three-level typology: 2005–06**

NCES typology	Total	List frame	Area frame	Area frame as percent of total
<b>Schools</b>				
<b>Total</b>	<b>6,058</b>	<b>4,850</b>	<b>1,209</b>	<b>20.0</b>
Catholic	110	106	5	4.4
Other religious	1,719	1,338	381	22.2
Nonsectarian	4,229	3,406	823	19.5
<b>Students</b>				
<b>Total</b>	<b>89,294</b>	<b>72,081</b>	<b>17,213</b>	<b>19.3</b>
Catholic	2,724	2,648	75	2.8
Other religious	26,852	21,134	5,718	21.3
Nonsectarian	59,718	48,299	11,420	19.1
<b>Teachers</b>				
<b>Total</b>	<b>16,570</b>	<b>13,930</b>	<b>2,641</b>	<b>15.9</b>
Catholic	379	367	12	3.1
Other religious	4,745	4,036	709	15.0
Nonsectarian	11,446	9,527	1,920	16.8

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

## Capture-Recapture Estimate of PSS Coverage

Because PSS uses a dual frame approach, it is possible to estimate the coverage or completeness of PSS. A capture-recapture methodology (Sekar and Deming 1949) was used to estimate the number of traditional private schools in the United States and to estimate the coverage of traditional private schools in the 2005–06 PSS. The list frame “captured” 26,099 schools. In the subsequent area frame, 23,712 schools (weighted) were “captured,” of which 20,816 were “recaptured” (i.e., already on the list frame). Solution for  $x$  in the equation  $23,712 * (26,099/x) = 20,816$  reveals an estimated population (capture-recapture estimate) of 29,730 private schools. The coverage of the traditional PSS estimate is the ratio of the PSS estimate (28,996) to the traditional capture-recapture estimate (29,730) and is equal to 97.5 percent.

The capture-recapture estimate of 29,730 traditional private schools is based on the assumption that the probability of observing a school from a frame has the same expected value for all units. Violation of this assumption tends to underestimate the undercoverage. Using poststratification cells to compute the capture-recapture estimate can alleviate concerns about this. Separate traditional private school capture-recapture estimates were computed for four different sets of poststratification cells: typology (30,049), grade level (29,854), three-level typology—Catholic, other religious, nonsectarian (29,833), and three-level typology within grade level (29,920). Using the highest estimate makes it least likely that the above-mentioned assumption would be violated. The largest traditional private school capture-recapture estimate is produced using the typology poststratification cells (30,049). The most conservative traditional private school coverage rate, then, is equal to 96.5 percent.

The same capture-recapture methodology was used to estimate the number of k-terminal private schools in the United States and to estimate the coverage of k-terminal private schools in the 2005–06 PSS. The list frame “captured” 4,850 schools. In the subsequent area frame, 3,888 schools (weighted) were “captured,” of which 2,679 were “recaptured” (i.e., already on the list frame). Solution for  $x$  in the equation  $3,888 * (4,850/x) = 2,679$  reveals an estimated population (capture-recapture estimate) of 7,039 private schools. The coverage of the k-terminal private school PSS estimate is the ratio of the PSS estimate (6,058) to the k-terminal private school capture-recapture estimate (7,039) and is equal to 86.1 percent.

The capture-recapture estimate of 7,039 k-terminal private schools is also based on the assumption that the probability of observing a school from a frame has the same expected value for all units. Separate k-terminal private school capture-recapture estimates were computed for two different sets of poststratification cells: nine-level typology (7,220) and three-level typology—Catholic, other religious, nonsectarian (7,055). The higher k-terminal private school capture-recapture estimate is produced using the nine-level typology poststratification cells (7,220). The more conservative k-terminal private school coverage rate, then, is equal to 83.9 percent.

## Comparability With Other Estimates

One way to verify the external validity of the 2005–06 PSS data is to make comparisons to estimates computed from other sources. The 2005–06 PSS estimates were compared to those produced using 2005 Current Population Survey and 2005–06 National Catholic Educational Association (NCEA) data and prior PSS data.

### Current Population Survey Data

A comparison of the PSS estimate of K–12 students enrolled in all private schools (traditional and k-terminal) with the household survey estimate from the 2005 October Supplement of the Current Population Survey (CPS) (U.S. Census Bureau 2006) shows that the PSS estimate of 5,146,814 does not statistically differ from the CPS estimate of the number of private school students in grades kindergarten through 12 in October 2005 of 5,318,000.

### National Catholic Educational Association Data

Comparisons of the PSS estimates for Catholic schools, students, and full-time equivalent (FTE) teachers (traditional schools) with the National Catholic Educational Association (NCEA 2006) data for the 2005–06 school year show differences in the student (2,246,240 versus 2,363,220) and FTE teacher counts (149,436 versus 152,502) between the two data sources (table 19). The difference between the PSS estimate of 7,634 Catholic schools and the NCEA count of 7,589 schools is not statistically significant.

The survey methodologies used by NCES and NCEA are quite different; NCES surveys private schools directly while NCEA surveys archdiocesan and diocesan offices of education and some state Catholic conferences. The NCEA and PSS computations of FTEs differ in the weight assigned to part-time teachers, thus the FTE teacher counts are not strictly comparable between PSS and NCEA.

**Table 19. Weighted number of PSS Catholic schools, students, and teachers compared to those of the National Catholic Educational Association, by level: 2005–06**

Level	NCEA	PSS
<b>Schools</b>		
<b>Total</b>	<b>7,589</b>	<b>7,634</b>
Elementary	6,386	6,251
Secondary	1,203	1,079
Combined	—	305
<b>Students</b>		
<b>Total</b>	<b>2,363,220</b>	<b>2,246,240</b>
Elementary	1,726,773	1,549,040
Secondary	636,447	597,568
Combined	—	99,633
<b>Teachers</b>		
<b>Total</b>	<b>152,502</b>	<b>149,436</b>
Elementary	103,481	97,080
Secondary	49,021	42,678
Combined	—	9,678

— Not available.

NOTE: Teachers are in full-time equivalents. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06; *United States Catholic Elementary and Secondary Schools, 2005–06: Annual Statistical Report on Schools, Enrollment, and Staffing*, National Catholic Educational Association (NCEA).



## Prior PSS Data

The number of schools, students, and FTE teachers (traditional schools) for each PSS collection are presented in table 20. The estimated number of FTE teachers increased between 2003–04 and 2005–06 (by 10,247 FTE teachers). The estimated number of private schools and students in 2005–06 were not statistically different from those of 2003–04.

**Table 20. Weighted number of private schools, students, and teachers, by level: 1989–90, 1991–92, 1993–94, 1995–96, 1997–98, 1999–2000, 2001–02, 2003–04, and 2005–06**

Level	1989–90	1991–92	1993–94	1995–96	1997–98	1999– 2000	2001–02	2003–04	2005–06
<b>Schools</b>									
<b>Total</b>	<b>26,712</b>	<b>25,998</b>	<b>26,093</b>	<b>27,686</b>	<b>27,402</b>	<b>27,223</b>	<b>29,273</b>	<b>28,384</b>	<b>28,996</b>
Elementary	16,514	15,716	15,571	16,744	16,623	16,530	17,427	17,197	16,812
Secondary	2,490	2,475	2,506	2,533	2,487	2,538	2,704	2,694	2,927
Combined	7,707	7,807	8,016	8,409	8,292	8,155	9,142	8,494	9,257
<b>Students</b>									
<b>Total</b>	<b>4,838,497</b>	<b>4,889,545</b>	<b>4,836,442</b>	<b>5,032,200</b>	<b>5,076,119</b>	<b>5,162,684</b>	<b>5,341,513</b>	<b>5,122,772</b>	<b>5,057,520</b>
Elementary	2,764,118	2,766,059	2,759,771	2,835,247	2,824,844	2,831,372	2,883,010	2,694,494	2,551,196
Secondary	842,040	818,570	791,235	811,422	798,339	806,639	835,328	845,083	859,453
Combined	1,232,339	1,304,917	1,285,437	1,385,531	1,452,937	1,524,673	1,623,175	1,583,194	1,646,871
<b>Teachers</b>									
<b>Total</b>	<b>331,533</b>	<b>339,267</b>	<b>338,162</b>	<b>361,909</b>	<b>376,544</b>	<b>395,317</b>	<b>425,406</b>	<b>425,238</b>	<b>435,485</b>
Elementary	158,025	160,125	163,641	176,148	180,452	187,833	202,071	199,064	195,183
Secondary	62,971	62,198	58,497	59,880	60,885	62,737	67,318	68,344	70,676
Combined	110,537	116,944	116,025	125,881	135,207	144,746	156,017	157,830	169,626

NOTE: Teachers are in full time equivalents. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1989–90, 1991–92, 1993–94, 1995–96, 1997–98, 1999–2000, 2001–02, 2003–04, 2005–06.

## VIII. Information on Data Files

### Availability of Data

The 2005–06 PSS data are available as restricted-use, public-use, and address data. Access to the restricted-use data file is limited to individuals associated with organizations that have received a license to use PSS data, while the public-use data file is available to the public. The address file is a public-use file containing the contact information for the schools and a select subset of PSS variables.

#### Restricted-Use Data File

The restricted-use data are available on CD-ROM in SAS, SPSS, and text format. The data are restricted because they contain information that can be used to indirectly disclose individually identifiable information, which is confidential and protected by law. Access to the restricted-use data files is limited to individuals associated with organizations that have received a license.

#### *How to Get a Restricted-Use Data File*

Researchers who can demonstrate a need for more detailed information may request a license to use the restricted-use dataset for statistical research purposes. Applicants should review the *Restricted-Use Data Procedures Manual* (available at <http://nces.ed.gov/statprog/rudman>) before submitting their application. The manual specifies required procedures and details the security requirements.

Researchers requesting access to the restricted-use dataset must supply the following information through the Electronic Application System:

- the name, title, and contact information of the Principal Project Officer(s) at the institution who will be heading up the research effort;
- the name, title, and contact information of the Senior Official who has the legal authority to sign a contract;
- the name, title, and contact information of the Systems Security Official;
- the exact year and name of the data to which access is desired;
- project title;
- a detailed description of the statistical research project and objectives for which the restricted-use data are needed;
- an explanation and justification of why the restricted-use data are needed (e.g., instead of the public data version);
- a description of what other data may be linked to the restricted-use data;
- an explanation of who will be serviced by conducting this statistical research project;
- the estimated loan period (not to exceed 5 years); and
- the name(s), and title(s) of professional and technical staff, including graduate students, who will be accessing the restricted-use dataset.

Additional Electronic Application System instructions are at <http://nces.ed.gov/statprog/instruct.asp>.

Applicants must also submit hard copies of the following three items to the IES Data Security Program to complete the application process:

- a signed IES License Document ([http://nces.ed.gov/statprog/rudman/pdf/IES\\_License\\_Document.pdf](http://nces.ed.gov/statprog/rudman/pdf/IES_License_Document.pdf));
- signed and notarized Affidavit(s) of Nondisclosure (<http://nces.ed.gov/statprog/rudman/pdf/g.pdf>); and
- a completed and signed Security Plan Form (<http://nces.ed.gov/statprog/rudman/pdf/j.pdf>).

Send these documents to

IES Data Security Office  
Department of Education/NCES/ODC/SSP  
1990 K Street NW, Room 9060  
Washington, DC 20006  
[IESData.Security@ed.gov](mailto:IESData.Security@ed.gov)

After the online request and the documents have been reviewed, the applicants will be informed whether the license application has been approved.

Applicants and/or institutions that violate the license agreement are subject to a class E felony and can be imprisoned up to five years, and/or fined up to \$250,000, or both (under the provisions of 18 U.S.C. 3559 and 3571). The confidentiality provisions that NCES must follow by law can be found at <http://nces.ed.gov/statprog/confproc.asp>.

## **Public-Use Data File**

Public-use data are, as the name implies, available to the public. The PSS restricted-use and public-use data files are exactly the same except the restricted-use file contains one variable (P355—the number of students who graduated from the 12<sup>th</sup> grade in school year 2004–05) that is not on the public-use file. This variable is not available on the public-use file because of the possibility of using this variable to disclose individually identifiable information, which is confidential and protected by law.

### ***How to Access Public-Use Data***

The public-use data file is available online in SAS, SPSS, and text format and can be accessed at <http://nces.ed.gov/surveys/pss/pssdata.asp>.

## **Address Data File**

The PSS address data is the version of the public-use data used to populate the private school search tools on the NCES website. The address data is intended for users who want the school contact information for the 2005–06 PSS schools. Since the address file does not contain the weighting variables, it is not possible to produce weighted estimates with this file. Also, the data in the address file do not contain the imputations for item nonresponse. See appendix J for the list of variables contained in the address file.

### ***How to Access the Address Data***

The address file is available online in Excel format through the Search for Private Schools tool at <http://nces.ed.gov/surveys/pss/privateschoolsearch/>; users can download the results of their search(es).

## Understanding the Data Files

### Categories of Variables

Variables on the restricted-use and public-use PSS data files fall into one of the following five categories: frame, survey, created, weighting, and imputation flag variables. The purpose of these categories is to help the user better understand what types of variables are included on the files and what the sources were for the variables.

Variables were classified as frame variables if they were drawn from the 2003–04 PSS file or based on the 2005–06 PSS frame update. Examples of frame variables include the school’s permanent identification number (PPIN) or the ZIP code of the school’s mailing address (PZIP).

Survey variables are the actual variables drawn from the questionnaire responses. Each item on the questionnaire has a small number printed to the left. This series of numbers is the source code. A single letter “P” was added to the beginning of the series to create the corresponding variable name. For example, item 6a has the source code 305 printed to the left. On the data file, the variable name for this item is P305.

Created variables are based on survey variables, frame variables, or other created variables. These variables are frequently used in NCES publications and have been added to the files to facilitate data analysis.

There are two types of weighting variables on the file. (For more information on weighting and standard errors, see chapter VI.) The first is the final weight for the respondent, and the second includes the 88 replicate weights. The final weight adjusts for nonresponse and the sampling rates of the area-frame PSUs and is used so that estimates represent the population of private schools. The replicate weights are used as a set to generate standard errors for estimates. On the file, the final weight is called PFNLWT and the replicate weights are REPW1–REPW88.

The imputation flags identify whether or not a survey item was imputed for missing data. (See chapter V for details.) All survey variables have a corresponding imputation flag that indicates whether a value was imputed and, if so, what method was used. All survey imputation flags begin with “F\_” and are followed by the name of the variable. For example, the imputation flag for P135 is F\_P135.

The variable names, descriptions, and weighted and weighted frequencies for all variables on the public-use file are contained in appendix I. The variables contained in the address file are listed in appendix J.

### Linking to PSS Files for Other Years

The 2005–06 PSS school records can be matched to those of other years by using the school’s permanent identification number (PPIN). PPIN is a unique 8-character code assigned when a private school is first included in PSS.

## IX. User Notes and Cautions

Although the definition of the eight-category locale code (LOCALE) remains unchanged from the 2001–02 PSS, caution should be used when comparing the 2005–06 geographic classifications of schools to those of previous years. The eight-digit locale code (LOCALE) that exists on the 2005–06 PSS data files is based on the Consolidated Statistical Area (CSA)/Core-Based Statistical Area (CBSA) rather than the Standard Metropolitan Statistical Area (SMSA)/Metropolitan Statistical Area (MSA) that was used prior to the 2003–04 PSS. Also, the 2005–06 LOCALE is based on 2000 Census data; for the 2001–02 and earlier PSS, LOCALE was based on 1990 Census information.

The 2005–06 PSS restricted-use and public-use data files also contain a 12-category locale code (ULOCAL). ULOCAL is based on a new (2003) geographic classification of schools and will replace LOCALE on future PSS files. LOCALE and ULOCAL are both included on the 2005–06 PSS files, so that users may evaluate the effects of the change during the transition period.

Caution should also be used when comparing the community type classification of schools in the 2003–04 and 2005–06 PSS with the classification used in earlier years. Community type is derived from the eight-category locale code, so any changes over time in the assignment of locale codes could induce changes in the community type. In addition, the definition of community type changed for the 1999–2000 PSS. Beginning with the 1999–2000 PSS, schools that were “rural within a CBSA” were included in the “rural/small town” community type, while prior to the 1999–2000 PSS they were included in the “urban fringe/large town” community type. Two community type variables are on the 2005–06 PSS file: one corresponding to the current definition of community type (COMMTYPE) and one corresponding to the pre-1999–2000 definition (COMMTYP2).

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## Appendix A. Key Terms for PSS

### Full-time equivalent (FTE)

Full-time equivalent (FTE) quantifies private school teacher positions in proportion to a full-time position. For example, if a full-time teacher works 35 hours per week in school X, then a teacher who works 21 hours would have an FTE of 0.6 in that school.

### Kindergarten-terminal school

A school is kindergarten-terminal (k-terminal) if kindergarten is the highest grade offered at the school.

### Private school

A private school is a school that is not supported primarily by public funds. It must provide classroom instruction for one or more of grades K–12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for homeschooling but do not offer classroom instruction for students are not included.

### Program emphasis

Private schools are classified according to one of seven types of program emphasis:

- **Regular.** The PSS questionnaire does not provide a definition of this term. Regular schools do not specialize in special, vocational/technical, or alternative education; or in having a Montessori or special program emphasis, although they may offer these programs in addition to the regular curriculum.
- **Montessori.** The PSS questionnaire does not provide a definition of this term. Montessori schools provide instruction using Montessori teaching methods.
- **Special program emphasis.** A science/mathematics school, a performing arts high school, a foreign language immersion school, and a talented/gifted school are examples of schools that offer a special program emphasis.
- **Special education.** Special education schools primarily serve students with disabilities.
- **Vocational.** Vocation schools primarily serve students who are being trained for occupations.
- **Alternative.** Alternative schools provide nontraditional education and may serve as adjuncts to regular schools. They fall outside the categories of regular, special education, and vocational education, although they may provide similar services or curriculum. Schools that provide a nontraditional setting or nontraditional system of teaching are considered alternative.
- **Early childhood.** Early childhood program schools serve students in prekindergarten, kindergarten, transitional (or readiness) kindergarten, and/or transitional 1<sup>st</sup> (or pre-1<sup>st</sup>) grade.

### Region

Private schools are assigned to one of four geographic regions.

- **Northeast.** Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut, New York, New Jersey, and Pennsylvania.
- **Midwest.** Ohio, Indiana, Illinois, Michigan, Wisconsin, Minnesota, Iowa, Missouri, North Dakota, South Dakota, Nebraska, and Kansas.

- **South.** Delaware, Maryland, District of Columbia, Virginia, West Virginia, North Carolina, South Carolina, Georgia, Florida, Kentucky, Tennessee, Alabama, Mississippi, Arkansas, Louisiana, Oklahoma, and Texas.
- **West.** Montana, Idaho, Wyoming, Colorado, New Mexico, Arizona, Utah, Nevada, Washington, Oregon, California, Alaska, and Hawaii.

### School level

Private schools are classified using respondent-provided highest and lowest grades in the school according to one of three instructional levels:

- **Elementary.** A school is elementary if it has one or more of grades K–6 and does not have any grade higher than grade 8; for example, schools with grades K–6, 1–3, or 6–8 are classified as elementary schools.
- **Secondary.** A school is secondary if it has one or more of grades 7–12 and does not have any grade lower than grade 7; for example, schools with grades 9–12, 7–8, 10–12, or 7–9 are classified as secondary schools.
- **Combined.** A school is classified as combined if it has one or more of grades K–6 and one or more of grades 9–12; for example, schools with grades K–12, 6–12, 6–9, or 1–12 are classified as having combined grades. Schools in which all students are ungraded (i.e., not classified by standard grade levels) are also classified as combined.

### Teacher

Any full-time or part-time school staff member who teaches one or more regularly scheduled classes in any of grades K–12 (or comparable ungraded levels). The following types of teachers are included:

- regular classroom teachers;
- teachers who teach subjects such as music, art, physical education, and special education; and
- teaching principals or administrators who teach a regularly scheduled class.

Short-term substitute teachers, student teachers, and teacher aides are not included.

### Traditional private school

A traditional school provides instruction for one or more of grades 1 through 12 (or comparable ungraded levels).

### Typology

Private schools are assigned to one of three major categories (Catholic, other religious, or nonsectarian—”3-level typology”) based on the school’s religious affiliation provided by respondents and, within each major category, one of three subcategories (“9-level typology”):

- **Catholic.** Catholic schools are categorized according to governance, provided by Catholic school respondents, into parochial, diocesan, and private schools.
- **Other religious.** Other religious schools have a religious orientation or purpose, but are not Roman Catholic. Other religious schools are categorized according to religious association membership, provided by respondents, into conservative Christian, affiliated, and unaffiliated schools.



- **Conservative Christian** schools are those “Other Religious” schools with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Educational Fellowship.
- **Affiliated** schools are those “Other Religious” schools, not classified as Conservative Christian, with membership in at least 1 of 11 associations: Association of Christian Teachers and Schools, Christian Schools International, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools—or indicating membership in “other religious school associations.”
- **Unaffiliated** schools are those “Other Religious” schools that have a religious orientation or purpose, but are not classified as Conservative Christian or affiliated.
- **Nonsectarian.** Nonsectarian schools do not have a religious orientation or purpose and are categorized according to program emphasis, provided by respondents, into regular, special emphasis, and special education schools. Regular schools are those that have a regular elementary/secondary or early childhood program emphasis. Special emphasis schools are those that have a Montessori, vocation/technical, alternative, or special program emphasis. Special education schools are those that have a special education program emphasis.

### **Ungraded students**

Ungraded students are those who are not assigned to a particular grade level (kindergarten, 1<sup>st</sup> grade, 2<sup>nd</sup> grade, etc.); for example, special education centers and alternative schools often classify their students as ungraded. Students in Montessori schools are also considered ungraded if the school assigns them to “primary” and “intermediate” levels instead of specific grades.

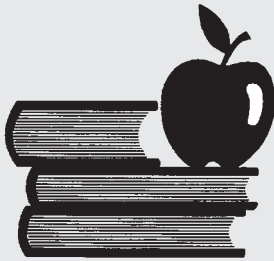
## **Appendix B. Questionnaire**

The PSS questionnaire for the 2005–06 school year appears on the following pages.

# PRIVATE SCHOOL SURVEY

## 2005–2006 SCHOOL YEAR

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### **PLEASE NOTE:**

**The 2005–2006 Private School Survey is intended to include all private –**

► **SCHOOLS that teach ANY of the following –**

- At least one of grades 1 – 12
- Ungraded students between 5 and 18 years old
- Kindergarten – traditional year of school primarily for 5-year-olds prior to first grade
- Transitional (or readiness) kindergarten – extra year of school for kindergarten-age children who are judged not ready for kindergarten
- Transitional first (or prefirst) grade – extra year of school for children who have attended kindergarten but have been judged not ready for first grade

► **EARLY CHILDHOOD PROGRAMS AND CHILD CARE CENTERS that have ANY of the following –**

- Kindergarten
- Transitional (or readiness) kindergarten
- Transitional first (or prefirst) grade

*For example:*

*An early childhood center that has a nursery school, a prekindergarten program, and a kindergarten would be eligible for this survey, since it includes a kindergarten.*

*But an early childhood center that has a nursery school and a prekindergarten program ONLY would NOT be eligible for this survey, since it does not include a kindergarten. You would mark box 2 in item 2d.*



**DEAR ADMINISTRATOR:**

We are requesting your participation in an important national data collection that is very valuable to private schools across the country.

**WHO IS CONDUCTING THIS SURVEY?**

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the 2005-2006 Private School Survey. The U.S. Census Bureau is conducting the survey for NCES as authorized by Public Law 107-279, Title I, Part E, Sections 151(b) and 153(a) of the Education Sciences Reform Act of 2002.

**WHY IS NCES SPONSORING THIS SURVEY?**

The purpose of this data collection effort is to obtain current information about private schools, such as type of school, length of school year, number of students and teachers, and number of high school graduates, if any. We will use the data to produce a web-based private school search tool and statistical summaries about the providers of private education in the United States.

**WHO SHOULD PARTICIPATE IN THIS SURVEY?**

The 2005-2006 Private School Survey includes all private schools and early childhood programs that provide educational instruction to students in kindergarten or *at least* one of grades 1-12.

**WHY SHOULD YOUR SCHOOL PARTICIPATE IN THIS SURVEY?**

Private schools are a significant segment of the nation's educational system. Results from previous surveys show that approximately 25 percent of all elementary and secondary schools in the United States are private; these schools enroll approximately 10 percent of the nation's children and employ 13 percent of the nation's teachers. The National Center for Education Statistics has instituted this survey in recognition of the importance of private education in the United States.

While there is no penalty for not responding, a high response rate is very important to the success of the survey. We encourage you to participate in this voluntary survey.

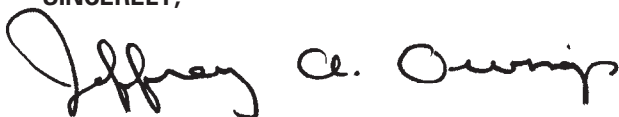
**WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?**

Please return your completed questionnaire using the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

U.S. Census Bureau  
Current Surveys Check-in Unit 60A  
1201 East 10th Street  
Jeffersonville, IN 47132-0001

**THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.**

SINCERELY,



**JEFFREY A. OWINGS  
ASSOCIATE COMMISSIONER  
NATIONAL CENTER FOR EDUCATION STATISTICS  
ELEMENTARY/SECONDARY AND LIBRARY STUDIES DIVISION**

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0641. The time required to complete this information collection is estimated to average 20 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns about the contents of this questionnaire, write directly to: Private School Survey, National Center for Education Statistics, 1990 K Street, N.W., #9012, Washington, DC 20006-5651.



**1. Please print your name, title, and school telephone number in case we have questions about any of your responses.**

YOUR NAME

050

TITLE

051

SCHOOL TELEPHONE NUMBER

Area code      Number

 —  — 

052

For questions regarding this survey, please call the Census Bureau at 1-800-221-1204, Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

**2a. Is the institution or organization named on the front of this questionnaire a school?**

105 1  Yes

2  No – Please explain → 106  → GO TO item 3 below.

**b. Is this school a private school?** (For this survey, all elementary or secondary schools that are non-public are considered private schools, e.g., Roman Catholic schools, Hebrew day schools, Lutheran schools, private boarding schools, nonsectarian private schools, private schools that provide special education services to public school districts, etc.)

130 1  Yes

2  No – Please describe the type of school (e.g., public school, Bureau of Indian Affairs school, state school, charter school, etc.) ↴

131

→ GO TO item 3 below.

**c. Is this school still in operation?**

100 1  Yes

2  No – Please record the date when the school closed. ↴

Month      Day      Year

101

102

103

→ GO TO item 3 below.

**d. Does this school teach any students in AT LEAST one of grades K to 12, or comparable ungraded levels?**

115 1  Yes

2  No – Please record the grade level(s) taught in this school (e.g., nursery and prekindergarten, adult education, postsecondary). ↴

116

→ GO TO item 3 below.

**e. Is this school located in the United States?**

125 1  Yes

2  No – Please specify the country in which this school is located. ↴

126

**3. If you marked "No" for any of items 2a–e, do not complete this questionnaire. Please return it in the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:**

U.S. Census Bureau  
Current Surveys Check-in Unit 60A  
1201 East 10th Street  
Jeffersonville, IN 47132-0001

**If you marked "Yes" for all of items 2a–e above, continue with item 4.**





**5. Continued –**

**How many students were enrolled in each of the following grade levels around the first of October?**

Grade levels	(1) Does this school/program have students in this grade?	(2) Number of students in this grade
f. 1st	1 <input type="checkbox"/> Yes → 185 2 <input type="checkbox"/> No	190 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
g. 2nd	1 <input type="checkbox"/> Yes → 195 2 <input type="checkbox"/> No	200 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
h. 3rd	1 <input type="checkbox"/> Yes → 205 2 <input type="checkbox"/> No	210 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
i. 4th	1 <input type="checkbox"/> Yes → 215 2 <input type="checkbox"/> No	220 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
j. 5th	1 <input type="checkbox"/> Yes → 225 2 <input type="checkbox"/> No	230 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
k. 6th	1 <input type="checkbox"/> Yes → 235 2 <input type="checkbox"/> No	240 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
l. 7th	1 <input type="checkbox"/> Yes → 245 2 <input type="checkbox"/> No	250 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
m. 8th	1 <input type="checkbox"/> Yes → 255 2 <input type="checkbox"/> No	260 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
n. 9th	1 <input type="checkbox"/> Yes → 265 2 <input type="checkbox"/> No	270 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
o. 10th	1 <input type="checkbox"/> Yes → 275 2 <input type="checkbox"/> No	280 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
p. 11th	1 <input type="checkbox"/> Yes → 285 2 <input type="checkbox"/> No	290 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
q. 12th	1 <input type="checkbox"/> Yes → 295 2 <input type="checkbox"/> No	300 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<b>6. What was the total number of students enrolled in this school/program around the first of October?</b> 🍎 Please sum lines 5(a) through 5(q).		305 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Students



**7. Around the first of October, how many students were:**

• **Do not** include nursery, prekindergarten, postsecondary, or adult education students, or children who are enrolled only in day care at this school/program.

• If none, please mark (X) the box.

**a. Hispanic, regardless of race?**

320 0  None or      Students

**b. White, not of Hispanic origin?**

330 0  None or      Students

**c. Black, not of Hispanic origin?**

325 0  None or      Students

**d. Asian or Pacific Islander?**

315 0  None or      Students

**e. American Indian or Alaska Native?**

310 0  None or      Students

**8a. Is this school/program coeducational?**

335 1  Yes

2  No, it is an all-female school

3  No, it is an all-male school



GO TO item 9a on page 7.

**b. How many MALE students attended this school/program around the first of October?**

• **Do NOT** include nursery, prekindergarten, postsecondary, or adult education students, or children who are enrolled only in daycare at this school/program.

• If none, please mark (X) the box.

340 0  None or      Male students





**9a. Last school year (2004–2005), were any students enrolled in 12th grade?**

345

1  Yes

2  No → GO TO item 10a below.

**b. How many students were enrolled in 12th grade around October 1, 2004?**

350

,    12th graders

**c. How many students graduated from the 12th grade last school year (2004-2005)?**

*Include 2005 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.*

355

,    Graduates

0  None → GO TO item 10a below.

**d. Of those who graduated with a diploma last year, what PERCENTAGE went to:**

360

Percent Four-year colleges?

361

Percent Two-year colleges?

**10a. How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?**

*Mark (X) only one box.*

365

0  School/program does not offer kindergarten, transitional kindergarten, or transitional first grade → GO TO instructions for item 11 at top of page 8.

1  Full day (4 hours or more per day)

2  Half day (less than 4 hours per day)

3  Both offered

**b. How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?**

*If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.*

370

Days per week



**INSTRUCTIONS AND AN EXAMPLE FOR ITEM 11**

In item 11, we ask for the number of teachers for grades K – 12 by the amount of time they teach at THIS school/program.

*If this school/program has eight full-time teachers for grades 1–8, one full-time teacher who teaches kindergarten 1/2 time and prekindergarten 1/2 time, a music teacher who teaches two days each week, a physical education teacher who teaches three days each week, and a teaching principal who teaches one 30-minute class each day, you would complete item 11 as follows:*

0  None or  8 Full-time teachers

0  None or  Teach at least 3/4 time but less than full time

0  None or  2 Teach at least 1/2 time but less than 3/4 time

*This number includes the one full-time teacher who teaches kindergarten 1/2 time and prekindergarten 1/2 time. The time he/she spends teaching prekindergarten is not counted in item 11.*

*This number also includes the physical education teacher who teaches three days a week.*

0  None or  1 Teach at least 1/4 time but less than 1/2 time

*This includes the music teacher who teaches two days a week.*

0  None or  1 Teach less than 1/4 time

*This includes the principal who teaches one 30-minute class each day. The time he/she spends working as a principal is not included in item 11.*

1 2 **TOTAL TEACHERS**



**11. Around October 1, 2005, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school/program in the following time categories?**

🍏 Consider only the amount of time an individual works as a teacher during a typical week at THIS school/program.

🍏 If none, please mark (X) the box.

🍏 INCLUDE:

- Regular classroom teachers;
- Teachers who teach subjects such as music, art, physical education, and special education;
- Teaching principals/administrators who teach a regularly scheduled class at this school/program.

🍏 Do NOT include:

- Teachers who teach ONLY nursery, prekindergarten, postsecondary, or adult education;
- Student teachers, teacher aides, day care aides, or short-term substitute teachers;
- Counselors, library media specialists/librarians, speech therapists, social workers, or administrators UNLESS they also teach a regularly scheduled class at THIS school/program.

385	0	<input type="checkbox"/>	None	or	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Full-time teachers
390	0	<input type="checkbox"/>	None	or	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teach at least $\frac{3}{4}$ time but less than full time
395	0	<input type="checkbox"/>	None	or	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teach at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time
400	0	<input type="checkbox"/>	None	or	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teach at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time
405	0	<input type="checkbox"/>	None	or	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teach less than $\frac{1}{4}$ time
	410				<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>TOTAL TEACHERS</b>



**12a. Which of the following best describes this school/program?**

☐ Mark (X) only one box.

- 415
- 1  REGULAR elementary or secondary
  - 2  MONTESSORI
  - 3  Elementary or secondary with a SPECIAL PROGRAM EMPHASIS (such as science/math school, performing arts school, foreign language immersion school, talented/gifted school, etc.)
  - 4  SPECIAL EDUCATION school – primarily serves students with disabilities
  - 5  VOCATIONAL/TECHNICAL school – primarily serves students being trained for occupations
  - 6  ALTERNATIVE – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program emphasis, special education, or vocational school – *Please describe.* ↘

416

- 7  EARLY CHILDHOOD PROGRAM/CHILD CARE CENTER (e.g., kindergarten only, prekindergarten and kindergarten only, kindergarten and transitional first grade only, day care and transitional kindergarten only, etc.)

---

**b. Is a major role of this school/program to support homeschooling?**

- 420
- 1  Yes
  - 2  No

---

**13. Is this school/program located in a private home that is used primarily as a family residence?**

- 425
- 1  Yes
  - 2  No



**14a. Does this school/program have a religious orientation or purpose?**

- 430 1  Yes  
2  No → *GO TO item 15 on page 12.*

**b. Is this school/program affiliated with a religious organization or institution?**

- 435 1  Yes  
2  No

**c. What is this school's/program's religious orientation or affiliation?**

440  Mark (X) only one box.

- 1  Roman Catholic →  
2  African Methodist Episcopal  
3  Amish  
4  Assembly of God  
5  Baptist  
6  Brethren  
7  Calvinist  
8  Christian (no specific denomination)  
9  Church of Christ  
10  Church of God  
11  Church of God in Christ  
12  Church of the Nazarene  
13  Disciples of Christ  
14  Episcopal  
15  Friends  
16  Greek Orthodox  
17  Islamic  
18  Jewish  
19  Latter Day Saints  
20  Lutheran Church -- Missouri Synod  
21  Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)  
22  Wisconsin Evangelical Lutheran Synod  
23  Other Lutheran  
24  Mennonite  
25  Methodist  
26  Pentecostal  
27  Presbyterian  
28  Seventh-Day Adventist  
29  Other – Specify ↴

Mark (X) only one box.

- Is this school –** 445 1  Parochial (or inter-parochial)  
2  Diocesan  
3  Private

441



**15. To which of the following associations or organizations does this school/program belong?**

☛ *Mark (X) all that apply.*

450 1  This school/program does NOT belong to ANY associations or organizations.

