

THIRD DRAFT**U.S. Climate Change Science Program****Synthesis and Assessment Product 5.2****Best Practice Approaches for Characterizing, Communicating and
Incorporating Scientific Uncertainty in Climate Decision Making****Authors:**

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57 **Preface**

58 This report is one of 21 Synthesis and Assessment Products (SAPs) commissioned by the
59 U.S. Climate Change Science Program (CCSP) as part of an interagency effort to integrate
60 federal research on climate change and to facilitate a national understanding of the critical
61 elements of climate change. Most of these reports are focused on specific substantive issues in
62 climate science, impacts and related topics. In contrast, the focus of this report is methodological.

63

64 Uncertainty is ubiquitous. Of course, the presence of uncertainty does not mean that people
65 cannot act. As this report notes, in our private lives, we decide where to go to college, what job
66 to take, whom to marry, what home to buy, when and whether to have children, and countless
67 other important choices, all in the face of large, and often, irreducible uncertainty. The same is
68 true of decisions made by companies and by governments.

69

70 Recent years have seen considerable progress in the development of improved methods to
71 describe and deal with uncertainty. Progress in applying these methods has been uneven,
72 although the field of climate science and impact assessment has done somewhat better than many
73 others.

74

75 The primary objective of this report is to provide a tutorial to the climate analysis and decision-
76 making communities on current best practice in describing and analyzing uncertainty in climate-
77 related problems. While the language is largely semi-technical, much of it should also be
78 accessible to non-expert readers who are comfortable with the treatment of technical topics at the
79 level of journals such as *Scientific American*.

80

81 Because the issue of how uncertainty is characterized and dealt with is of broad importance for
82 public policy, we have also prepared a "Non-Technical Summary." Readers who lack the time or
83 background to read the detailed report may prefer to start there, and then sample from the main
84 report as they find topics they would like to learn about in greater depth.

85

86 **Executive Summary**

87 This report begins with a discussion of a number of formulations of uncertainty and the various
88 ways in which uncertainty can arise. It introduces several alternative perspectives on uncertainty
89 including both the classical or frequentist view of probability, which defines probability as the
90 property of a large number of repeated trials of some process such as the toss of a coin, and the
91 subjectivist view, in which probability is an indication of degree of belief informed by all
92 available evidence. A distinction is drawn between uncertainty about the value of specific
93 quantities and uncertainty about the underlying functional relationships among key variables.
94 The question of when it is and is not appropriate to represent uncertainty with a probability
95 distribution is explored. Part 1 of the report closes with a discussion of "ignorance" and the fact
96 that while research often reduces uncertainty, it need not always do so; indeed, in some cases, it
97 may actually lead to greater uncertainty as new unanticipated complexities are discovered.

98
99 Part 2 argues that it is insufficient to describe uncertainty in terms of qualitative language, using
100 words such as "likely" or "unlikely." Empirical evidence is presented that demonstrates that such
101 words can mean very different things to different people, or indeed, different things to the same
102 person in different contexts. Several simple strategies that have been employed to map words
103 into probabilities in the climate literature are described.

104
105 In order to make judgments about, and in the presence of uncertainty, the human mind
106 subconsciously employs a variety of simplified strategies or "cognitive heuristics." In many
107 circumstances, these serve well. However, in some settings, they can lead to significant biases in
108 the judgments that people make. Part 3 summarizes key findings from the experimental literature

109 in behavioral decision making, and discusses a number of the cognitive biases that can arise,
110 including overconfidence, when reasoning and making decisions in the face of uncertainty.

111
112 Once uncertainty has been described in a quantitative form, a variety of analytical tools and
113 models are available to perform analysis and support decision making. Part 4 provides a brief
114 discussion of a number of statistical models used in atmospheric and climate science. This
115 section also discusses methods for hypothesis and model testing as well as a variety of emerging
116 methods and applications. While the treatment is general, the focus throughout is on climate-
117 related applications. A boxed section provides an illustration of frequentist and Bayesian
118 approaches applied to the prediction of rainfall.

119
120 Part 5 explores two broad methods for estimating uncertainty: model-based approaches and the
121 use of expert judgment obtained through careful systematic "expert elicitation." In both cases
122 illustrations are provided from the climate literature. Issues such as whether and when it is
123 appropriate to combine uncertainty judgments from different experts, and strategies that have
124 been used to help groups of experts develop probabilistic judgments about quantities and model
125 forms, are discussed.

126
127 Part 6 explores the issues of how best to propagate uncertainty through models or other
128 decision-making aids, and, more generally, the issues of performing analysis of and with
129 uncertainty. Again, illustrative examples are drawn from the climate literature. Part 7
130 then explores a range of issues that arise in making decisions in the face of uncertainty,
131 focusing both on classical decision analysis that seeks "optimal strategies," as well as on

132 "resilient strategies" that work reasonably well across a range of possible outcomes, and
133 "adaptive" strategies that can be modified to achieve better performance as the future
134 unfolds. This section closes with a discussion of deep uncertainty, surprise, and some
135 additional issues related to the discussion of behavioral decision theory, building on ideas
136 introduced in Part 3.

137
138 Part 8 addresses a number of issues that arise in communicating about uncertainty, again drawing
139 on the empirical literature in psychology and decision science. Mental model methods for
140 developing communications are outlined. One key finding is that empirical study is absolutely
141 essential to the development of effective communication. With this in mind, there is no such
142 thing as an expert in communication – in the sense of someone who can tell you ahead of time
143 (*i.e.*, without empirical study) how a message should be framed, or what it should say. The
144 section closes with an exploration of the views of a number of leading scientists and journalists
145 who have worked on the difficult problems that arise in the communicating about scientific
146 uncertainty.

147
148 Finally, Part 9 offers some summary advice. It argues that doing a good job of characterizing and
149 dealing with uncertainty can never be reduced to a simple cookbook. One must always think
150 critically and continually ask questions such as:

- 151 • Does what we are doing make sense?
- 152 • Are there other important factors that are equally or more important than the factors we
153 are considering?
- 154 • Are there key correlation structures in the problem that are being ignored?

- 155 • Are there normative assumptions and judgments about which we are not being explicit?
156 • Is information about the uncertainties related to research results and potential policies
157 being communicated clearly and consistently?

158 Then, based both on the finding in the empirical literature, as well as the diverse experience and
159 collective judgment of the writing team, it goes on to provide some more specific advice on
160 reporting uncertainty and on characterizing and analyzing uncertainty. This advice can be found
161 on pages 149 through 155.

162 **Non-Technical Summary**

163

164 Vaclav Smil (2007), one of the most wide ranging intellects of our day, observes that "the
165 necessity to live with profound uncertainties is a quintessential condition of our species." Two
166 centuries ago, Benjamin Franklin (1789), an equally wide ranging intellect of his day, made the
167 identical observation in more colorful and colloquial language when he wrote that "...in this
168 world nothing is certain but death and taxes" and of course, even in that case, the date of one's
169 death and the amount of next year's taxes are both uncertain.

170

171 These views about uncertainty certainly apply to many aspects of climate change and its possible
172 impacts, including:

- 173 • How the many complex interactions within and among the atmosphere, the oceans, ice in
174 the Arctic and Antarctic, and the living "biosphere" shape local, regional and global
175 climate;
- 176 • How, and in what ways, climate has changed over recent centuries and is likely to change
177 over coming decades;
- 178 • How human activities and choices may result in emissions of gases and in particles, and
179 in changes in land use and vegetation, which together can influence future climate;
- 180 • How those changes will affect the climate;
- 181 • What impacts a changed climate will have on the natural and human world; and
- 182 • How the resulting changes in the natural and human world will feed back on and
183 influence climate in the future.

184

185 Clearly the climate system, and its interaction with the human and natural world, is a prime
186 example of what scientists call a "complex dynamic interactive system."

187

188 This report is not about the details of what we know, do not know, could know with more
189 research, or may not be able to know until years after climate has changed, but about these
190 complex processes. These issues are discussed in detail in a number of other reports of the U.S.
191 Climate Science Research Program (CCSP), as well as reports of the Intergovernmental Panel on
192 Climate Change (IPCC), the United States National Research Council, and special studies such
193 as the United States National Assessment, and the Arctic Climate Impact Assessment¹.

194

195 However, for non-technical readers who may not be familiar with the basics of the problem of
196 climate change, we offer a very simple introduction in Box NT-1.

197

198 **BOX NT-1 Summary of Climate Change Basics**

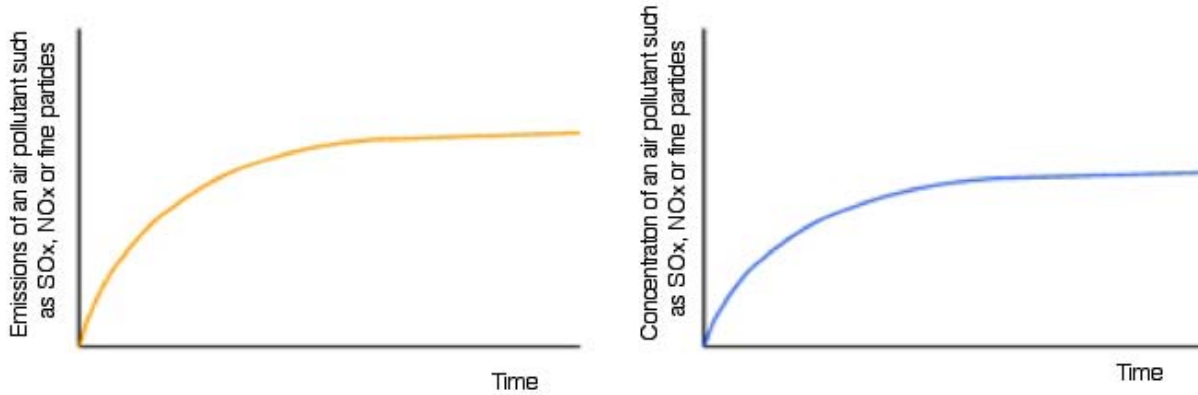
199 Carbon dioxide is released to the atmosphere when coal, oil or natural gas is burned. Carbon dioxide is not like air
200 pollutants such as sulfur dioxide, oxides of nitrogen or fine particles. When emissions of these pollutants are
201 stabilized, their atmospheric concentration is also quickly stabilized since they remain in the atmosphere for only a
202 matter of hours or days. The relationship between emissions and concentrations for these pollutants is illustrated in
203 this simple diagram:

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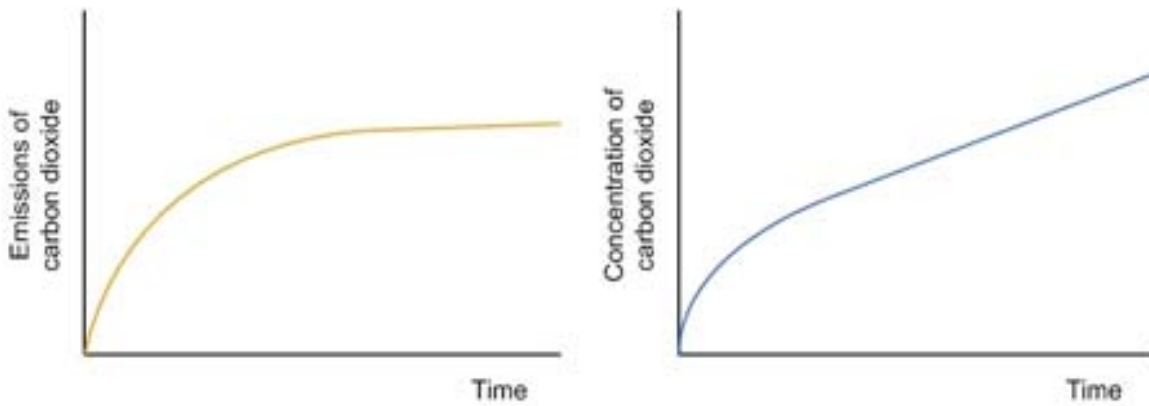
¹For access to the various reports mentioned in this sentence, see respectively: www.climatescience.gov/;
www.ipcc.ch; www.nationalacademies.org/publications/; www.usgcrp.gov/usgcrp/nacc/default.htm; and
www.acia.uaf.edu/.



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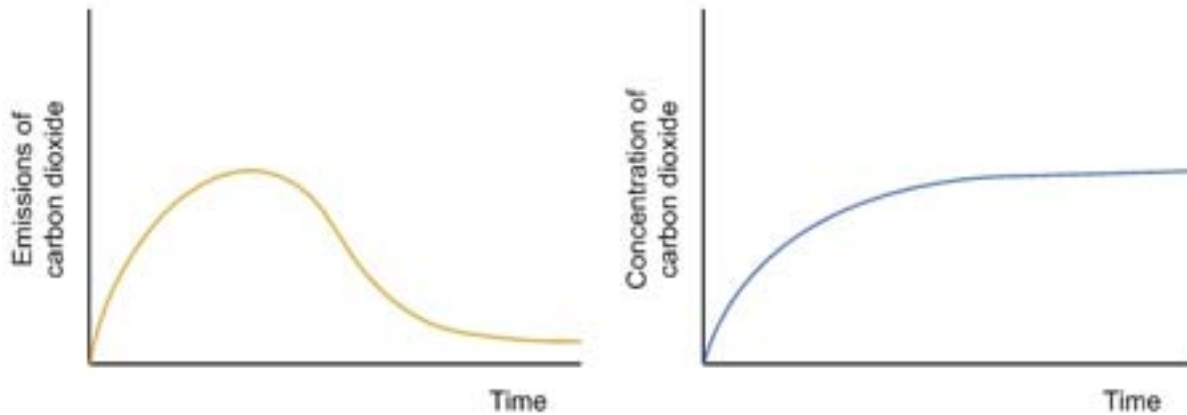
This is not true of carbon dioxide or several other greenhouse gases.

Much of the carbon dioxide that is emitted stays in the atmosphere for over 100 years. Thus, if emissions are stabilized, concentrations will continue to build up, in much the same way that the water level will rise in a bathtub being filled from a faucet that can add water to the tub much faster than a small drain can let it drain out. Again, the situation is summarized in this simple diagram:



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In order to stabilize atmospheric concentrations of carbon dioxide, worldwide emissions must be dramatically reduced (most experts would say by something like 70 to 90% from today's levels depending on the assumptions made about the processes involved and the concentration level that is being sought). Again, here is a simple diagram:



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Summarizing, there are three key facts that it is important to understand to be an informed participant in policy discussions about climate change:

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- When coal, oil and natural gas (*i.e.*, fossil fuels) are burned or land is cleared or burned, carbon dioxide (CO₂) is created and released into the atmosphere. There is *no* uncertainty about this.
- Because CO₂ (and other greenhouse gases) trap heat, if more is added to the atmosphere, warming will result that can lead to climate change. Many of the details about how much warming, how fast, and similar issues *are* uncertain.
- CO₂ (and other greenhouse gases) are not like conventional air pollution such as SO₂, NO_x or fine particles. Much of the CO₂ that enters the atmosphere remains there for more than 100 years. In order to reduce concentration (which is what causes climate change), emissions must be dramatically reduced. There is no uncertainty about this basic fact, although there is uncertainty about how fast and by how much emissions must be reduced to achieve a specific stable concentration. Most experts would suggest that a reduction of CO₂ emissions of between 70 and 90% from today's levels is needed. This implies the need for dramatic changes in energy and other industrial systems all around the globe.

238
239

END BOX NT-1

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This report provides a summary of tools and strategies that are available to characterize, analyze and otherwise deal with uncertainty in characterizing, and doing analysis of climate change and its impacts. The report is written to serve the needs of climate scientists, experts assessing the likely impacts and consequences of climate change, as well as technical staff supporting private and public decision makers. As such, it is rather technical in nature, although in most cases we

245 have avoided mathematical detail and the more esoteric aspects of the methods and tools
246 discussed – leaving those to references cited throughout the text.

247

248 The report explores eight aspects of this topic. Then, in Section 9, the report concludes with
249 some guidance for researchers and policy analysts that is based both on relevant scientific
250 literature and on the diverse experience and collective judgment of the writing team.

251

252 **Part 1: Sources and types of uncertainty**

253 Uncertainty arises in a number of ways and for a variety of reasons. First, and perhaps simplest,
254 is uncertainty in measuring specific quantities, such as temperature, with an instrument, such as a
255 thermometer. In this case, there can be two sources of uncertainty.

256

257 The first is random errors in measurement. For example, if you and a friend both look at a typical
258 backyard thermometer and record the temperature, you may write down slightly different
259 numbers because the two of you may read the location of the red line just a bit differently.
260 Similar issues arise with more advanced scientific instruments.

261

262 The second source of uncertainty that may occur involves a "systematic" error in the
263 measurement. Again, in the case of the typical backyard thermometer, perhaps the company that
264 printed the scale next to the glass didn't get it on in just the right place, or perhaps the glass slid a
265 bit with respect to the scale. This could result in all the measurements that you and your friend
266 write down being just a bit high or low, and, unless you checked your thermometer against a
267 very accurate one (*i.e.*, "calibrated" it), you'd never know this problem existed. Again, similar

268 issues can arise with more advanced scientific instruments. Errors can also result in the
269 recording, reporting and archiving of measurement data.

270

271 Beyond random and systematic measurement errors lies a much more complicated kind of
272 potential uncertainty. Suppose, for example, you want to know how much rain your garden will
273 receive next summer. You may have many years of data on how much rain has fallen in your
274 area during the growing season, but, of course, there will be some variation from year-to-year
275 and from place to place. You can compute the average of past measurements, but if you want to
276 have an estimate for *next* summer at a specific location, the average does not tell you the whole
277 story. In this case, you will want to look at the distribution of the amounts that fell over the years,
278 and figure out the odds that you will get varying amounts by examining how often that amount
279 occurred in the past. If the place where the rain gauge is located gets a different amount of rain
280 than the amount your garden gets, you'll also need to factor that in.

281

282 Continuing with this example, if the sum of all rainfall in your region is gradually changing over
283 the years (either because of natural long-term variability or because of systematic climate
284 change), using the distribution of past rainfall will not be a perfect predictor of future rainfall. In
285 this case, you will also need to look at (or try to predict) the trend over time.

286

287 Suppose that you want to know the odds that there will be more rain than 45 inches, and suppose
288 that over the past century, there has been only one growing season in which there has been more
289 than that much rain. In this case, since you don't have enough data for reliable statistics, you will

290 have talk to experts (and perhaps have them use a combination of models, trend data, and expert
291 judgment) to get you an estimate of the odds.

292

293 Finally, suppose (like most Americans, the authors included) you know nothing about sumo
294 wrestling, but you need to know the odds that a particular sumo wrestler will win the next
295 international championship. In this case, your best option is probably to carefully interview a
296 number of the world's leading sumo coaches and sports commentators and "elicit" odds from
297 each of them. Analysts often do very similar things when they need to obtain odds on the future
298 value of specific climate quantities. This process is known as "expert elicitation." Doing it well
299 takes careful preparation and execution. Results are typically in the form of distributions of odds
300 called "probability distributions."

301

302 All of these examples involve uncertainty about the value of some quantity such as temperature
303 or rainfall. There can also be uncertainty about how a physical process works. For example,
304 before Isaac Newton figured out the law of gravity, which says the attraction between two
305 masses (like the sun and the earth; or an apple and the earth) is proportional to the product of the
306 two masses and inversely proportional to the square of the distance between them, people were
307 uncertain about how gravity worked. However, they certainly knew from experience that
308 something like gravity existed. We call this kind of uncertainty "model uncertainty." In the
309 context of the climate system, and the possible impacts of climate change, there are many cases
310 where we do not understand all the physical, chemical and biological processes that are involved
311 – that is, there are many cases in which we are uncertain about the underlying "causal model."

312 This type of uncertainty is often more difficult to describe and deal with than uncertainty about
313 the value of specific quantities, but progress is being made on developing methods to address it.

314
315 Finally, there is ignorance. For example, when Galileo Galilei first began to look at the heavens
316 through his telescope, he may have had an inkling that the earth revolved around the sun, but he
317 had no idea that the sun was part of an enormous galaxy, and that our galaxy was just one of
318 billions in an expanding universe. Similarly, when astronomers built the giant 200-inch telescope
319 on Mount Palomar, they had no idea that at the center of our galaxy lay a massive "black hole."
320 These are examples of scientific ignorance. Only as we accumulate more and more evidence that
321 the world does not seem to work exactly like we think it does, do scientists begin to get a sense
322 that perhaps there is something fundamental going on that they have not previously recognized
323 or appreciated. Modern scientists are trained to keep looking for indications of such situations
324 (indeed, that's what wins Nobel prizes) but even when a scientist is looking for such evidence, it
325 may be very hard to see, since all of us, scientists and non-scientists alike, view the world
326 through existing knowledge and "mental models" of how things around us work. There may well
327 still be a few things about the climate system, or climate impacts, about which we are still
328 completely ignorant – and don't even know to ask the right questions.

329
330 While Donald Rumsfeld (2002) was widely lampooned in the popular press, he was absolutely
331 correct when he noted that "...there are known unknowns. That is to say, we know there are
332 some things we do not know. But there are also unknown unknowns, the ones we don't know we
333 don't know." But perhaps the ever folksy but profound Mark Twain put it best when he noted,

334 "It ain't what you don't know that gets you in trouble. It's what you know for sure that just ain't
335 so."²

336

337 **Part 2: The importance of quantifying uncertainty**

338 In our day-to-day discussion, we use words to describe uncertainty. We say:

339 "I think it is very likely she will be late for dinner."

340 "I think it is unlikely that the Pittsburgh Pirates will win next year's World Series."

341 "I'll give you even odds that he will or will not pass his driver's test."

342 "They say nuclear war between India and Pakistan is unlikely next year."

343 "The doctor says that it is likely that the chemical TZX causes cancer in people."

344

345 People often ask, "Why not just use similar words to describe uncertainty about climate change
346 and its impacts?"

347

348 Experimental studies have found that such words can mean very different things to different
349 people. They can also mean very different things to the same person in different situations.

350

351 Think about betting odds. Suppose that to one person "unlikely" means that they think there is
352 only 1 chance in 10 that something will happen, while to another person the same word means
353 they think there is only one chance in a thousand that that same thing will happen. In some cases,
354 this difference could be very important. For example, in the second case, you might be willing to
355 make a big investment in a company if your financial advisor tells you they are "unlikely" to go

²www.quotedb.com/quotes/1097.

356 bankrupt – that is, the odds are only 1 in 1000 that it will happen. On the other hand, if by
357 unlikely the advisor actually means a chance of 1 in 10, you might not want to put your money at
358 risk.

359
360 The same problem can arise in scientific communication. For example, some years ago members
361 of the EPA Science Advisory Board were asked to attach odds to the statement that a chemical
362 was "likely" to cause cancer in humans or "not likely" to cause cancer in humans. Fourteen
363 experts answered these questions. The odds for the word "likely" ranged from less than 1 in 10
364 down to about 1 in 1000! The range was even wider for the odds given on the word "not likely."
365 There was even an overlap...where a few experts used the word "likely" to describe the same
366 odds that other experts described as "not likely."

367
368 Because of results like this, it is important to insist that when scientists and analysts talk about
369 uncertainty in climate science and its impacts, they tell us in quantitative terms what they mean
370 by the uncertainty words they use. Otherwise, nobody can be sure of what they are saying.

371
372 The climate community has been better than a number of other communities (such as
373 environmental health) in doing this. However, there is still room for improvement. In the final
374 section of the report, the authors offer advice on how they think this should best be done.

375
376 **Part 3: Cognitive challenges in estimating uncertainty**
377 Humans are very good at thinking about and doing lots of things. However, experimental
378 psychologists have found that the way our brains make some judgments, such as those involved

379 in estimating and making decisions about uncertainty, involves unconsciously using some simple
380 rules. These simple rules (psychologists call them "cognitive heuristics") work pretty well most
381 of the time. However, in some circumstances they can lead us astray.

382

383 For example, suppose I want to estimate the odds that when I drive to the airport tomorrow
384 morning, I'll see a state police patrol car. I have made that trip at that time of day many times in
385 the past. So, unless there is something unusual going on tomorrow morning, the ease with which
386 I can imagine encountering a state police car on previous trips will probably give me a pretty
387 good estimate of the odds that I'll see one tomorrow.

388

389 However, suppose that, instead, I had to drive to the airport tomorrow at 3:30 a.m. I've never
390 done that before (and hope I'll never have to do it). However, if I try to estimate the odds of
391 encountering a state police car on that trip, experience from previous trips, or my imagination
392 about how many state police may be driving around at that time of night, may not give me a very
393 accurate estimate.

394

395 This strategy, that our minds use subconsciously to estimate probabilities in terms of how easily
396 we can recall past events or circumstances, or imagine them in the future, is a "cognitive
397 heuristic" called "availability." We make judgments in terms of how available experience or
398 imagination is when our minds consider an issue of uncertainty.

399

400 Section 3 of the report describes several such cognitive heuristics. The description is largely non-
401 technical so readers who find these issues interesting should find they could read this part of the
402 report without much difficulty.

403

404 The other issue discussed in Section 3 of the report is overconfidence. There is an overwhelming
405 amount of evidence from dozens of experimental studies done by psychologists and by decision
406 analysts, that when people judge how well they know an uncertain quantity, they set the range of
407 their uncertainty much too narrowly.

408

409 For example, suppose you ask a whole bunch of your adult friends how high Mt. McKinley in
410 Alaska is, or how far it is between Philadelphia and Pittsburgh. But you don't ask them just for
411 their best guess. You ask them for a range. That is, you say, "give me a high estimate and a low
412 estimate of the distance in miles between Philadelphia and Pittsburgh such that there are only 2
413 chances in 100 that the real distance falls outside of that range." Sounds simple, but when
414 thousands of people have been asked thousands of questions like this, and their uncertainty range
415 is compared with the actual values of the answers, the real answers fall outside of the range they
416 estimated much more than 2% of the time (indeed, sometimes as much as almost half the time!).

417

418 What does this mean? It means that we all tend to be overconfident about how well we know
419 things that we know are uncertain. And, it is not just ordinary people making judgments about
420 ordinary things such as the weight of bowling balls or the distance from Philadelphia to
421 Pittsburgh. Experts have the same problem.

422

423 What does all this have to do with climate change? It tells us that when scientists make estimates
424 of the value of uncertain quantities, or when they, or decision makers, make judgments about
425 uncertain science involving climate change and its impacts, these same processes will be
426 operating. We can't completely get rid of the biases created by cognitive heuristics, nor can we
427 completely eliminate overconfidence. But if we are aware of these tendencies, and the problems
428 they can lead to, we may all be able to do a better job of trying to minimize their impacts.

429

430 **Part 4: Statistical methods and models**

431 Statistical methods and models play a key role in the interpretation and synthesis of observed
432 climate data and the predictions of numerical climate models. This section provides a summary
433 of some of the statistical methods being used for climate assessment, including procedures for
434 detecting longer-term trends in noisy records of past climate that include year-to-year variations
435 as well as various, more periodic fluctuations. Such methods are especially important in
436 addressing the question, "What long-term changes in climate are occurring?"

437

438 The section also discusses a number of other issues such as methods to assess how well
439 alternative mathematical models fit existing evidence. Methods for hypothesis testing and model
440 selection are presented, and emerging issues in the development of statistical methods are
441 discussed.

442

443 Rather than give a detailed technical tutorial, this section focuses on identifying key strategies
444 and analytical tools, and then referring expert readers to relevant review articles and more
445 detailed technical papers.

446

447 Many non-technical readers will likely find much of the discussion in this section too detailed to
448 be of great interest. However, many may find it useful to take a look at the boxed section
449 "Predicting Rainfall: An Illustration of Frequentist and Bayesian Approaches" that appears at the
450 end of the section. The problems of developing probabilistic descriptions (or odds) on the
451 amount of future rainfall in some location of interest are discussed, first in the presence of
452 various random and periodic changes (wet spells and dry spells) and then in the more
453 complicated situation in which climate change (a long-term trend) is added.

