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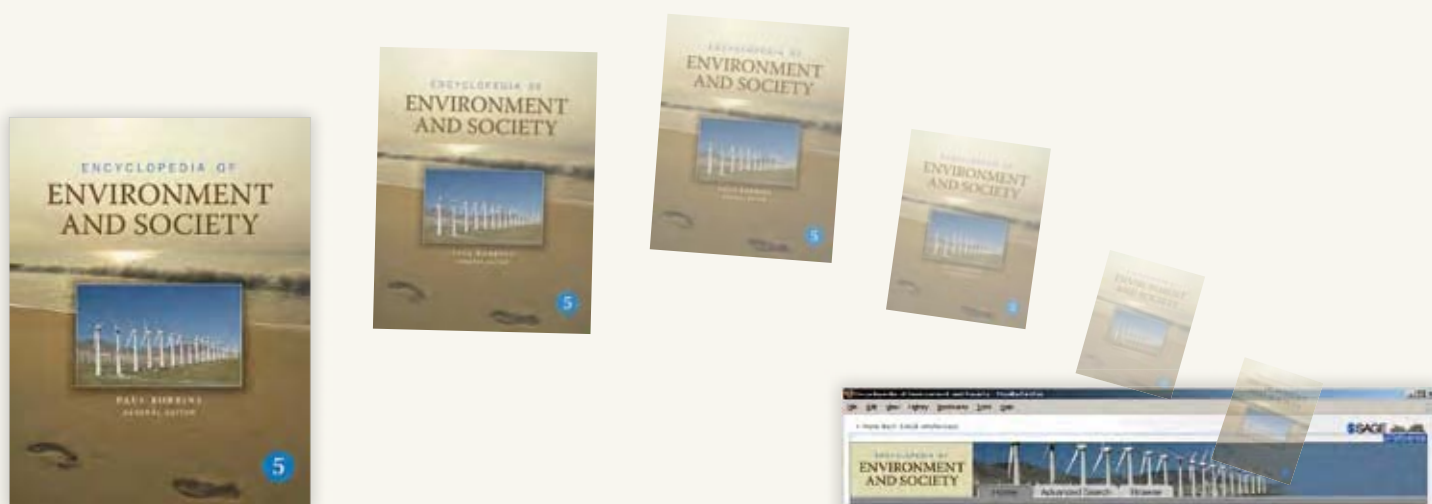
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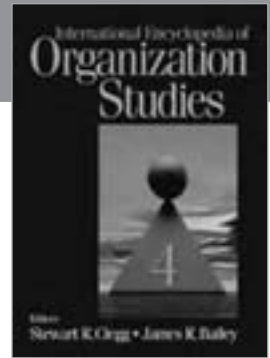
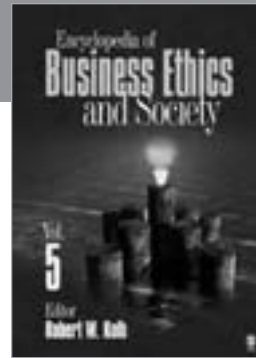
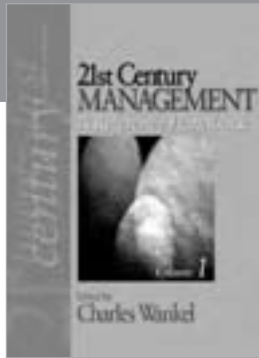
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Key themes include: careers; structure; design; communications; cultures; diversity; innovation; change; strategy; power; leadership; learning; knowledge; ethics; theory; research; conflict; and politics.

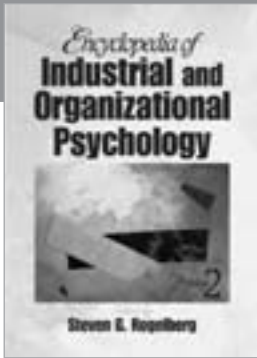
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This set can also be found in the Politics section on page 34



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- Volume Five:** global sourcing, global sourcing in a service context, market segmentation and positioning, global standardization vs. local responsiveness, marketing mix.
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Cloth (978-1-4129-2830-4) • £695.00

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Edited by **Masaaki Kotabe** *Temple University* and **Kristiaan Helsen** *Hong Kong University of Science and Technology*

'For **The SAGE Handbook of International Marketing**, Masaaki Kotabe and Kristiaan Helsen have managed to assemble a formidable cast of experts. The **Handbook** provides a comprehensive overview of the field of international marketing and readers gain access to cutting-edge insights from top researchers in the field. A "must-read" for everyone with a serious interest in the topic!' – **Bodo Schlegelmilch**, *Vienna University of Economics and Business Administration*

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December 2008 • 480 pages  
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Edited by **Royston Greenwood** *University of Alberta*, **Christine Oliver** *York University, Toronto*, **Roy Suddaby** *University of Alberta* and **Kerstin Sahlin-Andersson** *Uppsala University*

'This superb volume is unique in both the thoroughness of coverage of the field of institutional theory as well as the outstanding quality of its contributions' – **Danny Miller**, *HEC Montreal*

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March 2008 • 840 pages  
Cloth (978-1-4129-3123-6) • £90.00



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July 2008 • 776 pages

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January 2009 • 608 pages

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#### ABRIDGED CONTENTS

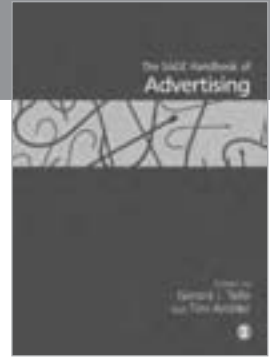
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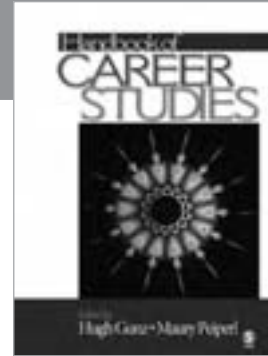
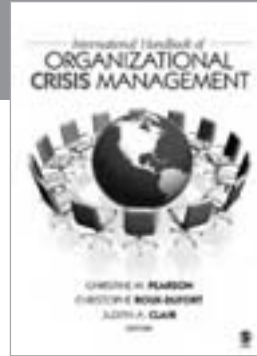
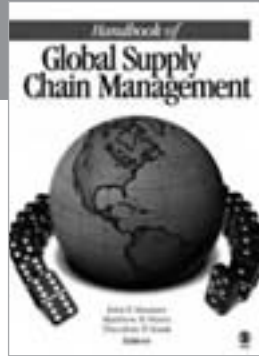
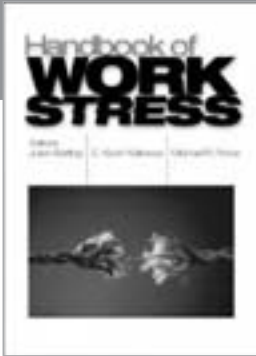
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Christophe Roux-Dufort *Edward Hines Jr VA Hospital* and  
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*London Business School*

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Cloth (978-0-7619-3039-6) • £85.00

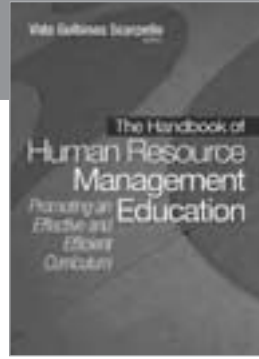
## INTERNATIONAL HANDBOOK OF PRACTICE-BASED PERFORMANCE MANAGEMENT

Edited by **Patria deLancer Julnes** *Utah State University*,  
**Francis Stokes Berry** *Florida International University*,  
**Maria P Aristigueta** *University of Delaware* and **Kaifeng Yang**  
*Florida State University*

This book has a combination of conceptual and practical applications with an emphasis on cutting-edge practices in the United States and abroad. The text boasts two unique features: first, though most of the chapters deal with performance measurement in the US, the text represents the most notable examples of performance measurement in Canada, Latin America, Europe and Eastern Europe; second, the book is unique in the way that its structure supports the integration of theory and practice, with linked chapters that introduce the literature on key topics, present case studies with 'lessons learned', and then provide clear guidance for practical 'how-to/skill-building'.

2007 • 560 pages

Cloth (978-1-4129-4012-2) • £85.00



## HANDBOOK OF COLLABORATIVE MANAGEMENT RESEARCH

Edited by **Abraham B Shani** *California Polytechnic State University*, **Susan A Mohrman** *University of Southern California, Los Angeles*, **William Pasmore**, **Bengt Stymne** *Stockholm School of Economics* and **Niclas B Adler** *Jonkoping International Business School*

Providing the latest thinking, methodologies and cases in the rapidly growing area of collaborative management research, this handbook contains insightful reflections on the state of the art as well as detailed descriptions of the collaborative efforts of an international group of leading-edge academics and their practitioner counterparts. The applications of collaborative research methods included in this volume include those aimed at individual development, organizational development, regional development efforts and economic policy. Sections included offer new methodologies, descriptive cases, views from those directly involved, and issues and enablers about the use of this approach in advancing knowledge and practice.

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Promoting an Effective and Efficient Curriculum

Edited by **Vida Scarpello** *University of Florida*

This handbook is an aid to discussion of the curriculum necessary to educate human resource management students so that they are successful in their future careers and in aiding their organizations and society in developing, maintaining and innovating effective and efficient human resource management practices. The handbook seeks answers from a wide variety of scholars and experts in the human resources field to the provocative questions: Is there really a human resources field as previously defined? What can be done to change the negative views of human resources education and human resources practice held by many critics in business and academia?

2007 • 480 pages  
Cloth (978-1-4129-5490-7) • £85.00

## THE HANDBOOK OF MENTORING AT WORK

Research, Theory, and Practice

Edited by **Belle Rose Ragins** *University of Wisconsin, Milwaukee* and **Kathy E Kram** *Boston University*

The **Handbook of Mentoring at Work** provides a definitive guide that not only informs the field, but also extends it in three critical ways: by chronicling the current state of knowledge of mentoring and identifying important new areas of research; by extending the theoretical horizon of mentoring; and by building a bridge between the practice and study of mentoring

The **Handbook** is a 'must-have' reference for understanding the key debates and issues facing mentoring scholars and practitioners.

2007 • 760 pages  
Cloth (978-1-4129-1669-1) • £85.00

## HANDBOOK OF ORGANIZATION DEVELOPMENT

Edited by **Thomas G Cummings** *University of Southern California, Los Angeles*

The **Handbook of Organization Development** reflects the field of organizational development's rapid growth and success since its inception 50 years ago. It shows how organizational development has expanded from the need to help organizations cope with internal social problems, to a broader attempt to address more strategic issues of firm structure and competitive advantage in a global environment. The **Handbook** provides a synthesis of new methods and perspectives from diverse areas far removed from organizational development's psychological origins, including management, economics, sociology, personnel, information systems and international relations. International contributors are included, reflecting similarities and differences from around the world.

### ABRIDGED CONTENTS

PART ONE: THE NATURE OF ORGANIZATION DEVELOPMENT \ PART TWO: THE ORGANIZATION DEVELOPMENT PROCESS \ PART THREE: ORGANIZATION DEVELOPMENT INTERVENTIONS \ PART FOUR: SPECIAL APPLICATIONS OF ORGANIZATION DEVELOPMENT

### READERSHIP

Students, academics and researchers in organizational development

January 2008 • 728 pages  
Cloth (978-0-7619-2812-6) • £90.00

## HANDBOOK OF CROSS-CULTURAL MANAGEMENT RESEARCH

Edited by **Peter B Smith** *University of Sussex*, **Mark F Peterson** *Florida Atlantic University* and **David C Thomas** *Simon Fraser University*

Most researchers in management retain a primary focus on their specialist topic and neglect the question of whether broader cultural factors impinge upon the way in which their topic finds expression in different parts of the world. Current trends toward the globalization of business render this position increasingly untenable. The **Handbook of Cross-Cultural Management Research** is the first reference that draws together current cross-national studies conducted within specific management fields and relates them to the conceptual frameworks that have emerged from studies with a more explicit cross-cultural focus. The volume:

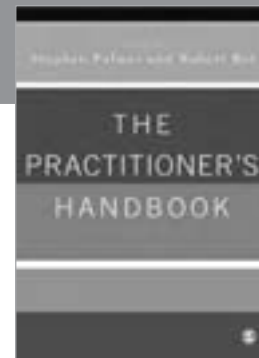
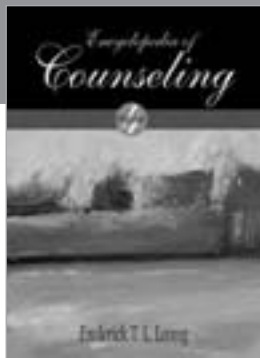
- provides a comprehensive and up-to-date review of research into cross-cultural aspects of management
- emphasizes review and evaluation of recent research
- is organized on a framework based on the manner in which prevalent cultures around the globe accentuate specific aspects of organizational process, with effects on local organizational outcomes
- is conceived and directed by editors who have been active researchers in the field of cross-cultural management for the past two decades.

