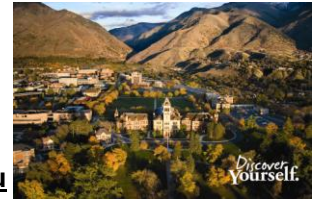


UTAH STATE UNIVERSITY

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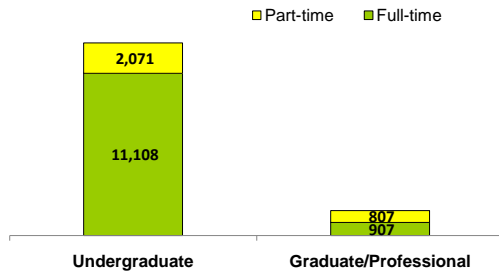
www.usu.edu



If you are looking for an academic experience that will push you further than you ever imagined, then Utah State University is for you! USU's Carnegie research university status allows for the highest quality education, while our student life boasts over 250 clubs and organizations. USU professors have won the Utah Carnegie Professor of the Year award 8 out of the last 13 years, the Princeton Review rated Utah State University as a "Best Value College", and students who graduate from USU do so with the least amount of debt than from any other public university in the nation. USU also sits at a gateway to some of the best recreational terrain in the Rocky Mountains. Find your niche and discover your future at Utah State University. GO AGGIES!

Student Characteristics (Fall, 2007) [More](#)

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total		13,179
Gender		
Women	6,431	49%
Men	6,748	51%
Race/Ethnicity		
African American / Black	109	1%
American Indian / Alaskan Native	64	0%
Asian / Pacific Islander	188	1%
Hispanic	293	2%
International	536	4%
White	11,393	86%
Race/Ethnicity Unknown	596	5%

Geographic Distribution (Degree-Seeking)

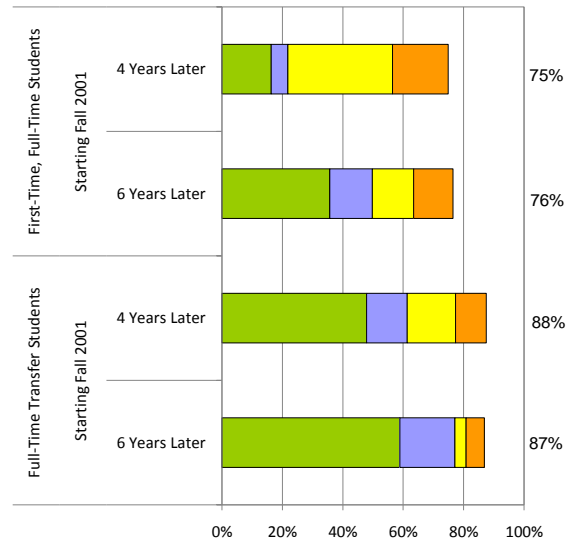
Utah	77%
Other US States & Territories	21%
Other Countries	2%

Age (Degree-Seeking)

Average Age	22.1
Percent of Undergraduates Age 25 or Older	18%

Undergraduate Success and Progress Rate

■ Graduated from USU
 ■ Graduated from other Institution
■ Still Enrolled at USU
 ■ Still Enrolled at other Institution

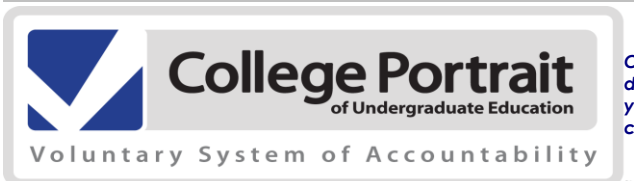
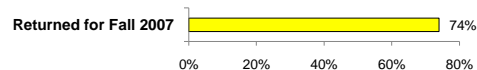


A 75% four-year success and progress rate means that 75% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 2,328 First-Time, Full-Time Students
- 1,164 Full-Time Transfer Students

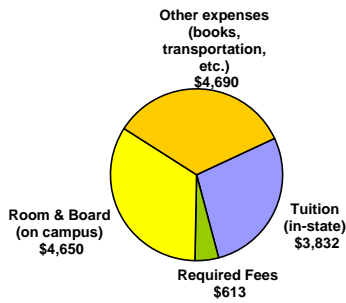
Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid [More](#)

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2008-2009)



Total: \$13,785

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006)

Overall Financial Aid

• 50% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

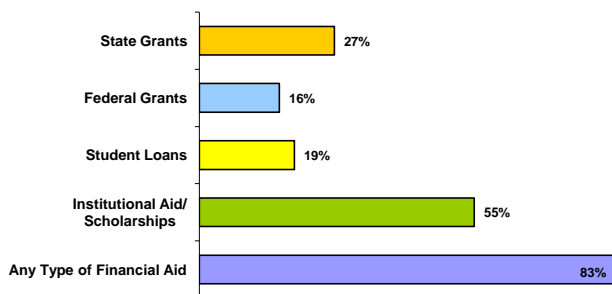
Annual Need-Based Scholarships & Grants

• 32% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$3,876.

