

# Wyoming

<http://www.k12.wy.us>

## School and Teacher Demographics

Per pupil expenditures  
(CCD, 1999-2000) \$7,425

Number of Districts  
(CCD, 2000-01) 48

Number of Charter Schools  
(CCD, 2000-01) 0

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### Number of Public Schools (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	239	223
Middle	86	76
High	69	76
Combined	-	11
Total	394	386

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### Number of FTE Teachers (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	3,115	3,120
Middle	1,408	1,511
High	1,818	1,903
Combined	-	130
Total	6,341	6,664

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### Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

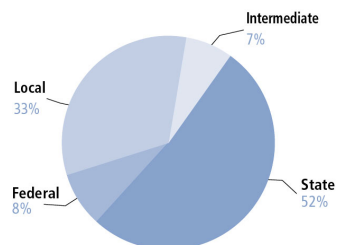
	<b>1994</b>	<b>2000</b>
English	75%	79%
Math	78	79
Science	80	78
Social Studies	81	70

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### Sources of Funding

#### District Average

(CCD, 1999-2000)



## Student Demographics

Public school enrollment  
(CCD)

	1993-94	2000-01
Pre-K	n/a	n/a
K-8	71,402	60,132
9-12	29,497	29,783
Total (K-12)	100,899	89,915

Race/ethnicity  
(CCD)

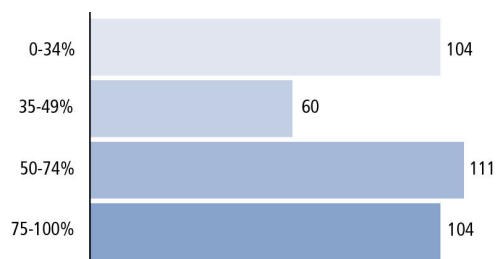
	1993-94	2000-01
American Indian/Alaskan Natives	3%	3%
Asian/Pacific Islander	1	1
Black	1	1
Hispanic	6	7
White	89	88
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	10%	12%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	2%	3%

Migratory students (OME)	1993-94	2000-01
	*	1%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program\*  
(CCD, 2000-01)



\*8 schools did not report.

### Key

\* = Less than 0.5 percent  
— = Not applicable

n/a = Not available  
# = Sample size too small to calculate  
High Poverty Schools = 75-100% students qualify for lunch subsidies

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## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

### Statewide Goal for Schools on State Assessment

District accreditation: districts set performance standards.

### Expected School Improvement on Assessment

None.

### Title I Adequate Yearly Progress (AYP) for Schools

Annual growth to close gap to 100 percent proficient in 10 years, total and for each subgroup.

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## Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	48	116	164
	29%	71%	100%
Schools meeting AYP Goal	48	116	164
	100%	100%	100%
Schools identified for Improvement	-	-	-

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Title I Allocation \$19,251,353

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

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## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 2002</b>		
Proficient level and above	32%	31%
Basic level and above	69	78
<b>Math, 2000</b>		
Proficient level and above	25%	25%
Basic level and above	73	70

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## Wyoming

### Student Achievement 2000-01

Assessment:

Wyoming Comprehensive Assessment System.

State Definition of Proficient:

Students at the proficient level use concepts and skills to acquire, analyze, and communicate information and ideas.

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**Elementary School**
**Grade 3-4  
Language Arts**

Students in:	Novice	Partially Proficient	Proficient	Advanced
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All schools				
Title I schools	24%	35%	31%	10%
High poverty Schools				

Students with limited  
English proficiency  
Migratory students  
Students with Disabilities

**Grade 3-4  
Mathematics**

Students in:	Novice	Partially Proficient	Proficient	Advanced
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All schools				
Title I schools	28%	32%	30%	10%
High poverty Schools				

Students with limited  
English proficiency  
Migratory students  
Students with Disabilities

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**Middle School**
**Grade 7-8  
Language Arts**

Students in:	Novice	Partially Proficient	Proficient	Advanced
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All schools				
Title I schools	33%	37%	25%	6%
High poverty Schools				

Students with limited  
English proficiency  
Migratory students  
Students with Disabilities

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**Grade 7-8  
Mathematics**

Students in:	Novice	Partially Proficient	Proficient	Advanced
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All schools				
Title I schools	39%	36%	19%	6%
High poverty Schools				

Students with limited English proficiency  
Migratory students  
Students with Disabilities

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**High School****Grade 10-11  
Language Arts**

Students in:	Novice	Partially Proficient	Proficient	Advanced
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All schools				
Title I schools	31%	34%	28%	6%
High poverty Schools				

Students with limited English proficiency  
Migratory students  
Students with Disabilities

**Grade 10-11  
Mathematics**

Students in:	Novice	Partially Proficient	Proficient	Advanced
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All schools				
Title I schools	47%	34%	15%	4%
High poverty Schools				

Students with limited English proficiency  
Migratory students  
Students with Disabilities

<b>High School Indicators</b>	<b>1993-94</b>	<b>2000-01</b>
High school dropout rate (CCD, event)	7%	6%

	<b>1994-95</b>	<b>2000-01</b>
Postsecondary enrollment (NCES, High school grads enrolled in college)	53%	52%

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