

Archived Information

EMERGENCY IMMIGRANT EDUCATION PROGRAM

Goal: Help offset cost of supplementary services to recent immigrant students.

Relationship of Program to Volume 1, Department-wide Objectives: The Emergency Immigrant Education Program supports Objective 2.4 (Special populations receive appropriate services and assessments consistent with high standards) by providing formula grants to states to help districts that experience large increases in their student population because of immigration.

FY 2000—\$150,000,000

FY 2001—\$150,000,000 (Requested budget)

OBJECTIVE 1: PROVIDE FINANCIAL ASSISTANCE TO SCHOOLS THAT SERVE LARGE NUMBERS OF RECENTLY ARRIVED IMMIGRANT STUDENTS.

Indicator 1.1 Use of funds: Ninety percent of program funds will be used for direct services to students by FY 2000.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: Unable to judge. Explanation: Data source reports are required every 2 years; the most recent reports are due in November 2000.	Source: SEA Biennial Report, 2001. <i>Frequency:</i> Biennially. <i>Next Update:</i> 2001. Validation Procedure: ED attestation process. Limitations of Data and Planned Improvements: <i>Limitations:</i> LEAs and SEAs have some latitude for interpretation of key terms. <i>Planned improvements:</i> Continue to refine existing procedures for followup, verification, and validation.
1995-96:	Baseline: 88.6%			
1997-98:	Data not yet available	Continuing increase		
1998-99:	Next update in 1999-00	Continuing increase		
1999-00:		90%		
2001-02:		Continuing increase		

KEY STRATEGIES

Strategies Continued from 1999

- ❖ Provide examples of uses of funds for direct services and exemplary programs for educating immigrant students.
- ❖ Work with the states to ensure high-quality and complete data in biennial reports.

New or Strengthened Strategies

- ❖ Provide technical assistance to states on requirements and the state-administered grant program implementation.

HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES

- ❖ Conducting joint technical assistance with bilingual education/English as a Second Language state recipients.
- ❖ Funds are typically used to enhance existing programs for immigrant students.

CHALLENGES TO ACHIEVING PROGRAM GOAL

- ❖ No statutory requirements that funds be used for direct services.

INDICATOR CHANGES

From FY 1999 Annual Plan (two years old)

Adjusted—None.

Dropped

❖ Objective 2 and Indicator 1.2 were dropped.

From FY 2000 Annual Plan (last year's)

Adjusted—None.

Dropped—None.

New—None.