

Selected Variables by Survey Year: NLSY79 Children (Birth–Age 14)

Survey Year:	86	88	90	92	94	96	98	00	02	04	06
CHILD SUPPLEMENT AND MOTHER SUPPLEMENT											
Child's date of birth	*	*	*	*	*	*	*	*	*	*	*
Child's age	*	*	*	*	*	*	*	*	*	*	*
Date of child interview	*	*	*	*	*	*	*	*	*	*	*
Date mother supplement completed	*	*	*	*	*	*	*	*	*	*	*
Relationship of person completing supplement to child	*	*	*	*	*	*	*	*	*	*	*
Verify child's age with mother	*	*	*	*	*	*	*	*	*	*	*
A. Child background											
Child currently attending or enrolled in regular school (or preschool)	*	*	*	*	*	*	*	*	*	*	*
Child ever attended regular school, nursery school, or preschool	*		*	*	*	*	*	*	*	*	*
Current or last school attended ¹		*		*	*						
Current or last grade attended	*	*	*	*	*	*	*	*	*	*	*
Head Start program information		*	*	*	*	*	*	*	*	*	*
B. Child health											
Asthma										*	*
Child's eye and hair color	*										
Place of child's birth			*	*							
Does health limit school or play	*	*	*	*	*	*	*	*	*	*	*
Any physical, emotional, or mental condition requiring frequent treatment, medicine, or special equipment	*	*	*	*	*	*	*	*	*	*	*
Type and duration of health conditions	*	*	*	*	*	*	*	*	*	*	*
Accidents and injuries needing medical attention in last 12 months; details	*	*	*	*	*	*	*	*	*	*	*
Accidents and injuries needing since last interview or since birth; details		*	*	*	*	*	*	*	*	*	*
Number of illnesses requiring medical attention or treatment	*	*	*	*	*	*	*	*	*	*	*
Date of last routine health checkup	*	*	*	*	*	*	*	*	*	*	*
Sex of child	*	*	*	*					*	*	*
Menstrual period information	*	*	*	*	*	*	*	*	*	*	*
Right- or left-handedness						*	*	*	*	*	*
Date of last dental checkup or dental work	*	*	*	*	*	*	*	*	*	*	*
Source of health insurance, if any	*	*	*	*	*	*	*	*	*	*	*
Behavioral, emotional, or mental problems; did insurance cover doctor visit	*	*	*	*	*	*	*	*	*	*	*
Any medicines or prescription drugs taken to help control activity or behavior	*	*	*	*	*	*	*	*	*	*	*
Height and body weight of child	*	*	*	*	*	*	*	*	*	*	*

¹ Child's school information collected in mother's main Youth questionnaire.

Selected Variables by Survey Year: NLSY79 Children (Birth–Age 14)