**RELIGIOUS**

455 1  Accelerated Christian Education (ACE) (or School of Tomorrow)

460 1  American Association of Christian Schools (AACCS)

465 1  Association of Christian Schools International (ACSI)

467 1  Association of Christian Teachers and Schools (ACTS)

468 1  Association of Classical and Christian Schools (ACCS)

470 1  Christian Schools International (CSI)

480 1  Evangelical Lutheran Education Association (ELEA)

485 1  Friends Council on Education (FCE)

490 1  General Conference of the Seventh-Day Adventist Church (GCSDAC)

492 1  Islamic School League of America (ISLA)

495 1  Jesuit Secondary Education Association (JSEA)

500 1  National Association of Episcopal Schools (NAES)

505 1  National Catholic Educational Association (NCEA)

510 1  National Christian School Association (NCSA)

515 1  National Society for Hebrew Day Schools (NSHDS)

520 1  Oral Roberts University Educational Fellowship (ORUEF)

525 1  Solomon Schechter Day Schools (SSDS)

530 1  Southern Baptist Association of Christian Schools (SBACS)

535 1  Other religious school association(s) – *Specify* ↘

536



**15. Continued –**

**To which of the following associations or organizations does this school/program belong?**

☐ *Mark (X) all that apply.*

**SPECIAL EMPHASIS**

- 540 1  American Montessori Society (AMS)
- 542 1  Association Montessori International (AMI)
- 545 1  Other Montessori association(s)
- 550 1  Association of Military Colleges and Schools (AMCS)
- 555 1  Association of Waldorf Schools of North America (AWSNA)
- 560 1  Bilingual School Association (BSA)
- 565 1  Council of Bilingual Education (CBE)
- 570 1  Council for Exceptional Children (CEC)
- 575 1  National Association of Private Special Education Centers (NAPSEC)
- 580 1  Other association(s) for exceptional children
- 585 1  European Council for International Schools (ECIS)
- 590 1  National Association for the Education of Young Children (NAEYC)
- 595 1  National Association of Bilingual Education (NABE)
- 600 1  National Association of Laboratory Schools (NALS)
- 602 1  National Coalition of Girls' Schools (NCGS)
- 605 1  Other special emphasis association(s) – *Specify* ↴

606

**OTHER SCHOOL ASSOCIATIONS OR ORGANIZATIONS**

- 610 1  Alternative School Network (ASN)
- 615 1  Institute for Independent Education (IIE)
- 620 1  National Association of Independent Schools (NAIS)
- 622 1  State or regional independent school association
- 625 1  National Coalition of Alternative Community Schools (NCACS)
- 630 1  National Independent Private Schools Association (NIPSA)
- 635 1  The Association of Boarding Schools (TABS)
- 640 1  Other school association(s) – *Specify* ↴

641



**16. How many days are in the school year for students in this school/program?**

645    Days per school year

**17. How long is the school day for students in this school/program?**

**⚠** Report BOTH hours and minutes, e.g., "5" hours and "45" minutes, "6" hours and "0" minutes, etc. If the length of day varies by grade level, record the longest day. Include the time for lunch and recess.

650   Hours

AND

655   Minutes

**18. Does this school have a library or library media center?**

(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators.)

(A library media center may be called a library, media center, resource center, information center, instructional materials center, learning resource center, or some other name.)

660 1  Yes

2  No

**19. Not counting interruptions, how many minutes did it take to complete this questionnaire?**

665    Minutes

**20. Please record the date you completed this form.**

Month Day Year

670   671   672 2 0 0





**21. Please verify this school's/program's name and mailing address that are printed on the front of this questionnaire.**

**If any part of the name and mailing address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.**

School/program name

700

Mailing address

701

City

702

State

ZIP Code + 4

703

704

-

**22a. Is the physical or street address of this school/program the same as the mailing address?**

705

1  Yes

2  No



**b. Please print this school's/program's physical or street address.**

Street

706

City

707

State

ZIP Code

708

709

**THANK YOU FOR PARTICIPATING IN THIS IMPORTANT SURVEY.  
YOUR TIME AND EFFORT ARE APPRECIATED.**

**PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE.  
IF YOU DO NOT HAVE THE RETURN ENVELOPE, MAIL YOUR QUESTIONNAIRE TO:**

**U.S. Census Bureau  
Current Surveys Check-in Unit 60A  
1201 East 10th Street  
Jeffersonville, IN 47132-0001**



**To learn more about the Private School Survey (PSS) and to access reports from earlier collections, see the PSS web site at:**

<http://nces.ed.gov/surveys/pss>

**Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' web site at:**

<http://nces.ed.gov>

**For additional data collected by various Federal agencies, including the Department of Education, visit the FedStats site at:**

<http://www.fedstats.gov>



## Appendix C. Private School Lists Received and Processed

**Table C-1. Private school association lists received and processed: 2005–06**

Association name
American Association of Christian Schools
American Montessori Society
Association Montessori International
Association of Christian Schools International
Association of Christian Teachers and Schools
Association of Military Colleges and Schools of the United States
Association of Waldorf Schools of North America
Census of Jewish Schools
Christian Schools International
Conference of Seventh Day Adventists
Evangelical Lutheran Church in America
Friends Council on Education
International Christian Accrediting Association
Institute for Independent Education
Islamic School League of America
Jesuit Secondary Education Association
Lutheran Church—Missouri Synod (LCMS) Lutheran Schools
National Association of Episcopal Schools
National Association of Independent Schools
National Association of Private Special Education Centers
National Catholic Educational Association
National Christian School Association
National Coalition of Alternative Community Schools
National Coalition of Girls' Schools
National Independent Private School Association
Solomon Schechter Day School Association
Southern Baptist Association of Christian Schools
Torah U'Mesora - National Society for Hebrew Day Schools
Wisconsin Evangelical Lutheran Synod

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

**Table C-2. State agency early childhood center lists, by state, selection for follow-up, and whether received or processed: 2005–06**

State	Follow-up <sup>1</sup>	Received	Processed	State	Follow-up <sup>1</sup>	Received	Processed
Alabama	No	No	†	New Jersey	No	No	†
Alaska	Yes	Yes	Yes	New Mexico	No	Yes	No
Arizona	Yes	Yes	Yes	New York	Yes	Yes	Yes
Arkansas	No	No	†	North Carolina	Yes	Yes	Yes
California	No	No	†	North Dakota	No	Yes	No
Colorado	Yes	Yes	Yes	Ohio	No	Yes	No
Connecticut	Yes	Yes	Yes	Oklahoma	No	Yes	No
Delaware	No	No	†	Oregon	No	No	†
District of Columbia	No	No	†	Pennsylvania	Yes	Yes	Yes
Florida	Yes	Yes	Yes	Rhode Island	No	No	†
Georgia	No	No	†	South Carolina	No	No	†
Hawaii	No	Yes	No	South Dakota	Yes	Yes	Yes
Idaho	No	No	†	Tennessee	No	No	†
Illinois	Yes	Yes	Yes	Texas	No	No	†
Indiana	No	No	†	Utah	No	No	†
Iowa	No	Yes	No	Vermont	No	No	†
Kansas	Yes	Yes	Yes	Virginia	Yes	Yes	Yes
Kentucky	No	No	†	Washington	Yes	Yes	Yes
Louisiana	Yes	Yes	Yes	West Virginia	No	No	†
Maine	No	No	†	Wisconsin	No	No	†
Maryland	No	No	†	Wyoming	Yes	Yes	Yes
Massachusetts	No	No	†				
Michigan	Yes	Yes	Yes				
Minnesota	No	Yes	No				
Mississippi	No	Yes	No				
Missouri	No	No	†				
Montana	No	No	†				
Nebraska	Yes	Yes	Yes				
Nevada	Yes	Yes	Yes				
New Hampshire	Yes	Yes	Yes				

† Not applicable.

<sup>1</sup> State or jurisdiction was selected in advance for follow-up in the event that there was no response to the initial request.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

## Appendix D. 2005–06 PSS Area Frame Counties

**Table D-1. PSS area frame counties, by PSS county number, state, and overlap/nonoverlap status: 2005–06**

PSS county number	State	County	Overlap/nonoverlap status
844	Alabama	Bullock County	Overlap
832	Alabama	Elmore County	Overlap
851	Alabama	Fayette County	Overlap
852	Alabama	Marion County	Overlap
845	Alabama	Pike County	Overlap
940	Alabama	Tuscaloosa County	Nonoverlap
867	Alaska	Kenai Peninsula Borough	Overlap
870	Arizona	Navajo County	Overlap
957	Arkansas	Arkansas County	Nonoverlap
958	Arkansas	Desha County	Nonoverlap
836	Arkansas	Saline County	Overlap
863	California	Butte County	Overlap
970	California	Kern County	Nonoverlap
090	California	Los Angeles County	Overlap (certainty)
092	California	Orange County	Overlap (certainty)
864	California	San Diego County	Overlap
971	California	Santa Barbara County	Nonoverlap
968	California	Santa Clara County	Nonoverlap
861	California	Sonoma County	Overlap
974	Colorado	Garfield County	Nonoverlap
865	Colorado	Larimer County	Overlap
927	Connecticut	Hartford County	Nonoverlap
824	Connecticut	New London County	Overlap
931	Connecticut	Windham County	Nonoverlap
935	Florida	Hillsborough County	Nonoverlap
015	Florida	Miami-Dade County	Overlap (certainty)
853	Florida	Monroe County	Overlap
833	Florida	Palm Beach County	Overlap
959	Georgia	Chattooga County	Nonoverlap
948	Georgia	Clay County	Nonoverlap
941	Georgia	Douglas County	Nonoverlap
837	Georgia	Gwinnett County	Overlap
949	Georgia	Quitman County	Nonoverlap
950	Georgia	Randolph County	Nonoverlap
951	Georgia	Stewart County	Nonoverlap

See notes at end of table.

**Table D-1. PSS area frame counties, by PSS county number, state, and overlap/nonoverlap status: 2005–06—Continued**

PSS county number	State	County	Overlap/nonoverlap status
972	Idaho	Ada County	Nonoverlap
023	Illinois	Cook County	Overlap (certainty)
908	Illinois	Douglas County	Nonoverlap
914	Illinois	Knox County	Nonoverlap
804	Illinois	Macon County	Overlap
909	Illinois	Moultrie County	Nonoverlap
915	Illinois	Stark County	Nonoverlap
900	Indiana	Allen County	Nonoverlap
808	Indiana	Franklin County	Overlap
814	Indiana	Greene County	Overlap
904	Indiana	Hancock County	Nonoverlap
815	Indiana	Owen County	Overlap
809	Indiana	Union County	Overlap
800	Iowa	Dubuque County	Overlap
910	Iowa	Henry County	Nonoverlap
911	Iowa	Lee County	Nonoverlap
805	Iowa	Woodbury County	Overlap
816	Kansas	Cherokee County	Overlap
916	Kansas	Cheyenne County	Nonoverlap
810	Kansas	Harvey County	Overlap
917	Kansas	Rawlins County	Nonoverlap
918	Kansas	Sherman County	Nonoverlap
919	Kansas	Thomas County	Nonoverlap
854	Kentucky	Estill County	Overlap
936	Kentucky	Kenton County	Nonoverlap
855	Kentucky	Powell County	Overlap
834	Louisiana	Lafayette Parish	Overlap
846	Louisiana	Madison Parish	Overlap
847	Louisiana	Richland Parish	Overlap
952	Louisiana	St. Mary Parish	Nonoverlap
933	Maine	Hancock County	Nonoverlap
830	Maine	Piscataquis County	Overlap
937	Maryland	Baltimore (city)	Nonoverlap
923	Massachusetts	Essex County	Nonoverlap
828	Massachusetts	Franklin County	Overlap

See notes at end of table.

**Table D-1. PSS area frame counties, by PSS county number, state, and overlap/nonoverlap status: 2005–06—Continued**

PSS county number	State	County	Overlap/nonoverlap status
928	Massachusetts	Middlesex County	Nonoverlap
820	Massachusetts	Suffolk County	Overlap
905	Michigan	Kalamazoo County	Nonoverlap
901	Michigan	Ottawa County	Nonoverlap
806	Minnesota	Clay County	Overlap
920	Minnesota	Murray County	Nonoverlap
921	Minnesota	Nobles County	Nonoverlap
912	Minnesota	Rice County	Nonoverlap
960	Mississippi	Lafayette County	Nonoverlap
848	Mississippi	Noxubee County	Overlap
849	Mississippi	Winston County	Overlap
961	Mississippi	Yalobusha County	Nonoverlap
906	Missouri	Cass County	Nonoverlap
811	Missouri	Cole County	Overlap
801	Missouri	St. Louis County	Overlap
817	Missouri	Webster County	Overlap
818	Missouri	Wright County	Overlap
868	Montana	Gallatin County	Overlap
976	Montana	Lake County	Nonoverlap
977	Montana	Mineral County	Nonoverlap
869	Montana	Park County	Overlap
978	Montana	Sanders County	Nonoverlap
825	New Jersey	Atlantic County	Overlap
924	New Jersey	Monmouth County	Nonoverlap
821	New Jersey	Ocean County	Overlap
871	New Mexico	Chaves County	Overlap
872	New Mexico	Roosevelt County	Overlap
929	New York	Dutchess County	Nonoverlap
008	New York	Kings County	Overlap (certainty)
925	New York	New York County	Nonoverlap
826	New York	Oneida County	Overlap
009	New York	Queens County	Overlap (certainty)
822	New York	Richmond County	Overlap
934	New York	Schoharie County	Nonoverlap
831	New York	Tompkins County	Overlap

See notes at end of table.

**Table D-1. PSS area frame counties, by PSS county number, state, and overlap/nonoverlap status: 2005–06—Continued**

PSS county number	State	County	Overlap/nonoverlap status
930	New York	Washington County	Nonoverlap
953	North Carolina	Brunswick County	Nonoverlap
942	North Carolina	Cabarrus County	Nonoverlap
856	North Carolina	Edgecombe County	Overlap
838	North Carolina	Gaston County	Overlap
835	North Carolina	Mecklenburg County	Overlap
922	Ohio	Athens County	Nonoverlap
902	Ohio	Cuyahoga County	Nonoverlap
807	Ohio	Franklin County	Overlap
913	Ohio	Huron County	Nonoverlap
802	Ohio	Lorain County	Overlap
819	Ohio	Paulding County	Overlap
907	Ohio	Wood County	Nonoverlap
962	Oklahoma	Choctaw County	Nonoverlap
963	Oklahoma	McCurtain County	Nonoverlap
975	Oregon	Linn County	Nonoverlap
969	Oregon	Washington County	Nonoverlap
827	Pennsylvania	Centre County	Overlap
932	Pennsylvania	Crawford County	Nonoverlap
926	Pennsylvania	Delaware County	Nonoverlap
823	Pennsylvania	Lackawanna County	Overlap
054	Pennsylvania	Philadelphia County	Overlap (certainty)
829	Pennsylvania	Schuylkill County	Overlap
850	South Carolina	Laurens County	Overlap
857	Tennessee	Carter County	Overlap
858	Tennessee	Johnson County	Overlap
839	Tennessee	Montgomery County	Overlap
943	Tennessee	Unicoi County	Nonoverlap
944	Tennessee	Washington County	Nonoverlap
945	Texas	Fort Bend County	Nonoverlap
964	Texas	Hale County	Nonoverlap
069	Texas	Harris County	Overlap (certainty)
840	Texas	Hays County	Overlap
859	Texas	Newton County	Overlap
860	Texas	Sabine County	Overlap

See notes at end of table.



**Table D-1. PSS area frame counties, by PSS county number, state, and overlap/nonoverlap status: 2005–06—Continued**

PSS county number	State	County	Overlap/nonoverlap status
965	Texas	Swisher County	Nonoverlap
947	Virginia	Bristol (city)	Nonoverlap
939	Virginia	Fairfax (city)	Nonoverlap
938	Virginia	Fairfax County	Nonoverlap
956	Virginia	Franklin (city)	Nonoverlap
842	Virginia	Manassas (city)	Overlap
843	Virginia	Manassas Park (city)	Overlap
966	Virginia	Montgomery County	Nonoverlap
841	Virginia	Prince William County	Overlap
967	Virginia	Radford (city)	Nonoverlap
954	Virginia	Southampton County	Nonoverlap
955	Virginia	Sussex County	Nonoverlap
946	Virginia	Washington County	Nonoverlap
866	Washington	Benton County	Overlap
862	Washington	King County	Overlap
973	Washington	Pierce County	Nonoverlap
812	Wisconsin	Adams County	Overlap
903	Wisconsin	Eau Claire County	Nonoverlap
803	Wisconsin	Waukesha County	Overlap
813	Wisconsin	Wood County	Overlap
979	Wyoming	Goshen County	Nonoverlap
980	Wyoming	Platte County	Nonoverlap

NOTE: All certainty counties were part of the overlap sample in 2005–06.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

## **Appendix E. Selected Weighted Response Rate Tables**

Tables E-1 and E-2 of this section present the number of interviews and noninterviews, and weighted response rates by NCES typology and by the religious and nonsectarian orientation of the school.

Tables E-3 through E-11 of this section provide a breakdown of the weighted item response rates for the nine PSS items that had weighted item response rates of below 85 percent by NCES typology, school level, size, and urbanicity type. The weighted response rates presented in this section are provided for the purpose of ascertaining the quality of the data of these five items.

Item wording can be found in the 2005–06 PSS questionnaire contained in appendix B of this report or online at <http://nces.ed.gov/surveys/pss/pssdata.asp>, where the questionnaire is available as a downloadable PDF file.

**Table E-1. Weighted and unweighted number of PSS interviews and noninterviews, and weighted response rates, by NCES typology: 2005–06**

NCES typology	Interviews		Noninterviews		Weighted response rate (percent)
	Unweighted	Weighted	Unweighted	Weighted	
Total	29,784	32,865	1,867	2,159	93.8
Catholic	6,928	6,928	236	236	96.7
Parochial	3,507	3,507	124	124	96.6
Diocesan	2,622	2,622	80	80	97.0
Private	799	799	32	32	96.1
Other religious	11,297	11,297	434	434	96.3
Conservative Christian	4,048	4,048	137	137	96.7
Affiliated	2,948	2,948	81	81	97.3
Unaffiliated	4,301	4,301	216	216	95.2
Nonsectarian	7,356	7,356	374	374	95.2
Regular	3,742	3,742	190	190	95.2
Special emphasis	2,476	2,476	123	123	95.3
Special education	1,138	1,138	61	61	94.9
Unknown	4,203	7,284	823	1,115	86.7

NOTE: Weighted using the inverse of the probability of selection. Religious or nonsectarian orientation status of school is that known prior to data collection. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

**Table E-2. Weighted and unweighted number of PSS interviews and noninterviews, and weighted response rates, by religious or nonsectarian orientation of school: 2005–06**

Religious or nonsectarian category	Interviews		Noninterviews		Weighted response rate (percent)
	Unweighted	Weighted	Unweighted	Weighted	
Total	29,784	32,865	1,867	2,159	93.8
Religious orientation	18,225	18,225	670	670	96.5
Roman Catholic	6,928	6,928	236	236	96.7
African Methodist Episcopal	10	10	1	1	90.9
Amish	550	550	16	16	97.2
Assembly of God	341	341	13	13	96.3
Baptist	1,746	1,746	95	95	94.8
Brethren	63	63	1	1	98.4
Calvinist	128	128	2	2	98.5
Christian (unspecified)	3,001	3,001	128	128	95.9
Church of Christ	160	160	2	2	98.8
Church of God	105	105	2	2	98.1
Church of God in Christ	19	19	0	0	100.0
Disciples of Christ	9	9	0	0	100.0
Episcopal	371	371	11	11	97.1
Friends	70	70	0	0	100.0
Greek Orthodox	23	23	1	1	95.8
Islamic	149	149	10	10	93.7
Jewish	642	642	64	64	90.9
Latter Day Saints	4	4	2	2	66.7
Lutheran Church—Missouri Synod	1,106	1,106	16	16	98.6
Evangelical Lutheran Church In America	160	160	3	3	98.2
Wisconsin Evangelical Lutheran Synod	333	333	6	6	98.2
Other Lutheran	70	70	3	3	95.9
Mennonite	320	320	5	5	98.5
Methodist	239	239	6	6	97.6
Pentecostal	266	266	11	11	96.0
Presbyterian	228	228	9	9	96.2
Seventh-Day Adventist	800	800	17	17	97.9
Other	384	384	10	10	97.5
Nonsectarian	7,356	7,356	374	374	95.2
Unknown	4,203	7,284	823	1,115	86.7

NOTE: Weighted using the inverse of the probability of selection. Religious or nonsectarian orientation status of school is that known prior to data collection. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

**Table E-3. Final weighted item response rates for traditional private schools for item 9d-2yr (percentage of last-years graduates that went to 2-year colleges), by selected characteristics: 2005–06**

Selected characteristic	Number in universe	Number of responses	Final weighted item response rate (percent)
Total	8,419	7,022	83.4
NCES typology			
Catholic			
Parochial	185	165	88.9
Diocesan	541	487	90.1
Private	541	487	90.2
Other religious			
Conservative Christian			
Affiliated	2,677	2,228	83.3
Unaffiliated	1,050	862	82.1
Nonsectarian			
Regular	1,184	981	82.8
Special emphasis	1,048	920	87.8
Special education	561	394	70.1
School level			
Elementary	632	498	78.9
Secondary	2,586	2,180	84.3
Combined	5,783	4,808	83.1
Size (number of students)			
Less than 50	1,855	1,519	81.9
50–149	2,317	1,837	79.3
150–299	1,669	1,398	83.7
300–499	1,080	956	88.5
500–749	788	691	87.7
750 or more	710	621	87.5
Urbanicity type			
City	2,763	2,309	83.6
Suburban	2,651	2,211	83.4
Town	918	774	84.3
Rural	2,086	1,729	82.9

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2005–06.

**Table E-4. Final weighted item response rates for kindergarten-terminal private schools for item 7a (number of Hispanic students), by selected characteristics: 2005–06**

Selected characteristic	Number in universe	Number of responses	Final weighted item response rate (percent)
Total	6,058	5,027	83.0
NCES typology			
Catholic			
Parochial	23	19	82.7
Diocesan	25	23	91.6
Private	62	52	83.3
Other religious			
Conservative Christian	206	180	87.5
Affiliated	370	305	82.4
Unaffiliated	1,144	957	83.7
Nonsectarian			
Regular	2,985	2,419	81.0
Special emphasis	1,215	1,051	86.5
Special education	29	22	73.1
School level			
Elementary	6,058	5,027	83.0
Secondary	†	†	†
Combined	†	†	†
Size (number of students)			
Less than 50	5,916	4,953	83.7
50–149	131	69	52.5
150–299	9	3	34.1
300–499	1	1	100.0
500–749	1	1	100.0
750 or more	0	0	†
Urbanicity type			
City	2,039	1,679	82.3
Suburban	3,079	2,544	82.6
Town	378	327	86.5
Rural	562	476	84.8

† Not applicable.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), “Documentation Data File,” 2005–06.

**Table E-5. Final weighted item response rates for kindergarten-terminal private schools for item 7b (number of White, non-Hispanic students), by selected characteristics: 2005–06**

Selected characteristic	Number in universe	Number of responses	Final weighted item response rate (percent)
Total	6,058	5,063	83.6
NCES typology			
Catholic			
Parochial	23	20	87.2
Diocesan	25	24	95.8
Private	62	55	88.2
Other religious			
Conservative Christian	206	180	87.5
Affiliated	370	306	82.7
Unaffiliated	1,144	965	84.4
Nonsectarian			
Regular	2,985	2,420	81.1
Special emphasis	1,215	1,072	88.3
Special education	29	22	73.1
School level			
Elementary	6,058	5,063	83.6
Secondary	†	†	†
Combined	†	†	†
Size (number of students)			
Less than 50	5,916	4,986	84.3
50–149	131	71	54.1
150–299	9	4	44.7
300–499	1	1	100.0
500–749	1	1	100.0
750 or more	0	0	†
Urbanicity type			
City	2,039	1,691	82.9
Suburban	3,079	2,568	83.4
Town	378	329	87.0
Rural	562	475	84.6

† Not applicable.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2005–06.

**Table E-6. Final weighted item response rates for kindergarten-terminal private schools for item 7c (number of Black, non-Hispanic students), by selected characteristics: 2005–06**

Selected characteristic	Number in universe	Number of responses	Final weighted item response rate (percent)
Total	6,058	5,027	83.0
NCES typology			
Catholic			
Parochial	23	20	87.2
Diocesan	25	23	91.6
Private	62	54	86.6
Other religious			
Conservative Christian	206	177	86.0
Affiliated	370	303	81.8
Unaffiliated	1,144	958	83.7
Nonsectarian			
Regular	2,985	2,408	80.7
Special emphasis	1,215	1,063	87.5
Special education	29	22	73.1
School level			
Elementary	6,058	5,027	83.0
Secondary	†	†	†
Combined	†	†	†
Size (number of students)			
Less than 50	5,916	4,951	83.7
50–149	131	70	53.3
150–299	9	4	44.7
300–499	1	1	100.0
500–749	1	1	100.0
750 or more	0	0	†
Urbanicity type			
City	2,039	1,685	82.6
Suburban	3,079	2,540	82.5
Town	378	328	86.8
Rural	562	473	84.2

† Not applicable.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2005–06.



**Table E-7. Final weighted item response rates for kindergarten-terminal private schools for item 7d (number of Asian or Pacific Islander students), by selected characteristics: 2005–06**

Selected characteristic	Number in universe	Number of responses	Final weighted item response rate (percent)
Total	6,058	5,015	82.8
NCES typology			
Catholic			
Parochial	23	20	87.2
Diocesan	25	23	91.6
Private	62	51	81.7
Other religious			
Conservative Christian	206	177	86.0
Affiliated	370	301	81.5
Unaffiliated	1,144	956	83.6
Nonsectarian			
Regular	2,985	2,394	80.2
Special emphasis	1,215	1,071	88.2
Special education	29	22	73.1
School level			
Elementary	6,058	5,015	82.8
Secondary	†	†	†
Combined	†	†	†
Size (number of students)			
Less than 50	5,916	4,940	83.5
50–149	131	70	53.3
150–299	9	4	44.7
300–499	1	0	0.0
500–749	1	1	100.0
750 or more	0	0	†
Urbanicity type			
City	2,039	1,675	82.1
Suburban	3,079	2,539	82.5
Town	378	327	86.5
Rural	562	474	84.4

† Not applicable.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2005–06.

**Table E-8. Final weighted item response rates for kindergarten-terminal private schools for item 7e (number of American Indian or Alaska Native students), by selected characteristics: 2005–06**

Selected characteristic	Number in universe	Number of responses	Final weighted item response rate (percent)
Total	6,058	4,915	81.1
NCES typology			
Catholic			
Parochial	23	19	82.7
Diocesan	25	22	87.4
Private	62	50	80.1
Other religious			
Conservative Christian	206	168	81.5
Affiliated	370	295	79.9
Unaffiliated	1,144	939	82.1
Nonsectarian			
Regular	2,985	2,364	79.2
Special emphasis	1,215	1,038	85.5
Special education	29	21	69.6
School level			
Elementary	6,058	4,915	81.1
Secondary	†	†	†
Combined	†	†	†
Size (number of students)			
Less than 50	5,916	4,846	81.9
50–149	131	65	49.3
150–299	9	3	34.1
300–499	1	0	0.0
500–749	1	1	100.0
750 or more	0	0	†
Urbanicity type			
City	2,039	1,641	80.5
Suburban	3,079	2,483	80.6
Town	378	325	85.9
Rural	562	466	82.9

† Not applicable.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), “Documentation Data File,” 2005–06.

**Table E-9. Final weighted item response rates for kindergarten-terminal private schools for item 8b (number of male students), by selected characteristics: 2005–06**

Selected characteristic	Number in universe	Number of responses	Final weighted item response rate (percent)
Total	6,032	4,792	79.4
NCES typology			
Catholic			
Parochial	23	22	95.2
Diocesan	25	19	75.1
Private	60	46	76.0
Other religious			
Conservative Christian	205	157	76.7
Affiliated	368	297	80.7
Unaffiliated	1,141	896	78.5
Nonsectarian			
Regular	2,969	2,434	82.0
Special emphasis	1,212	898	74.1
Special education	29	24	82.8
School level			
Elementary	6,032	4,792	79.4
Secondary	†	†	†
Combined	†	†	†
Size (number of students)			
Less than 50	5,890	4,680	79.4
50–149	130	106	81.6
150–299	9	5	56.3
300–499	1	1	100.0
500–749	1	0	0.0
750 or more	0	0	†
Urbanicity type			
City	2,026	1,600	79.0
Suburban	3,069	2,423	79.0
Town	376	310	82.3
Rural	562	459	81.8

† Not applicable.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2005–06.

**Table E-10. Final weighted item response rates for kindergarten-terminal private schools for item 15 (membership in private school associations), by selected characteristics: 2005–06**

Selected characteristic	Number in universe	Number of responses	Final weighted item response rate (percent)
Total	6,058	4,738	78.2
NCES typology			
Catholic			
Parochial	23	21	91.5
Diocesan	25	23	91.8
Private	62	58	93.5
Other religious			
Conservative Christian	206	183	88.9
Affiliated	370	351	95.0
Unaffiliated	1,144	861	75.3
Nonsectarian			
Regular	2,985	2,152	72.1
Special emphasis	1,215	1,062	87.4
Special education	29	27	93.2
School level			
Elementary	6,058	4,738	78.2
Secondary	†	†	†
Combined	†	†	†
Size (number of students)			
Less than 50	5,916	4,615	78.0
50–149	131	114	86.8
150–299	9	8	89.3
300–499	1	1	100.0
500–749	1	0	0.0
750 or more	0	0	†
Urbanicity type			
City	2,039	1,577	77.3
Suburban	3,079	2,440	79.2
Town	378	287	76.0
Rural	562	434	77.3

† Not applicable.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), “Documentation Data File,” 2005–06.

**Table E-11. Final weighted item response rates for kindergarten-terminal private schools for item 16 (number of days in the school year), by selected characteristics: 2005–06**

Selected characteristic	Number in universe	Number of responses	Final weighted item response rate (percent)
Total	6,058	4,905	81.0
NCES typology			
Catholic			
Parochial	23	22	95.7
Diocesan	25	23	91.8
Private	62	52	83.5
Other religious			
Conservative Christian	206	178	86.5
Affiliated	370	312	84.5
Unaffiliated	1,144	977	85.4
Nonsectarian			
Regular	2,985	2,299	77.0
Special emphasis	1,215	1,029	84.7
Special education	29	12	41.4
School level			
Elementary	6,058	4,905	81.0
Secondary	†	†	†
Combined	†	†	†
Size (number of students)			
Less than 50	5,916	4,793	81.0
50–149	131	103	78.6
150–299	9	8	89.3
300–499	1	1	100.0
500–749	1	0	0.0
750 or more	0	0	†
Urbanicity type			
City	2,039	1,590	78.0
Suburban	3,079	2,514	81.6
Town	378	316	83.5
Rural	562	485	86.3

† Not applicable.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2005–06.

## Appendix F. Pre-Edit Rejections of PSS Data

**Table F-1. Number and percentage of pre-edit rejections of PSS data, by rejection reason: 2005–06**

Pre-edit rejection reason	Records rejected	
	Number	Percent
School has 50 percent more students than last PSS	1,483	3.7
School has 50 percent fewer students than last PSS	679	1.7
Total students reported for most of all lines in item 5	29	0.1
Total number of teachers is 0	160	0.4
More teachers than students	85	0.2
School has 50 percent more teachers than last PSS	509	1.3
School has 50 percent fewer teachers than last PSS	183	0.5
Student-teacher ratio is more than 40 to 1	167	0.4
Sum of teachers is greater than reported total	199	0.5
Teacher counts are reported but sum is less than reported total	165	0.4
“No” is marked in item 2d but one or more of grades K–12 expected and grades K–12 are missing	12	< 0.1
All students are nursery/prekindergarten	33	0.1
Grade levels marked but two or more different from last PSS	1,117	2.8
Students are clustered in two or three grades (e.g., many students are reported in grades 1 and 4, but none are reported in grades 2 and 3)	501	1.2
More than 100 students are reported for a grade and that count is twice as large (or more) than count for previous grade or next grade	59	0.1
Sum of enrollments by grade is 10 percent greater than reported total	1,722	4.3
Enrollments are reported for some grades and the sum of those enrollments is less than 90 percent of the reported total	153	0.4
Zero is reported for all marked grades in item 5	20	< 0.1
School has more than 30 K–12 students, all parts of race item have entries, and sum is 50 percent or less of K–12 students	629	1.6
Sum of entries in race item is greater than 30 and more than 150 percent of K–12 enrollment	1,387	3.4
Number of students in item 6 is greater than 0, number of ungraded students equals entry in item 6, and students have been reported for any of grades prekindergarten–12	163	0.4
Total is not reported in item 6 and entry for ungraded appears to be total enrollment	6	< 0.1
Ungraded enrollment is greater than 100 and twice as big as next grade	29	0.1
Number of 12 <sup>th</sup> grade enrollment is greater than 100 and twice as big as 11 <sup>th</sup> grade	3	< 0.1
School has changed from religious to not religious, or vice versa since last PSS	671	1.7

See notes at end of table.

**Table F-1. Number and percentage of pre-edit rejections of PSS data, by rejection reason:  
2005–06—Continued**

Pre-edit rejection reason	Records rejected	
	Number	Percent
School has changed from one religion to another since last PSS	1,598	3.9
School has reported that it is not religious but name includes “Christ” or “God”	192	0.5
School has reported that it is not religious but belongs to a religious association	274	0.7
“Other” is marked for religious affiliation (may need to be recoded)	1,139	2.8
Type of school is different from previous PSS	1,174	2.9
Type of school is alternative (entry may need to be recoded into one of the other categories)	2,996	7.4
School is not early childhood center, has any of grades 1–12, school day is less than 4 hours per day, and entry is different from value in last PSS	125	0.3
School day is greater than 20 hours per day, and school is not a day care center or Montessori school, and entry is different from value from last PSS	142	0.4
Type of school is vocational	15	< 0.1
Number of students is greater than 30, school is not an early childhood center, and item 12 indicates school is located in a private home	82	0.2
Students are reported in item 5, item 10 indicates school has kindergarten, and no kindergarten students are reported in item 5	767	1.9
School is not in South Dakota, North Dakota, Oklahoma, Arizona, New Mexico, or Alaska and more than 30 percent of students are American Indian or Alaska Native	340	0.8
Entries for students by race may be percentages (sum of entries is 99, 100, or 101)	104	0.3
School with more than 30 students is in Hawaii but less than half of students are Asian or Pacific Islander	51	0.1
School is not in South Dakota, North Dakota, Oklahoma, Arizona, New Mexico, or Alaska and more than 100 students are American Indian or Alaska Native	120	0.3
School is not in Hawaii or California and more than 50 percent of K–12 students are Asian or Pacific Islander	182	0.4
School is not in Hawaii or California and more than 100 students are Asian or Pacific Islander	66	0.2
School is Jewish and more than half the K–12 students are not White	18	< 0.1
School is Jewish and number of White students is 0	16	< 0.1
Entry for Hispanic students appears to be sum of other categories	121	0.3
School is all male but was not in last PSS	31	0.1
School is not all male but was in last PSS	67	0.2
School is all female but was not in last PSS	51	0.1
School is not all female but was in last PSS	57	0.1
Coed is marked, but all students are male or no students are male	601	1.5

See notes at end of table.

**Table F-1. Number and percentage of pre-edit rejections of PSS data, by rejection reason:  
2005–06—Continued**

Pre-edit rejection reason	Records rejected	
	Number	Percent
Total number of students is 10 or less and school is in a private home or supports homeschooling	276	0.7
Number of teachers is greater than or equal to number of students and school supports homeschooling or is in a private home	49	0.1
School has more than 30 students, is not special ed or alternative, is not located in a private home, and student-teacher ratio is less than 5 to 1	1,142	2.8
School supports homeschool and is located in a private home	216	0.5
School located in private home and does not support homeschooling	194	0.5
School had more graduates than 12 <sup>th</sup> graders last year	246	0.6
Number of 12 <sup>th</sup> graders this year is 30 percent more than number reported for last year	129	0.3
Number of 12 <sup>th</sup> graders this year is 30 percent less than number reported for last year	63	0.2
Entries in item 9d appear to be counts instead of percentages	318	0.8
Highest grade in school is 8th or lower, but 12 <sup>th</sup> graders or graduates are reported for last year	69	0.2
Days in school year are less than 150 and entry is different from value from last PSS	351	0.9
School is not Montessori, special ed, alternative, or early childhood, and days in school year are more than 200, and entry is different from value from last PSS	390	1.0
“No” is marked for religious orientation or purpose but association is religious	274	0.7
Affiliation is Catholic but association is some other religion	6	< 0.1
Association is Islamic, Quaker, SDA, Catholic, Episcopal, Jewish, or Baptist but affiliation is some other religion	4	< 0.1
Affiliation is Episcopal but association is some other religion	1	< 0.1
Affiliation is Islamic but association is some other religion	34	0.1
Affiliation is Jewish but association is some other religion	3	< 0.1

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.



