

Archived Information

SCHOOL LEADERSHIP INITIATIVE

Goal: To improve the quality of school-building leadership, particularly in high-poverty, low-performing schools.

Relationship of Program to Volume 1, Department-wide Objectives: This program supports Objective 1.4 (a talented and dedicated teacher is in every classroom in America) by creating innovative approaches to the recruitment, preparation, and support of principals so that they may serve as effective instructional leaders. FY 2001—\$40,000,000 (Requested budget for proposed new program)

OBJECTIVE 1: PROVIDE PRINCIPALS WITH THE SKILLS NECESSARY TO CREATE SCHOOL ENVIRONMENTS CONDUCIVE TO PREPARING ALL STUDENTS TO ACHIEVE TO CHALLENGING STANDARDS.

Indicator 1.1 Increasing percentages of teachers whose principals participate in program activities will report that their principal creates a school in which organization, staffing arrangements, and the use of time all support continuous improvement of instructional practices and student achievement.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: New program. Explanation: New program.	Source: Program evaluation. <i>Frequency:</i> Annually. <i>Next Update:</i> 2002. Validation Procedure: No formal validation procedure. Limitations of Data and Planned Improvements: Unknown.
FY 1999:	Not applicable	Not applicable		
FY 2000:		Baseline to be set		
FY 2001:		Target to be set		

Indicator 1.2 The percentage of participants in center activities who participate in activities that are of high quality will increase annually.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: New program. Explanation: New program.	Source: Program evaluation. <i>Frequency:</i> Annually. <i>Next Update:</i> 2002. Validation Procedure: No formal validation procedure. Limitations of Data and Planned Improvements: Unknown.
FY 1999:	Not applicable	Not applicable		
FY 2000:		Baseline to be set		
FY 2001:		Target to be set		

KEY STRATEGIES

Strategies Continued from 1999

None.

New or Strengthened Strategies

- ❖ The department will disseminate information to grantees on best practices in professional development for school leaders.

HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES

- ❖ The grantees will be encouraged to coordinate School Leadership professional development with professional development being offered through *Teaching High Standards*.

CHALLENGES TO ACHIEVING PROGRAM GOAL

None.

INDICATOR CHANGES

From FY 1999 Annual Plan (two years old)

Adjusted—None.

Dropped—None.

From FY 2000 Annual Plan (last year's)

Adjusted—None.

Dropped—None.

New—None.