

Washington

<http://www.k12.wa.us>

School and Teacher Demographics

Per pupil expenditures
(CCD, 1999-2000) \$6,376

Number of Districts
(CCD, 2000-01) 296

Number of Charter Schools
(CCD, 2000-01) -

Number of Public Schools
(CCD)

	1993-94	2000-01
Elementary	1,077	1,180
Middle	293	346
High	301	451
Combined	78	130
Total	1,749	2,107

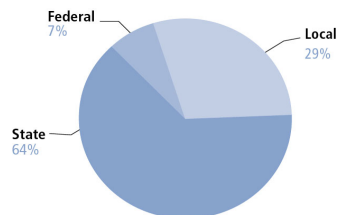
Number of FTE Teachers
(CCD)

	1993-94	2000-01
Elementary	22,683	24,875
Middle	8,655	9,964
High	10,757	13,184
Combined	1,086	1,051
Total	43,181	49,074

Percentage of teachers with a major in the main subject taught, grades 7-12
(SASS)

	1994	2000
English	64%	65%
Math	49	55
Science	83	79
Social Studies	75	77

Sources of Funding
District Average
(CCD, 1999-2000)



Student Demographics
Public school enrollment
 (CCD)

	1993-94	2000-01
Pre-K	5,087	7,256
K-8	655,337	686,219
9-12	255,528	310,108
Total (K-12)	910,865	996,327

Race/ethnicity
 (CCD)

	1993-94	2000-01
American Indian/Alaskan Natives	3%	3%
Asian/Pacific Islander	6	7
Black	4	5
Hispanic	7	10
White	80	75
Other	-	-

Students with disabilities (OSEP)	1993-94 9%	2000-01 10%
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Students with limited English proficiency (ED/NCBE)	1993-94 3%	2000-01 6%
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Migratory students (OME)	1993-94 3%	2000-01 5%
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All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program
 (CCD, 2000-01)

Data Not Available

Key

* = Less than 0.5 percent

— = Not applicable

n/a = Not available

= Sample size too small to
calculate

High Poverty Schools = 75-100% students qualify
for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

Long term goal: more than 80 percent of students will be at or above "Meets Standards" on assessment.

Expected School Improvement on Assessment

Increase performance to meet three-year goals and ten-year goal of students meeting standard.

Title I Adequate Yearly Progress (AYP) for Schools

Increase percent of students meeting standard (grades 4, 7 in reading, math) level 3, decrease percent at level 1.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	392	578	970
	40%	60%	100%
Schools meeting AYP	352	560	912
Goal	90%	97%	94%
Schools identified for Improvement	40	18	58
	10%	3%	6%

Title I Allocation \$127,592,304

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	35%	37%
Basic level and above	70	78
Math, 2000		
Proficient level and above	-	-
Basic level and above	-	-

Washington

Student Achievement 2000-01

Assessment:

Washington Assessment of Student Learning. (Percents do not total 100 percent because of students not tested.)

State Definition of Proficient:

Meets or exceeds Standards.

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Elementary School
Grade 4 Reading

Students in:	Below Standard	Meeting Standard	Above Standard
All schools	32%	45%	22%
Title I schools	49	38	11
High poverty Schools			
Students with limited English proficiency	74	21	3
Migratory students	72	23	3
Students with Disabilities	67	24	6

Grade 4 Mathematics

Students in:	Below Standard	Meeting Standard	Above Standard
All schools	55%	23%	20%
Title I schools	71	17	11
High poverty Schools			
Students with limited English proficiency	87	8	4
Migratory students	85	9	4
Students with Disabilities	81	11	6

Middle School
Grade 7 Reading

Students in:	Below Standard	Meeting Standard	Above Standard
All schools	57%	23%	17%
Title I schools	75	14	7
High poverty Schools			
Students with limited English proficiency	91	3	1
Migratory students	88	7	2
Students with Disabilities	87	5	2

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**Grade 7
Mathematics**

Students in:	Below Standard	Meeting Standard	Above Standard
All schools	70%	14%	13%
Title I schools	83	8	5
High poverty Schools			
Students with limited English proficiency	92	3	1
Migratory students	94	3	1
Students with Disabilities	91	2	1

High School
**Grade 10
Reading**

Students in:	Below Standard	Meeting Standard	Above Standard
All schools	30%	15%	48%
Title I schools	47	15	29
High poverty Schools			
Students with limited English proficiency	74	9	9
Migratory students	66	13	15
Students with Disabilities	71	8	7

**Grade 10
Mathematics**

Students in:	Below Standard	Meeting Standard	Above Standard
All schools	53%	20%	19%
Title I schools	72	12	8
High poverty Schools			
Students with limited English proficiency	79	8	5
Migratory students	87	6	15
Students with Disabilities	80	4	2

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High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	n/a	4%
	1994-95	2000-01
Postsecondary enrollment (NCES, High school grads enrolled in college)	57%	45%

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