Annual Need-Based Loans

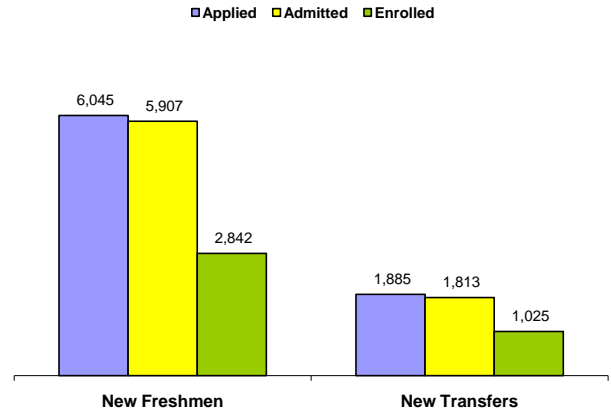
• 30% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,492.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions



Academic Preparation of New Freshman

Test(s) Required for Admission:

Middle 50% of Test Score Range

	ACT	SAT
Composite	20-27	
Math	19-26	490-620
English	20-27	
Critical Reading		470-600

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	19%
Percent in top 50% of High School Graduating Class	78%
Average High School GPA (4-point scale)	3.52

Degrees and Areas of Study

Degrees Awarded at USU in 2006-2007

Associate's	24
Bachelor's	2,853
Master's	738
Doctoral	85
Total	3,700

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-2007

Business/Marketing	16%
Education	16%
Social Science	8%
Engineering	7%
Visual and Performing Arts	6%
All other degree areas	47%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The AGGIES Community

Utah State University is a great choice for students. At USU, students receive a complete learning experience--friendly, award-winning teaching and an opportunity to do challenging, cutting-edge research, even as an undergraduate.

But the USU student experience doesn't end in the classroom and the lab. There are more than 200 student clubs and organizations, to meet just about every interest. There is also a large intramural sports program and an array of Aggie varsity teams that compete in the top division of the NCAA.

Another important attraction of USU is its setting. Cache Valley is a safe, picturesque location that has convenient access to a wide variety of outdoor activities, including skiing, biking, hiking, and boating.



Study at USU [More](#)

Classroom Environment

Students per Faculty	16.6 to 1
Undergraduate classes with fewer than 30 students	67%
Undergraduate classes with fewer than 50 students	85%

Full-Time Instructional Faculty

Total Faculty	714
% Women	31%
% from Minority Groups	5%
% with Highest Degree in Field	89%

Carnegie Classification of Institutional Characteristics

Basic Type

Research Universities (High Research Activity)

Size and Setting

Large four-year, primarily residential

Enrollment Profile

High undergraduate

Undergraduate Profile

Full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Professions plus arts & sciences, high graduate coexistence

Graduate Instructional Program

Doctoral, STEM dominant

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing [More](#)

55% of new freshmen live on campus

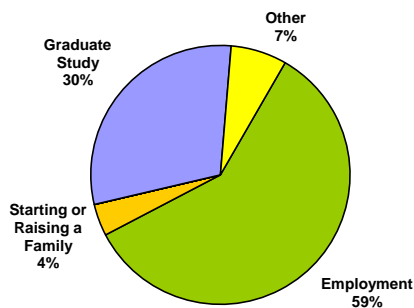
19% of all undergraduates live on campus

Campus Safety [More](#)

Compared to similar institutions, Utah State University has a very low crime rate. In fact, USU was named the safest metropolitan university campus in the country in 2007. This environment allows for open access to facilities for the benefit of students, faculty, and staff. USU's goal is to maintain this access while ensuring the safety of people and property.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of 2007-2008 Bachelor's Degree Recipients



[CLICK HERE](#) for information on survey administration, sample, and response rate.

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how USU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007-2008 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

<p>Group Learning Experiences</p> <ul style="list-style-type: none"> 96% percent of seniors worked with classmates on assignments outside of class. 69% of seniors tutored or taught other students 19% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports <p>Active Learning Experiences</p> <ul style="list-style-type: none"> 86% of seniors spent at least 6 hours per week preparing for class 25% of seniors worked on a research project with a faculty member 61% of seniors participated in an internship, practicum, or field experience 69% of seniors participated in community service or volunteer work 8% of seniors participated in study abroad of seniors made at least one class presentation last year <p>Institutional Commitment to Student Learning and Success</p> <ul style="list-style-type: none"> 95% of seniors believe this institution provides support for student success 70% of seniors rated the quality of academic advising at this institution as good or excellent 63% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities 95% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations 	<p>Student Satisfaction</p> <ul style="list-style-type: none"> 90% of seniors would attend this institution if they started over again 88% of seniors rated their entire educational experience as good or excellent 86% of seniors reported that other students were friendly or supportive <p>Student Interaction with Campus Faculty and Staff</p> <ul style="list-style-type: none"> 49% of seniors believed that the campus staff were helpful, considerate, or flexible 77% of seniors believed that faculty are available, helpful, or sympathetic 93% of seniors reported that faculty members provided prompt feedback on their academic performance 74% of seniors discussed readings or ideas with faculty members outside of class <p>Experiences with Diverse Groups of People and Ideas</p> <ul style="list-style-type: none"> 65% of seniors reported that they often tried to understand someone else's point of view 85% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds 40% of seniors often had serious conversations with students of a different race or ethnicity
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Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at USU

Utah State University has implemented a comprehensive plan for educational assessment. This plan focuses on the following areas:

1. Student Attitudes and Perceptions. Annual surveys of freshmen/sophomores, graduating seniors, and graduate students
2. Early to Mid-Program Assessments. Analysis of freshman orientation, writing and math skills, and mastery of general education content.
3. End of Program Assessment. Academic departments maintain a website showing learning objectives, outcomes data, and program changes.
4. Alumni Satisfaction. The University and departments conduct periodic surveys of alumni.
5. Employment/Education. Surveys of employment and graduate education of recent graduates.
6. Facts and Figures Website. USU Facts and Figures website is a virtual "Factbook" for information about USU.

[CLICK HERE](#) for examples of student learning assessment and outcomes at USU

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.
