

Virginia

<http://www.pen.k12.va.us>

School and Teacher Demographics

Per pupil expenditures
(CCD, 1999-2000) \$6,841

Number of Districts
(CCD, 2000-01) 135

Number of Charter Schools
(CCD, 2000-01) 1

Number of Public Schools
(CCD)

	1993-94	2000-01
Elementary	1,093	1,152
Middle	306	335
High	274	316
Combined	11	27
Total	1,684	1,830

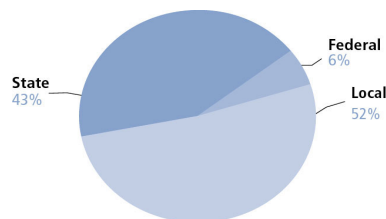
Number of FTE Teachers
(CCD)

	1993-94	2000-01
Elementary	28,540	37,429
Middle	12,137	17,624
High	27,535	22,999
Combined	575	505
Total	68,787	78,557

Percentage of teachers with a major in the main subject taught, grades 7-12
(SASS)

	1994	2000
English	93%	63%
Math	69	59
Science	67	74
Social Studies	84	77

Sources of Funding
District Average
(CCD, 1999-2000)



Student Demographics

Public school enrollment

(CCD)

	1993-94	2000-01
Pre-K	3,186	7,263
K-8	734,673	804,046
9-12	278,009	329,060
Total (K-12)	1,012,682	1,133,106

Race/ethnicity

(CCD)

	1993-94	2000-01
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	3%	4%
Black	26	27
Hispanic	3	5
White	68	64
Other	-	-

Students with disabilities

(OSEP)

1993-94	2000-01
11%	12%

Students with limited

English proficiency

(ED/NCBE)

1993-94	2000-01
-	3%

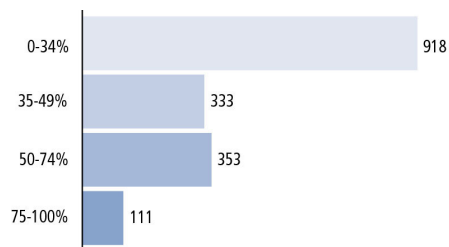
Migratory students

(OME)

1993-94	2000-01
*	*

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program*

(CCD, 2000-01)



*126 schools did not report.

Key

* = Less than 0.5 percent
 — = Not applicable

n/a = Not available
 # = Sample size too small to calculate
 High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

Above 70 percent of students pass standards-based tests (four subjects) to be fully accredited.

Expected School Improvement on Assessment

Improve percent of students passing to 70 percent.

Title I Adequate Yearly Progress (AYP) for Schools

Same as Statewide goal (provisional accreditation is granted if scores improved over the prior year's scores).

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	249 33%	509 67%	758 100%
Schools meeting AYP Goal	159 64%	396 78%	555 73%
Schools identified for Improvement	34 14%	- -	34 4%

Title I Allocation \$124,365,608

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	37%	37%
Basic level and above	71	80
Math, 2000		
Proficient level and above	25%	26%
Basic level and above	72	68

Virginia

Student Achievement 2000-01

Assessment:

Virginia Standards of Learning Test.

State Definition of Proficient:

Student has demonstrated a satisfactory level of achievement on test.

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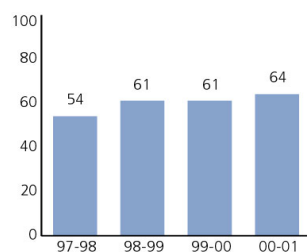
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Elementary School
**Grade 3
English**

Students in:	Fail/Does Not Meet	Pass/Proficient	Pass/Advanced
All schools	35%	53%	11%
Title I schools	54	42	5
High poverty Schools	58	38	4
Students with limited English proficiency	55	42	3
Migratory students	81	19	0
Students with Disabilities	65	32	3

**Grade 3
Mathematics**

Students in:	Fail/Does Not Meet	Pass/Proficient	Pass/Advanced
All schools	23%	39%	38%
Title I schools	38	41	21
High poverty Schools	43	40	17
Students with limited English proficiency	55	42	3
Migratory students	57	33	10
Students with Disabilities	65	32	3

Student Achievement TrendEnglish 3rd grade meets or exceeds Proficient**Key**

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Middle School			
Grade 8 English/Reading			
Students in:	Fail/Does Not Meet	Pass/Proficient	Pass/Advanced
All schools	27%	52%	21%
Title I schools	47	43	10
High poverty Schools	51	43	6
Students with limited English proficiency	57	39	3
Migratory students	*	*	*
Students with Disabilities	54	32	4
Grade 8 Mathematics			
Students in:	Fail/Does Not Meet	Pass/Proficient	Pass/Advanced
All schools	32%	55%	13%
Title I schools	58	38	4
High poverty Schools	62	37	1
Students with limited English proficiency	44	47	10
Migratory students	*	*	*
Students with Disabilities	77	27	2
High School			
English/Reading			
Students in:	Fail/Does Not Meet	Pass/Proficient	Pass/Advanced
All schools	18%	63%	19%
Title I schools	51	43	5
High poverty Schools	*	*	*
Students with limited English proficiency	43	54	3
Migratory students	*	*	*
Students with Disabilities	57	40	3
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Algebra I

Students in:	Fail/Does Not Meet	Pass/Proficient	Pass/Advanced
All schools	26%	64%	10%
Title I schools	40	52	8
High poverty Schools	38	58	4
Students with limited English proficiency	26	64	10
Migratory students	*	*	*
Students with Disabilities	60	38	2

High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	5%	4%
Postsecondary enrollment (NCES, High school grads enrolled in college)	1994-95 53%	2000-01 53%

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subsidies