454

455 **Part 5: Methods for estimating uncertainty**

456 Many of the facts and relationships that are important to understanding the climate system and
457 how climate may change over the coming decades and centuries will likely remain uncertain for
458 years to come. Some will probably not be resolved until substantial changes have actually
459 occurred.

460

461 While a variety of evidence can be brought to bear to gain insight about these uncertainties, in
462 most cases no single piece of evidence or experimental result can provide definitive answers. Yet
463 research planners, groups attempting to do impact assessment, policy makers addressing
464 emissions reductions, public and private parties making long-lived capital investment decisions,
465 and many others, all need some informed judgment about the nature and extent of the associated
466 uncertainties.

467

468 Two rather different strategies have been used to explore the nature of key uncertainties about
469 climate science, such as the amount of warming that would result if the concentration of carbon
470 dioxide in the atmosphere is doubled and then held constant (this particular quantity is called the
471 "climate sensitivity").

472

473 The first section of Section 5 discusses a number of different ways in which climate models have
474 been used in order to gain insight about, and place limits on, the amount of uncertainty about key
475 aspects of the climate system. Some of these methods combine the use of models with the use of
476 expert judgments.

477

478 The second section of Section 5 discusses issues related to obtaining and using expert judgments
479 in the form of probability distributions (or betting odds) from experts on what a key value might
480 be, based on their careful consideration and synthesis of all the data, model results and
481 theoretical arguments in the literature. Several figures in the latter part of this discussion show
482 illustrations of the types of results that can be obtained in such studies. One of the interesting
483 findings is that when these methods are used with individual experts, the resulting impression of
484 the overall level of uncertainty appears to be somewhat greater (that is, the spread of the
485 distributions is somewhat wider) than the results that emerge from consensus panels such as
486 those of the IPCC.

487

488 **Part 6: Propagation and analysis of uncertainty**

489 Probabilistic descriptions of what is known about key quantities, such as how much warmer it
490 will get as the atmospheric concentration of carbon dioxide rises or how much the sea level will

491 increase as the average temperature of the earth increases, can have value in their own right as an
492 input to research planning and in a variety of assessment activities. Often, however, analysts
493 want to incorporate such probabilistic descriptions in subsequent modeling and other analysis.
494 Today, this is usually done by running the analysis over and over again on a fast computer, using
495 different input values, from which it is possible to compile the results into probability
496 distributions. This approach is termed "stochastic simulation." Today a number of standard
497 software tools are available to support such analysis.

498
499 Some climate analysis uses a single model to estimate what decision or policy is "optimal" in the
500 sense that it has the highest "expected value" (*i.e.*, offers the best bet). However, others argue
501 that because the models used in such analysis are themselves uncertain, it is not wise to search
502 for a single "optimal" answer, it is better to search for answers or policies that are likely to yield
503 acceptable results across a wide range of models and future outcomes. Section 6 presents several
504 examples of results from such analysis.

505

506 **Part 7: Making decisions in the face of uncertainty**

507 There are a number of things about climate change, and its likely consequences, that are unique.
508 However, uncertainty, even irreducible uncertainty, is not one of them. In our private lives, we
509 decide where to go to college, what job to take, whom to marry, what home to buy, when and
510 whether to have children, and countless other important choices, all in the face of large, and
511 often irreducible, uncertainty. The same is true of decisions made by companies and by
512 governments.

513

514 A set of ideas and analytical methods called "decision analysis" has been developed to assist in
515 making decisions in the face of uncertainty. If one can identify the alternatives that are available,
516 identify and estimate the probability of key uncertain events, and specify preferences (utilities)
517 among the range of possible outcomes, these tools can provide help in framing and analyzing
518 complex decisions in a consistent and rational way. Decision analysis has seen wide adoption by
519 private sector decision makers – such as major corporations facing difficult and important
520 decisions. While more controversial, such analysis has also seen more limited application to
521 public sector decision making, especially in dealing with more technocratic issues.

522
523 Of course, even if they want to, most people do not make decisions in precise accordance with
524 the norms of decision analysis. A large literature, based on extensive empirical study, now exists
525 on "behavioral decision theory." This literature describes how and why people make decisions in
526 the way that they do, as well as some of the pitfalls and contradictions that can result. Section 8
527 provides a few brief pointers into that literature, but does not attempt a comprehensive review.
528 That would require a paper at least as long as this one.

529
530 For both theoretical and practical reasons, there are limits to the applicability and usefulness of
531 classic decision analysis to climate-related problems. Two strategies may be especially appealing
532 in the face of high uncertainty:

- 533 • **Resilient Strategies:** In this case, the idea is to try to identify the range of future
534 circumstances that one might face, and then seek to identify approaches that will work
535 reasonably well across that range.

536

- 537 • Adaptive Strategies: In this case, the idea is to choose strategies that can be modified to
538 achieve better performance as one learns more about the issues at hand and how the
539 future is unfolding.

540

541 Both of these approaches stand in sharp contrast to the idea of developing optimal strategies that
542 has characterized some of the work in the climate change integrated assessment community, in
543 which it is assumed that a single model reflects the nature of the world with sufficient accuracy
544 to be the basis for decision making and that the optimal strategy for the world will be chosen by
545 a single decision maker.

546

547 The "precautionary principle" is another decision strategy often proposed for use in the face of
548 high uncertainty. There are many different notions of what this approach does and does not
549 entail. In some forms, it incorporates ideas of resilient or adaptive policy. In some forms, it can
550 also be shown to be entirely constant with a decision analytic problem framing. Precaution is
551 often in the eye of the beholder. Thus, for example, some have argued that while the European
552 Union has been more precautionary with respect to CO₂ emissions in promoting the wide
553 adoption of fuel efficient diesel automobiles, the United States has been more precautionary with
554 respect to health effects of fine particulate air pollution, stalling the adoption of diesel
555 automobiles until it was possible to substantially reduce their particulate emissions.

556

557 **Part 8: Communicating uncertainty**

558 Many technical professionals have argued that one should not try to communicate about
559 uncertainty to non-technical audiences. They suggest laypeople won't understand and that

560 decision makers want definitive answers – that is, advice from what are often referred to as "one
561 armed scientists"³.

562

563 We do not agree. Non-technical people deal with uncertainty, and statements of probability, all
564 the time. They don't always reason correctly about probability, but they can generally get the gist
565 (Dawes, 1988). While they may make errors about the details, people, for the most part, manage
566 to deal with probabilistic weather forecasts about the likelihood of rain or snow, point spreads at
567 the track, and similar probabilistic information. The real issue is to frame things in familiar and
568 understandable terms.

569

570 When should probability be communicated in terms of odds (the chance that the Pittsburgh
571 Pirates will win the World Series this year is about 1 in 100) or in terms of probabilities (the
572 probability that the Pittsburgh Pirates will win the World Series this year is 0.01⁴)? Psychologist
573 Baruch Fischhoff and colleagues (2002) suggest that:

- 574 • Either will work, if they're used consistently across many presentations.
- 575 • If you want people to understand one fact, in isolation, present the result both in terms of
576 odds and probabilities.
- 577 • In many cases, there's probably more confusion about what is meant by the specific
578 events being discussed than about the numbers attached to them.

579

³The reference, of course, being to experts who always answered his questions "on the one hand...but on the other hand...", the phrase is usually first attributed to Senator Edmund Muskie.

⁴Strictly odds are defined as $p/(1-p)$ but when p is small, the difference between odds of 1 in 99 and 1 in 100 is often ignored when presenting results to non-technical audiences.

580 Section 8 briefly discusses some empirical methods that can be used to develop and evaluate
581 understandable and useful communications about uncertain technical issues for non-technical
582 and semi-technical audiences. This approach uses "mental model" methods to learn in some
583 detail what people know and need to know about the topic. Then, having developed a pilot
584 communication working with members of the target audience, the message is extensively tested
585 and refined until it is appropriately understood. One key finding is that empirical study is
586 absolutely essential to the development of effective communication. With this in mind, there is
587 no such thing as an expert in communication – in the sense of someone who can tell you ahead
588 of time (*i.e.*, without empirical study) how a message should be framed, or what it should say.

589
590 The presence of high levels of uncertainty offers people who have an agenda with an opportunity
591 to "spin the facts." In addition, many reporters are not in a position to make their own
592 independent assessment of the likely accuracy of scientific statements, seek conflict and report
593 the views of those holding widely divergent views in just a few words and with very short
594 deadlines. Thus, it is not surprising that the issue of climate change and its associated
595 uncertainties has presented particularly challenging issues for members of the press who are
596 trying to cover the issue in a balanced and responsible way.

597
598 In an environment in which there is high probability that many statements a scientist makes
599 about uncertainties will immediately be seized upon by advocates in an ongoing public debate, it
600 is perhaps understandable that many scientists choose to just keep their heads down, do their
601 research, and limit their communication to publication in scientific journals and presentations at
602 professional scientific meetings.

603

604 While we do not reproduce it here, the latter portion of Section 8 contains some thoughtful
605 reflection on these issues from several leading scientists and members of the press.

606

607 **Part 9: Some simple guidance for researchers**

608 The final section of the report provides some advice and guidance to practicing researchers and
609 policy analysts who must address and deal with uncertainty in their work on climate change,
610 impacts, and policy.

611

612 However, before turning to specific recommendations, the section begins by reminding readers
613 that doing a good job of characterizing and dealing with uncertainty can never be reduced to a
614 simple cookbook. Researchers and policy analysts must always think critically and continually
615 ask themselves questions such as:

- 616 • Does what we are doing make sense?
- 617 • Are there other important factors that are equally or more important than the factors we
618 are considering?
- 619 • Are there key correlation structures in the problems that are being ignored?
- 620 • Are there normative assumptions and judgments about which we are not being explicit?
- 621 • Is information about the uncertainties related to research results and potential policies
622 being communicated clearly and consistently?"

623

624 The balance of the final section provides specific guidance to help researchers and analysts to do
625 a better job of reporting, characterizing and analyzing uncertainty. Some of this guidance is

626 based on available literature. However, because doing these things well is often as much an art as
627 it is a science, the recommendations also draw on the very considerable and diverse experience
628 and collective judgment of the writing team.

629

630 Rather than reproduce these recommendations here, we refer readers to the discussion at the end
631 of Section 9.

632

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643

644 **PART 1. SOURCES AND TYPES OF UNCERTAINTY⁵**

645

646 There are a number of things about climate change, and its likely consequences, that are unique.

647 However, uncertainty, even irreducible uncertainty, is not one of them. Uncertainty is ubiquitous

648 in virtually all fields of science and human endeavor. As Benjamin Franklin wrote in 1789 in a

649 letter to Jean-Baptiste Leroy, "...in this world nothing is certain but death and taxes." And, even

650 in these cases, the timing and nature of the events are often uncertain.

651

652 Sometimes uncertainty can be reduced through research, but there are many settings in which

653 one simply cannot resolve all important uncertainties before decisions must be made. In our

654 private lives, we choose where to go to college, what career to pursue, what job to take, whom to

655 marry, whether and when to have children, all in the face of irreducible uncertainty. Similarly,

656 corporations and governments regularly choose what policies to adopt, and where to invest

657 resources, in the face of large and irreducible uncertainty.

658

659 By far, the most widely used formal language of uncertainty is probability⁶. Many of the ideas

660 and much of the vocabulary of probability were first developed in a "frequentist" framework to

661 describe the properties of random processes, such as games of chance, that can be repeated many

662 times. In this case, assuming that the process of interest is stable over time, or "stationary,"

663 probability is the value to which the event frequency converges in the long run as the number of

⁵Portions of the discussion in this section draw heavily on ideas and language from Morgan and Henrion (1990).

⁶There are a few alternative "languages" that have been advanced to describe and deal with uncertainty. These are briefly discussed in Section 2.

664 trials increases. Thus, in this frequentist or classical framework, probability is a property of a
665 theoretically infinite series of trials, rather than of a single event.

666

667 While today some people stick to a strict classical interpretation of probability, many
668 statisticians, as well as many of the experimental scientists we know, often adopt a "personalist,"
669 "subjectivist" or "Bayesian" view. In many settings, this has the consequence that probability can
670 be used as a statement of a person's degree of belief given all available evidence. In this
671 formulation, probability is not only a function of an event, but also of the state of information i
672 that is available to the person making the assessment. That is, the probability, P , of event X is
673 represented as $P(X|i)$ where the notation " i " reads "conditional on i ". Thus, $P(X|i)$ means the
674 probability given that all the information is available to the person making the judgment at the
675 same time when the value of the probability P is made. In this framework, obviously a person's
676 value of P may change as more or different information, i , becomes available.

677

678 In a personalist or Bayesian framework, it is perfectly appropriate to say, based on a subjective
679 interpretation of polling data, results from focus group discussions, and one's own reading of the
680 political climate, "I think there is an 80% chance that Jones will win the next congressional
681 election in this district." However, because it involves the outcome of a single unique future
682 event, such a statement has no meaning in a frequentist framework.

683

684 In the face of large amounts of data on a repeating event, and a belief that the process being
685 considered is stationary, the subjectivist probability should reduce to the same value as the
686 classical probability. Thus, for example, if you need to estimate the probability that the mid-

687 morning high speed Shinkansen train from Kyoto will arrive on time in Tokyo on a Tuesday
688 morning next month, and you have access to a data set of all previous arrival times of that train,
689 you would probably want to simply adopt the histogram of those times as your probability
690 distribution on arrival time.

691
692 Suppose, however, that you want to estimate how long it takes to complete the weekly shopping
693 for a family of four in your community. If you happen to be the person doing the shopping for a
694 family of four on a regular basis in that community, then, as in the case with the Shinkansen, you
695 will have hundreds of observations to rely on in estimating a probability distribution. The large
696 amount of data available to you helps you understand that the answer has features that depend on
697 the time of day, day of the week, special occasions, and so on. If you do not shop that often, your
698 ability to estimate time for shopping will be less informed and more likely to be in error.

699
700 Does a subjectivist view mean that one's probability can be completely arbitrary? "No," Morgan
701 and Henrion (1990) answer, "...because if they are legitimate probabilities, they must be
702 consistent with the axioms of probability. For example, if you assign probability p that an event
703 X will occur, you should assign $1-p$ to its complement that X doesn't occur. The probability that
704 one of a set of mutually exclusive events occurs should be the sum of their probabilities. In fact,
705 subjective probabilities should obey the same axioms as objective or frequentist probabilities,
706 otherwise they are not probabilities..."

707
708 Subjective probabilities are intended to characterize the full spectrum of degrees of belief one
709 might hold about uncertain propositions. However, there exists a long-standing debate as to

710 whether this representation is sufficient. Some judgments may be characterized by a degree of
711 ambiguity or imprecision distinct from estimates of their probability. Writing about financial
712 matters, Knight (1921) contrasted risk with uncertainty, using the first term to refer to random
713 processes whose statistics were well known and the latter term to describe unknown factors
714 poorly described by quantifiable probabilities. Ellsberg (1961) emphasized the importance of this
715 difference in his famous paradox, where subjects are asked to play a game of chance in which
716 they do not know the probabilities underlying the outcomes of the game⁷. Ellsberg found that
717 many subjects make choices that are inconsistent with any single estimate of probabilities, which
718 nonetheless reflect judgments about which outcomes can be known with the most confidence.
719
720 Guidance developed by Moss and Schneider (2000) for the IPCC on dealing with uncertainty
721 describes two key attributes that they argue are important in any judgment about climate change:
722 the amount of evidence available to support the judgment being made and the degree of
723 consensus within the scientific community about that judgment. Thus, they argue, judgments can
724 be sorted into four broad types as shown in Figure 1.1⁸. Many decisions involving climate
725 change entail judgments in all four quadrants of this diagram.
726
727 Subjective probabilities seem clearly appropriate for addressing the established cases across the
728 top of this matrix. There is more debate about the most appropriate methods for dealing with the

⁷Specifically consider two urns each with 100 balls. In urn 1, the color ratio of red and blue balls is not specified. Urn 2 has 50 red and 50 blue balls. If asked to bet on the color of a ball drawn from one of these urns, most people do not care if the ball is drawn from urn 1 or 2 and give a probability to either color of 0.5. However, when asked to choose an urn when betting on a specified color, most people prefer urn 2. The first outcome implies $p(r_1)=p(r_2)=p(b_1)=p(b_2)$, while the second, it is argued, implies $p(r_1)<p(r_2)$ and $p(b_1)<p(b_2)$. Ellsberg and others discuss this outcome as an illustration of an aversion to ambiguity.

⁸The Guidance Notes for Lead Authors of the IPCC Fourth Assessment (2005) adopted a slightly modified version of this same diagram.

729 others. A variety of approaches exist, such as belief functions, certainty factors, second order
730 probabilities, and fuzzy sets and fuzzy logic, that attempt to quantify the degree of belief in a set
731 of subjective probability judgments⁹. Each of these approaches provides an alternative calculus
732 that relaxes the axioms of probability. In particular, they try to capture the idea that one can gain
733 or lose confidence in one of a mutually exclusive set of events without necessarily gaining or
734 losing confidence in the other events. For instance, a jury in a court of law might hear evidence
735 that makes them doubt the defendant's alibi without necessarily causing them to have more
736 confidence in the prosecution's case.

737
738 A number of researchers have applied these alternative formulations to the challenge of
739 characterizing climate change uncertainty and there is no final consensus on the best approach.
740 However, so long as one carefully specifies the question to be addressed, our judgment is that all
741 four boxes in Figure 1.1 can be appropriately handled through the use of subjective probability,
742 allowing a wide range or a multiple set of plausible distributions to represent the high levels of
743 uncertainty, and retaining the axioms of probability. As Smithson (1988) explains:

744 "One of the most frequently invoked motivations for formalisms such as possibility and
745 Shaferian belief theory is that one number is insufficient to represent subjective belief,
746 particularly in the face of what some writers call "ignorance"...Probabilists reply that we
747 need not invent a new theory to handle uncertainty about probabilities. Instead we may
748 use meta-probabilities [such as second order probability]. Even such apparently non-
749 probabilistic concepts as possibility can be so represented...One merely induces a
750 second-order probability distribution over the first-order subjective probabilities."
751

752 When the subjective probabilistic judgments are to be used in decision making, we believe, as
753 outlined in Section 7, that the key issue is to employ decision criteria, such as robustness, that are
754 appropriate to the high levels of uncertainty.

⁹For reviews of these alternative formulations, see Smithson (1988) and Henrion (1999).

755
756 Much of the literature divides uncertainty into two broad categories, termed opaquely (for those
757 of us who are not Latin scholars) aleatory uncertainty and epistemic uncertainty. As Paté-Cornell
758 (1996) explains, aleatory uncertainty stems "...from variability in known (or observable)
759 populations and, therefore, represents randomness" while epistemic uncertainty "...comes from
760 basic lack of knowledge about fundamental phenomena (...also known in the literature as
761 ambiguity)"¹⁰.

762
763 While this distinction is common in much of the more theoretical literature, we believe that it is
764 of limited utility in the context of climate and many other applied problems in assessment and
765 decision making where most key uncertainties involve a combination of the two.

766
767 A far more useful categorization for our purposes is the split between "uncertainty about the
768 value of empirical quantities" and "uncertainty about model functional form." The first of these
769 may be either aleatory (the top wind speed that occurred in any Atlantic hurricane in the year
770 1995) or epistemic (the average global radiative forcing produced by anthropogenic aerosols at
771 the top of the atmosphere during 1995). There is some disagreement within the community of
772 experts on whether it is even appropriate to use the terms epistemic or aleatory when referring to
773 a model.

774
775 Empirical quantities represent properties of the real world, which, at least in principle, can be
776 measured. They include "...quantities in the domains of natural science and engineering, such as

¹⁰The Random House Dictionary defines *aleatory* as "of or pertaining to accidental causes; of luck or chance; unpredictable" and defines *epistemic* as "of or pertaining to knowledge or the conditions for acquiring it."

777 the oxidation rate of atmospheric pollutants, the thermal efficiency of a power plant, the failure
778 rate of a valve, or the carcinogenic potency of a chemical, and quantities in the domain of the
779 social sciences, such as demand elasticities or prices in economics, or judgmental biases in
780 psychology. To be empirical, variables must be measurable, at least in principle, either now or at
781 some time in the future.

782
783 These should be sufficiently well-specified so that they can pass the clarity test. Thus it is
784 permissible to express uncertainty about an empirical quantity in the form of a probability
785 distribution. Indeed, we suggest that the only types of quantity whose uncertainty may
786 appropriately be represented in probabilistic terms are empirical quantities¹¹. This is because
787 they are the only type of quantity that is both uncertain and can be said to have a true, as opposed
788 to an appropriate or good value"¹².

789
790 Uncertainty about the value of an empirical quantity can arise from a variety of sources: these
791 include lack of data; inadequate or incomplete measurement; statistical variation arising from
792 measurement instruments and methods; systematic error and the subjective judgments needed to
793 estimate its nature and magnitude; and inherent randomness. Uncertainty about the value of
794 empirical quantities can also arise from sources such as the imprecise use of language in
795 describing the quantity of interest and disagreement among different experts about how to
796 interpret available evidence.

797

¹¹This advice is not shared by all authors. For example, Cyert and DeGroot (1987) have treated uncertainty about a decision maker's own value parameters as uncertain. But, see our discussion about in the next paragraph.

¹²Text in quotation marks in this and the preceding paragraph come directly from the writings of two of the authors, Morgan and Henrion (1990).

798 Not all quantities are empirical. Moreover, quantities with the same name may be empirical in
799 some contexts and not in others. For example, quantities that represent a decision maker's own
800 value choice or preference, such as a discount rate, coefficient of risk aversion, or the investment
801 rate to prevent mortality ("value of life") represent choices about what he or she considers to be
802 appropriate or good. If decision makers are uncertain about what value to adopt, they should
803 perform parametric or "switchover" analysis to explore the implications of alternative choices¹³.
804 However, if an analyst is modeling the behavior of *other* decision makers, and needs to know
805 how they will make such choices, then these same quantities become empirical and can
806 appropriately be represented by a probability distribution¹⁴.

807
808 Some authors refer to some forms of aleatory uncertainty as "variability." There are cases in
809 which the distinction between uncertainty about the value of an empirical quantity and variability
810 in that value (across space, time or other relevant dimensions) is important. However, in many
811 practical analyses, maintaining a distinction between uncertainty and variability is not especially
812 important (Morgan and Henrion, 1990) and maintaining it can give rise to overly complicated
813 and confusing analysis. Some people who accept only a frequentist notion of probability insist on
814 maintaining the distinction because variability can often be described in terms of histograms or
815 probability distributions based only on a frequentist interpretation.

816

¹³In this example, a parametric analysis might ask, "What are the implications of taking the value of life to be 0.5, or 1 or 5, or 10 or 50-million dollars per death averted?" A "switchover" analysis would turn things around and ask "at what value of life" does the conclusion I read switch from Policy A to Policy B?" If the policy choice does not depend upon the choice of value across the range of interest, it may not be necessary to further refine the value.

¹⁴For a more detailed discussion of this and similar distinctions, see the discussion in Section 4.3 of Morgan and Henrion (1990).

817 A model is a simplified approximation of some underlying causal structure. Debates, such as
818 whether a dose-response function is really linear, and whether or not it has a threshold below
819 which no health effect occurs, are not really about what model is "true". None of these models is
820 a complete, accurate representation of reality. The question is what is a more "useful"
821 representation given available scientific knowledge and data and the intended use that is to be
822 made of, or decisions to be based on, the analysis. In this sense, uncertainty about model
823 functional form is neither aleatory nor epistemic. The choice of model is part pragmatic. Good
824 (1962) described such a choice of model as "type II rationality" - how can we choose a model
825 that is a reasonable compromise between the credibility of results and the effort to create and
826 analyze the model (collect data, estimate model parameters, apply expert judgment, compute the
827 results, *etc.*).

828
829 Uncertainty about model functional form can arise from many of the same sources as uncertainty
830 about the value of empirical quantities: inadequate or incomplete measurements and data that
831 prevent the elimination of plausible alternatives; systematic errors that mislead folks in their
832 interpretation of underlying mechanisms; inadequate imagination and inventiveness in
833 suggesting or inferring the models that could produce the available data; and disagreement
834 among different experts about how to interpret available evidence.

835
836 In most of the discussion that follows, by "model functional form" we will mean a description of
837 how the world works. However, when one includes policy-analytic activities, models may also
838 refer to considerations such as decision makers' "objectives" and the "decision rules" that they
839 apply. These are, of course, normative choices that a decision maker or analyst must make. A

840 fundamental problem, and potential source of uncertainty on the part of users of such analysis, is
841 that the people who perform such analysis are often not explicit about the objectives and decision
842 rules they are using. Indeed, sometimes they skip (unknowingly and inconsistently) from one to
843 another decision rule in the course of doing an analysis.

844

845 It is also important to note that even when the functional form of a model is precisely known, its
846 output may not be well known after it has run for some time. This is because some models, as
847 well as some physical processes such as the weather and climate, are so exquisitely sensitive to
848 initial conditions that they produce results that are chaotic (Devaney, 2003; Lorenz, 1963).

849

850 All of the preceding discussion has focused on factors and processes that we know or believe
851 exist, but about which our knowledge is in some way incomplete. In any field such as climate
852 change and its impacts, there are also things about which we are completely ignorant. While
853 Donald Rumsfeld (2002) was widely lampooned in the popular press, he was absolutely correct
854 when he noted that "...there are known unknowns. That is to say, we know there are some
855 things we do not know. But there are also unknown unknowns, the ones we don't know we don't
856 know."

857

858 Things we know we do not know can often be addressed and sometimes understood through
859 research. Things, about which we do not even recognize we don't know, are only revealed by
860 adopting an always-questioning attitude toward evidence. This is often easier said than done.
861 Recognizing the inconsistencies in available evidence can be difficult, since, as Thomas Kuhn
862 (1962) has noted, we interpret the world through mental models or "paradigms" that may make it

863 difficult to recognize and pursue important inconstancies. Weick and Sutcliffe (2001) observe
864 that "A recurring source of misperception lies in the temptation to normalize an unexpected
865 event in order to preserve the original expectation. The tendency to normalize is part of a larger
866 tendency to seek confirmation for our expectations and avoid disconfirmations. This pattern
867 ignores vast amounts of data, many of which suggest that trouble is incubating and escalating."
868

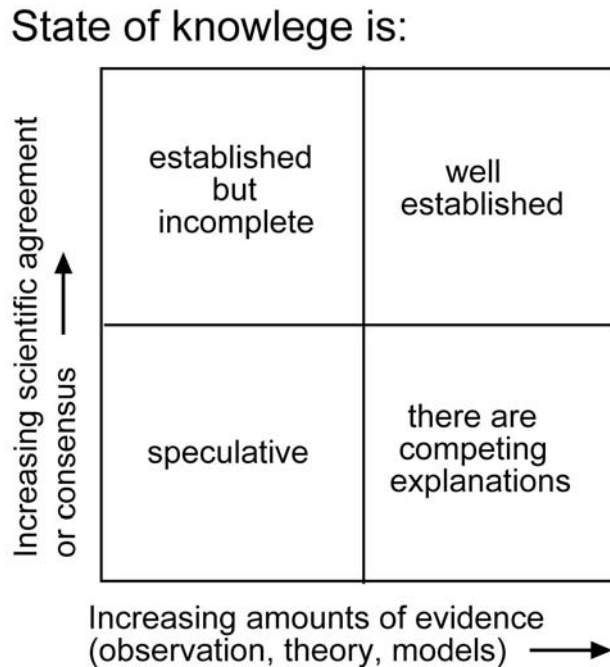
869 Freelance environmental journalist Dianne Dumanoski (1999) captured this issue well when she
870 noted:

871 Scientific ignorance sometimes brings many surprises. Many of the big issues we have
872 reported on involve scientists quibbling about small degrees of uncertainty. For example,
873 at the beginning of the debate on ozone depletion, there were arguments about whether
874 the level or erosion of the ozone layer would be 7% or 13% within 100 years. Yet in
875 1985, a report came out from the British Antarctic survey, saying there was something
876 upwards to a 50% loss of ozone over Antarctica. This went far beyond any scientist's
877 worst-case scenario. Such a large loss had never been a consideration on anyone's radar
878 screen and it certainly changed the level of the debate once it was discovered.
879 Uncertainty cuts both ways. In some cases, something that was considered a serious
880 problem can turn out to be less of a threat. In other cases, something is considered less
881 serious than it should be and we get surprised...
882

883 Perhaps the ever folksy but profound Mark Twain¹⁵ put it best when he noted "It ain't what you
884 don't know that gets you in trouble. It's what you know for sure that just ain't so."
885

¹⁵ www.quotedb.com/quotes/1097.

