

# Archived Information

## ALLEN J. ELLENDER FELLOWSHIP PROGRAM

**Goal: To improve participants' knowledge, skills, and attitudes regarding the three branches of government.**

**Relationship of Program to Volume 1, Department-wide Objectives:** The Ellender Fellowship program objectives support Objective 1.1 of the Strategic Plan. The program provides fellowships to students from low-income families and their teachers to enable them to participate in seminars on government and current events. The program seeks to increase students' knowledge and skills in civic participation.

FY 2000—\$1,500,000

FY 2001—\$0 (Requested budget)

OBJECTIVE 1: IMPLEMENT A PROGRAM TO INCREASE STUDENTS' KNOWLEDGE AND SKILLS IN CIVIC PARTICIPATION, WITH EMPHASIS ON STUDENTS WITH SPECIAL NEEDS.

**Indicator 1.1 Students from targeted groups: Each year, an increasing percentage of participants will be students with special needs (e.g., those with disabilities, ethnic minorities, and migrants).**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<b>Status:</b> Progress toward target is likely.  <b>Explanation:</b> One out of three participants is a student with special needs.	<b>Source:</b> Grantee analysis of internal records, 1999. <i>Frequency:</i> Annually. <i>Next Update:</i> September 30, 2000.  <b>Validation Procedure:</b> Data supplied by grantee. No formal verification procedure applied.  <b>Limitations of Data and Planned Improvements:</b> For the 1999–2000 program year, a new statistical model will be implemented that will allow the foundation to acquire more precise demographic information about all student participants, including Ellender Fellowship recipients.
1999:	33%	Continuous improvement		
2000:		36%		
2001:		38%		

**Indicator 1.2 Student knowledge: Students will demonstrate an increased understanding of the democratic process.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<b>Status:</b> Unable to judge.  <b>Explanation:</b> First data available in FY 2001.	<b>Source:</b> Grantee analysis of student and teacher surveys, 1999. <i>Frequency:</i> Annually. <i>Next Update:</i> September 30, 2000.  <b>Validation Procedure:</b> Data supplied by grantee. No verification procedure applied.
<i>Teacher ratings of programs as achieving or exceeding goals</i>				
FY 1999:	No data available	Continuous improvement		
FY 2000:		90%		
FY 2001:		90%		

Targets and Performance Data	Assessment of Progress	Sources and Data Quality
		<p><b>Limitations of Data and Planned Improvements:</b> For the 1999–2000 year, a new instrument will be implemented that will allow the Foundation to acquire more precise information about changes in participating students’ attitudes (including Ellender Fellowship recipients) toward the foundation's program and their understanding of the democratic process. The indicator will be modified as data on student knowledge and attitudes become available.</p>

**OBJECTIVE 2: MAKE PROGRESS TOWARD FULL FINANCIAL INDEPENDENCE FROM FEDERAL FUNDING.**

**Indicator 2.1 Increased private funding: An increasing amount of grantees’ funding that is allocated for teachers and economically disadvantaged students will come from non-Federal sources.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<b>Year</b>	<b>Actual Performance</b>	<b>Performance Targets</b>	<p><b>Status:</b> Target exceeded.</p> <p><b>Explanation:</b> First draft available in FY 2001.</p>	<p><b>Source:</b> Annual audit and grantee’s analysis of internal financial documents, 1999. <i>Frequency:</i> Annually. <i>Next Update:</i> September 30, 2000.</p> <p><b>Validation Procedure:</b> Data from audited program records.</p> <p><b>Limitations of Planned Improvements:</b> The \$865,000 figure represents funds raised by the foundation and allocated for teachers and economically disadvantaged students.</p>
FY 1999:	<b>\$865,000</b>	<b>Continuing increase</b>		
FY 2000:		\$906,000		
FY 2001:		\$955,000		

**KEY STRATEGIES**

Strategies Continued from 1999

None.

New or Strengthened Strategies

- ❖ Disseminate information about the program to states and school districts in rural areas and small towns and to providers of technical assistance.
- ❖ Encourage grantees to allocate more student fellowships to schools with high proportions of students with special needs.
- ❖ Work with grantees to develop and refine plans for obtaining funding from non-Federal sources.

**HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES**

- ❖ Program coordinates on an ongoing basis with several Federal agencies, as well as with the judiciary and legislative branches.

**CHALLENGES TO ACHIEVING PROGRAM GOAL**

- ❖ Providing adequate outreach and fellowships for students from low-income families and their teachers.

**INDICATOR CHANGES**

**From FY 1999 Annual Plan (two years old)**

Adjusted—None.

Dropped

- ❖ Indicator 1.2 for outreach to schools will be a program strategy.
- ❖ Indicator 2.1 for teacher use of program materials will be a program strategy.
- ❖ Indicator 2.2 for increased teacher use of information and strategies from grantees' professional development programs will be a program strategy.

**From FY 2000 Annual Plan (last year's)**

Adjusted

- ❖ Indicator 3.1 has changed percentage of total funding to amount of private funding to provide more accurate trend data.

Dropped

- ❖ Objective 2 and Indicator 2.1 FY 2000 will be used for internal management purposes.

New—None.