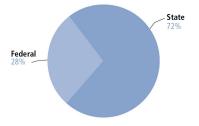
## **Puerto Rico**

http://www.de.gobierno.pr

## School and Teacher Demographics

Per pupil expenditures (CCD, 1999-2000)	\$3,404		
Number of Districts (CCD, 2000-01)	1		
Number of Charter Schools (CCD, 2000-01)	36		
Number of Public Schools			
(CCD)			
	1993-94	2000-01	
Elementary	962	903	
Middle	216	226	
High	151	184	
Combined	189	179	
Total	1,518	1,492	
Number of FTE Teachers			
()	1993-94	2000-01	
Elementary	19,125	18,360	
Middle	6,697	6,303	
High	5,717	6,514	
Combined	6,634	5,694	
Total	38,173	36,871	
Percentage of teachers with a	maior in the main s	ibject taught grades 7-	12
(SASS)		abjeet taugint, grades 7-	
	1994	2000	
Enalish			
English Math	n/a	n/a	
Math	n/a n/a	n/a n/a	
	n/a	n/a	

Sources of Funding District Average (CCD, 1999-2000)

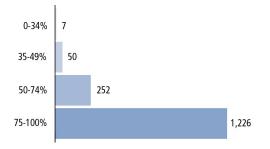


# Student Demographics Public school enrollment

(CCD)

Pre-K K-8 9-12	<b>1993-94</b> 281 455,072 162,371	<b>2000-01</b> 1,139 431,019 161,218	
Total (K-12) Race/ethnicity (CCD)	617,443 <b>1993-94</b>	592,237 <b>2000-01</b>	
American Indian/Alaskan Natives Asian/Pacific Islander Black Hispanic White Other	- - - 100% - -	- - 100% - -	
Students with disabilities (OSEP)	1993-94 -	2000-01 7%	
Students with limited English proficiency (ED/NCBE)	1993-94 -	2000-01	
Migratory students (OME)	1993-94 3%	2000-01 2%	

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2000-01)



Key

#### **Statewide Accountability Information**

(Collected from states, January 2002 for 2001-02 school year.)

#### Statewide Goal for Schools on State Assessment

Not available.

#### **Expected School Improvement on Assessment**

None.

#### Title I Adequate Yearly Progress (AYP) for Schools

Not available.

### Title I 2000-01

ssistance Total
5 1,462
6 100%
5 301
6 21%
234
16%

Title I Allocation

\$277,159,247

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results		
	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	-	-
Basic level and above	-	-
Math, 2000		
Proficient level and above	-	-
Basic level and above	-	-

#### Puerto Rico Student Achievement 2000-01

Assessment: Prueba Puertorriquena Competencias.

State Definition of Proficient: Meets or exceeds state's criteria for academic progress.

= Not available

- = Sample size too small to calculate
- = 75-100% of students qualify for lunch subsidies

	Elementary School		
Grade 3, 6, 9, 11 Reading Language Arts			
Students in:	Partially Proficient	Proficient	Advanced
All schools Title I schools High poverty Schools	60% 60 61	23% 23 23	17% 17 16
Students with limited English proficiency Migratory students Students with Disabilities	67 49 75	21 26 17	12 25 8
Grade 3, 6, 9, 11 Mathematics			
Students in:	Partially Proficient	Proficient	Advanced
All schools Title I schools High poverty Schools	40% 39 40	35% 36 36	25% 25 25
Students with limited English proficiency Migratory students Students with Disabilities	42 44 45	35 35 33	23 21 22
		Middle Scho	ol

Grade

Students in:

All schools Title I schools High poverty Schools

Students with limited English proficiency Migratory students Students with Disabilities

Key

= Not available

- = Sample size too small to calculate = 75-100% of students qualify for lunch subsidies

#### Grade

Students in:

All schools Title I schools High poverty Schools

Students with limited English proficiency Migratory students Students with Disabilities

#### Grade

**High School** 

Students in:

All schools Title I schools High poverty Schools

Students with limited English proficiency Migratory students Students with Disabilities

Grade

Students in:

All schools Title I schools High poverty Schools

Students with limited English proficiency Migratory students Students with Disabilities

High School Indicators High school dropout rate (CCD, event)	<b>1993-94</b> n/a	<b>2000-01</b> 1%
	1994-95	2000-01
Postsecondary enrollment (NCES, High school grads enrolled in college)	n/a	n/a

= Not applicable

n/a = Not available # = Sample size too small to calculate High Poverty Schools = 75-100% of students qualify for lunch subsidies