886



887

888

889

890

891

Figure 1.1 Categorization of the various states of knowledge that may apply in different aspects of climate and related problems. Redrawn from Moss and Schneider (2000). The Guidance Notes for Lead Authors of the IPCC Fourth Assessment (2005) adopted a slightly modified version of this same diagram.

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928 **PART 2. THE IMPORTANCE OF QUANTIFYING UNCERTAINTY**

929

930 There are a variety of words that are used to describe various degrees of uncertainty: "probable",
931 "possible", "unlikely", "improbable", "almost impossible", *etc.* People often ask, why not simply
932 use such words in describing uncertainty about climate change and its impacts?

933

934 Such qualitative uncertainty language is inadequate because: 1) the same words can mean very
935 different things to different people; 2) the same words can mean very different things to the same
936 person in different contexts; and 3) important differences in experts' judgments about
937 mechanisms (functional relationships), and about how well key coefficients are known, can be
938 easily masked in qualitative discussions.

939

940 Figure 2.1 illustrates the range of meaning that people attached to a set of probability words,
941 when asked to do so in a study conducted by Wallsten *et al.* (1986), in the absence of any
942 specific context. Mosteller and Youtz (1990) performed a review of 20 different studies of the
943 probabilities that respondents attached to 52 different qualitative expressions. They argue that "in
944 spite of the variety of populations, format of question, instructions, and context, the variation of
945 the averages for most of the expressions was modest..." and they suggest that it might be
946 possible to establish a general codification that maps words into probabilities. When this paper
947 appeared in *Statistical Science* it was accompanied by eight invited comments (Clark, 1990;
948 Cliff, 1990; Kadane, 1990; Kruskal, 1990; Tanur, 1990; Wallsten and Budescu, 1990; Winkler,
949 1990; Wolf, 1990). While several commenters who have economics or statistical backgrounds
950 commented favorably on the feasibility of a general codification based on shared natural

951 language meaning, those with psychological backgrounds argued strongly that context and other
952 factors make such an effort infeasible.

953

954 For example, Mosteller and Youtz argued that on the basis of their analysis of 20 studies,
955 "likely" appears to mean 0.69 and "unlikely" means 0.16. In a study they then did in which they
956 asked science writers to map words to probabilities, they obtained a median value for "likely" of
957 0.71 (interquartile range of 0.626 to 0.776) and a median value for "unlikely" of 0.172
958 (interquartile range of 0.098 to 0.227). In contrast, Figure 2.2 illustrates the range of numerical
959 probabilities that individual members of the Executive Committee of the EPA Science Advisory
960 Board attached to the words "likely" and "not likely" when those words were being used to
961 describe the probability that a chemical agent is a human carcinogen (Morgan, 1998). Note that,
962 even in this relatively small and expert group, the minimum probability associated with the word
963 "likely" spans four orders of magnitude, the maximum probability associated with the word "not
964 likely" spans more than five orders of magnitude, and there is an actual overlap of the
965 probabilities the different experts associated with the two words! Clearly, in this setting the
966 words do not mean roughly the same thing to all experts, and without at least some
967 quantification, such qualitative descriptions of uncertainty convey little, if any, useful
968 information.

969

970 While some fields, such as environmental health impact assessment, have been relatively slow to
971 learn that it is important to be explicit about how uncertainty words are mapped into
972 probabilities, and have resisted the use of numerical descriptions of uncertainty
973 (Presidential/Congressional Commission on Risk Assessment and Risk Management, 1997;

974 Morgan, 1998), the climate assessment community has made relatively good, if uneven, progress
975 in recognizing and attempting to deal with this issue. Notable recent examples include the
976 guidance document developed by Moss and Schneider (2000) for authors of the IPCC Third
977 Assessment and the mapping of probability words into specific numerical values employed in the
978 2001 IPCC reports (IPCC WGI and II, 2001) (Table 2.1) and by the National Assessment
979 Synthesis Team of the U.S. National Assessment (2000). The mapping used in the U.S. National
980 Assessment, which the authors attempted to apply consistently throughout their two reports, is
981 shown in Figure 2.3.

982

983 The IPCC fourth assessment drew a distinction between confidence and likelihood. They note
984 (IPCC, 2007):

985 "The uncertainty guidance provided for the Fourth Assessment Report draws, for the first
986 time, a careful distinction between levels of confidence in scientific understanding and
987 the likelihoods of specific results. This allows authors to express high confidence that an
988 event is extremely unlikely (e.g., rolling a dice twice and getting six both times), as well
989 as high confidence that an event is about as likely as not (e.g., a tossed coin coming up
990 heads)."
991

992 The mapping used for defining levels of confidence in the Fourth Assessment is reported in
993 Table 2.2.

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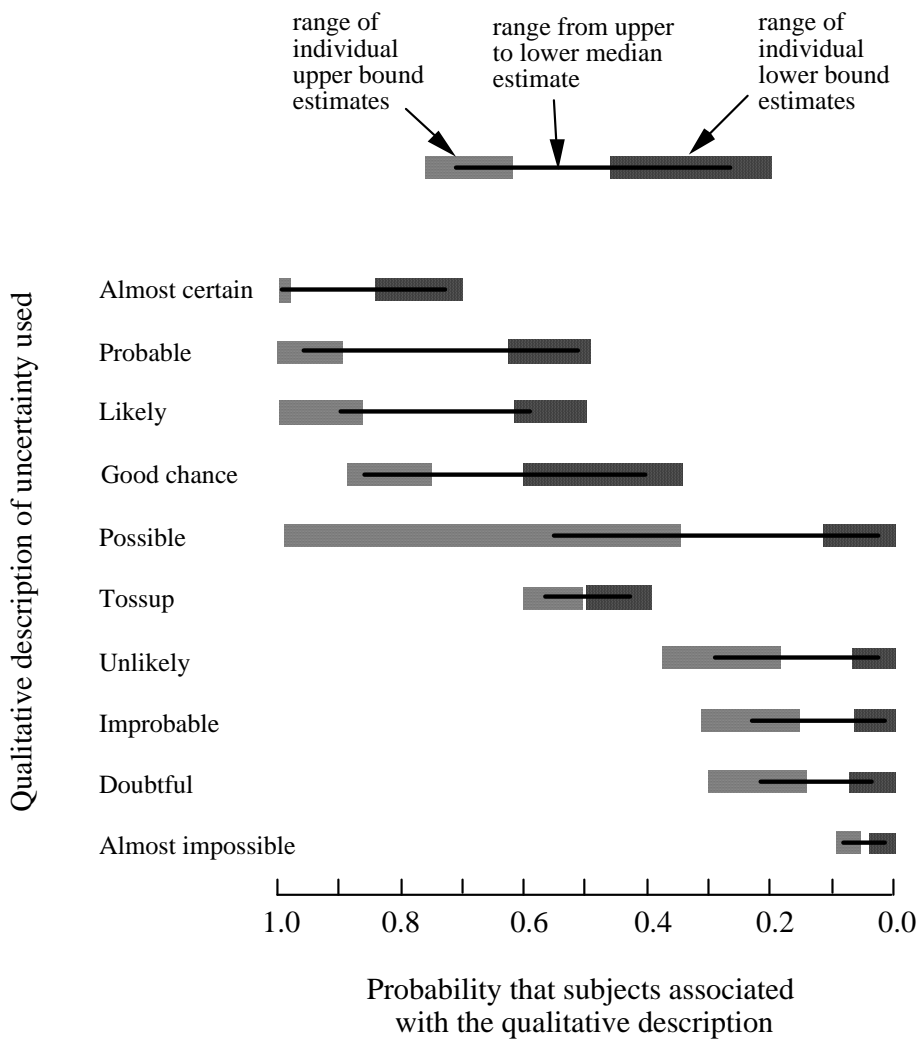


Figure 2.1 Range of numerical probabilities that respondents attached to qualitative probability words in the absence of any specific context. Figure redrawn from Wallsten *et al.* (1986).

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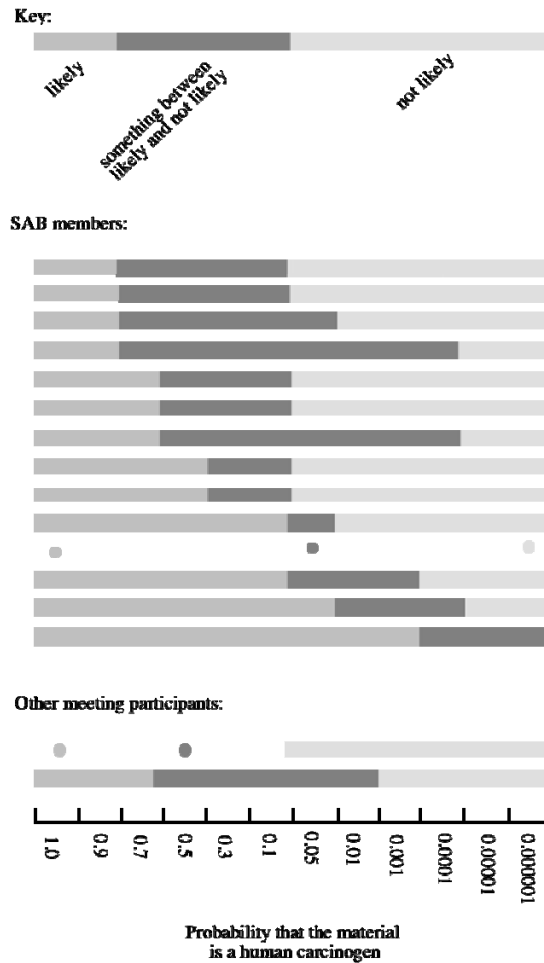


Figure 2.2 Results obtained by Morgan (1998) when members of the Executive Committee of the EPA Science Advisory Board were asked to assign numerical probabilities to words that have been proposed for use with the new EPA cancer guidelines (U.S. EPA, 1996). Note that, even in this relatively small and expert group, the minimum probability associated with the word "likely" spans four orders of magnitude, the maximum probability associated with the word "not likely" spans more than five orders of magnitude, and there is an overlap of the probabilities the different experts associated with the two words.

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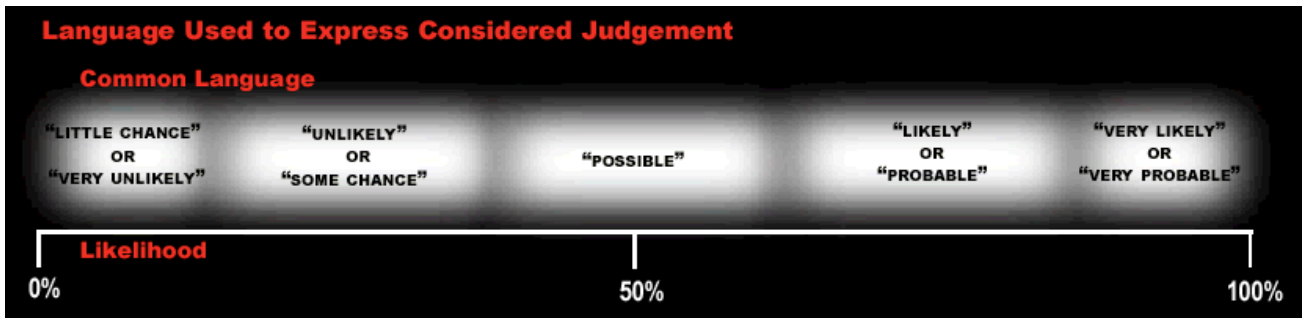


Figure 2.3 Mapping of probability words into quantitative subjective probability judgments, used in their two reports, by the members of the National Assessment Synthesis Team of the United States National Assessment (2000).

1066

1067 **Table 2.1 Mapping of probability words into quantitative subjective probability judgments, used by WGI**
 1068 **and II of the IPCC Third Assessment (IPCC WGI and II, 2001) based on recommendations developed by**
 1069 **Moss and Schneider (2000).**

1070

	<u>word</u>	<u>probability range</u>
1071		
1072		
1073	Virtually certain	> 0.99
1074	Very likely	0.9-0.99
1075	Likely	0.66-0.9
1076	Medium likelihood	0.33-0.66
1077	Unlikely	0.1-0.33
1078	Very unlikely	0.01-0.1
1079	Exceptionally unlikely	< 0.01

1080

1081 Note: The report of the *IPCC Workshop on Describing Scientific Uncertainties in Climate Change to Support*
 1082 *Analysis of Risk and of Options* (2004) observed: "Although WGIII TAR authors addressed uncertainties in the
 1083 WG3-TAR, they did not adopt the Moss and Schneider uncertainty guidelines. The treatment of uncertainty in the
 1084 WG3-AR4 can be improved over what was done in the TAR."
 1085

1086 **Table 2.2 Mapping of probability words into quantitative subjective judgments of confidence as used in the**
 1087 **IPCC Fourth Assessment (IPCC, 2005, 2007).**

1088

	<u>word</u>	<u>probability range</u>
1089		
1090		
1091	Very high confidence	At least 9 out of 10 chance
1092	High confidence	About 8 out of 10 chance
1093	Medium confidence	About 5 out of 10 chance
1094	Low confidence	About 2 out of 10 chance
1095	Very low confidence	Less than 1 out of 10 chance

1096

1097 Note: The Guidance Notes for Lead Authors of the IPCC Fourth Assessment (2005) includes both this table and
 1098 Table 2.1.
 1099

1100

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1158 PART 3. COGNITIVE CHALLENGES IN ESTIMATING UNCERTAINTY

1159 While our brains are very good at doing many tasks, we do not come hard-wired with statistical
1160 processors. Over the past several decades, experimental psychologists have begun to identify and
1161 understand a number of the "cognitive heuristics" we use when we make judgments that involve
1162 uncertainty.

1163

1164 The first thing to note is that people tend to be systematically overconfident in the face of
1165 uncertainty – that is, they produce probability distributions that are much too narrow. Actual
1166 values, once they are known, often turn out to lie well outside the tails of their previous
1167 distribution. This is well illustrated with the data in the summary table reproduced in Figure 3.1.
1168 This table reports results from laboratory studies in which, using a variety of elicitation methods,
1169 subjects were asked to produce probability distributions to indicate their estimates of the value of
1170 a number of well known quantities. If the respondents were "well calibrated," then the true value
1171 of the judged quantities should fall within the 0.25 to 0.75 interval of their probability
1172 distribution about half the time. We call the frequency with which the true value actually fell
1173 within that interval the interquartile index. Similarly, the frequency with which the true value lies
1174 below the 0.01 or above the 0.99 probability values in their distribution is termed the "surprise
1175 index." Thus, for a well-calibrated respondent, the surprise index should be 2%.

1176

1177 In these experimental studies, interquartile indices typically were between 20 and 40% rather
1178 than the 50% they should have been, and surprise indices ranged from a low of 5% (2.5 times
1179 larger than it should have been) to 50% (25 times larger than it should have been).

1180

1181 Overconfidence is not unique to non-technical judgments. Henrion and Fischhoff (1986) have
1182 examined the evolution of published estimates of a number of basic physical constants, as
1183 compared to the best modern values. Figure 3.2 shows results for the speed of light. While one
1184 might expect error bars associated with published experimental results not to include all possible
1185 sources of uncertainty, the "recommended values" do attempt to include all uncertainties. Note
1186 that for a period of approximately 25 years during the early part of the last century, the one
1187 standard deviation error bar being reported for the recommended values did not include the
1188 current best estimate.

1189

1190 Three cognitive heuristics are especially relevant in the context of decision making under
1191 uncertainty: availability; anchoring and adjustment; and representativeness. For a comprehensive
1192 review of much of this literature, see Kahneman *et al.* (1982).

1193

1194 When people judge the frequency of an uncertain event they often do so by the ease with which
1195 they can recall such events from the past, or imagine such events occurring. This "availability
1196 heuristic" serves us well in many situations. For example, if I want to judge the likelihood of
1197 encountering a traffic police car on the way to the airport mid-afternoon on a work day, the ease
1198 with which I can recall such encounters from the past is probably proportional to the likelihood
1199 that I will encounter one today, since I have driven that route many times at that time of day.

1200 However, if I wanted to make the same judgment for 3:30 a.m. (a time at which I have never
1201 driven to the airport), using availability may not yield a reliable judgment.

1202

1203 A classic illustration of the availability heuristic in action is provided in Figure 3.3A, which
1204 shows results from a set of experimental studies conducted by Lichtenstein *et al.* (1978) in which
1205 well educated Americans were told that 50,000 people die each year in the United States from
1206 motor vehicle accidents¹⁶, and were then asked to estimate the number of deaths that occurred
1207 each year from a number of other causes. While there is scale compression – the likelihood of
1208 high probability events is underestimated by about an order of magnitude, and the likelihood of
1209 low probability events is overestimated by a couple orders of magnitude – the fine structure of
1210 the results turns out to be replicable, and clearly shows the operation of availability. Many
1211 people die of stroke, but the average American hears about such deaths only when a famous
1212 person or close relative dies, thus the probability of stroke is underestimated. Botulism poisoning
1213 is very rare, but whenever anyone dies, the event is covered extensively in the news and we all
1214 hear about it. Thus, through the operation of availability, the probability of death from botulism
1215 poisoning is overestimated. In short, judgments can be dramatically affected by what gets one's
1216 attention. Things that come readily to mind are likely to have a large effect on peoples'
1217 probabilistic judgments. Things that do not come readily to mind may be ignored. Or to
1218 paraphrase the 14th century proverb, all too often out of sight is out of mind.

1219
1220 We can also illustrate "anchoring and adjustment" with results from a similar experiment in
1221 which Lichtenstein *et al.* (1978) made no mention of deaths from motor vehicle accidents but
1222 instead told a different group of respondents that about 1000 people die each year in the United
1223 States from electrocution. Figure 3.3B shows the resulting trend lines for the two experiments.

¹⁶Today, while Americans drive more, thanks to safer cars and roads, and reduced tolerance for drunk driving, the number has fallen to about 40,000 deaths per year.

1224 Because in this case respondents started with the much lower "anchor" (1000 rather than 50,000),
1225 all their estimates are systematically lower.

1226

1227 One of the most striking experimental demonstrations of anchoring and adjustment was reported
1228 by Tversky and Kahneman (1974):

1229 In a demonstration of the anchoring effect, subjects were asked to estimate various
1230 quantities stated in percentages (for example, the percentage of African countries in the
1231 United Nations). For each quantity a number between 0 and 100 was determined by
1232 spinning a wheel of fortune in the subject's presence. The subjects were instructed to
1233 indicate first whether that number was higher or lower than the value of the quantity, and
1234 then to estimate the value of the quantity by moving upward or downward from the given
1235 quantity. Different groups were given different numbers for each quantity, and these
1236 arbitrary numbers had a marked effect on the estimates. For example, the median
1237 estimates of the percentage of African countries in the United Nations were 25 and 45 for
1238 groups that received 10 and 65, respectively, as starting points¹⁷. Payoffs for accuracy did
1239 not reduce the anchoring effect.

1240 Very similar results are reported for similarly posed questions about other quantities such as
1241 "what is the percentage of people in the United States today who are age 55 or older."

1242

1243 The heuristic of "representativeness" says that people expect to see in single instantiations, or
1244 realizations of an event, properties that they know that a process displays in the large. Thus, for
1245 example, people judge the sequence of coin tosses HHHTTT to be less likely than the sequence
1246 HTHHTH because the former looks less random than the latter, and they know that the process
1247 of tossing a fair coin is a random process.

1248

1249 Psychologists refer to feeling and emotion as "affect." Slovic *et al.* (2004) suggest that:

1250 Perhaps the biases in probability and frequency judgment that have been attributed to the
1251 availability heuristic...may be due, at least in part, to affect. Availability may work not

¹⁷Hastie and Dawes (2001) report that at the time the experiment was conducted the actual value was 35%.

1252 only through ease of recall or imaginability, but because remembered and imagined
1253 images come tagged with affect.

1254 Slovic *et al.* (2004) argue that there are two fundamental ways that people make judgments about
1255 risk and uncertainty – one, the "analytic system," and the other, the "experiential system." They
1256 note that while the analytic system "...is rather slow, effortful and requires conscious control,"
1257 the experiential system is "intuitive, fast, mostly automatic, and not very accessible to conscious
1258 awareness." They note that both are subject to various biases and argue both are often needed
1259 for good decision making:

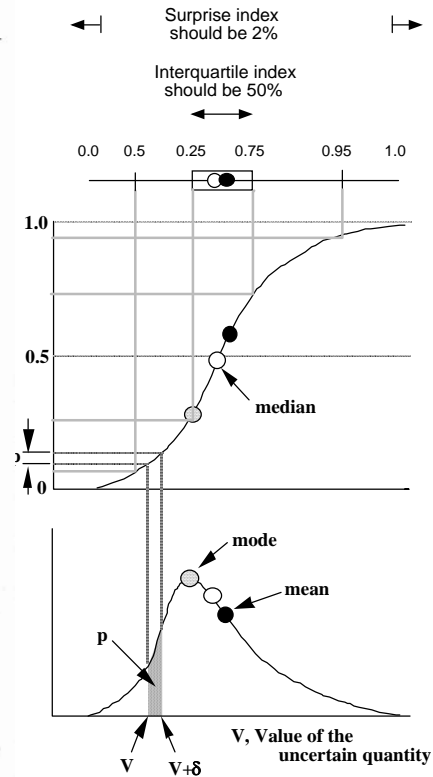
1260 Even such prototypical analytic exercises as proving a mathematical theorem or selecting
1261 a move in chess benefit from experiential guidance, the mathematician senses whether
1262 the proof "looks good" and the chess master gauges whether a contemplated move "feels
1263 right", based upon stored knowledge of a large number of winning patterns. (DeGroot,
1264 1965 as paraphrased by Slovic *et al.*, 2004)

1265 Psychologists working in the general area of risk and decision making under uncertainty are
1266 somewhat divided about the role played by emotions and feelings (*i.e.*, affect) in making risk and
1267 related judgments. Some (*e.g.*, Sjöberg, 2006) argue that such influences are minor, others (*e.g.*,
1268 Loewenstein, 1996; Loewenstein *et al.*, 2001) assign them a dominant role. Agreeing with Slovic
1269 *et al.*'s conclusion that both are often important, Wardman (2006) suggests that the most
1270 effective responses "...may in fact occur when they are driven by both affective and deliberative-
1271 analytical considerations, and that it is the absence of one or the other that may cause
1272 problems..."

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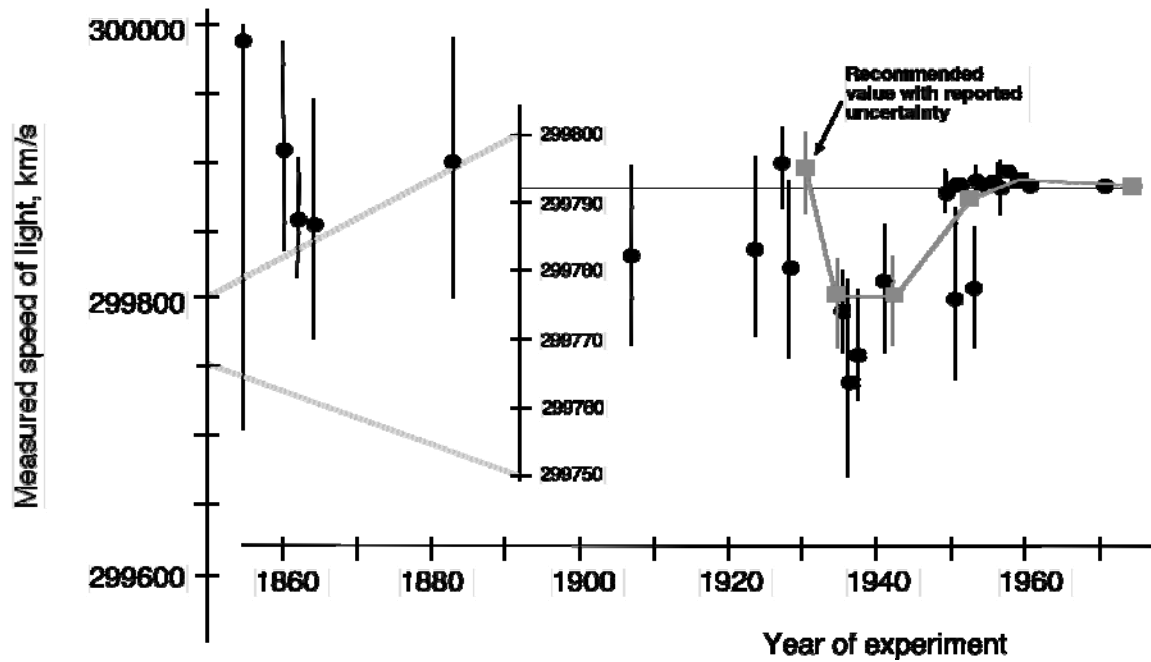
	Number of assessments <i>N</i>	Interquartile index (ideal 50%)	Surprise index (ideal 2%)
<i>Alpert & Raiffa (1969)</i>			
Group 1-A	880	33	46
Group 2 & 3	1,670	33	39
Group 4	600	36	21
<i>Hession & McCarthy (1974)</i>			
Fractiles	2,035	25	47
<i>Selvidge (1975)</i>			
Five fractiles	400	56	10
Seven fractiles	520	50	7
<i>Schaefer & Borcharding (1973)</i>			
Fractiles	396	23	39
Hypothetical sample	396	16	50
<i>Pickhardt & Wallace (1974)</i>			
Group 1	?	39	32
Group 2	?	30	46
<i>Seaver, von Winterfeldt, & Edwards (1978)</i>			
Fractiles	160	42	34
Odds-fractiles	160	53	24
Probabilities	180	57	5
Odds	180	47	5
Log-odds	140	31	20
<i>Stael von Holstein (1971)</i>			
Fixed intervals	1,269	27	30
<i>Murphy & Winkler (1974 & 1977)</i>			
Fixed intervals	132	45	27 (ideal 25)
Fractiles	432	54	21 (ideal 25)
<i>Schaefer (1976)</i>			
Fixed interval	660	27	25
<i>Lichtenstein & Fischhoff (1978)</i>			
Fractiles	924	33	41
<i>Seaver (1978)</i>			
Parameters of beta dist.	3,200	29	25



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Figure 3.1 Summary of data from different studies in which, using a variety of methods, people were asked to produce probability distributions on the value of well known quantities (such as the distance between two locations), so that their distributions can be subsequently checked against true values. The results clearly demonstrate that people are systematically overconfident (*i.e.*, produce subjective probability distributions that are too narrow) when they make such judgments. The table is reproduced from Morgan and Henrion (1990) who, in compiling it, drew in part on Lichtenstein *et al.* (1982). Definitions of interquartile index and surprise index are shown in the diagram on the right.