### READERSHIP

Libraries; academics, researchers and advanced students of management research and diversity management

July 2008 • 592 pages  
Cloth (978-1-4129-4026-9) • £90.00





## ENCYCLOPEDIA OF COUNSELING

### Four-Volume Set

Edited by **Frederick T L Leong** *University of Tennessee, Knoxville*

From the depressed and lonely college student, to the business executive at midlife experiencing decreasing levels of career satisfaction, to the couple where one partner has been unfaithful in the relationship, counselling is the intervention that numerous individuals turn to each year as the challenges and stress of daily living exceed their normal coping abilities. Counselling is practised by counsellors, social workers, psychiatric nurses, psychologists and psychiatrists.

The **Encyclopedia of Counseling** will be the definitive resource for members of the public who are interested in learning about the science and practice of counselling. It will also be a useful resource for undergraduate and graduate students as well as professionals from other specialties. Covering all of the major theories, approaches, and contemporary issues in counselling, the set includes over 600 entries.

**Volume One: Changes and Challenges for Counseling in the 21st Century**

**Volume Two: Personal Counseling and Mental Health Problems**

**Volume Three: Career and Vocational Counseling**

**Volume Four: Cross-Cultural Counseling**

June 2008 • 1992 pages

Cloth (978-1-4129-0928-0) • £430.00

eReference (978-1-4129-6397-8) • £540.00

## ENCYCLOPEDIA OF INTERPERSONAL VIOLENCE

### Two-Volume Set

Two-Volume Set

Edited by **Claire M Renzetti** *St Joseph's University, Philadelphia* and **Jeffrey L Edleson** *University of Minnesota, St Paul*

The **Encyclopedia of Interpersonal Violence** is the definitive resource for members of the general public who are interested in learning more about various aspects of this problem, including different forms of interpersonal violence, incidence and prevalence, theoretical explanations, public policies, and prevention and intervention strategies. It is a useful resource for students at all educational levels, who are studying about types of interpersonal violence or who are anticipating a career in one of the many fields in which professionals address aspects of interpersonal violence. Practitioners and clinicians in a wide range of fields will also find the **Encyclopedia** helpful as a quick reference guide to contemporary statistics, theories, policies, and prevention/intervention programmes.

The **Encyclopedia** consists of two volumes, which together contain over 500 alphabetically arranged entries written by experts on the topic addressed and cross-referenced with related entries. Volume Two also contains appendices that provide information on current data on incidence of interpersonal violence in each state.

August 2008 • 984 pages

Cloth (978-1-4129-1800-8) • £175.00

eReference (978-1-4129-6392-3) • £220.00

## INTERNATIONAL SOCIAL WORK

### Four-Volume Set

Edited by **Mel Gray** and **Stephen A Webb** both at *University of Newcastle*

**International Social Work** covers a broad scope and range of international social work knowledge and research and contains seminal and landmark publications in social work with a particular emphasis on contemporary key publications to complement earlier classic works. The readings combine empirical with conceptual articles that not only cover significant knowledge and key debates in the field, but also show how international social work has developed through research.

**Volume One: Welfare Theory and Approaches** provides an overview of the development of welfare policy as a backdrop to the evolution of social work.

**Volume Two: International Social Work Practice** explores the development of contemporary social work practice approaches and examines social work's psychosocial foundations in the psychodynamic and functional schools.

**Volume Three: Social Work Research** chronicles the debate on what counts as evidence on which to base social work practice and, therefore, on what kind of research methods best provide valid and reliable evidence.

**Volume Four: Future Challenges** overviews the enduring and contemporary issues and debates surrounding social development and global social work, generalist versus specialist practice, choice, service user participation, partnerships and social networks where we have seen a move from recipients, to citizens, to clients, to consumers.

May 2009 • 1664 pages

Cloth (978-1-84787-563-1) • £575.00

Special introductory offer: £500.00

## THE PRACTITIONER'S HANDBOOK

**A Guide for Counsellors, Psychotherapists and Counselling Psychologists**

Edited by **Stephen Palmer** *Centre for Stress Management, London and City University, London* and **Robert Bor** *Royal Free Hospital, London*

The **Practitioner's Handbook** is an essential guide to professional development in counselling, psychotherapy and counselling psychology. In a friendly and informal style, the **Handbook** addresses the key concerns and questions most frequently raised by newly qualified practitioners, including: how to avoid complaints and litigation; how to write client reports; how to interpret medical and psychiatric assessments. The **Handbook** also provides the reader with practical hints and guidance on how to take the next career step and organise continuing professional development.

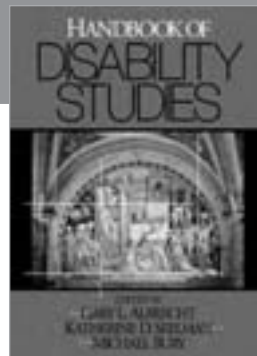
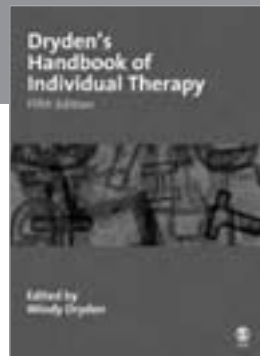
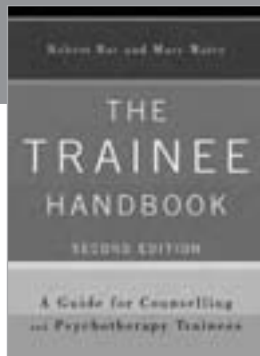
READERSHIP

Practitioners in counselling, psychotherapy and counselling psychology, and senior students nearing the end of their training

February 2008 • 256 pages

Cloth (978-0-7619-4165-1) • £60.00

Paper (978-0-7619-4166-8) • £19.99



## THE TRAINEE HANDBOOK

A Guide for Counselling and Psychotherapy Trainees

Second Edition

Edited by **Robert Bor** *Royal Free Hospital, London* and **Mary Watts** *City University, London*

'I found this book to be useful from the moment I received it to review! From my perspective this is an extremely useful text which I can thoroughly recommend to all trainees' – *Therapy Today*

This **Second Edition** features new chapters on: case formulation; personal and professional development; and continuing professional development.

2006 • 344 pages  
Cloth (978-1-4129-2031-5) • £75.00  
Paper (978-1-4129-2032-2) • £25.99

## DRYDEN'S HANDBOOK OF INDIVIDUAL THERAPY

Fifth Edition

Edited by **Windy Dryden** *Goldsmiths College, University of London*

'An important book, not to be missed by any serious counselling student or practitioner' — *British Journal of Guidance and Counselling*

The newly updated **Fifth Edition** of this classic text presents a comprehensive overview of the key approaches to individual therapy practice, including three new chapters on narrative therapy, solution-focused therapy and integrative and eclectic approaches.

READERSHIP

Trainees in counselling, psychotherapy, counselling psychology, nursing, social work and education, and practising professionals

2007 • 584 pages  
Cloth (978-1-4129-2237-1) • £85.00  
Paper (978-1-4129-2238-8) • £27.99

## THE SAGE HANDBOOK OF COUNSELLING AND PSYCHOTHERAPY

Second Edition

Edited by **Colin Feltham** *Sheffield Hallam University* and **Ian Horton** *University of East London, Stratford*

'Well organized, fully inclusive and skilfully edited, it is going to be impossible not to buy this handbook'— **Dave Mearns**, *Professor of Counselling, University of Strathclyde*

The **SAGE Handbook of Counselling and Psychotherapy, Second Edition** is the most comprehensive text of its kind and an essential resource for trainees and practitioners alike. Comprising succinct and easy-to-access contributions, the **Handbook** describes not only the traditional skills and theoretical models, but also the most common.

2006 • 624 pages  
Cloth (978-1-4129-0274-8) • £65.00  
Paper (978-1-4129-0275-5) • £31.99

## HANDBOOK OF INTERNATIONAL COUNSELLING

Cultural Practices and Assumptions Worldwide

Edited by **Lawrence H Gerstein** *Ball State University*, **P Paul Heppner** *University of Missouri, Columbia*, **Stefania Aegisdottir** *Ball State University*, **Alvin Leung** *Chinese University of Hong Kong* and **Kathryn Norsworthy** *Rollins College*

The **Handbook of International Counseling** is an effort to bring together the current practices, values, attitudes and beliefs about counselling from countries around the globe. The editors have selected leading experts in the field of counselling from a wide and culturally representative group of countries. This book is the first volume that undertakes such an ambitious goal in the field of counselling. It will be a rich resource for academic research and education, teaching and practice.

ABRIDGED CONTENTS

PART ONE: TRAINING \ PART TWO: SCHOOLS \ PART THREE: MARGINALIZED COMMUNITIES \ PART FOUR: CAREER AND VOCATIONAL ISSUES \ PART FIVE: SOCIAL JUSTICE IN HEALTH CARE \ PART SIX: COUNSELING PSYCHOLOGISTS IN THE INTERNATIONAL ARENA \ PART SEVEN: POLICY AND LEGISLATIVE CHANGE \ PART EIGHT: FUTURE DIRECTIONS

May 2009 • 528 pages  
Cloth (978-1-4129-5955-1) • £70.00  
Paper (978-1-4129-5956-8) • £45.99

## HANDBOOK OF DISABILITY STUDIES

Edited by **Gary L Albrecht** *University of Illinois, Chicago*, **Katherine D Seelman** *National Institute on Disability and Rehabilitation Research, United States Department of Education* and **Mike Bury** *Royal Holloway University*

This handbook draws on the insights of disability scholars from around the world and the creative advice of an international editorial board, to create a thought provoking, interdisciplinary, international examination of the vibrant field of disability studies.

Cloth 2001 ; Paper 2003 • 864 pages  
Cloth (978-0-7619-1652-9) • £93.00  
Paper (978-0-7619-2874-4) • £37.00

## HANDBOOK OF ADOPTION

Implications for Researchers, Practitioners, and Families

Edited by **Rafael A Javier** *St John's University, New York*, **Amanda L Baden** *Montclair State University*, **Frank A Biafora** and **Alina Camacho-Gingerich** *both at St Johns University, New York*

The **Handbook of Adoption** is the first text to specifically address adoption concerns and also serves as a sourcebook to train mental health and behavioural health professionals. Contributors to this volume are experts, many of whom are directly involved in adoption-related research and practice and who can provide insight from personal and professional experience.

2007 • 584 pages  
Cloth (978-1-4129-2750-5) • £85.00  
Paper (978-1-4129-2751-2) • £45.99



### SAGE LIBRARY OF CRIMINOLOGY

Criminology and the study of criminal justice are rapidly growing areas of scholarship internationally. The **SAGE Library of Criminology** series serves this important and expanding field by providing definitive, multi-volume collections of the most influential classic and contemporary works relating to the study of crime and criminal justice. Edited by some of the world's foremost criminologists, the collections in this series map out the study of criminology and criminal justice, providing the most authoritative overview available.

## ENCYCLOPEDIA OF RACE AND CRIME

### Two-Volume Set

Edited by **Helen Taylor Greene** *Texas Southern University* and **Shaun L Gabbidon** *Pennsylvania State University, Capital College*

As seen almost daily on local and national news, race has, and continues to feature prominently in reporting on crime and justice within the United States, whether the issue be hate crimes, racial profiling, sentencing disparities, wrongful convictions, felon disenfranchisement, political prisoners, juveniles and the death penalty, or culturally specific delinquency prevention programmes. This encyclopedia will cover issues in both historical and contemporary context, with information on race and ethnicity and their impact on crime and the administration of justice. Through the entries, readers will gain a greater appreciation of the similar historical experiences of varied racial and ethnic groups and will see how race and ethnicity has mattered and continues to matter in the administration of American criminal justice.

#### READERSHIP

Academics and researchers in criminology and criminal justice

June 2009 • 1152 pages

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Special introductory offer: £160.00

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## CORPORATE CRIME

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Edited by **Hazel Croall** *Glasgow Caledonian University*

**Corporate Crime** explores issues of ever increasing significance, such as the environment, occupational health and safety, consumerism and globalization. In these areas and many others, inadequately regulated corporate activity can cause considerable harm to numerous victims – many indeed would argue that the total costs of corporate crime exceed those of so called conventional crime. Yet it is not widely regarded as part of the crime problem and not subject to the same forms of policing and punishment. While many corporate activities are subject to criminal law, many are dealt with under 'regulatory' law, prosecution is rare, and sanctions have generally been regarded as lenient. Looking at how corporate crime is defined, patterned and controlled throughout the world therefore raises many issues of contemporary importance.

**Volume One** outlines the definition of corporate crime, how it is legally constructed and publicly represented.

**Volume Two** focuses on research into many different forms of corporate crime and how it has been analyzed by criminologists.

