

Pennsylvania

<http://www.pde.state.pa.us>

School and Teacher Demographics

Per pupil expenditures
(CCD, 1999-2000) \$7,772

Number of Districts
(CCD, 2000-01) 501

Number of Charter Schools
(CCD, 2000-01) 65

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	1,969	1,937
Middle	515	573
High	576	608
Combined	18	35
Total	3,078	3,153

Number of FTE Teachers (CCD)

	1993-94	2000-01
Elementary	42,793	49,304
Middle	19,111	24,000
High	29,511	34,213
Combined	676	787
Total	92,091	108,304

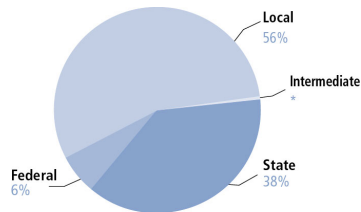
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	74%	67%
Math	98	81
Science	85	79
Social Studies	74	73

Sources of Funding

District Average

(CCD, 1999-2000)



Student Demographics

Public school enrollment
(CCD)

	1993-94	2000-01
Pre-K	4,181	2,479
K-8	1,211,095	1,248,729
9-12	496,382	550,652
Total (K-12)	1,707,477	1,799,381

Race/ethnicity
(CCD)

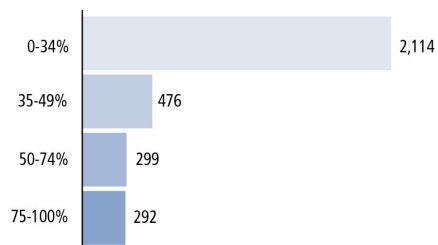
	1993-94	2000-01
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	2%	2%
Black	14	15
Hispanic	3	4
White	81	78
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	9%	10%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	-	2%

Migratory students (OME)	1993-94	2000-01
	*	1%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program*
(CCD, 2000-01)



*2 schools did not report.

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

None.

Expected School Improvement on Assessment

To qualify for rewards: Increase 50 points on Pennsylvania System of School Assessments.

Title I Adequate Yearly Progress (AYP) for Schools

Move 5 percent of students up one proficiency level in reading and math.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	519	1,338	1,857
	28%	72%	100%
Schools meeting AYP Goal	283	1,315	1,598
	55%	98%	86%
Schools identified for Improvement	236	17	253
	45%	1%	14%

Title I Allocation

\$357,840,138

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	35%	34%
Basic level and above	67	76
Math, 2000		
Proficient level and above	-	-
Basic level and above	-	-

Pennsylvania

Student Achievement 2000-01

Assessment:

Pennsylvania System of School Assessments.

State Definition of Proficient:

Satisfactory academic performance indicates a solid understanding and adequate display of the skills included in Pennsylvania's Academic Standards.

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Elementary School

**Grade 5
Reading**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	23%	21%	36%	20%
Title I schools	48	27	20	5
High poverty Schools	40	26	27	8
Students with limited English proficiency	68	19	10	2
Migratory students	52	27	17	4
Students with Disabilities	66	17	11	5

**Grade 5
Mathematics**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	22%	25%	31%	23%
Title I schools	46	30	18	6
High poverty Schools	37	30	24	9
Students with limited English proficiency	56	23	15	6
Migratory students	47	28	19	7
Students with Disabilities	59	22	12	7

Middle School

**Grade 8
Reading**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	20%	20%	42%	18%
Title I schools	48	27	22	3
High poverty Schools	36	26	32	6
Students with limited English proficiency	69	19	11	1
Migratory students	63	18	18	1
Students with Disabilities	65	20	12	3

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**Grade 8
Mathematics**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	27%	22%	34%	17%
Title I schools	60	23	15	3
High poverty Schools	46	26	23	6
Students with limited English proficiency	62	17	15	6
Migratory students	57	19	21	3
Students with Disabilities	73	16	9	3

High School

**Grade 11
Reading**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	23%	19%	42%	16%
Title I schools	59	22	18	1
High poverty Schools	41	23	30	6
Students with limited English proficiency	72	21	8	0
Migratory students	65	18	14	3
Students with Disabilities	73	16	10	2

**Grade 11
Mathematics**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	30%	22%	27%	21%
Title I schools	71	18	8	2
High poverty Schools	53	22	18	8
Students with limited English proficiency	64	16	13	7
Migratory students	65	23	12	0
Students with Disabilities	82	11	5	3

High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	4%	4%
	1994-95	2000-01
Postsecondary enrollment (NCES, High school grads enrolled in college)	57%	62%

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