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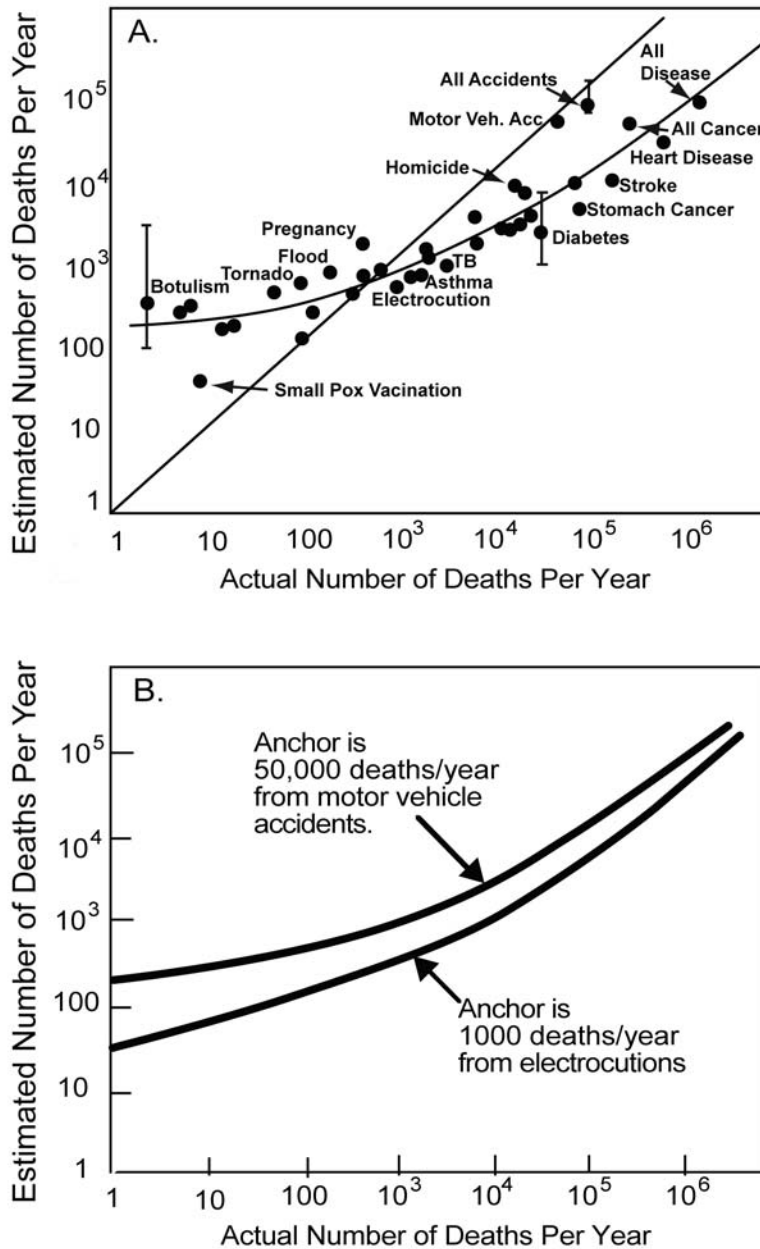
1284 **Figure 3.2** Time series of reported experimental values for the speed of light over the period from the mid-1800's
 1285 to the present (black points). Recommended values are shown in gray. These values should include a subjective
 1286 consideration of all relevant factors. Note, however, that for a period of approximately 25 years during the early part
 1287 of the last century, the uncertainty being reported for the recommended values did not include the current best
 1288 estimate. Similar results obtained for recommended values of other basic physical quantities such as Planck's
 1289 constant, the charge and mass of the electron and Avogadro's number. For details, see Henrion and Fischhoff (1986)
 1290 from which this figure has been redrawn.

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1295

1296 **Figure 3.3** Illustration of the heuristic of availability (A) and of anchoring and adjustment (B). If respondents made
 1297 perfect estimates, the results would lie along the diagonal. In the upper figure, note that stroke lies below the curved
 1298 trend line and that botulism lies above the trend line – this is a result of the availability heuristic – we do not learn of
 1299 most stroke deaths and we do learn of most botulism deaths via news reports. The lower figure replicates the same
 1300 study with an anchor of 1000 deaths per year. Due to the influence of this lower anchor through the heuristic of
 1301 anchoring and adjustment, the mean trend line has moved down. Figures are redrawn from Lichtenstein *et al.*
 1302 (1978).
 1303

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1338 **PART 4. STATISTICAL METHODS AND MODELS**

1339

1340 Statistical methods and models play a key role in the interpretation and synthesis of observed
1341 climate data and the predictions of numerical climate models. Important advances have been
1342 made in the development and application of both frequentist and Bayesian statistical approaches
1343 and, as noted previously, the methods yield similar results when either an uninformed prior is
1344 used for the Bayesian analysis or a very large dataset is available for estimation. Recent reviews
1345 of statistical methods for climate assessment are summarized, including procedures for trend
1346 detection, assessing model fit, downscaling, and data-model assimilation. Methods for
1347 hypothesis testing and model selection are presented, and emerging issues in statistical methods
1348 development are considered.

1349

1350 Levine and Berliner (1999) review statistical methods for detecting and attributing climate
1351 change signals in the face of high natural variations in the weather and climate, focusing on
1352 "fingerprint" methods designed to maximize the signal-to-noise ratio in an observed climatic
1353 dataset (Hasselmann, 1979; 1993). The climate change detection problem is framed in terms of
1354 statistical hypothesis testing and the fingerprint method is shown to be analogous to stepwise
1355 regression of the observed data (*e.g.*, temperature) against the hypothesized input signals (carbon
1356 dioxide concentrations, aerosols, *etc.*). Explanatory variables are added to the model until their
1357 coefficients are no longer statistically significant. The formulation and interpretation of the
1358 hypothesis test is complicated considerably by the complex spatial and temporal correlation
1359 structure of the dependent and explanatory variables, and Levine and Berliner discuss various
1360 approaches for addressing these concerns. The selection of the best filter for isolating a climate

1361 change signal within the natural climate record is shown to be equivalent to the determination of
1362 an optimal (most powerful) statistical test of hypothesis.

1363

1364 Solow (2003) reviews various statistical models used in atmospheric and climate science,
1365 including methods for:

- 1366 • fitting multivariate spatial-time series models, using methods such as principal
1367 component analysis (PCA) to consider spatial covariance, and predictive oscillation
1368 patterns (PROPS) analysis and maximum covariance analysis (MCA) for addressing both
1369 spatial and temporal variations (Kooperberg and O'Sullivan, 1996; Salim *et al.*, 2005);
- 1370 • identifying trends in the rate of occurrence of extreme events given only a partially
1371 observed historical record (Solow and Moore, 2000, 2002);
- 1372 • downscaling GCM model predictions to estimate climate variables at finer temporal and
1373 spatial resolution (Berliner *et al.*, 1999; Berliner, 2003);
- 1374 • assessing the goodness of fit of GCMs to observed data (McAvaney *et al.*, 2001), where
1375 goodness-of-fit is often measured by the ability of the model to reproduce the observed
1376 climate variability (Levine and Berliner, 1999; Bell *et al.*, 2000); and
- 1377 • data assimilation methods that combine model projections with the observed data for
1378 improved overall prediction (Daley, 1997), including multi-model assimilation methods
1379 (Stephenson *et al.*, 2005) and extended Kalman filter procedures that also provide for
1380 model parameter estimation (Evensen and van Leeuwen, 2000; Annan, 2005; Annan *et*
1381 *al.*, 2005).

1382

1383 Zwiers and von Storch (2004) also review the role of statistics in climate research, focusing on
1384 statistical methods for identifying the dynamics of the climate system and implications for data
1385 collection, forecasting, and climate change detection. The authors argue that empirical models
1386 for the spatiotemporal features of the climate record should be associated with plausible physical
1387 models and interpretations for the system dynamics. Statistical assessments of data homogeneity
1388 are noted as essential when evaluating long-term records where measurement methods, local
1389 processes, and other non-climate influences are liable to result in gradual or abrupt changes in
1390 the data record (Vincent, 1998; Lund and Reeves, 2002). Statistical procedures are reviewed for
1391 assessing the potential predictability and accuracy of future weather and climate forecasts,
1392 including those based on the data-model assimilation methods described above. Zwiers and
1393 Storch offer that for the critical tasks of determining the inherent (irreducible) uncertainty in
1394 climate predictions vs. the potential value of learning from better data and models, Bayesian
1395 statistical methods are often better suited than are frequentist approaches.

1396

1397 *Methods for Hypothesis and Model Testing*

1398 A well-established measure in classical statistics for comparing competing models (or
1399 hypotheses) is the likelihood ratio (LR), which follows from the common use of the maximum
1400 likelihood estimate for parameter estimation. For two competing models M_1 and M_2 , the LR is
1401 the ratio of the likelihood or maximum probability of the observed data under M_1 divided by the
1402 likelihood of the observed data under M_2 , with large values of the likelihood ratio indicating
1403 support for M_1 . Solow and Moore (2000) applied the LR test to look for evidence of a trend in a
1404 partially incomplete hurricane record, using a Poisson distribution for the number of hurricanes
1405 in a year with a constant sighting probability over the incomplete record period. The existence of

1406 such a trend could indicate warming in the North Atlantic Basin, but based on their analysis,
1407 little evidence was apparent. In cases such as that above in which the LR tests models with the
1408 same parameterization and simple hypotheses are of interest, the LR is equivalent to the Bayes
1409 Factor, which is the ratio of the posterior odds of M1 to the prior odds of M1. That is, the Bayes
1410 Factor represents the odds of favoring M1 over M2 based solely on the data, and thus the
1411 magnitude of the Bayes Factor is often used as a measure of evidence in favor of M1.

1412
1413 An approximation to the log of the Bayes Factor for large sample sizes, Schwarz's Bayesian
1414 Information Criterion or BIC, is often used as a model-fitting criterion when selecting among all
1415 possible subset models. The BIC allows models to be evaluated in terms of a lack of fit
1416 component (a function of the sample size and mean squared error) and a penalty term for the
1417 number of parameters in a model. The BIC differs from the well-known Akaike's Information
1418 Criterion (AIC) only in the penalty for the number of included model terms. Another related
1419 model selection statistic is Mallows's Cp (Laud and Ibrahim, 1995). Karl *et al.* (1996) utilize the
1420 BIC to select among ARMA models for climate change, finding that the Climate Extremes Index
1421 (CEI) and the United States Greenhouse Climate Response Index (GCRI) increased abruptly
1422 during the 1970s.

1423
1424 Model uncertainty can also be addressed by aggregating the results of competing models into a
1425 single analysis. For instance, in the next section we report an estimate of climate sensitivity
1426 (Andronova and Schlesinger, 2001) made by simulating the observed hemispheric-mean near-
1427 surface temperature changes since 1856 with a simple climate/ocean model forced radiatively by
1428 greenhouse gases, sulfate aerosols and solar-irradiance variations. A number of other

1429 investigators have used models together with historical climate data and other evidence to
1430 develop probability distributions for climate sensitivity or bound estimates of climate sensitivity
1431 or other variables. Several additional efforts of this sort are discussed below in Section 5. An
1432 increasing number of these studies have begun to employ Bayesian statistical methods (*e.g.*,
1433 Epstein, 1985; Berliner *et al.*, 2000; Katz, 2002; Tebaldi *et al.*, 2004, 2005).

1434
1435 As noted in Katz (2002) and Goldstein (2006), Bayesian methods bring a number of conceptual
1436 and computational advantages when characterizing uncertainty for complex systems such as
1437 those encountered in climate assessment. Bayesian methods are particularly well suited for
1438 problems where experts differ in their scientific assessment of critical processes and parameter
1439 values in ways that cannot, as yet, be resolved by the observational record. Comparisons across
1440 experts not only help to characterize current uncertainty, but help to identify the type and amount
1441 of further data collection likely to lead to resolution of these differences. Bayesian methods also
1442 adapt well to situations where hierarchical modeling is needed, such as where model parameters
1443 for particular regions, locations, or times can be viewed as being sampled from a more-general
1444 (*e.g.*, global) distribution of parameter values (Wilke *et al.*, 1998). Bayesian methods are also
1445 used for uncertainty analysis of large computational models, where statistical models that
1446 emulate the complex, multidimensional model input-output relationship are learned and updated
1447 as more numerical experiments are conducted (Kennedy and O'Hagan, 2001; Fuentes *et al.*,
1448 2003; Kennedy *et al.*, 2006; Goldstein and Rougier, 2006). In addition, Bayesian formulations
1449 allow the predictions from multiple models to be averaged or weighted in accordance with their
1450 consistency with the historical climate data (Wintle *et al.*, 2003; Tebaldi *et al.*, 2004, 2005;
1451 Raftery *et al.*, 2005; Katz and Ehrendorfer, 2006; Min and Hense, 2006).

1452
1453 Regardless of whether frequentist or Bayesian statistical methods are used, the presence of
1454 uncertainty in model parameters and the models themselves calls for extensive sensitivity
1455 analysis of results to model assumptions. In the Bayesian context, Berger (1994) reviews
1456 developments in the study of the sensitivity of Bayesian answers to uncertain inputs, known as
1457 robust Bayesian analysis. Results from Bayesian modeling with informed priors should be
1458 compared to results generated from priors incorporating more uncertainty, such as flat-tailed
1459 distributions, non-informative and partially informative priors. Sensitivity analysis on the
1460 likelihood function and the prior by consideration of both non-parametric and parametric classes
1461 is often called for when experts differ in their interpretation of an experiment or a measured
1462 indicator. For example, Berliner *et al.* (2000) employ Bayesian robustness techniques in the
1463 context of a Bayesian fingerprinting methodology for assessment of anthropogenic impacts on
1464 climate by examining the range of posterior inference as prior inputs are varied. Of note, Berliner
1465 *et al.* also compare their results to those from a classical hypothesis testing approach,
1466 emphasizing the conservatism of the Bayesian method that results through more attention to the
1467 broader role and impact of uncertainty.

1468

1469 *Emerging Methods and Applications*

1470 While the suite of tools for statistical evaluation of climate data and models has grown
1471 considerably in the last two decades, new applications, hypotheses, and datasets continue to
1472 expand the need for new approaches. For example, more sophisticated tests of hypothesis can be
1473 made by testing probability distributions for uncertain parameters, rather than single nominal
1474 values (Kheshgi and White, 2001). While much of the methods development to date has focused

1475 on atmospheric-oceanic applications, statistical methods are also being developed to address the
1476 special features of downstream datasets, such as stream flow (Allen and Ingram, 2002;
1477 Koutsoyiannis, 2003; Kallache *et al.*, 2005) and species abundance (Austin, 2002; Parmesan and
1478 Yohe, 2003).

1479
1480 As models become increasingly sophisticated, requiring more spatial and temporal inputs and
1481 parameters, new methods will be needed to allow our limited datasets to keep up with the
1482 requirements of these models. Two recent examples are of note. Edwards and Marsh (2005)
1483 present a "simplified climate model" with a "fully 3-D, frictional geostrophic ocean component,
1484 an Energy and Moisture Balance atmosphere, and a dynamic and thermodynamic sea-ice
1485 model...representing a first attempt at tuning a 3-D climate model by a strictly defined
1486 procedure." While estimates of overturning and ocean heat transport are "well reproduced",
1487 "model parameters were only weakly constrained by the data." Jones *et al.* (2006) present an
1488 integrated climate-carbon cycle model to assess the implications of carbon cycle feedback
1489 considering parameter and model structure uncertainty. While the authors find that the
1490 observational record significantly constrains permissible emissions, the observed data (in this
1491 case also) "proves to be insufficient to tightly constrain carbon cycle processes or future
1492 feedback strength with implication for climate-carbon cycle model evaluation." Improved data
1493 collection, modeling capabilities, and statistical methods must clearly all be developed
1494 concomitantly to allow uncertainties to be addressed effectively.

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Box 4.1: Predicting Rainfall: An Illustration of Frequentist and Bayesian Approaches

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Consider how we use probability theory in weather prediction. We have a vast storehouse of observations of temperature, humidity, cloud cover, wind speed and direction, and atmospheric pressure for a given location. These allow the construction of a classic or frequentist table of probabilities showing the observed probability of rainfall, given particular conditions. This underscores the fact that observations of a stable system permit the construction of powerful predictive models, even if underlying physical processes are not known fully.

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So long as the same underlying conditions prevail, the predictive model based on historical weather will remain powerful. However, if an underlying factor does change, the predictive power of the model will fall and the missing explanatory variables will have to be discovered. More advanced stochastic models for precipitation have been developed in recent years, conditioning rainfall occurrence and amounts on atmospheric circulation patterns (*e.g.*, Hughes *et al.* 1999; Charles *et al.*, 2004). If climate-induced changes in atmospheric circulation can be predicted, projections of the statistical properties of associated precipitation fields can then be derived. As another example of uncertainty induced by changing conditions, reduced air pollution could in some locations cause the concentration of cloud condensation nuclei (CCN) to decline, affecting cloud stability and droplet formation. Under these conditions it would be useful to consider a Bayesian approach in which cloud condensation nuclei are considered a potential additional explanatory variable. We can start with the previous model of precipitation occurrence, then modify its probability of rainfall, given different concentrations of cloud condensation nuclei. With each observation of atmospheric aerosols and precipitation, our prior estimates of the rainfall-CCN relationship and overall rainfall occurrence will be modified eventually leading to a new more powerful model, this time inclusive of the new explanatory variable.

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Ideally, we want the full distribution of rainfall in a location. This has proven difficult to do, using the frequentist method, especially when we focus on high impact events such as extreme droughts and floods. These occur too infrequently for us to use a large body of observations so we must "assume" a probability distribution for such events in order to predict their probability of occurrence. While it may be informed by basic science, there is no objective method defining the appropriate probability distribution function. What we choose to use is subjective.

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Furthermore, the determinants of rainfall have been more numerous than once believed, often varying dramatically even on a decadal scale. For example, in the mid twentieth century, it was thought possible to characterize the rainfall in any location from thirty years of observations. This approach used the meteorological data for the period: 1931 to 1960 to *define the climate norm* around the earth. By the mid-80s however, it was clear that that thirty-year period did not provide an adequate basis for predicting rainfall in the subsequent years. In short, we learned that there is no "representative" sample of data in the classical sense. What we have is an evolving condition where teleconnections such as El Nino Southern Oscillation (ENSO) and the North Atlantic Oscillation (NAO), as well as air pollution and other factors determine cloud formation, stability and rainfall.

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As we gain experience with the complex of processes leading to precipitation, we also develop a sense of humility about the incomplete state of our knowledge. This is where the subjectivity in Bayesian statistics comes to the fore. It states explicitly that our predictions are contingent on our current state of knowledge and that knowledge will be evolving with new observations.

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1662 **PART 5. METHODS FOR ESTIMATING UNCERTAINTY**

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1664 Many of the key variables and functional relationships that are important to understanding the
1665 climate system and how the climate may change over the coming decades and centuries will
1666 likely remain uncertain for years to come. While a variety of evidence can be brought to bear to
1667 gain insight about these uncertainties, in most cases no single piece of evidence or experimental
1668 result can provide definitive answers. Yet research planners, groups attempting to do impact
1669 assessment, policy makers addressing emissions reductions, public and private parties making
1670 long-lived capital investment decisions, and many others, all need some informed judgment
1671 about the nature and extent of the associated uncertainties.

1672

1673 *Model-Generated Uncertainty Estimates*

1674 In some cases, probability distributions for key climate parameters can be extracted directly from
1675 available data and models. Note, however, that the models themselves often contain a myriad of
1676 implicit expert judgments. In recent years, several research groups have derived probability
1677 distributions for climate sensitivity via statistical comparisons of climate model results to recent
1678 climate records. For instance, Figure 5.1 shows an estimate of climate sensitivity (Andronova
1679 and Schlesinger, 2001) made by simulating the observed hemispheric-mean near-surface
1680 temperature changes since 1856 with a simple climate/ocean model forced radiatively by
1681 greenhouse gases, sulfate aerosols and solar-irradiance variations. The authors account for
1682 uncertainty in climatic radiative forcing by considering 16 radiative forcing models. To account
1683 for natural variability in instrumental measurements of temperature, a bootstrap procedure is
1684 used to generate surrogate observed temperature records. Figure 5.1 shows the probability

1685 distribution function for estimated climate sensitivity based on 80,000 model runs, aggregated
1686 across radiative forcing models and bootstrapped temperature records. The resultant 90%
1687 confidence interval for temperature sensitivity is between 1.0° C and 9.2° C. A number of other
1688 investigators have also used models together with historical climate data and other evidence to
1689 develop probability distributions for climate sensitivity or bound estimates of climate sensitivity
1690 or other variables. Several additional efforts of this sort are discussed below in Section 6.

1691
1692 Researchers have also used data and models to derive uncertainty estimates for future socio-
1693 economic and technological driving forces. For instance, Gritsevskiy and Nakicenovic (2000)
1694 and Nakicenovic and Riahi (2002) have estimated probability distributions for the investment
1695 costs and learning rates of new technologies based on the historical distributions of cost and
1696 performance for many similar technologies and then used these probability estimates to forecast
1697 distributions of future emission paths. Some authors have estimated probability distributions for
1698 future emissions by assessing the frequency of results over different emissions models or by
1699 propagating subjective probability distributions for key inputs through such emission models
1700 (Webster *et al.*, 2003). Such approaches can suggest which uncertainties are most important in
1701 determining any significant deviations from a base-case projection and can prove particularly
1702 important in helping to make clear when proposed emissions scenarios differ in important ways
1703 from past trends. Care must be taken, however, with such estimates because unlike physical
1704 parameters of the climate system, socioeconomic and technological factors need not remain
1705 constant over time and may be strongly interrelated and conditional on each other. Since we
1706 expect the 21st century will differ in important ways from the 20th, as the 20th differed in
1707 important ways from the 19th, *etc.*, we should regard these uncertainty estimates of future socio-

1708 economic outcomes with less confidence than those of physical parameters of the climate system
1709 when they are thought to be fundamentally constant through time.

1710

1711 *Expert Elicitation*

1712 Model and data generated uncertainty estimates can be very valuable in many cases. In
1713 particular, they are most germane for judgments about well-established knowledge, represented
1714 by the upper right-hand corner of Figure 1.1¹⁸. But in many situations, limitations of data,
1715 scientific understanding, and the predictive capacity of models will make such estimates
1716 unavailable, with the result that they must be supplemented with other sources of information.

1717

1718 In such circumstances, the best strategy is to ask a number of leading experts to consider and
1719 carefully synthesize the full range of current scientific theory and available evidence and then
1720 provide their judgments in the form of subjective probability distributions.

1721

1722 Such formal individually-focused elicitation of expert judgment has been widely used in applied
1723 Bayesian decision analysis (DeGroot, 1970; Spetzler and Staël von Holstein, 1975; Watson and
1724 Buede, 1987; von Winterfeldt and Edwards, 1986; Morgan and Henrion, 1990; Cooke, 1991),
1725 often in business applications, and in climate and other areas of environmental policy through the
1726 process of "expert elicitation" (Morgan *et al.*, 1978a; Morgan *et al.*, 1978b; National Defense
1727 University, 1978; Morgan *et al.*, 1984; Morgan *et al.*, 1985; Wallsten and Whitfield, 1986;
1728 Stewart *et al.*, 1992; Nordhaus, 1994; Evans *et al.*, 1994a; Evans *et al.*, 1994b; Morgan and Keith,

¹⁸The drive to produce estimates using model-based methods may also stem from a reluctance to confront the use of expert judgment explicitly.

1729 1995; Budnitz *et al.*, 1995; Budnitz *et al.*, 1998; Morgan *et al.*, 2001; Garthwaite *et al.*, 2005;
1730 Morgan *et al.*, 2006). An advantage of such expert elicitation is that it can effectively enumerate
1731 the range of expert judgments unhampered by social interactions, which may constrain discussion
1732 of extreme views in group-based settings.

1733
1734 Figures 5.2, 5.3 and 5.4 provide examples of results from expert elicitations done respectively on
1735 climate science in 1995, on forest ecosystem impacts in 2001, and on aerosol forcing in 2005.
1736 These are summary plots. Much greater detail, including judgments of time dynamics, and
1737 research needs are available in the relevant papers.

1738
1739 The comparison of individual expert judgments in Figure 5.4 with the summary judgment of the
1740 IPCC fourth assessment report (IPCC, 2007) suggests that the IPCC estimate of uncertainty in
1741 total aerosol forcing may be overconfident. Similar results are apparent when comparing Zickfeld
1742 *et al.* (2007) with IPCC estimates related to the AMOC. Indeed, the Guidance Notes for Lead
1743 Authors of the IPCC Fourth Assessment (2005) warn authors against this tendency:

1744 Be aware of the tendency of a group to converge on an expressed value and become
1745 overconfident in it. Views and estimates can also become anchored on previous versions
1746 or values to a greater extent than is justified. Recognize when individual views are
1747 adjusting as a result of group interactions and allow adequate time for such changes in
1748 viewpoint to be resolved.
1749

1750 In light of what they see as insufficient success in overcoming these and other problems,
1751 Oppenheimer *et al.* (2007) have suggested that current strategies for producing IPCC summary
1752 statements of uncertainty need to be reassessed.

1753

1754 Of course, expert judgment is not a substitute for definitive scientific research. Nor is it a
1755 substitute for careful deliberative expert reviews of the literature of the sort undertaken by the
1756 IPCC. However, its use within such review processes could enable a better expression of the
1757 diversity of expert judgment and allow more formal expression of expert judgments, which are
1758 not adequately reflected, in the existing literature. It can also provide insights for policy makers
1759 and research planners while research to produce more definitive results is ongoing. It is for these
1760 reasons that Moss and Schneider have argued that such elicitations should become a standard
1761 input to the IPCC assessment process (Moss and Schneider, 2000).

1762

1763 In selecting experts to participate in an expert elicitation, it is important to draw upon
1764 representatives from across all the relevant disciplines and schools of thought. At the same time,
1765 this process is fundamentally different from that of drawing a random sample to estimate some
1766 underlying true value. In the case of expert elicitation, it is entirely possible that one expert,
1767 perhaps even one whose views are an outlier, may be correctly reflecting the underlying physical
1768 reality, and all the others may be wrong. For this same reason, when different experts
1769 hold different views it is often best not to combine the results before using them in analysis, but
1770 rather to explore the implications of each expert's views so that decision makers have a clear
1771 understanding of whether and how much the differences matter in the context of the overall
1772 decision (Morgan and Henrion, 1990; Keith, 1996).

1773

1774 It has been our experience that when asked to participate in such elicitation exercises, with very
1775 few exceptions, experts strive to provide their best judgments about the quantity or issue at hand,
1776 without considering how those judgments might be used or the implications they may carry for

1777 the conclusions that may be drawn when they are subsequently incorporated in models or other
1778 analysis. In addition to the strong sense of professional integrity possessed by most leading
1779 experts, the risk of possible "motivational bias" in experts' responses in elicitation processes is
1780 further reduced by the fact that even if the results are nominally anonymous, respondents know
1781 that they may be called upon to defend their responses to their peers¹⁹.

1782

1783 As noted in Section 2, unless they are accompanied by some form of quantitative calibration,
1784 qualitative summaries of uncertainty can often mask large disagreements, since the same
1785 descriptors of qualitative uncertainty can mean very different things to different people. Thus, a
1786 quantitative expert elicitation can often provide a better indication of the diversity of opinion
1787 within an expert community than is provided in many consensus summaries. For example, the
1788 expert elicitation of climate change damage estimates by Nordhaus (1994) revealed a systematic
1789 divide between social and natural scientists' considered opinions. Such results can allow others
1790 to draw their own conclusions about how important the range of expert opinions is to the overall
1791 policy debate. Sometimes apparent deep disagreements make little difference to the policy
1792 conclusions; sometimes they are of critical importance (Morgan *et al.*, 1984; Morgan and
1793 Henrion, 1990).

1794

1795 We believe that in most cases it is best to avoid discussion of second-order uncertainty. Very
1796 often people are interested in using ranges or even second-order probability distributions on
1797 probabilities – to express "uncertainty about their uncertainty." In our experience, this usually
1798 arises from an implicit confusion that there is a "true" probability out there, in the same way that

¹⁹Despite these factors, retaining consistency with prior public positions, or influence from funding sources or political beliefs is always possible, as it is in most human endeavors.

1799 there is a true value for the rainfall in a specific location last year – and people want to express
1800 uncertainty about that "true" probability. Of course, there is no such thing. The probability itself
1801 is a way to express uncertainty. A second-order distribution rarely adds anything useful.