**Volume Three** concentrates on issues of controlling corporate crime, involving an exploration of regulation and sanctioning along with new approaches.

Each volume is prefaced by an introduction which sets out the main themes and contextualizes the selections.

#### SAGE LIBRARY OF CRIMINOLOGY

May 2009 • 1248 pages

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Special introductory offer: £375.00

## CRIME AND MEDIA

### Three-Volume Set

Edited by **Yvonne Jewkes** *University of Leicester*

The relationship between the media and crime is a topic of extremely lively debate and research internationally. With Yvonne Jewkes' background in both media studies and criminology, she introduces readers to the most salient themes and puts together the definitive collection on the topic. **Crime and Media** includes the most important and influential work from contemporary and classic literature that traverses media studies and criminology.

**Volume One** overviews the theoretical contours that have shaped the study of crime and the media. It explores production and consumption of crime-related media in the shape of news, documentary and current affairs, soap, sitcom and docu-drama.

**Volume Two** explores notions of 'newsworthiness' and considers the news values that underpin media representations of crime.

**Volume Three** discusses the innovative media technologies and surveillance technologies that are changing all our lives.

#### SAGE LIBRARY OF CRIMINOLOGY

March 2009 • 1248 pages

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Special introductory offer: £375.00

## YOUTH CRIME AND JUVENILE JUSTICE

### Three-Volume Set

Edited by **Barry Goldson** *University of Liverpool* and **John Muncie** *The Open University*

This collection of original readings is designed to reveal how and why children and young people have been repeatedly the subject of adult concern, censure and intervention. It conceptualizes notions of 'childhood', 'youth' and 'adolescence' whilst also tracing the complex history of adult intervention and juvenile justice.

This collection is particularly timely, not only because of persistent concerns over 'out of control' youth, but also because of an apparent hardening of adult reactions in many jurisdictions. Youth justice in the 21st century is designed to punish the offender whilst keeping their welfare paramount. It is at one and the same time about crime prevention and retribution. It makes claims for restoration and reintegration whilst seeking some of the most punitive measures of surveillance and containment in custodial and community settings.

**Volume One: The Youth Problem** outlines social constructions of childhood and youth and how these are intimately related to the origins of systems of juvenile justice.

**Volume Two: Juvenile Corrections** explores the varied means of intervention and correction that currently make up the juvenile justice landscape in jurisdictions worldwide.

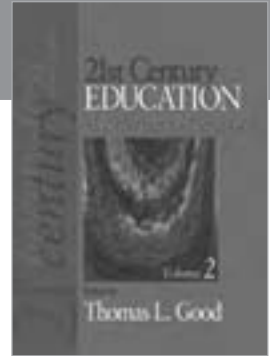
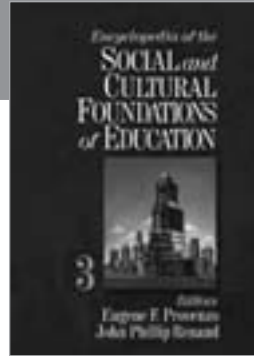
**Volume Three: Children's Rights and State Responsibilities** examines the deprivations, injustices, abuses and lack of access to rights that routinely surround childhood and youth worldwide.

#### SAGE LIBRARY OF CRIMINOLOGY

December 2008 • 1184 pages

Cloth (978-1-84787-064-3) • £425.00

Special introductory offer: £375.00



## PRISONS AND PUNISHMENT

Three-Volume Set

Edited by **Yvonne Jewkes** *University of Leicester*

**Prisons and Punishment** provides a critical overview of the main debates and dilemmas associated with prisons, imprisonment and punishment. It acquaints readers with the most interesting and influential literature that has shaped the field internationally. This reference collection is particularly timely because of the exponentially growing prison populations in many countries, creating a crisis in their penal systems.

**Volume One: The Meaning of the Prison** outlines the emergence of the modern prison and explores differing contemporary models of imprisonment in various parts of the world. It examines prisons in market societies, covering recent moves towards increasing managerialism and greater accountability.

**Volume Two: Prisoners and Prison Communities** explores the pervasive characteristics and 'effects' of imprisonment from sociological and psychological perspectives. It discusses life in prison for all its occupants and explores the relationships between prisoners and prison staff.

**Volume Three: Punishment: Controversial Issues and Emerging Debates** looks at some of the most controversial issues and problems blighting prison systems around the world, including human rights issues and arguments for the abolition of prisons.

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Special introductory offer: £375.00



## CRIMINAL JUSTICE AND CRIME CONTROL

Three-Volume Set

Edited by **John Muncie** *The Open University*

This collection of classic and contemporary readings is designed to reveal the broad range of crime control strategies typically encountered in criminal justice systems worldwide. Such a collection is particularly timely not only because of growing concerns over the development of 'new punitive' responses to offenders (mass incarceration; new cultures of control, surveillance and security; naming and shaming) but also because of the imperative to unravel the impact that the emergence of supranational legal orders and international standards is likely to have on questions of national sovereignty and the democratic accountability of the nation state.

**Volume One** outlines the many and varied competing conceptions of justice in national and international settings.

**Volume Two** explores the varied means of punishment and correction that currently make up the penal landscape.

**Volume Three** examines how crime prevention, risk assessment and crime science strategies are significantly extending the reach of criminal justice into everyday lives.

**SAGE LIBRARY OF CRIMINOLOGY**

2007 • 1176 pages  
Cloth (978-1-4129-3054-3) • £425.00

Special introductory offer: £375.00



## ENCYCLOPEDIA OF THE SOCIAL AND CULTURAL FOUNDATIONS OF EDUCATION

Three-Volume Set

Edited by **Eugene F Provenzo** and **John Phillip Renaud** *both at University of Miami, Coral Gables*

The **Encyclopedia** provides a comprehensive introduction to the social and cultural foundations of education. With more than 400 entries, the three volumes of this indispensable resource offer a thorough and interdisciplinary view of the field for all those interested in issues involving schools and society.

The first two volumes consist of A-Z entries, and a third volume is made up of documentary, photographic and visual resources. The two A-Z volumes include essays representing the major disciplines including philosophy, history and sociology.

Key themes include: arts, media, and technology; curriculum; economic issues; equality and social stratification; evaluation, testing, and research methods; history of education; law and public policy; literacy; multiculturalism and special populations; organizations, schools, and institutions; and religion and social values.

**READERSHIP**

Researchers, academics and students in education

January 2009 • 1500 pages

Cloth (978-1-4129-0678-4) • £230.00  
eReference (978-1-4129-6399-2) • £290.00

Special introductory offer: £195.00



## 21ST CENTURY EDUCATION

A Reference Handbook

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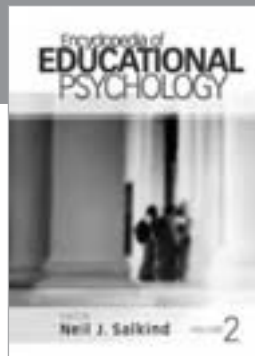
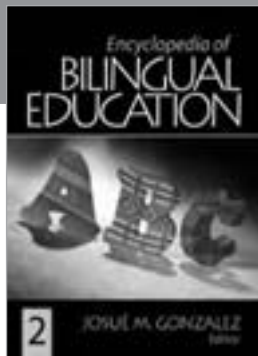
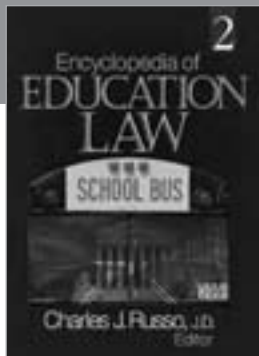
**Thomas L Good** *University of Arizona*

Via 100 entries or 'mini-chapters,' this handbook highlights the most important topics, issues, questions and debates any student obtaining a degree in the field of education ought to have mastered for effectiveness in the 21st century. The purpose is to provide undergraduate majors with an authoritative reference source that will serve their research needs with more detailed information than encyclopedia entries but not as much jargon, detail or density as a journal article or a research handbook chapter.

November 2008 • 1000 pages

Cloth (978-1-4129-5011-4) • £160.00  
eReference (978-1-4129-6401-2)

Special introductory offer: £135.00



## ENCYCLOPEDIA OF EDUCATION LAW

### Two-Volume Set

Edited by **Charles J Russo** *University of Dayton*

The **Encyclopedia of Education Law** is a compendium of information drawn from the various dimensions of education law. The entries cover a number of essential topics, including the following:

- key cases in education law, including both case summaries and topical overviews
- constitutional issues
- key concepts, theories and legal principles
- key statutes
- treaties (for example the Universal Declaration on Human Rights)
- curricular issues
- educational equity
- governance
- rights of students and teachers
- technology
- biographies
- organizations.

In addition to these broad categories, anchor essays by leading experts in education law provide more detailed examination of selected topics. The **Encyclopedia** also includes selections from key legal documents such as the Constitution and federal statutes that serve as the primary sources for research on education law. At the same time, since education law is a component in a much larger legal system, the **Encyclopedia** includes entries on the historical development of the law that impact on its subject matter. Such a broadened perspective places education law in its proper context in the United States legal system.

### READERSHIP

Librarians, researchers, academics and students in law and education

August 2008 • 1072 pages

Cloth (978-1-4129-4079-5) • £175.00

eReference (978-1-4129-6391-6) • £220.00

## ENCYCLOPEDIA OF BILINGUAL EDUCATION

### Two-Volume Set

Edited by **Josue M Gonzalez** *Arizona State University*

The **Encyclopedia of Bilingual Education** is a comprehensive, first-stop reference work. It is tightly focused on the unique history, polemics, and the various forms bilingual education has taken in United States schools. It was written for use by non-specialists who wish to explore, in a comprehensive non-technical way, the intricacies of this subject from various angles: history; policy; classroom practice; designs; and research bases. Readers can access information about the links between bilingual education and related subjects: linguistics; education equity issues; socio-cultural diversity; and the nature of demographic change in the United States.

August 2008 • 1056 pages

Cloth (978-1-4129-3720-7) • £175.00

eReference (978-1-4129-6398-5) • £220.00

## ENCYCLOPEDIA OF EDUCATIONAL PSYCHOLOGY

### Two-Volume Set

Edited by **Neil J Salkind** *University of Kansas*

There are few comprehensive overviews of the field of educational psychology and this two-volume **Encyclopedia** shares this information in a way that is informative without being overly technical or intimidating. With more than 275 contributions, the **Encyclopedia of Educational Psychology** opens up the broad discipline of educational psychology to a wide and general audience. Written by experts in each area, the entries in this far-reaching resource provide an overview and an explanation of the major topics in the field of human development. The **Encyclopedia** includes technical topics related to educational psychology, but also focuses on those topics that evoke the interest of the everyday reader.

March 2008 • 1208 pages

Cloth (978-1-4129-1688-2) • £190.00

eReference (978-1-4129-6384-8) • £240.00

## ENCYCLOPEDIA OF CHILDREN, ADOLESCENTS, AND THE MEDIA

### Two-Volume Set

Edited by **Jeffrey Jensen Arnett** *Clark University, Worcester, Massachusetts*

From Internet censorship, to sex and violence on television and in video games, to debates over rock lyrics, the media and their effect on children and adolescents is one of the most widely debated issues in our society. The **Encyclopedia of Children, Adolescents, and the Media** presents state-of-the-art research and ready-to-use facts on the media's interaction with children and adolescents. With over 400 entries, the two volumes of this resource cover the traditional and electronic media and their controversial impact – for good and ill – on children and adolescents.

2007 • 1104 pages

Cloth (978-1-4129-0530-5) • £190.00

eReference (978-1-4129-5260-6) • £240.00

## ENCYCLOPEDIA OF EDUCATIONAL LEADERSHIP AND ADMINISTRATION

### Two-Volume Set

Edited by **Fenwick W English** *University of North Carolina, Chapel Hill*

The **Encyclopedia of Educational Leadership and Administration** presents the most recent theories, research, terms, concepts, ideas and histories on educational leadership and school administration as it is taught on PGCE courses and practised in schools and colleges today. With over 600 entries the two volumes of this encyclopaedia represent the most comprehensive knowledge base of educational leadership and school administration that has, as yet, been compiled.

2006 • 1144 pages

Cloth (978-0-7619-3087-7) • £190.00

eReference (978-1-4129-5052-7) • £250.00



## SAGE LIBRARY OF EDUCATIONAL THOUGHT AND PRACTICE

The **SAGE Library of Educational Thought and Practice** major works series encapsulates and disseminates the seminal works in the field of educational science and collects together those articles and essays which have been most influential in shaping and driving the discipline.

