

South Dakota

<http://www.state.sd.us/deca>

School and Teacher Demographics

Per pupil expenditures \$5,632
(CCD, 1999-2000)

Number of Districts 176
(CCD, 2000-01)

Number of Charter Schools -
(CCD, 2000-01)

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	373	382
Middle	190	177
High	181	177
Combined	-	12
Total	744	748

Number of FTE Teachers (CCD)

	1993-94	2000-01
Elementary	4,627	4,489
Middle	2,067	1,942
High	2,768	2,758
Combined	-	64
Total	9,462	9,253

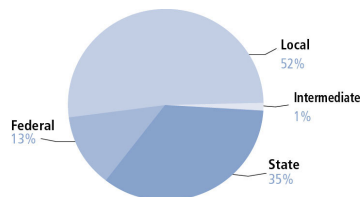
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	73%	74%
Math	67	76
Science	72	72
Social Studies	61	68

Sources of Funding

District Average

(CCD, 1999-2000)



Student Demographics

Public school enrollment
(CCD)

	1993-94	2000-01
Pre-K	612	967
K-8	100,054	86,760
9-12	39,971	40,718
Total (K-12)	140,025	127,478

Race/ethnicity
(CCD)

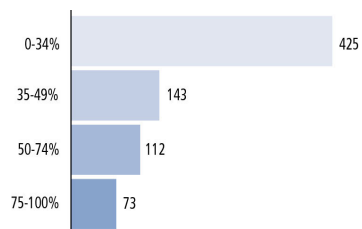
	1993-94	2000-01
American Indian/Alaskan Natives	13%	10%
Asian/Pacific Islander	1	1
Black	1	1
Hispanic	1	1
White	85	87
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	9%	10%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	3%	5%

Migratory students (OME)	1993-94	2000-01
	1%	2%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program*
(CCD, 2000-01)



*3 schools did not report.

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

School accreditation.

Expected School Improvement on Assessment

None.

Title I Adequate Yearly Progress (AYP) for Schools

Five percent gain from Below Basic to Basic or from Basic to Proficient.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	94 26%	266 74%	360 100%
Schools meeting AYP Goal	83 88%	255 96%	338 94%
Schools identified for Improvement	11 12%	11 4%	22 6%

Title I Allocation \$21,891,731

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	-	-
Basic level and above	-	-
Math, 2000		
Proficient level and above	-	-
Basic level and above	-	-

South Dakota

Student Achievement 2000-01

Assessment:

Stanford Achievement Test, Version 9.

State Definition of Proficient:

Demonstrated solid academic performance.

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Elementary School

**Grade 4
Reading
Comprehension**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	11%	27%	45%	18%
Title I schools	13	29	43	16
High poverty Schools				
Students with limited English proficiency	45	37	16	2
Migratory students	13	42	29	15
Students with Disabilities	36	37	22	5

**Grade 4
Math Problem Solving**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	8%	27%	43%	22%
Title I schools	9	29	43	19
High poverty Schools				
Students with limited English proficiency	39	42	14	5
Migratory students	13	23	44	19
Students with Disabilities	27	42	24	8

Middle School

**Grade 8
Reading
Comprehension**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	7%	25%	48%	20%
Title I schools	10	31	44	15
High poverty Schools				
Students with limited English proficiency	26	52	19	3
Migratory students	15	52	26	7
Students with Disabilities	29	40	27	4

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**Grade 8
Mathematics**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	23%	45%	29%	4%
Title I schools	33	40	25	2
High poverty Schools				
Students with limited English proficiency	75	21	4	0
Migratory students	33	52	15	0
Students with Disabilities	56	32	10	1

High School

**Grade 11
Reading
Comprehension**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	21%	49%	26%	3%
Title I schools	26	51	21	2
High poverty Schools				
Students with limited English proficiency	38	50	11	1
Migratory students	17	57	23	3
Students with Disabilities	67	26	6	1

**Grade 11
Mathematics**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	30%	52%	16%	2%
Title I schools	35	49	14	1
High poverty Schools				
Students with limited English proficiency	64	29	6	1
Migratory students	23	66	23	3
Students with Disabilities	72	25	2	1

High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	5%	4%
	1994-95	2000-01
Postsecondary enrollment (NCES, High school grads enrolled in college)	50%	64%

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