1802
1803 It is, of course, possible to use a second-order distribution to express the possible effect of
1804 specific new information on a probability. For example, suppose your probability that there will
1805 be an increase of more than 1°C in average global temperature by 2020 is 0.5. It makes sense
1806 then to ask, "What is your current probability distribution over the probability you will assess for
1807 that event in five years time, when you will have seen five years more climate data and climate
1808 research?" Bayesians sometimes call this a pre-posterior distribution. Note that the pre-posterior
1809 distribution is a representation of the informativeness of a defined but currently unknown source
1810 of information, in this case the next five years of data. It depends specifically on your beliefs
1811 about that information source.

1812
1813 Most people find pre-posterior distributions hard to think about. It is possible to use them in
1814 elicitation (Morgan and Keith, 1995). However, in public forums, they are often confused with
1815 ambiguity and other kinds of second-order probability and are liable to provoke ideological
1816 debates with proponents of alternative formalisms of uncertainty. Hence, our view is that it is
1817 usually wisest to avoid them in public forums and reserve them for that subset of specialist
1818 applications where they are really needed. This is particularly true when one is already eliciting
1819 full probability distributions about the value of uncertain quantities.

1820

1821 There is one exception to this general guidance, which perhaps deserves special treatment.
1822 Suppose we have two experts A and B who are both asked to judge the probability that a well-
1823 specified event will occur (*i.e.*, not a full PDF but just a single probability on the binary yes/no
1824 outcome). Suppose A knows a great deal about the relevant science and B knows relatively little,
1825 but they both judge the probability of the event's occurrence to be 0.3. In this case, A might give
1826 a rather tight distribution if asked to state how confident he is about his judgment (or how likely
1827 he thinks it is that additional information would modify that judgment) while B should give a
1828 rather broad distribution. In this case, the resulting distribution provides a way for the two
1829 experts to provide information about the confidence they have in their judgment.

1830

1831 To date, elicitation of individual experts has been the most widely used method of using expert
1832 judgment to characterize uncertainty about climate-related issues. After experts have provided
1833 their responses, many of these studies later give participants the opportunity to review their own
1834 results and those of others, and make revisions should they so desire, but they are not focused on
1835 trying to achieve group consensus.

1836

1837 While they have not seen extensive use in climate applications, there are a number of group-
1838 based methods that have been used in other settings. Of these, the best known is the Delphi
1839 method (Dalkey, 1969; Linstone and Turoff, 1975). Delphi studies involve multiple rounds in
1840 which participants are asked to make and explain judgments about uncertain quantities of
1841 interest, and then are iteratively shown the judgments and explanations of others, and asked to
1842 make revisions, in the hope that over time a consensus judgment will emerge. Such a procedure

1843 typically will not support the depth of technical detail that has been characteristic of some of the
1844 protocols that have been used in elicitation of individual climate experts.

1845
1846 The Delphi method was originally developed in the 1960s and was widely used as a way to
1847 combine expert judgment (Dalkey, 1969; Linstone and Turoff, 1975). It involves experts
1848 iteratively making probabilistic judgments after reviewing the judgments by the other experts,
1849 usually leading to convergence among the judgments. Research on group judgments has found
1850 that "group think" often prevails in groups with strong interactions, particularly in cohesive
1851 groups meeting face-to-face. This results in a misleading convergence of opinion (McCauley,
1852 1989) and exacerbates overconfidence (Gustafsen *et al.*, 1973). It is caused by a tendency to avoid
1853 conflict and the dominance of one or two participants to dominate the group, even though they
1854 do not have greater expertise. It is, therefore, usually better to obtain opinions from each expert
1855 individually rather than as a group. However, it can be useful to ask the experts to discuss
1856 relevant evidence as a group before they make their assessments. In this way, experts become
1857 aware of all the potentially relevant evidence, and may learn key strengths or shortcomings of
1858 evidence that they did not know.

1859
1860 There has been extensive theoretical research on techniques to combine probability distributions
1861 from multiple experts (Cooke, 1991). Much of it concerns ways to weight opinions and to model
1862 the probabilistic dependence among the experts. As a practical matter, it hard to assess such
1863 dependence: Experts will usually have large if incomplete overlaps in their awareness of
1864 relevant research and evidence, but differing evaluations of the relevance and credibility of the
1865 evidence, even after sharing their views on the evidence. For these reasons, the sophisticated

1866 mathematical combination techniques are often hard to apply in practice. There has been some
1867 empirical evaluation comparing different combination methods suggests that simple weighted
1868 combination of distributions is usually as good as the more sophisticated methods (Cooke 1991).

1869
1870 Some studies weight the experts according to their degree of expertise. Asking experts to rate
1871 each others' expertise can be contentious, especially when there are strong differences of opinion.
1872 Instead, it is often best to ask experts to rate their own expertise -- separately on each quantity
1873 since their expertise may vary.

1874
1875 If there is significant overlap among expert's distributions, the selection of weighting and
1876 combination method makes little difference to the results. But if some opinions have little
1877 overlap with each other -- for example when there are strongly differing schools of thought on
1878 the topic -- it is often best not to combine the opinions at all. Instead, the analysis can be
1879 conducted separately for each school of thought. In that way, the effects of the differences of
1880 opinion are clear in the results, instead of papering them over.

1881
1882 Budnitz *et al.* (1995, 1998) have recently developed a much more elaborate group method in the
1883 context of probabilistic seismic hazard analysis. Meeting for an extended period, a group of
1884 experts work collectively, not as proponents of specific viewpoints but rather as:

1885 ...informed *evaluators* of a range of viewpoints. (These individual viewpoints or models
1886 may be defended by proponents experts invited to present their views and 'debate' the
1887 panel). Separately the experts on the panel also play the role of *integrators*, providing
1888 advice... on the appropriate representation of the composite position of the community as
1889 a whole.

1890

1891 A technical facilitator/integrator (TFI):

1892 ...conducts both individual elicitations and group interactions, and with the help of the
1893 experts themselves the TFI integrates data, models and interpretations to arrive at the
1894 final product: a full probabilistic characterization of the seismic hazard at a site, including
1895 the uncertainty. Together with the experts acting as evaluators, the TFI "owns" the study
1896 and defends it as appropriate. (Budnitz *et al.*, 1998)

1897 Needless to say the process is very time consuming and expensive, requiring weeks or more of
1898 the experts' time.

1899

1900 *Protocols for Individual Expert Elicitation*

1901 Developing a protocol for an effective expert elicitation in a substantively complex domain, such
1902 as climate science or climate impacts, typically requires many months of development, testing
1903 and refinement²⁰. Typically the designers of such protocols start with many more questions they
1904 would like to pose than experts are likely to have patience or the ability to answer. Iteration is
1905 required to reduce the list of questions to those most essential and to formulate questions of a
1906 form that is unambiguous and compatible with the way in which experts frame and think about
1907 the issues at hand. To achieve this latter, sometimes it is necessary to provide a number of
1908 different response modes. In this case, designers need to think about how they will process
1909 results to allow appropriate comparisons of different expert responses. To support this objective,
1910 it is often desirable to include some redundancy in the protocol enabling tests of the internal
1911 consistency of the experts' judgments.

1912

1913 A number of basic protocol designs have been outlined in the literature (see Chapter 7 in Morgan
1914 and Henrion (1990) and associated references). Typically they begin with some explanation of

²⁰Roger Cooke (1991) and his colleagues have developed a number of elicitation programs in much shorter periods of time, working primarily in problem domains in which the problem is well-specified and the specific quantities of interest are well defined.

1915 why the study is being conducted and how the results will be used. In most cases, experts are told
1916 that their names will be made public but that their identity will not be linked to any specific
1917 answer. This is done to minimize the possible impact of peer pressure, especially in connection
1918 with requests to estimate extreme values. Next, some explanation is typically provided of the
1919 problems posed by cognitive heuristics and overconfidence. Some interviewers in the decision
1920 analysis community ask experts to respond to various "encyclopedia questions" or perform other
1921 exercises to demonstrate the ubiquitous nature of overconfidence in the hopes that this "training"
1922 will help to reduce overconfidence in the answers received. Unfortunately, the literature suggests
1923 that such efforts have little, if any, effect²¹. However, asking specific "disconfirming" questions,
1924 or "stretching" questions such as "Can you explain how the true value could turn out to be much
1925 larger (smaller) than your extreme value?" (see below) can be quite effective in reducing
1926 overconfidence.

1927
1928 In elicitations they have done on rather well defined topics, Cooke (1991) and his colleagues²²
1929 have placed considerable emphasis on checking expert calibration and performance by
1930 presenting them with related questions for which values are well known, and then giving greater
1931 weight to experts who perform well on those questions. Others in the decision science
1932 community are not persuaded that such weighting strategies are advisable.

1933
1934 While eliciting a cumulative density function (CDF) of a probability distribution to characterize
1935 the uncertainty about the value of a coefficient of interest is the canonical question form in expert

²¹See, for example, the discussion on pp. 120-122 of Morgan and Henrion (1990).

²²Additional information about some of this work can be found at <http://www.rff.org/Events/Pages/Expert-Judgment-Workshop-Documents.aspx>. See also Kurowicka and Cooke (2006).

1936 elicitation, many of the elicitation protocols used in climate science have involved a wide range
1937 of other response modes (Morgan and Keith, 1995; Morgan *et al.*, 2001; Morgan *et al.*, 2006;
1938 Zickfeld *et al.*, 2007). In eliciting a CDF, it is essential to first clearly resolve with the expert
1939 exactly what quantity is being considered so as to remove ambiguity that might be interpreted
1940 differently by different experts. Looking back across a number of past elicitation, it appears that
1941 the uncertainty in question formulation and interpretation can sometimes be as large or larger
1942 than uncertainty arising from the specific formulation used to elicit CDFs. However, this is an
1943 uncertainty that can be largely eliminated with careful pilot testing, refinement and
1944 administration of the interview protocol.

1945

1946 Once a clear understanding about the definition of the quantity has been reached, the usual
1947 practice is to begin by asking the expert to estimate upper and lower bounds. This is done in an
1948 effort to minimize the impact of anchoring and adjustment and associated overconfidence. After
1949 receiving a response, the interviewer typically then chooses a slightly more extreme value (or, if
1950 it exists, cites contradictory evidence from the literature) and asks if the expert can provide an
1951 explanation of how that more extreme value could occur. If an explanation is forthcoming, the
1952 expert is then asked to consider extending the bound. Only after the outer range of the possible
1953 values of the quantity of interest has been established does the interviewer go on to pose
1954 questions to fill in the balance of the distribution, using standard methods from the literature
1955 (Morgan and Henrion, 1990).

1956

1957 Experts often have great difficulty in thinking about extreme values. Sometimes they are more
1958 comfortable if given an associated probability (*e.g.*, a 1:100 upper bound rather than an absolute

1959 upper bound). Sometimes they give very different (much wider) ranges if explicitly asked to
1960 include "surprises," even though the task at hand has been clearly defined as identifying the
1961 range of all possible values. Therefore, where appropriate, the investigator should remind experts
1962 that "surprises" are to be incorporated in the estimates of uncertainty.

1963
1964 Hammitt and Shlyakhter (1999) have noted that overconfidence can give rise to an underestimate
1965 of the value of information in decision analytic applications. They note that because "the
1966 expected value of information depends on the prior distribution used to represent current
1967 uncertainty," and observe that "if the prior distribution is too narrow, in many risk-analytic cases,
1968 the calculated expected value of information will be biased downward." They have suggested a
1969 number of procedures to guard against this problem.

1970
1971 Most substantively detailed climate expert elicitation conducted to date have involved extended
1972 face-to-face interviews, typically in the expert's own office so that they can access reference
1973 material (and in a few cases even ask colleagues to run analyses, *etc.*). This has several clear
1974 advantages over mail or web-based methods. The interviewers can:

- 1975 • Have confidence that the expert is giving his or her full attention and careful
1976 consideration to the questions being posed and to performing other tasks;
- 1977 • More readily identify and resolve confusion over the meaning of questions, or
1978 inconsistencies in an expert's responses;
- 1979 • More easily offer conflicting evidence from the literature to make sure that the expert
1980 has considered the full range of possible views;

- 1981 • Build the greater rapport typically needed to pose more challenging questions and
1982 other tasks (such as ranking research priorities).

1983

1984 While developing probabilistic estimates of the value of key variables (*i.e.*, empirical quantities)

1985 can be extremely useful, it is often even more important to develop an understanding of how

1986 experts view uncertainty about functional relationships among variables. To date, this has

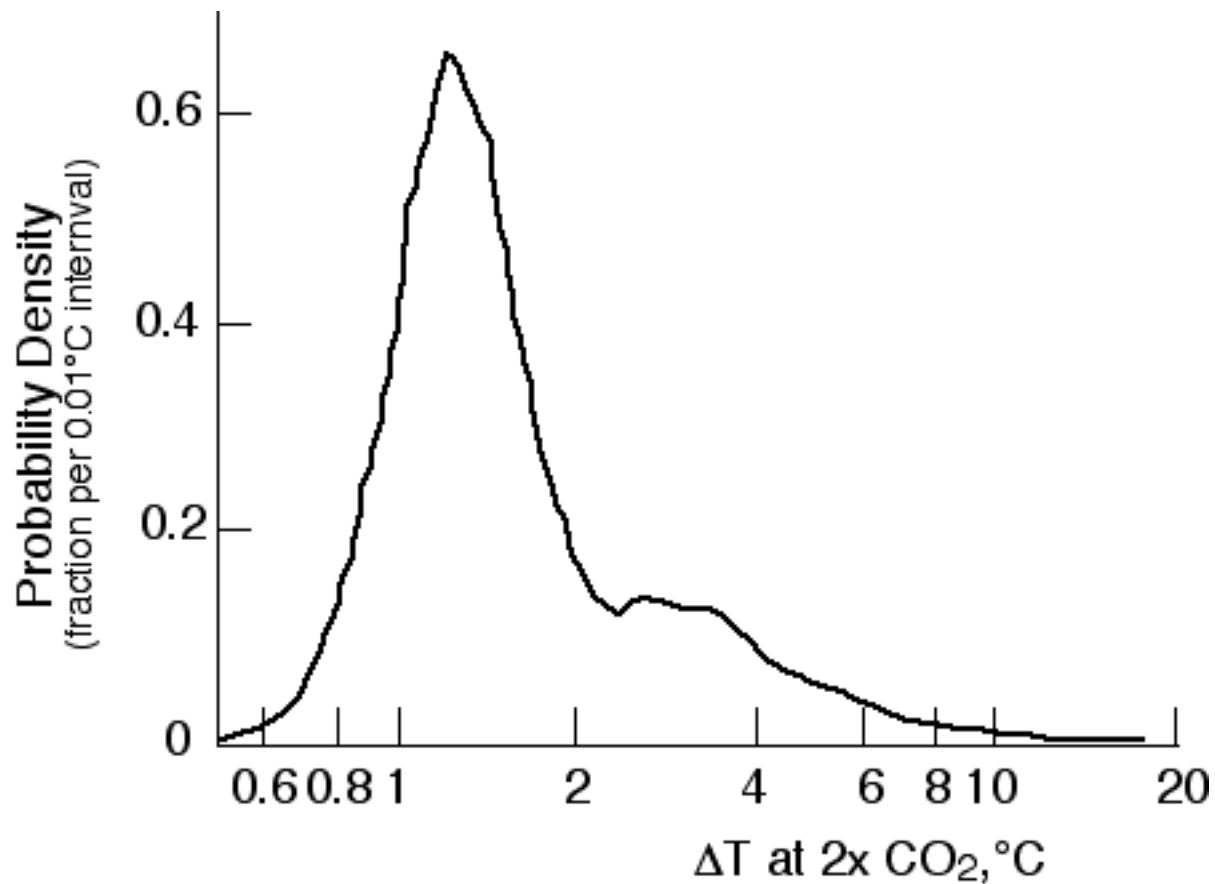
1987 received rather less attention in most elicitation studies; however, several have attempted to pose

1988 questions that address such uncertainties.

1989

1990

1991



1992

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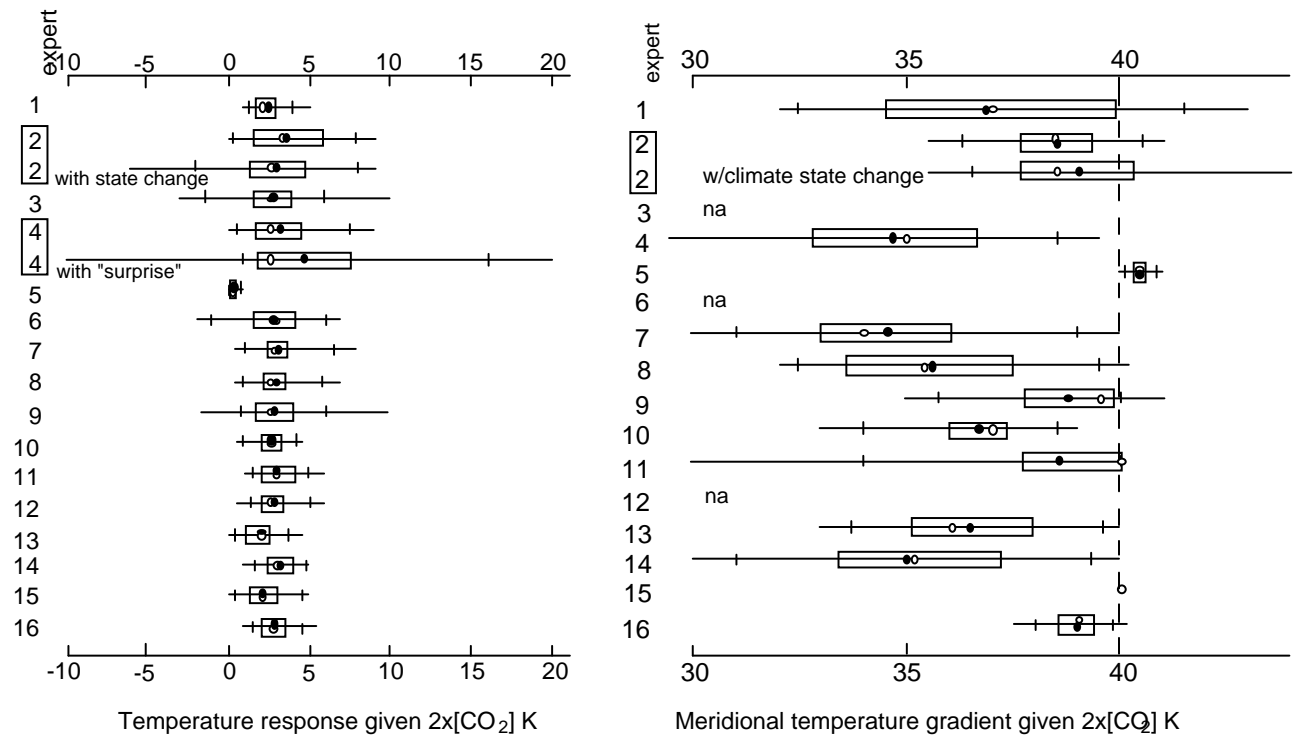
1998

1999

Figure 5.1 The probability density function for climate sensitivity (ΔT at $2x$) estimated by Andronova and Schlesinger (2001). Using coupled atmosphere-ocean models, the observed near-surface temperature record and a bootstrap re-sampling technique, the authors examined the effect of natural variability and uncertainty in climatic radiative forcing on estimates of temperature change from the mid-19th century to the present. [Figure redrawn from Andronova and Schlesinger (2001).]

2000 Climate sensitivity:

Pole-to-equator temperature gradient:

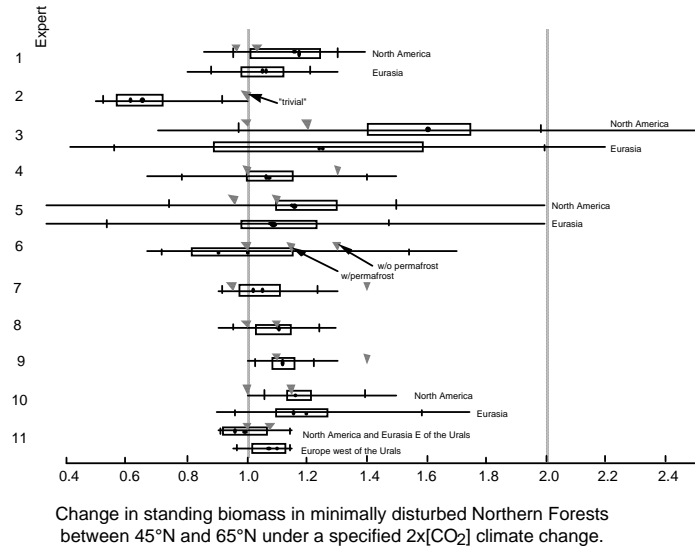


2001

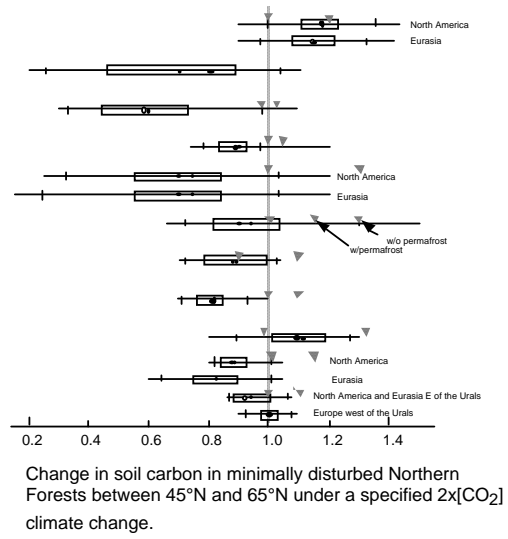
2002 **Figure 5.2** Examples of results from expert elicitations conducted by Morgan and Keith (1995) reported as box
 2003 plots. Climate sensitivity is shown on the left and pole-to-equator temperature gradient on the right. Horizontal lines
 2004 in the box plots report the full range of the distribution; vertical tick marks show the 0.95 confidence intervals;
 2005 boxes report the 0.25 to 0.75 central interval; open dots are best estimates and closed dots are means of the
 2006 distributions. While there is apparently large agreement among all but one of the experts about the climate
 2007 sensitivity, a quantity that has been widely discussed, judgments about the closely related pole-to-equator
 2008 temperature gradient show much greater inter-expert variability and even some disagreement about the sign of the
 2009 change from the current value which is indicated by the vertical dashed line.

2013

Boreal forests
Above ground biomass
2010
2011
2012

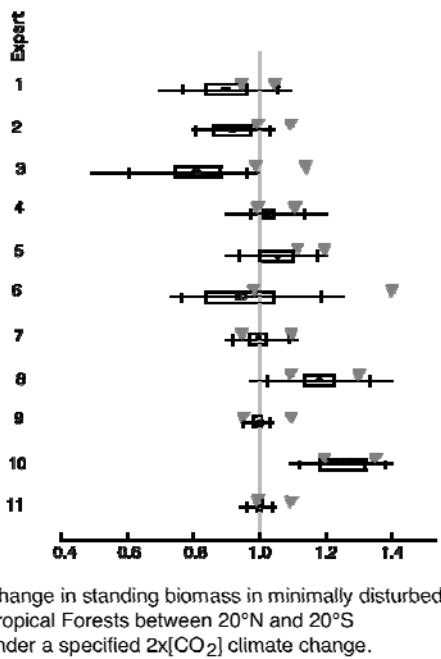


Below ground biomass:



2014
2015
2016
2017
2018
2019
2020
2021
2022
2023

Tropical forests
Above ground biomass:



Below ground biomass:

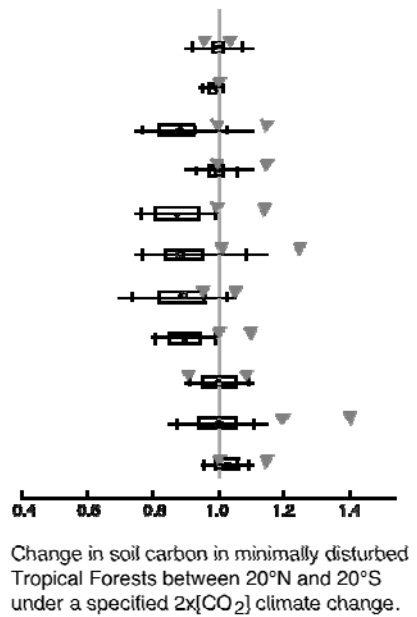
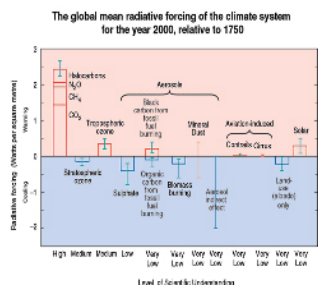
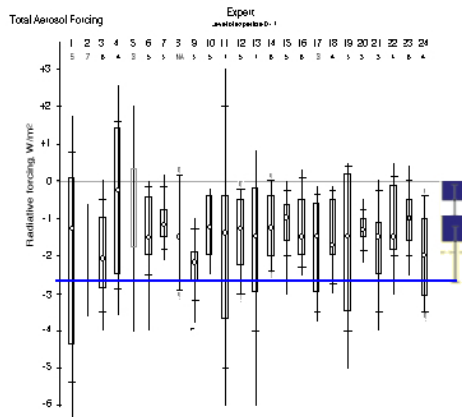


Figure 5.3 Examples of results from expert elicitations of forest ecosystem experts on change in above and below ground biomass for a specified 2xCO₂ climate change forcing (Morgan *et al.*, 2001). Note that in several cases there is not even agreement about the sign of the impact on carbon stocks. Notation is the same as in Figure 5.2. Gray inverted triangles show ranges for changes due to doubling of atmospheric CO₂, excluding a climate effect.

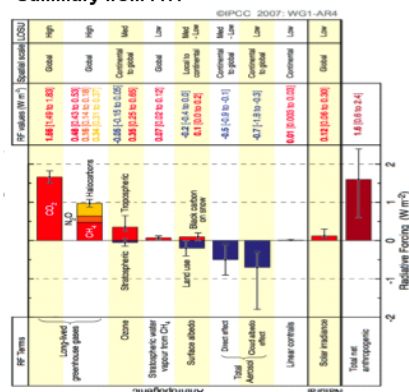
Summary from TAR



Total aerosol forcing from Morgan, Adams and Keith



Summary from FR4



2024

2025 **Figure 5.4** Comparison of estimates of aerosol forcing from the IPCC Third Assessment or TAR (left), an expert
 2026 elicitation of 24 leading aerosol experts (Morgan *et al.*, 2006) (center) and the IPCC Fourth Assessment or FR4
 2027 (right). All radiative forcing scales (in W per m^2) are identical. Uncertainty ranges in the FAR are 90% confidence
 2028 intervals. The horizontal tick marks on the box plots in center are also 90% confidence intervals. Note that even if
 2029 one simply adds the 90% outer confidence interval for the two FR4 estimates (a procedure that over states the
 2030 overall uncertainty in the AR4 summary) 13 of the 24 experts (54%) interviewed produced lower 5% confidence
 2031 value that lie below that line, and 7 out of 24 (29%) produced upper 5% confidence values above upper bound from
 2032 FR4. This comparison suggests that the uncertainty estimates of aerosol forcing reported in AR4 are tighter than
 2033 those of many individual experts who were working in the field at about the same time as the AR4 summary was
 2034 produced.
 2035

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2147

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2149 **PART 6. PROPAGATION AND ANALYSIS OF UNCERTAINTY**

2150

2151 Probabilistic descriptions of what is known about some key quantities can have value in their
2152 own right as an input to research planning and in a variety of assessment activities. Often,
2153 however, analysts want to incorporate such probabilistic descriptions in subsequent modeling
2154 and other analysis. A number of closed-form analytical methods exist to perform uncertainty
2155 analysis (Morgan and Henrion, 1990). However, as computing power and speed have continued
2156 to grow, most of the standard methods for the propagation of uncertainty through models, and
2157 the analysis of its implications, have come to depend on stochastic simulation.

