

# South Carolina

<http://www.sde.state.sc.us>

## School and Teacher Demographics

Per pupil expenditures \$6,130  
(CCD, 1999-2000)

Number of Districts 90  
(CCD, 2000-2001)

Number of Charter Schools 6  
(CCD, 2000-2001)

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### Number of Public Schools (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	588	601
Middle	238	242
High	191	199
Combined	10	20
Total	1,027	1,062

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### Number of FTE Teachers (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	18,008	22,168
Middle	9,475	10,247
High	10,036	11,513
Combined	162	769
Total	37,681	44,697

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### Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

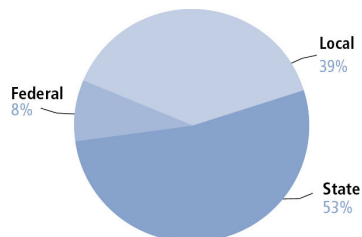
	<b>1994</b>	<b>2000</b>
English	78%	68%
Math	72	79
Science	74	75
Social Studies	72	83

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### Sources of Funding

#### District Average

(CCD, 1999-2000)



## Student Demographics

Public school enrollment  
(CCD)

	1993-94	2000-01
Pre-K	7,407	17,340
K-8	459,707	475,886
9-12	176,745	184,185
Total (K-12)	636,452	660,071

Race/ethnicity  
(CCD)

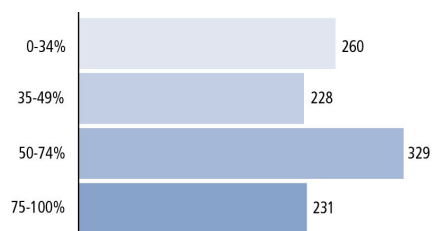
	1993-94	2000-01
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	1%	1%
Black	41	42
Hispanic	1	2
White	57	55
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	11%	13%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	*	1%

Migratory students (OME)	1993-94	2000-01
	*	*

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program\*  
(CCD, 2000-01)



\*17 schools did not report.

### Key

\* = Less than 0.5 percent  
— = Not applicable

n/a = Not available  
# = Sample size too small to calculate  
High Poverty Schools = 75-100% of students qualify for lunch subsidies

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## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

### Statewide Goal for Schools on State Assessment

Rating based on percent of students meeting standard (five levels).

### Expected School Improvement on Assessment

Rewards for high improvement of students using matched longitudinal data.

### Title I Adequate Yearly Progress (AYP) for Schools

Annual improvement toward 75 percent at or above Basic level in English or language arts and 70 percent at or above Basic level in math.

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## Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	445	70	515
	86%	14%	100%
Schools meeting AYP	361	68	429
Goal	81%	97%	83%
Schools identified for Improvement	31	-	31
	7%	-	6%

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Title I Allocation \$105,882,886

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

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## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 2002</b>		
Proficient level and above	25%	24%
Basic level and above	58	68
<b>Math, 2000</b>		
Proficient level and above	18%	17%
Basic level and above	60	54

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## South Carolina Student Achievement 2000-01

Assessment:

Palmetto Achievement Challenge Test.

State Definition of Proficient:

Meets expectations for performance based on curriculum standards approved by the State Board of Education.

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**Elementary School**

**Grade 4  
English Language Arts**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	20%	43%	35%	2%
Title I schools	25	46	29	2
High poverty Schools	32	48	20	0

Students with limited English proficiency	45	42	14	0
Migratory students	28	56	16	0
Students with Disabilities	51	38	11	0

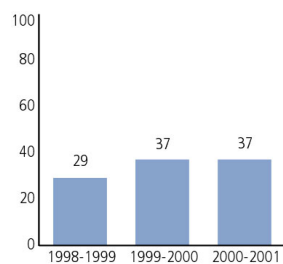
**Grade 4  
Mathematics**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	33%	41%	16%	10%
Title I schools	38	41	14	7
High poverty Schools	48	38	10	4

Students with limited English proficiency	55	33	9	3
Migratory students	43	40	16	1
Students with Disabilities	64	28	6	2

**Student Achievement Trend**

English Language Arts 4<sup>th</sup> grade meets or exceeds Proficient



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**Middle School**

**Grade 8  
English Language Arts**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	31%	46%	21%	3%
Title I schools	40	44	14	2
High poverty Schools	50	41	8	1

Students with limited English proficiency	72	28	0	0
Migratory students	100	0	0	0
Students with Disabilities	70	26	4	0

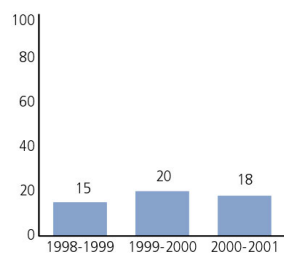
**Grade 8  
Mathematics**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	37%	45%	13%	5%
Title I schools	47	40	9	4
High poverty Schools	61	34	4	1

Students with limited English proficiency	71	24	2	2
Migratory students	67	33	0	0
Students with Disabilities	79	19	2	0

**Student Achievement Trend**

Mathematics 8<sup>th</sup> grade meets or exceeds Proficient



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**High School**

**Grade**

Students in:

All schools  
 Title I schools  
 High poverty Schools

Students with limited  
 English proficiency  
 Migratory students  
 Students with Disabilities

**Grade**

Students in:

All schools  
 Title I schools  
 High poverty Schools

Students with limited  
 English proficiency  
 Migratory students  
 Students with Disabilities

<b>High School Indicators</b>	<b>1993-94</b>	<b>2000-01</b>
High school dropout rate (CCD, event)	n/a	3%
	<b>1994-95</b>	<b>2000-01</b>
Postsecondary enrollment (NCES, High school grads enrolled in college)	58%	66%

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