

Appendix table 1-18

Participation of public middle and high school teachers in professional development activities during the past 12 months on various topics, by minority enrollment and school poverty level: Academic year 2003–04

(Percent)

Field/school characteristic	Content of subject(s) taught	Use of computers for instruction	Student discipline and classroom management
Mathematics	76.4	64.3	37.7
Minority enrollment (%)			
0–5	69.0	65.0	29.2
>5–45	75.3	64.3	35.3
>45	80.4	64.1	43.6
School poverty level ^a (%)			
0–10	75.5	67.5	34.8
>10–50	73.9	62.6	34.4
>50	82.9	66.1	48.0
Science	73.4	66.6	36.1
Minority enrollment (%)			
0–5	67.8	67.8	36.0
>5–45	72.5	64.2	31.6
>45	76.7	69.0	41.5
School poverty level ^a (%)			
0–10	71.8	69.6	28.5
>10–50	71.6	63.5	37.5
>50	78.3	71.4	39.3
Other	77.7	66.1	44.7
Minority enrollment (%)			
0–5	74.4	68.2	40.1
>5–45	78.3	66.5	43.3
>45	78.6	64.6	48.3
School poverty level ^a (%)			
0–10	76.6	66.9	37.6
>10–50	77.7	65.5	43.3
>50	78.8	66.5	53.0

^aSchool poverty level is percentage of students in school qualifying for free/reduced-price lunch.

SOURCES: National Center for Education Statistics, Schools and Staffing Survey, 2003–04; and National Science Foundation, Division of Science Resources Statistics, special tabulations.

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