**Table F-2. Number of changes made to PSS variables during the pre-edit: 2005–06**

Item	Variable	Records where values changed	Percent of total records	Item	Variable	Records where values changed	Percent of total records
5a	135	37	0.1	5p	285	18	< 0.1
	140	36	0.1		290	18	< 0.1
5b	145	3	< 0.1	5q	295	18	< 0.1
	150	7	< 0.1		300	25	0.1
5c	155	2	< 0.1	6	305	14	< 0.1
	160	4	< 0.1		7a	320	7
5d	165	1	< 0.1	7b	330	4	< 0.1
	170	1	< 0.1	7c	325	1	< 0.1
5e	175	1	< 0.1	7d	315	13	< 0.1
	180	2	< 0.1	7e	310	†	†
5f	185	15	< 0.1	8a	335	†	†
	190	15	< 0.1	8b	340	†	†
5g	195	15	< 0.1	9a	345	†	†
	200	15	< 0.1	9b	350	†	†
5h	205	15	< 0.1	9c	355	†	†
	210	16	< 0.1	9d	360	†	†
5i	215	15	< 0.1		361	†	†
	220	15	< 0.1	10a	365	†	†
5j	225	17	< 0.1	10b	370	†	†
	230	18	< 0.1	11	385	4	< 0.1
5k	235	17	< 0.1		390	2	< 0.1
	240	17	< 0.1		395	1	< 0.1
5l	245	19	< 0.1		400	1	< 0.1
	250	19	< 0.1		405	4	< 0.1
5m	255	23	0.1		410	77	0.2
	260	26	0.1	12a	415	1,001	2.5
5n	265	20	< 0.1	12b	420	†	†
	270	21	0.1	13	425	174	0.4
5o	275	19	< 0.1	14a	430	329	0.8
	280	19	< 0.1	14b	435	177	0.4

See notes at end of table.

**Table F-2. Number of changes made to PSS variables during the pre-edit: 2005–06—Continued**

Item	Variable	Records where values changed	Percent of total records	Item	Variable	Records where values changed	Percent of total records
14c	440	840	2.1	15—			
	445	†	†	Cont.	550	†	†
15	450	4	< 0.1		555	5	< 0.1
	455	57	0.1		560	2	< 0.1
	460	22	0.1		565	†	†
	465	7	< 0.1		570	41	0.1
	467	6	< 0.1		575	24	0.1
	468	13	< 0.1		580	73	0.2
	470	13	< 0.1		585	1	< 0.1
	480	40	0.1		590	67	0.2
	485	4	< 0.1		595	†	†
	490	39	0.1		600	†	†
	492	30	0.1		602	†	†
	495	4	< 0.1		605	292	0.7
	500	17	< 0.1		610	†	†
	505	221	0.5		615	†	†
	510	7	< 0.1		620	44	0.1
	515	25	0.1		622	556	1.4
	520	4	< 0.1		625	†	†
	525	4	< 0.1		630	3	< 0.1
	530	11	< 0.1		635	9	< 0.1
	535	1,484	3.7		640	1,411	3.5
	540	34	0.1	16	645	51	0.1
	542	108	0.3	17	650	10	< 0.1
	545	244	0.6		655	†	†
				18	660	†	†

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

## Appendix G. Count of Changes Made During Editing and Imputation

**Table G-1. PSS second-stage imputation variables: 2005–06**

Matching variables: name and description		Values
TYP_9	Nine-level NCES typology	1 = Catholic, parochial
		2 = Catholic, diocesan
		3 = Catholic, private
		4 = Other religious, conservative Christian
		5 = Other religious, affiliated with an established religious group or denomination
		6 = Other religious, not affiliated with any established religious group or denomination
		7 = Nonsectarian, regular school
		8 = Nonsectarian, special program
		9 = Nonsectarian, special education
TYP_3	Three-level NCES typology	1 = Catholic
		2 = Other religious
		3 = Nonsectarian
ENR	School enrollment category	1 = Less than 150 students
		2 = 150–399 students
		3 = 400 students or more
LEVEL	School level	1 = Elementary
		2 = Secondary
		3 = Combined or ungraded
TYPE	School type	1 = Regular, Montessori, or Special Program Emphasis
		2 = Special education
		3 = Vocational education
		4 = Alternative
		5 = Early childhood/day care
UNGRADED	School organization	1 = All students are ungraded (not assigned to grades 1, 2, etc.)
		2 = Some or all students are assigned to grade levels
URB	Type of community where school is located	1 = City
		2 = Suburb
		3 = Town
		4 = Rural

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

**Table G-2. PSS second-stage imputation matching variables and collapsing order: 2005–06**

Item	Matching variables	Order of collapse
5, 6	LEVEL, TYP_3, ENR, URB	URB, ENR
7	TYP_3, TYP_9, URB, ENR	ENR, URB, TYP_9
8	TYP_3, LEVEL, URB, TYP_9	TYP_9, URB, LEVEL
9, 10	TYP_3, LEVEL, ENR, URB	URB, ENR, LEVEL
11	TYP_3, LEVEL, TYPE, ENR	ENR, TYPE, LEVEL
12a, 12b	TYP_3, UNGRADED, LEVEL, TYP_9	TYP_9, LEVEL, UNGRADED
14b	TYP_3, TYP_9	TYP_9
16, 17, 18	TYP_3, TYP_9, LEVEL, TYPE	TYPE, LEVEL, TYP_9

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

**Table G-3. Number of changes made to PSS variables during editing and imputation: 2005–06**

Item	Variable	Records where values changed	Percent of total records	Item	Variable	Records where values changed	Percent of total records
5a	135	975	2.4	5p	285	524	1.3
	140	1,015	2.5		290	1,043	2.6
5b	145	577	1.4	5q	295	534	1.3
	150	1,049	2.6		300	1,039	2.6
5c	155	331	0.8	6	305	403	1.0
	160	1,058	2.6		7a	320	13,039
5d	165	1,001	2.5	7b	330	14,889	36.8
	170	1,026	2.5	7c	325	13,337	32.9
5e	175	1,003	2.5	7d	315	12,372	30.5
	180	1,015	2.5	7e	310	7,048	17.4
5f	185	302	0.7	8a	335	172	0.4
	190	1,041	2.6		8b	340	3,472
5g	195	291	0.7	9a	345	25	0.1
	200	1,049	2.6	9b	350	279	0.7
5h	205	286	0.7	9c	355	206	0.5
	210	1,056	2.6	9d	360	965	2.4
5i	215	289	0.7		361	1,199	3
	220	1,059	2.6	10a	365	432	1.1
5j	225	290	0.7	10b	370	500	1.2
	230	1,062	2.6	11	385	465	1.1
5k	235	282	0.7		390	1,121	2.8
	240	1,063	2.6		395	1,030	2.5
5l	245	310	0.8		400	1,175	2.9
	250	1,061	2.6		405	1,207	3
5m	255	310	0.8		410	1,014	2.5
	260	1,059	2.6		12a	415	523
5n	265	489	1.2	12b	420	283	0.7
	270	1,040	2.6	13	425	45	0.1
5o	275	513	1.3	14a	430	84	0.2
	280	1,045	2.6	14b	435	614	1.5

See notes at end of table.

**Table G-3. Number of changes made to PSS variables during editing and imputation: 2005–06—Continued**

Item	Variable	Records where values changed	Percent of total records	Item	Variable	Records where values changed	Percent of total records
14c	440	218	0.5	15—			
	445	350	0.9	Cont.	550	3,540	8.7
15	450	3,541	8.7		555	3,540	8.7
	455	3,540	8.7		560	3,540	8.7
	460	3,540	8.7		565	3,540	8.7
					570	3,540	8.7
	465	3,540	8.7		575	3,540	8.7
	467	3,540	8.7		580	3,540	8.7
	468	3,540	8.7		585	3,538	8.7
	470	3,540	8.7		590	3,540	8.7
	480	3,540	8.7		595	3,540	8.7
	485	3,540	8.7		600	3,540	8.7
	490	3,540	8.7		602	3,540	8.7
	492	3,540	8.7		605	3,540	8.7
	495	3,540	8.7		610	3,540	8.7
	500	3,540	8.7		615	3,540	8.7
	505	3,540	8.7		620	3,540	8.7
	510	3,540	8.7		622	3,540	8.7
	515	3,540	8.7		625	3,540	8.7
	520	3,540	8.7		630	3,540	8.7
	525	3,540	8.7		635	3,540	8.7
	530	3,540	8.7		640	3,541	8.7
	535	3,540	8.7	16	645	2,200	5.4
	540	3,540	8.7	17	650	1,119	2.8
	542	3,540	8.7		655	1,117	2.8
	545	3,540	8.7	18	660	211	0.5

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2005–06.

## Appendix H. Variable Categories Used in Developing Adjustment Factor Cells for Weighting

A detailed listing of the weighting classes, or cells, is contained in this appendix. The nonresponse adjustment cells for list-frame schools are presented first, followed by the cells for area-frame schools. Refer to chapter VI on weighting for a more general description of the weighting procedure.

### Nonresponse Adjustment Cells for List-Frame Schools: Affiliation by Grade Level by Enrollment

Affiliation is also divided into three community types (central city, urban fringe, and rural). These divisions are not shown.

Grade level has four categories: K-terminal schools, elementary schools, secondary schools, and combined schools.

#### Catholic—Parochial Schools: Grade Level by Enrollment

K-terminal:	No enrollment categories
Elementary:	Less than 100, 100–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–449, 450–549, 550 or more
Secondary <sup>1</sup> :	Less than 100, 100–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–449, 450–549, 550 or more
Combined <sup>1</sup> :	Less than 100, 100–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–449, 450–549, 550 or more

#### Catholic—Diocesan: Grade Level by Enrollment

K-terminal:	No enrollment categories
Elementary:	Less than 75, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–399, 400–449, 450–499, 500–549, 550–649, 650–749, 750–849, 850–949, 950–1,149, 1,150 or more
Secondary <sup>1</sup> :	Less than 75, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–399, 400–449, 450–499, 500–549, 550–649, 650–749, 750–849, 850–949, 950–1,149, 1,150 or more
Combined <sup>1</sup> :	Less than 75, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–399, 400–449, 450–499, 500–549, 550–649, 650–749, 750–849, 850–949, 950–1,149, 1,150 or more

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<sup>1</sup> Grade level is not divided into community types.

### **Catholic—Private: Grade Level by Enrollment**

K-terminal:	Less than 20, 20 or more
Elementary:	Less than 55, 55–99, 100–174, 175–249, 250–349, 350 or more
Secondary:	Less than 175, 175–274, 275–349, 350–449, 450–549, 550–749, 750–949, 950 or more
Combined:	Less than 200, 200–549, 550 or more

### **Amish: Grade Level by Enrollment**

K-terminal:	No enrollment categories
Elementary <sup>2</sup> :	Less than 25, 25–49, 50 or more
Secondary <sup>2</sup> :	No enrollment categories
Combined <sup>2</sup> :	Less than 25, 25 or more

### **Assembly of God: Grade Level by Enrollment**

K-terminal:	Less than 20, 20 or more
Elementary:	Less than 75, 75–124, 125–199, 200 or more
Secondary:	No enrollment categories
Combined:	Less than 35, 35–99, 100–249, 250 or more

### **Baptist: Grade Level by Enrollment**

K-terminal:	Less than 10, 10–19, 20 or more
Elementary:	Less than 25, 25–49, 50–99, 100–149, 150–224, 225 or more
Secondary:	No enrollment categories
Combined:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–299, 300–349, 350–449, 450–549, 550 or more

### **Episcopal: Grade Level by Enrollment**

K-terminal:	Less than 10, 10–19, 20 or more
Elementary:	Less than 50, 50–99, 100–149, 150–224, 225–299, 300–374, 375 or more
Secondary:	No enrollment categories
Combined:	Less than 650, 650 or more

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<sup>2</sup> Grade level is also divided into three regions (Northeast, Midwest, and South and West).



### **Jewish: Grade Level by Enrollment**

K-terminal:	Less than 15, 15 or more
Elementary:	Less than 50, 50–99, 100–149, 150–199, 200–274, 275–449, 450 or more
Secondary:	Less than 50, 50–99, 100–199, 200 or more
Combined:	Less than 225, 225–349, 350–649, 650 or more

### **Lutheran Church—Missouri Synod: Grade Level by Enrollment**

K-terminal:	Less than 10, 10–19, 20 or more
Elementary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–249, 250–299, 300 or more
Secondary:	Less than 200, 200 or more
Combined:	No enrollment categories

### **Evangelical Lutheran Church—Wisconsin Synod: Grade Level by Enrollment**

K-terminal:	No enrollment categories
Elementary:	Less than 35, 35–69, 70–99, 100–149, 150 or more
Secondary:	No enrollment categories
Combined:	No enrollment categories

### **Mennonite: Grade Level by Enrollment**

K-terminal:	No enrollment categories
Elementary:	Less than 25, 25–49, 50 or more
Secondary:	No enrollment categories
Combined:	Less than 25, 25–49, 50–74, 75 or more

### **Pentacostal: Grade Level by Enrollment**

K-terminal:	No enrollment categories
Elementary:	Less than 75, 75 or more
Secondary:	No enrollment categories
Combined:	Less than 25, 25–49, 50–99, 100 or more

### **Seventh-Day Adventist: Grade Level by Enrollment**

K-terminal:	No enrollment categories
Elementary:	Less than 25, 25–49, 50–99, 100 or more
Secondary:	Less than 125, 125 or more
Combined:	Less than 25, 25–49, 50–124, 125 or more

**Other Religious: Grade Level by Enrollment**

K-terminal <sup>3</sup> :	Less than 10, 10–19, 20 or more
Elementary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–274, 275–324, 325–374, 375–449, 450–549, 550–749, 750 or more
Secondary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–274, 275–324, 325–374, 375–449, 450–549, 550–749, 750 or more
Combined:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–274, 275–324, 325–374, 375–449, 450–549, 550–749, 750 or more

**Nonsectarian—Regular: Grade Level by Enrollment**

K-terminal <sup>3</sup> :	Less than 10, 10–19, 20 or more
Elementary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–184, 185–224, 225–274, 275–349, 350 or more
Secondary:	Less than 25, 25–49, 50–74, 75–124, 125–274, 275 or more
Combined:	Less than 25, 25–49, 50–74, 75–124, 125–274, 275–449, 450–649, 650–849, 850 or more

**Nonsectarian—Special Emphasis: Grade Level by Enrollment**

K-terminal <sup>3</sup> :	Less than 10, 10–19, 20 or more
Elementary <sup>3</sup> :	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–199, 200 or more
Secondary <sup>3</sup> :	No enrollment categories
Combined <sup>3</sup> :	Less than 25, 25–49, 50–199, 200 or more

**Nonsectarian—Special Education: Grade Level by Enrollment**

K-terminal:	No enrollment categories
Elementary:	No enrollment categories
Secondary:	No enrollment categories
Combined:	No enrollment categories

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<sup>3</sup> Grade level is also divided into four regions (Northeast, Midwest, South, and West).

**Nonresponse Adjustment Cells for Area-Frame Schools:  
PSU Status by Three-Level Typology by Grade Level**

**Certainty PSU: Three-Level Typology by Grade Level**

Catholic:	K-terminal, elementary, secondary, combined
Other religious:	K-terminal, elementary, secondary, combined
Nonsectarian:	K-terminal, elementary, secondary, combined

**Noncertainty PSU: Three-Level Typology by Grade Level**

Catholic:	K-terminal, elementary, secondary, combined
Other religious:	K-terminal, elementary, secondary, combined
Nonsectarian:	K-terminal, elementary, secondary, combined

## Appendix I. Public-Use Codebook

This appendix is arranged in the following order. Following the list of variables below, there are descriptive statistics for the unweighted continuous variables, categorical variables, and location variables and then descriptive statistics for the weighted continuous variables, categorical variables, and location variables.

Variable name	Type	Question #	Label	Question wording/Long description
PFNLWT	Numeric	Weighting Variable	Final Weight for School	Final Weight for School
REPW1	Numeric	Weighting Variable	Replicate Weight 1	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW2	Numeric	Weighting Variable	Replicate Weight 2	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW3	Numeric	Weighting Variable	Replicate Weight 3	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW4	Numeric	Weighting Variable	Replicate Weight 4	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW5	Numeric	Weighting Variable	Replicate Weight 5	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW6	Numeric	Weighting Variable	Replicate Weight 6	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW7	Numeric	Weighting Variable	Replicate Weight 7	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW8	Numeric	Weighting Variable	Replicate Weight 8	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.

Variable name	Type	Question #	Label	Question wording/Long description
REPW9	Numeric	Weighting Variable	Replicate Weight 9	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW10	Numeric	Weighting Variable	Replicate Weight 10	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW11	Numeric	Weighting Variable	Replicate Weight 11	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW12	Numeric	Weighting Variable	Replicate Weight 12	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW13	Numeric	Weighting Variable	Replicate Weight 13	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW14	Numeric	Weighting Variable	Replicate Weight 14	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW15	Numeric	Weighting Variable	Replicate Weight 15	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW16	Numeric	Weighting Variable	Replicate Weight 16	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW17	Numeric	Weighting Variable	Replicate Weight 17	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW18	Numeric	Weighting Variable	Replicate Weight 18	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW19	Numeric	Weighting Variable	Replicate Weight 19	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW20	Numeric	Weighting Variable	Replicate Weight 20	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW21	Numeric	Weighting Variable	Replicate Weight 21	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.

Variable name	Type	Question #	Label	Question wording/Long description
REPW22	Numeric	Weighting Variable	Replicate Weight 22	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW23	Numeric	Weighting Variable	Replicate Weight 23	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW24	Numeric	Weighting Variable	Replicate Weight 24	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW25	Numeric	Weighting Variable	Replicate Weight 25	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW26	Numeric	Weighting Variable	Replicate Weight 26	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW27	Numeric	Weighting Variable	Replicate Weight 27	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW28	Numeric	Weighting Variable	Replicate Weight 28	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW29	Numeric	Weighting Variable	Replicate Weight 29	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW30	Numeric	Weighting Variable	Replicate Weight 30	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW31	Numeric	Weighting Variable	Replicate Weight 31	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW32	Numeric	Weighting Variable	Replicate Weight 32	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW33	Numeric	Weighting Variable	Replicate Weight 33	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW34	Numeric	Weighting Variable	Replicate Weight 34	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.

Variable name	Type	Question #	Label	Question wording/Long description
REPW35	Numeric	Weighting Variable	Replicate Weight 35	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW36	Numeric	Weighting Variable	Replicate Weight 36	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW37	Numeric	Weighting Variable	Replicate Weight 37	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW38	Numeric	Weighting Variable	Replicate Weight 38	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW39	Numeric	Weighting Variable	Replicate Weight 39	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW40	Numeric	Weighting Variable	Replicate Weight 40	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW41	Numeric	Weighting Variable	Replicate Weight 41	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW42	Numeric	Weighting Variable	Replicate Weight 42	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW43	Numeric	Weighting Variable	Replicate Weight 43	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW44	Numeric	Weighting Variable	Replicate Weight 44	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW45	Numeric	Weighting Variable	Replicate Weight 45	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW46	Numeric	Weighting Variable	Replicate Weight 46	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW47	Numeric	Weighting Variable	Replicate Weight 47	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.

Variable name	Type	Question #	Label	Question wording/Long description
REPW48	Numeric	Weighting Variable	Replicate Weight 48	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW49	Numeric	Weighting Variable	Replicate Weight 49	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW50	Numeric	Weighting Variable	Replicate Weight 50	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW51	Numeric	Weighting Variable	Replicate Weight 51	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW52	Numeric	Weighting Variable	Replicate Weight 52	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW53	Numeric	Weighting Variable	Replicate Weight 53	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW54	Numeric	Weighting Variable	Replicate Weight 54	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW55	Numeric	Weighting Variable	Replicate Weight 55	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW56	Numeric	Weighting Variable	Replicate Weight 56	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW57	Numeric	Weighting Variable	Replicate Weight 57	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW58	Numeric	Weighting Variable	Replicate Weight 58	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW59	Numeric	Weighting Variable	Replicate Weight 59	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW60	Numeric	Weighting Variable	Replicate Weight 60	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.



Variable name	Type	Question #	Label	Question wording/Long description
REPW61	Numeric	Weighting Variable	Replicate Weight 61	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW62	Numeric	Weighting Variable	Replicate Weight 62	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW63	Numeric	Weighting Variable	Replicate Weight 63	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW64	Numeric	Weighting Variable	Replicate Weight 64	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW65	Numeric	Weighting Variable	Replicate Weight 65	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW66	Numeric	Weighting Variable	Replicate Weight 66	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW67	Numeric	Weighting Variable	Replicate Weight 67	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW68	Numeric	Weighting Variable	Replicate Weight 68	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW69	Numeric	Weighting Variable	Replicate Weight 69	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW70	Numeric	Weighting Variable	Replicate Weight 70	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW71	Numeric	Weighting Variable	Replicate Weight 71	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW72	Numeric	Weighting Variable	Replicate Weight 72	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW73	Numeric	Weighting Variable	Replicate Weight 73	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.

Variable name	Type	Question #	Label	Question wording/Long description
REPW74	Numeric	Weighting Variable	Replicate Weight 74	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW75	Numeric	Weighting Variable	Replicate Weight 75	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW76	Numeric	Weighting Variable	Replicate Weight 76	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW77	Numeric	Weighting Variable	Replicate Weight 77	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW78	Numeric	Weighting Variable	Replicate Weight 78	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW79	Numeric	Weighting Variable	Replicate Weight 79	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW80	Numeric	Weighting Variable	Replicate Weight 80	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW81	Numeric	Weighting Variable	Replicate Weight 81	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW82	Numeric	Weighting Variable	Replicate Weight 82	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW83	Numeric	Weighting Variable	Replicate Weight 83	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW84	Numeric	Weighting Variable	Replicate Weight 84	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW85	Numeric	Weighting Variable	Replicate Weight 85	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW86	Numeric	Weighting Variable	Replicate Weight 86	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.

Variable name	Type	Question #	Label	Question wording/Long description
REPW87	Numeric	Weighting Variable	Replicate Weight 87	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
REPW88	Numeric	Weighting Variable	Replicate Weight 88	Replicate weight for variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method.
CSOURCE	Numeric	Frame Variable	Method of Interview	Method of Interview 1 = Mail 2 = Internet 3 = CATI (computer-assisted telephone interview) 4 = Regional Office follow-up
P135	Numeric	Q5A_GRD	5A Ungraded Offered	Does this school/program have ungraded students? 1 = Yes 2 = No
P140	Numeric	Q5A_ENR	5A Ungraded Enrollment	How many students were enrolled as ungraded around the first of October?
P145	Numeric	Q5B_GRD	5B Nursery/Prekindergarten Offered	Does this school/program have nursery and prekindergarten students? 1 = Yes 2 = No
P150	Numeric	Q5B_ENRL	5B Nursery/Prekindergarten Enrollment	How many students were enrolled in nursery and prekindergarten around the first of October?
P155	Numeric	Q5C_GRD	5C Kindergarten Offered	Does this school/program have kindergarten students? 1 = Yes 2 = No
P160	Numeric	Q5C_ENRL	5C Kindergarten Enrollment	How many of students were enrolled in kindergarten around the first of October?
P165	Numeric	Q5D_GRD	5D Transitional Kindergarten Offered	Does this school/program have transitional kindergarten students? 1 = Yes 2 = No
P170	Numeric	Q5D_ENRL	5D Transitional Kindergarten Enrollment	How many students were enrolled in transitional kindergarten around the first of October?

Variable name	Type	Question #	Label	Question wording/Long description
P175	Numeric	Q5E_GRD	5E Transitional First Grade Offered	Does this school/program have transitional first grade students? 1 = Yes 2 = No
P180	Numeric	Q5E_ENRL	5E Transitional First Grade Enrollment	How many students were enrolled in transitional first grade around the first of October?
P185	Numeric	Q5F_GRD	5F First Grade Offered	Does this school/program have 1st grade students? 1 = Yes 2 = No
P190	Numeric	Q5F_ENRL	5F First Grade Enrollment	How many students were enrolled in 1st grade around the first of October?
P195	Numeric	Q5G_GRD	5G Second Grade Offered	Does this school/program have 2nd grade students? 1 = Yes 2 = No
P200	Numeric	Q5G_ENRL	5G Second Grade Enrollment	How many students were enrolled in 2nd grade around the first of October?
P205	Numeric	Q5H_GRD	5H Third Grade Offered	Does this school/program have 3rd grade students? 1 = Yes 2 = No
P210	Numeric	Q5H_ENRL	5H Third Grade Enrollment	How many students were enrolled in 3rd grade around the first of October?
P215	Numeric	Q5I_GRD	5I Fourth Grade Offered	Does this school/program have 4th grade students? 1 = Yes 2 = No
P220	Numeric	Q5I_ENRL	5I Fourth Grade Enrollment	How many students were enrolled in 4th grade around the first of October?
P225	Numeric	Q5J_GRD	5J Fifth Grade Offered	Does this school/program have 5th grade students? 1 = Yes 2 = No
P230	Numeric	Q5J_ENRL	5J Fifth Grade Enrollment	How many students were enrolled in 5th grade around the first of October?
P235	Numeric	Q5K_GRD	5K Sixth Grade Offered	Does this school/program have 6th grade students? 1 = Yes 2 = No

Variable name	Type	Question #	Label	Question wording/Long description
P240	Numeric	Q5K_ENRL	5K Sixth Grade Enrollment	How many students were enrolled in 6th grade around the first of October?
P245	Numeric	Q5L_GRD	5L Seventh Grade Offered	Does this school/program have 7th grade students? 1 = Yes 2 = No
P250	Numeric	Q5L_ENRL	5L Seventh Grade Enrollment	How many students were enrolled in 7th grade around the first of October?
P255	Numeric	Q5M_GRD	5M Eighth Grade Offered	Does this school/program have 8th grade students? 1 = Yes 2 = No
P260	Numeric	Q5M_ENRL	5M Eighth Grade Enrollment	How many students were enrolled in 8th grade around the first of October?
P265	Numeric	Q5N_GRD	5N Ninth Grade Offered	Does this school/program have 9th grade students? 1 = Yes 2 = No
P270	Numeric	Q5N_ENRL	5N Ninth Grade Enrollment	How many students were enrolled in 9th grade around the first of October?
P275	Numeric	Q5O_GRD	5O Tenth Grade Offered	Does this school/program have 10th grade students? 1 = Yes 2 = No
P280	Numeric	Q5O_ENRL	5O Tenth Grade Enrollment	How many students were enrolled in 10th grade around the first of October?
P285	Numeric	Q5P_GRD	5P Eleventh Grade Offered	Does this school/program have 11th grade students? 1 = Yes 2 = No
P290	Numeric	Q5P_ENRL	5P Eleventh Grade Enrollment	How many students were enrolled in 11th grade around the first of October?
P295	Numeric	Q5Q_GRD	5Q Twelfth Grade Offered	Does this school/program have 12th grade students? 1 = Yes 2 = No
P300	Numeric	Q5Q_ENRL	5Q Twelfth Grade Enrollment	How many students were enrolled in 12th grade around the first of October?

Variable name	Type	Question #	Label	Question wording/Long description
P305	Numeric	Q6_TOTAL	6 Total Student Enrollment	What was the total number of students who were enrolled in this school around the first of October?
P320	Numeric	Q7A	7A Hispanic Students	Around the first of October, how many students (K–12, UG) were: Hispanic, regardless of race?
P330	Numeric	Q7B	7B White Students	Around the first of October, how many students (K–12, UG) were: White, not of Hispanic origin?
P325	Numeric	Q7C	7C Black Students	Around the first of October, how many students (K–12, UG) were: Black, not of Hispanic origin?
P315	Numeric	Q7D	7D Asian Or Pacific Islander Students	Around the first of October, how many students (K–12, UG) were: Asian or Pacific Islander?
P310	Numeric	Q7E	7E Am Indian/Alaska Native Students	Around the first of October, how many students (K–12, UG) were: American Indian or Alaska Native?
P335	Numeric	Q8A	8A Is School Coeducational	Is this school coeducational? 1 = Yes 2 = No, it is an all-female school 3 = No, it is an all-male school
P340	Numeric	Q8B	8B Number of Male Students	How many MALE students (K–12, UG) attended this school/program around the first of October 2004–2005?
P345	Numeric	Q9A	9A Students in 12th Grade Last Year	Last school year (2004–2005), were any students enrolled in 12th grade? 1 = Yes 2 = No
P350	Numeric	Q9B	9B How Many In 12th Grade Last Year	How many students were enrolled in 12th grade around October 1, 2004?
P360	Numeric	Q9D_%4_YR	9D Percent To 4 Year Colleges	Of those who graduated with a diploma last year, what percentage went to four-year colleges?
P361	Numeric	Q9D_%2_YR	9D Percent To 2 Year Colleges	Of those who graduated with a diploma last year, what percentage went to two-year colleges?

Variable name	Type	Question #	Label	Question wording/Long description
P365	Numeric	Q10A	10A Half Day Or Full Day	How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student? 0 = School /program does not offer kindergarten, transitional kindergarten, or transitional first grade 1 = Full day ( 4 hours or more per day) 2 = Half day (less than 4 hours per day) 3 = Both offered
P370	Numeric	Q10B	10B Days Per Week	How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?
P385	Numeric	Q11_FT	11 Full-Time Teachers	Around October 1, 2005, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school/program in the following time categories? Teachers who taught full time?
P390	Numeric	Q11_>3/4	11 More Than 3/4 Time Teachers	Around October 1, 2005, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school/program in the following time categories? Teachers who taught at least 3/4 time but less than full time?
P395	Numeric	Q11_>1/2	11 More Than 1/2 Time Teachers	Around October 1, 2005, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school/program in the following time Categories? Teachers who taught at least 1/2 time but less than 3/4 time?
P400	Numeric	Q11_>1/4	11 More Than 1/4 Time Teachers	Around October 1, 2005, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school/program in the following time categories? Teachers who taught at least 1/4 time but less than 1/2 time?
P405	Numeric	Q11_<1/4	11 Less Than 1/4 Time Teachers	Around October 1, 2005, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school/program in the following time categories? Teachers who taught less than 1/4 time?
P410	Numeric	Q11_TOTAL	11 Total Number Of Teachers	Around October 1, 2005, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school/program in the following time categories? Total K–12 Teachers

Variable name	Type	Question #	Label	Question wording/Long description
P415	Numeric	Q12A	12A Type of School	Which of the following best describes this school/program? 1 = Regular elementary or secondary 2 = Montessori 3 = Elementary and/or secondary with a Special Program Emphasis 4 = Special Education 5 = Vocational/Technical 6 = Alternative 7 = Early childhood program/child care center
P420	Numeric	Q12B	12B School Support Home Schooling	Is a major role of this school/program to support home schooling? 1 = Yes 2 = No
P425	Numeric	Q13	13 Is School Located In Private Home	Is this school/program located in a private home that is used primarily as a family residence? 1 = Yes 2 = No
P430	Numeric	Q14A	14A Does School Have Religious Orientation	Does this school/program have a religious orientation or purpose? 1 = Yes 2 = No
P435	Numeric	Q14B	14B School Affiliated W/Religious	Is this school/program affiliated with a religious organization or institution? 1 = Yes 2 = No
P440	Numeric	Q14C	14C Religious Orientation/Affiliation	What is this school's/program's religious orientation or affiliation? 01 = Roman Catholic 02 = African Methodist Episcopal 03 = Amish 04 = Assembly of God 05 = Baptist 06 = Brethren 07 = Calvinist 08 = Christian (no specific denomination) 09 = Church of Christ 10 = Church of God 11 = Church of God in Christ 12 = Church of the Nazarene 13 = Disciples of Christ 14 = Episcopal 15 = Friends 16 = Greek Orthodox 17 = Islamic 18 = Jewish 19 = Latter Day Saints



Variable name	Type	Question #	Label	Question wording/Long description
P440 (Continued)	Numeric	Q14C	14C Religious Orienta- tion/ Affiliation	20 = Lutheran Church - Missouri Synod 21 = Evangelical Lutheran Church in America 22 = Wisconsin Evangelical Lutheran Synod 23 = Other Lutheran 24 = Mennonite 25 = Methodist 26 = Pentecostal 27 = Presbyterian 28 = Seventh-Day Adventist 29 = Other
P445	Numeric	Q14C	14C What Type of Catholic School	Type of Catholic school 1 = Parochial 2 = Diocesan 3 = Private
P450	Numeric	Q15_0	15 No Associa- tions	To which associations or organizations does this school/program belong? 1 = This school/program does not belong to any associations or organizations
P455	Numeric	Q15_1	15 Accelera- ted Christian Education	To which associations or organizations does this school/program belong? 1 = Accelerated Christian Education (or School of Tomorrow) 0 = Does not belong to the Accelerated Christian Education (or School of Tomorrow)
P460	Numeric	Q15_2	15 American Association of Christian Schools	To which associations or organizations does this school/program belong? 1 = American Association of Christian Schools 0 = Does not belong to the American Association of Christian Schools
P465	Numeric	Q15_3	15 Association of Christian Schools Interna- tional	To which associations or organizations does this school/program belong? 1 = Association of Christian Schools International 0 = Does not belong to the Association of Christian Schools International
P467	Numeric	Q15_4	15 Association of Christian Teachers and Schools	To which associations or organizations does this school/program belong? 1 = Association of Christian Teachers and Schools 0 = Does not belong to the Association of Christian Teachers and Schools
P468	Numeric	Q15_5	15 Association of Classical and Christian Schools	To which associations or organizations does this school/program belong? 1 = Association of Classical and Christian Schools 0 = Does not belong to the Association of Classical and Christian Schools

Variable name	Type	Question #	Label	Question wording/Long description
P470	Numeric	Q15_6	15 Christian Schools Intern- ational	To which associations or organizations does this school/program belong? 1 = Christian Schools International 0 = Does not belong to the Christian Schools International
P480	Numeric	Q15_7	15 Evangelical Lutheran Education Association	To which associations or organizations does this school/program belong? 1 = Evangelical Lutheran Education Association 0 = Does not belong to the Evangelical Lutheran Education Association
P485	Numeric	Q15_8	15 Friends Council on Education	To which associations or organizations does this school/program belong? 1 = Friends Council on Education 0 = Does not belong to the Friends Council on Education
P490	Numeric	Q15_9	15 General Conference of SDA Church	To which associations or organizations does this school/program belong? 1 = General Conference of the Seventh-Day Adventist Church 0 = Does not belong to the General Conference of the Seventh-Day Adventist Church
P492	Numeric	Q15_10	15 Islamic School League of America	To which associations or organizations does this school/program belong? 1 = Islamic School League of America 0 = Does not belong to the Islamic School League of America
P495	Numeric	Q15_11	15 Jesuit Secondary Education Association	To which associations or organizations does this school/program belong? 1 = Jesuit Secondary Education Association 0 = Does not belong to the Jesuit Secondary Education Association
P500	Numeric	Q15_12	15 National Association of Episcopal Schools	To which associations or organizations does this school/program belong? 1 = National Association of Episcopal Schools 0 = Does not belong to the National Association of Episcopal Schools
P505	Numeric	Q15_13	15 National Catholic Education- al Association	To which associations or organizations does this school/program belong? 1 = National Catholic Educational Association 0 = Does not belong to the National Catholic Educational Association
P510	Numeric	Q15_14	15 National Christian School Association	To which associations or organizations does this school/program belong? 1 = National Christian School Association 0 = Does not belong to the National Christian School Association

Variable name	Type	Question #	Label	Question wording/Long description
P515	Numeric	Q15_15	15 National Society of Hebrew Day Schools	To which associations or organizations does this school/program belong? 1 = National Society of Hebrew Day Schools 0 = Does not belong to the National Society of Hebrew Day Schools
P520	Numeric	Q15_16	15 Oral Roberts University Educational Fellowship	To which associations or organizations does this school/program belong? 1 = Oral Roberts University Educational Fellowship 0 = Does not belong to the Oral Roberts University Educational Fellowship
P525	Numeric	Q15_17	15 Solomon Schechter Day Schools	To which associations or organizations does this school/program belong? 1 = Solomon Schechter Day Schools 0 = Does not belong to the Solomon Schechter Day Schools
P530	Numeric	Q15_18	15 Southern Baptist Association of Christian Schools	To which associations or organizations does this school/program belong? 1 = Southern Baptist Association of Christian Schools 0 = Does not belong to the Southern Baptist Association of Christian Schools
P535	Numeric	Q15_19	15 Other Religious School Associations	To which associations or organizations does this school/program belong? 1 = Other religious school associations 0 = Does not belong to other religious school associations
P540	Numeric	Q15_20	15 American Montessori Society	To which associations or organizations does this school/program belong? 1 = American Montessori Society 0 = Does not belong to the American Montessori Society
P542	Numeric	Q15_21	15 Association Montessori International	To which associations or organizations does this school/program belong? 1 = Association Montessori International 0 = Does not belong to the Association Montessori International
P545	Numeric	Q15_22	15 Other Montessori associations	To which associations or organizations does this school/program belong? 1 = Other Montessori associations 0 = Does not belong to other Montessori Associations