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**Educational Leadership and Administration** makes a real contribution in focusing scholars' attention of this key field on its relevant past and possible future. The selection of articles in this major work draws on regional knowledge from the United States, Canada, the United Kingdom, Hong Kong, Australia and New Zealand to offer researchers and academics a global perspective of the leading theories and ideas within educational leadership and administration. Drawn from the broad perspectives of behaviourism, structuralism, critical theory and postmodernism, these articles and chapters represent the intellectual turning points of thinking in educational leadership and administration, within the last 30-40 years. These pieces are considered groundbreaking in that they became the foundation of further research or are considered classic pieces which represent a summation of critical work in similar work. As such, this is a must-have reference resource for any student in the field.

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Edited by **Peter P Hick** *Manchester Metropolitan University* and **Gary Thomas** *University of Birmingham*

This four-volume set brings together seminal articles and key writings on the theme of inclusion and diversity in education. The collection takes disability and special educational needs as a starting point from which to develop a broader focus on a range of themes relating to learners who may be marginalized from educational opportunities. The starting point for understanding inclusive education lies in social justice perspectives, and this forms the basis for the first volume. Volumes Two and Three focus on research aimed at developing more inclusive practices both at the levels of schools and school systems, and at the levels of inclusive pedagogy, enacted in the classroom and through the curriculum. Volume Four reflects the range of voices in research on inclusive education, drawing on traditionally marginalized voices and those of learners in particular.

Three cross-cutting themes are represented across all four volumes: a chronological approach, showing how key concepts and perspectives have developed in each area of the literature; identified groups of learners – developing more nuanced readings of how processes of exclusion and inclusion intersect dimensions such as disability, class and race; and contexts for learning – such as urban education and global or comparative perspectives.

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### Four-Volume Set

Edited by **James Arthur** *Canterbury Christ Church University College* and **Ian Davies** *University of York*

This four-volume set brings together key articles from the political and educational literature, providing theoretical discussion and extracts from research reports in citizenship and citizenship education.

The first volume focuses on historical and philosophical material. Volume Two examines the purposes of citizenship education, including arguments for particular aspects such as 'race', class, gender or broader matters such as justice and equality. The third volume describes and discusses particular forms of education that relate strongly and directly to citizenship education, for example global education, character education, political education, moral education, social education. Volume Four focuses on material about socialization, curriculum, pedagogy and assessment.

Throughout the four-volumes key themes are highlighted:

- What is the nature of citizenship and citizenship education?
- Why is citizenship education promoted?
- Where does citizenship education occur?
- Who is citizenship education for and how does it affect learners and others?

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### Four-Volume Set

Edited by **Eugene F Provenzo Jr** *University of Miami*

This landmark study brings together a comprehensive collection of readings on educational thought from antiquity to the present. It includes four volumes and over 100 different selections.

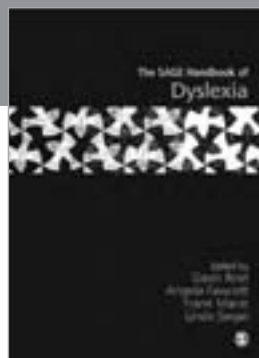
From Montaigne to Chomsky, the editor has included articles from some of the Western world's most influential educational thinkers alongside authoritative voices from the field to show a full spectrum of ideas about education, its purpose and objectives.

The first volume includes a lead essay by the editor on the nature of educational thought and the social and cultural foundations of education. Each volume also includes its own introduction.

Taken together, the volumes provide an unparalleled resource featuring broad coverage of the subject with historical depth and contemporary relevance. The set will enable students to effectively research their studies and will prove to be an invaluable resource for academics developing their research.

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April 2008 • 1624 pages  
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## STUDENT ASSESSMENT AND TESTING

### Four-Volume Set

Edited by **Wynne Harlen** *Visiting Professor, Bristol University*

This set brings together key articles providing theoretical discussion and reporting research in student assessment throughout the range, from pre-school to post-school education. The range of purposes, procedures, policies and properties of assessment are covered in the four volumes. The articles cover issues and practices of wide general application. The volumes provide an unparalleled resource for academic research and reference that will deepen understanding within the field.

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**Volume Two: Methods and Technical Issues in Assessment**

**Volume Three: National and International Assessment**

**Volume Four: Assessment Policies and Systems**

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March 2008 • 1640 pages

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## THE SAGE HANDBOOK OF EDUCATIONAL ACTION RESEARCH

Edited by **Susan E Noffke** *University of Illinois, Urbana-Champaign* and **Bridget Somekh** *Manchester Metropolitan University*

This handbook presents and critiques predominant and emergent traditions of educational action research internationally. Now a prominent methodology, educational action research is well suited to exploring, developing and sustaining change processes both in classrooms and whole organizations such as schools, departments of education, and many segments of universities.

The **Handbook** contains theoretical and practical-based chapters by highly respected scholars whose work has been seminal in building knowledge and expertise in the field. It also contains chapters exemplifying the work of prominent practitioner and community groups working outside universities.

The editors provide an introduction and conclusion, as well as an opening chapter which charts the historical development of action research and provides an analysis of its underlying theories. The handbook is organized into four sections, each beginning with a short introduction.

### ABRIDGED CONTENTS

PART ONE: ACTION RESEARCH METHODOLOGY: DIVERSITY OF RATIONALES AND PRACTICES \ PART TWO: PROFESSIONAL: KNOWLEDGE PRODUCTION, STAFF DEVELOPMENT AND THE STATUS OF EDUCATORS \ PART THREE: PERSONAL: SELF-AWARENESS, DEVELOPMENT AND IDENTITY \ PART FOUR: POLITICAL: POPULAR KNOWLEDGE, DIFFERENCE AND FRAMEWORKS FOR CHANGE

### READERSHIP

Academics, students at doctors and masters levels, and school leaders and administrators

January 2009 • 608 pages

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## THE SAGE HANDBOOK OF DYSLEXIA

Edited by **Gavin Reid** *University of Edinburgh*, **Angela Fawcett** *University of Sheffield*, **Frank Manis** *University of Southern California* and **Linda Siegel** *University of British Columbia*

The **SAGE Handbook of Dyslexia** is a comprehensive overview of a complex field. It is a rich, critical assessment of past and present theory and current research, which also looks to the future. The editors have brought together key figures from the international academic world – both researchers and practitioners – to examine the relationships between theoretical paradigms, research and practice, and to map new areas of research.

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PART ONE: NEUROLOGICAL/GENETIC PERSPECTIVES \ PART TWO: COGNITIVE AND LEARNING PERSPECTIVES \ PART THREE: EDUCATIONAL INFLUENCES \ PART FOUR: DYSLEXIA AND DIFFERENT LANGUAGES \ PART FIVE: BEYOND SCHOOL

### READERSHIP

Postgraduate students and academic researchers in special educational needs and educational psychology



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Cloth (978-1-4129-4513-4) • £90.00

eBook (978-1-84860-037-9) • £90.00

## SAGE HANDBOOK OF WRITING DEVELOPMENT

Edited by **Roger Beard** *Institute of Education, University of London*, **Deborah Myhill** *University of Exeter* and **Jeni Riley** *Institute of Education, University of London*

Writing development is currently the focus of substantial international debate because it is the aspect of literacy education that has been least responsive to central government and state reforms. Teaching approaches in writing have been slower to change than those in teaching reading, and pupil attainment in writing has increased at a much more modest rate than pupil attainment in reading.

This handbook critically examines research and theoretical issues that impact on writing development from the early years through to adulthood. It provides those researching or teaching literacy with one of the most academically authoritative and comprehensive works in the field. With expert contributors from across the world, the book represents a detailed and valuable overview of a complex area of study.

### ABRIDGED CONTENTS

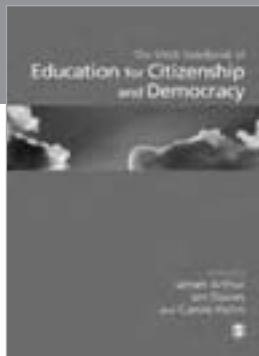
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June 2009 • 608 pages

Cloth (978-1-4129-4846-3) • £90.00

eBook (978-1-84860-038-6) • £90.00



## SAGE HANDBOOK OF EDUCATION FOR CITIZENSHIP AND DEMOCRACY

Edited by **James Arthur** *Canterbury Christ Church University College*, **Ian Davies** *University of York* and **Carole Hahn** *Emory University*

This handbook brings together new work by some of the leading authorities on citizenship education, and is divided into five sections. The first section deals with key ideas about citizenship education including democracy, rights, globalization and equity. Part Two contains a wide range of national case studies of citizenship education including African, Asian, Australian, European and North and South American examples. The third section focuses on perspectives about citizenship education with discussions about key areas such as sustainable development, anti-racism and gender. Part Four provides insights into different characterizations of citizenship education with illustrations of democratic schools, peace and conflict education, global education, human rights education and more. The final section provides a series of chapters on the pedagogy of citizenship education with discussions about curriculum, teaching, learning and assessment.

### ABRIDGED CONTENTS

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### READERSHIP

Postgraduate students and researchers in citizenship education, and the sociology of education

July 2008 • 592 pages

Cloth (978-1-4129-3620-0) • £90.00

## THE SAGE HANDBOOK OF SPECIAL EDUCATION

Edited by **Lani Florian** *University of Aberdeen*

'This text... has significance for all of us who wish to move education towards a more equitable, democratic, humane and dignified system for our young people' – *Education in the North*

'Rightly claims to be essential reading for all professionals and academics working in the field of special education' – *SEN Magazine*

This handbook brings together the most up-to-date knowledge of special education and will serve as the major source book of authoritative information and ideas about current and future directions for this area. It examines the intricate relationship between theory, research and practice, and places a particular emphasis on what has been learned about providing for students who experience difficulties in learning, how these understandings can contribute to new conceptualizations of special education and the development of more inclusive schools.

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2006 • 608 pages

Cloth (978-1-4129-0728-6) • £90.00

## THE SAGE HANDBOOK OF E-LEARNING RESEARCH

Edited by **Richard Andrews** *Institute of Education, University of London* and **Caroline Haythornthwaite** *University of Illinois at Urbana-Champaign*

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'A comprehensive and compelling resource that provides a global perspective on a development that is transforming higher education' – **David Pilsbury**, *Chief Executive, Worldwide Universities Network*

This handbook provides a state-of-the-art, in-depth account of research in the rapidly expanding field of e-learning. The first of its kind, it provides reviews of over 20 areas in e-learning research by experts in the field, and provides a critical account of the best work to date. The contributors cover the basics of the discipline, as well as new theoretical perspectives.

### ABRIDGED CONTENTS

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2007 • 560 pages

Cloth (978-1-4129-1938-8) • £90.00

## THE SAGE HANDBOOK OF RESEARCH IN INTERNATIONAL EDUCATION

Edited by **Mary Hayden**, **Jeff Thompson** *both at University of Bath* and **Jack Levy** *George Mason University*

'The editors of this admirable handbook have set out to produce a report on international education. Their consummate success in doing so gives those of us working in the field a new and invaluable resource. No-one working in international education will fail to be provoked, challenged or inspired by the compelling arguments advanced within this authoritative volume' – **Peter MacKenzie**, *Principal, Hiroshima International School*

Interest in the field of international education has never been more intense than at present. This book analyzes the origins, contributions and interpretations of international education. The authors identify approaches to research that will progress our knowledge and understanding of the field, and extend and even redraw it, on the basis of the research evidence presented.

### ABRIDGED CONTENTS

PART ONE: HISTORICAL ROOTS, DEFINITIONS AND CURRENT INTERPRETATIONS \ PART TWO: STUDENTS AND THEIR LEARNING \ PART THREE: TEACHERS AND THEIR DEVELOPMENT \ PART FOUR: ORGANISING FORMAL INSTITUTIONS FOR THE PROMOTION OF INTERNATIONAL EDUCATION \ PART FIVE: CURRENT ISSUES AND FUTURE CHALLENGES

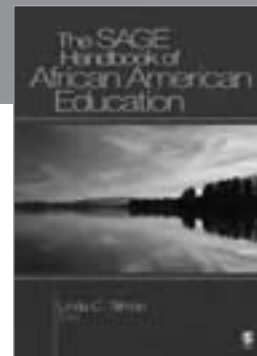
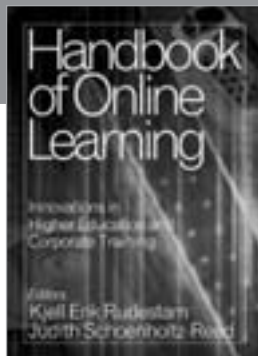
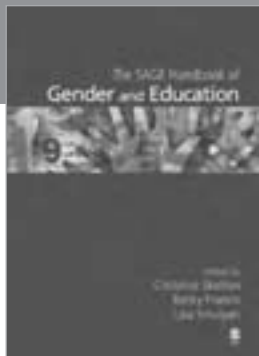
### READERSHIP

Practitioners, researchers and students of international education, researchers and teachers in universities, governmental and private curriculum development agencies, examination authorities, administrators and teachers in schools

2007 • 520 pages

Cloth (978-1-4129-1971-5) • £90.00





## THE SAGE HANDBOOK OF GENDER AND EDUCATION

Edited by **Christine Skelton** *University of Birmingham*,  
**Becky Francis** *London Metropolitan University* and **Lisa Smulyan**  
*Swarthmore College*

The **Handbook of Gender and Education** brings together leading scholars on gender and education to provide an up-to-date and broad-ranging guide to the field.

