

# Wisconsin

<http://www.dpi.state.wi.us>

## School and Teacher Demographics

Per pupil expenditures  
(CCD, 1999-2000) \$7,806

Number of Districts  
(CCD, 2000-01) 431

Number of Charter Schools  
(CCD, 2000-01) 78

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Number of Public Schools  
(CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	1,233	1,234
Middle	342	386
High	416	484
Combined	21	68
Total	2,012	2,172

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Number of FTE Teachers  
(CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	24,646	27,567
Middle	10,303	11,762
High	15,763	17,871
Combined	530	1,358
Total	51,242	58,558

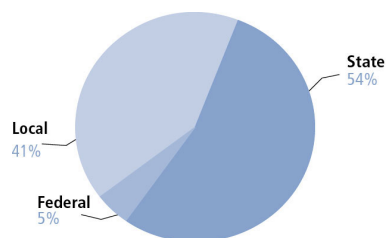
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Percentage of teachers with a major in the main subject taught, grades 7-12  
(SASS)

	<b>1994</b>	<b>2000</b>
English	75%	81%
Math	76	75
Science	68	82
Social Studies	85	85

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Sources of Funding  
District Average  
(CCD, 1999-2000)



## Student Demographics

### Public school enrollment (CCD)

	1993-94	2000-01
Pre-K	17,270	23,751
K-8	578,447	570,989
9-12	248,284	284,736
Total (K-12)	826,731	855,725

### Race/ethnicity (CCD)

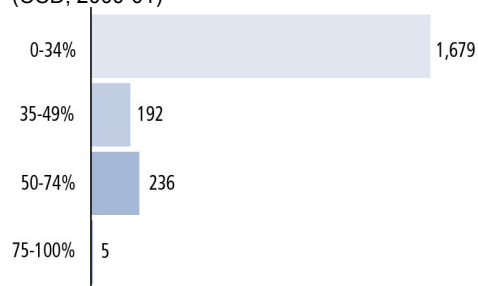
	1993-94	2000-01
American Indian/Alaskan Natives	1%	1%
Asian/Pacific Islander	2	3
Black	9	10
Hispanic	3	5
White	84	81
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	9%	11%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	2%	4%

Migratory students (OME)	1993-94	2000-01
	*	*

### All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program\* (CCD, 2000-01)



\*68 schools did not report.

#### Key

\* = Less than 0.5 percent  
— = Not applicable

n/a = Not available  
# = Sample size too small to calculate  
High Poverty Schools = 75-100% students qualify for lunch subsidies

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## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

### Statewide Goal for Schools on State Assessment

Percent Proficient exceeds standard for five subjects (reading, language arts, math, science, social studies) and three grades (from 30-65 percent of students).

### Expected School Improvement on Assessment

Calculated growth indicator each year (gain in percent proficient).

### Title I Adequate Yearly Progress (AYP) for Schools

Calculated growth indicator for each school.

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## Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	257 23%	863 77%	1,120 100%
Schools meeting AYP Goal	117 46%	765 89%	882 79%
Schools identified for Improvement	85 33%	13 2%	98 9%

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Title I Allocation \$132,029,768

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

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## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 2002</b>		
Proficient level and above	-	-
Basic level and above	-	-
<b>Math, 2000</b>		
Proficient level and above	-	-
Basic level and above	-	-

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## Wisconsin

### Student Achievement 2000-01

Assessment:

Wisconsin Knowledge and Concepts Examination.

State Definition of Proficient:

Demonstrates competency in the academic knowledge and skills tested.

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**Elementary School**
**Grade 4 Reading**

Students in:	Pre-Req. Skill/Eng.	Minimal	Basic	Proficient	Adv.
All schools	4%	6%	12%	61%	17%
Title I schools					
High poverty Schools					
Students with limited English proficiency	45	6	20	26	2
Migratory students	31	0	17	43	7
Students with Disabilities	17	19	21	34	4

**Grade 4 Mathematics**

Students in:	Pre-Req. Skill/Eng.	Minimal	Basic	Proficient	Adv.
All schools	3%	5%	26%	44%	21%
Title I schools					
High poverty Schools					
Students with limited English proficiency	44	3	25	23	4
Migratory students	29	5	10	45	10
Students with Disabilities	12	14	37	27	6

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**Middle School**
**Grade 8 Reading**

Students in:	Pre-Req. Skill/Eng.	Minimal	Basic	Proficient	Adv.
All schools	2%	12%	11%	49%	24%
Title I schools					
High poverty Schools					
Students with limited English proficiency	41	21	13	21	3
Migratory students	35	16	8	35	3
Students with Disabilities	9	41	19	23	2

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**Grade 8  
Mathematics**

Students in:	Pre-Req. Skill/Eng.	Minimal	Basic	Proficient	Adv.
All schools	2%	17%	40%	26%	13%
Title I schools					
High poverty Schools					
Students with limited English proficiency	41	19	28	8	2
Migratory students	35	14	30	11	5
Students with Disabilities	8	48	31	6	1

**High School****Grade 10  
Reading**

Students in:	Pre-Req. Skill/Eng.	Minimal	Basic	Proficient	Adv.
All schools	2%	7%	17%	36%	33%
Title I schools					
High poverty Schools					
Students with limited English proficiency	38	10	22	14	6
Migratory students	34	14	16	16	14
Students with Disabilities	8	27	29	18	5

**Grade 10  
Mathematics**

Students in:	Pre-Req. Skill/Eng.	Minimal	Basic	Proficient	Adv.
All schools	1%	24%	23%	31%	15%
Title I schools					
High poverty Schools					
Students with limited English proficiency	38	29	13	8	4
Migratory students	34	25	16	11	9
Students with Disabilities	7	55	15	8	1

<b>High School Indicators</b>	<b>1993-94</b>	<b>2000-01</b>
High school dropout rate (CCD, event)	3%	2%

Postsecondary enrollment (NCES, High school grads enrolled in college)	<b>1994-95</b>	<b>2000-01</b>
	60%	57%

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