Variable name	Type	Question #	Label	Question wording/Long description
P550	Numeric	Q15_23	15 Association Military Colleges and Schools	To which associations or organizations does this school/program belong? 1 = Association of Military Colleges and Schools 0 = Does not belong to the Association of Military Colleges and Schools
P555	Numeric	Q15_24	15 Association Waldorf Schools of North America	To which associations or organizations does this school/program belong? 1 = Association of Waldorf Schools of North America 0 = Does not belong to the Association of Waldorf Schools of North America
P560	Numeric	Q15_25	15 Bilingual School Association	To which associations or organizations does this school/program belong? 1 = Bilingual School Association 0 = Does not belong to the Bilingual School Association
P565	Numeric	Q15_26	15 Council of Bilingual Education	To which associations or organizations does this school/program belong? 1 = Council of Bilingual Education 0 = Does not belong to the Council of Bilingual Education
P570	Numeric	Q15_27	15 Council For Exceptional Children	To which associations or organizations does this school/program belong? 1 = Council for Exceptional Children 0 = Does not belong to the Council for Exceptional Children
P575	Numeric	Q15_28	15 National Association of Private Special Education Centers	To which associations or organizations does this school/program belong? 1 = National Association of Private Special Education Centers 0 = Does not belong to the National Association of Private Special Education Centers
P580	Numeric	Q15_29	15 Other Associations For Exceptional Children	To which associations or organizations does this school/program belong? 1 = Other associations for exceptional children 0 = Does not belong to other associations for exceptional children
P585	Numeric	Q15_30	15 European Council For International Schools	To which associations or organizations does this school/program belong? 1 = European Council for International Schools 0 = Does not belong to the European Council for International Schools

Variable name	Type	Question #	Label	Question wording/Long description
P590	Numeric	Q15_31	15 National Association For The Education of Young Children	To which associations or organizations does this school/program belong? 1 = National Association for the Education of Young Children 0 = Does not belong to the National Association for the Education of Young Children
P595	Numeric	Q15_32	15 National Association of Bilingual Education	To which associations or organizations does this school/program belong? 1 = National Association of Bilingual Education 0 = Does not belong to the National Association of Bilingual Education
P600	Numeric	Q15_33	15 National Association of Laboratory Schools	To which associations or organizations does this school/program belong? 1 = National Association of Laboratory Schools 0 = Does not belong to the National Association of Laboratory Schools
P602	Numeric	Q15_34	15 National Coalition of Girls' Schools	To which associations or organizations does this school/program belong? 1 = National Coalition of Girls' Schools 0 = Does not belong to the National Coalition of Girls' Schools
P605	Numeric	Q15_35	15 Other Special Emphasis Associations	To which associations or organizations does this school/program belong? 1 = Other special emphasis associations 0 = Does not belong to other special emphasis associations
P610	Numeric	Q15_36	15 Alternative School Network	To which associations or organizations does this school/program belong? 1 = Alternative School Network 0 = Does not belong to the Alternative School Network
P615	Numeric	Q15_37	15 Institute For Independent Education	To which associations or organizations does this school/program belong? 1 = Institute for Independent Education 0 = Does not belong to the Institute for Independent Education
P620	Numeric	Q15_38	15 National Association of Independent Schools	To which associations or organizations does this school/program belong? 1 = National Association of Independent Schools 0 = Does not belong to the National Association of Independent Schools
P622	Numeric	Q15_39	15 State or regional independent school association	To which associations or organizations does this school/program belong? 1 = State or regional independent school association 0 = Does not belong to state or regional independent school association

Variable name	Type	Question #	Label	Question wording/Long description
P625	Numeric	Q15_40	15 National Coalition of Alternative Community Schools	To which associations or organizations does this school/program belong? 1 = National Coalition of Alternative Community Schools 0 = Does not belong to the National Coalition of Alternative Community Schools
P630	Numeric	Q15_41	15 National Independent Private Schools Association	To which associations or organizations does this school/program belong? 1 = National Independent Private Schools Association 0 = Does not belong to the National Independent Private Schools Association
P635	Numeric	Q15_42	15 The Association of Boarding Schools	To which associations or organizations does this school/program belong? 1 = The Association of Boarding Schools 0 = Does not belong to The Association of Boarding Schools
P640	Numeric	Q15_43	15 Other school associations	To which associations or organizations does this school/program belong? 1 = Other school associations 0 = Does not belong to other school associations
P645	Numeric	Q16	16 Days In School Year	How many days are in the school year for students in this school/program?
P650	Numeric	Q17_HRS	17 Hours In School Day For Students	How long is the school day for students in this school/program?
P655	Numeric	Q17_MIN	17 Minutes In School Day For Students	How long is the school day for students in this school/program?
P660	Numeric	Q18	18 Library or library media center	Does this school/program have a library or library media center? 1 = Yes 2 = No
P665	Numeric	Q19	19 Minutes To Complete Questionnaire	Not counting interruptions, how many minutes did it take to complete this questionnaire?
PPIN	Character	Frame Variable	Permanent Identification Number	Permanent Identification Number

Variable name	Type	Question #	Label	Question wording/Long description
PINST	Character	Frame Variable	School name	School name
PCITY	Character	Frame Variable	City of mailing address	City of mailing address
PSTABB	Character	Frame Variable	State postal code of mailing address	State postal code of mailing address
PZIP	Character	Frame Variable	Zip code of mailing address	Zip code of mailing address
PZIP4	Character	Frame Variable	Zip4 code of mailing address	Zip4 code of mailing address
PCNTY	Character	Frame Variable	FIPS County Code	FIPS County Code of mailing address (The Federal Information Processing Standards county codes are available on the National Institute of Standards and Technology at <a href="http://www.itl.nist.gov/fipspubs/codes/states.htm">http://www.itl.nist.gov/fipspubs/codes/states.htm</a> )
PCNTNM	Character	Frame Variable	County name	County Name of mailing address
PL_CIT	Character	Frame Variable	City for school's physical location	City for school's physical location
PL_STABB	Character	Frame Variable	State for school's physical location	State for school's physical location
PL_ZIP	Character	Frame Variable	Zip code for school's physical location	Zip code for school's physical location
PL_ZIP4	Character	Frame Variable	Zip4 code for school's physical location	Zip4 code for school's physical location

Variable name	Type	Question #	Label	Question wording/Long description
REGION	Numeric	Created Variable	Census Region	<p>Census Region</p> <p>1 = Northeast (CT, ME, MA, NH, NJ, NY, PA, RI, VT)</p> <p>2 = Midwest (IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, SD, WI)</p> <p>3 = South (AL, AR, DE, DC, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV)</p> <p>4 = West (AK, AZ, CA, CO, HI, ID, MT, NV, NM, OR, UT, WA, WY)</p>
PSTFIP	Numeric	Frame Variable	FIPS State Code (mailing address of school)	<p>FIPS State Code (mailing address of school)</p> <p>01 = ALABAMA</p> <p>02 = ALASKA</p> <p>04 = ARIZONA</p> <p>05 = ARKANSAS</p> <p>06 = CALIFORNIA</p> <p>08 = COLORADO</p> <p>09 = CONNECTICUT</p> <p>10 = DELAWARE</p> <p>11 = DISTRICT OF COLUMBIA</p> <p>12 = FLORIDA</p> <p>13 = GEORGIA</p> <p>15 = HAWAII</p> <p>16 = IDAHO</p> <p>17 = ILLINOIS</p> <p>18 = INDIANA</p> <p>19 = IOWA</p> <p>20 = KANSAS</p> <p>21 = KENTUCKY</p> <p>22 = LOUISIANA</p> <p>23 = MAINE</p> <p>24 = MARYLAND</p> <p>25 = MASSACHUSETTS</p> <p>26 = MICHIGAN</p> <p>27 = MINNESOTA</p> <p>28 = MISSISSIPPI</p> <p>29 = MISSOURI</p> <p>30 = MONTANA</p> <p>31 = NEBRASKA</p> <p>32 = NEVADA</p> <p>33 = NEW HAMPSHIRE</p> <p>34 = NEW JERSEY</p> <p>35 = NEW MEXICO</p> <p>36 = NEW YORK</p> <p>37 = NORTH CAROLINA</p> <p>38 = NORTH DAKOTA</p> <p>39 = OHIO</p> <p>40 = OKLAHOMA</p> <p>41 = OREGON</p> <p>42 = PENNSYLVANIA</p> <p>44 = RHODE ISLAND</p> <p>45 = SOUTH CAROLINA</p>



Variable name	Type	Question #	Label	Question wording/Long description
PSTFIP (Continued)	Numeric	Frame Variable	FIPS State Code (mailing address of school)	46 = SOUTH DAKOTA 47 = TENNESSEE 48 = TEXAS 49 = UTAH 50 = VERMONT 51 = VIRGINIA 53 = WASHINGTON 54 = WEST VIRGINIA 55 = WISCONSIN 56 = WYOMING
LOCALE	Numeric	Created Variable	New Urbanicity Defined (Census assigned)	New Urbanicity Defined (Census assigned, based on 2000 Census geography) 1 = Large city (A principal city of a Metropolitan Core Based Statistical Area (CBSA) with the city having a population greater than or equal to 250,000) 2 = Mid-size city (A principal city of a Metropolitan CBSA, with the city having a population less than 250,000) 3 = Urban fringe of large city (Any incorporated place, Census designated place, or non-place territory within a Metropolitan CBSA of a Large City and defined as urban by the Census Bureau) 4 = Urban Fringe of mid-size city (Any incorporated place, Census designated place, or non-place territory within a CBSA of a Mid-Size City and defined as urban by the Census Bureau) 5 = Large town (An incorporated place or Census designated place with a population greater than or equal to 25,000 and located outside a Metropolitan CBSA or inside a Micropolitan CBSA) 6 = Small town (An incorporated place or Census designated place with a population less than 25,000 and greater than or equal to 2,500 and located outside a Metropolitan CBSA or inside a Micropolitan CBSA) 7 = Rural - outside CBSA (Any incorporated place, Census designated place (CDP), or non-place territory not within a Metropolitan CBSA or within a Micropolitan CBSA and defined as rural by the Census Bureau) 8 = Rural - inside CBSA (Any incorporated place, Census designated place, or non-place territory within a Metropolitan CBSA and defined as rural by the Census Bureau)

Variable name	Type	Question #	Label	Question wording/Long description
ULOCAL	Numeric	Created Variable	Urban-centric locale code (NCES assigned)	<p>Urban-centric locale code (NCES assigned)</p> <p>11 = City, Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more.</p> <p>12 = City, Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.</p> <p>13 = City, Small: Territory inside an urbanized area and inside a principal city with population less than 100,000.</p> <p>21 = Suburb, Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more.</p> <p>22 = Suburb, Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.</p> <p>23 = Suburb, Small: Territory outside a principal city and inside an urbanized area with population less than 100,000.</p> <p>31 = Town, Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.</p> <p>32 = Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.</p> <p>33 = Town, Remote: Territory inside an urban cluster that is more than 35 miles of an urbanized area.</p> <p>41 = Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.</p> <p>42 = Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.</p> <p>43 = Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.</p>
LATITUDE	Numeric	Created Variable	Latitude	<p>The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places. (This describes the combination of Latitude and Latsign.)</p>

Variable name	Type	Question #	Label	Question wording/Long description
LONGITUDE	Numeric	Created Variable	Longitude	The 3 digits to the left of the decimal represent the number of degrees from the prime meridian; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places. (This describes the combination of Longitude and Longsign.)
LOGR2006	Numeric	Created Variable	2005–2006 Lowest Grade Level Recode	2005–2006 Lowest Grade Level Recode 01 = All Ungraded 02 = Lowest grade in school is prekindergarten 03 = Lowest grade in school is kindergarten 04 = Lowest grade in school is transitional kindergarten 05 = Lowest grade in school is transitional first grade 06 = Lowest grade in school is 1st grade 07 = Lowest grade in school is 2nd grade 08 = Lowest grade in school is 3rd grade 09 = Lowest grade in school is 4th grade 10 = Lowest grade in school is 5th grade 11 = Lowest grade in school is 6th grade 12 = Lowest grade in school is 7th grade 13 = Lowest grade in school is 8th grade 14 = Lowest grade in school is 9th grade 15 = Lowest grade in school is 10th grade 16 = Lowest grade in school is 11th grade 17 = Lowest grade in school is 12th grade
HIGR2006	Numeric	Created Variable	2005–2006 Highest Grade Level Recode	2005–2006 Highest Grade Level Recode 01 = All Ungraded 02 = Highest grade in school is prekindergarten 03 = Highest grade in school is kindergarten 04 = Highest grade in school is transitional kindergarten 05 = Highest grade in school is transitional first grade 06 = Highest grade in school is 1st grade 07 = Highest grade in school is 2nd grade 08 = Highest grade in school is 3rd grade 09 = Highest grade in school is 4th grade 10 = Highest grade in school is 5th grade 11 = Highest grade in school is 6th grade 12 = Highest grade in school is 7th grade 13 = Highest grade in school is 8th grade 14 = Highest grade in school is 9th grade 15 = Highest grade in school is 10th grade 16 = Highest grade in school is 11th grade 17 = Highest grade in school is 12th grade
FRAME	Character	Frame Variable	Universe frame to which school belongs	Universe frame to which school belongs 'LIST' = School is part of list frame 'AREA' = School is part of area frame

Variable name	Type	Question #	Label	Question wording/Long description
TABFLAG	Numeric	Created Variable	Tabulation flag	Tabulation flag 1 = Schools offering ungraded or grade 1 or above 2 = Schools offering no grade higher than kindergarten
TYPOLOGY	Numeric	Created Variable	School Typology	School Typology 1 = Catholic, parochial (Relig = 1 and P445 = 1) 2 = Catholic, diocesan (Relig = 1 and P445 = 2) 3 = Catholic, private (Relig = 1 and P445 = 3) 4 = Other religious, conservative Christian (Relig = 2 and (P455 = 1 or P460 = 1 or P465 = 1 or P520 = 1) P480 = 1 or P485 = 1 or P490 = 1 or P492 = 1 or P500 = 1 or P510 = 1 or P515 = 1 or P525 = 1 or P530 = 1 or P535 = 1) 5 = Other religious, affiliated with an established religious group or denomination (Relig = 2, P455 = 0, P460 = 0, P465 = 0, 520 = 0 and (P467 = 1 or P470 = 1 or 6 = Other religious, not affiliated with any established religious group or denomination (Relig = 2 and the following = 0: P455, P460, P465, P520, P467, P470, P480, P485, P490, P492, P500, P510, P515, P525, P530, P535) 7 = Nonsectarian, regular school (Relig = 3 and P415 = 1 or 7) 8 = Nonsectarian, special program emphasis (Relig = 3 and P415 = 2, 3, 5, 6) 9 = Nonsectarian, special education (Relig = 3 and P415 = 4)
RELIG	Numeric	Created Variable	Affiliation	Affiliation 1 = Catholic (P430 = 1 and P440 = 1) 2 = Other religious (P430 = 1 and P440 ne 1) 3 = Nonsectarian (P430 = 2)
ORIENT	Numeric	Created Variable	School orientation	School orientation 01 = Roman Catholic 02 = African Methodist Episcopal 03 = Amish 04 = Assembly of God 05 = Baptist 06 = Brethren 07 = Calvinist 08 = Christian (no specific denomination) 09 = Church of Christ 10 = Church of God 11 = Church of God in Christ 12 = Church of the Nazarene 13 = Disciples of Christ 14 = Episcopal 15 = Friends 16 = Greek Orthodox 17 = Islamic

Variable name	Type	Question #	Label	Question wording/Long description
ORIENT (Continued)	Numeric	Created Variable	School orientation	18 = Jewish 19 = Latter Day Saints 20 = Lutheran Church - Missouri Synod 21 = Evangelical Lutheran Church in America 22 = Wisconsin Evangelical Lutheran Synod 23 = Other Lutheran 24 = Mennonite 25 = Methodist 26 = Pentecostal 27 = Presbyterian 28 = Seventh-Day Adventist 29 = Other 30 = Nonsectarian
DIOCESE	Numeric	Created Variable	Diocese or archdiocese for Catholic schools	Diocese or archdiocese for Catholic schools 0101 = Diocese of Birmingham, AL 0102 = Diocese of Mobile, AL  0201 = Archdiocese of Anchorage, AK 0202 = Diocese of Fairbanks, AK 0203 = Diocese of Juneau, AK  0401 = Diocese of Phoenix, AZ 0402 = Diocese of Tucson, AZ  0501 = Diocese of Little Rock, AR  0601 = Archdiocese of Los Angeles, CA 0602 = Archdiocese of San Francisco, CA 0603 = Diocese of Fresno, CA 0604 = Diocese of Monterey, CA 0605 = Diocese of Oakland, CA 0606 = Diocese of Orange, CA 0607 = Diocese of Sacramento, CA 0608 = Diocese of San Bernardino, CA 0609 = Diocese of San Diego, CA 0610 = Diocese of San Jose, CA 0611 = Diocese of Santa Rosa, CA 0612 = Diocese of Stockton, CA  0801 = Archdiocese of Denver, CO 0802 = Diocese of Colorado Springs, CO 0803 = Diocese of Pueblo, CO  0901 = Archdiocese of Hartford, CT 0902 = Diocese of Bridgeport, CT 0903 = Diocese of Norwich, CT  1001 = Diocese of Wilmington, DE  1101 = Archdiocese of Washington, DC

Variable name	Type	Question #	Label	Question wording/Long description
DIOCESE (Continued)	Numeric	Created Variable	Diocese or archdiocese for Catholic schools	1201 = Archdiocese of Miami, FL 1202 = Diocese of Pensacola-Tallahassee, FL 1203 = Diocese of Orlando, FL 1204 = Diocese of Palm Beach, FL 1205 = Diocese of St. Augustine, FL 1206 = Diocese of St. Petersburg, FL 1207 = Diocese of Venice, FL  1301 = Archdiocese of Atlanta, GA 1302 = Diocese of Savannah, GA  1501 = Diocese of Honolulu, HI  1601 = Diocese of Boise, ID  1701 = Archdiocese of Chicago, IL 1702 = Diocese of Belleville, IL 1703 = Diocese of Joliet, IL 1704 = Diocese of Peoria, IL 1705 = Diocese of Rockford, IL 1706 = Diocese of Springfield, IL  1801 = Archdiocese of Indianapolis, IN 1802 = Diocese of Evansville, IN 1803 = Diocese of Ft. Wayne-South Bend, IN 1804 = Diocese of Gary, IN 1805 = Diocese of Lafayette, IN  1901 = Archdiocese of Dubuque, IA 1902 = Diocese of Davenport, IA 1903 = Diocese of Des Moines, IA 1904 = Diocese of Sioux City, IA  2001 = Archdiocese of Kansas City, KS 2002 = Diocese of Dodge City, KS 2003 = Diocese of Salina, KS 2004 = Diocese of Wichita, KS  2101 = Archdiocese of Louisville, KY 2102 = Diocese of Covington, KY 2103 = Diocese of Lexington, KY 2104 = Diocese of Owensboro, KY  2201 = Archdiocese of New Orleans, LA 2202 = Diocese of Alexandria, LA 2203 = Diocese of Baton Rouge, LA 2204 = Diocese of Houma-Thibodaux, LA 2205 = Diocese of Lafayette, LA 2206 = Diocese of Lake Charles, LA 2207 = Diocese of Shreveport, LA  2301 = Diocese of Portland, ME  2401 = Archdiocese of Baltimore, MD

Variable name	Type	Question #	Label	Question wording/Long description
DIOCESE (Continued)	Numeric	Created Variable	Diocese or archdiocese for Catholic schools	2501 = Archdiocese of Boston, MA 2502 = Diocese of Fall River, MA 2503 = Diocese of Springfield, MA 2504 = Diocese of Worcester, MA  2601 = Archdiocese of Detroit, MI 2602 = Diocese of Grand Rapids, MI 2603 = Diocese of Gaylord, MI 2604 = Diocese of Kalamazoo, MI 2605 = Diocese of Lansing, MI 2606 = Diocese of Marquette, MI 2607 = Diocese of Saginaw, MI  2701 = Archdiocese of St. Paul-Minneapolis, MN 2702 = Diocese of Crookston, MN 2703 = Diocese of Duluth, MN 2704 = Diocese of New Ulm, MN 2705 = Diocese of St. Cloud, MN 2706 = Diocese of Winona, MN  2801 = Diocese of Biloxi, MS 2802 = Diocese of Jackson, MS  2901 = Archdiocese of St. Louis, MO 2902 = Diocese of Jefferson City, MO 2903 = Diocese of Kansas City-St. Joseph, MO 2904 = Diocese of Springfield-Cape Girardeau, MO  3001 = Diocese of Great Falls-Billings, MT 3002 = Diocese of Helena, MT  3101 = Archdiocese of Omaha, NE 3102 = Diocese of Grand Island, NE 3103 = Diocese of Lincoln, NE  3201 = Diocese of Las Vegas, NV 3202 = Diocese of Reno, NV  3301 = Diocese of Manchester, NH  3401 = Archdiocese of Newark, NJ 3402 = Diocese of Camden, NJ 3403 = Diocese of Metuchen, NJ 3404 = Diocese of Paterson, NJ 3405 = Diocese of Trenton, NJ  3501 = Archdiocese of Santa Fe, NM 3502 = Diocese of Gallup, NM 3503 = Diocese of Las Cruces, NM

Variable name	Type	Question #	Label	Question wording/Long description
DIOCESE (Continued)	Numeric	Created Variable	Diocese or archdiocese for Catholic schools	3601 = Archdiocese of New York, NY 3602 = Diocese of Albany, NY 3603 = Diocese of Brooklyn, NY 3604 = Diocese of Buffalo, NY 3605 = Diocese of Ogdensburg, NY 3606 = Diocese of Rochester, NY 3607 = Diocese of Rockville Centre, NY 3608 = Diocese of Syracuse, NY  3701 = Diocese of Charlotte, NC 3702 = Diocese of Raleigh, NC  3801 = Diocese of Bismarck, ND 3802 = Diocese of Fargo, ND  3901 = Archdiocese of Cincinnati, OH 3902 = Diocese of Cleveland, OH 3903 = Diocese of Columbus, OH 3904 = Diocese of Steubenville, OH 3905 = Diocese of Toledo, OH 3906 = Diocese of Youngstown, OH  4001 = Archdiocese of Oklahoma City, OK 4002 = Diocese of Tulsa, OK  4101 = Archdiocese of Portland, OR 4102 = Diocese of Baker, OR  4201 = Archdiocese of Philadelphia, PA 4202 = Diocese of Allentown, PA 4203 = Diocese of Altoona-Johnstown, PA 4204 = Diocese of Erie, PA 4205 = Diocese of Greensburg, PA 4206 = Diocese of Harrisburg, PA 4207 = Diocese of Pittsburgh, PA 4208 = Diocese of Scranton, PA  4401 = Diocese of Providence, RI  4501 = Diocese of Charleston, SC  4601 = Diocese of Rapid City, SD 4602 = Diocese of Sioux Falls, SD  4701 = Diocese of Knoxville, TN 4702 = Diocese of Memphis, TN 4703 = Diocese of Nashville, TN  4801 = Archdiocese of San Antonio, TX 4802 = Diocese of Amarillo, TX 4803 = Diocese of Austin, TX 4804 = Diocese of Beaumont, TX 4805 = Diocese of Brownsville, TX 4806 = Diocese of Corpus Christi, TX



Variable name	Type	Question #	Label	Question wording/Long description
DIOCESE (Continued)	Numeric	Created Variable	Diocese or archdiocese for Catholic schools	4807 = Diocese of Dallas, TX 4808 = Diocese of El Paso, TX 4809 = Diocese of Ft. Worth, TX 4810 = Diocese of Galveston-Houston, TX 4811 = Diocese of Lubbock, TX 4812 = Diocese of San Angelo, TX 4813 = Diocese of Tyler, TX 4814 = Diocese of Victoria, TX 4815 = Diocese of Laredo, TX 4901 = Diocese of Salt Lake, UT  5001 = Diocese of Burlington, VT  5101 = Diocese of Arlington, VA 5102 = Diocese of Richmond, VA  5301 = Archdiocese of Seattle, WA 5302 = Diocese of Spokane, WA 5303 = Diocese of Yakima, WA  5401 = Diocese of Wheeling-Charleston, WV  5501 = Archdiocese of Milwaukee, WI 5502 = Diocese of Green Bay, WI 5503 = Diocese of La Crosse, WI 5504 = Diocese of Madison, WI 5505 = Diocese of Superior, WI  5601 = Diocese of Cheyenne, WY
LEVEL	Numeric	Created Variable	Level of Instruction	Level of Instruction 1 = Elementary (Students reported in grades kindergarten through 6 and no students in grades 9 through 12) 2 = Secondary (Students reported in grades 7 through 12 and no students in grades prekindergarten through 6) 3 = Combined elementary and secondary (All students ungraded or students reported in grades 6 or below and 9 or above)
NUMSTUDS	Numeric	Created Variable	Total number of students in school (K–12, UG)	Total number of students in school (K–12, UG)

Variable name	Type	Question #	Label	Question wording/Long description
SIZE	Numeric	Created Variable	Size of school (K–12, UG)	Size of school (enrollment recode based on NUMSTUDS) 1 = Less than 50 students 2 = 50–149 students 3 = 150–299 students 4 = 300–499 students 5 = 500–749 students 6 = 750 students or more
NUMTEACH	Numeric	Created Variable	Number of K–12 teachers (FTE)	Number of K–12 teachers, in estimated FTEs (full-time equivalents)
PERMINOR	Numeric	Created Variable	Percent minority students (K–12, UG)	Percent minority students (K–12, UG) 1 = None 2 = 1–9 percent 3 = 10–29 percent 4 = 30–49 percent 5 = 50 percent or more
PMINOR	Numeric	Created Variable	Percent minority students (K–12, UG)	Percent minority students (K–12, UG)
MINOR	Numeric	Created Variable	Number of minority students (K–12, UG)	Number of minority students (K–12, UG)
COMMTYPE	Numeric	Created Variable	Community type	Community type 1 = Principal city (locale = 1, 2) 2 = Urban fringe, large town (locale = (3, 4, 5)) 3 = Rural or small town (locale = (6, 7, 8))
COMMTYP2	Numeric	Created Variable	Community type 2	Community type 2 1 = Principal city (locale = 1, 2) 2 = Urban fringe, large town, rural-inside CBSA (locale = 3, 4, 5, 8) 3 = Rural-outside CBSA or small town (locale = 6, 7)
UCOMMTYP	Numeric	Created Variable	Urban-centric community type (NCES assigned)	Urban-centric community type (NCES assigned, based on 2000 Census geography) 1 = City (Ulocale = 11, 12, 13) 2 = Suburb (Ulocale = 21, 22, 23) 3 = Town (Ulocale = 31, 32, 33) 4 = Rural (Ulocale = 41, 42, 43)

Variable name	Type	Question #	Label	Question wording/Long description
TOTHRS	Numeric	Created Variable	Length of school day in hours	Length of school day in hours
MALES	Numeric	Created Variable	Number of male students (K–12, UG)	Number of male students (K–12, UG)
F_P135	Numeric	Imputation Flag	Imputation Flag For P135	<p>Imputation Flags</p> <p>0 = Not imputed (original data)</p> <p>1 = Ratio adjustment of original data</p> <p>2 = Imputed by using data from other variables within the same 2005–2006 PSS record or unimputed data from the school's 2003–2004 PSS record.</p> <p>3 = Imputed by using a donor value from another record on the 2005-2006 PSS file or by using donor-imputed data from the school's 2003–2004 PSS record.</p> <p>4 = Clerical imputation</p>
F_P140	Numeric	Imputation Flag	Imputation Flag For P140	Imputation Flag For P140
F_P145	Numeric	Imputation Flag	Imputation Flag For P145	Imputation Flag For P145
F_P150	Numeric	Imputation Flag	Imputation Flag For P150	Imputation Flag For P150
F_P155	Numeric	Imputation Flag	Imputation Flag For P155	Imputation Flag For P155
F_P160	Numeric	Imputation Flag	Imputation Flag For P160	Imputation Flag For P160
F_P165	Numeric	Imputation Flag	Imputation Flag For P165	Imputation Flag For P165
F_P170	Numeric	Imputation Flag	Imputation Flag For P170	Imputation Flag For P170

Variable name	Type	Question #	Label	Question wording/Long description
F_P175	Numeric	Imputation Flag	Imputation Flag For P175	Imputation Flag For P175
F_P180	Numeric	Imputation Flag	Imputation Flag For P180	Imputation Flag For P180
F_P185	Numeric	Imputation Flag	Imputation Flag For P185	Imputation Flag For P185
F_P190	Numeric	Imputation Flag	Imputation Flag For P190	Imputation Flag For P190
F_P195	Numeric	Imputation Flag	Imputation Flag For P195	Imputation Flag For P195
F_P200	Numeric	Imputation Flag	Imputation Flag For P200	Imputation Flag For P200
F_P205	Numeric	Imputation Flag	Imputation Flag For P205	Imputation Flag For P205
F_P210	Numeric	Imputation Flag	Imputation Flag For P210	Imputation Flag For P210
F_P215	Numeric	Imputation Flag	Imputation Flag For P215	Imputation Flag For P215
F_P220	Numeric	Imputation Flag	Imputation Flag For P220	Imputation Flag For P220
F_P225	Numeric	Imputation Flag	Imputation Flag For P225	Imputation Flag For P225
F_P230	Numeric	Imputation Flag	Imputation Flag For P230	Imputation Flag For P230
F_P235	Numeric	Imputation Flag	Imputation Flag For P235	Imputation Flag For P235

Variable name	Type	Question #	Label	Question wording/Long description
F_P240	Numeric	Imputation Flag	Imputation Flag For P240	Imputation Flag For P240
F_P245	Numeric	Imputation Flag	Imputation Flag For P245	Imputation Flag For P245
F_P250	Numeric	Imputation Flag	Imputation Flag For P250	Imputation Flag For P250
F_P255	Numeric	Imputation Flag	Imputation Flag For P255	Imputation Flag For P255
F_P260	Numeric	Imputation Flag	Imputation Flag For P260	Imputation Flag For P260
F_P265	Numeric	Imputation Flag	Imputation Flag For P265	Imputation Flag For P265
F_P270	Numeric	Imputation Flag	Imputation Flag For P270	Imputation Flag For P270
F_P275	Numeric	Imputation Flag	Imputation Flag For P275	Imputation Flag For P275
F_P280	Numeric	Imputation Flag	Imputation Flag For P280	Imputation Flag For P280
F_P285	Numeric	Imputation Flag	Imputation Flag For P285	Imputation Flag For P285
F_P290	Numeric	Imputation Flag	Imputation Flag For P290	Imputation Flag For P290
F_P295	Numeric	Imputation Flag	Imputation Flag For P295	Imputation Flag For P295
F_P300	Numeric	Imputation Flag	Imputation Flag For P300	Imputation Flag For P300

Variable name	Type	Question #	Label	Question wording/Long description
F_P305	Numeric	Imputation Flag	Imputation Flag For P305	Imputation Flag For P305
F_P310	Numeric	Imputation Flag	Imputation Flag For P310	Imputation Flag For P310
F_P315	Numeric	Imputation Flag	Imputation Flag For P315	Imputation Flag For P315
F_P320	Numeric	Imputation Flag	Imputation Flag For P320	Imputation Flag For P320
F_P325	Numeric	Imputation Flag	Imputation Flag For P325	Imputation Flag For P325
F_P330	Numeric	Imputation Flag	Imputation Flag For P330	Imputation Flag For P330
F_P335	Numeric	Imputation Flag	Imputation Flag For P335	Imputation Flag For P335
F_P340	Numeric	Imputation Flag	Imputation Flag For P340	Imputation Flag For P340
F_P345	Numeric	Imputation Flag	Imputation Flag For P345	Imputation Flag For P345
F_P350	Numeric	Imputation Flag	Imputation Flag For P350	Imputation Flag For P350
F_P360	Numeric	Imputation Flag	Imputation Flag For P360	Imputation Flag For P360
F_P361	Numeric	Imputation Flag	Imputation Flag For P361	Imputation Flag For P361
F_P365	Numeric	Imputation Flag	Imputation Flag For P365	Imputation Flag For P365

Variable name	Type	Question #	Label	Question wording/Long description
F_P370	Numeric	Imputation Flag	Imputation Flag For P370	Imputation Flag For P370
F_P385	Numeric	Imputation Flag	Imputation Flag For P385	Imputation Flag For P385
F_P390	Numeric	Imputation Flag	Imputation Flag For P390	Imputation Flag For P390
F_P395	Numeric	Imputation Flag	Imputation Flag For P395	Imputation Flag For P395
F_P400	Numeric	Imputation Flag	Imputation Flag For P400	Imputation Flag For P400
F_P405	Numeric	Imputation Flag	Imputation Flag For P405	Imputation Flag For P405
F_P410	Numeric	Imputation Flag	Imputation Flag For P410	Imputation Flag For P410
F_P415	Numeric	Imputation Flag	Imputation Flag For P415	Imputation Flag For P415
F_P420	Numeric	Imputation Flag	Imputation Flag For P420	Imputation Flag For P420
F_P425	Numeric	Imputation Flag	Imputation Flag For P425	Imputation Flag For P425
F_P430	Numeric	Imputation Flag	Imputation Flag For P430	Imputation Flag For P430
F_P435	Numeric	Imputation Flag	Imputation Flag For P435	Imputation Flag For P435
F_P440	Numeric	Imputation Flag	Imputation Flag For P440	Imputation Flag For P440

Variable name	Type	Question #	Label	Question wording/Long description
F_P445	Numeric	Imputation Flag	Imputation Flag For P445	Imputation Flag For P445
F_P450	Numeric	Imputation Flag	Imputation Flag For P450	Imputation Flag For P450
F_P455	Numeric	Imputation Flag	Imputation Flag For P455	Imputation Flag For P455
F_P460	Numeric	Imputation Flag	Imputation Flag For P460	Imputation Flag For P460
F_P465	Numeric	Imputation Flag	Imputation Flag For P465	Imputation Flag For P465
F_P467	Numeric	Imputation Flag	Imputation Flag For P467	Imputation Flag For P467
F_P468	Numeric	Imputation Flag	Imputation Flag For P468	Imputation Flag For P468
F_P470	Numeric	Imputation Flag	Imputation Flag For P470	Imputation Flag For P470
F_P480	Numeric	Imputation Flag	Imputation Flag For P480	Imputation Flag For P480
F_P485	Numeric	Imputation Flag	Imputation Flag For P485	Imputation Flag For P485
F_P490	Numeric	Imputation Flag	Imputation Flag For P490	Imputation Flag For P490
F_P492	Numeric	Imputation Flag	Imputation Flag For P492	Imputation Flag For P492
F_P495	Numeric	Imputation Flag	Imputation Flag For P495	Imputation Flag For P495



Variable name	Type	Question #	Label	Question wording/Long description
F_P500	Numeric	Imputation Flag	Imputation Flag For P500	Imputation Flag For P500
F_P505	Numeric	Imputation Flag	Imputation Flag For P505	Imputation Flag For P505
F_P510	Numeric	Imputation Flag	Imputation Flag For P510	Imputation Flag For P510
F_P515	Numeric	Imputation Flag	Imputation Flag For P515	Imputation Flag For P515
F_P520	Numeric	Imputation Flag	Imputation Flag For P520	Imputation Flag For P520
F_P525	Numeric	Imputation Flag	Imputation Flag For P525	Imputation Flag For P525
F_P530	Numeric	Imputation Flag	Imputation Flag For P530	Imputation Flag For P530
F_P535	Numeric	Imputation Flag	Imputation Flag For P535	Imputation Flag For P535
F_P540	Numeric	Imputation Flag	Imputation Flag For P540	Imputation Flag For P540
F_P542	Numeric	Imputation Flag	Imputation Flag For P542	Imputation Flag For P542
F_P545	Numeric	Imputation Flag	Imputation Flag For P545	Imputation Flag For P545
F_P550	Numeric	Imputation Flag	Imputation Flag For P550	Imputation Flag For P550
F_P555	Numeric	Imputation Flag	Imputation Flag For P555	Imputation Flag For P555

Variable name	Type	Question #	Label	Question wording/Long description
F_P560	Numeric	Imputation Flag	Imputation Flag For P560	Imputation Flag For P560
F_P565	Numeric	Imputation Flag	Imputation Flag For P565	Imputation Flag For P565
F_P570	Numeric	Imputation Flag	Imputation Flag For P570	Imputation Flag For P570
F_P575	Numeric	Imputation Flag	Imputation Flag For P575	Imputation Flag For P575
F_P580	Numeric	Imputation Flag	Imputation Flag For P580	Imputation Flag For P580
F_P585	Numeric	Imputation Flag	Imputation Flag For P585	Imputation Flag For P585
F_P590	Numeric	Imputation Flag	Imputation Flag For P590	Imputation Flag For P590
F_P595	Numeric	Imputation Flag	Imputation Flag For P595	Imputation Flag For P595
F_P600	Numeric	Imputation Flag	Imputation Flag For P600	Imputation Flag For P600
F_P602	Numeric	Imputation Flag	Imputation Flag For P602	Imputation Flag For P602
F_P605	Numeric	Imputation Flag	Imputation Flag For P605	Imputation Flag For P605
F_P610	Numeric	Imputation Flag	Imputation Flag For P610	Imputation Flag For P610
F_P615	Numeric	Imputation Flag	Imputation Flag For P615	Imputation Flag For P615