It is a comprehensive overview of different theoretical positions on equity issues in schools. The contributions cover all sectors of education from: early years to higher education; curriculum subjects; methodological and theoretical perspectives; and gender identities in education. Each chapter reviews, synthesizes and provides a critical interrogation of key contemporary themes in education. This approach ensures that the book will be an indispensable source of reference for a wide range of readers: students, academics and practitioners.

The contributors to this book have been selected by the editors as authorities in their specific area of gender and education and are drawn from the international scholarly community.

### ABRIDGED CONTENTS

PART ONE: GENDER THEORY AND METHODOLOGY \ PART TWO: GENDER AND THE EDUCATIONAL SECTORS \ PART THREE: GENDER AND SCHOOL SUBJECTS \ PART FOUR: GENDER, IDENTITY AND EDUCATIONAL SITES \ PART FIVE: WORKING IN SCHOOLS AND COLLEGES

### READERSHIP

Researchers and students in the field of gender and education

2006 • 560 pages

Cloth (978-1-4129-0792-7) • £90.00

## HANDBOOK OF ONLINE LEARNING

### Second Edition

Edited by **Kjell Erik Rudestam** and **Judith Schoenholtz-Read**  
*both at Fielding Institute*

The **Handbook of Online Learning** is a comprehensive reference text for teachers and administrators of online courses and programmes. It presents a discussion of the conceptual and theoretical foundations of online learning along with an exploration of practical implementation strategies. Part One presents the changing philosophies and theories of learning, while Part Two covers implementation or the practice of online learning.

New to this edition are:

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- ten key articles retained from the current edition are revised and updated to reflect current trends and changes in the field
- a companion Website with pertinent links and related information for each chapter
- all contributors to the first edition were from the Fielding Institute, the **Second Edition** reaches beyond to scholars from other institutions for a more diverse collection.

July 2009 • 512 pages

Cloth (978-1-4129-6102-8) • £55.00

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Edited by **Shelley H Billing**

The **SAGE Handbook of Service Learning** provides a comprehensive examination, written by the key leaders in the field, of most recent research, thought and practice in the area of service learning. The **Handbook** explores and summarizes the cross-cutting concerns of this important and growing field in teacher education, higher education and international education. This benchmark document is designed for use by academics, policymakers, schools, institutions of higher education, teacher educators and nonprofit organizations engaged or interested in service-learning.

July 2009 • 544 pages

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**Linda C Tillman** *University of North Carolina, Chapel Hill*

The **Handbook of African American Education** reflects historical and current perspectives on African Americans in secondary and post-secondary education. Its content promotes inquiry and development of questions, ideas and dialogue about critical practice, theory and research about African Americans in the United States educational system.

The **Handbook** serves as a comprehensive collection of scholarship that presents theoretical and empirical work on historical perspectives, teaching and learning, secondary school leadership, higher education, current issues, and education policy. This comprehensive body of work will also make significant contributions to the scholarship on African Americans in the broad context of United States education and society.

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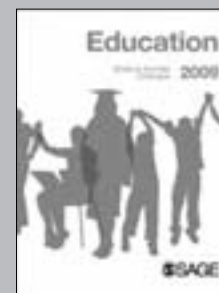
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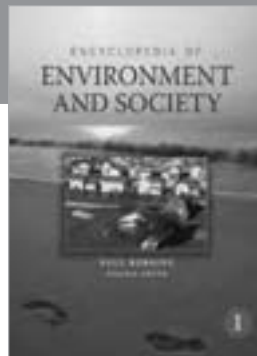
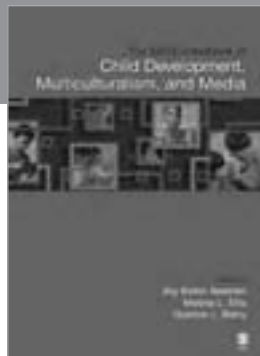
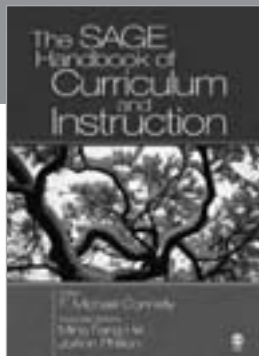
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Edited by **F Michael Connelly** *University of Toronto*, **JoAnn Phillion** *Purdue University* and **Ming Fang He** *Georgia Southern University*

The **SAGE Handbook of Curriculum and Instruction** emerges from a concept of curriculum and instruction as a diverse landscape defined and bounded by schools, school boards and their communities, policy, teacher education and academic research.

Each contributing author was asked to comprehensively review the research literature in their assigned topic. These topics, however, are defined by practical places on the landscape for example schools and governmental policies for schools.

Teacher education is included in the **Handbook** with the intent of addressing the role and place of teacher education in bridging state and national curriculum policies and curriculum as enacted in classrooms.

2007 • 624 pages  
Cloth (978-1-4129-0990-7) • £60.00

## THE SAGE HANDBOOK OF CHILD DEVELOPMENT, MULTICULTURALISM, AND MEDIA

**Joy Keiko Asamen**, **Mesha L Ellis** both at *Pepperdine University* and **Gordon LaVern Berry** *University of California, Los Angeles*

This **Handbook** explores, in an integrative and comprehensive fashion, the principles of child development and concepts of multiculturalism within a framework of the institutions of socialization that have the potential of contributing toward a child's understanding and development of a multicultural worldview. This exploration of the child and multicultural concepts is framed by placing emphasis on television and other forms of electronic and print media as some of the most powerful, emerging and contemporary agents of socialization.

**Part One** provides a foundation for understanding the roots and key concepts of multiculturalism, the cognitive processes involved in child development, and the principles as associated with the early acquisition of a worldview.

**Part Two** focuses on the traditional institutional influences that contribute towards the socialization of children and their view of self and others (home and family, community and socio-political context, school, religion, and peers).

**Part Three** concentrates on one of the most influential agents of socialization among children television and other electronic and print media forms.

**Part Four** offers chapters relevant to promoting a multicultural perspective among children by various constituencies such as educators, public broadcasters, the government, advocacy groups, and parents and caregivers.

August 2008 • 528 pages  
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## ENCYCLOPEDIA OF ENVIRONMENT AND SOCIETY

**Five-Volume Set**

Edited by **Paul Robbins** *University of Arizona*

The **Encyclopedia of Environment and Society** brings together multiplying issues, concepts, theories, examples, problems and policies, with the goal of clearly explicating an emerging way of thinking about people and nature. With more than 1,200 entries, written by experts from incredibly diverse fields, this innovative resource is a first step toward diving into the deep pool of emerging knowledge. The four volumes of this encyclopedia represent more than a catalogue of terms. Rather, they capture the spirit of the moment, a fascinating time when global warming and genetic engineering represent only two of the most obvious examples of socio-environmental issues.

Key themes include: agriculture; animals; biology and chemistry; climate; conservation and ecology; countries; geography; history; movements and regulations; organizations; people; politics; pollution; and society.

Packed with essential and up-to-date information on the state of the global socio-environment, the **Encyclopedia of Environment and Society** is a time capsule of its historic moment, and a record of where we stand at the start of the 21st century, making it a must-have resource for any library. These inspiring volumes provide an opportunity for more new ways of thinking, behaving and living in a more-than-human world.

2007 • 2736 pages  
Cloth (978-1-4129-2761-1) • £375.00  
eReference (978-1-4129-5627-7) • £470.00



## ENCYCLOPEDIA OF GLOBAL WARMING AND CLIMATE CHANGE

**Three-Volume Set**

Edited by **S George Philander** *Princeton University*

The **Encyclopedia of Global Warming and Climate Change** is a collection of approximately 750 articles in a three-volume set, presented in an A-to-Z alphabetical format, exploring major topics related to global warming and climate change ranging geographically from the North Pole to the South Pole, and thematically from social effects to scientific causes. Coverage includes the science and history of climate change, the polarizing controversies over climate-change theories, the role of societies, the industrial and economic factors, and the sociological aspects of climate change. The scope of the **Encyclopedia** is focused on providing a primarily non-scientific resource to understanding the complexities of climate change for academic and public libraries, written by scholars and institutional experts in the geosciences.

June 2008 • 1552 pages  
Cloth (978-1-4129-5878-3) • £205.00  
eReference (978-1-4129-6389-3) • £255.00



## THE SAGE HANDBOOK OF ENVIRONMENT AND SOCIETY

Edited by **Jules Pretty**, **Andy Ball**, **Ted Benton** all at *University of Essex*, **Julia Guivant** *Federal University of Santa Catarina*, **David R Lee** *Cornell University*, **David Orr** *Oberlin College*, **Max Pfeffer** *Cornell University* and **Hugh Ward** *University of Essex*

'This is the desert island book for anyone interested in the relationship between society and the environment. The editors have assembled a masterful collection of contributions on every conceivable dimension of environmental thinking in the social sciences and humanities. No library should be without it!' – **Associate Professor Robyn Eckersley**, *School of Political Science, Sociology and Criminology, University of Melbourne*

The **SAGE Handbook of Environment and Society** focuses on the interactions between people, societies and economies, and the state of nature and the environment.

Editorially integrated but written from multidisciplinary perspectives, the **Handbook** is organized into seven sections:

- environmental thought: past and present
- valuing the environment
- knowledges and knowing
- political economy of environmental change
- environmental technologies
- re-designing natures
- institutions and policies for influencing the environment.

### READERSHIP

Academics, research students, researchers, practitioners and policy makers

2007 • 640 pages

Cloth (978-1-4129-1843-5) • £90.00

## ENCYCLOPEDIA OF AMERICAN URBAN HISTORY

### Two-Volume Set

Edited by **David Goldfield** *University of North Carolina, Charlotte*

Edited by one of the leading scholars of urban studies, David Goldfield, the **Encyclopedia of American Urban History** offers an accurate and authoritative historical approach to the dramatic urban growth experienced in the United States during the 20th century.

The United States is now an urban nation, but only officially since the early 20th century. However, long before then, their cities played crucial roles in the economic and political development of Northern America, as magnets for immigrants from within the continent and from abroad and as centres of culture and innovation. The discipline of urban history is really a phenomenon of post-World War Two scholarship.

2007 • 1056 pages

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## URBAN STUDIES – ECONOMICS

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This major work in urban studies focuses on the urban and the economic. In four volumes it examines:

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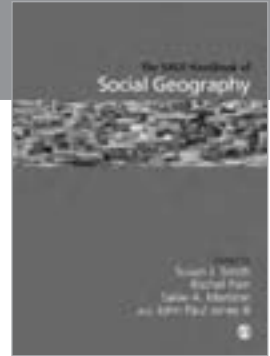


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September 2009 • 1200 pages

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**Volume One: Moorings** includes articles – by cultural anthropologists and others – that have had a particularly forceful impact on the anthropological imagination in the last 50 years.

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**Volume Three: Emergence** opens up anthropological work that has focused on the re-making of society and culture in the wake of massive change such as ‘globalization’.

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February 2009 • 1672 pages

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**The SAGE Handbook of Geographical Knowledge** is a critical inquiry into how geography, as a field of knowledge, has been produced, re-produced and re-imagined.

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Comprehensive without claiming to be encyclopedic, textured and nuanced, this handbook will be a key resource for all researchers with an interest in the pasts, presents and futures of geography.

March 2009 • 600 pages

Cloth (978-1-4129-1081-1) • £90.00

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Edited by **Susan J Smith**, **Rachel Pain** *both at University of Durham*, **Sallie A Marston** and **John Paul Jones III** *both at University of Arizona, Tucson*

The social relations of difference – from race and class to gender and inequality – is at the heart of the concept of social geography and this handbook reconsiders and redirects research in the discipline while reviewing the changing ideas of individuals and their relationship with structures of power. Organized into five sections, **The SAGE Handbook of Social Geography** sets out the ‘connections’ anchored in social geography:

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**Part Four: Geographies of Social Justice** connects ideas through an examination of the possibilities and practicalities of normative theory and frames the central notion of social geography – that things always could and should be different.

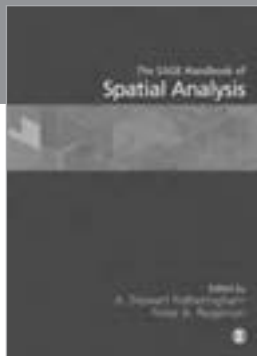
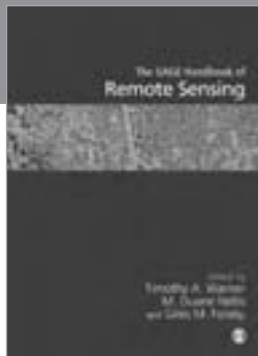
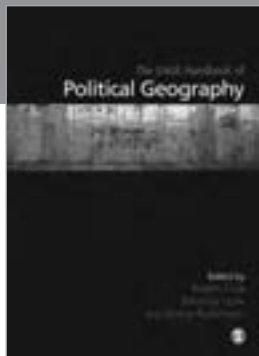
**Part Five: Doing Social Geography** is not exploring the ‘how to’ of research, but rather the entanglement of it with practicalities, moralities and politics.

