

Tennessee

<http://www.state.tn.us/education>

School and Teacher Demographics

Per pupil expenditures
(CCD, 1999-2000) \$5,383

Number of Districts
(CCD, 2000-01) 139

Number of Charter Schools
(CCD, 2000-01) -

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	942	962
Middle	237	267
High	246	275
Combined	49	63
Total	1,474	1,567

Number of FTE Teachers (CCD)

	1993-94	2000-01
Elementary	25,506	n/a
Middle	8,256	n/a
High	12,754	n/a
Combined	1,549	n/a
Total	48,065	n/a

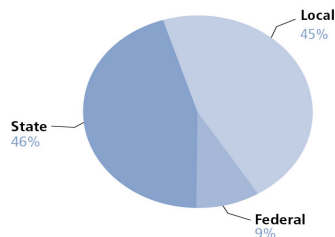
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	73%	73%
Math	59	51
Science	52	53
Social Studies	81	69

Sources of Funding

District Average

(CCD, 1999-2000)



Student Demographics
Public school enrollment
(CCD)

	1993-94	2000-01
Pre-K	9,976	n/a
K-8	603,041	639,598
9-12	236,542	241,038
Total (K-12)	839,583	880,636

Race/ethnicity
(CCD)

	1993-94	2000-01
American Indian/Alaskan Natives	*	n/a
Asian/Pacific Islander	1%	n/a
Black	23	n/a
Hispanic	1	n/a
White	76	n/a
Other	-	n/a

Students with disabilities (OSEP)	1993-94 12%	2000-01 12%
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Students with limited English proficiency (ED/NCBE)	1993-94 *	2000-01 1%
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Migratory students (OME)	1993-94 *	2000-01 *
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All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program
(CCD, 2000-01)

Data Not Available

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

Above 50th percentile in reading and math on assessment.

Expected School Improvement on Assessment

Attain value-added score of 100, over three years improvement on test scores.

Title I Adequate Yearly Progress (AYP) for Schools

Improve mean performance level across grades by average of .05.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	540	254	794
	68%	32%	100%
Schools meeting AYP	410	252	662
Goal	76%	99%	83%
Schools identified for Improvement	130	2	132
	24%	1%	17%

Title I Allocation \$140,148,561

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	26%	28%
Basic level and above	59	71
Math, 2000		
Proficient level and above	18%	17%
Basic level and above	60	53

Tennessee

Student Achievement 2000-01

Assessment:

Tennessee Comprehensive Achievement Program.

State Definition of Proficient:

Proficient or above.

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Elementary School
**Grade 3-8
Reading**

Students in:	Step 1	Progressing	Nearing Proficiency	Proficient	Adv.
All schools					
Title I schools	21%	28%	31%	15%	5%
High poverty Schools	32	34	25	8	2
Students with limited English proficiency	41	34	18	5	2
Migratory students	36	34	25	5	1
Students with Disabilities	58	25	13	3	1

**Grade 3-8
Mathematics**

Students in:	Step 1	Progressing	Nearing Proficiency	Proficient	Adv.
All schools					
Title I schools	29%	30%	27%	10%	4%
High poverty Schools	43	32	19	5	1
Students with limited English proficiency	45	29	18	6	2
Migratory students	44	29	19	6	3
Students with Disabilities	65	22	10	2	1

Middle School
Grade

Students in:

All schools
Title I schools
High poverty Schools

Students with limited
English proficiency
Migratory students
Students with Disabilities

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Grade

Students in:	Step 1	Progressing	Nearing Proficiency	Proficient	Adv.
All schools	%	%	%	%	%
Title I schools					
High poverty Schools					
Students with limited English proficiency					
Migratory students					
Students with Disabilities					

High School

Grade

Students in:

All schools
Title I schools
High poverty Schools

Students with limited English proficiency
Migratory students
Students with Disabilities

Grade

Students in:

All schools
Title I schools
High poverty Schools

Students with limited English proficiency
Migratory students
Students with Disabilities

High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	5%	4%
Postsecondary enrollment (NCES, High school grads enrolled in college)	54%	62%

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