Variable name	Type	Question #	Label	Question wording/Long description
F_P620	Numeric	Imputation Flag	Imputation Flag For P620	Imputation Flag For P620
F_P622	Numeric	Imputation Flag	Imputation Flag For P622	Imputation Flag For P622
F_P625	Numeric	Imputation Flag	Imputation Flag For P625	Imputation Flag For P625
F_P630	Numeric	Imputation Flag	Imputation Flag For P630	Imputation Flag For P630
F_P635	Numeric	Imputation Flag	Imputation Flag For P635	Imputation Flag For P635
F_P640	Numeric	Imputation Flag	Imputation Flag For P640	Imputation Flag For P640
F_P645	Numeric	Imputation Flag	Imputation Flag For P645	Imputation Flag For P645
F_P650	Numeric	Imputation Flag	Imputation Flag For P650	Imputation Flag For P650
F_P655	Numeric	Imputation Flag	Imputation Flag For P655	Imputation Flag For P655
F_P660	Numeric	Imputation Flag	Imputation Flag For P660	Imputation Flag For P660
S_KG	Numeric	Created Variable	Total number of kindergarten students	Total kindergarten enrollment (Sum of Kindergarten, Transitional Kindergarten, and Transitional First Grade)
P_INDIAN	Numeric	Created Variable	% of American Indian or Alaska Native students (K–12, UG)	Percentage of American Indian or Alaska Native students (K–12, UG)

Variable name	Type	Question #	Label	Question wording/Long description
P_ASIAN	Numeric	Created Variable	% of Asian or Pacific Islanders students (K-12, UG)	Percentage of Asian or Pacific Islanders students (K-12, UG)
P_HISP	Numeric	Created Variable	% of Hispanic students (K-12, UG)	Percentage of Hispanic students (K-12, UG)
P_WHITE	Numeric	Created Variable	% of White students (K-12, UG)	Percentage of White students (K-12, UG)
P_BLACK	Numeric	Created Variable	% of Black students (K-12, UG)	Percentage of Black students (K-12, UG)
STTCH_RT	Numeric	Created Variable	Student teacher ratio	Student teacher ratio

## Descriptive Statistics for Continuous Variables—Unweighted

Variable	Label	Minimum	Maximum	Mean	N	Valid skip
PFNLWT	Final Weight for School	1.000	75.789	1.177	29,784	.
REPW1	Replicate Weights 1	0.000	131.645	1.174	29,784	.
REPW2	Replicate Weights 2	0.000	151.579	1.188	29,784	.
REPW3	Replicate Weights 3	0.000	132.716	1.179	29,784	.
REPW4	Replicate Weights 4	0.000	128.704	1.175	29,784	.
REPW5	Replicate Weights 5	0.000	132.716	1.187	29,784	.
REPW6	Replicate Weights 6	0.000	151.196	1.168	29,784	.
REPW7	Replicate Weights 7	0.000	128.704	1.180	29,784	.
REPW8	Replicate Weights 8	0.000	151.579	1.195	29,784	.
REPW9	Replicate Weights 9	0.000	132.716	1.183	29,784	.
REPW10	Replicate Weights 10	0.000	151.196	1.181	29,784	.
REPW11	Replicate Weights 11	0.000	151.196	1.170	29,784	.
REPW12	Replicate Weights 12	0.000	151.579	1.192	29,784	.
REPW13	Replicate Weights 13	0.000	151.579	1.179	29,784	.
REPW14	Replicate Weights 14	0.000	132.716	1.148	29,784	.
REPW15	Replicate Weights 15	0.000	151.579	1.188	29,784	.
REPW16	Replicate Weights 16	0.000	151.196	1.149	29,784	.
REPW17	Replicate Weights 17	0.000	151.579	1.162	29,784	.
REPW18	Replicate Weights 18	0.000	151.579	1.182	29,784	.
REPW19	Replicate Weights 19	0.000	151.196	1.173	29,784	.
REPW20	Replicate Weights 20	0.000	151.579	1.177	29,784	.
REPW21	Replicate Weights 21	0.000	151.579	1.175	29,784	.
REPW22	Replicate Weights 22	0.000	151.196	1.180	29,784	.
REPW23	Replicate Weights 23	0.000	132.716	1.172	29,784	.
REPW24	Replicate Weights 24	0.000	151.579	1.185	29,784	.
REPW25	Replicate Weights 25	0.000	132.716	1.166	29,784	.
REPW26	Replicate Weights 26	0.000	151.579	1.196	29,784	.
REPW27	Replicate Weights 27	0.000	151.196	1.203	29,784	.
REPW28	Replicate Weights 28	0.000	151.196	1.183	29,784	.
REPW29	Replicate Weights 29	0.000	151.579	1.166	29,784	.
REPW30	Replicate Weights 30	0.000	151.579	1.174	29,784	.
REPW31	Replicate Weights 31	0.000	151.579	1.168	29,784	.
REPW32	Replicate Weights 32	0.000	151.196	1.187	29,784	.
REPW33	Replicate Weights 33	0.000	151.579	1.188	29,784	.
REPW34	Replicate Weights 34	0.000	151.579	1.198	29,784	.
REPW35	Replicate Weights 35	0.000	151.579	1.189	29,784	.
REPW36	Replicate Weights 36	0.000	151.579	1.164	29,784	.
REPW37	Replicate Weights 37	0.000	151.579	1.181	29,784	.
REPW38	Replicate Weights 38	0.000	131.645	1.191	29,784	.
REPW39	Replicate Weights 39	0.000	151.196	1.185	29,784	.
REPW40	Replicate Weights 40	0.000	131.645	1.154	29,784	.
REPW41	Replicate Weights 41	0.000	151.579	1.173	29,784	.
REPW42	Replicate Weights 42	0.000	151.196	1.191	29,784	.

Variable	Label	Minimum	Maximum	Mean	N	Valid skip
REPW43	Replicate Weights 43	0.000	151.579	1.156	29,784	.
REPW44	Replicate Weights 44	0.000	151.579	1.160	29,784	.
REPW45	Replicate Weights 45	0.000	132.716	1.185	29,784	.
REPW46	Replicate Weights 46	0.000	151.579	1.196	29,784	.
REPW47	Replicate Weights 47	0.000	131.645	1.183	29,784	.
REPW48	Replicate Weights 48	0.000	132.716	1.160	29,784	.
REPW49	Replicate Weights 49	0.000	128.704	1.192	29,784	.
REPW50	Replicate Weights 50	0.000	151.196	1.167	29,784	.
REPW51	Replicate Weights 51	0.000	132.716	1.192	29,784	.
REPW52	Replicate Weights 52	0.000	151.579	1.169	29,784	.
REPW53	Replicate Weights 53	0.000	128.704	1.159	29,784	.
REPW54	Replicate Weights 54	0.000	151.196	1.167	29,784	.
REPW55	Replicate Weights 55	0.000	151.196	1.178	29,784	.
REPW56	Replicate Weights 56	0.000	151.579	1.183	29,784	.
REPW57	Replicate Weights 57	0.000	151.579	1.167	29,784	.
REPW58	Replicate Weights 58	0.000	128.704	1.164	29,784	.
REPW59	Replicate Weights 59	0.000	151.579	1.176	29,784	.
REPW60	Replicate Weights 60	0.000	151.196	1.181	29,784	.
REPW61	Replicate Weights 61	0.000	151.579	1.155	29,784	.
REPW62	Replicate Weights 62	0.000	151.579	1.175	29,784	.
REPW63	Replicate Weights 63	0.000	151.196	1.197	29,784	.
REPW64	Replicate Weights 64	0.000	151.579	1.189	29,784	.
REPW65	Replicate Weights 65	0.000	151.579	1.167	29,784	.
REPW66	Replicate Weights 66	0.000	151.196	1.176	29,784	.
REPW67	Replicate Weights 67	0.000	131.645	1.168	29,784	.
REPW68	Replicate Weights 68	0.000	151.579	1.152	29,784	.
REPW69	Replicate Weights 69	0.000	92.239	1.140	29,784	.
REPW70	Replicate Weights 70	0.000	151.579	1.167	29,784	.
REPW71	Replicate Weights 71	0.000	151.196	1.175	29,784	.
REPW72	Replicate Weights 72	0.000	151.196	1.187	29,784	.
REPW73	Replicate Weights 73	0.000	151.579	1.202	29,784	.
REPW74	Replicate Weights 74	0.000	151.579	1.196	29,784	.
REPW75	Replicate Weights 75	0.000	151.579	1.156	29,784	.
REPW76	Replicate Weights 76	0.000	151.196	1.158	29,784	.
REPW77	Replicate Weights 77	0.000	151.579	1.170	29,784	.
REPW78	Replicate Weights 78	0.000	151.579	1.175	29,784	.
REPW79	Replicate Weights 79	0.000	151.579	1.185	29,784	.
REPW80	Replicate Weights 80	0.000	151.579	1.184	29,784	.
REPW81	Replicate Weights 81	0.000	151.579	1.192	29,784	.
REPW82	Replicate Weights 82	0.000	132.716	1.184	29,784	.
REPW83	Replicate Weights 83	0.000	151.196	1.182	29,784	.
REPW84	Replicate Weights 84	0.000	132.716	1.165	29,784	.
REPW85	Replicate Weights 85	0.000	151.579	1.185	29,784	.
REPW86	Replicate Weights 86	0.000	151.196	1.189	29,784	.
REPW87	Replicate Weights 87	0.000	151.579	1.187	29,784	.
REPW88	Replicate Weights 88	0.000	151.579	1.180	29,784	.

Variable	Label	Minimum	Maximum	Mean	N	Valid skip
P140	5A Ungraded Enrollment	1.000	541.000	42.637	1,591	28,193
P150	5B Nursery/Prekindergarten Enrollment	0.000	753.000	45.167	17,828	11,956
P160	5C Kindergarten Enrollment	1.000	525.000	20.723	22,642	7,142
P170	5D Transitional Kindergarten Enrollment	1.000	240.000	12.045	1,149	28,635
P180	5E Transitional First Grade Enrollment	1.000	197.000	9.943	529	29,255
P190	5F First Grade Enrollment	1.000	358.000	19.626	19,579	10,205
P200	5G Second Grade Enrollment	1.000	353.000	19.205	19,295	10,489
P210	5H Third Grade Enrollment	1.000	526.000	18.960	19,264	10,520
P220	5I Fourth Grade Enrollment	1.000	528.000	18.929	18,964	10,820
P230	5J Fifth Grade Enrollment	1.000	520.000	18.952	18,884	10,900
P240	5K Sixth Grade Enrollment	1.000	537.000	19.692	18,334	11,450
P250	5L Seventh Grade Enrollment	1.000	511.000	20.622	17,160	12,624
P260	5M Eighth Grade Enrollment	1.000	506.000	20.720	16,961	12,823
P270	5N Ninth Grade Enrollment	1.000	1,320.000	36.763	8,760	21,024
P280	5O Tenth Grade Enrollment	1.000	999.000	37.732	8,285	21,499
P290	5P Eleventh Grade Enrollment	1.000	691.000	37.365	7,901	21,883
P300	5Q Twelfth Grade Enrollment	1.000	1,000.000	37.151	7,640	22,144
P305	6 Total Student Enrollment	1.000	3,223.000	183.936	29,784	.
P320	7A Hispanic Students	0.000	1,249.000	14.739	29,784	.
P330	7B White Students	0.000	3,128.000	117.856	29,784	.
P325	7C Black Students	0.000	938.000	15.150	29,784	.
P315	7D Asian Or Pacific Islander Students	0.000	3,000.000	6.309	29,784	.
P310	7E Am Indian/Alaska Native Students	0.000	744.000	2.846	29,784	.
P340	8B Number of Male Students	0.000	1,833.000	76.353	28,587	1,197
P350	9B How Many In 12th Grade Last Year	1.000	658.000	37.794	7,324	22,460
P360	9D Percent To 4 Year College	0.000	100.000	58.862	7,160	22,624
P361	9D Percent To 2 Year College	0.000	100.000	19.373	7,160	22,624
P385	11 Full-Time Teachers	0.000	271.000	11.867	29,784	.
P390	11 More Than 3/4 Time Teachers	0.000	80.000	0.667	29,784	.
P395	11 More Than 1/2 Time Teachers	0.000	156.000	1.252	29,784	.
P400	11 More Than 1/4 Time Teachers	0.000	55.000	0.639	29,784	.
P405	11 Less Than 1/4 Time Teachers	0.000	100.000	0.494	29,784	.
P410	11 Total Number Of Teachers	1.000	291.000	14.919	29,784	.
P645	16 Days In School Year	99.000	261.000	181.449	29,784	.
P650	17 Hours In School Day For Students	1.000	10.000	6.301	29,784	.
P665	19 Minutes tTo Complete Questionnaire	1.000	500.000	17.293	29,135	649
NUMSTUDS	Total number of students in school (K–12, UG)	1.000	3,128.000	156.900	29,784	.
NUMTEACH	Number of K-12 teachers (FTE)	0.100	271.000	13.543	29,784	.

Variable	Label	Minimum	Maximum	Mean	N	Valid skip
PMINOR	Percent minority students (K–12, UG)	0.000	100.000	28.694	29,784	.
MINOR	Number of minority students (K–12, UG)	0.000	3,000.000	39.044	29,784	.
TOTHR	Length of school day in hours	1.000	10.917	6.594	29,784	.
MALES	Number of male students (K–12, UG)	0.000	2,773.000	79.696	29,784	.
S_KG	Total number of kindergarten students	0.000	525.000	16.395	29,784	.
P_INDIAN	Percentage of American Indian or Alaska Native students	0.000	100.000	1.757	29,784	.
P_ASIAN	Percentage of Asian or Pacific Islanders students	0.000	100.000	4.185	29,784	.
P_HISP	Percentage of Hispanic students	0.000	100.000	9.413	29,784	.
P_WHITE	Percentage of White students	0.000	100.000	71.306	29,784	.
P_BLACK	Percentage of Black students	0.000	100.000	13.338	29,784	.
STTCH_RT	Student teacher ratio	0.042	535.556	11.425	29,784	.



## Descriptive Statistics for Categorical Variables—Unweighted

### Method of Interview

<u>csource</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Mail	13114	44.030	13114	44.030
Internet	6403	21.498	19517	65.528
CATI (computer-assisted telephone interview)	8851	29.717	28368	95.246
Regional Office follow-up	1416	4.754	29784	100.000

### 5A Ungraded Offered

<u>P135</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	1591	5.342	1591	5.342
No	28193	94.658	29784	100.000

### 5B Nursery/Prekindergarten Offered

<u>P145</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	17190	57.716	17190	57.716
No	12594	42.284	29784	100.000

### 5C Kindergarten Offered

<u>P155</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	22642	76.021	22642	76.021
No	7142	23.979	29784	100.000

### 5D Transitional Kindergarten Offered

<u>P165</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	1149	3.858	1149	3.858
No	28635	96.142	29784	100.000

### 5E Transitional First Grade Offered

<u>P175</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	529	1.776	529	1.776
No	29255	98.224	29784	100.000

### 5F First Grade Offered

<u>P185</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	19579	65.737	19579	65.737
No	10205	34.263	29784	100.000

### 5G Second Grade Offered

<u>P195</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	19295	64.783	19295	64.783
No	10489	35.217	29784	100.000

5H Third Grade Offered

P205	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	19264	64.679	19264	64.679
No	10520	35.321	29784	100.000

5I Fourth Grade Offered

P215	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	18964	63.672	18964	63.672
No	10820	36.328	29784	100.000

5J Fifth Grade Offered

P225	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	18884	63.403	18884	63.403
No	10900	36.597	29784	100.000

5K Sixth Grade Offered

P235	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	18334	61.557	18334	61.557
No	11450	38.443	29784	100.000

5L Seventh Grade Offered

P245	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	17160	57.615	17160	57.615
No	12624	42.385	29784	100.000

5M Eighth Grade Offered

P255	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	16961	56.947	16961	56.947
No	12823	43.053	29784	100.000

5N Ninth Grade Offered

P265	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	8760	29.412	8760	29.412
No	21024	70.588	29784	100.000

5O Tenth Grade Offered

P275	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	8285	27.817	8285	27.817
No	21499	72.183	29784	100.000

5P Eleventh Grade Offered

P285	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	7901	26.528	7901	26.528
No	21883	73.472	29784	100.000

5Q Twelfth Grade Offered

P295	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	7640	25.651	7640	25.651
No	22144	74.349	29784	100.000

8A Is School Coeducational

P335	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Coeducational	28587	95.981	28587	95.981
all-female school	541	1.816	29128	97.797
all-male school	656	2.203	29784	100.000

9A Students in 12th Grade Last Year

P345	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	7324	24.590	7324	24.590
No	22460	75.410	29784	100.000

10A Half Day Or Full Day

P365	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	6957	23.358	6957	23.358
Full day	17602	59.099	24559	82.457
Half day	2774	9.314	27333	91.771
Both offered	2451	8.229	29784	100.000

10B Days Per Week

P370	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Valid Skip	6957	23.358	6957	23.358
1	18	0.060	6975	23.419
2	38	0.128	7013	23.546
3	602	2.021	7615	25.567
4	363	1.219	7978	26.786
5	21806	73.214	29784	100.000

12A Type of School

P415	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Regular elementary/secondary	20268	68.050	20268	68.050
Montessori	2206	7.407	22474	75.457
Special Program Emphasis	1051	3.529	23525	78.985
Special Education	1542	5.177	25067	84.163
Vocational/Technical	7	0.024	25074	84.186
Alternative	861	2.891	25935	87.077
Early childhood	3849	12.923	29784	100.000

12B School Support Home Schooling

P420	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	1145	3.844	1145	3.844
No	28639	96.156	29784	100.000

13 Is School Located In Private Home

P425	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	151	0.507	151	0.507
No	29633	99.493	29784	100.000

14A Does School Have Religious Orientation

P430	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	20739	69.631	20739	69.631
No	9045	30.369	29784	100.000

14B School Affiliated W/Religious

P435	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Valid Skip	9045	30.369	9045	30.369
Yes	18096	60.757	27141	91.126
No	2643	8.874	29784	100.000

14C Religious Orientation/Affiliation

P440	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Valid Skip	9045	30.369	9045	30.369
Roman Catholic	7292	24.483	16337	54.852
African Methodist Episcopal	13	0.044	16350	54.895
Amish	664	2.229	17014	57.125
Assembly of God	393	1.320	17407	58.444
Baptist	2049	6.880	19456	65.324
Brethren	81	0.272	19537	65.596
Calvinist	131	0.440	19668	66.035
Christian (no specific denomination)	3833	12.869	23501	78.905
Church of Christ	156	0.524	23657	79.429
Church of God	114	0.383	23771	79.811
Church of God in Christ	35	0.118	23806	79.929
Church of the Nazarene	89	0.299	23895	80.228
Disciples of Christ	14	0.047	23909	80.275
Episcopal	402	1.350	24311	81.624
Friends	83	0.279	24394	81.903
Greek Orthodox	33	0.111	24427	82.014
Islamic	181	0.608	24608	82.622
Jewish	820	2.753	25428	85.375
Latter Day Saints	6	0.020	25434	85.395
Lutheran Church - Missouri Synod	1169	3.925	26603	89.320
Evangelical Lutheran Church in America	182	0.611	26785	89.931
Wisconsin Evangelical Lutheran Synod	354	1.189	27139	91.119
Other Lutheran	73	0.245	27212	91.364
Mennonite	374	1.256	27586	92.620
Methodist	290	0.974	27876	93.594
Pentecostal	334	1.121	28210	94.715
Presbyterian	249	0.836	28459	95.551
Seventh-Day Adventist	863	2.898	29322	98.449
Other	462	1.551	29784	100.000

14C What Type of Catholic School

<u>P445</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Valid Skip	22492	75.517	22492	75.517
Parochial	3524	11.832	26016	87.349
Diocesan	2837	9.525	28853	96.874
Private	931	3.126	29784	100.000

15 No Associations

<u>P450</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Does belong to an organization/association	22823	76.628	22823	76.628
Does not belong to an organization/association	6961	23.372	29784	100.000

15 Accelerated Christian Education

<u>P455</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	28716	96.414	28716	96.414
Member	1068	3.586	29784	100.000

15 American Association of Christian Schools

<u>P460</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	28936	97.153	28936	97.153
Member	848	2.847	29784	100.000

15 Association of Christian Schools International

<u>P465</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	26419	88.702	26419	88.702
Member	3365	11.298	29784	100.000

15 Association of Christian Teachers And Schools

<u>P467</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29547	99.204	29547	99.204
Member	237	0.796	29784	100.000

15 Association of Classical and Christian Schools

<u>P468</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29669	99.614	29669	99.614
Member	115	0.386	29784	100.000

15 Christian Schools International

<u>P470</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29423	98.788	29423	98.788
Member	361	1.212	29784	100.000

15 Evangelical Lutheran Education Association

<u>P480</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29489	99.010	29489	99.010
Member	295	0.990	29784	100.000

15 Friends Council on Education

<u>P485</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29723	99.795	29723	99.795
Member	61	0.205	29784	100.000

15 General Conference of SDA Church

<u>P490</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29096	97.690	29096	97.690
Member	688	2.310	29784	100.000

15 Islamic School League of America

<u>P492</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29700	99.718	29700	99.718
Member	84	0.282	29784	100.000

15 Jesuit Secondary Education Association

<u>P495</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29735	99.835	29735	99.835
Member	49	0.165	29784	100.000

15 National Association of Episcopal Schools

<u>P500</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29466	98.932	29466	98.932
Member	318	1.068	29784	100.000

15 National Catholic Educational Association

<u>P505</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	23277	78.153	23277	78.153
Member	6507	21.847	29784	100.000

15 National Christian School Association

<u>P510</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29646	99.537	29646	99.537
Member	138	0.463	29784	100.000

## 15 National Society of Hebrew Day Schools

<u>P515</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29537	99.171	29537	99.171
Member	247	0.829	29784	100.000

## 15 Oral Roberts University Educational Fellowship

<u>P520</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29698	99.711	29698	99.711
Member	86	0.289	29784	100.000

## 15 Solomon Schechter Day Schools

<u>P525</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29728	99.812	29728	99.812
Member	56	0.188	29784	100.000

## 15 Southern Baptist Association of Christian Schools

<u>P530</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29622	99.456	29622	99.456
Member	162	0.544	29784	100.000

## 15 Other Religious School Associations

<u>P535</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	27353	91.838	27353	91.838
Member	2431	8.162	29784	100.000

## 15 American Montessori Society

<u>P540</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	28596	96.011	28596	96.011
Member	1188	3.989	29784	100.000

## 15 Association Montessori International

<u>P542</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29241	98.177	29241	98.177
Member	543	1.823	29784	100.000

## 15 Other Montessori associations

<u>P545</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	28833	96.807	28833	96.807
Member	951	3.193	29784	100.000

## 15 Association Military Colleges And Schools

<u>P550</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29761	99.923	29761	99.923
Member	23	0.077	29784	100.000

## 15 Association Waldorf Schools of North America

<u>P555</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29668	99.611	29668	99.611
Member	116	0.389	29784	100.000

## 15 Bilingual School Association

<u>P560</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29761	99.923	29761	99.923
Member	23	0.077	29784	100.000

## 15 Council of Bilingual Education

<u>P565</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29769	99.950	29769	99.950
Member	15	0.050	29784	100.000

## 15 Council For Exceptional Children

<u>P570</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29401	98.714	29401	98.714
Member	383	1.286	29784	100.000

## 15 National Association of Private Special Education Centers

<u>P575</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29436	98.832	29436	98.832
Member	348	1.168	29784	100.000

## 15 Other Associations For Exceptional Children

<u>P580</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29445	98.862	29445	98.862
Member	339	1.138	29784	100.000

## 15 European Council For International Schools

<u>P585</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29765	99.936	29765	99.936
Member	19	0.064	29784	100.000



15 National Association For The Education of Young Children

<u>P590</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	27566	92.553	27566	92.553
Member	2218	7.447	29784	100.000

15 National Association of Bilingual Education

<u>P595</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29777	99.976	29777	99.976
Member	7	0.024	29784	100.000

15 National Association of Laboratory Schools

<u>P600</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29763	99.929	29763	99.929
Member	21	0.071	29784	100.000

15 National Coalition of Girls' Schools

<u>P602</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29700	99.718	29700	99.718
Member	84	0.282	29784	100.000

15 Other Special Emphasis Associations

<u>P605</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	28531	95.793	28531	95.793
Member	1253	4.207	29784	100.000

15 Alternative School Network

<u>P610</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29750	99.886	29750	99.886
Member	34	0.114	29784	100.000

15 Institute For Independent Education

<u>P615</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	29711	99.755	29711	99.755
Member	73	0.245	29784	100.000

15 National Association of Independent Schools

<u>P620</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	28189	94.645	28189	94.645
Member	1595	5.355	29784	100.000

15 State or regional independent school association

P622	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not member	27792	93.312	27792	93.312
Member	1992	6.688	29784	100.000

15 National Coalition of Alternative Community Schools

P625	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not member	29735	99.835	29735	99.835
Member	49	0.165	29784	100.000

15 National Independent Private Schools Association

P630	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not member	29524	99.127	29524	99.127
Member	260	0.873	29784	100.000

15 The Association of Boarding Schools

P635	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not member	29586	99.335	29586	99.335
Member	198	0.665	29784	100.000

15 Other school associations

P640	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not member	27383	91.939	27383	91.939
Member	2401	8.061	29784	100.000

17 Minutes In School Day For Students

P655	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0	12571	42.207	12571	42.207
1	10	0.034	12581	42.241
2	21	0.071	12602	42.311
3	28	0.094	12630	42.405
4	3	0.010	12633	42.415
5	429	1.440	13062	43.856
6	12	0.040	13074	43.896
7	10	0.034	13084	43.930
8	16	0.054	13100	43.983
9	11	0.037	13111	44.020
10	680	2.283	13791	46.303
11	5	0.017	13796	46.320
12	21	0.071	13817	46.391
13	4	0.013	13821	46.404
14	10	0.034	13831	46.438
15	2085	7.000	15916	53.438
16	4	0.013	15920	53.452
17	9	0.030	15929	53.482
18	13	0.044	15942	53.525
19	5	0.017	15947	53.542
20	654	2.196	16601	55.738
21	4	0.013	16605	55.751
22	11	0.037	16616	55.788
23	13	0.044	16629	55.832
24	10	0.034	16639	55.866

17 Minutes In School Day For Students (Continued)

<u>P655</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
25	333	1.118	16972	56.984
26	5	0.017	16977	57.000
27	4	0.013	16981	57.014
28	10	0.034	16991	57.047
29	14	0.047	17005	57.094
30	7692	25.826	24697	82.920
31	5	0.017	24702	82.937
32	2	0.007	24704	82.944
33	9	0.030	24713	82.974
34	11	0.037	24724	83.011
35	422	1.417	25146	84.428
36	13	0.044	25159	84.472
37	4	0.013	25163	84.485
38	10	0.034	25173	84.519
39	10	0.034	25183	84.552
40	754	2.532	25937	87.084
41	4	0.013	25941	87.097
42	18	0.060	25959	87.158
43	6	0.020	25965	87.178
44	3	0.010	25968	87.188
45	2676	8.985	28644	96.172
46	11	0.037	28655	96.209
47	13	0.044	28668	96.253
48	14	0.047	28682	96.300
49	3	0.010	28685	96.310
50	712	2.391	29397	98.701
51	5	0.017	29402	98.717
52	11	0.037	29413	98.754
53	8	0.027	29421	98.781
54	7	0.024	29428	98.805
55	330	1.108	29758	99.913
56	4	0.013	29762	99.926
57	8	0.027	29770	99.953
58	12	0.040	29782	99.993
59	2	0.007	29784	100.000

18 Library or library media center

<u>P660</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	23749	79.737	23749	79.737
No	6035	20.263	29784	100.000

Census Region

<u>region</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Northeast	7432	24.953	7432	24.953
Midwest	7082	23.778	14514	48.731
South	8699	29.207	23213	77.938
West	6571	22.062	29784	100.000

FIPS State Code (mailing address of school)

<u>pstfip</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
ALABAMA	375	1.259	375	1.259
ALASKA	66	0.222	441	1.481
ARIZONA	379	1.272	820	2.753
ARKANSAS	171	0.574	991	3.327
CALIFORNIA	3783	12.701	4774	16.029
COLORADO	444	1.491	5218	17.519
CONNECTICUT	384	1.289	5602	18.809
DELAWARE	130	0.436	5732	19.245
DISTRICT OF COLUMBIA	87	0.292	5819	19.537
FLORIDA	1819	6.107	7638	25.645
GEORGIA	594	1.994	8232	27.639
HAWAII	118	0.396	8350	28.035
IDAHO	118	0.396	8468	28.431
ILLINOIS	1578	5.298	10046	33.730
INDIANA	726	2.438	10772	36.167
IOWA	242	0.813	11014	36.980
KANSAS	223	0.749	11237	37.728
KENTUCKY	359	1.205	11596	38.934
LOUISIANA	377	1.266	11973	40.199
MAINE	153	0.514	12126	40.713
MARYLAND	773	2.595	12899	43.308
MASSACHUSETTS	828	2.780	13727	46.089
MICHIGAN	931	3.126	14658	49.214
MINNESOTA	542	1.820	15200	51.034
MISSISSIPPI	223	0.749	15423	51.783
MISSOURI	595	1.998	16018	53.781
MONTANA	107	0.359	16125	54.140
NEBRASKA	226	0.759	16351	54.899
NEVADA	159	0.534	16510	55.432
NEW HAMPSHIRE	324	1.088	16834	56.520
NEW JERSEY	1234	4.143	18068	60.663
NEW MEXICO	174	0.584	18242	61.248
NEW YORK	1961	6.584	20203	67.832
NORTH CAROLINA	553	1.857	20756	69.688
NORTH DAKOTA	49	0.165	20805	69.853
OHIO	953	3.200	21758	73.053
OKLAHOMA	175	0.588	21933	73.640
OREGON	432	1.450	22365	75.091
PENNSYLVANIA	2253	7.564	24618	82.655
RHODE ISLAND	171	0.574	24789	83.229
SOUTH CAROLINA	383	1.286	25172	84.515
SOUTH DAKOTA	82	0.275	25254	84.790
TENNESSEE	503	1.689	25757	86.479
TEXAS	1342	4.506	27099	90.985
UTAH	122	0.410	27221	91.395
VERMONT	121	0.406	27342	91.801
VIRGINIA	697	2.340	28039	94.141
WASHINGTON	632	2.122	28671	96.263
WEST VIRGINIA	141	0.473	28812	96.737
WISCONSIN	935	3.139	29747	99.876
WYOMING	37	0.124	29784	100.000

New Urbanicity Defined (Census assigned)

<u>locale</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Large city	5393	18.107	5393	18.107
Mid-size city	4906	16.472	10299	34.579
Urban fringe of large city	9056	30.406	19355	64.985
Urban Fringe of mid-size city	3366	11.301	22721	76.286
Large town	528	1.773	23249	78.059
Small town	1648	5.533	24897	83.592
Rural - outside CBSA	2329	7.820	27226	91.411
Rural - inside CBSA	2558	8.589	29784	100.000

Urban-centric locale code (NCES assigned)

<u>ulocale</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
City, Large	5396	18.117	5396	18.117
City, Midsize	2240	7.521	7636	25.638
City, Small	2802	9.408	10438	35.046
Suburb, Large	9568	32.125	20006	67.170
Suburb, Midsize	882	2.961	20888	70.132
Suburb, Small	581	1.951	21469	72.082
Town, Fringe	792	2.659	22261	74.741
Town, Distant	1154	3.875	23415	78.616
Town, Remote	938	3.149	24353	81.765
Rural, Fringe	2966	9.958	27319	91.724
Rural, Distant	1768	5.936	29087	97.660
Rural, Remote	697	2.340	29784	100.000

2005-2006 Lowest Grade Level Recode

<u>logr2006</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
All Ungraded	642	2.156	642	2.156
Lowest grade in school is prekindergarten	17190	57.716	17832	59.871
Lowest grade in school is kindergarten	5831	19.578	23663	79.449
Lowest grade in school is transitional KG	42	0.141	23705	79.590
Lowest grade in school is transitional 1st grade	32	0.107	23737	79.697
Lowest grade in school is 1st grade	1999	6.712	25736	86.409
Lowest grade in school is 2nd grade	337	1.131	26073	87.540
Lowest grade in school is 3rd grade	264	0.886	26337	88.427
Lowest grade in school is 4th grade	208	0.698	26545	89.125
Lowest grade in school is 5th grade	223	0.749	26768	89.874
Lowest grade in school is 6th grade	529	1.776	27297	91.650
Lowest grade in school is 7th grade	528	1.773	27825	93.423
Lowest grade in school is 8th grade	203	0.682	28028	94.104
Lowest grade in school is 9th grade	1670	5.607	29698	99.711
Lowest grade in school is 10th grade	41	0.138	29739	99.849
Lowest grade in school is 11th grade	17	0.057	29756	99.906
Lowest grade in school is 12th grade	28	0.094	29784	100.000

2005-2006 Highest Grade Level Recode

<u>higr2006</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
All Ungraded	642	2.156	642	2.156
Highest grade in school is prekindergarten	82	0.275	724	2.431
Highest grade in school is kindergarten	4462	14.981	5186	17.412
Highest grade in school is transitional KG	490	1.645	5676	19.057
Highest grade in school is transitional 1st grade	84	0.282	5760	19.339
Highest grade in school is 1st grade	398	1.336	6158	20.676
Highest grade in school is 2nd grade	304	1.021	6462	21.696
Highest grade in school is 3rd grade	385	1.293	6847	22.989
Highest grade in school is 4th grade	357	1.199	7204	24.187
Highest grade in school is 5th grade	1077	3.616	8281	27.804
Highest grade in school is 6th grade	1779	5.973	10060	33.777
Highest grade in school is 7th grade	590	1.981	10650	35.757
Highest grade in school is 8th grade	9942	33.380	20592	69.138
Highest grade in school is 9th grade	530	1.779	21122	70.917
Highest grade in school is 10th grade	428	1.437	21550	72.354
Highest grade in school is 11th grade	594	1.994	22144	74.349
Highest grade in school is 12th grade	7640	25.651	29784	100.000

Universe frame to which school belongs

<u>frame</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
School is part of area frame	606	2.035	606	2.035
School is part of list frame	29178	97.965	29784	100.000

Tabulation flag

<u>tabflag</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Schools offering ungraded or grade 1 or above	24961	83.807	24961	83.807
Schools offering no grade higher than KG	4823	16.193	29784	100.000

School Typology

<u>typology</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Catholic, parochial	3524	11.832	3524	11.832
Catholic, diocesan	2837	9.525	6361	21.357
Catholic, private	931	3.126	7292	24.483
Other religious, conservative Christian	5039	16.918	12331	41.401
Other religious, affiliated	3605	12.104	15936	53.505
Other religious, unaffiliated	4803	16.126	20739	69.631
Nonsectarian, regular school	4668	15.673	25407	85.304
Nonsectarian, special program emphasis	3023	10.150	28430	95.454
Nonsectarian, special education	1354	4.546	29784	100.000

Affiliation

<u>relig</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Catholic	7292	24.483	7292	24.483
Other religious	13447	45.148	20739	69.631
Nonsectarian	9045	30.369	29784	100.000

## School orientation

<u>orient</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Roman Catholic	7292	24.483	7292	24.483
African Methodist Episcopal	13	0.044	7305	24.527
Amish	664	2.229	7969	26.756
Assembly of God	393	1.320	8362	28.075
Baptist	2049	6.880	10411	34.955
Brethren	81	0.272	10492	35.227
Calvinist	131	0.440	10623	35.667
Christian	3833	12.869	14456	48.536
Church of Christ	156	0.524	14612	49.060
Church of God	114	0.383	14726	49.443
Church of God in Christ	35	0.118	14761	49.560
Church of the Nazarene	89	0.299	14850	49.859
Disciples of Christ	14	0.047	14864	49.906
Episcopal	402	1.350	15266	51.256
Friends	83	0.279	15349	51.534
Greek Orthodox	33	0.111	15382	51.645
Islamic	181	0.608	15563	52.253
Jewish	820	2.753	16383	55.006
Latter Day Saints	6	0.020	16389	55.026
Lutheran Church - Missouri Synod	1169	3.925	17558	58.951
Evangelical Lutheran Church in America	182	0.611	17740	59.562
Wisconsin Evangelical Lutheran Synod	354	1.189	18094	60.751
Other Lutheran	73	0.245	18167	60.996
Mennonite	374	1.256	18541	62.252
Methodist	290	0.974	18831	63.225
Pentecostal	334	1.121	19165	64.347
Presbyterian	249	0.836	19414	65.183
Seventh-Day Adventist	863	2.898	20277	68.080
Other	462	1.551	20739	69.631
Nonsectarian	9045	30.369	29784	100.000