### READERSHIP

Academics, researchers, practitioners and postgraduate students in geography, sociology and cultural studies

January 2009 • 600 pages

Cloth (978-1-4129-3559-3) • £90.00



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Political geography is a core subdiscipline of human geography, and **The SAGE Handbook of Political Geography** provides a highly contextualized and systematic overview of the latest thinking and research. Edited by key scholars, with international contributions from acknowledged authorities on the relevant research, the **Handbook** is divided into six sections:

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**Part Three: Participation and representation**

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Cloth (978-0-7619-4327-3) • £90.00

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December 2008 • 600 pages

Cloth (978-1-4129-3616-3) • £90.00

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Edited by **A Stewart Fotheringham** *Director, National Centre for Geocomputation, National University of Ireland, Maynooth* and **Peter A Rogerson** *State University of New York, Buffalo*

The widespread use of geographical information systems (GIS) has significantly increased the demand for knowledge about spatial analytical techniques across a range of disciplines. As growing numbers of researchers realize they are dealing with spatial data, the demand for specialized statistical and mathematical methods designed to deal with spatial data is undergoing a rapid increase.

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- examples of the application of various spatial analytical techniques
- problems in spatial analysis
- areas for future research.

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### READERSHIP

Libraries; academics and researchers across the social sciences; also graduate-level students and researchers in government agencies and the private sector

December 2008 • 448 pages

Cloth (978-1-4129-1082-8) • £90.00

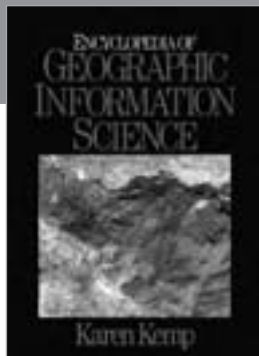
## THE SAGE HANDBOOK OF GIS AND SOCIETY RESEARCH

Edited by **Timothy Nyerges** *University of Washington*, **Helen Couclelis** *University of California, Santa Barbara* and **Robert McMaster** *University of Minnesota*

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March 2009 • 464 pages

Cloth (978-1-4129-4645-2) • £90.00



## ENCYCLOPEDIA OF GEOGRAPHICAL INFORMATION SCIENCE

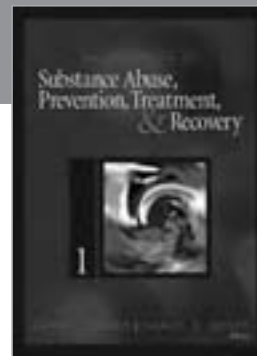
Edited by **Karen Kemp** *University of Redlands*

Geographic information science (GIS) is an emerging field that combines aspects of many different disciplines. As a result, GIS literature is spread widely across the academic spectrum and the vocabulary is an amalgam of all of these fields. Often, given the specialized disciplinary orientations of authors, some expectation of foundational knowledge is assumed in much of the literature, making it difficult for readers from different disciplines to understand the full context of what they are reading.

The **Encyclopedia of Geographical Information Science** provides a condensed yet rich resource on themes broadly across the field, but also details about the key foundations of GIS, no matter what their disciplinary origins, and is, therefore, an important resource for both academic and corporate libraries.

Key themes include: conceptual foundations; cartography and visualization; design aspects; data modeling; data manipulation; geocomputation; geospatial data; societal issues; spatial analysis; and organizational and institutional aspects

May 2008 • 584 pages  
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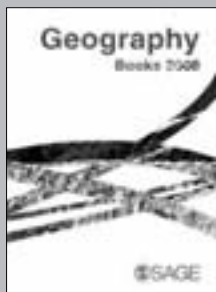
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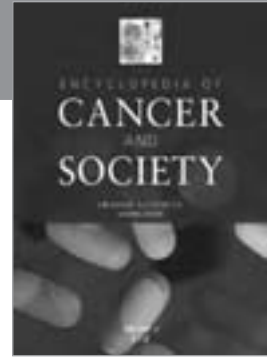
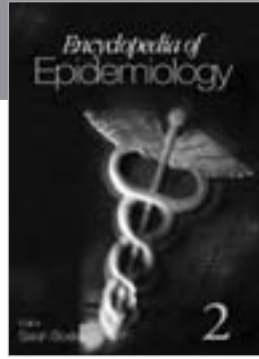
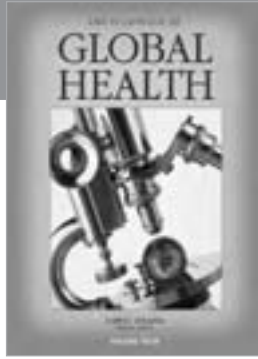
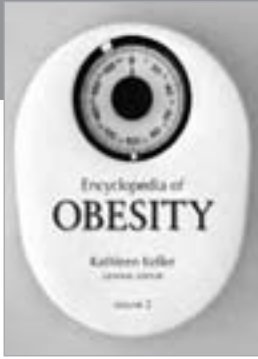
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The two-volume **Encyclopedia** provides a catalogue of entries from a variety of expert contributors from a vast array of disciplines, including molecular biology, psychology, medicine, public health and policy, food science, environmental health, pharmaceuticals, and many others to summarize pertinent topics in obesity, and related health conditions.

Scholars, educators, researchers, physicians, and the general public will be able to access this resource for current, factual details on topics related to this growing epidemic.

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The **Encyclopedia of Epidemiology** presents state-of-the-art information from the field of epidemiology in a less technical and accessible style and format. With more than 600 entries, no single reference provides as comprehensive a resource in as focused and appropriate a manner. The entries cover every major facet of epidemiology, from risk ratios to case-control studies to mediating and moderating variables, and much more. Relevant topics from related fields such as biostatistics and health economics are also included.

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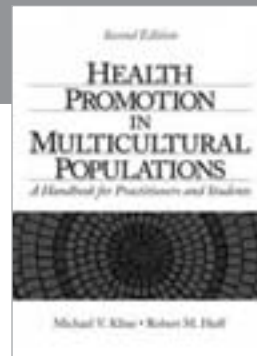
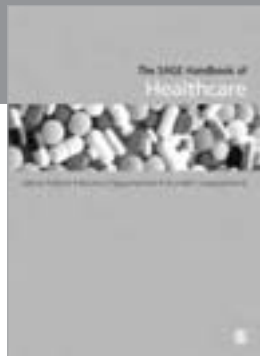
Edited by **Kyriakos S Markides** *University of Texas, Galveston*

This encyclopedia presents state-of-the-art research and ready-to-use facts on health and ageing. The 250 entries and relevant appendices cover: biological; psychological; social; and economic aspects of health and ageing and impacts within health-care systems.

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**David B Allison** Columbia University, New York and  
**Monica L Baskin** University of Alabama, Birmingham

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This successful handbook offers both students and practitioners of public health and health psychology an indispensable resource providing not only a wealth of information and examples about specific cultural groups in North America but also assessment and implementation guidelines for promoting health and behaviours that optimize health in any cultural community. The book opens by exploring the context of culture, cross-cultural concepts of health, conceptual approaches to multicultural health promotion, health disparities among multicultural populations, and suggestions for planning health promotion for multicultural populations. Subsequent parts discuss Hispanic/Latino, African American, American Indian and Alaska Native, Asian American, and Pacific Islander populations. Each of these parts provides three chapters describing the characteristics of the population, providing guidelines for practice, and offering a case study that demonstrates the points made previously in the section. The book concludes with a summary of the major themes from the book and a discussion about where the field is heading with respect to research and practice in the 21st century.

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August 2008 • 640 pages

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**Volume Two: Technology: Artefacts, Systems, Design**

**Volume Three: Practices: Interaction, Identity, Organizing, Culture**

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**SAGE BENCHMARKS IN COMMUNICATION**

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**POLITICAL COMMUNICATION**  
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Edited by **Philip Seib** *University of Southern California*

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2007 • 2128 pages  
 Cloth (978-1-4129-3617-0) • £695.00

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This handbook brings together top scholars and researchers from across the disciplines who are doing work in rhetorical studies. The **Handbook** addresses and explores fundamental issues and pivotal questions about the role of rhetoric in history and in today's society. The international list of contributors contains scholars from composition, speech communication, English, philosophy, education, sociology, African-American studies, and so forth.

**ABRIDGED CONTENTS**

PART ONE: HISTORICAL STUDIES IN RHETORIC \ PART TWO: RHETORIC ACROSS THE DISCIPLINES \ PART THREE: RHETORIC AND PEDAGOGY \ PART FOUR: RHETORIC AND PUBLIC DISCOURSE

December 2008 • 672 pages  
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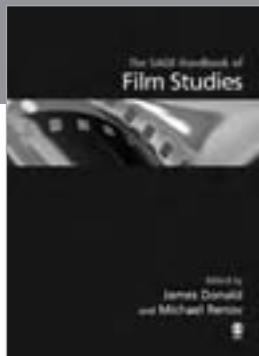
Edited by **William F Eadie** *San Diego State University*

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## THE SAGE HANDBOOK OF FILM STUDIES

Edited by **James Donald** *University of New South Wales* and **Michael Renov** *University of Southern California*

Written by a team of veteran scholars and emerging talents, **The SAGE Handbook of Film Studies** maps the international traditions of the field, drawing out regional differences in the way that intellectual reflection on cinema and film has been transformed into a field of systematic inquiry. It reflects on the field's conceptual infrastructure, the dominant paradigms and debates, and evaluates their continuing salience. Finally, it looks optimistically to the future of film, the institution of cinema and the discipline of film studies at a time when the very existence of film is being called into question by new technological, industrial and aesthetic developments.

The **Handbook** is at once a synthesis of advances in the field, and a provocative examination of the state of the art and its futures. It will be an indispensable resource for scholars and students of film studies that will enhance research into and study of the field.

### ABRIDGED CONTENTS

PART ONE: MAPPING TRADITIONS \ PART TWO: DISCIPLINARY DIALOGUES \ PART THREE: PARADIGMS IN PERSPECTIVE

### READERSHIP

Film studies students, research students working on film and cinema topics in other disciplines, PhD level, libraries and academics

April 2008 • 536 pages

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## INTERNATIONAL HANDBOOK OF CHILDREN, MEDIA AND CULTURE

Edited by **Kirsten Drotner** *University of Southern Denmark* and **Sonia Livingstone** *London School of Economics and Political Science*

This essential volume brings together the work of internationally renowned researchers, each experts in their field, in order to capture the diversity of children and young people's media cultures around the world.

The contributors present detailed empirical cases to uncover how children weave together diverse forms and technologies to create a rich symbolic tapestry which, in turn, shapes their social relationships. At the same time, many concerns – even public panics – arise regarding children's engagement with media, leading the contributors also to inquire into the risky or problematic aspects of today's highly mediated world.

The **Handbook** will enhance research and study for academics and students in the discipline.

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Researchers and lecturers, postgraduates and upper level undergraduates

February 2008 • 560 pages

Cloth (978-1-4129-2832-8) • £90.00

## HANDBOOK OF NEW MEDIA

### Student Edition

Edited by **Leah A Lievrouw** *University of California, Los Angeles* and **Sonia Livingstone** *London School of Economics and Political Science*

Thoroughly revised and updated, this **Student Edition** of the successful **Handbook of New Media** has been abridged to showcase the best of the hardback edition. It stakes out the boundaries of new media research and scholarship and provides a definitive statement of the current state of the field. The **Handbook** is ideal for classroom use across a wide range of social science disciplines, providing a clear analysis and critical discussion of key social research findings and insights regarding the new media. Divided into three sections covering major areas of topical research, the **Handbook** opens with an introductory essay by the editors to guide students in their approach to the field, followed by a stimulating range of chapters, each written by an internationally renowned scholar.

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2005 • 496 pages

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Paper (978-1-4129-1873-2) • £25.99

## HANDBOOK OF MATERIAL CULTURE

Edited by **Chris Tilley** *University College London*, **Webb Keane** *University of Michigan*, **Susanne Kuechler**, **Mike Rowlands** both at *University College London* and **Patricia Spyer** *Leiden University*

'It is a piece of material culture itself – a stonking 556 pages of tight typeface – in which the 33 internationally known authors (most are university professors) cast their net wide and get stuck into a richly referenced set of studies, several of them illustrated' – *British Archaeology*

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Expertly organized by a team of editors, the volume draws contributions from internationally renowned scholars to chart an interdisciplinary field of studies that makes a fundamental contribution to an understanding of what it means to be human.