Survey Year:	86	88	90	92	94	96	98	00	02	04	06
Parent perception of child's probable educational attainment			*	*	*	*	*	*	*	*	*
Parent perception of difficulty in raising child				*	*	*	*	*	*	*	*
Parent rating of aspects of child's life (series): Health, friendships, relationship with mother, feelings about self, future prospects, relationships with siblings				*	*	*	*	*	*	*	*
Number of child's friends the parent knows			*	*	*	*	*	*	*	*	*
How often parent knows who child is with when the child is not at home				*	*	*	*	*	*	*	*
Frequency of child's attendance at religious services in the past year			*	*	*	*	*	*	*	*	*
Importance parent puts on child's religious training			*	*	*	*	*	*	*	*	*
Interviewer evaluation of testing conditions	*	*	*	*	*	*	*	*	*	*	*
Home observations: Interviewer observations of home environment	*	*	*	*	*	*	*	*	*	*	*
CHILD SELF-ADMINISTERED SUPPLEMENT (10 to 14 years old)											
A. Home											
In last month, have R and parents gone to: Movies, shopping, outing, church		*	*	*	*	*	*	*	*	*	*
In last week, have R and parents done: Crafts, schoolwork, games together		*	*	*	*	*	*	*	*	*	*
Does R help around house		*	*	*	*	*	*	*	*	*	*
Any rules about: Homework, TV, whereabouts, dating, parties		*	*	*	*	*	*	*	*	*	*
How much say R has in making rules		*	*	*	*	*	*	*	*	*	*
How often R argues with parent(s) about the rules		*	*	*	*	*	*	*	*	*	*
How often each parent talks over decisions, listens to R's side		*	*	*	*	*	*	*	*	*	*
Who usually decides about: Buying clothes, spending money, friends, curfew, allowance, TV, religious training		*	*	*	*	*	*	*	*	*	*
B. Parents											
How often each parent knows who R is with when R is not home				*	*	*	*	*	*	*	*
Does R think parents spend enough time with him or her				*	*	*	*	*	*	*	*
How often each parent misses events or activities important to R				*	*	*	*	*	*	*	*
How close R feels to each parent				*	*	*	*	*	*	*	*
How well R and each parent share ideas and talk about things that matter				*	*	*	*	*	*	*	*
In dealing with R, how often child and mother or father agree with each other				*	*	*	*	*	*	*	*
Does R live with biological father, stepfather, or neither					*	*	*	*	*	*	*
Do biological parents (and mother and stepfather, if applicable) get along, agree about rules, argue					*	*	*	*	*	*	*
Does R feel caught in middle; can R talk to each parent about the other					*	*	*	*	*	*	*

Selected Variables by Survey Year: NLSY79 Children (Birth–Age 14)

Survey Year:	86	88	90	92	94	96	98	00	02	04	06
Risk-taking behaviors and attitudes (six items)					*	*	*	*	*	*	*
G. Substance use											
Cigarette use; age first smoked; frequency		*	*	*	*	*	*	*	*	*	*
Alcohol use (more than a sip or two); age at which R first drank; frequency		*	*	*	*	*	*	*	*	*	*
Marijuana use; age at which R first used; frequency		*	*	*	*	*	*	*	*	*	*
Use of substances (like glue, gas, sprays, fluids) that are "sniffed/huffed"; age at which R first used; frequency					*	*	*	*	*	*	*
Other drug use (LSD, cocaine, uppers, downers); age at which R first used; frequency (age at first use/frequency dropped 2004 on)		*	*	*	*	*	*	*	*	*	*
H. Dating and relationships											
Age at which R had first date or went out alone with someone of opposite sex		*	*	*	*	*	*	*	*	*	*
How often R usually has a date; is it usually the same person		*	*	*	*	*	*	*	*	*	*
Best age and youngest age R can imagine for getting married, having first child		*	*	*	*	*	*	*	*	*	*
I. Sex education											
Any courses or time spent in class on sex education; grade, month and year		*	*	*	*	*	*	*	*	*	*
Whom in family R talks to about sex		*	*	*	*	*	*	*	*	*	*
When during the menstrual cycle pregnancy is most likely to occur		*	*	*	*	*	*	*	*	*	*
J. Computer use											
Does R have a computer at home					*	*	*	*	*	*	*
What R uses computer for most often					*	*	*	*	*	*	*
Ever used computer at school					*	*	*	*	*	*	*
Where and from whom has R learned most about computers					*	*	*	*	*	*	*
Ever had a class or other training, in school or elsewhere, on: Computer use, programming, or word processing					*	*	*	*	*	*	*
How often R uses computer to do homework, play games, use e-mail, and so forth					*	*	*	*	*	*	*
K. Volunteer activities											
Do volunteer work after school?					*	*	*	*	*	*	*
Ever done any volunteer/community work sponsored by school?										*	*
Ever done any volunteer/community work not related to school?										*	*
Was volunteer/community work required for class or school?										*	*
Was volunteer/community work required or sponsored by church?										*	*
What volunteer/community organizations were you involved in?										*	*