## Diocese or archdiocese for Catholic schools

<u>diocese</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Valid Skip	22492	75.517	22492	75.517
Diocese of Birmingham, AL	23	0.077	22515	75.594
Diocese of Mobile, AL	21	0.071	22536	75.665
Archdiocese of Anchorage, AK	4	0.013	22540	75.678
Diocese of Fairbanks, AK	2	0.007	22542	75.685
Diocese of Juneau, AK	1	0.003	22543	75.688
Diocese of Phoenix, AZ	37	0.124	22580	75.813
Diocese of Tucson, AZ	25	0.084	22605	75.896
Diocese of Little Rock, AR	32	0.107	22637	76.004
Archdiocese of Los Angeles, CA	277	0.930	22914	76.934
Archdiocese of San Francisco, CA	76	0.255	22990	77.189
Diocese of Fresno, CA	24	0.081	23014	77.270
Diocese of Monterey, CA	17	0.057	23031	77.327
Diocese of Oakland, CA	60	0.201	23091	77.528
Diocese of Orange, CA	42	0.141	23133	77.669
Diocese of Sacramento, CA	54	0.181	23187	77.851
Diocese of San Bernardino, CA	28	0.094	23215	77.945
Diocese of San Diego, CA	50	0.168	23265	78.112
Diocese of San Jose, CA	38	0.128	23303	78.240
Diocese of Santa Rosa, CA	20	0.067	23323	78.307
Diocese of Stockton, CA	13	0.044	23336	78.351
Archdiocese of Denver, CO	46	0.154	23382	78.505
Diocese of Colorado Springs, CO	7	0.024	23389	78.529
Diocese of Pueblo, CO	5	0.017	23394	78.546
Archdiocese of Hartford, CT	69	0.232	23463	78.777
Diocese of Bridgeport, CT	39	0.131	23502	78.908
Diocese of Norwich, CT	27	0.091	23529	78.999

## Diocese or archdiocese for Catholic schools (Continued)

diocese	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Diocese of Wilmington, DE	37	0.124	23566	79.123
Archdiocese of Washington, DC	93	0.312	23659	79.435
Archdiocese of Miami, FL	79	0.265	23738	79.701
Diocese of Pensacola-Tallahassee, FL	11	0.037	23749	79.737
Diocese of Orlando, FL	38	0.128	23787	79.865
Diocese of Palm Beach, FL	19	0.064	23806	79.929
Diocese of St. Augustine, FL	28	0.094	23834	80.023
Diocese of St. Petersburg, FL	38	0.128	23872	80.150
Diocese of Venice, FL	16	0.054	23888	80.204
Archdiocese of Atlanta, GA	20	0.067	23908	80.271
Diocese of Savannah, GA	21	0.071	23929	80.342
Diocese of Honolulu, HI	29	0.097	23958	80.439
Diocese of Boise, ID	18	0.060	23976	80.500
Archdiocese of Chicago, IL	256	0.860	24232	81.359
Diocese of Belleville, IL	37	0.124	24269	81.483
Diocese of Joliet, IL	67	0.225	24336	81.708
Diocese of Peoria, IL	51	0.171	24387	81.880
Diocese of Rockford, IL	47	0.158	24434	82.037
Diocese of Springfield, IL	53	0.178	24487	82.215
Archdiocese of Indianapolis, IN	70	0.235	24557	82.450
Diocese of Evansville, IN	27	0.091	24584	82.541
Diocese of Ft. Wayne-South Bend, IN	44	0.148	24628	82.689
Diocese of Gary, IN	25	0.084	24653	82.773
Diocese of Lafayette, IN	21	0.071	24674	82.843
Archdiocese of Dubuque, IA	59	0.198	24733	83.041
Diocese of Davenport, IA	23	0.077	24756	83.118
Diocese of Des Moines, IA	16	0.054	24772	83.172
Diocese of Sioux City, IA	30	0.101	24802	83.273
Archdiocese of Kansas City, KS	45	0.151	24847	83.424
Diocese of Dodge City, KS	8	0.027	24855	83.451
Diocese of Salina, KS	16	0.054	24871	83.505
Diocese of Wichita, KS	36	0.121	24907	83.625
Archdiocese of Louisville, KY	51	0.171	24958	83.797
Diocese of Covington, KY	34	0.114	24992	83.911
Diocese of Lexington, KY	16	0.054	25008	83.965
Diocese of Owensboro, KY	18	0.060	25026	84.025
Archdiocese of New Orleans, LA	71	0.238	25097	84.263
Diocese of Alexandria, LA	9	0.030	25106	84.294
Diocese of Baton Rouge, LA	31	0.104	25137	84.398
Diocese of Houma-Thibodaux, LA	12	0.040	25149	84.438
Diocese of Lafayette, LA	32	0.107	25181	84.545
Diocese of Lake Charles, LA	8	0.027	25189	84.572
Diocese of Shreveport, LA	7	0.024	25196	84.596
Diocese of Portland, ME	20	0.067	25216	84.663
Archdiocese of Baltimore, MD	89	0.299	25305	84.962
Archdiocese of Boston, MA	144	0.483	25449	85.445
Diocese of Fall River, MA	32	0.107	25481	85.553
Diocese of Springfield, MA	26	0.087	25507	85.640
Diocese of Worcester, MA	32	0.107	25539	85.747
Archdiocese of Detroit, MI	112	0.376	25651	86.123
Diocese of Grand Rapids, MI	39	0.131	25690	86.254
Diocese of Gaylord, MI	16	0.054	25706	86.308
Diocese of Kalamazoo, MI	21	0.071	25727	86.379
Diocese of Lansing, MI	45	0.151	25772	86.530
Diocese of Marquette, MI	11	0.037	25783	86.567
Diocese of Saginaw, MI	25	0.084	25808	86.651
Archdiocese of St. Paul-Minneapolis, MN	105	0.353	25913	87.003
Diocese of Crookston, MN	10	0.034	25923	87.037
Diocese of Duluth, MN	9	0.030	25932	87.067
Diocese of New Ulm, MN	17	0.057	25949	87.124
Diocese of St. Cloud, MN	38	0.128	25987	87.252
Diocese of Winona, MN	27	0.091	26014	87.342
Diocese of Biloxi, MS	16	0.054	26030	87.396



## Diocese or archdiocese for Catholic schools (Continued)

diocese	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Diocese of Jackson, MS	16	0.054	26046	87.450
Archdiocese of St. Louis, MO	146	0.490	26192	87.940
Diocese of Jefferson City, MO	38	0.128	26230	88.067
Diocese of Kansas City-St. Joseph, MO	38	0.128	26268	88.195
Diocese of Springfield-Cape Girardeau, MO	26	0.087	26294	88.282
Diocese of Great Falls-Billings, MT	14	0.047	26308	88.329
Diocese of Helena, MT	7	0.024	26315	88.353
Archdiocese of Omaha, NE	71	0.238	26386	88.591
Diocese of Grand Island, NE	9	0.030	26395	88.621
Diocese of Lincoln, NE	31	0.104	26426	88.725
Diocese of Las Vegas, NV	9	0.030	26435	88.756
Diocese of Reno, NV	7	0.024	26442	88.779
Diocese of Manchester, NH	38	0.128	26480	88.907
Archdiocese of Newark, NJ	145	0.487	26625	89.394
Diocese of Camden, NJ	59	0.198	26684	89.592
Diocese of Metuchen, NJ	47	0.158	26731	89.750
Diocese of Paterson, NJ	66	0.222	26797	89.971
Diocese of Trenton, NJ	53	0.178	26850	90.149
Archdiocese of Santa Fe, NM	19	0.064	26869	90.213
Diocese of Gallup, NM	11	0.037	26880	90.250
Diocese of Las Cruces, NM	5	0.017	26885	90.267
Archdiocese of New York, NY	259	0.870	27144	91.136
Diocese of Albany, NY	37	0.124	27181	91.260
Diocese of Brooklyn, NY	140	0.470	27321	91.730
Diocese of Buffalo, NY	88	0.295	27409	92.026
Diocese of Ogdensburg, NY	15	0.050	27424	92.076
Diocese of Rochester, NY	49	0.165	27473	92.241
Diocese of Rockville Centre, NY	70	0.235	27543	92.476
Diocese of Syracuse, NY	35	0.118	27578	92.593
Diocese of Charlotte, NC	19	0.064	27597	92.657
Diocese of Raleigh, NC	23	0.077	27620	92.734
Diocese of Bismarck, ND	14	0.047	27634	92.781
Diocese of Fargo, ND	12	0.040	27646	92.822
Archdiocese of Cincinnati, OH	123	0.413	27769	93.235
Diocese of Cleveland, OH	128	0.430	27897	93.664
Diocese of Columbus, OH	54	0.181	27951	93.846
Diocese of Steubenville, OH	18	0.060	27969	93.906
Diocese of Toledo, OH	89	0.299	28058	94.205
Diocese of Youngstown, OH	43	0.144	28101	94.349
Archdiocese of Oklahoma City, OK	22	0.074	28123	94.423
Diocese of Tulsa, OK	12	0.040	28135	94.463
Archdiocese of Portland, OR	53	0.178	28188	94.641
Diocese of Baker, OR	1	0.003	28189	94.645
Archdiocese of Philadelphia, PA	238	0.799	28427	95.444
Diocese of Allentown, PA	63	0.212	28490	95.655
Diocese of Altoona-Johnstown, PA	29	0.097	28519	95.753
Diocese of Erie, PA	38	0.128	28557	95.880
Diocese of Greensburg, PA	20	0.067	28577	95.947
Diocese of Harrisburg, PA	46	0.154	28623	96.102
Diocese of Pittsburgh, PA	92	0.309	28715	96.411
Diocese of Scranton, PA	46	0.154	28761	96.565
Diocese of Providence, RI	54	0.181	28815	96.747
Diocese of Charleston, SC	28	0.094	28843	96.841
Diocese of Rapid City, SD	6	0.020	28849	96.861
Diocese of Sioux Falls, SD	25	0.084	28874	96.945
Diocese of Knoxville, TN	9	0.030	28883	96.975
Diocese of Memphis, TN	27	0.091	28910	97.066
Diocese of Nashville, TN	21	0.071	28931	97.136
Archdiocese of San Antonio, TX	45	0.151	28976	97.287
Diocese of Amarillo, TX	7	0.024	28983	97.311
Diocese of Austin, TX	20	0.067	29003	97.378
Diocese of Beaumont, TX	6	0.020	29009	97.398
Diocese of Brownsville, TX	11	0.037	29020	97.435

Diocese or archdiocese for Catholic schools (Continued)

<u>diocese</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Diocese of Corpus Christi, TX	15	0.050	29035	97.485
Diocese of Dallas, TX	37	0.124	29072	97.609
Diocese of El Paso, TX	11	0.037	29083	97.646
Diocese of Ft. Worth, TX	19	0.064	29102	97.710
Diocese of Galveston-Houston, TX	62	0.208	29164	97.918
Diocese of Lubbock, TX	2	0.007	29166	97.925
Diocese of San Angelo, TX	2	0.007	29168	97.932
Diocese of Tyler, TX	4	0.013	29172	97.945
Diocese of Victoria, TX	14	0.047	29186	97.992
Diocese of Laredo, TX	7	0.024	29193	98.016
Diocese of Salt Lake, UT	15	0.050	29208	98.066
Diocese of Burlington, VT	16	0.054	29224	98.120
Diocese of Arlington, VA	48	0.161	29272	98.281
Diocese of Richmond, VA	30	0.101	29302	98.382
Archdiocese of Seattle, WA	68	0.228	29370	98.610
Diocese of Spokane, WA	17	0.057	29387	98.667
Diocese of Yakima, WA	7	0.024	29394	98.691
Diocese of Wheeling-Charleston, WV	34	0.114	29428	98.805
Archdiocese of Milwaukee, WI	141	0.473	29569	99.278
Diocese of Green Bay, WI	73	0.245	29642	99.523
Diocese of La Crosse, WI	72	0.242	29714	99.765
Diocese of Madison, WI	48	0.161	29762	99.926
Diocese of Superior, WI	16	0.054	29778	99.980
Diocese of Cheyenne, WY	6	0.020	29784	100.000

Level of Instruction

<u>level</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Elementary	19825	66.563	19825	66.563
Secondary	2497	8.384	22322	74.946
Combined	7462	25.054	29784	100.000

Size of school (K-12, UG)

<u>size</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Less than 50 students	11995	40.273	11995	40.273
50-149 students	7494	25.161	19489	65.434
150-299 students	5726	19.225	25215	84.660
300-499 students	2616	8.783	27831	93.443
500-749 students	1206	4.049	29037	97.492
750 students or more	747	2.508	29784	100.000

Percent minority students (K-12, UG)

<u>perminor</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
None	4106	13.786	4106	13.786
1 - 9 percent	7838	26.316	11944	40.102
10 - 29 percent	7813	26.232	19757	66.334
30 - 49 percent	3390	11.382	23147	77.716
50 percent or more	6637	22.284	29784	100.000

Community type

<u>commtyp</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Principal city	10299	34.579	10299	34.579
Urban fringe, large town	12950	43.480	23249	78.059
Rural or small town	6535	21.941	29784	100.000

Community type 2

<u>commtyp2</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Principal city	10299	34.579	10299	34.579
Urban fringe, large town, rural-inside CBSA	15508	52.068	25807	86.647
Rural-outside CBSA or small town	3977	13.353	29784	100.000

Urban-centric community type (NCES assigned)

<u>ucommtyp</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
City	10438	35.046	10438	35.046
Suburb	11031	37.037	21469	72.082
Town	2884	9.683	24353	81.765
Rural	5431	18.235	29784	100.000

Imputation Flag For P135

<u>f_p135</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28809	96.726	28809	96.726
Imputed by using other variables	972	3.263	29781	99.990
Imputed by using a donor value	1	0.003	29782	99.993
Clerical imputation	2	0.007	29784	100.000

Imputation Flag For P140

<u>f_p140</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28769	96.592	28769	96.592
Imputed by using other variables	1012	3.398	29781	99.990
Imputed by using a donor value	1	0.003	29782	99.993
Clerical imputation	2	0.007	29784	100.000

Imputation Flag For P145

<u>f_p145</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29207	98.063	29207	98.063
Imputed by using other variables	568	1.907	29775	99.970
Imputed by using a donor value	1	0.003	29776	99.973
Clerical imputation	8	0.027	29784	100.000

Imputation Flag For P150

<u>f_p150</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28735	96.478	28735	96.478
Imputed by using other variables	988	3.317	29723	99.795
Imputed by using a donor value	54	0.181	29777	99.976
Clerical imputation	7	0.024	29784	100.000

Imputation Flag For P155

<u>f_p155</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29453	98.889	29453	98.889
Imputed by using other variables	323	1.084	29776	99.973
Imputed by using a donor value	1	0.003	29777	99.976
Clerical imputation	7	0.024	29784	100.000

Imputation Flag For P160

<u>f_p160</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28726	96.448	28726	96.448
Imputed by using other variables	957	3.213	29683	99.661
Imputed by using a donor value	93	0.312	29776	99.973
Clerical imputation	8	0.027	29784	100.000

Imputation Flag For P165

<u>f_p165</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28783	96.639	28783	96.639
Imputed by using other variables	995	3.341	29778	99.980
Imputed by using a donor value	1	0.003	29779	99.983
Clerical imputation	5	0.017	29784	100.000

Imputation Flag For P170

<u>f_p170</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28758	96.555	28758	96.555
Imputed by using other variables	1021	3.428	29779	99.983
Imputed by using a donor value	2	0.007	29781	99.990
Clerical imputation	3	0.010	29784	100.000

Imputation Flag For P175

<u>f_p175</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28781	96.632	28781	96.632
Imputed by using other variables	998	3.351	29779	99.983
Imputed by using a donor value	1	0.003	29780	99.987
Clerical imputation	4	0.013	29784	100.000

Imputation Flag For P180

<u>f_p180</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28769	96.592	28769	96.592
Imputed by using other variables	1013	3.401	29782	99.993
Imputed by using a donor value	2	0.007	29784	100.000

Imputation Flag For P185

<u>f_p185</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29482	98.986	29482	98.986
Imputed by using other variables	294	0.987	29776	99.973
Imputed by using a donor value	1	0.003	29777	99.976
Clerical imputation	7	0.024	29784	100.000

## Imputation Flag For P190

<u>f_p190</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28743	96.505	28743	96.505
Imputed by using other variables	948	3.183	29691	99.688
Imputed by using a donor value	87	0.292	29778	99.980
Clerical imputation	6	0.020	29784	100.000

## Imputation Flag For P195

<u>f_p195</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29493	99.023	29493	99.023
Imputed by using other variables	285	0.957	29778	99.980
Imputed by using a donor value	1	0.003	29779	99.983
Clerical imputation	5	0.017	29784	100.000

## Imputation Flag For P200

<u>f_p200</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28735	96.478	28735	96.478
Imputed by using other variables	956	3.210	29691	99.688
Imputed by using a donor value	88	0.295	29779	99.983
Clerical imputation	5	0.017	29784	100.000

## Imputation Flag For P205

<u>f_p205</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29498	99.040	29498	99.040
Imputed by using other variables	280	0.940	29778	99.980
Imputed by using a donor value	1	0.003	29779	99.983
Clerical imputation	5	0.017	29784	100.000

## Imputation Flag For P210

<u>f_p210</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28728	96.454	28728	96.454
Imputed by using other variables	960	3.223	29688	99.678
Imputed by using a donor value	91	0.306	29779	99.983
Clerical imputation	5	0.017	29784	100.000

## Imputation Flag For P215

<u>f_p215</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29495	99.030	29495	99.030
Imputed by using other variables	283	0.950	29778	99.980
Imputed by using a donor value	1	0.003	29779	99.983
Clerical imputation	5	0.017	29784	100.000

## Imputation Flag For P220

<u>f_p220</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28726	96.448	28726	96.448
Imputed by using other variables	964	3.237	29690	99.684
Imputed by using a donor value	90	0.302	29780	99.987
Clerical imputation	4	0.013	29784	100.000

## Imputation Flag For P225

<u>f_p225</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29494	99.026	29494	99.026
Imputed by using other variables	285	0.957	29779	99.983
Imputed by using a donor value	1	0.003	29780	99.987
Clerical imputation	4	0.013	29784	100.000

## Imputation Flag For P230

<u>f_p230</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28722	96.434	28722	96.434
Imputed by using other variables	969	3.253	29691	99.688
Imputed by using a donor value	89	0.299	29780	99.987
Clerical imputation	4	0.013	29784	100.000

## Imputation Flag For P235

<u>f_p235</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29502	99.053	29502	99.053
Imputed by using other variables	275	0.923	29777	99.976
Imputed by using a donor value	1	0.003	29778	99.980
Clerical imputation	6	0.020	29784	100.000

## Imputation Flag For P240

<u>f_p240</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28721	96.431	28721	96.431
Imputed by using other variables	968	3.250	29689	99.681
Imputed by using a donor value	92	0.309	29781	99.990
Clerical imputation	3	0.010	29784	100.000

## Imputation Flag For P245

<u>f_p245</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29474	98.959	29474	98.959
Imputed by using other variables	304	1.021	29778	99.980
Imputed by using a donor value	1	0.003	29779	99.983
Clerical imputation	5	0.017	29784	100.000

## Imputation Flag For P250

<u>f_p250</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28723	96.438	28723	96.438
Imputed by using other variables	974	3.270	29697	99.708
Imputed by using a donor value	83	0.279	29780	99.987
Clerical imputation	4	0.013	29784	100.000

## Imputation Flag For P255

<u>f_p255</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29474	98.959	29474	98.959
Imputed by using other variables	303	1.017	29777	99.976
Imputed by using a donor value	1	0.003	29778	99.980
Clerical imputation	6	0.020	29784	100.000

## Imputation Flag For P260

<u>f_p260</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28725	96.444	28725	96.444
Imputed by using other variables	974	3.270	29699	99.715
Imputed by using a donor value	82	0.275	29781	99.990
Clerical imputation	3	0.010	29784	100.000

## Imputation Flag For P265

<u>f_p265</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29295	98.358	29295	98.358
Imputed by using other variables	485	1.628	29780	99.987
Imputed by using a donor value	1	0.003	29781	99.990
Clerical imputation	3	0.010	29784	100.000

## Imputation Flag For P270

<u>f_p270</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28744	96.508	28744	96.508
Imputed by using other variables	958	3.216	29702	99.725
Imputed by using a donor value	79	0.265	29781	99.990
Clerical imputation	3	0.010	29784	100.000

## Imputation Flag For P275

<u>f_p275</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29271	98.278	29271	98.278
Imputed by using other variables	508	1.706	29779	99.983
Imputed by using a donor value	1	0.003	29780	99.987
Clerical imputation	4	0.013	29784	100.000

## Imputation Flag For P280

<u>f_p280</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28739	96.491	28739	96.491
Imputed by using other variables	973	3.267	29712	99.758
Imputed by using a donor value	69	0.232	29781	99.990
Clerical imputation	3	0.010	29784	100.000

## Imputation Flag For P285

<u>f_p285</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29260	98.241	29260	98.241
Imputed by using other variables	518	1.739	29778	99.980
Imputed by using a donor value	1	0.003	29779	99.983
Clerical imputation	5	0.017	29784	100.000

## Imputation Flag For P290

<u>f_p290</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28741	96.498	28741	96.498
Imputed by using other variables	969	3.253	29710	99.752
Imputed by using a donor value	72	0.242	29782	99.993
Clerical imputation	2	0.007	29784	100.000

Imputation Flag For P295

<u>f_p295</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29250	98.207	29250	98.207
Imputed by using other variables	528	1.773	29778	99.980
Imputed by using a donor value	1	0.003	29779	99.983
Clerical imputation	5	0.017	29784	100.000

Imputation Flag For P300

<u>f_p300</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28745	96.512	28745	96.512
Imputed by using other variables	965	3.240	29710	99.752
Imputed by using a donor value	71	0.238	29781	99.990
Clerical imputation	3	0.010	29784	100.000

Imputation Flag For P305

<u>f_p305</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29381	98.647	29381	98.647
Imputed by using other variables	368	1.236	29749	99.882
Clerical imputation	35	0.118	29784	100.000

Imputation Flag For P310

<u>f_p310</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	21258	71.374	21258	71.374
Ratio adjustment of original data	4286	14.390	25544	85.764
Imputed by using other variables	3224	10.825	28768	96.589
Imputed by using a donor value	394	1.323	29162	97.912
Clerical imputation	622	2.088	29784	100.000

Imputation Flag For P315

<u>f_p315</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	18894	63.437	18894	63.437
Ratio adjustment of original data	7529	25.279	26423	88.715
Imputed by using other variables	2332	7.830	28755	96.545
Imputed by using a donor value	400	1.343	29155	97.888
Clerical imputation	629	2.112	29784	100.000

Imputation Flag For P320

<u>f_p320</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	16744	56.218	16744	56.218
Ratio adjustment of original data	9905	33.256	26649	89.474
Imputed by using other variables	2138	7.178	28787	96.653
Imputed by using a donor value	384	1.289	29171	97.942
Clerical imputation	613	2.058	29784	100.000



## Imputation Flag For P325

<u>f_p325</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	16449	55.228	16449	55.228
Ratio adjustment of original data	10184	34.193	26633	89.420
Imputed by using other variables	2142	7.192	28775	96.612
Imputed by using a donor value	388	1.303	29163	97.915
Clerical imputation	621	2.085	29784	100.000

## Imputation Flag For P330

<u>f_p330</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	14900	50.027	14900	50.027
Ratio adjustment of original data	11807	39.642	26707	89.669
Imputed by using other variables	2061	6.920	28768	96.589
Imputed by using a donor value	393	1.320	29161	97.908
Clerical imputation	623	2.092	29784	100.000

## Imputation Flag For P335

<u>f_p335</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29602	99.389	29602	99.389
Imputed by using other variables	142	0.477	29744	99.866
Imputed by using a donor value	40	0.134	29784	100.000

## Imputation Flag For P340

<u>f_p340</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	26312	88.343	26312	88.343
Imputed by using other variables	2942	9.878	29254	98.221
Imputed by using a donor value	524	1.759	29778	99.980
Clerical imputation	6	0.020	29784	100.000

## Imputation Flag For P345

<u>f_p345</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29759	99.916	29759	99.916
Imputed by using other variables	21	0.071	29780	99.987
Imputed by using a donor value	1	0.003	29781	99.990
Clerical imputation	3	0.010	29784	100.000

## Imputation Flag For P350

<u>f_p350</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29505	99.063	29505	99.063
Imputed by using other variables	209	0.702	29714	99.765
Imputed by using a donor value	60	0.201	29774	99.966
Clerical imputation	10	0.034	29784	100.000

## Imputation Flag For P360

<u>f_p360</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28819	96.760	28819	96.760
Imputed by using other variables	571	1.917	29390	98.677
Imputed by using a donor value	392	1.316	29782	99.993
Clerical imputation	2	0.007	29784	100.000

## Imputation Flag For P361

<u>f_p361</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28585	95.974	28585	95.974
Imputed by using other variables	794	2.666	29379	98.640
Imputed by using a donor value	403	1.353	29782	99.993
Clerical imputation	2	0.007	29784	100.000

## Imputation Flag For P365

<u>f_p365</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29352	98.550	29352	98.550
Imputed by using other variables	240	0.806	29592	99.355
Imputed by using a donor value	49	0.165	29641	99.520
Clerical imputation	143	0.480	29784	100.000

## Imputation Flag For P370

<u>f_p370</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29284	98.321	29284	98.321
Imputed by using other variables	388	1.303	29672	99.624
Imputed by using a donor value	111	0.373	29783	99.997
Clerical imputation	1	0.003	29784	100.000

## Imputation Flag For P385

<u>f_p385</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29319	98.439	29319	98.439
Imputed by using other variables	374	1.256	29693	99.694
Imputed by using a donor value	90	0.302	29783	99.997
Clerical imputation	1	0.003	29784	100.000

## Imputation Flag For P390

<u>f_p390</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28663	96.236	28663	96.236
Imputed by using other variables	1020	3.425	29683	99.661
Imputed by using a donor value	100	0.336	29783	99.997
Clerical imputation	1	0.003	29784	100.000

## Imputation Flag For P395

<u>f_p395</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28754	96.542	28754	96.542
Imputed by using other variables	928	3.116	29682	99.658
Imputed by using a donor value	101	0.339	29783	99.997
Clerical imputation	1	0.003	29784	100.000

## Imputation Flag For P400

<u>f_p400</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28609	96.055	28609	96.055
Imputed by using other variables	1071	3.596	29680	99.651
Imputed by using a donor value	103	0.346	29783	99.997
Clerical imputation	1	0.003	29784	100.000

Imputation Flag For P405

<u>f_p405</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28577	95.947	28577	95.947
Imputed by using other variables	1102	3.700	29679	99.647
Imputed by using a donor value	104	0.349	29783	99.997
Clerical imputation	1	0.003	29784	100.000

Imputation Flag For P410

<u>f_p410</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28770	96.595	28770	96.595
Imputed by using other variables	968	3.250	29738	99.846
Imputed by using a donor value	45	0.151	29783	99.997
Clerical imputation	1	0.003	29784	100.000

Imputation Flag For P415

<u>f_p415</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29261	98.244	29261	98.244
Imputed by using other variables	358	1.202	29619	99.446
Imputed by using a donor value	30	0.101	29649	99.547
Clerical imputation	135	0.453	29784	100.000

Imputation Flag For P420

<u>f_p420</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29501	99.050	29501	99.050
Imputed by using other variables	230	0.772	29731	99.822
Imputed by using a donor value	53	0.178	29784	100.000

Imputation Flag For P425

<u>f_p425</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29739	99.849	29739	99.849
Imputed by using other variables	45	0.151	29784	100.000

Imputation Flag For P430

<u>f_p430</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29700	99.718	29700	99.718
Imputed by using other variables	38	0.128	29738	99.846
Clerical imputation	46	0.154	29784	100.000

Imputation Flag For P435

<u>f_p435</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29170	97.938	29170	97.938
Imputed by using other variables	499	1.675	29669	99.614
Imputed by using a donor value	67	0.225	29736	99.839
Clerical imputation	48	0.161	29784	100.000

Imputation Flag For P440

<u>f_p440</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29566	99.268	29566	99.268
Imputed by using other variables	158	0.530	29724	99.799
Clerical imputation	60	0.201	29784	100.000

Imputation Flag For P445

<u>f_p445</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29434	98.825	29434	98.825
Imputed by using other variables	302	1.014	29736	99.839
Imputed by using a donor value	18	0.060	29754	99.899
Clerical imputation	30	0.101	29784	100.000

Imputation Flag For P450

<u>f_p450</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25519	85.680	25519	85.680
Imputed by using other variables	4264	14.316	29783	99.997
Clerical imputation	1	0.003	29784	100.000

Imputation Flag For P455

<u>f_p455</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

Imputation Flag For P460

<u>f_p460</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

Imputation Flag For P465

<u>f_p465</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

Imputation Flag For P467

<u>f_p467</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

Imputation Flag For P468

<u>f_p468</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P470

<u>f_p470</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P480

<u>f_p480</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P485

<u>f_p485</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P490

<u>f_p490</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P492

<u>f_p492</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P495

<u>f_p495</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P500

<u>f_p500</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P505

<u>f_p505</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P510

<u>f_p510</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P515

<u>f_p515</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P520

<u>f_p520</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P525

<u>f_p525</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P530

<u>f_p530</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P535

<u>f_p535</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P540

<u>f_p540</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P542

<u>f_p542</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P545

<u>f_p545</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P550

<u>f_p550</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P555

<u>f_p555</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P560

<u>f_p560</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P565

<u>f_p565</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P570

<u>f_p570</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P575

<u>f_p575</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P580

<u>f_p580</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P585

<u>f_p585</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25522	85.690	25522	85.690
Imputed by using other variables	4262	14.310	29784	100.000

Imputation Flag For P590

<u>f_p590</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

Imputation Flag For P595

<u>f_p595</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

Imputation Flag For P600

<u>f_p600</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

Imputation Flag For P602

<u>f_p602</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

Imputation Flag For P605

<u>f_p605</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

Imputation Flag For P610

<u>f_p610</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

Imputation Flag For P615

<u>f_p615</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

Imputation Flag For P620

<u>f_p620</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000



## Imputation Flag For P622

<u>f_p622</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P625

<u>f_p625</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P630

<u>f_p630</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P635

<u>f_p635</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25520	85.684	25520	85.684
Imputed by using other variables	4264	14.316	29784	100.000

## Imputation Flag For P640

<u>f_p640</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25519	85.680	25519	85.680
Imputed by using other variables	4264	14.316	29783	99.997
Clerical imputation	1	0.003	29784	100.000

## Imputation Flag For P645

<u>f_p645</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	27584	92.613	27584	92.613
Imputed by using other variables	1462	4.909	29046	97.522
Imputed by using a donor value	726	2.438	29772	99.960
Clerical imputation	12	0.040	29784	100.000

## Imputation Flag For P650

<u>f_p650</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28665	96.243	28665	96.243
Imputed by using other variables	705	2.367	29370	98.610
Imputed by using a donor value	397	1.333	29767	99.943
Clerical imputation	17	0.057	29784	100.000

Imputation Flag For P655

<u>f_p655</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28667	96.250	28667	96.250
Imputed by using other variables	709	2.380	29376	98.630
Imputed by using a donor value	377	1.266	29753	99.896
Clerical imputation	31	0.104	29784	100.000

Imputation Flag For P660

<u>f_p660</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	29573	99.292	29573	99.292
Imputed by using other variables	173	0.581	29746	99.872
Imputed by using a donor value	38	0.128	29784	100.000

## Descriptive Statistics for Location Variables—Unweighted

Variable	Labels	N	Missing
PPIN	Permanent Identification Number	29,784	.
PINST	School name	29,784	.
PADDRS	Mailing address	29,767	17
PCITY	City of mailing address	29,784	.
PSTABB	State postal code of mailing address	29,784	.
PZIP	Zip code of mailing address	29,784	.
PZIP4	Zip4 code of mailing address	29,421	363
PCNTY	FIPS County Code (mailing address of school)	29,784	.
PCNTNM	County name	29,784	.
PL_ADD	Street address for school's physical location	3,570	26,214
PL_CIT	City for school's physical location	3,570	26,214
PL_STABB	State for school's physical location	3,570	26,214
PL_ZIP	Zip code for school's physical location	3,570	26,214
PL_ZIP4	Zip4 code for school's physical location	2,645	27,139
LATITUDE	Latitude	26,831	2,953
LONGITUDE	Longitude	26,831	2,953

## Descriptive Statistics for Continuous Variables—Weighted

Variable	Label	Mean	Standard deviation	N	Valid skip
PFNLWT	Final Weight for School	3.229	.	35,054	.
REPW1	Replicate Weights 1	3.357	.	35,054	.
REPW2	Replicate Weights 2	3.379	.	35,054	.
REPW3	Replicate Weights 3	2.899	.	35,054	.
REPW4	Replicate Weights 4	3.049	.	35,054	.
REPW5	Replicate Weights 5	3.105	.	35,054	.
REPW6	Replicate Weights 6	2.944	.	35,054	.
REPW7	Replicate Weights 7	2.945	.	35,054	.
REPW8	Replicate Weights 8	3.668	.	35,054	.
REPW9	Replicate Weights 9	3.344	.	35,054	.
REPW10	Replicate Weights 10	3.494	.	35,054	.
REPW11	Replicate Weights 11	2.842	.	35,054	.
REPW12	Replicate Weights 12	3.266	.	35,054	.
REPW13	Replicate Weights 13	3.893	.	35,054	.
REPW14	Replicate Weights 14	2.633	.	35,054	.
REPW15	Replicate Weights 15	3.318	.	35,054	.
REPW16	Replicate Weights 16	2.330	.	35,054	.
REPW17	Replicate Weights 17	3.280	.	35,054	.
REPW18	Replicate Weights 18	3.618	.	35,054	.
REPW19	Replicate Weights 19	2.938	.	35,054	.
REPW20	Replicate Weights 20	2.663	.	35,054	.
REPW21	Replicate Weights 21	3.151	.	35,054	.
REPW22	Replicate Weights 22	3.102	.	35,054	.
REPW23	Replicate Weights 23	3.262	.	35,054	.
REPW24	Replicate Weights 24	4.199	.	35,054	.
REPW25	Replicate Weights 25	3.238	.	35,054	.
REPW26	Replicate Weights 26	3.257	.	35,054	.
REPW27	Replicate Weights 27	3.501	.	35,054	.
REPW28	Replicate Weights 28	2.887	.	35,054	.
REPW29	Replicate Weights 29	3.020	.	35,054	.
REPW30	Replicate Weights 30	2.854	.	35,054	.
REPW31	Replicate Weights 31	3.569	.	35,054	.
REPW32	Replicate Weights 32	3.449	.	35,054	.
REPW33	Replicate Weights 33	3.908	.	35,054	.
REPW34	Replicate Weights 34	3.744	.	35,054	.
REPW35	Replicate Weights 35	3.501	.	35,054	.
REPW36	Replicate Weights 36	2.842	.	35,054	.
REPW37	Replicate Weights 37	3.350	.	35,054	.
REPW38	Replicate Weights 38	3.501	.	35,054	.
REPW39	Replicate Weights 39	3.859	.	35,054	.
REPW40	Replicate Weights 40	2.640	.	35,054	.
REPW41	Replicate Weights 41	3.113	.	35,054	.
REPW42	Replicate Weights 42	3.294	.	35,054	.

