

Archived Information

AMERICAN PRINTING HOUSE FOR THE BLIND

Goal: Pre-college-level blind students will receive appropriate educational materials which result in improved educational outcomes.

Relationship of Program to Volume 1, Department-wide Objectives: The American Printing House for the Blind activities support Objectives 2.1 (children enter school ready to learn), 2.2 (every child reads well and independently), 2.3 (every eighth grader masters challenging math), and 2.4 (special populations participate in appropriate services and assessments) in addition to Objective 3.1 (Secondary students get the information, skills, and support needed to prepare for postsecondary education) through its production and distribution of educational materials adapted for students who are legally blind and enrolled in formal educational programs below the college level.

FY 2000—\$10,100,000

FY 2001—\$10,265,000 (Requested budget)

OBJECTIVE 1: APPROPRIATE, TIMELY, HIGH-QUALITY EDUCATIONAL MATERIALS ARE PROVIDED TO PRE-COLLEGE-LEVEL BLIND STUDENTS TO ALLOW THEM TO BENEFIT MORE FULLY FROM THEIR EDUCATIONAL PROGRAMS.

Indicator 1.1 Customer satisfaction: The American Printing House's customers/consumers will agree that the educational materials provided through the Act are appropriate, timely, and high quality and allow blind students to benefit more fully from their educational programs.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Trustees</i>			<p>Status: 1999 data from Trustees and Consumers are not available as yet, but progress toward target is likely.</p> <p>Explanation: In 1998, the ex officio trustees reported that 95 percent of customers/consumers indicated that the educational materials were appropriate, timely, and high quality and allow blind students to benefit from their educational programs.</p> <p>In FY 1999, the Research and Publications Advisory Committees highly agree that the Printing House's educational materials are appropriate, timely, and high quality.</p> <p>Additional baseline data resulting from analyses of the 1999 surveys of the trustees and consumers will not be available until later in FY 2000.</p>	<p>Source: Survey of Ex Officio Trustees; Input from Research and Publications Advisory Committees; Consumer surveys.</p> <p><i>Frequency:</i> Trustees, Annually; Advisory Committees, Annually; Consumers, Periodically.</p> <p><i>Next Update:</i> Analysis of Trustees' survey, FY 2000; Advisory Committees, May 2000; Analysis of Consumers' survey, FY 2000.</p> <p>Validation Procedure: Data supplied by the American Printing House for the Blind. No formal verification procedure applied.</p> <p>Limitations of Data and Planned Improvements: A consumer survey was conducted in 1999. Data from this survey will be available in FY 2000.</p>
Year	Actual Performance	Performance Targets		
FY 1998:	95%			
FY 1999:	No data available	95%		
FY 2000:		96%		
FY 2001:		96%		
<i>Advisory Committees</i>				
FY 1998:	No data available			
FY 1999:	Highly agree	Highly agree		
FY 2000:		Highly agree		
FY 2001:		Highly agree		

Indicator 1.2 Student performance and participation: The percentage of American Printing House ex officio trustees who report that the performance of students and their participation in their educational programs improves as a result of the availability of educational materials provided through the Act will be maintained.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Trustees</i>			<p>Status: 1999 data from Trustees are not as yet available, but progress toward target is likely.</p> <p>Explanation: In 1998, 98 percent of the ex officio trustees reported that student performance and participation in their education programs improved. Analysis of the 1999 Trustees' survey will not be available until later in FY 2000.</p>	<p>Source: Survey of Ex Officio Trustees: Survey of teachers.</p> <p>Frequency: Trustees, Annually; Teachers, Periodically.</p> <p>Next Update: Analysis of Trustees' survey, FY 2000, Teachers, to be determined.</p> <p>Validation Procedure: Data supplied by the American Printing House for the Blind. No formal verification procedure applied.</p> <p>Limitations of Data and Planned Improvements: The American Printing House is planning to conduct a teacher survey in early 2001.</p>
Year	Actual Performance	Performance Targets		
FY 1998:	98%			
FY 1999:	No data available	98%		
FY 2000:		99%		
FY 2001:		99%		

KEY STRATEGIES

Strategies Continued from 1999

- ❖ To address each of the indicators, the American Printing House for the Blind's existing survey of ex officio trustees will be conducted triennially beginning in 1998. Surveys targeting select issues will be conducted in each of the interim years.
- ❖ To address the customer satisfaction issue, the Educational and Technical Research and the Publications Advisory Committees will annually review the Printing House's progress in improving the appropriateness, timeliness of delivery, and quality of products produced through the Act.
- ❖ To further address the customer satisfaction issue, ongoing surveys of consumers will be conducted by an outside vendor to provide data regarding the appropriateness, timeliness of delivery, and quality of products produced through the Act.
- ❖ To address student performance and participation, ex officio trustees will be surveyed to better understand how materials provided through the Act impact student performance and how to measure the impact.
- ❖ To further address student performance, surveys of ex-officio trustees and teachers will be conducted to collect data regarding student performance and participation in their educational programs in relation to materials provided through the Act.

New or Strengthened Strategies

None.

HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES

- ❖ The American Printing House for the Blind works cooperatively with Recordings for the Blind, a program supported by the Office of Special Education Programs, on the LOUIS et al Database.

CHALLENGES TO ACHIEVING PROGRAM GOAL

None.

INDICATOR CHANGES

From FY 1999 Annual Plan (two years old)

Adjusted

- ❖ Indicator 1.1 and 1.2 were adjusted to be more specific.

Dropped—None.

From FY 2000 Annual Plan (last year's)

Adjusted—None.

Dropped

- ❖ Indicators 2.1 and 3.1 have been retained for internal management purposes, and are no longer a part of this report.

New—None.