

Rhode Island

<http://www.ridoe.net>

School and Teacher Demographics

Per pupil expenditures \$8,904
(CCD, 1999-2000)

Number of Districts 36
(CCD, 2000-01)

Number of Charter Schools 3
(CCD, 2000-01)

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	211	213
Middle	51	57
High	39	45
Combined	2	2
Total	303	317

Number of FTE Teachers (CCD)

	1993-94	2000-01
Elementary	4,672	4,848
Middle	2,239	2,610
High	2,821	3,123
Combined	62	55
Total	9,794	10,636

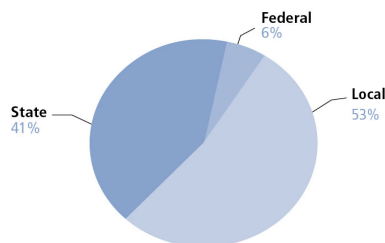
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	94%	74%
Math	81	82
Science	94	81
Social Studies	93	80

Sources of Funding

District Average

(CCD, 1999-2000)



Student Demographics

Public school enrollment

(CCD)

	1993-94	2000-01
Pre-K	465	1,055
K-8	103,603	109,226
9-12	38,470	43,616
Total (K-12)	142,073	152,842

Race/ethnicity

(CCD)

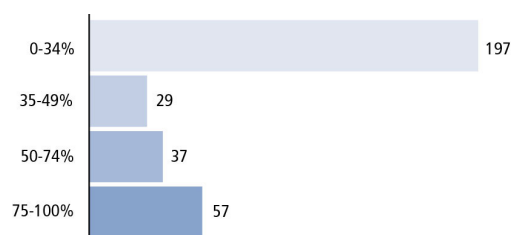
	1993-94	2000-01
American Indian/Alaskan Natives	*	1%
Asian/Pacific Islander	3%	3
Black	7	8
Hispanic	9	14
White	81	74
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	13%	16%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	5%	7%

Migratory students (OME)	1993-94	2000-01
	*	*

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2000-01)



Key

* = Less than 0.5 percent
 — = Not applicable

n/a = Not available
 # = Sample size too small to calculate
 High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

Ninety percent of students proficient by 2003.

Expected School Improvement on Assessment

Three percent growth of students at or above standard, and 3 percent decrease in lowest levels of performance.

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	54 40%	82 60%	136 100%
Schools meeting AYP Goal	33 61%	70 85%	103 76%
Schools identified for Improvement	21 39%	12 15%	33 24%

Title I Allocation

\$26,323,072

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	33%	30%
Basic level and above	66	73
Math, 2000		
Proficient level and above	23%	24%
Basic level and above	67	65

Rhode Island

Student Achievement 2000-01

Assessment:

New Standards Referenced Exam.

State Definition of Proficient:

Achieved Standard: Students demonstrate the ability to apply concepts and processes effectively and accurately. Students communicate ideas in clear and effective ways.

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Elementary School
**Grade 4
Reading: Basic
Understanding**

Students in:	No Score	Little Evidence of Achievem ent.	Below Standard	Nearly Achiev. Standard	Achiev. Standard	Achievem ent w/Honors
All schools	4%	0%	11%	14%	55%	15%
Title I schools	5	0	14	17	53	11
High poverty Schools	10	1	23	23	40	3
Students with limited English proficiency	2	2	42	27	26	1
Migratory students	*	*	*	*	*	*
Students with Disabilities	5	2	31	23	36	3

**Grade 4
Mathematics: Skills**

Students in:	No Score	Little Evidence of Achievem ent.	Below Standard	Nearly Achiev. Standard	Achiev. Standard	Achievem ent w/Honors
All schools	3%	1%	15%	22%	40/%	18
Title I schools	4	1	20	25	36	14
High poverty Schools	8	2	33	28	25	5
Students with limited English proficiency	3	4	42	27	19	4
Migratory students	*	*	*	*	*	*
Students with Disabilities	4	3	32	28	27	6

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Middle School
**Grade 8
Reading: Basic
Understanding**

Students in:	No Score	Little Evidence of Achievem ent.	Below Standard	Nearly Achiev. Standard	Achiev. Standard	Achievem ent w/Honors
All schools	7%	0%	15%	27%	48%	1%
Title I schools	13	1	22	27	37	1
High poverty Schools	15	1	26	29	28	1
Students with limited English proficiency	12	0	48	29	11	0
Migratory students	*	*	*	*	*	*
Students with Disabilities	11	2	38	30	19	0

**Grade 8
Mathematics: Skills**

Students in:	No Score	Little Evidence of Achievem ent.	Below Standard	Nearly Achiev. Standard	Achiev. Standard	Achievem ent w/Honors
All schools	9%	3%	20%	27%	25%	16
Title I schools	16	6	26	26	16	9
High poverty Schools	19	7	31	26	11	15
Students with limited English proficiency	17	12	43	20	7	2
Migratory students	*	*	*	*	*	*
Students with Disabilities	15	9	36	26	11	3

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High School
**Grade 10
Reading: Basic
Understanding**

Students in:	No Score	Little Evidence of Achievem ent.	Below Standard	Nearly Achiev. Standard	Achiev. Standard	Achievem ent w/Honors
All schools	11%	3%	10%	35%	37%	1%
Title I schools	22	4	17	37	20	1
High poverty Schools	26	5	16	33	20	1
Students with limited English proficiency	26	11	33	23	7	0
Migratory students	*	*	*	*	*	*
Students with Disabilities	22	9	26	32	10	0

**Grade 10
Mathematics**

Students in:	No Score	Little Evidence of Achievem ent.	Below Standard	Nearly Achiev. Standard	Achiev. Standard	Achievem ent w/Honors
All schools	15%	8%	38%	10%	24/%	15%
Title I schools	23	16	39	7	12	3
High poverty Schools	29	15	36	7	10	4
Students with limited English proficiency	26	24	36	8	6	1
Migratory students	*	*	*	*	*	*
Students with Disabilities	27	19	38	6	8	2

High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	5%	5%

	1994-95	2000-01
Postsecondary enrollment (NCES, High school grads enrolled in college)	65%	66%

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subsidies