2158

2159 Such methods are now widely used in environmental, energy and policy research, either
2160 employing standard analysis environments such as @risk[®] www.atrisk.com, Crystal Ball[®]
2161 www.crystalball.com and Analytica[®] www.lumina.com/, or writing special purpose software to
2162 perform such analysis.

2163

2164 While modern computer methods allow investigators to represent all model inputs as uncertain,
2165 and propagate them through all but the most computationally intensive models²³ using stochastic
2166 simulation, it is often useful to explore how much uncertainty in each input variable contributes
2167 to the overall uncertainty in the output of the model. A number of methods are now available to
2168 support such an assessment, many of which have recently been reviewed and critiqued by
2169 Borgonovo (2006).

²³These methods are routinely used on a wide variety of engineering-economic, environmental and policy models. With present computational resources brute force stochastic simulation is not feasible on large atmospheric GCMs, although parametric methods can be used such as those employed by climateprediction.net (See: <http://climateprediction.net/>).

2170
2171 Many studies have used Nordhaus' simple DICE and RICE models (Nordhaus and Boyer, 2000)
2172 to examine optimal emissions abatement policies under uncertainty. In a more recent work,
2173 Keller *et al.* (2005) has used a modified version of the RICE model to examine the implications
2174 of uncertainty about potential abrupt collapse of the North Atlantic Meridian Overturning
2175 Circulation (Gulf Stream).

2176
2177 Other groups, such as the ICAM effort (Dowlatabadi and Morgan, 1993; Morgan and
2178 Dowlatabadi, 1996; Dowlatabadi, 2000) and the MIT Joint Program²⁴, have propagated
2179 uncertainty through more complex integrated assessment models.

2180
2181 A description of the MIT Integrated Global System Model (IGSM) can be found in Sokolov *et*
2182 *al.* (2005) and on the web at <http://web.mit.edu/globalchange/www/if.html>. As shown in Figure
2183 6.1, anthropogenic and natural emissions models are used to provide forcings for a coupled two-
2184 dimensional land- and ocean-resolving model of the atmosphere that is coupled to a three-
2185 dimensional ocean general circulation model. Outputs of that model are used as inputs to a
2186 terrestrial ecosystems model that predicts land vegetation changes, land CO₂ fluxes, and soil
2187 composition. These in turn feed back to the coupled chemistry/climate and natural emissions
2188 models.

2189

²⁴For a list of publications from the MIT Joint Program, see <http://web.mit.edu/globalchange/www/reports.html>.

2190 Webster *et al.* (2003) used an earlier version of the MIT model to perform a stochastic
2191 simulation that explores the uncertainty associated with a specific policy intervention that
2192 roughly achieves stabilization at 500 ppmv. Results are shown in Figure 6.2.

2193
2194 Using this and similar models, investigators associated with the MIT Joint Center have
2195 conducted a variety of uncertainty analyses. For example, Forest *et al.* (2002, 2006) have used an
2196 optimal fingerprinting method to bound the range of values of climate sensitivity and the rate of
2197 ocean heat uptake that are consistent with their model when matched with the observed climate
2198 record of the 20th century. An example of a recent result is shown in Figure 6.3A.

2199
2200 Using a simple global energy balance model and diffusive ocean, Frame *et al.* (2005) have
2201 conducted studies to constrain possible values of climate sensitivity given plausible values of
2202 effective ocean heat capacity and observed 20th century warming. An example result is shown in
2203 Figure 6.3B. The result shown is for uniform weighting across climate sensitivity. Uniform
2204 weighting across feedbacks yields somewhat different results. The authors note that their results
2205 "fail to obtain a useful upper bound on climate sensitivity unless it is assumed *a priori*."

2206
2207 Frame *et al.* (2005) conclude that:
2208 ...if the focus is on equilibrium warming, then we cannot rule out high sensitivity, high
2209 heat uptake cases that are consistent with, but non-linearly related to, 20th century
2210 observations. On the other hand, sampling parameters to simulate a uniform distribution
2211 of transient climate response... gives an approximately uniform distribution in much
2212 more immediately policy-relevant variables ... under all SRES emission scenarios. After
2213 weighting for observations ... this approach implies a 5-95% range of uncertainty in S
2214 [the climate sensitivity] of 1.2-5.2°C, with a median of 2.3°C, suggesting traditional
2215 heuristic ranges of uncertainty in S (IPCC WGI, 2001) may have greater relevance to
2216 medium-term policy issues than recent more formal estimates based on explicit uniform
2217 prior distributions in either S or [feedback strength] λ .

2218
2219 Murphy *et al.* (2004) have completed extensive parametric analysis with the HadAM3
2220 atmospheric model coupled to a mixed layer ocean that they report "allows integration to
2221 equilibrium in a few decades." They selected a subset of 29 of the roughly 100 parameters in this
2222 model, which were judged "by modelling experts as controlling key physical characteristics of
2223 sub-grid scale atmospheric and surface processes" and "perturbed these one at a time relative to
2224 the standard version of the GCM...creating a perturbed physics ensemble (PPE) of 53 model
2225 versions each used to simulate present-day and doubled CO₂ climates."

2226
2227 Placing uniform probability distributions on all these, they conclude that the implied climate
2228 sensitivity has a "median value of 2.9°C with a spread (corresponding to a 5 to 95% probability
2229 range) of 1.9 to 5.3°C." By using some analysis and expert judgment to shape the prior
2230 distributions, they also produce a "likelihood-weighted" distribution that they report "results in a
2231 narrowing of the 5 to 95% probability range to 2.4 to 5.4°C, while the median value increases to
2232 3.5°C" (Murphy *et al.*, 2004). They report:

2233 Our probability function is constrained by objective estimates of the relative reliability of
2234 different model versions, the choice of model parameters that are varied and their
2235 uncertainty ranges, specified on the basis of expert advice. Our ensemble produces a
2236 range of regional changes much wider than indicated by traditional methods based on
2237 scaling the response patterns of an individual simulation.
2238

2239 One of the most exciting recent developments in exploring the role of uncertainty in climate
2240 modeling has been the use of a large network of personal computers, which run a version of the
2241 HadSM3 model as a background program when machine owners are not making other uses of
2242 their machine. This effort has been spearhead by Myles Allen and colleagues at Oxford (Allen,
2243 1999). Details can be found at <http://www.climateprediction.net/index.php>. As of mid-spring

2244 2006, this network involved over 47 thousand participating machines that had completed over
2245 150 thousand runs of a version of the HadSM3 model, for a total of 11.4 million model years of
2246 simulations.

2247

2248 Initial results from this work were reported by Stainforth *et al.* (2005) who summarize their
2249 findings from a study of 2,578 simulations of the model as follows:

2250 We find model versions as realistic as other state-of-the-art climate models but with
2251 climate sensitivities ranging from less than 2K to more than 11K. Models with such
2252 extreme sensitivities are critical for the study of the full range of possible responses of the
2253 climate system to rising greenhouse gas levels, and for assessing the risks associated with
2254 a specific target for stabilizing these levels...

2255

2256 The range of sensitivity across different versions of the same model is more than twice
2257 that found in the GCMs used in the IPCC Third Assessment Report...The possibility of
2258 such high sensitivities has been reported by studies using observations to constrain this
2259 quantity, but this is the first time that GCMs have generated such behavior. (Stainforth *et*
2260 *al.*, 2005)

2261

2262 The frequency distribution in climate sensitivity they report across all model versions is shown in
2263 Figure 6.4.

2264

2265 Annan and Hargreaves (2006) have used Bayes' Theorem and a set of likelihood functions that
2266 they constructed for 20th century warming, volcanic cooling, and cooling during the last glacial
2267 maximum, to "...conclude that climate sensitivity is very unlikely (< 5% probability) to exceed
2268 4.5°C" and to argue that they "...can not assign a significant probability to climate sensitivity
2269 exceeding 6°C without making what appear to be wholly unrealistic exaggerations about the
2270 uncertainties involved."

2271

2272 While the common practice in many problem domains is to build predictive models, or perform
2273 various forms of policy optimization, it is important to ask whether meaningful prediction is
2274 possible. Roe and Baker (2007) have argued that, in the context of climate sensitivity, better
2275 understanding of the operation of individual physical processes may not dramatically improve
2276 one's ability to estimate the value of climate sensitivity:

2277 We show that the shape of these probability distributions is an inevitable and general
2278 consequence of the nature of the climate system, and we derive a simple analytic form for
2279 the shape that fits recent published distributions very well. We show that the breadth of
2280 the distribution and, in particular, the probability of large temperature increases are
2281 relatively insensitive to decreases in uncertainties associated with the underlying climate
2282 processes.
2283

2284 In the context of predicting the future evolution of the energy system, which is responsible for a
2285 large fraction of anthropogenic greenhouse gas emissions, Smil (2003) and Craig *et al.* (2002)
2286 have very clearly shown that accurate prediction for more than a few years in the future is
2287 virtually impossible. Figure 6.5, redrawn from Smil, shows the sorry history of past forecasts for
2288 United States energy consumption. His summary of forecasts of global energy consumption
2289 shows similarly poor performance.

2290
2291 In addition to uncertainties about the long-term evolution of the energy system and hence future
2292 emissions, uncertainties about the likely response of the climate system, and about the possible
2293 impacts of climate change, are so great that a full characterization of coefficient and model
2294 uncertainty in a simulation model can lead to probabilistic results that are so broad that they are
2295 effectively useless (Casman *et al.*, 1999). Similarly, if one does parametric analysis across
2296 different model formulations, one can obtain an enormous range of answers depending on the

2297 model form and other inputs that are chosen. This suggests that there are decided limits to the use
2298 of "predictive models" and "optimization" in many climate assessment and policy settings.

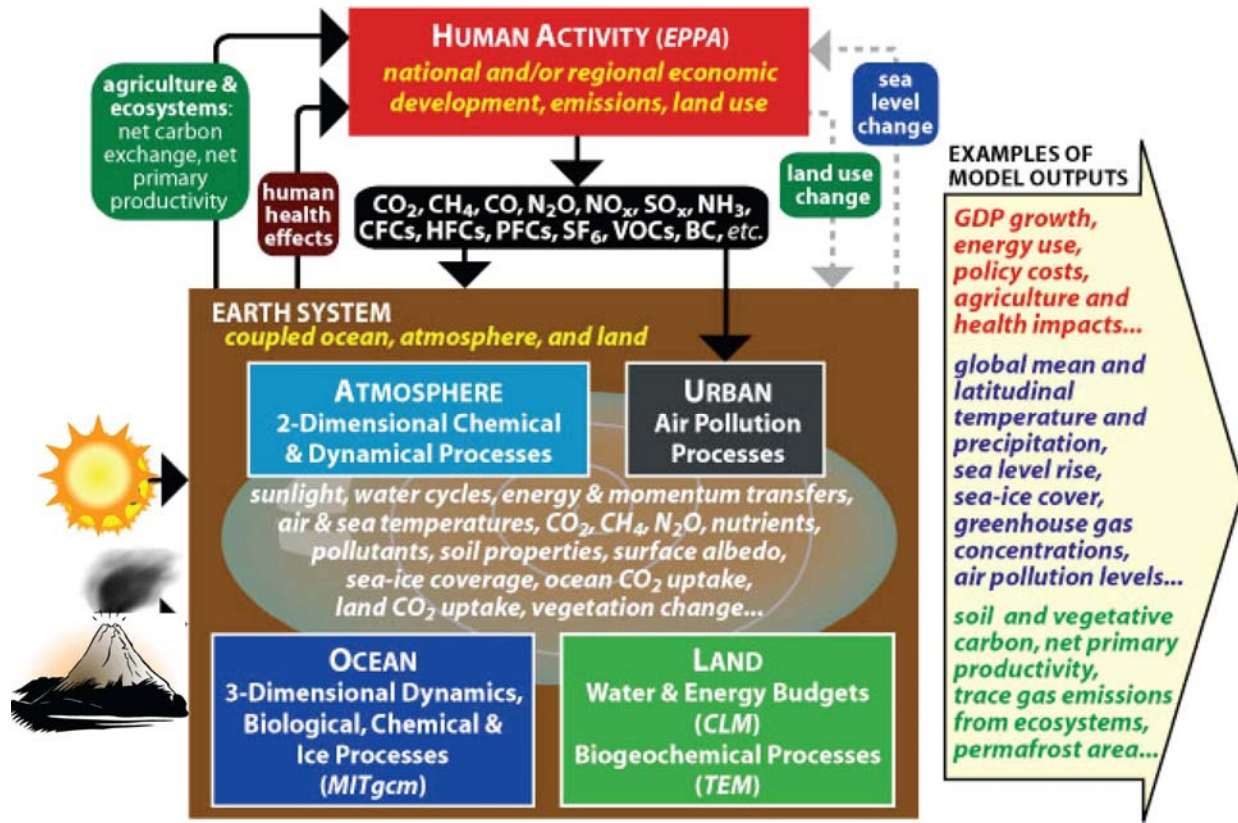
2299

2300 The difficulties, or sometimes even impossibility, of performing meaningful predictive analysis
2301 under conditions of what has been called "deep" or "irreducible" uncertainty have led some
2302 investigators to pursue a different approach based on two key ideas: describing uncertainty about
2303 the system relevant to a decision with multiple representations, as opposed to a single best-
2304 estimate joint probability distribution, and using a robustness, as opposed to an optimality, as the
2305 criteria for evaluating alternative policy options. We turn to a more detailed discussion of these
2306 approaches in the latter parts of the next section.

2307

2308

2309



2310

2311

2312 **Figure 6.1** Simplified block diagram of the MIT Integrated Global System Model (IGSM) Version 2. Source: MIT
 2313 Global Change Joint Program. Reprinted with permission.

2314

2315

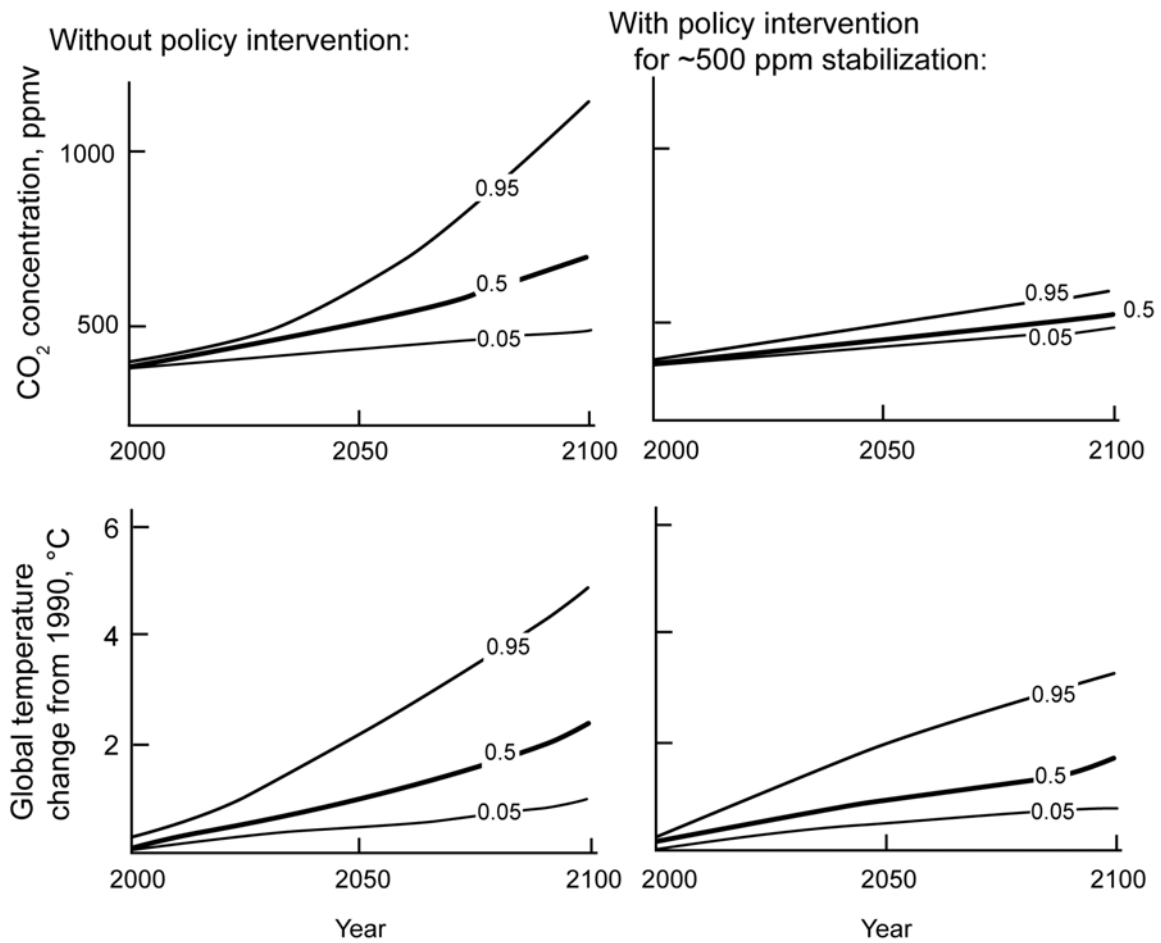
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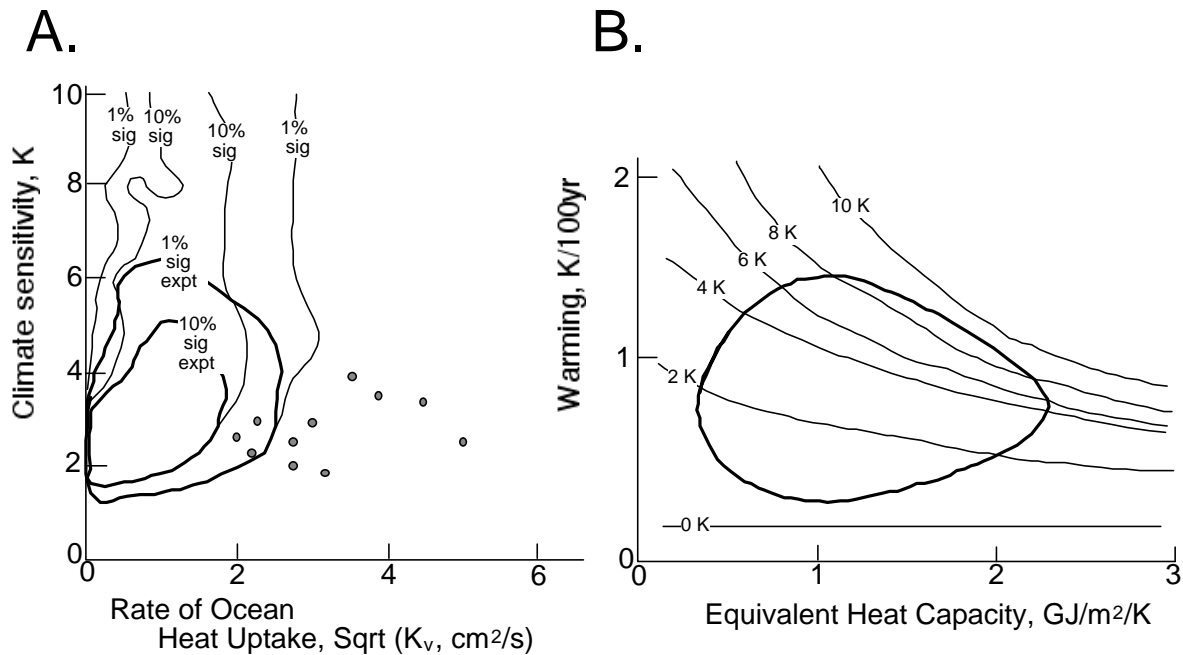
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2321

2322 **Figure 6.2** Results of simulation conducted by Webster *et al.* (2003) that use an earlier version of the MIT IGSM
 2323 model with probability distributions on model inputs that are constrained by past performance of the climate system.
 2324 Results on the left are the authors' projection for no policy intervention and on the right for a specific policy
 2325 intervention that roughly achieves stabilization at 500 ppmv. Heavy curves show median results from the
 2326 simulations. Light curves show 0.05 and 0.95 confidence intervals. [Redrawn from Webster *et al.* (2003).]



2327
2328

2329 **Figure 6.3** Two examples of recent efforts to bound sensitivity and heat uptake or heat capacity by combining
2330 expert judgment and model simulations.

2331 **A.** (redrawn from Forest *et al.*, 2006) shows the marginal posterior probability density function obtained when using
2332 uniform probability distributions across all relevant forcings and matching outputs from the ocean and atmospheric
2333 portion of the MIT IGSM model. Light contours bound the 10% and 1% significance regions. Similarly, the two
2334 dark contours are for an expert PDF on climate sensitivity. Dots show outputs from a range of leading GCMs all of
2335 which lie to the right of the high-probability region, suggesting that if Forest *et al.* (2006) are correct, these models
2336 may be mixing heat into the deep ocean too efficiently.

2337 **B** (redrawn from Frame *et al.*, 2005) shows the relationship between climate sensitivity, shown as light contours,
2338 effective ocean heat capacity, and 20th century warming for the case of uniform sampling of climate sensitivity (not
2339 shown are similar results for uniform sampling across feedback strength). The dark contour shows the region
2340 consistent with observations at the 5% level. Note: We have roughly extrapolated the climate sensitivity contours
2341 from colored points in the original diagram that report each of many of hundreds of individual model runs. In this
2342 diagram, they are only qualitatively correct.

2343 Note that neither of these analyses account for the issue of uncertainty about model structural form.

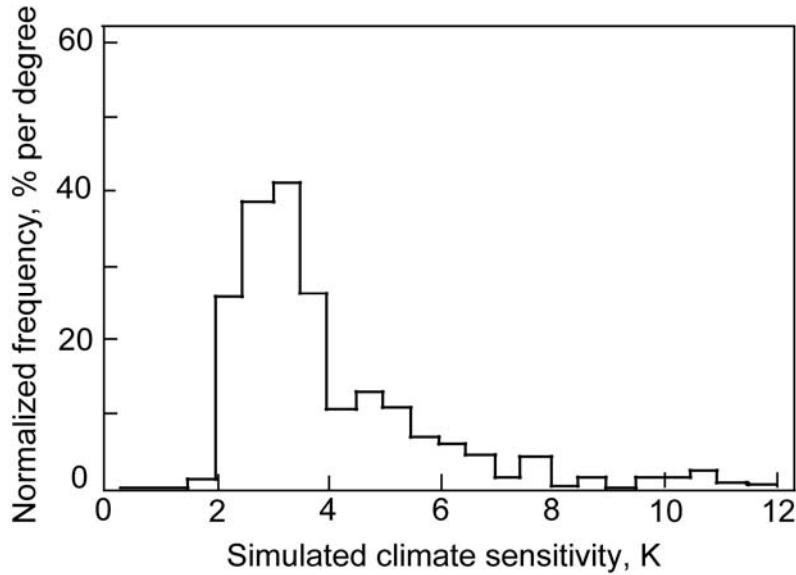
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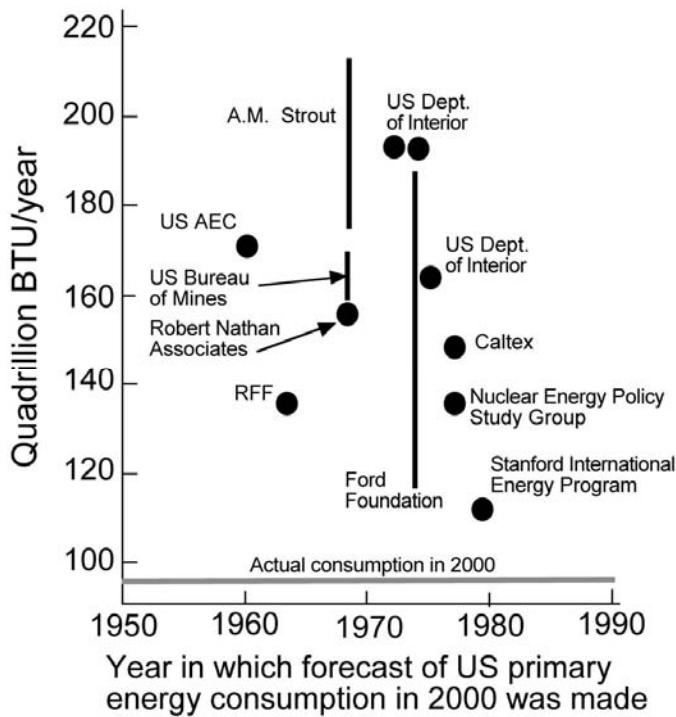


2349

2350 **Figure 6.4** Histogram (redrawn) of climate sensitivities found by Stainforth *et al.* (2005) in their simulation of
 2351 2,578 versions of the HadSM3 GCM model.

2352

2353



2354

2355 **Figure 6.5** Summary of forecasts of United States primary energy consumption compiled by Smil (2003) as a
 2356 function of the date on which they were made. [Figure redrawn from Smil (2003).]

2357

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2414

2415 **PART 7. MAKING DECISIONS IN THE FACE OF UNCERTAINTY**

2416 As we noted in the introduction, there are a number of things that are different about the climate
2417 problem (Morgan *et al.*, 1999), but high levels of uncertainty is not one of them. In our private
2418 lives, we decide where to go to college, what job to take, whom to marry, what home to buy,
2419 when and whether to have children, and countless other important choices, all in the face of
2420 large, and often irreducible, uncertainty. The same is true of decisions made by companies and
2421 by governments – sometimes because decisions must be made, sometimes because scientific
2422 uncertainties are not the determining factor (*e.g.*, Wilbanks and Lee, 1985), and sometimes
2423 because strategies can be identified that incorporate uncertainties and associated risks into the
2424 decision process (NRC, 1986).

2425
2426 Classical decision analysis provides an analytical strategy for choosing among options when
2427 possible outcomes, their probability of occurrence, and the value each holds for the decision
2428 maker, can be specified. Decision analysis identifies an "optimal" choice among actions. It is
2429 rigorously derived from a set of normatively appealing axioms (Raiffa and Schlaifer, 1968;
2430 Howard and Matheson, 1977; Keeney, 1982). In applying decision analysis, one develops and
2431 refines a model that relates the decision makers' choices to important outcomes. One must also
2432 determine the decision maker's utility function(s)²⁵ in order to determine which outcomes are
2433 most desirable. One then propagates the uncertainty in various input parameters through the
2434 model (appropriately accounting for possible correlation structures among uncertain variables) to

²⁵Many economists and analysts appear to assume that fully articulated utility functions exist in peoples' heads for all key outcomes, and that determining them is a matter of measurement. Many psychologists, and some decision analysts, suggest that this is often not the case and that for many issues people need help in thinking through and constructing their values (von Winterfeldt and Edwards, 1986; Fischhoff, 1991; Keeney, 1992; Fischhoff, 2005).

2435 generate the expected utility of the various choice options. The best option is typically assumed
2436 to be the one with the largest expected utility, although other decision rules are sometimes
2437 employed.

2438
2439 When the uncertainty is well characterized and the model structure well known, this type of
2440 analysis can suggest the statistically optimal strategy to decision makers. Because there are
2441 excellent texts that outline these methods in detail (*e.g.*, Hammond *et al.*, 1999), we do not
2442 elaborate the ideas further here.

2443
2444 In complex, and highly uncertain contexts, such as those involved in many climate-related
2445 decisions, the conditions needed for the application of conventional decision analysis sometime
2446 do not arise (Morgan *et al.*, 1999). Where uncertainty is large, efforts can be made to reduce the
2447 uncertainties – in effect, reducing the width of probability distributions through research to
2448 understand underlying processes better. Alternatively, efforts can be made to improve
2449 understanding of the uncertainties themselves so that they can be more confidently incorporated
2450 in decision-making strategies.