### ABRIDGED CONTENTS

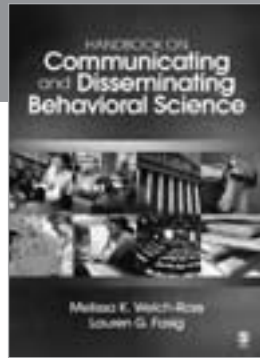
PART ONE: THEORETICAL PERSPECTIVES \ PART TWO: THE BODY, MATERIALITY AND THE SENSES \ PART THREE: SUBJECTS AND OBJECTS \ PART FOUR: PROCESS AND TRANSFORMATION \ PART FIVE: PRESENTATION AND POLITICS

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## THE NEW SAGE HANDBOOK OF COMMUNICATION SCIENCE

Edited by **Charles R Berger**, **Michael E Roloff** both at *Northwestern University, Evanston* and **David Roskos-Ewoldsen** *University of Alabama*

In 1987, publication of the **Handbook of Communication Science** signalled the coming of age for one of the most exciting interdisciplinary fields in the social sciences. With **The New SAGE Handbook of Communication Science** almost 20 years later, the editors bring together again a stellar cast of communication scholars to contribute to this volume. Opening chapters address the methods of research and the history of the field. In subsequent parts, the authors examine the levels of analysis in communication (individual to macrosocial), the functions of communication (such as socialization and persuasion), and the contexts in which communication occurs (such as couples, families, organizations, and mass media).

June 2009 • 592 pages  
Cloth (978-1-4129-1813-8) • £70.00

## HANDBOOK ON COMMUNICATING AND DISSEMINATING BEHAVIORAL SCIENCE

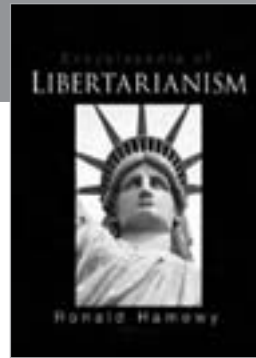
Edited by **Melissa Welch-Ross** *George Mason University* and **Lauren G Fasig** *University of Florida*

The **Handbook** assembles, for the first time in a single volume, research, scholarship and practices from across relevant disciplines and professions to give a coherent picture of the communication and dissemination of behavioural science, the main actors, contemporary themes and approaches, key challenges, and the broader conditions that influence whether and how the work occurs. Contributors include: behavioural scientists; journalism and communication scholars; mass media reporters, editors and producers from print, television and radio; representatives of think tanks and advocacy organizations; and professional communicators from a university, a scientific society, and a national social issue campaign. All bring an accomplished record of sharing behavioural science to inform policy, mass media, service professions, and the public.

### ABRIDGED CONTENTS

Some Conceptual and Practical Issues \ Understanding Mass Media Priorities and Processes \ Communicating with the Public \ Communicating with Policy Makers \ Disseminating Behavioral Science to Service Professions \ Conclusion: Contemporary Themes and Future Directions

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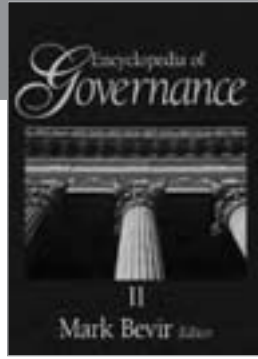
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This set can also be found in the Business and Management section on page 8



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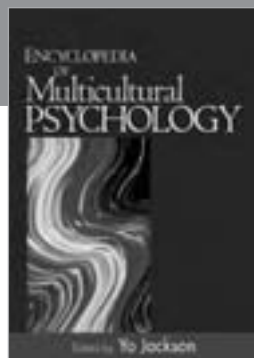
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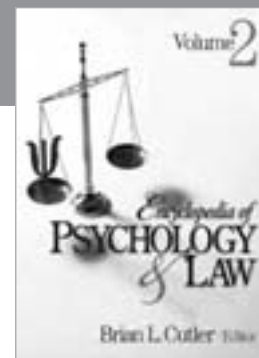
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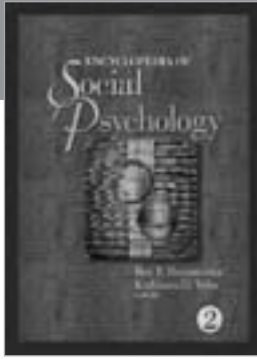
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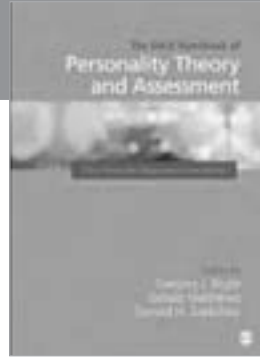
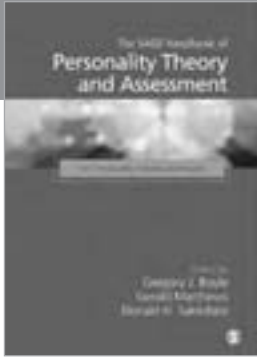
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## HANDBOOK OF AFRICAN AMERICAN PSYCHOLOGY

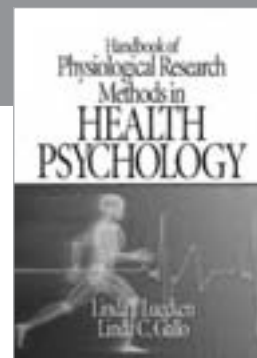
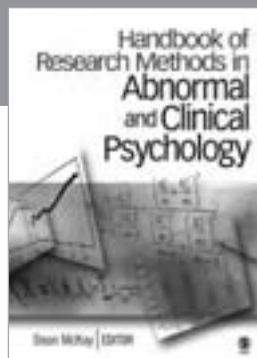
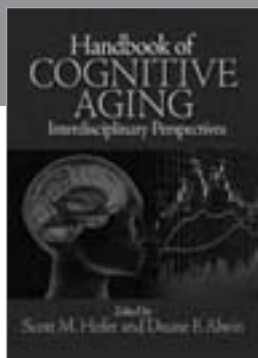
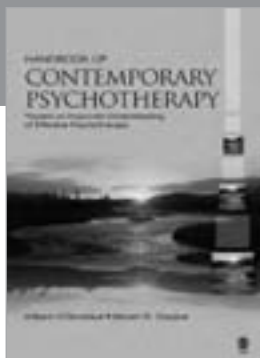
**Helen A Neville**, **Brendesha Marie Tynes** *both at University  
of Illinois, Urbana-Champaign* and **Shawn O Utsey** *Virginia  
Commonwealth University*

The **Handbook of African American Psychology** provides a comprehensive guide to current developments in African American psychology. It presents theoretical, empirical and practical issues that are foundational to African American psychology. It synthesizes the debates in the field and research designed to understand the psychological, cognitive and behavioural development of African Americans. The breadth and depth of the coverage in this handbook provides both foundational material and current developments.

### ABRIDGED CONTENTS

PART ONE: HISTORICAL FOUNDATION \ PART TWO: AFRICAN/BLACK PSYCHOLOGY \ PART THREE: CONTEXTUALIZING ATTITUDES AND BEHAVIORS \ PART FOUR: EDUCATIONAL ISSUES \ PART FIVE: GROUP IDENTITY \ PART SIX: PSYCHOLOGICAL, PHYSICAL AND BEHAVIORAL HEALTH \ PART SEVEN: PRACTICE: PREVENTION AND INTERVENTIONS \ PART EIGHT: TRENDS AND FUTURE DIRECTIONS

January 2009 • 712 pages  
Cloth (978-1-4129-5687-1) • £70.00  
Paper (978-1-4129-5688-8) • £44.99



## HANDBOOK OF CONTEMPORARY PSYCHOTHERAPY

Toward an Improved Understanding of Effective Psychotherapy

Edited by **William O'Donohue** and **Steven R Graybar** both at *University of Nevada*

The **Handbook of Contemporary Psychotherapy** describes the key constructs and skills involved in the craft of psychotherapy. Complex patients who do not fall under the so-called empirically supported treatments and diagnostic categories currently available are addressed in a practical manner offering readers an enriched therapeutic repertoire upon which to rely in dealing with the problems arising in psychotherapy.

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### READERSHIP

Students at all levels of psychotherapy as well as practitioners

October 2008 • 432 pages

Cloth (978-1-4129-1365-2) • £70.00

Paper (978-1-4129-6820-1) • £44.99

## HANDBOOK OF COGNITIVE AGING

Interdisciplinary Perspectives

Edited by **Scott M Hofer** *Oregon State University* and **Duane F Alwin** *Pennsylvania State University*

This book examines the present state of knowledge on cognitive ageing and the development of a shared multidisciplinary agenda for future work in this area. It covers five issues: the current state of cognitive theory as it relates to processes of ageing; what is known about parameters of cognitive ageing in key dimensions of cognitive functioning; methodological critiques of research designs on which our current knowledge base rests; suggestions for alternative research designs and statistical analyses; and suggestions for future directions to grow and develop the field.

### ABRIDGED CONTENTS

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Psychology students and practitioners; libraries

June 2008 • 744 pages

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Paper (978-1-4129-6028-1) • £53.99

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The **Handbook of Research Methods in Abnormal and Clinical Psychology** presents a diverse range of areas critical to any researcher or student entering the field. It provides valuable information on the foundations of research methods, including validity in experimental design, ethics and statistical methods. The contributors discuss design and instrumentation for methods that are particular to abnormal and clinical psychology, including behavioural assessment, psychophysiological assessment and observational methods. They also offer details on new advances in research methodology and analysis, such as meta-analysis, taxometric methods, item-response theory, and approaches to determining clinical significance. In addition, this volume covers specialty topics within abnormal and clinical psychology from forensic psychology to behaviour genetics to treatment outcome methods.

February 2008 • 600 pages

Cloth (978-1-4129-1630-1) • £90.00

## HANDBOOK OF PHYSIOLOGICAL RESEARCH METHODS IN HEALTH PSYCHOLOGY

Edited by **Linda J Luecken** *Arizona State University* and **Linda C Gallo** *San Diego State University*

This handbook provides thorough, state-of-the-art and user-friendly coverage of basic techniques for measurement of physiological variables in health psychology research.

It is designed to serve as a primary reference source for researchers and students interested in expanding their research to consider a biopsychosocial approach. Chapters addressing key physiological measures have been written by international experts with an eye towards documenting essential information that must be considered in order to accurately and reliably measure biological samples.

2007 • 472 pages

Cloth (978-1-4129-2605-8) • £85.00

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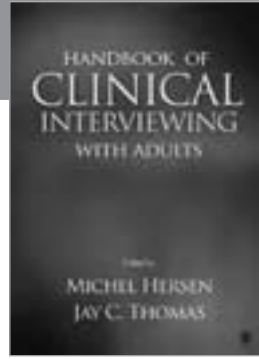
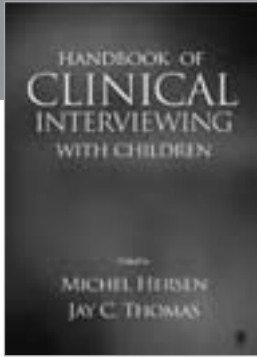
Edited by **Stephen Sutton** *University of Cambridge*, **Andrew Baum** *University of Pittsburgh* and **Marie Johnston** *University of Aberdeen*

The **SAGE Handbook of Health Psychology** represents a landmark work in the field, gathering together, in a single volume, contributions from an internationally renowned group of scholars. It provides a definitive, one-stop, authoritative guide to the major themes and debates in health psychology, both past and present.

Its coverage is comprehensive, both traditional and innovative, and reflects the latest in global health psychology research from a wide perspective.

2004 • 448 pages

Cloth (978-0-7619-6849-8) • £60.00



## HANDBOOK OF CLINICAL INTERVIEWING WITH CHILDREN

Edited by **Michel Hersen** and **Jay C Thomas**  
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The **Handbook of Clinical interviewing with Children** is one of three interrelated handbooks on the topic of interviewing for specific populations. It presents a combination of theory and practice plus concern with diagnostic entities for readers who work, or one day will work, with children (and their parents and teachers) in clinical settings. The volume begins with general issues, moves to a section on major disorders with special relevance for child populations and concludes with a section addressing special populations.

### READERSHIP

Those working with children in a clinical environment

2007 • 496 pages  
Cloth (978-1-4129-1718-6) • £85.00

## HANDBOOK OF CLINICAL INTERVIEWING WITH ADULTS

Edited by **Michel Hersen** and **Jay C Thomas** both at *Pacific University, Oregon*

The **Handbook of Clinical Interviewing with Adults** presents a combination of theory and practice plus concern with diagnostic entities for readers who work, or one day will work, with adults in clinical settings. The volume begins with general issues, moves to a section on major disorders most relevant to adult clients and concludes with a chapter on special populations and issues (neurologically impaired patients, older adults, behavioural health consultation and more).