Variable	Label	Mean	Standard deviation	N	Valid skip
REPW43	Replicate Weights 43	3.214	.	35,054	.
REPW44	Replicate Weights 44	3.159	.	35,054	.
REPW45	Replicate Weights 45	2.892	.	35,054	.
REPW46	Replicate Weights 46	3.576	.	35,054	.
REPW47	Replicate Weights 47	3.341	.	35,054	.
REPW48	Replicate Weights 48	2.713	.	35,054	.
REPW49	Replicate Weights 49	3.066	.	35,054	.
REPW50	Replicate Weights 50	3.126	.	35,054	.
REPW51	Replicate Weights 51	3.187	.	35,054	.
REPW52	Replicate Weights 52	2.625	.	35,054	.
REPW53	Replicate Weights 53	2.926	.	35,054	.
REPW54	Replicate Weights 54	3.114	.	35,054	.
REPW55	Replicate Weights 55	3.490	.	35,054	.
REPW56	Replicate Weights 56	3.048	.	35,054	.
REPW57	Replicate Weights 57	3.101	.	35,054	.
REPW58	Replicate Weights 58	2.958	.	35,054	.
REPW59	Replicate Weights 59	3.704	.	35,054	.
REPW60	Replicate Weights 60	3.621	.	35,054	.
REPW61	Replicate Weights 61	3.007	.	35,054	.
REPW62	Replicate Weights 62	3.282	.	35,054	.
REPW63	Replicate Weights 63	3.673	.	35,054	.
REPW64	Replicate Weights 64	3.669	.	35,054	.
REPW65	Replicate Weights 65	3.492	.	35,054	.
REPW66	Replicate Weights 66	3.311	.	35,054	.
REPW67	Replicate Weights 67	2.931	.	35,054	.
REPW68	Replicate Weights 68	2.981	.	35,054	.
REPW69	Replicate Weights 69	2.417	.	35,054	.
REPW70	Replicate Weights 70	3.155	.	35,054	.
REPW71	Replicate Weights 71	3.120	.	35,054	.
REPW72	Replicate Weights 72	3.489	.	35,054	.
REPW73	Replicate Weights 73	3.994	.	35,054	.
REPW74	Replicate Weights 74	3.827	.	35,054	.
REPW75	Replicate Weights 75	2.981	.	35,054	.
REPW76	Replicate Weights 76	2.477	.	35,054	.
REPW77	Replicate Weights 77	3.015	.	35,054	.
REPW78	Replicate Weights 78	3.163	.	35,054	.
REPW79	Replicate Weights 79	3.311	.	35,054	.
REPW80	Replicate Weights 80	3.650	.	35,054	.
REPW81	Replicate Weights 81	3.295	.	35,054	.
REPW82	Replicate Weights 82	2.820	.	35,054	.
REPW83	Replicate Weights 83	2.947	.	35,054	.
REPW84	Replicate Weights 84	3.084	.	35,054	.
REPW85	Replicate Weights 85	3.837	.	35,054	.
REPW86	Replicate Weights 86	3.392	.	35,054	.
REPW87	Replicate Weights 87	3.698	.	35,054	.
REPW88	Replicate Weights 88	3.037	.	35,054	.

Variable	Label	Mean	Standard deviation	N	Valid skip
P140	5A Ungraded Enrollment	40.646	59.867	1,867	33,187
P150	5B Nursery/Prekindergarten Enrollment	45.127	49.705	20,529	14,525
P160	5C Kindergarten Enrollment	19.933	20.738	26,439	8,615
P170	5D Transitional Kindergarten Enrollment	12.008	15.281	1,241	33,813
P180	5E Transitional First Grade Enrollment	9.903	15.575	574	34,480
P190	5F First Grade Enrollment	18.832	19.678	22,362	12,692
P200	5G Second Grade Enrollment	18.369	19.492	22,073	12,981
P210	5H Third Grade Enrollment	18.192	20.208	21,884	13,170
P220	5I Fourth Grade Enrollment	18.149	20.374	21,573	13,481
P230	5J Fifth Grade Enrollment	18.227	20.603	21,381	13,673
P240	5K Sixth Grade Enrollment	18.875	22.176	20,833	14,221
P250	5L Seventh Grade Enrollment	19.882	24.017	19,643	15,411
P260	5M Eighth Grade Enrollment	19.941	24.491	19,443	15,611
P270	5N Ninth Grade Enrollment	33.246	64.414	10,712	24,342
P280	5O Tenth Grade Enrollment	34.938	65.813	9,966	25,088
P290	5P Eleventh Grade Enrollment	33.997	61.157	9,597	25,458
P300	5Q Twelfth Grade Enrollment	34.804	61.432	9,059	25,995
P305	6 Total Student Enrollment	173.253	229.974	35,054	.
P320	7A Hispanic Students	13.572	48.270	35,054	.
P330	7B White Students	110.624	190.929	35,054	.
P325	7C Black Students	14.069	41.980	35,054	.
P315	7D Asian Or Pacific Islander Students	5.965	35.625	35,054	.
P310	7E Am Indian/Alaska Native Students	2.595	16.147	35,054	.
P340	8B Number of Male Students	71.405	108.935	33,701	1,353
P350	9B How Many In 12th Grade Last Year	36.335	60.998	8,605	26,449
P360	9D Percent To 4 Year College	57.556	42.218	8,418	26,636
P361	9D Percent To 2 Year College	20.054	29.790	8,418	26,636
P385	11 Full-Time Teachers	11.212	17.530	35,054	.
P390	11 More Than 3/4 Time Teachers	0.645	2.146	35,054	.
P395	11 More Than 1/2 Time Teachers	1.214	3.738	35,054	.
P400	11 More Than 1/4 Time Teachers	0.611	1.728	35,054	.
P405	11 Less Than 1/4 Time Teachers	0.477	1.816	35,054	.
P410	11 Total Number Of Teachers	14.159	20.190	35,054	.
P645	16 Days In School Year	181.426	17.842	35,054	.
P650	17 Hours In School Day For Students	6.289	1.206	35,054	.
P665	19 Minutes To Complete Questionnaire	16.680	16.712	34,351	703
NUMSTUDS	Total number of students in school (K–12, UG)	146.825	224.252	35,054	.
NUMTEACH	Number of K–12 teachers (FTE)	12.832	18.939	35,054	.
PMINOR	Percent minority students (K–12, UG)	28.193	34.149	35,054	.
MINOR	Number of minority students (K–12, UG)	36.201	85.074	35,054	.
TOTHR	Length of school day in hours	6.575	1.175	35,054	.
MALES	Number of male students (K–12, UG)	74.577	125.235	35,054	.
S_KG	Total number of kindergarten students	15.621	21.238	35,054	.
P_INDIAN	Percentage of American Indian or Alaska Native students	1.637	7.728	35,054	.

Variable	Label	Mean	Standard deviation	N	Valid skip
P_ASIAN	Percentage of Asian or Pacific Islanders students	4.253	11.805	35,054	.
P_HISP	Percentage of Hispanic students	9.361	19.034	35,054	.
P_WHITE	Percentage of White students	71.807	34.149	35,054	.
P_BLACK	Percentage of Black students	12.942	26.442	35,054	.
STTCH_RT	Student teacher ratio	11.243	11.326	35,054	.

## Descriptive Statistics for Categorical Variables—Weighted

### Method of Interview

<u>source</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Mail	13881.796	39.601	13881.796	39.601
Internet	6760.151	19.285	20641.947	58.886
CATI (computer-assisted telephone interview)	12708.950	36.255	33350.897	95.141
Regional Office follow-up	1703.193	4.859	35054.090	100.000

### 5A Ungraded Offered

<u>P135</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	1867.373	5.327	1867.373	5.327
No	33186.717	94.673	35054.090	100.000

### 5B Nursery/Prekindergarten Offered

<u>P145</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	19837.705	56.592	19837.705	56.592
No	15216.385	43.408	35054.090	100.000

### 5C Kindergarten Offered

<u>P155</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	26438.616	75.422	26438.616	75.422
No	8615.474	24.578	35054.090	100.000

### 5D Transitional Kindergarten Offered

<u>P165</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	1240.872	3.540	1240.872	3.540
No	33813.217	96.460	35054.090	100.000

### 5E Transitional First Grade Offered

<u>P175</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	573.658	1.636	573.658	1.636
No	34480.432	98.364	35054.090	100.000

### 5F First Grade Offered

<u>P185</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	22361.850	63.792	22361.850	63.792
No	12692.240	36.208	35054.090	100.000

### 5G Second Grade Offered

<u>P195</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	22073.137	62.969	22073.137	62.969
No	12980.952	37.031	35054.090	100.000



5H Third Grade Offered

<u>P205</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	21884.326	62.430	21884.326	62.430
No	13169.764	37.570	35054.090	100.000

5I Fourth Grade Offered

<u>P215</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	21573.326	61.543	21573.326	61.543
No	13480.763	38.457	35054.090	100.000

5J Fifth Grade Offered

<u>P225</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	21381.351	60.995	21381.351	60.995
No	13672.739	39.005	35054.090	100.000

5K Sixth Grade Offered

<u>P235</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	20833.327	59.432	20833.327	59.432
No	14220.762	40.568	35054.090	100.000

5L Seventh Grade Offered

<u>P245</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	19643.164	56.037	19643.164	56.037
No	15410.926	43.963	35054.090	100.000

5M Eighth Grade Offered

<u>P255</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	19443.041	55.466	19443.041	55.466
No	15611.048	44.534	35054.090	100.000

5N Ninth Grade Offered

<u>P265</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	10711.845	30.558	10711.845	30.558
No	24342.245	69.442	35054.090	100.000

5O Tenth Grade Offered

<u>P275</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	9965.946	28.430	9965.946	28.430
No	25088.144	71.570	35054.090	100.000

5P Eleventh Grade Offered

P285	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	9596.513	27.376	9596.513	27.376
No	25457.576	72.624	35054.090	100.000

5Q Twelfth Grade Offered

P295	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	9059.034	25.843	9059.034	25.843
No	25995.056	74.157	35054.090	100.000

8A Is School Coeducational

P335	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Coeducational	33701.186	96.141	33701.186	96.141
all-female school	589.956	1.683	34291.142	97.824
all-male school	762.947	2.176	35054.090	100.000

9A Students in 12th Grade Last Year

P345	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	8605.399	24.549	8605.399	24.549
No	26448.690	75.451	35054.090	100.000

10A Half Day Or Full Day

P365	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	8407.010	23.983	8407.010	23.983
Full day	20293.350	57.892	28700.360	81.874
Half day	3449.641	9.841	32150.001	91.715
Both offered	2904.089	8.285	35054.090	100.000

10B Days Per Week

P370	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Valid Skip	8407.010	23.983	8407.010	23.983
1	19.607	0.056	8426.617	24.039
2	40.712	0.116	8467.329	24.155
3	786.165	2.243	9253.494	26.398
4	540.321	1.541	9793.815	27.939
5	25260.274	72.061	35054.090	100.000

12A Type of School

P415	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Regular elementary/secondary	23368.378	66.664	23368.378	66.664
Montessori	2757.971	7.868	26126.349	74.532
Special Program Emphasis	1261.503	3.599	27387.853	78.130
Special Education	1773.089	5.058	29160.942	83.188
Vocational/Technical	18.897	0.054	29179.839	83.242
Alternative	1037.566	2.960	30217.405	86.202
Early childhood	4836.684	13.798	35054.090	100.000

12B School Support Home Schooling

P420	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	1563.063	4.459	1563.063	4.459
No	33491.027	95.541	35054.090	100.000

13 Is School Located In Private Home

P425	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	211.856	0.604	211.856	0.604
No	34842.233	99.396	35054.090	100.000

14A Does School Have Religious Orientation

P430	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	23908.407	68.204	23908.407	68.204
No	11145.683	31.796	35054.090	100.000

14B School Affiliated W/Religious

P435	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Valid Skip	11145.683	31.796	11145.683	31.796
Yes	20592.432	58.745	31738.115	90.540
No	3315.975	9.460	35054.090	100.000

14C Religious Orientation/Affiliation

P440	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Valid Skip	11145.683	31.796	11145.683	31.796
Roman Catholic	7744.435	22.093	18890.118	53.888
African Methodist Episcopal	13.582	0.039	18903.700	53.927
Amish	823.537	2.349	19727.236	56.277
Assembly of God	433.842	1.238	20161.079	57.514
Baptist	2806.804	8.007	22967.882	65.521
Brethren	87.826	0.251	23055.708	65.772
Calvinist	136.935	0.391	23192.643	66.162
Christian (no specific denomination)	4802.742	13.701	27995.385	79.863
Church of Christ	196.844	0.562	28192.230	80.425
Church of God	123.109	0.351	28315.338	80.776
Church of God in Christ	54.589	0.156	28369.927	80.932
Church of the Nazarene	100.893	0.288	28470.820	81.220
Disciples of Christ	14.724	0.042	28485.544	81.262
Episcopal	418.138	1.193	28903.681	82.455
Friends	88.090	0.251	28991.772	82.706
Greek Orthodox	35.294	0.101	29027.065	82.807
Islamic	202.724	0.578	29229.789	83.385
Jewish	963.110	2.747	30192.899	86.132
Latter Day Saints	6.498	0.019	30199.396	86.151
Lutheran Church - Missouri Synod	1222.716	3.488	31422.112	89.639
Evangelical Lutheran Church in America	197.212	0.563	31619.324	90.202
Wisconsin Evangelical Lutheran Synod	368.867	1.052	31988.191	91.254
Other Lutheran	90.521	0.258	32078.712	91.512
Mennonite	478.299	1.364	32557.011	92.876
Methodist	333.248	0.951	32890.259	93.827
Pentecostal	424.210	1.210	33314.469	95.037
Presbyterian	280.112	0.799	33594.581	95.836
Seventh-Day Adventist	892.042	2.545	34486.622	98.381
Other	567.468	1.619	35054.090	100.000

14C What Type of Catholic School

<u>P445</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Valid Skip	27309.654	77.907	27309.654	77.907
Parochial	3692.918	10.535	31002.573	88.442
Diocesan	2996.436	8.548	33999.009	96.990
Private	1055.081	3.010	35054.090	100.000

15 No Associations

<u>P450</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Does belong to an organization/association	25695.241	73.302	25695.241	73.302
Does not belong to an organization/association	9358.849	26.698	35054.090	100.000

15 Accelerated Christian Education

<u>P455</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	33598.576	95.848	33598.576	95.848
Member	1455.514	4.152	35054.090	100.000

15 American Association of Christian Schools

<u>P460</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	34136.416	97.382	34136.416	97.382
Member	917.674	2.618	35054.090	100.000

15 Association of Christian Schools International

<u>P465</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	31262.991	89.185	31262.991	89.185
Member	3791.099	10.815	35054.090	100.000

15 Association of Christian Teachers And Schools

<u>P467</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	34802.781	99.283	34802.781	99.283
Member	251.309	0.717	35054.090	100.000

15 Association of Classical and Christian Schools

<u>P468</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	34893.307	99.541	34893.307	99.541
Member	160.782	0.459	35054.090	100.000

15 Christian Schools International

<u>P470</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	34663.781	98.887	34663.781	98.887
Member	390.309	1.113	35054.090	100.000

15 Evangelical Lutheran Education Association

<u>P480</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	34738.506	99.100	34738.506	99.100
Member	315.583	0.900	35054.090	100.000

15 Friends Council on Education

<u>P485</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	34989.823	99.817	34989.823	99.817
Member	64.267	0.183	35054.090	100.000

15 General Conference of SDA Church

<u>P490</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	34341.645	97.968	34341.645	97.968
Member	712.444	2.032	35054.090	100.000

15 Islamic School League of America

<u>P492</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	34964.205	99.744	34964.205	99.744
Member	89.885	0.256	35054.090	100.000

15 Jesuit Secondary Education Association

<u>P495</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	35002.009	99.851	35002.009	99.851
Member	52.080	0.149	35054.090	100.000

15 National Association of Episcopal Schools

<u>P500</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	34722.870	99.055	34722.870	99.055
Member	331.220	0.945	35054.090	100.000

15 National Catholic Educational Association

<u>P505</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	28219.683	80.503	28219.683	80.503
Member	6834.407	19.497	35054.090	100.000

15 National Christian School Association

<u>P510</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	34886.682	99.522	34886.682	99.522
Member	167.408	0.478	35054.090	100.000

15 National Society of Hebrew Day Schools

P515	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not member	34755.780	99.149	34755.780	99.149
Member	298.310	0.851	35054.090	100.000

15 Oral Roberts University Educational Fellowship

P520	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not member	34953.225	99.712	34953.225	99.712
Member	100.864	0.288	35054.090	100.000

15 Solomon Schechter Day Schools

P525	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not member	34991.890	99.823	34991.890	99.823
Member	62.199	0.177	35054.090	100.000

15 Southern Baptist Association of Christian Schools

P530	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not member	34854.788	99.431	34854.788	99.431
Member	199.302	0.569	35054.090	100.000

15 Other Religious School Associations

P535	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not member	32286.942	92.106	32286.942	92.106
Member	2767.147	7.894	35054.090	100.000

15 American Montessori Society

P540	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not member	33723.527	96.204	33723.527	96.204
Member	1330.563	3.796	35054.090	100.000

15 Association Montessori International

P542	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not member	34321.159	97.909	34321.159	97.909
Member	732.931	2.091	35054.090	100.000

15 Other Montessori associations

P545	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not member	33969.292	96.905	33969.292	96.905
Member	1084.797	3.095	35054.090	100.000

15 Association Military Colleges And Schools

<u>P550</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	35029.097	99.929	35029.097	99.929
Member	24.993	0.071	35054.090	100.000

15 Association Waldorf Schools of North America

<u>P555</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	34929.735	99.645	34929.735	99.645
Member	124.354	0.355	35054.090	100.000

15 Bilingual School Association

<u>P560</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	35030.090	99.932	35030.090	99.932
Member	24.000	0.068	35054.090	100.000

15 Council of Bilingual Education

<u>P565</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	35038.467	99.955	35038.467	99.955
Member	15.623	0.045	35054.090	100.000

15 Council For Exceptional Children

<u>P570</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	34648.478	98.843	34648.478	98.843
Member	405.612	1.157	35054.090	100.000

15 National Association of Private Special Education Centers

<u>P575</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	34685.756	98.949	34685.756	98.949
Member	368.334	1.051	35054.090	100.000

15 Other Associations For Exceptional Children

<u>P580</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	34694.093	98.973	34694.093	98.973
Member	359.997	1.027	35054.090	100.000

15 European Council For International Schools

<u>P585</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	35034.179	99.943	35034.179	99.943
Member	19.911	0.057	35054.090	100.000

15 National Association For The Education of Young Children

<u>P590</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	32562.346	92.892	32562.346	92.892
Member	2491.744	7.108	35054.090	100.000

15 National Association of Bilingual Education

<u>P595</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	35046.759	99.979	35046.759	99.979
Member	7.331	0.021	35054.090	100.000

15 National Association of Laboratory Schools

<u>P600</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	35032.037	99.937	35032.037	99.937
Member	22.053	0.063	35054.090	100.000

15 National Coalition of Girls' Schools

<u>P602</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	34959.408	99.730	34959.408	99.730
Member	94.682	0.270	35054.090	100.000

15 Other Special Emphasis Associations

<u>P605</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	33597.761	95.845	33597.761	95.845
Member	1456.329	4.155	35054.090	100.000

15 Alternative School Network

<u>P610</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	35016.939	99.894	35016.939	99.894
Member	37.151	0.106	35054.090	100.000

15 Institute For Independent Education

<u>P615</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	34975.528	99.776	34975.528	99.776
Member	78.562	0.224	35054.090	100.000

15 National Association of Independent Schools

<u>P620</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	33311.871	95.030	33311.871	95.030
Member	1742.219	4.970	35054.090	100.000



15 State or regional independent school association

<u>P622</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	32835.238	93.670	32835.238	93.670
Member	2218.851	6.330	35054.090	100.000

15 National Coalition of Alternative Community Schools

<u>P625</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	35000.234	99.846	35000.234	99.846
Member	53.856	0.154	35054.090	100.000

15 National Independent Private Schools Association

<u>P630</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	34734.943	99.090	34734.943	99.090
Member	319.147	0.910	35054.090	100.000

15 The Association of Boarding Schools

<u>P635</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	34839.070	99.387	34839.070	99.387
Member	215.019	0.613	35054.090	100.000

15 Other school associations

<u>P640</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not member	32353.300	92.295	32353.300	92.295
Member	2700.790	7.705	35054.090	100.000

17 Minutes In School Day For Students

P655	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0	15257.532	43.526	15257.532	43.526
1	10.529	0.030	15268.061	43.556
2	22.852	0.065	15290.913	43.621
3	29.567	0.084	15320.480	43.705
4	3.260	0.009	15323.740	43.715
5	515.843	1.472	15839.583	45.186
6	12.566	0.036	15852.149	45.222
7	10.461	0.030	15862.610	45.252
8	17.151	0.049	15879.761	45.301
9	11.668	0.033	15891.429	45.334
10	732.524	2.090	16623.953	47.424
11	5.231	0.015	16629.184	47.439
12	22.065	0.063	16651.249	47.502
13	4.328	0.012	16655.577	47.514
14	10.799	0.031	16666.376	47.545
15	2294.657	6.546	18961.033	54.091
16	4.117	0.012	18965.149	54.103
17	9.644	0.028	18974.794	54.130
18	19.479	0.056	18994.273	54.186
19	5.219	0.015	18999.492	54.200
20	703.820	2.008	19703.312	56.208
21	4.103	0.012	19707.415	56.220
22	11.257	0.032	19718.671	56.252
23	13.897	0.040	19732.568	56.292
24	10.417	0.030	19742.986	56.321
25	349.828	0.998	20092.814	57.319
26	5.339	0.015	20098.153	57.335
27	4.283	0.012	20102.436	57.347
28	10.521	0.030	20112.957	57.377
29	14.801	0.042	20127.759	57.419
30	9297.483	26.523	29425.242	83.942
31	5.311	0.015	29430.553	83.958
32	2.241	0.006	29432.793	83.964
33	9.611	0.027	29442.405	83.991
34	11.599	0.033	29454.004	84.024
35	482.124	1.375	29936.127	85.400
36	13.942	0.040	29950.070	85.440
37	4.162	0.012	29954.232	85.451
38	10.779	0.031	29965.011	85.482
39	10.832	0.031	29975.843	85.513
40	797.832	2.276	30773.674	87.789
41	4.161	0.012	30777.836	87.801
42	18.726	0.053	30796.562	87.854
43	6.270	0.018	30802.832	87.872
44	3.210	0.009	30806.042	87.881
45	3032.652	8.651	33838.693	96.533
46	11.566	0.033	33850.259	96.566
47	13.973	0.040	33864.231	96.606
48	14.631	0.042	33878.863	96.647
49	3.362	0.010	33882.224	96.657
50	754.602	2.153	34636.826	98.810
51	5.174	0.015	34642.000	98.824
52	11.366	0.032	34653.366	98.857
53	8.477	0.024	34661.844	98.881
54	7.419	0.021	34669.262	98.902
55	357.227	1.019	35026.490	99.921
56	4.192	0.012	35030.682	99.933
57	8.611	0.025	35039.293	99.958
58	12.649	0.036	35051.942	99.994
59	2.148	0.006	35054.090	100.000

18 Library or library media center

<u>P660</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Yes	27791.711	79.282	27791.711	79.282
No	7262.379	20.718	35054.090	100.000

Census Region

<u>Region</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Northeast	8277.701	23.614	8277.701	23.614
Midwest	8163.211	23.287	16440.912	46.902
South	10829.852	30.895	27270.763	77.796
West	7783.327	22.204	35054.090	100.000

FIPS State Code (mailing address of school)

<u>pstfip</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
ALABAMA	502.166	1.433	502.166	1.433
ALASKA	92.157	0.263	594.323	1.695
ARIZONA	398.858	1.138	993.181	2.833
ARKANSAS	229.963	0.656	1223.144	3.489
CALIFORNIA	4180.726	11.927	5403.870	15.416
COLORADO	496.698	1.417	5900.568	16.833
CONNECTICUT	420.250	1.199	6320.818	18.032
DELAWARE	139.379	0.398	6460.197	18.429
DISTRICT OF COLUMBIA	92.095	0.263	6552.292	18.692
FLORIDA	2083.706	5.944	8635.998	24.636
GEORGIA	794.267	2.266	9430.264	26.902
HAWAII	124.232	0.354	9554.497	27.256
IDAHO	169.384	0.483	9723.881	27.740
ILLINOIS	1813.059	5.172	11536.940	32.912
INDIANA	891.535	2.543	12428.475	35.455
IOWA	288.140	0.822	12716.614	36.277
KANSAS	414.567	1.183	13131.182	37.460
KENTUCKY	517.870	1.477	13649.052	38.937
LOUISIANA	438.813	1.252	14087.864	40.189
MAINE	179.982	0.513	14267.847	40.702
MARYLAND	829.559	2.367	15097.406	43.069
MASSACHUSETTS	960.154	2.739	16057.559	45.808
MICHIGAN	989.183	2.822	17046.743	48.630
MINNESOTA	608.366	1.736	17655.109	50.365
MISSISSIPPI	326.130	0.930	17981.239	51.296
MISSOURI	708.731	2.022	18689.970	53.318
MONTANA	264.832	0.755	18954.802	54.073
NEBRASKA	234.736	0.670	19189.538	54.743
NEVADA	169.371	0.483	19358.909	55.226
NEW HAMPSHIRE	343.582	0.980	19702.491	56.206
NEW JERSEY	1378.426	3.932	21080.917	60.138
NEW MEXICO	203.584	0.581	21284.501	60.719
NEW YORK	2220.892	6.336	23505.394	67.055
NORTH CAROLINA	659.674	1.882	24165.067	68.937
NORTH DAKOTA	50.626	0.144	24215.694	69.081
OHIO	1090.346	3.110	25306.040	72.191
OKLAHOMA	251.095	0.716	25557.135	72.908
OREGON	718.847	2.051	26275.982	74.958
PENNSYLVANIA	2459.936	7.018	28735.918	81.976
RHODE ISLAND	181.450	0.518	28917.368	82.494
SOUTH CAROLINA	444.145	1.267	29361.513	83.761
SOUTH DAKOTA	85.084	0.243	29446.597	84.003
TENNESSEE	643.015	1.834	30089.612	85.838
TEXAS	1737.798	4.957	31827.411	90.795
UTAH	130.494	0.372	31957.905	91.167
VERMONT	129.969	0.371	32087.874	91.538
VIRGINIA	993.272	2.834	33081.146	94.372
WASHINGTON	794.276	2.266	33875.421	96.638
WEST VIRGINIA	149.965	0.428	34025.386	97.065
WISCONSIN	988.837	2.821	35014.223	99.886
WYOMING	39.867	0.114	35054.090	100.000

New Urbanicity Defined (Census assigned)

<u>locale</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Large city	5932.363	16.923	5932.363	16.923
Mid-size city	5740.117	16.375	11672.480	33.298
Urban fringe of large city	10500.387	29.955	22172.867	63.253
Urban Fringe of mid-size city	4012.247	11.446	26185.114	74.699
Large town	643.907	1.837	26829.021	76.536
Small town	2199.044	6.273	29028.065	82.809
Rural - outside CBSA	2914.343	8.314	31942.407	91.123
Rural - inside CBSA	3111.682	8.877	35054.090	100.000

Urban-centric locale code (NCES assigned)

<u>ulocale</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
City, Small	3334.710	9.513	11813.219	33.700
Suburb, Large	11060.956	31.554	22874.176	65.254
Suburb, Midsize	1083.686	3.091	23957.862	68.345
Suburb, Small	654.114	1.866	24611.976	70.211
Town, Fringe	952.349	2.717	25564.324	72.928
Town, Distant	1384.737	3.950	26949.061	76.879
Town, Remote	1228.708	3.505	28177.768	80.384
Rural, Fringe	3677.004	10.490	31854.773	90.873
Rural, Distant	2331.977	6.653	34186.750	97.526
Rural, Remote	867.340	2.474	35054.090	100.000

2005-2006 Lowest Grade Level Recode

<u>logr2006</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
All Ungraded	825.597	2.355	825.597	2.355
Lowest grade in school is prekindergarten	19837.705	56.592	20663.302	58.947
Lowest grade in school is kindergarten	7039.818	20.083	27703.120	79.030
Lowest grade in school is transitional KG	49.709	0.142	27752.829	79.171
Lowest grade in school is transitional 1st grade	35.312	0.101	27788.141	79.272
Lowest grade in school is 1st grade	2376.968	6.781	30165.109	86.053
Lowest grade in school is 2nd grade	507.871	1.449	30672.980	87.502
Lowest grade in school is 3rd grade	296.674	0.846	30969.654	88.348
Lowest grade in school is 4th grade	262.821	0.750	31232.475	89.098
Lowest grade in school is 5th grade	250.471	0.715	31482.946	89.812
Lowest grade in school is 6th grade	654.875	1.868	32137.821	91.681
Lowest grade in school is 7th grade	716.021	2.043	32853.842	93.723
Lowest grade in school is 8th grade	225.514	0.643	33079.356	94.367
Lowest grade in school is 9th grade	1868.497	5.330	34947.853	99.697
Lowest grade in school is 10th grade	48.948	0.140	34996.801	99.837
Lowest grade in school is 11th grade	26.292	0.075	35023.093	99.912
Lowest grade in school is 12th grade	30.997	0.088	35054.090	100.000

2005-2006 Highest Grade Level Recode

<u>higr2006</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
All Ungraded	825.597	2.355	825.597	2.355
Highest grade in school is prekindergarten	91.225	0.260	916.822	2.615
Highest grade in school is kindergarten	5662.338	16.153	6579.160	18.769
Highest grade in school is transitional KG	534.116	1.524	7113.276	20.292
Highest grade in school is transitional 1st grade	94.810	0.270	7208.086	20.563
Highest grade in school is 1st grade	647.828	1.848	7855.913	22.411
Highest grade in school is 2nd grade	432.253	1.233	8288.167	23.644
Highest grade in school is 3rd grade	473.211	1.350	8761.378	24.994
Highest grade in school is 4th grade	403.016	1.150	9164.394	26.144
Highest grade in school is 5th grade	1209.066	3.449	10373.459	29.593
Highest grade in school is 6th grade	1999.052	5.703	12372.511	35.295
Highest grade in school is 7th grade	688.245	1.963	13060.756	37.259
Highest grade in school is 8th grade	10774.978	30.738	23835.734	67.997
Highest grade in school is 9th grade	698.379	1.992	24534.113	69.989
Highest grade in school is 10th grade	510.199	1.455	25044.312	71.445
Highest grade in school is 11th grade	950.744	2.712	25995.056	74.157
Highest grade in school is 12th grade	9059.034	25.843	35054.090	100.000

Universe frame to which school belongs

<u>frame</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
School is part of area frame	4105.090	11.711	4105.090	11.711
School is part of list frame	30949.000	88.289	35054.090	100.000

Tabulation flag

<u>tabflag</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Schools offering ungraded or grade 1 or above	28995.618	82.717	28995.618	82.717
Schools offering no grade higher than KG	6058.472	17.283	35054.090	100.000

School Typology

<u>typology</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Catholic, parochial	3692.918	10.535	3692.918	10.535
Catholic, diocesan	2996.436	8.548	6689.354	19.083
Catholic, private	1055.081	3.010	7744.435	22.093
Other religious, conservative Christian	5909.282	16.858	13653.717	38.950
Other religious, affiliated	4025.086	11.483	17678.803	50.433
Other religious, unaffiliated	6229.604	17.771	23908.407	68.204
Nonsectarian, regular school	5754.683	16.417	29663.089	84.621
Nonsectarian, special program emphasis	3840.451	10.956	33503.541	95.577
Nonsectarian, special education	1550.549	4.423	35054.090	100.000

Affiliation

<u>relig</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Catholic	7744.435	22.093	7744.435	22.093
Other religious	16163.972	46.112	23908.407	68.204
Nonsectarian	11145.683	31.796	35054.090	100.000

## School orientation

<u>orient</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Roman Catholic	7744.435	22.093	7744.435	22.093
African Methodist Episcopal	13.582	0.039	7758.017	22.132
Amish	823.537	2.349	8581.554	24.481
Assembly of God	433.842	1.238	9015.396	25.719
Baptist	2806.804	8.007	11822.199	33.726
Brethren	87.826	0.251	11910.025	33.976
Calvinist	136.935	0.391	12046.961	34.367
Christian	4802.742	13.701	16849.703	48.068
Church of Christ	196.844	0.562	17046.547	48.629
Church of God	123.109	0.351	17169.656	48.980
Church of God in Christ	54.589	0.156	17224.244	49.136
Church of the Nazarene	100.893	0.288	17325.137	49.424
Disciples of Christ	14.724	0.042	17339.861	49.466
Episcopal	418.138	1.193	17757.999	50.659
Friends	88.090	0.251	17846.089	50.910
Greek Orthodox	35.294	0.101	17881.382	51.011
Islamic	202.724	0.578	18084.107	51.589
Jewish	963.110	2.747	19047.216	54.337
Latter Day Saints	6.498	0.019	19053.714	54.355
Lutheran Church - Missouri Synod	1222.716	3.488	20276.429	57.843
Evangelical Lutheran Church in America	197.212	0.563	20473.641	58.406
Wisconsin Evangelical Lutheran Synod	368.867	1.052	20842.508	59.458
Other Lutheran	90.521	0.258	20933.030	59.716
Mennonite	478.299	1.364	21411.328	61.081
Methodist	333.248	0.951	21744.576	62.031
Pentecostal	424.210	1.210	22168.786	63.242
Presbyterian	280.112	0.799	22448.898	64.041
Seventh-Day Adventist	892.042	2.545	23340.939	66.585
Other	567.468	1.619	23908.407	68.204
Nonsectarian	11145.683	31.796	35054.090	100.000

## Diocese or archdiocese for Catholic schools

diocese	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Valid Skip	27309.654	77.907	27309.654	77.907
Diocese of Birmingham, AL	24.070	0.069	27333.724	77.976
Diocese of Mobile, AL	21.682	0.062	27355.407	78.038
Archdiocese of Anchorage, AK	4.166	0.012	27359.573	78.050
Diocese of Fairbanks, AK	2.085	0.006	27361.658	78.056
Diocese of Juneau, AK	1.027	0.003	27362.685	78.058
Diocese of Phoenix, AZ	38.903	0.111	27401.589	78.169
Diocese of Tucson, AZ	25.965	0.074	27427.554	78.244
Diocese of Little Rock, AR	33.128	0.095	27460.682	78.338
Archdiocese of Los Angeles, CA	291.039	0.830	27751.721	79.168
Archdiocese of San Francisco, CA	79.630	0.227	27831.351	79.395
Diocese of Fresno, CA	25.215	0.072	27856.566	79.467
Diocese of Monterey, CA	17.922	0.051	27874.488	79.519
Diocese of Oakland, CA	62.316	0.178	27936.804	79.696
Diocese of Orange, CA	43.729	0.125	27980.532	79.821
Diocese of Sacramento, CA	56.344	0.161	28036.877	79.982
Diocese of San Bernardino, CA	29.456	0.084	28066.333	80.066
Diocese of San Diego, CA	52.329	0.149	28118.661	80.215
Diocese of San Jose, CA	47.351	0.135	28166.012	80.350
Diocese of Santa Rosa, CA	20.984	0.060	28186.996	80.410
Diocese of Stockton, CA	13.584	0.039	28200.580	80.449
Archdiocese of Denver, CO	48.316	0.138	28248.896	80.587
Diocese of Colorado Springs, CO	7.342	0.021	28256.238	80.608
Diocese of Pueblo, CO	5.015	0.014	28261.253	80.622
Archdiocese of Hartford, CT	78.329	0.223	28339.582	80.845
Diocese of Bridgeport, CT	40.653	0.116	28380.235	80.961
Diocese of Norwich, CT	34.855	0.099	28415.090	81.061
Diocese of Wilmington, DE	38.934	0.111	28454.024	81.172
Archdiocese of Washington, DC	97.144	0.277	28551.168	81.449
Archdiocese of Miami, FL	82.973	0.237	28634.141	81.686
Diocese of Pensacola-Tallahassee, FL	11.555	0.033	28645.697	81.719
Diocese of Orlando, FL	39.801	0.114	28685.498	81.832
Diocese of Palm Beach, FL	19.778	0.056	28705.276	81.889
Diocese of St. Augustine, FL	29.257	0.083	28734.533	81.972
Diocese of St. Petersburg, FL	45.830	0.131	28780.363	82.103
Diocese of Venice, FL	16.673	0.048	28797.036	82.150
Archdiocese of Atlanta, GA	20.755	0.059	28817.791	82.209
Diocese of Savannah, GA	21.957	0.063	28839.748	82.272
Diocese of Honolulu, HI	29.827	0.085	28869.575	82.357
Diocese of Boise, ID	18.847	0.054	28888.422	82.411
Archdiocese of Chicago, IL	267.816	0.764	29156.239	83.175
Diocese of Belleville, IL	38.081	0.109	29194.319	83.284
Diocese of Joliet, IL	69.734	0.199	29264.054	83.483
Diocese of Peoria, IL	52.905	0.151	29316.958	83.633
Diocese of Rockford, IL	49.088	0.140	29366.046	83.774
Diocese of Springfield, IL	54.801	0.156	29420.847	83.930
Archdiocese of Indianapolis, IN	72.384	0.206	29493.232	84.136
Diocese of Evansville, IN	28.278	0.081	29521.509	84.217
Diocese of Ft. Wayne-South Bend, IN	50.862	0.145	29572.371	84.362
Diocese of Gary, IN	25.984	0.074	29598.356	84.436
Diocese of Lafayette, IN	21.502	0.061	29619.858	84.498
Archdiocese of Dubuque, IA	81.211	0.232	29701.069	84.729
Diocese of Davenport, IA	23.600	0.067	29724.669	84.797
Diocese of Des Moines, IA	16.540	0.047	29741.209	84.844
Diocese of Sioux City, IA	30.652	0.087	29771.861	84.931
Archdiocese of Kansas City, KS	46.470	0.133	29818.332	85.064
Diocese of Dodge City, KS	8.207	0.023	29826.539	85.087
Diocese of Salina, KS	16.472	0.047	29843.010	85.134
Diocese of Wichita, KS	37.461	0.107	29880.471	85.241
Archdiocese of Louisville, KY	53.230	0.152	29933.701	85.393
Diocese of Covington, KY	35.722	0.102	29969.423	85.495
Diocese of Lexington, KY	16.468	0.047	29985.891	85.542
Diocese of Owensboro, KY	18.605	0.053	30004.496	85.595
Archdiocese of New Orleans, LA	73.968	0.211	30078.464	85.806
Diocese of Alexandria, LA	9.256	0.026	30087.720	85.832