2451
2452 In most cases, more research reduces uncertainty. Classic decision analysis implicitly assumes
2453 that research always reduces uncertainty. While eventually it usually does, in complex problems,
2454 such as some of the details of climate science, many years, or even many decades may go by,
2455 during which one's understanding of the problem grows richer, but the amount of uncertainty, as
2456 measured by our ability to make specific predictions, remains unchanged, or even grows larger
2457 because research reveals processes or complications that had not previously been understood or

2458 anticipated. That climate experts understand this is clearly demonstrated in the results from
2459 Morgan and Keith (1995) shown in Table 7.1. Unfortunately, many others do not recognize this
2460 fact, or choose to ignore it in policy discussions. This is not to argue that research in
2461 understanding climate science, climate impacts, and the likely effectiveness of various climate
2462 management policies and technologies is not valuable. Clearly it is. But when it does not
2463 immediately reduce uncertainty we should remember that there is also great value in learning
2464 that we knew less than we thought we did. In some cases, all the research in the world may not
2465 eliminate key uncertainties on the timescales of decisions we must make²⁶.

2466
2467 This raises the question of what considerations should drive research. Not all knowledge is likely
2468 to be equally important in the climate-related decisions that individuals, organizations and
2469 nations will face over the coming decades. Thus, while it is often hard to do (Morgan *et al.*,
2470 2006), when possible, impact assessors, policy analysts and research planners should consider
2471 working backward from the decisions they face to design research programs which are most
2472 likely to yield useful insights and understanding.

2473
2474 There are two related decision-making/management strategies that may be especially appealing
2475 in the face of high uncertainty. These are:

2476 *Resilient Strategies:* In this case, the idea is to try to identify the range of future
2477 circumstances that one might face, and then seek to identify approaches that will
2478 work reasonably well across that range.

2479

²⁶In general we believe that if policy makers are made aware of the nature of uncertainty and the potential for its reduction, they will be in a position to make better decisions.

2480 *Adaptive Strategies:* In this case, the idea is to choose strategies that can be
2481 modified to achieve better performance as one learns more about the issues at
2482 hand and how the future is unfolding.

2483
2484 Both of these approaches stand in rather stark contrast to the idea of developing optimal
2485 strategies that has characterized some of the work in the integrated assessment community, in
2486 which it is assumed that a single model accurately reflects the nature of the world, and the task is
2487 to choose an optimal strategy in that well-specified world.

2488
2489 The ideas of resilience and adaptation have been strongly informed by the literature in ecology.
2490 Particularly good discussions can be found in Clark (1980) and Lee (1993). A key feature of
2491 adaptive strategies is that decision makers learn whatever they can about the problem they face
2492 and then make choices based on their best assessment and that of people whose advice they
2493 value. They seek strategies that will let them, or those who come after them, modify choices in
2494 accordance with insights gained from more experience and research. That is, rather than adopt a
2495 decision strategy of the sort shown in Figure 7.1A in which nothing is done until research
2496 resolves all key uncertainties, they adopt an iterative and adaptive strategy that looks more like
2497 that shown in Figure 7.1B. Adaptive strategies work best in situations in which there are not
2498 large non-linearities and in which the decision time scales are well matched to the changes being
2499 observed in the world.

2500
2501 A familiar example of a robust strategy is portfolio theory as applied in financial investment,
2502 which suggests that greater uncertainty (or a lesser capacity to absorb risks) calls for greater

2503 portfolio diversification. Another example arose during the first regional workshop conducted by
2504 the National Assessment Synthesis Team in Fort Collins, CO, in preparation for developing the
2505 U.S. National Climate Change Assessment (NAST, 2000). Farmers and ranchers participating in
2506 the discussion suggested that, if possible climate change introduces new uncertainties into future
2507 climate forecasts, it might be prudent for them to reverse a trend toward highly-specialized
2508 precision farming and ranching, moving back toward a greater variety of crops and range
2509 grasses.

2510

2511 *Deep uncertainty*

2512 Decision makers face deep uncertainty when those involved in a decision do not know or cannot
2513 agree upon the system model that relates actions to consequences or the prior probability
2514 distributions on the input parameters to any system model²⁷. Under such conditions, multiple
2515 representations can provide a useful description of the uncertainty.

2516

2517 Most simply, one can represent deep uncertainty about the values of empirical quantities and
2518 about model function form by considering multiple cases. This is the approach taken by
2519 traditional scenario analyses. Such traditional scenarios present a number of challenges, as
2520 documented by Parson *et al.* (2007). Others have adopted multi-scenario simulation approaches
2521 (IPCC WGIII, 2001) where a simulation model is run many times to create a large number of
2522 fundamentally different futures and used directly to make policy arguments based on
2523 comparisons of these alternative cases.

²⁷A number of different terms are used for what we call here 'deep uncertainty.' Knight (1921) distinguished risk from uncertainty, using the latter to denote factors poorly described by quantified probabilities. Ben-Haim (2001) refers to severe uncertainty and Vercelli (1994) to hard as opposed to the more traditional soft uncertainty. The literature on imprecise probabilities refers to probabilities that can lie within a range.

2524

2525 In the view of the authors of this report, considering a set of different, plausible joint probability
2526 distributions over the input parameters to one of more models provides the most useful means to
2527 describe deep uncertainty. As described below, this approach is often implemented by comparing
2528 the ranking or desirability of alternative policy decisions as a function of alternative probability
2529 weightings over different states of the world. This is similar to conventional sensitivity analysis
2530 where one might vary parameter values or the distribution over the parameters to examine the
2531 effects on the conclusions of an analysis. However, the key difference is one of degree. Under
2532 deep uncertainty, the set of plausible distributions contains members that in fact would imply
2533 very different conclusions for the analysis. In addition to providing a useful description of deep
2534 uncertainty, multiple representations can also play an important role in the acceptance of the
2535 analysis when stakeholders to a decision have differing interests and hold differing, non-
2536 falsifiable, perceptions. In such cases, an analysis may prove more acceptable to all sides in a
2537 debate if it encompasses all the varying perspectives rather than adopting one view as privileged
2538 or superior (Rosenhead and Mingers, 2001).

2539

2540 There exists no single definition of robustness. Some authors have defined robust strategy as one
2541 that performs well, compared to the alternatives, over a very wide range of alternative futures
2542 (Lempert *et al.* 2003). This definition represents a "satisficing" criterion (Simon, 1959), and is
2543 similar to domain criteria (Schneller and Sphicas, 1983) where decision makers seek to reduce
2544 the interval over which a strategy performs poorly. Another formulation defines a robust strategy
2545 as one that sacrifices a small amount of optimal performance in order to obtain less sensitivity to
2546 broken assumptions. This robustness definition underlies Ben-Haim's (2001) "Info-Gap"

2547 approach, the concept of robustness across competing models used in monetary policy
2548 applications (Levin and Williams, 2003), and to treatments of low-probability-high-consequence
2549 events (Lempert *et al.*, 2002). This definition draws on the observation that an optimum strategy
2550 may often be brittle, that is, its performance may degrade rapidly under misspecification of the
2551 assumptions, and that decision makers may want to take steps to reduce that brittleness²⁸. For
2552 instance, if one has a best-estimate joint probability distribution describing the future, one might
2553 choose a strategy with slightly less than optimal performance in order to improve the
2554 performance if the tails of the best-estimate distribution describing certain extreme cases turn out
2555 to larger than expected²⁹. Other authors have defined robustness as keeping options open.
2556 Rosenhead (2001) views planning under deep uncertainty as a series of sequential decisions.
2557 Each decision represents a commitment of resources that transform some aspect of the decision-
2558 maker's environment. A plan foreshadows a series of decisions that it is anticipated will be taken
2559 over time. A robust step is one that maximizes the number of desirable future end states still
2560 reachable, and, in some applications, the number of undesirable states not reachable, once the
2561 initial decision has been taken.
2562
2563 These definitions often suggest similar strategies as robust, but to our knowledge, there has been
2564 no thorough study that describes the conditions where these differing robustness criteria lead to

²⁸United States Federal Reserve Chairman Alan Greenspan described an approach to robust strategies when he wrote "...For example policy A might be judged as best advancing the policymakers' objectives, conditional on a particular model of the economy, but might also be seen as having relatively severe adverse consequences if the structure of the economy turns out to be other than the one assumed. On the other hand, policy B might be somewhat less effective under the assumed baseline model ... but might be relatively benign in the event that the structure of the economy turns out to differ from the baseline. These considerations have inclined the Federal Reserve policymakers toward policies that limit the risk of deflation even though the baseline forecasts from most conventional models would not project such an event."

²⁹Given a specific distribution, one can find a strategy that is optimal. But this is not the same as finding a strategy that performs well (satisfices) over a wide range of distributions and unknown system specifications.

2565 similar or different rankings of alternative policy options. Overall, a robustness criterion often
2566 yields no single best answer but rather helps decision makers to use available scientific and
2567 socio-economic information to distinguish a set of reasonable choices from unreasonable choices
2568 and to understand the tradeoffs implied by choosing among the reasonable options. Robustness
2569 can be usefully thought of as suggesting decision options that lie between an optimality and a
2570 minimax solution. In contrast to optimal strategies that, by definition, focus on the middle range
2571 of uncertainty most heavily weighted by the best estimate probability density function,
2572 robustness focuses more on, presumably unlikely but not impossible, extreme events and states
2573 of the world, without letting them completely dominate the decision.

2574

2575 One common means of achieving robustness is via an adaptive strategy, that is, one that can
2576 evolve over time in response to new information. Two early applications of robust decision
2577 making to greenhouse gas mitigation policies focused on making the case for such robust
2578 adaptive strategies. These studies also provide an example of a robust strategy as one that
2579 performs well over a wide range of futures. Morgan and Dowlatabadi (1996) used variants of
2580 their ICAM-2 model in an attempt to determine the probability that specific carbon tax policy
2581 would yield net positive benefits. Their sensitivity analysis over different model structures
2582 suggested a range that is so wide, 0.15 to 0.95, as to prove virtually useless for policy purposes.
2583 Similarly, Table 7.2 illustrates the wide range of effects due to alternative ICAM model
2584 structures one finds on the costs of CO₂ stabilization at 500 ppm (Dowlatabadi, 1998). To make
2585 sense of such deep uncertainty, Casman *et al.* (1999) considered adaptive decision strategies
2586 (implemented in the model as decision agents) that would take initial actions based on the
2587 current best forecasts, observe the results, revise their forecasts, and adjust their actions

2588 accordingly. This study highlights the importance of how we can build in robust strategies by
2589 building policies around different state variables. For example, the most common state variable
2590 in climate policy is annual emissions of GHGs. This variable suffers from high variability
2591 induced by: stochastic economic activity, energy market speculations, and inter-annual
2592 variability in climate. All of these factors can drive emissions up or down, outside the influence
2593 of the decision-variable itself or how it influences the system (*i.e.*, a shadow price for GHGs). A
2594 policy that uses atmospheric concentration of CO₂ and its rate of change is much less volatile and
2595 much better at offering a robust signal for adjusting the decision-variable through time. The
2596 study reports that atmospheric forcing, or GHG concentrations, are far more robust than
2597 alternative state variables such as emission rates or global average temperature over a wide range
2598 of model structures and parameter distributions. This finding has important implications for the
2599 types of scientific information that may prove most useful to decision makers.

2600
2601 Similarly, Lempert *et al.* (1996) used a simple integrated assessment model to examine the
2602 expectations about the future that would favor alternative emissions-reduction strategies. The
2603 study examined the expected net present value of alternative strategies as a function of the
2604 likelihood of large climate sensitivity, large climate impacts, and significant abatement-cost-
2605 reducing new technology. Using a policy region analysis (Watson and Buede, 1987), the study
2606 found that both a business as usual and a steep emissions-reduction strategy that do not adjust
2607 over time presented risky choices because they could prove far from optimal if the future turned
2608 out differently than expected. The study then compared an adaptive strategy that began with
2609 moderate initial emissions reductions and sets specific thresholds for large future climate impacts
2610 and low future abatement costs. If the observed trends in impacts or costs trigger either

2611 threshold, then emissions reductions accelerate. As shown in Figure 7.2, this adaptive strategy
2612 performed better than the other two strategies over a very wide range of expectations about the
2613 future. It also proved to be close to optimal otherwise. For those expectations where one of the
2614 other two strategies performed best, the adaptive strategy performed nearly as well. The study
2615 thus concluded the adaptive decision strategy was robust compared to the two non-adaptive
2616 alternatives.

2617

2618 These robust decision making approaches have been applied more recently using more
2619 sophisticated methods. For instance, Groves (2006) has examined robust strategies for California
2620 water policy in the face of climate and other uncertainties and Dessai and Hulme (2007) has
2621 applied similar approaches to water resource management in the UK. Similarly, Hall (Hine and
2622 Hall, 2007) has used Haim's Info-Gap approach to examine robust designs for the Thames flood
2623 control system in the face of future scientific uncertainty about sea level rise.

2624

2625 *Surprise*

2626 Recent attention to the potential for abrupt climate change has raised the issue of "surprise" as
2627 one type of uncertainty that may be of interest to decision-makers. An abrupt or discontinuous
2628 change represents a property of a physical or socio-economic system. For instance, similarly to
2629 many such definitions in the literature, the United States National Academy of Sciences has
2630 defined an abrupt climate change as a change that occurs faster than the underlying driving
2631 forces (NRC, 2002). In contrast, surprise represents a property of the observer. An event
2632 becomes a surprise when it opens a significant gap between perceived reality and one's

2633 expectations (van Notten *et al.*, 2005; Glantz *et al.*, 1998; Hollings, 1986; Schneider *et al.*,
2634 1998).

2635

2636 A number of psychological and organizational factors make it more likely that a discontinuity
2637 will cause surprise. For instance, individuals will tend to anchor their expectations of the future
2638 based on their memories of past patterns and observations of current trends and thus be surprised
2639 if those trends change. Scientists studying future climate change will often find a scarcity of data
2640 to support forecasts of systems in states far different than the ones they can observe today. Thus,
2641 using the taxonomy of Figure 1.1, the most well established scientific knowledge may not
2642 include discontinuities. For example, the sea level rise estimates of the most recent IPCC Fourth
2643 Assessment Report (IPCC, 2007) do not include the more speculative estimates of the
2644 consequences of a collapse of the Greenland ice sheet because scientists' understanding of such a
2645 discontinuous change is less well-developed than for other processes of sea level rise. Planners
2646 who rely only on the currently well-established estimates may come to be (or leave their
2647 successors) surprised. An analogy with earthquakes may be useful here³⁰. Earthquakes are a
2648 well-known and unsurprising phenomenon, but a specific large quake at a specific time is still a
2649 big surprise for those hit by it since these cannot be forecast. One can build for earthquakes, but
2650 may choose not to do so in places not thought to be seismically active, although earthquakes
2651 even in such places are not unknown (*i.e.*, genuine surprises). It is very unlikely that we will
2652 ever be able to forecast in advance the moment when a particular ice sheet will collapse, until the
2653 unmistakable and irreversible signs of this are observed like the p-wave that arrives before the
2654 earthquake.

³⁰We thank Steven Sherwood of Yale University for this analogy and text.

2655

2656 The concepts of robustness and resilience provide a useful framework for incorporating and
2657 communicating scientific information about potential surprise³¹. First, these concepts provide a
2658 potential response to surprise in addition to and potentially more successful than trying to predict
2659 them. A robust strategy is designed to perform reasonably well in the face of a wide range of
2660 contingencies and, thus, a well-designed strategy will be less vulnerable to a wide range of
2661 potential surprises whether predicted or not. Second, the robustness framework aims to provide a
2662 context that facilitates constructive consideration of otherwise unexpected events (Lempert *et al.*,
2663 2003). In general, there is no difficulty imagining a vast range of potential outcomes that might
2664 be regarded as surprising. It is in fact rare to experience a major surprise that had not been
2665 previously imagined by someone (*e.g.*, fall of the Soviet Union, Katrina, Pearl Harbor, 9/11).
2666 The difficulty arises in a decision making context if, in the absence of reliable predictions, there
2667 is no systematic way to prioritize, characterize, and incorporate the plethora of potential surprises
2668 that might be imagined. A robust decision framework can address this problem by focusing on
2669 the identification of those future states of the world in which a proposed robust strategy would
2670 fail, and then identify the probability threshold such a future would have to exceed in order to
2671 justify a decision maker taking near-term steps to prevent or reduce the impacts of such a future.
2672

2673 For example, Figure 7.3 shows the results of an analysis (Lempert *et al.*, 2000) that attempted to
2674 lay out the surprises to which a candidate emissions-reduction strategy might prove vulnerable.
2675 The underlying study considered the effects of uncertainty about natural climate variability on

³¹Robustness and resilience are related concepts. The former generally refers to strategies chosen by decision makers while the latter is a property of systems. However, the concepts overlap because decision makers can take actions that make a system more resilient.

2676 the design of robust, near-term emissions mitigation strategies. This uncertainty about the level
2677 of natural variability makes it more difficult to determine the extent to which any observed
2678 climate trend is due to human-caused effects and, thus, makes it more difficult to set the
2679 signposts that would suggest emissions mitigation policies ought to be adjusted. The study first
2680 identified a strategy robust over the commonly discussed range of uncertainty about the potential
2681 impacts of climate change and the costs of emissions mitigation. It then examined a wider range
2682 of poorly characterized uncertainties in order to find those uncertainties to which the candidate
2683 robust strategy remains most vulnerable. The study finds two such uncertainties most important
2684 to the strategies' performance: the probability of unexpected large damages due to climate
2685 change and the probability of unexpectedly low damages due to changes in climate variability.
2686 Figure 7.3 traces the range of probabilities for these two uncertainties that would justify
2687 abandoning the proposed robust strategy described in the shaded region in favor of one of the
2688 other strategies shown on the figure. Rather than asking scientists or decision makers to quantify
2689 the probability of surprisingly large climate impacts, the analysis suggests that such a surprise
2690 would need to have a probability larger than roughly 10 to 15 percent in order to significantly
2691 influence the type of policy response the analysis would recommend. Initial findings suggest that
2692 this may provide a useful framework for facilitating the discovery, characterization, and
2693 communication of potential surprises.

2694

2695 *Behavioral decision theory*

2696 The preceding discussion has focused on decision making by "rational actors." In the case of
2697 most important real-world decision problems, there may not be a single decision maker,
2698 decisions get worked out and implemented through organizations, in most cases formal analysis

2699 plays a subsidiary role to other factors, and in some cases, emotion and feelings (what
2700 psychologists term "affect") may play an important role.

2701

2702 These factors are extensively discussed in a set of literatures typically described as "behavioral
2703 decision theory" or risk-related decision making. In contrast to decision analysis that outlines
2704 how people should make decisions in the face of uncertainty if they subscribe to a number of
2705 axioms of rational decision making, these literatures are descriptive, describing how people
2706 actually make decisions when not supported by analytical procedures such as decision analysis.
2707 Good summaries can be found in Kahneman *et al.* (1982), Jaeger *et al.* (1998), and Hastie and
2708 Dawes (2001). Recently investigators have explored how rational and emotional parts of human
2709 psyche interact in decision making (Slovic, *et al.*, 2004; Peters *et al.*, 2006; Loewenstein *et al.*,
2710 2001; Lerner *et al.*, 2003; Lerner and Tiedens, 2006). Far from diminishing the role of affect-
2711 based decision making, several of these authors argue that in many decision settings it can play
2712 an important role along with more analytical styles of thought.

2713

2714 There are also very large literatures on organizational behavior. One of the more important
2715 subsets of that literature for decision making under uncertainty concerns the processes by which
2716 organizational structure can play a central role in shaping the success of an organization in
2717 coping with uncertainty and strategies they can adopt to make themselves less susceptible to
2718 failure (see for example: LaPorte and Consolini, 1991; Vaughan, 1996; La Porte, 1996; Paté-
2719 Cornell *et al.*, 1997; Pool, 1997; Weick and Sutcliffe, 2001).

2720

2721 The "precautionary principle" is a decision strategy often proposed for use in the face of high
2722 uncertainty. There are many different notions of what this approach does and does not entail. In
2723 some forms, it incorporates ideas of resilience or adaptation. In some forms, it can also be shown
2724 to be entirely consistent with a decision analytic problem framing (DeKay *et al.*, 2002).

2725

2726 However, among some proponents, precaution has often taken the form of completely avoiding
2727 new activities or technologies that might hold the potential to cause adverse impacts, regardless
2728 of how remote their probability of occurrence. In this form, the precautionary principle has
2729 drawn vigorous criticism from a number of commentators. For example Sunstein (2005) argues:

2730 ...a wide variety of adverse effects may come from inaction, regulation and
2731 everything in between. [A better approach]...would attempt to consider all of
2732 these adverse effects, not simply a subset. Such an approach would pursue
2733 distributional goals directly by, for example, requiring wealthy countries – the
2734 major contributors to the problem of global warming – to pay poor countries to
2735 reduce greenhouse gases or to prepare themselves for the relevant risks. When
2736 societies face risks of catastrophe, even risks whose likelihood cannot be
2737 calculated, it is appropriate to act, not to stand by and merely hope.

2738 Writing in a similar vein before "precaution" became widely discussed, Wildavsky (1979) argued
2739 that some risk taking is essential to social progress. Thompson (1980) has made very similar
2740 arguments in comparing societies and cultures.

2741

2742 Precaution is often in the eye of the beholder. Thus, for example, some have argued that while
2743 the European Union has been more precautionary with respect to climate change and CO₂
2744 emissions in promoting the wide adoption of fuel efficient diesel automobiles, the United States
2745 has been more precautionary with respect to health effects of fine particulate air pollution,
2746 stalling the adoption of diesel automobiles until it was possible to substantially reduce their
2747 particulate emissions (Wiener and Rogers, 2002).

2748

2749 **Table 7.1** In the expert elicitations of climate scientists conducted by Morgan and Keith (1995), experts were
 2750 asked to design a 15-year long research program funded at a billion dollars per year that was designed to
 2751 reduce the uncertainty in our knowledge of climate sensitivity and related issues. Having done this, the
 2752 experts were asked how much they thought their uncertainty might have changed if they were asked the same
 2753 question in 15 years. The results below show that like all good scientists the experts understand that research
 2754 does not always reduce uncertainty. Note: Expert 3 used a different response mode for this question. He
 2755 gave a 30% increase by a factor of ≥ 2.5 .
 2756

Expert Number	Chance that the experts believe that their uncertainty about the value of climate sensitivity would <i>grow</i> by >25% after a 15yr. \$10 ⁹ /yr. research program
1	10
2	18
3	30 (Note 1)
4	22
5	30
6	14
7	20
8	25
9	12
10	20
11	40
12	16
13	12
14	18
15	14
16	8

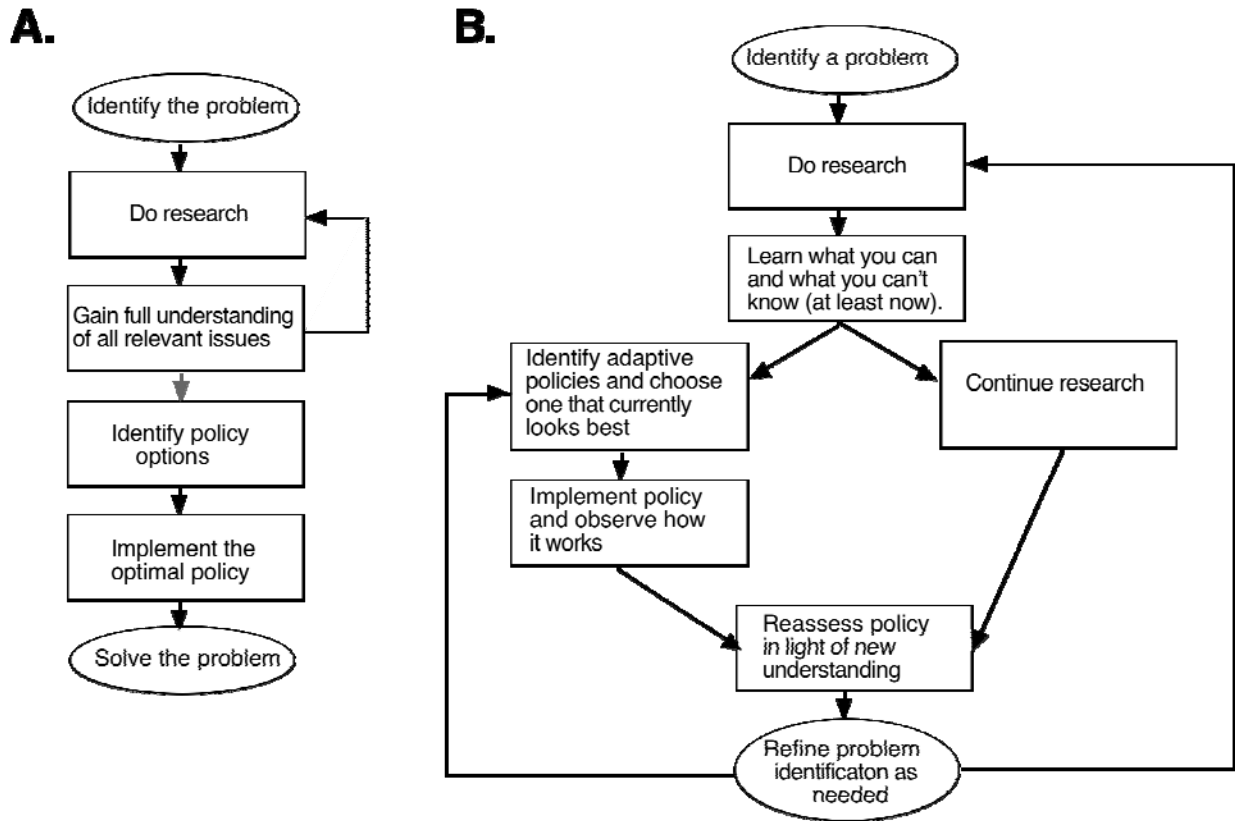
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2758 **Table 7.2 Illustration from Casman *et al.* (1999) of the wide range of results that can be obtained with ICAM**
 2759 **depending upon different structural assumptions, in this case, about the structure of the energy module and**
 2760 **assumptions about carbon emission control. In this illustration, produced with a 1997 version of ICAM, all**
 2761 **nations assume an equal burden of abatement by having a global carbon tax. Discounting is by a method**
 2762 **proposed by Schelling (1994). Other versions of ICAM yield qualitatively similar results.**
 2763

Model Components		Model Variants								
		M1	M2	M3	M4	M5	M6	M7	M8	M9
Are new fossil oil & gas deposits discovered?		no	yes	no	no	yes	yes	no	yes	yes
Is technical progress that uses energy affected by fuel prices and carbon taxes?		no	no	yes	no	yes	yes	yes	yes	yes
Do the costs of abatement and non-fossil energy technologies fall as users gain experience?		no	no	no	yes	no	no	yes	yes	yes
Is there a policy to transfer carbon saving technologies to non Annex 1 countries?		no	no	no	no	no	yes	yes	no	yes
TPE BAU in 2100 (EJ)	Mean	1975	2475	2250	2000	3425	2700	1450	3550	2850
TPE control in 2100 (EJ)	Mean	650	650	500	750	500	500	675	750	725
CO ₂ BAU 2100 (10 ⁹ TC)	Mean	40	50	50	40	75	55	25	73	55
	<i>Std. Deviation</i>	28	18	36	29	29	23	22	27	21
Mitig. Cost (%Welfare)	Mean	0.23	0.44	0.14	0.12	0.48	0.33	0.05	0.23	0.17
	<i>Std. Deviation</i>	0.45	0.23	0.23	0.22	0.28	0.12	0.07	0.12	0.11
Impact of delay (%Welfare)	Mean	-0.1	0.2	-0.6	0.0	-1	-0.5	-0.1	-0.6	-0.4
	<i>Std. Deviation</i>	1	0.3	1	0.7	1.2	0.9	0.5	0.8	0.6

2764 Notes: TPE = Total Primary Energy.
 2765 BAU = Business as Usual (no control and no intervention).
 2766 Sample size in ICAM simulation = 400.
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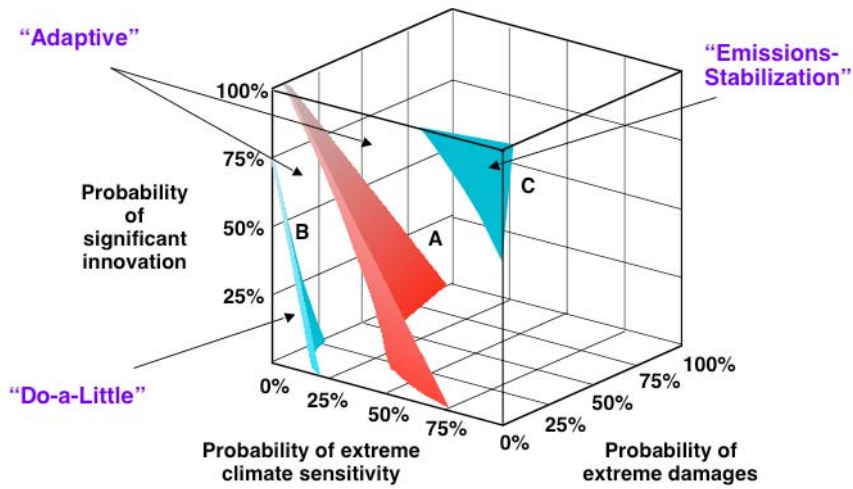
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Figure 7.1 In the face of high levels of uncertainty, which may not be readily resolved through research, decision makers are best advised to not adopt a decision strategy in which nothing is done until research resolves all key uncertainties (A), but rather to adopt an iterative and adaptive strategy (B).