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February 2008 • 1072 pages  
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#### Part Two: Asking the Right Questions

#### Part Three: Researching Media Institutions, Organizations, Professionals and Production

#### Part Four: Researching Media Content and Representation

#### Part Five: Researching Media and Communication in Society: Consumption, Audiences, Politics, Problems and Pleasures

#### Part Six: Doing Communication Research

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For the past 30 years, there have been vigorous debates about the roles played by gender, sexuality and sexual orientation in research. This collection brings these debates together, sets them into their historical and theoretical context, and deals with the major criticisms and refutations. A particular strength of this collection is that it makes available key sources that are otherwise scattered and hard to obtain.

**Volume One: Contexts and Theory** discusses: the context in which gender became a matter of concern for researchers; the context in which feminist methods were developed; and the (re)discovery of the methodological work of well-known women such as Jane Addams and Florence Nightingale.

**Volume Two: Gender Roles in Research** looks at research that has been conducted with explicit awareness of gender.

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**Volume Three: Knowledge and Meta-knowledge in Realism** explores the concept of epistemology and the social basis of human knowledge.

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June 2009 • 1664 pages  
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Special introductory offer: £500.00



## SELECTING RESEARCH METHODS

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Edited by **W Paul Vogt** *Illinois State University, Normal*

**Selecting Research Methods** provides advice from prominent social scientists concerning the most crucial steps for planning and undertaking meaningful research: selecting the methods to be used. The articles in this collection address methodological choices in four stages: design; sampling; coding and measurement; and analysis and the volumes provide an integrated approach to methodological choice in two ways. First, the contributions range from the early decisions about design options through to the concluding choices about analyzing, interpreting and presenting results. Second, the collection is integrated because it addresses the needs of projects that collect qualitative evidence, quantitative data, or both.

**Volume One** concerns design choice; the articles focus on selecting designs that are effective for answering research questions and achieving the goals of the researcher.

**Volume Two** is on sampling and includes, in addition to sampling from populations, advice on choosing methods for recruiting informants for interviews, selecting sites for participant observation, and assigning subjects to control and experimental groups.

**Volume Three** reviews options for coding and measurement; it emphasizes methodological choices that enable researchers to study concepts in ways that enhance the reliability and validity of the research.

**Volume Four** reviews the range of choices available among methods to analyze results and interpret the meanings of evidence.

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## ATTITUDE MEASUREMENT

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The field of attitude research has long been recognized as one of the most important and influential within social psychology. But the ever-increasing popularity of survey research as a source of what the public thinks and feels about a wide range of issues has brought the subject into the popular arena, heightening the relevance of the theory and practice of attitude measurement.

Roger Jowell and Caroline Roberts, acknowledged leaders in this area of research, have combed the literature to bring together the most comprehensive collection available. The four volumes cover key advances since serious study of the subject began to appear (in the 1920s), with a selection of the articles and papers which present the key figures, the major steps forward in theory or practice and some of the most creative and ingenious methodological work in the social sciences. This set will provide a rich reference source that should appeal to academics and practitioners alike.

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**Volume Three** moves to quantitative data analysis: analyzing survey data, text, structure and sequences, testing and multivariate analysis.

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**Volume Two: Quality Issues in Qualitative Research**

**Volume Three: Issues of Representation, Realism and Reflexivity**

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In conjunction with top survey researchers around the world and with Nielsen Media Research serving as the corporate sponsor, the **Encyclopedia of Survey Research Methods** presents state-of-the-art information and methodological examples from the field of survey research. Although there are other 'how-to' guides and reference texts on survey research, none is as comprehensive as this encyclopedia, and none presents the material in such a focused and approachable manner. This resource uses a total survey error perspective that considers all aspects of possible survey error from a cost-benefit standpoint.

November 2008 • 1088 pages

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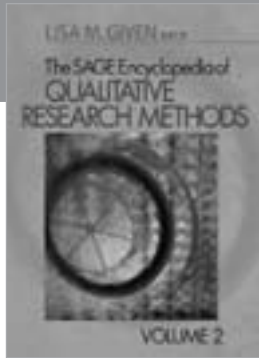
Edited by **Neil J Salkind** *University of Kansas*

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The **SAGE Qualitative Research Kit** is a major event in the world of research methods publishing. The kit comprises eight quality volumes that provide practical and accessible advice on how to conduct state-of-the-art qualitative research. This is an ideal toolkit for students and researchers for use in planning and carrying out research in a variety of academic and professional environments.

Each short text is written by leading researchers in each field, and provides the reader with a hands-on guide to what it is really like to do qualitative research in the field. Each book cross-references the other books in the **Kit**, making this an invaluable tool for both teaching and for self-learning. Ideal for anyone in the social, health and educational studies fields, this is the perfect all-encompassing and detailed introduction to the practicalities of qualitative research.

### ABRIDGED CONTENTS

Uwe Flick *Designing Qualitative Research* \ Steinar Kvale *Doing Interviews* \ Michael Angrosino *Doing Ethnographic and Observational Research* \ Rosaline Barbour *Doing Focus Groups* \ Marcus Banks *Using Visual Data in Qualitative Research* \ Graham Gibbs *Analyzing Qualitative Data* \ Tim Rapley *Doing Conversation, Discourse and Document Analysis* \ Uwe Flick *Managing Quality in Qualitative Research*

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- which epistemological, ontological, axiological and methodological approaches might be taken?
- how and why are research projects influenced, designed and conducted in particular ways?
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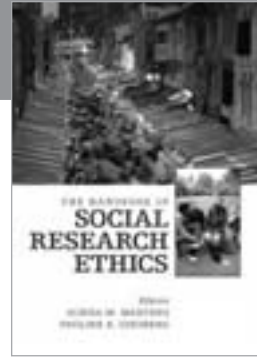
This handbook is the first to provide comprehensive, up-to-the-minute coverage of contemporary and developing Internet and online social research methods, spanning both quantitative and qualitative research applications.

The editors have brought together leading names in the field of online research to give a thoroughly up-to-date, practical coverage, richly illustrated with examples. The chapters cover both methodological and procedural themes, offering readers a sophisticated treatment of the practice and uses of Internet and online research that is grounded in the principles of research methodology. Beginning with an examination of the significance of the Internet as a research medium, the book goes on to cover research design, data capture, online surveys, virtual ethnography, and the Internet as an archival resource, and concludes by looking at potential directions for the future of Internet and online research.

**The Handbook Online Research Methods** will be welcomed by anyone interested in the contemporary practice of computer-mediated research and scholarship.

June 2008 • 592 pages

Cloth (978-1-4129-2293-7) • £90.00



## THE SAGE HANDBOOK OF SOCIAL RESEARCH METHODS

Edited by **Pertti Alasuutari** *University of Tampere*,  
**Leonard Bickman** *Vanderbilt University, Nashville* and  
**Julia Brannen** *Institute of Education, University of London*

The **SAGE Handbook of Social Research Methods** is a must for every social science researcher. It charts the new and evolving terrain of social research methodology, covering qualitative, quantitative and mixed methods in one volume.

The **Handbook** includes chapters on each phase of the research process: research design; methods of data collection; and the processes of analyzing and interpreting data. The volume maintains that there is much more to research than learning skills and techniques: methodology involves the fit between theory, research questions, research design and analysis. The book also includes several chapters that describe historical and current directions in social research, debating crucial subjects such as qualitative versus quantitative paradigms, how to judge the credibility of types of research, and the increasingly topical issue of research ethics.

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## THE SAGE HANDBOOK OF GROUNDED THEORY

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'Tony Bryant and Kathy Charmaz are the perfect editors for this excellent and forward-looking **Handbook** which is surely destined to be a classic' – **David Silverman, Professor Emeritus, Goldsmiths College, University of London**

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### READERSHIP

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November 2008 • 712 pages  
Cloth (978-1-4129-4918-7) • £70.00

## THE SAGE HANDBOOK OF DATA ANALYSIS

### Paperback Edition

Edited by **Alan Bryman** *Leicester University* and **Melissa A Hardy** *Pennsylvania State University*

This is a book that will rapidly be recognized as the bible for social researchers. It provides a first-class, reliable guide to the basic issues in data analysis, such as the construction of variables, the characterization of distributions and the notions of inference. Scholars and students can turn to it for teaching and applied needs with confidence.

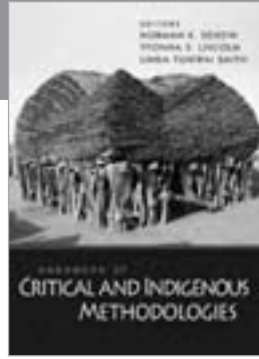
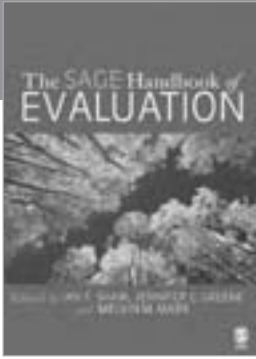
The book also seeks to enhance debate in the field by tackling more advanced topics such as models of change, causality, panel models and network analysis. Specialists will find much food for thought in these chapters.

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June 2008 • 624 pages  
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April 2008 • 488 pages  
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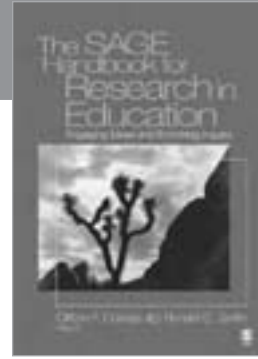
**Leonard Bickman** *Vanderbilt University, Nashville* and **Debra J Rog** *Vanderbilt University, Washington DC*

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October 2008 • 712 pages  
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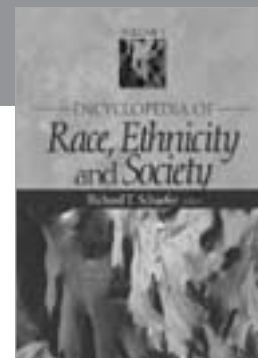
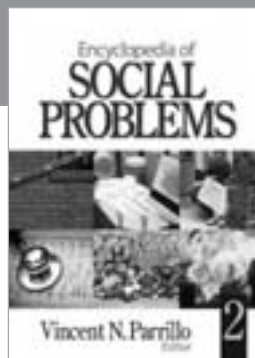
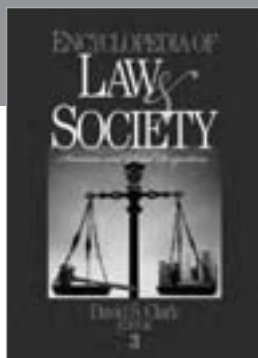
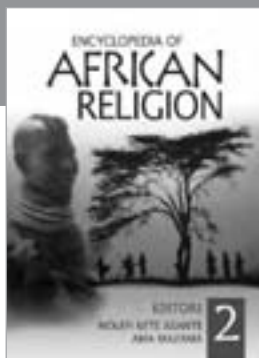
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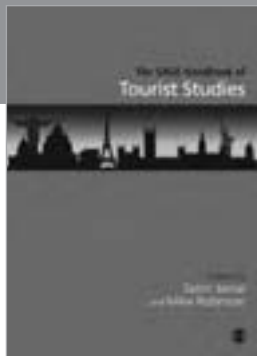
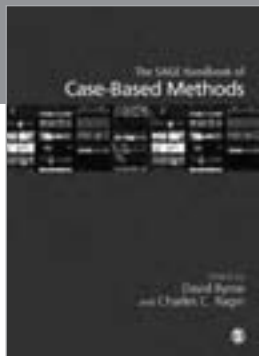
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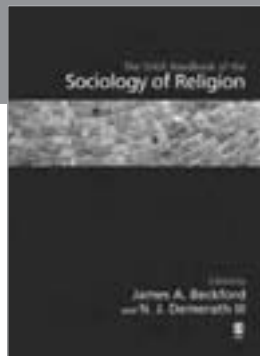
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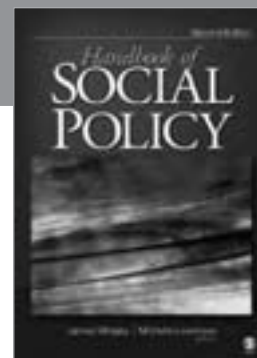
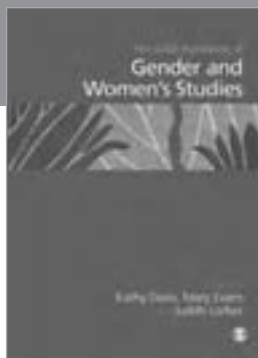
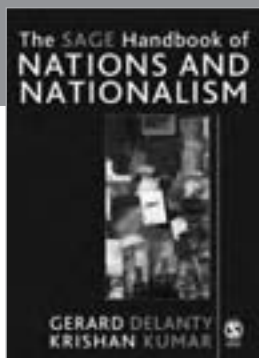
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