## Diocese or archdiocese for Catholic schools (Continued)

diocese	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Diocese of Baton Rouge, LA	32.549	0.093	30120.269	85.925
Diocese of Houma-Thibodaux, LA	12.478	0.036	30132.746	85.961
Diocese of Lafayette, LA	32.715	0.093	30165.462	86.054
Diocese of Lake Charles, LA	8.267	0.024	30173.729	86.078
Diocese of Shreveport, LA	7.260	0.021	30180.988	86.098
Diocese of Portland, ME	20.634	0.059	30201.622	86.157
Archdiocese of Baltimore, MD	93.327	0.266	30294.949	86.423
Archdiocese of Boston, MA	152.715	0.436	30447.664	86.859
Diocese of Fall River, MA	33.418	0.095	30481.082	86.954
Diocese of Springfield, MA	27.158	0.077	30508.240	87.032
Diocese of Worcester, MA	33.535	0.096	30541.775	87.128
Archdiocese of Detroit, MI	117.392	0.335	30659.167	87.462
Diocese of Grand Rapids, MI	40.509	0.116	30699.676	87.578
Diocese of Gaylord, MI	16.328	0.047	30716.004	87.625
Diocese of Kalamazoo, MI	21.590	0.062	30737.594	87.686
Diocese of Lansing, MI	46.952	0.134	30784.546	87.820
Diocese of Marquette, MI	11.253	0.032	30795.799	87.852
Diocese of Saginaw, MI	25.908	0.074	30821.708	87.926
Archdiocese of St. Paul-Minneapolis, MN	120.066	0.343	30941.773	88.269
Diocese of Crookston, MN	10.229	0.029	30952.002	88.298
Diocese of Duluth, MN	9.457	0.027	30961.459	88.325
Diocese of New Ulm, MN	17.323	0.049	30978.782	88.374
Diocese of St. Cloud, MN	39.652	0.113	31018.434	88.487
Diocese of Winona, MN	27.855	0.079	31046.289	88.567
Diocese of Biloxi, MS	16.821	0.048	31063.110	88.615
Diocese of Jackson, MS	16.520	0.047	31079.630	88.662
Archdiocese of St. Louis, MO	157.696	0.450	31237.326	89.112
Diocese of Jefferson City, MO	39.012	0.111	31276.339	89.223
Diocese of Kansas City-St. Joseph, MO	39.708	0.113	31316.047	89.336
Diocese of Springfield-Cape Girardeau, MO	26.558	0.076	31342.606	89.412
Diocese of Great Falls-Billings, MT	14.632	0.042	31357.238	89.454
Diocese of Helena, MT	7.408	0.021	31364.646	89.475
Archdiocese of Omaha, NE	73.820	0.211	31438.465	89.686
Diocese of Grand Island, NE	9.433	0.027	31447.898	89.712
Diocese of Lincoln, NE	32.414	0.092	31480.312	89.805
Diocese of Las Vegas, NV	9.222	0.026	31489.534	89.831
Diocese of Reno, NV	7.263	0.021	31496.797	89.852
Diocese of Manchester, NH	39.401	0.112	31536.199	89.964
Archdiocese of Newark, NJ	151.054	0.431	31687.253	90.395
Diocese of Camden, NJ	61.143	0.174	31748.396	90.570
Diocese of Metuchen, NJ	48.705	0.139	31797.101	90.709
Diocese of Paterson, NJ	68.364	0.195	31865.465	90.904
Diocese of Trenton, NJ	55.215	0.158	31920.680	91.061
Archdiocese of Santa Fe, NM	19.543	0.056	31940.223	91.117
Diocese of Gallup, NM	11.435	0.033	31951.658	91.150
Diocese of Las Cruces, NM	5.227	0.015	31956.885	91.164
Archdiocese of New York, NY	278.976	0.796	32235.861	91.960
Diocese of Albany, NY	38.501	0.110	32274.362	92.070
Diocese of Brooklyn, NY	146.611	0.418	32420.974	92.488
Diocese of Buffalo, NY	91.549	0.261	32512.522	92.750
Diocese of Ogdensburg, NY	15.292	0.044	32527.814	92.793
Diocese of Rochester, NY	51.079	0.146	32578.893	92.939
Diocese of Rockville Centre, NY	73.373	0.209	32652.266	93.148
Diocese of Syracuse, NY	36.462	0.104	32688.728	93.252
Diocese of Charlotte, NC	19.816	0.057	32708.544	93.309
Diocese of Raleigh, NC	23.858	0.068	32732.402	93.377
Diocese of Bismarck, ND	14.552	0.042	32746.953	93.418
Diocese of Fargo, ND	12.168	0.035	32759.121	93.453
Archdiocese of Cincinnati, OH	127.965	0.365	32887.086	93.818
Diocese of Cleveland, OH	142.458	0.406	33029.544	94.225
Diocese of Columbus, OH	55.963	0.160	33085.507	94.384
Diocese of Steubenville, OH	18.950	0.054	33104.457	94.438
Diocese of Toledo, OH	92.321	0.263	33196.779	94.702
Diocese of Youngstown, OH	44.555	0.127	33241.334	94.829
Archdiocese of Oklahoma City, OK	22.858	0.065	33264.192	94.894

## Diocese or archdiocese for Catholic schools (Continued)

<u>diocese</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Diocese of Tulsa, OK	12.409	0.035	33276.600	94.929
Archdiocese of Portland, OR	60.143	0.172	33336.743	95.101
Diocese of Baker, OR	1.012	0.003	33337.755	95.104
Archdiocese of Philadelphia, PA	249.243	0.711	33586.998	95.815
Diocese of Allentown, PA	65.228	0.186	33652.226	96.001
Diocese of Altoona-Johnstown, PA	30.086	0.086	33682.312	96.087
Diocese of Erie, PA	39.282	0.112	33721.595	96.199
Diocese of Greensburg, PA	20.963	0.060	33742.558	96.259
Diocese of Harrisburg, PA	47.485	0.135	33790.042	96.394
Diocese of Pittsburgh, PA	95.904	0.274	33885.947	96.668
Diocese of Scranton, PA	55.452	0.158	33941.399	96.826
Diocese of Providence, RI	56.065	0.160	33997.464	96.986
Diocese of Charleston, SC	29.199	0.083	34026.663	97.069
Diocese of Rapid City, SD	6.234	0.018	34032.897	97.087
Diocese of Sioux Falls, SD	25.585	0.073	34058.483	97.160
Diocese of Knoxville, TN	9.329	0.027	34067.812	97.186
Diocese of Memphis, TN	28.210	0.080	34096.022	97.267
Diocese of Nashville, TN	21.631	0.062	34117.653	97.329
Archdiocese of San Antonio, TX	46.417	0.132	34164.070	97.461
Diocese of Amarillo, TX	7.175	0.020	34171.245	97.481
Diocese of Austin, TX	20.844	0.059	34192.089	97.541
Diocese of Beaumont, TX	6.168	0.018	34198.257	97.559
Diocese of Brownsville, TX	11.571	0.033	34209.828	97.592
Diocese of Corpus Christi, TX	15.411	0.044	34225.239	97.636
Diocese of Dallas, TX	38.101	0.109	34263.340	97.744
Diocese of El Paso, TX	11.292	0.032	34274.632	97.776
Diocese of Ft. Worth, TX	19.701	0.056	34294.333	97.833
Diocese of Galveston-Houston, TX	64.247	0.183	34358.580	98.016
Diocese of Lubbock, TX	2.140	0.006	34360.720	98.022
Diocese of San Angelo, TX	2.068	0.006	34362.789	98.028
Diocese of Tyler, TX	4.220	0.012	34367.009	98.040
Diocese of Victoria, TX	14.192	0.040	34381.201	98.080
Diocese of Laredo, TX	7.187	0.021	34388.388	98.101
Diocese of Salt Lake, UT	15.532	0.044	34403.919	98.145
Diocese of Burlington, VT	16.493	0.047	34420.412	98.192
Diocese of Arlington, VA	72.936	0.208	34493.348	98.400
Diocese of Richmond, VA	55.946	0.160	34549.295	98.560
Archdiocese of Seattle, WA	74.493	0.213	34623.788	98.772
Diocese of Spokane, WA	17.862	0.051	34641.650	98.823
Diocese of Yakima, WA	7.288	0.021	34648.937	98.844
Diocese of Wheeling-Charleston, WV	35.291	0.101	34684.229	98.945
Archdiocese of Milwaukee, WI	147.387	0.420	34831.616	99.365
Diocese of Green Bay, WI	75.576	0.216	34907.192	99.581
Diocese of La Crosse, WI	74.677	0.213	34981.869	99.794
Diocese of Madison, WI	49.541	0.141	35031.410	99.935
Diocese of Superior, WI	16.502	0.047	35047.912	99.982
Diocese of Cheyenne, WY	6.178	0.018	35054.090	100.000

## Level of Instruction

<u>level</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Elementary	22869.998	65.242	22869.998	65.242
Secondary	2926.806	8.349	25796.804	73.591
Combined	9257.286	26.409	35054.090	100.000

## Size of school (K-12, UG)

<u>size</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Less than 50 students	15435.661	44.034	15435.661	44.034
50-149 students	8408.121	23.986	23843.782	68.020
150-299 students	6211.298	17.719	30055.080	85.739
300-499 students	2844.254	8.114	32899.334	93.853
500-749 students	1342.942	3.831	34242.276	97.684
750 students or more	811.814	2.316	35054.090	100.000

## Percent minority students (K-12, UG)

<u>perminor</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
None	5319.649	15.176	5319.649	15.176
1 - 9 percent	8748.420	24.957	14068.069	40.132
10 - 29 percent	9213.176	26.283	23281.245	66.415
30 - 49 percent	4218.370	12.034	27499.615	78.449
50 percent or more	7554.475	21.551	35054.090	100.000

## Community type

<u>commtyp</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Principal city	11672.480	33.298	11672.480	33.298
Urban fringe, large town	15156.541	43.238	26829.021	76.536
Rural or small town	8225.069	23.464	35054.090	100.000

## Community type 2

<u>commtyp2</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Principal city	11672.480	33.298	11672.480	33.298
Urban fringe, large town, rural-inside CBSA	18268.223	52.114	29940.703	85.413
Rural-outside CBSA or small town	5113.387	14.587	35054.090	100.000

## Urban-centric community type (NCES assigned)

<u>ucommtyp</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
City	11813.219	33.700	11813.219	33.700
Suburb	12798.756	36.511	24611.976	70.211
Town	3565.793	10.172	28177.768	80.384
Rural	6876.321	19.616	35054.090	100.000

## Imputation Flag For P135

<u>f_p135</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33507.839	95.589	33507.839	95.589
Imputed by using other variables	1543.007	4.402	35050.846	99.991
Imputed by using a donor value	1.000	0.003	35051.846	99.994
Clerical imputation	2.244	0.006	35054.090	100.000

## Imputation Flag For P140

<u>f_p140</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33464.574	95.466	33464.574	95.466
Imputed by using other variables	1586.127	4.525	35050.701	99.990
Imputed by using a donor value	1.000	0.003	35051.701	99.993
Clerical imputation	2.389	0.007	35054.090	100.000

## Imputation Flag For P145

<u>f_p145</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34053.486	97.146	34053.486	97.146
Imputed by using other variables	991.095	2.827	35044.581	99.973
Imputed by using a donor value	1.000	0.003	35045.581	99.976
Clerical imputation	8.508	0.024	35054.090	100.000

## Imputation Flag For P150

<u>f_p150</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33473.543	95.491	33473.543	95.491
Imputed by using other variables	1481.322	4.226	34954.865	99.717
Imputed by using a donor value	91.894	0.262	35046.759	99.979
Clerical imputation	7.330	0.021	35054.090	100.000

## Imputation Flag For P155

<u>f_p155</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34536.047	98.522	34536.047	98.522
Imputed by using other variables	509.490	1.453	35045.537	99.976
Imputed by using a donor value	1.000	0.003	35046.537	99.978
Clerical imputation	7.552	0.022	35054.090	100.000

## Imputation Flag For P160

<u>f_p160</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33454.665	95.437	33454.665	95.437
Imputed by using other variables	1396.348	3.983	34851.013	99.421
Imputed by using a donor value	194.495	0.555	35045.508	99.976
Clerical imputation	8.582	0.024	35054.090	100.000

## Imputation Flag For P165

<u>f_p165</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33479.719	95.509	33479.719	95.509
Imputed by using other variables	1568.012	4.473	35047.731	99.982
Imputed by using a donor value	1.000	0.003	35048.731	99.985
Clerical imputation	5.359	0.015	35054.090	100.000

## Imputation Flag For P170

<u>f_p170</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33453.006	95.433	33453.006	95.433
Imputed by using other variables	1595.713	4.552	35048.719	99.985
Imputed by using a donor value	2.074	0.006	35050.793	99.991
Clerical imputation	3.296	0.009	35054.090	100.000

## Imputation Flag For P175

<u>f_p175</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33477.517	95.502	33477.517	95.502
Imputed by using other variables	1571.340	4.483	35048.858	99.985
Imputed by using a donor value	1.000	0.003	35049.858	99.988
Clerical imputation	4.232	0.012	35054.090	100.000

## Imputation Flag For P180

<u>f_p180</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33464.577	95.466	33464.577	95.466
Imputed by using other variables	1587.391	4.528	35051.968	99.994
Imputed by using a donor value	2.122	0.006	35054.090	100.000

## Imputation Flag For P185

<u>f_p185</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34563.953	98.602	34563.953	98.602
Imputed by using other variables	481.778	1.374	35045.731	99.976
Imputed by using a donor value	1.000	0.003	35046.731	99.979
Clerical imputation	7.359	0.021	35054.090	100.000

## Imputation Flag For P190

<u>f_p190</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33440.084	95.396	33440.084	95.396
Imputed by using other variables	1430.260	4.080	34870.344	99.476
Imputed by using a donor value	177.303	0.506	35047.647	99.982
Clerical imputation	6.442	0.018	35054.090	100.000

## Imputation Flag For P195

<u>f_p195</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34573.686	98.630	34573.686	98.630
Imputed by using other variables	474.072	1.352	35047.759	99.982
Imputed by using a donor value	1.000	0.003	35048.759	99.985
Clerical imputation	5.331	0.015	35054.090	100.000

## Imputation Flag For P200

<u>f_p200</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33431.413	95.371	33431.413	95.371
Imputed by using other variables	1424.144	4.063	34855.557	99.434
Imputed by using a donor value	193.163	0.551	35048.719	99.985
Clerical imputation	5.371	0.015	35054.090	100.000

## Imputation Flag For P205

<u>f_p205</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34515.872	98.465	34515.872	98.465
Imputed by using other variables	531.821	1.517	35047.693	99.982
Imputed by using a donor value	1.000	0.003	35048.693	99.985
Clerical imputation	5.397	0.015	35054.090	100.000

## Imputation Flag For P210

<u>f_p210</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33423.925	95.350	33423.925	95.350
Imputed by using other variables	1428.564	4.075	34852.489	99.425
Imputed by using a donor value	196.209	0.560	35048.698	99.985
Clerical imputation	5.392	0.015	35054.090	100.000

Imputation Flag For P215

<u>f_p215</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34495.235	98.406	34495.235	98.406
Imputed by using other variables	552.532	1.576	35047.767	99.982
Imputed by using a donor value	1.000	0.003	35048.767	99.985
Clerical imputation	5.323	0.015	35054.090	100.000

Imputation Flag For P220

<u>f_p220</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33422.877	95.347	33422.877	95.347
Imputed by using other variables	1445.481	4.124	34868.358	99.470
Imputed by using a donor value	181.397	0.517	35049.755	99.988
Clerical imputation	4.335	0.012	35054.090	100.000

Imputation Flag For P225

<u>f_p225</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34500.916	98.422	34500.916	98.422
Imputed by using other variables	547.986	1.563	35048.902	99.985
Imputed by using a donor value	1.000	0.003	35049.902	99.988
Clerical imputation	4.187	0.012	35054.090	100.000

Imputation Flag For P230

<u>f_p230</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33417.599	95.332	33417.599	95.332
Imputed by using other variables	1444.755	4.122	34862.354	99.453
Imputed by using a donor value	187.401	0.535	35049.755	99.988
Clerical imputation	4.335	0.012	35054.090	100.000

Imputation Flag For P235

<u>f_p235</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34534.760	98.518	34534.760	98.518
Imputed by using other variables	511.657	1.460	35046.417	99.978
Imputed by using a donor value	1.000	0.003	35047.417	99.981
Clerical imputation	6.672	0.019	35054.090	100.000

Imputation Flag For P240

<u>f_p240</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33416.561	95.329	33416.561	95.329
Imputed by using other variables	1441.545	4.112	34858.106	99.441
Imputed by using a donor value	192.704	0.550	35050.810	99.991
Clerical imputation	3.279	0.009	35054.090	100.000

Imputation Flag For P245

<u>f_p245</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34518.670	98.473	34518.670	98.473
Imputed by using other variables	529.033	1.509	35047.703	99.982
Imputed by using a donor value	1.000	0.003	35048.703	99.985
Clerical imputation	5.387	0.015	35054.090	100.000

## Imputation Flag For P250

<u>f_p250</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33418.307	95.334	33418.307	95.334
Imputed by using other variables	1455.360	4.152	34873.667	99.485
Imputed by using a donor value	175.998	0.502	35049.665	99.987
Clerical imputation	4.425	0.013	35054.090	100.000

## Imputation Flag For P255

<u>f_p255</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34543.018	98.542	34543.018	98.542
Imputed by using other variables	503.578	1.437	35046.596	99.979
Imputed by using a donor value	1.000	0.003	35047.596	99.981
Clerical imputation	6.494	0.019	35054.090	100.000

## Imputation Flag For P260

<u>f_p260</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33436.499	95.385	33436.499	95.385
Imputed by using other variables	1431.955	4.085	34868.455	99.470
Imputed by using a donor value	182.356	0.520	35050.810	99.991
Clerical imputation	3.279	0.009	35054.090	100.000

## Imputation Flag For P265

<u>f_p265</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34318.287	97.901	34318.287	97.901
Imputed by using other variables	731.655	2.087	35049.943	99.988
Imputed by using a donor value	1.000	0.003	35050.943	99.991
Clerical imputation	3.147	0.009	35054.090	100.000

## Imputation Flag For P270

<u>f_p270</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33438.142	95.390	33438.142	95.390
Imputed by using other variables	1396.256	3.983	34834.398	99.373
Imputed by using a donor value	216.412	0.617	35050.810	99.991
Clerical imputation	3.279	0.009	35054.090	100.000

## Imputation Flag For P275

<u>f_p275</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34284.873	97.806	34284.873	97.806
Imputed by using other variables	763.874	2.179	35048.746	99.985
Imputed by using a donor value	1.000	0.003	35049.746	99.988
Clerical imputation	4.343	0.012	35054.090	100.000

## Imputation Flag For P280

<u>f_p280</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33433.473	95.377	33433.473	95.377
Imputed by using other variables	1418.996	4.048	34852.469	99.425
Imputed by using a donor value	198.341	0.566	35050.810	99.991
Clerical imputation	3.279	0.009	35054.090	100.000

Imputation Flag For P285

<u>f_p285</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34264.644	97.748	34264.644	97.748
Imputed by using other variables	783.031	2.234	35047.675	99.982
Imputed by using a donor value	1.000	0.003	35048.675	99.985
Clerical imputation	5.415	0.015	35054.090	100.000

Imputation Flag For P290

<u>f_p290</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33435.196	95.382	33435.196	95.382
Imputed by using other variables	1414.717	4.036	34849.912	99.418
Imputed by using a donor value	201.923	0.576	35051.835	99.994
Clerical imputation	2.255	0.006	35054.090	100.000

Imputation Flag For P295

<u>f_p295</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34253.651	97.717	34253.651	97.717
Imputed by using other variables	794.047	2.265	35047.698	99.982
Imputed by using a donor value	1.000	0.003	35048.698	99.985
Clerical imputation	5.392	0.015	35054.090	100.000

Imputation Flag For P300

<u>f_p300</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33439.913	95.395	33439.913	95.395
Imputed by using other variables	1410.176	4.023	34850.090	99.418
Imputed by using a donor value	200.721	0.573	35050.810	99.991
Clerical imputation	3.279	0.009	35054.090	100.000

Imputation Flag For P305

<u>f_p305</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34622.264	98.768	34622.264	98.768
Imputed by using other variables	394.208	1.125	35016.472	99.893
Clerical imputation	37.618	0.107	35054.090	100.000

Imputation Flag For P310

<u>f_p310</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	25315.199	72.218	25315.199	72.218
Ratio adjustment of original data	4569.223	13.035	29884.422	85.252
Imputed by using other variables	3452.642	9.849	33337.064	95.102
Imputed by using a donor value	661.934	1.888	33998.998	96.990
Clerical imputation	1055.091	3.010	35054.090	100.000

Imputation Flag For P315

<u>f_p315</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	22556.877	64.349	22556.877	64.349
Ratio adjustment of original data	8219.041	23.447	30775.918	87.796
Imputed by using other variables	2549.930	7.274	33325.848	95.070
Imputed by using a donor value	660.328	1.884	33986.175	96.954
Clerical imputation	1067.914	3.046	35054.090	100.000



## Imputation Flag For P320

<u>f_p320</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	20254.389	57.780	20254.389	57.780
Ratio adjustment of original data	10760.890	30.698	31015.279	88.478
Imputed by using other variables	2340.883	6.678	33356.162	95.156
Imputed by using a donor value	647.000	1.846	34003.163	97.002
Clerical imputation	1050.927	2.998	35054.090	100.000

## Imputation Flag For P325

<u>f_p325</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	19941.792	56.889	19941.792	56.889
Ratio adjustment of original data	11097.840	31.659	31039.632	88.548
Imputed by using other variables	2307.837	6.584	33347.469	95.131
Imputed by using a donor value	647.054	1.846	33994.523	96.977
Clerical imputation	1059.567	3.023	35054.090	100.000

## Imputation Flag For P330

<u>f_p330</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	18149.004	51.774	18149.004	51.774
Ratio adjustment of original data	12912.524	36.836	31061.527	88.610
Imputed by using other variables	2265.775	6.464	33327.302	95.074
Imputed by using a donor value	665.065	1.897	33992.367	96.971
Clerical imputation	1061.722	3.029	35054.090	100.000

## Imputation Flag For P335

<u>f_p335</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34861.647	99.451	34861.647	99.451
Imputed by using other variables	149.662	0.427	35011.309	99.878
Imputed by using a donor value	42.781	0.122	35054.090	100.000

## Imputation Flag For P340

<u>f_p340</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	31073.032	88.643	31073.032	88.643
Imputed by using other variables	3175.047	9.058	34248.079	97.701
Imputed by using a donor value	799.791	2.282	35047.871	99.982
Clerical imputation	6.219	0.018	35054.090	100.000

## Imputation Flag For P345

<u>f_p345</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	35026.115	99.920	35026.115	99.920
Imputed by using other variables	23.487	0.067	35049.602	99.987
Imputed by using a donor value	1.107	0.003	35050.709	99.990
Clerical imputation	3.381	0.010	35054.090	100.000

## Imputation Flag For P350

<u>f_p350</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34650.180	98.848	34650.180	98.848
Imputed by using other variables	226.847	0.647	34877.027	99.495
Imputed by using a donor value	166.150	0.474	35043.177	99.969
Clerical imputation	10.913	0.031	35054.090	100.000

## Imputation Flag For P360

<u>f_p360</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33912.779	96.744	33912.779	96.744
Imputed by using other variables	657.347	1.875	34570.126	98.619
Imputed by using a donor value	481.616	1.374	35051.741	99.993
Clerical imputation	2.348	0.007	35054.090	100.000

## Imputation Flag For P361

<u>f_p361</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33640.839	95.968	33640.839	95.968
Imputed by using other variables	917.099	2.616	34557.938	98.585
Imputed by using a donor value	493.803	1.409	35051.741	99.993
Clerical imputation	2.348	0.007	35054.090	100.000

## Imputation Flag For P365

<u>f_p365</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34523.591	98.487	34523.591	98.487
Imputed by using other variables	255.486	0.729	34779.077	99.215
Imputed by using a donor value	58.710	0.167	34837.787	99.383
Clerical imputation	216.303	0.617	35054.090	100.000

## Imputation Flag For P370

<u>f_p370</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34499.741	98.419	34499.741	98.419
Imputed by using other variables	414.341	1.182	34914.082	99.601
Imputed by using a donor value	138.923	0.396	35053.005	99.997
Clerical imputation	1.085	0.003	35054.090	100.000

## Imputation Flag For P385

<u>f_p385</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34499.746	98.419	34499.746	98.419
Imputed by using other variables	416.121	1.187	34915.867	99.606
Imputed by using a donor value	137.166	0.391	35053.033	99.997
Clerical imputation	1.057	0.003	35054.090	100.000

## Imputation Flag For P390

<u>f_p390</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33808.593	96.447	33808.593	96.447
Imputed by using other variables	1096.636	3.128	34905.229	99.575
Imputed by using a donor value	147.804	0.422	35053.033	99.997
Clerical imputation	1.057	0.003	35054.090	100.000

## Imputation Flag For P395

<u>f_p395</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33885.021	96.665	33885.021	96.665
Imputed by using other variables	1019.113	2.907	34904.134	99.572
Imputed by using a donor value	148.899	0.425	35053.033	99.997
Clerical imputation	1.057	0.003	35054.090	100.000

## Imputation Flag For P400

<u>f_p400</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33732.772	96.231	33732.772	96.231
Imputed by using other variables	1169.288	3.336	34902.060	99.566
Imputed by using a donor value	150.973	0.431	35053.033	99.997
Clerical imputation	1.057	0.003	35054.090	100.000

## Imputation Flag For P405

<u>f_p405</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33699.536	96.136	33699.536	96.136
Imputed by using other variables	1201.524	3.428	34901.060	99.563
Imputed by using a donor value	151.973	0.434	35053.033	99.997
Clerical imputation	1.057	0.003	35054.090	100.000

## Imputation Flag For P410

<u>f_p410</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33956.210	96.868	33956.210	96.868
Imputed by using other variables	1040.505	2.968	34996.715	99.836
Imputed by using a donor value	56.318	0.161	35053.033	99.997
Clerical imputation	1.057	0.003	35054.090	100.000

## Imputation Flag For P415

<u>f_p415</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34420.590	98.193	34420.590	98.193
Imputed by using other variables	379.413	1.082	34800.003	99.275
Imputed by using a donor value	52.442	0.150	34852.444	99.425
Clerical imputation	201.645	0.575	35054.090	100.000

## Imputation Flag For P420

<u>f_p420</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34731.004	99.078	34731.004	99.078
Imputed by using other variables	243.865	0.696	34974.868	99.774
Imputed by using a donor value	79.221	0.226	35054.090	100.000

## Imputation Flag For P425

<u>f_p425</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34996.965	99.837	34996.965	99.837
Imputed by using other variables	57.125	0.163	35054.090	100.000

Imputation Flag For P430

<u>f_p430</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34962.868	99.740	34962.868	99.740
Imputed by using other variables	40.646	0.116	35003.514	99.856
Clerical imputation	50.576	0.144	35054.090	100.000

Imputation Flag For P435

<u>f_p435</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34391.815	98.111	34391.815	98.111
Imputed by using other variables	529.296	1.510	34921.111	99.621
Imputed by using a donor value	80.691	0.230	35001.802	99.851
Clerical imputation	52.287	0.149	35054.090	100.000

Imputation Flag For P440

<u>f_p440</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34821.363	99.336	34821.363	99.336
Imputed by using other variables	167.512	0.478	34988.875	99.814
Clerical imputation	65.214	0.186	35054.090	100.000

Imputation Flag For P445

<u>f_p445</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34682.084	98.939	34682.084	98.939
Imputed by using other variables	317.921	0.907	35000.005	99.846
Imputed by using a donor value	20.957	0.060	35020.962	99.905
Clerical imputation	33.127	0.095	35054.090	100.000

Imputation Flag For P450

<u>f_p450</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28694.420	81.858	28694.420	81.858
Imputed by using other variables	6358.632	18.139	35053.051	99.997
Clerical imputation	1.039	0.003	35054.090	100.000

Imputation Flag For P455

<u>f_p455</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

Imputation Flag For P460

<u>f_p460</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

Imputation Flag For P465

<u>f_p465</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P467

<u>f_p467</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P468

<u>f_p468</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P470

<u>f_p470</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P480

<u>f_p480</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P485

<u>f_p485</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P490

<u>f_p490</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P492

<u>f_p492</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P495

<u>f_p495</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

Imputation Flag For P500

<u>f_p500</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

Imputation Flag For P505

<u>f_p505</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

Imputation Flag For P510

<u>f_p510</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

Imputation Flag For P515

<u>f_p515</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

Imputation Flag For P520

<u>f_p520</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

Imputation Flag For P525

<u>f_p525</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

Imputation Flag For P530

<u>f_p530</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

Imputation Flag For P535

<u>f_p535</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P540

<u>f_p540</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P542

<u>f_p542</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P545

<u>f_p545</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P550

<u>f_p550</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P555

<u>f_p555</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P560

<u>f_p560</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P565

<u>f_p565</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P570

<u>f_p570</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

Imputation Flag For P575

<u>f_p575</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

Imputation Flag For P580

<u>f_p580</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

Imputation Flag For P585

<u>f_p585</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28697.622	81.867	28697.622	81.867
Imputed by using other variables	6356.468	18.133	35054.090	100.000

Imputation Flag For P590

<u>f_p590</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

Imputation Flag For P595

<u>f_p595</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

Imputation Flag For P600

<u>f_p600</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

Imputation Flag For P602

<u>f_p602</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

Imputation Flag For P605

<u>f_p605</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000



## Imputation Flag For P610

<u>f_p610</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P615

<u>f_p615</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P620

<u>f_p620</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P622

<u>f_p622</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P625

<u>f_p625</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P630

<u>f_p630</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P635

<u>f_p635</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28695.458	81.861	28695.458	81.861
Imputed by using other variables	6358.632	18.139	35054.090	100.000

## Imputation Flag For P640

<u>f_p640</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	28694.420	81.858	28694.420	81.858
Imputed by using other variables	6358.632	18.139	35053.051	99.997
Clerical imputation	1.039	0.003	35054.090	100.000

Imputation Flag For P645

<u>f_p645</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	32011.659	91.321	32011.659	91.321
Imputed by using other variables	1558.315	4.445	33569.975	95.766
Imputed by using a donor value	1471.050	4.197	35041.024	99.963
Clerical imputation	13.065	0.037	35054.090	100.000

Imputation Flag For P650

<u>f_p650</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33680.824	96.082	33680.824	96.082
Imputed by using other variables	749.473	2.138	34430.296	98.220
Imputed by using a donor value	605.863	1.728	35036.159	99.949
Clerical imputation	17.930	0.051	35054.090	100.000

Imputation Flag For P655

<u>f_p655</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	33682.903	96.088	33682.903	96.088
Imputed by using other variables	753.688	2.150	34436.592	98.238
Imputed by using a donor value	584.895	1.669	35021.486	99.907
Clerical imputation	32.603	0.093	35054.090	100.000

Imputation Flag For P660

<u>f_p660</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumulative Frequency</u>	<u>Cumulative Percent</u>
Not imputed (original data)	34781.824	99.223	34781.824	99.223
Imputed by using other variables	184.667	0.527	34966.491	99.750
Imputed by using a donor value	87.599	0.250	35054.090	100.000

## Descriptive Statistics for Location Variables—Weighted

Variable	Labels	N	Missing
PPIN	Permanent Identification Number	35,054.090	.
PINST	School name	35,054.090	.
PADDRS	Mailing address	35,036.608	17.481
PCITY	City of mailing address	35,054.090	.
PSTABB	State postal code of mailing address	35,054.090	.
PZIP	Zip code of mailing address	35,054.090	.
PZIP4	Zip4 code of mailing address	34,670.346	383.744
PCNTY	FIPS County Code (mailing address of school)	35,054.090	.
PCNTNM	County name	35,054.090	.
PL_ADD	Street address for school's physical location	4,396.642	30,657.448
PL_CIT	City for school's physical location	4,396.642	30,657.448
PL_STABB	State for school's physical location	4,396.642	30,657.448
PL_ZIP	Zip code for school's physical location	4,396.642	30,657.448
PL_ZIP4	Zip4 code for school's physical location	3,298.808	31,755.281
LATITUDE	Latitude	31,115.355	3,938.735
LONGITUDE	Longitude	31,115.355	3,938.735

## Appendix J. Variable List for the 2005–06 PSS Address File

Variable name	Variable description
PSS_SCHOOL_ID	Unique school ID (NCES assigned)
PSS_INST	Name of the private school
PSS_ADDRESS	Mailing address
PSS_CITY	City name
PSS_COUNTY_FIPS	FIPS state and county code
PSS_COUNTY_NAME	County name
PSS_FIPS	FIPS state number
PSS_STABB	USPS state abbreviation
PSS_ZIP5	5-digit zip code
PSS_ZIP4	Zip+4 if assigned
PSS_ZIP	9-digit zip code
PSS_PHONE	Telephone number of school
PSS_LOGRADE	Lowest grade taught
PSS_HIGRADE	Highest grade taught
PSS_ENROLL_UG	Count of ungraded students
PSS_ENROLL_PK	Count of prekindergarten students
PSS_ENROLL_K	Count of kindergarten students
PSS_ENROLL_1	Count of 1 <sup>st</sup> -grade students
PSS_ENROLL_2	Count of 2 <sup>nd</sup> -grade students
PSS_ENROLL_3	Count of 3 <sup>rd</sup> -grade students
PSS_ENROLL_4	Count of 4 <sup>th</sup> -grade students
PSS_ENROLL_5	Count of 5 <sup>th</sup> -grade students
PSS_ENROLL_6	Count of 6 <sup>th</sup> -grade students
PSS_ENROLL_7	Count of 7 <sup>th</sup> -grade students
PSS_ENROLL_8	Count of 8 <sup>th</sup> -grade students
PSS_ENROLL_9	Count of 9 <sup>th</sup> -grade students
PSS_ENROLL_10	Count of 10 <sup>th</sup> -grade students
PSS_ENROLL_11	Count of 11 <sup>th</sup> -grade students
PSS_ENROLL_12	Count of 12 <sup>th</sup> -grade students
PSS_ENROLL_T	Total students (ungraded & PK–12)
PSS_ENROLL_TK12	Total students (ungraded & K–12)
PSS_RACE_AI	Count of American Indian/Alaska native students
PSS_INDIAN_PCT	Percentage of American Indian/Alaska native students
PSS_RACE_AS	Count of Asian/Pacific Islander students
PSS_ASIAN_PCT	Percentage of Asian/Pacific Islander students
PSS_RACE_H	Count of Hispanic students
PSS_HISP_PCT	Percentage of Hispanic students
PSS_RACE_B	Count of Black students
PSS_BLACK_PCT	Percentage of Black students
PSS_RACE_W	Count of White students
PSS_WHITE_PCT	Percentage of White students
PSS_FTE_TEACH	Count of full-time equivalent teachers
PSS_STDTCH_RT	Student/teacher ratio (PSS_ENROLL_TK12/PSS_FTE_TEACH)
PSS_LOCALE	Locale (Community type)
PSS_COED	Indicator (whether school is all-male, all-female, or coed)
PSS_TYPE	School program type/emphasis
PSS_LEVEL	School level (elementary, secondary, or combined)

<u>Variable name</u>	<u>Variable description</u>
PSS_RELIG	School's religious affiliation or orientation
PSS_COMM_TYPE	School urbanicity (collapsed locale code)
PSS_SCH_DAYS	Days per school year
PSS_STU_DAY_HRS	Length of school day in total hours (Including report minutes)
PSS_LIBRARY	Library or library media center
PSS_ORIENT	Religious orientation
PSS_ASSOC_1- PSS_ASSOC_7	Membership affiliation (1)