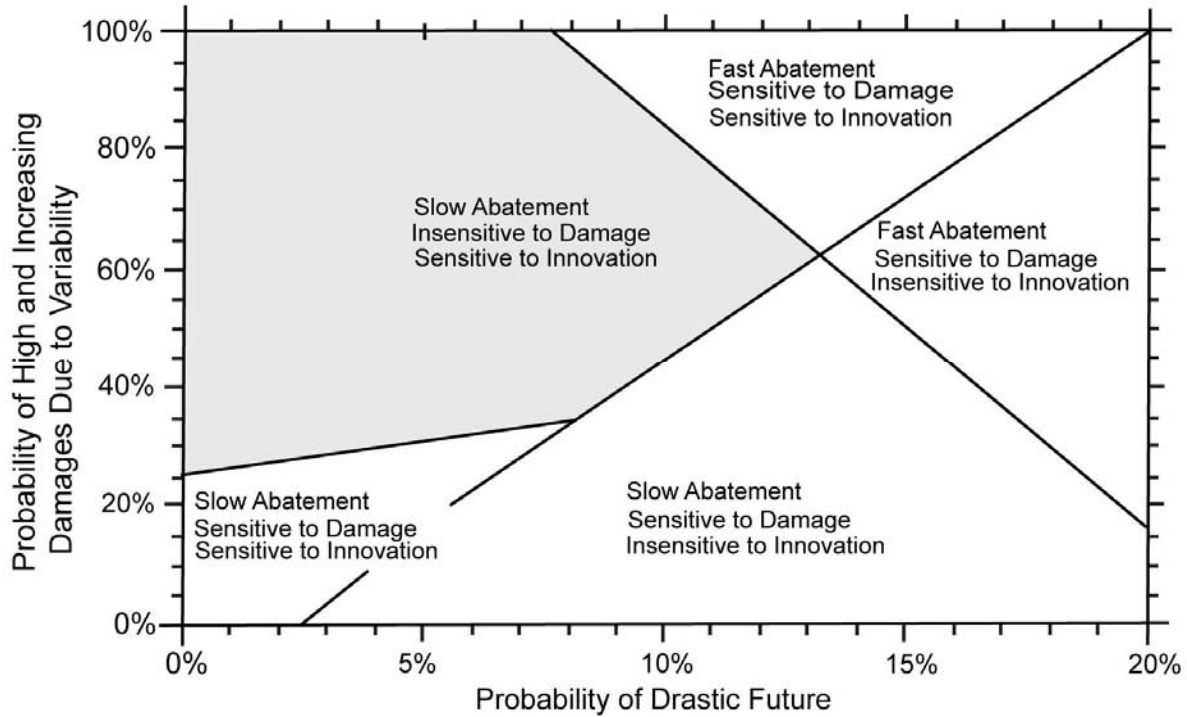


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2792 **Figure 7.2** Surfaces separating the regions in probability space where the expected value of the "Do-a-Little" policy
 2793 is preferred over the "Emissions-Stabilization" policy, the adaptive strategy is preferred over the "Do-A-Little"
 2794 policy, and the adaptive strategy is preferred over the "Emissions-Stabilization" policy, as a function of the
 2795 probability of extreme damages, significant innovation, and extreme climate sensitivity (Lempert *et al.*, 1996).
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2800 **Figure 7.3** Estimates of the most robust emissions abatement strategy as a function of expectations about two key
 2801 uncertainties -- the probability of large future climate impacts and large future climate variability (Lempert and
 2802 Schlesinger, 2006). Strategies are described by near-term abatement rate and the near-term indicators used to signal
 2803 the need for any change in abatement rate. The shaded region characterizes range of uncertainty over which one
 2804 strategy of interest is robust.
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2976 **PART 8. COMMUNICATING UNCERTAINTY**

2977 It is often argued that one should not try to communicate about uncertainty to non-technical
2978 audiences³², because laypeople won't understand and decision makers want definitive answers –
2979 what Senator Muskie referred to as the ideal of receiving advice from "one armed scientists"³³.
2980 We do not agree. Non-technical people deal with uncertainty and statements of probability all the
2981 time. They don't always reason correctly about probability, but they can generally get the gist
2982 (Dawes, 1988). While they may make errors about the details, for the most part they manage to
2983 deal with probabilistic weather forecasts about the likelihood of rain or snow, point spreads at the
2984 track, and similar probabilistic information. The real issue is to frame things in familiar and
2985 understandable terms³⁴.

2986

2987 There has been considerable discussion in the literature about whether it is best to present
2988 uncertainties to laypeople in terms of odds (*e.g.*, 1 in 1000) or probabilities (*e.g.*, $p = 0.001$)³⁵
2989 (Fischhoff *et al.*, 2002). Baruch Fischhoff provides the following summary advice:

- 2990
- Either will work, if they're used consistently across many presentations.
 - 2991 • If you want people to understand one fact, in isolation, present the result both in terms of
2992 odds and probabilities.
 - 2993 • In many cases, there's probably more confusion about what is meant by the specific events
2994 being discussed than about the numbers attached to them.

³²By "non-technical audiences" we mean people who have not had courses or other serious exposure to the basic ideas of science past the level of high school.

³³The reference, of course, being to experts who always answered his questions "on the one hand...but on the other hand..." the phrase is usually first attributed to Senator Edmund Muskie.

³⁴Several of the statements in this paragraph are consistent with the findings of a workshop run by the NOAA Office of the Federal Coordinator for Meteorological (OFCM, 2001).

³⁵Strictly odds are defined as $p/(1-p)$ but when p is small, for simplicity the difference between odds of 1 in 999 and 1 in 1000 is often ignored when presenting results to non-technical audiences.

2995
2996 Ibrek and Morgan (1987) reached a similar conclusion in their study of alternative simple
2997 graphical displays for communicating uncertainty to non-technical people, arguing for the use of
2998 more than one display when communicating a single uncertain result. They also report that "rusty
2999 or limited statistical knowledge does not significantly improve the performance of semi-technical
3000 or laypersons in interpreting displays that communicate uncertainty." (Morgan and Henrion,
3001 1990)

3002
3003 Patt and Schrag (2003) studied how undergraduate respondents interpret both probabilities and
3004 uncertainty words that specifically relate to climate and weather. They found that these
3005 respondents mediated their probability judgments by the severity of the event reported (*e.g.*,
3006 hurricane versus snow flurries). They conclude that "in response to a fixed probability scale,
3007 people will have a tendency to over-estimate the likelihood of low-magnitude events, and under-
3008 estimate the likelihood of high-magnitude events." This is because "intuitively people use such
3009 language to describe both the probability and the magnitude of risks, and they expect
3010 communicators to do the same." They suggest that unless analysts make it clear that they are not
3011 adjusting their probability estimates up and down depending on the severity of the event
3012 described, policy makers' response to assessments are "...likely to be biased downward, leading
3013 to insufficient efforts to mitigate and adapt to climate change."

3014
3015 The presence of high levels of uncertainty offers people with an agenda an opportunity to "spin
3016 the facts." Dowlatabadi reports that when he first started showing probabilistic outputs from
3017 Carnegie Mellon's Integrated Climate Assessment Model (ICAM) to staff on Capitol Hill, many

3018 of those who thought that climate change was not happening or was not important, immediately
3019 focused in on the low impact ends of the model's probabilistic outputs. In contrast, many of those
3020 who thought climate change was a very serious problem immediately focused in on the high
3021 impact ends of the model's probabilistic outputs.

3022

3023 This does not mean that one should abandon communicating about uncertainty. There will
3024 always be people who wish to distort the truth. However, it does mean that communicating
3025 uncertainty in key issues requires special care, so that those who really want to understand can
3026 do so.

3027

3028 Recipients will process any message they receive through their previous knowledge and
3029 perception of the issues at hand. Thus, in designing an effective communication, one must first
3030 understand what folks who will receive that message already know and think about the topics at
3031 hand. One of the clearest findings in the empirical literature on risk communication is that no one
3032 can design effective risk communication messages without some empirical evaluation and
3033 refinement of those messages with members of the target audience.

3034

3035 In order to support the design of effective risk communication messages, Morgan *et al.* (2002)
3036 and colleagues developed a "mental model" approach to risk communication. Using open-ended
3037 interview methods, subjects are asked to talk about the issues at hand, with the interviewer
3038 providing as little structure or input to the interview process as possible. After a modest number
3039 of interviews have been conducted, typically twenty or so, an asymptote is reached in the
3040 concepts mentioned by the interviewees and few additional concepts are encountered. Once a set

3041 of key issues and perceptions have been identified, a closed form survey is developed that can be
3042 used to examine which of the concepts are most prevalent, and which are simply the
3043 idiosyncratic response of a single respondent. The importance of continued and iterative
3044 empirical evaluation of the effectiveness of communication is stressed.

3045

3046 One key finding is that empirical study is absolutely essential to the development of effective
3047 communication. With this in mind, there is no such thing as an expert in communication – in the
3048 sense of someone who can tell you ahead of time (*i.e.*, without empirical study) how a message
3049 should be framed, or what it should say.

3050

3051 Using this method, Bostrom *et al.* (1994) and Read *et al.* (1994) examined public understanding
3052 and perception of climate change. On the basis of their findings, a communication brochure for
3053 the general public was developed and iteratively refined using read-aloud protocols and focus
3054 group discussions (Morgan and Smuts, 1994). Using less formal ethnographic methods,
3055 Kempton (1991; Kempton *et al.*, 1995) has conducted studies of public perceptions of climate
3056 change and related issues, obtaining results that are very similar to those of the mental model
3057 studies. More recently, Reiner *et al.* (2006) have conducted a cross-national study of some
3058 similar issues.

3059

3060 While the preceding discussion has dealt with communicating uncertainty in situations in which
3061 it is possible to do extensive studies of the relative effectiveness of different communication
3062 methods and messages, much of the communication about uncertain events that all of us receive
3063 comes from reading or listening to the press.

3064
3065 Philip M. Boffey (quoted in Friedman *et al.*, 1999), editorial page editor for *The New York*
3066 *Times*, argues that "uncertainty is a smaller problem for science writers than for many other
3067 kinds of journalists." He notes that there is enormous uncertainty about what is going on in
3068 China or North Korea and that "economics is another area where there is great uncertainty." In
3069 contrast, he notes:

3070 With science writing, the subjects are better defined. One of the reasons why
3071 uncertainty is less of a problem for a science journalist is because the scientific
3072 material we cover is mostly issued and argued publicly. This is not North Korea
3073 or China. While it is true that a journalist cannot view a scientist's lab notes or sit
3074 on a peer review committee, the final product is out there in the public. There can
3075 be a vigorous public debate about it and reporters and others can see what is
3076 happening.

3077 Boffey goes on to note that "one of the problems in journalism is to try to find out what is really
3078 happening." While this may be easier than in some other fields, because of peer-reviewed
3079 articles, consensus panel mechanisms such as NRC reports, "there is the second level problem of
3080 deciding whether these consensus mechanisms are operating properly...Often the journalist does
3081 not have time to investigate...given the constraints of daily journalism." However, he notes:

3082 ...these consensus mechanisms do help the journalist decide where the
3083 mainstream opinion is and how and whether to deal with outliers. Should they be
3084 part of the debate? In some issues, such as climate change, I do not feel they
3085 should be ignored because in this subject, the last major consensus report showed
3086 that there were a number of unknowns, so the situation is still fluid....

3087
3088 While it is by no means unique, climate change is perhaps the prototypical example of an issue
3089 for which there is a combination of considerable scientific uncertainty, and strong short-term
3090 economic and other interests at play. Uncertainty offers the opportunity for various interests to
3091 confuse and divert the public discourse in what may already be a very difficult scientific process
3092 of seeking improved insight and understanding. In addition, many reporters are not in a position
3093 to make their own independent assessment of the likely accuracy of scientific statements. They

3094 have a tendency to seek conflict and report "on the one hand, on the other hand," doing so in just
3095 a few words and with very short deadlines. It is small wonder that sometimes there are
3096 problems.

3097

3098 Chemist and Nobel laureate Sherwood Roland (quoted in Friedman *et al.*, 1999) notes that
3099 "...scientists' reputations depend on their findings being right most of the time. Sometimes,
3100 however, there are people who are wrong almost all the time and they are still quoted in the
3101 media 20 years later very consistently."

3102

3103 Despite continued discourse within scientific societies and similar professional circles about the
3104 importance of scientists interpreting and communicating their findings to the public and to
3105 decision makers, freelance environmental writer Dianne Dumanoski (quoted in Friedman *et al.*,
3106 1999) observes that "strong peer pressure exists within the scientific community against
3107 becoming a visible scientist who communicates with the media and the public." This pressure,
3108 combined with an environment in which there is high probability that many statements a scientist
3109 makes about uncertainties will immediately be seized upon by advocates in an ongoing public
3110 debate, helps explain understandable that many scientists choose to just keep their heads down,
3111 do their research, and limit their communication to publication in scientific journals and
3112 presentations at professional scientific meetings.

3113

3114 The problems are well illustrated in an exchange between biological scientist Rita Colwell (then
3115 Director of the National Science Foundation), Peggy Girsham of NBC (now with NPR) and
3116 Sherry Roland reported by Friedman *et al.* (1999). Colwell noted that when a scientist talks with

3117 a reporter, they must be very careful about what they say, especially if they have a theory or
3118 findings that run counter to conventional scientific wisdom. She observed that "it is very tough
3119 to go out there, talk to a reporter, lay your reputation on the line and then be maligned by so
3120 called authorities in a very unpleasant way." She noted that this problem is particularly true for
3121 women scientists, adding "I have literally taken slander and public ridicule from a few
3122 individuals with clout and that has been very unpleasant..." NBC's Girsham (now with NPR)
3123 noted that, in a way, scientists in such a situation cannot win "because if you are not willing to
3124 talk to a reporter, then we [in the press] will look for someone who is willing and may be less
3125 cautious about expressing a point of view." Building on this point, Rowland noted that in the
3126 early days of the work he and Mario Molina did on stratospheric ozone depletion, "Molina and I
3127 read *Aerosol Age* avidly because we were the 'black hats' in every issue. The magazine even went
3128 so far as to run an article calling us agents of the Soviet Union's KGB, who were trying to
3129 destroy American industry...what was more disturbing was when scientists on the industry side
3130 were quoted by the media, claiming our calculations of how many CFCs were in the stratosphere
3131 were off by a factor of 1,000...even after we won the Nobel Prize for this research, our
3132 politically conservative local newspaper...[said that while the] theory had been demonstrated in
3133 the laboratory...scientists with more expertise in atmospheric science had shown that the
3134 evidence in the real atmosphere was quite mixed. This ignored the consensus views of the
3135 world's atmospheric scientists that the results had been spectacularly confirmed in the real
3136 atmosphere." Clearly, even when a scientist is as careful and balanced as possible,
3137 communicating with the public and decisions makers about complex and politically contentious
3138 scientific issues is not for the faint hearted!
3139

3140 **PART 8 REFERENCES**

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3186 **PART 9. SOME SIMPLE GUIDANCE FOR RESEARCHERS**³⁶
3187

3188 Doing a good job of characterizing and dealing with uncertainty can never be reduced to a simple
3189 cookbook. One must always think critically and continually ask questions such as:

- 3190 • Does what we are doing make sense?
- 3191 • Are there other important factors that are equally or more important than the factors we
3192 are considering?
- 3193 • Are there key correlation structures in the problem that are being ignored?
- 3194 • Are there normative assumptions and judgments about which we are not being explicit?
- 3195 • Is information about the uncertainties related to research results and potential policies
3196 being communicated clearly and consistently?"

3197

3198 That said, the following are a few words of guidance to help CCSP researchers and analysts to do
3199 a better job of reporting, characterizing and analyzing uncertainty. Some of this guidance is
3200 based on available literature. However, because doing these things well is often as much an art as
3201 it is a science, the recommendations also draw on the very considerable³⁷ and diverse experience
3202 and collective judgment of the writing team.

3203

3204

³⁶The advice in this section is intended for use by analysts addressing a range of climate problems in the future. For a variety of reasons, many of the CCSP products have already been produced and obviously will not be able to follow advice provided in this section. Most others are well along in production and thus will also not be able to adopt advice provided here. However, the current round of CCSP products is certainly not the last word in the analysis or assessment of climate change, its impacts, or in the development of strategies and policies for abatement and adaptation.

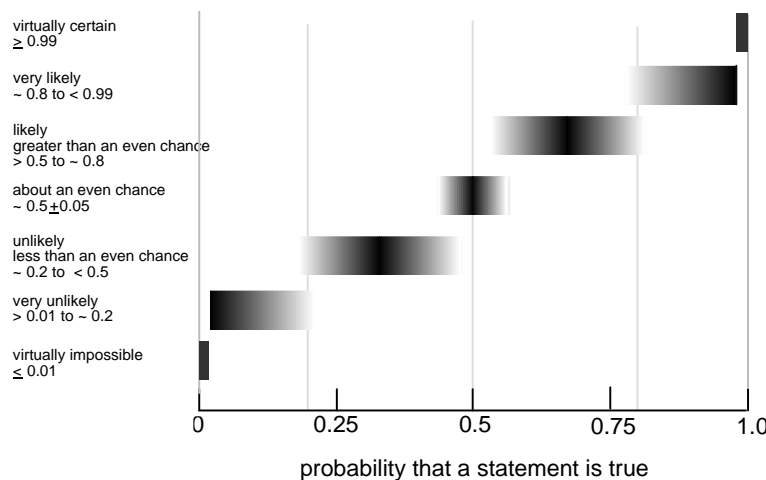
³⁷Collectively the author team has roughly 200 person-years of experience in addressing these issues both theoretically and in practical analysis in the context of climate and other similar areas.

3205

3206 *Reporting uncertainty*

- 3207 • When qualitative uncertainty words such as "likely" and "unlikely" are used, it is
- 3208 important to clarify the range of subjective probability values that are to be associated
- 3209 with those words. Unless there is some compelling reason to do otherwise, we
- 3210 recommend the use of the framework shown below³⁸:

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3212

3213 **Figure 9.1** Recommended framework for associating common language with subjective probability values.

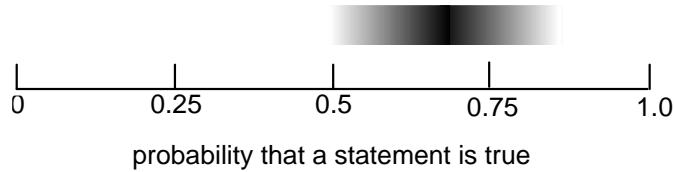
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³⁸This display divides the interval between 0.99 and 0.01 into 5 ranges, adding somewhat more resolution across this range than the mapping used by the IPCC-WGI (2001). However, it is far more important to map words into probabilities in a consistent way, *and to be explicit about how that is being done*, than it is to use any specific mapping. Words are inherently imprecise. In the draft version of this diagram, we intentionally included significantly greater overlap between the categories. A number of reviewers were uncomfortable with this overlap, calling for a precise 1-to-1 mapping between words and probabilities. On the other hand, when a draft of the United States National Assessment (2000) produced a diagram with such a precise mapping, reviewers complained about the precise boundaries, with the result that in the final version they were made fuzzy (Figure 2.3). For a more extended discussion of these issues, see Section 2 of this report.

3216
3217 Another strategy is to display the judgment explicitly as shown:

3218



3219

3220 **Figure 9.2** A method to illustrate the probability that a statement is true.

3221

3222 This approach provides somewhat greater precision and allows some limited indication of
3223 secondary uncertainty for those who feel uncomfortable making precise probability
3224 judgments.

3225

- 3226
- In any document that reports uncertainties in conventional scientific format (*e.g.*,
3227 3.5 ± 0.7), it is important to be explicit about what uncertainty is being included and what
3228 is not, and to explain what range is being reported (*e.g.*, plus or minus one standard error
3229 of the mean, two standard deviations, *etc.*). This reporting format is generally not
3230 appropriate for large uncertainties or where distributions have a lower or upper bound
3231 and hence are not symmetric. In all cases, care should be taken not to report results using
3232 more significant figures than are warranted by the associated uncertainty. Often this
3233 means overriding default values on standard software such as Microsoft Excel.
 - Care should be taken in plotting and labeling the vertical axes when reporting PDFs. The
3234 units are probability density (*i.e.*, probability per unit interval along the horizontal axis),
3235 not probability.
3236

- 3237 Since many people find it difficult to read and correctly interpret PDFs and CDFs, when

3238 space allows, it is best practice to plot the CDF together with the PDF on the same x-axis

3239 (Morgan and Henrion, 1990).
- 3240 While it is always best to report results in terms of full PDFs and/or CDFs, when many

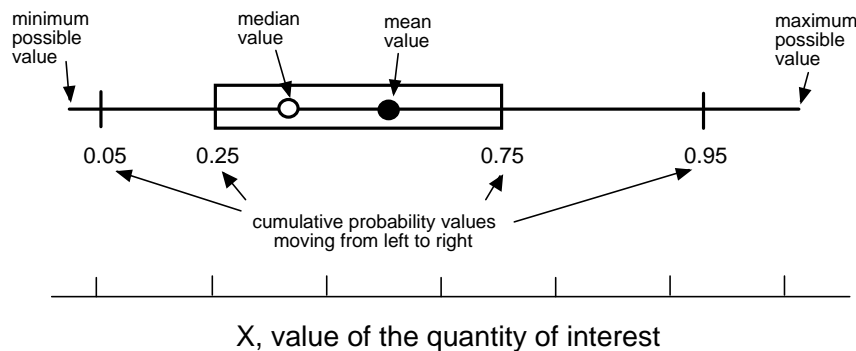
3241 uncertain results must be reported, box plots (first popularized by Tukey, 1977) are often

3242 the best way to do this in a compact manner. There are several conventions. Our

3243 recommendation is shown below, but what is most important is to be clear about the

3244 notation.

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Figure 9.3 Recommended format for box plot. When many uncertain results are to be reported, box plots can be stacked more compactly than probability distributions.

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- 3251 While there may be a few circumstances in which it is desirable or necessary to address

3252 and deal with second-order uncertainty (*e.g.*, how sure an expert is about the shape of an

3253 elicited CDF), more often than not the desire to perform such analysis arises from a

3254 misunderstanding of the nature of subjective probabilistic statements (see the discussion

3255 in Section 1). When second-order uncertainty is being considered, one should be very

3256 careful to determine that the added level of such complication will aid in, and will not

3257 unnecessarily complicate, subsequent use of the results.

3259 *Characterizing and analyzing uncertainty*

- 3260 • Unless there are compelling reasons to do otherwise, conventional probability is the best
3261 tool for characterizing and analyzing uncertainty about climate change and its impact.
- 3262 • The elicitation of expert judgment, often in the form of subjective probability
3263 distributions, can be a useful way to combine the formal knowledge in a field as reflected
3264 in the literature with the informal knowledge and physical intuition of experts. Elicitation
3265 is not a substitute for doing the needed science, but it can be a very useful tool in support
3266 of research planning, private decision making, and the formulation of public policy.

3267

3268 However, the design and execution of a good expert elicitation takes time and requires a
3269 careful integration of knowledge of the relevant substantive domain with knowledge of
3270 behavioral decision science (see discussion above in Section 5).

3271

- 3272 • When eliciting probability distributions from multiple experts, if they disagree
3273 significantly, it is generally better to report the distributions separately. This is especially
3274 true if such judgments will subsequently be used as inputs to a model that has a non-
3275 linear response.

- 3276 • There are a variety of software tools available to support probabilistic analysis using
3277 Monte Carlo and related techniques. As with any powerful analytical tool, their proper
3278 use requires careful thought and care.

- 3279 • In performing uncertainty analysis, it is important to think carefully about possible
3280 sources of correlation. One simple procedure for getting a sense of how important this
3281 may be is to run the analysis with key variables uncorrelated and then run it again with

- 3282 key variables perfectly correlated. Often, in answering questions about aggregate
3283 parameter values, experts assume correlation structures between the various components
3284 of the aggregate value being elicited. Sometimes it is important to elicit the component
3285 uncertainties separately from the aggregate uncertainty in order to reason out why
3286 specific correlation structures are being assumed.
- 3287 • Methods for describing and dealing with data pedigree (*e.g.*, Funtowicz and Ravetz,
3288 1990) have not been developed to the point that they can be effectively incorporated in
3289 probabilistic analysis. However, the quality of the data on which judgments are based is
3290 clearly important and should be addressed, especially when uncertain information of
3291 varying quality and reliability is combined in a single analysis. At a minimum,
3292 investigators should be careful to provide a "traceable account" of where their results and
3293 judgments have come from.
 - 3294 • While full probabilistic analysis can be useful, in many contexts, simple parametric
3295 analysis, or back-to-front analysis (that works backwards from an end point of interest)
3296 may be as or more effective in identifying key unknowns and critical levels of knowledge
3297 needed to make better decisions.
 - 3298 • Scenarios analysis can be useful, but also carries risks. Specific detailed scenarios can
3299 become cognitively compelling, with the result that people may overlook many other
3300 pathways to the same end-points. It is often best to "cut the long causal chains" and focus
3301 on the possible range of a few key variables, which can most affect outcomes of interest.
 - 3302 • Scenarios, which describe a single point (or line) in a multi-dimensional space, cannot be
3303 assigned probabilities. If, as is often the case, it will be useful to assign probabilities to

- 3304 scenarios, they should be defined in terms of intervals in the space of interest, not in
3305 terms of point values.
- 3306 • Variability and uncertainty is not the same thing. Sometimes it is important to draw
3307 distinction between the two but often it is not. A distinction should be made only when it
3308 adds clarity for users.
 - 3309 • Analysis that yields predictions is very helpful when our knowledge is sufficient to make
3310 meaningful predictions. However, the past history of success in such efforts suggests
3311 great caution (*e.g.*, Chapters 3 and 6 in Smil, 2003). When meaningful prediction is not
3312 possible, alternative strategies, such as searching for responses or policies that will be
3313 robust across a wide range of possible futures, deserve careful consideration.
 - 3314 • For some problems there comes a time when uncertainty is so high that conventional
3315 modes of probabilistic analysis (including decision analysis) may no longer make sense.
3316 While it is not easy to identify this point, investigators should continually ask themselves
3317 whether what they are doing makes sense and whether a much simpler approach, such as
3318 a bounding or order-of-magnitude analysis, might be superior (*e.g.*, Casman *et al.*, 1999).
3319

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