

Ohio

<http://www.ode.state.oh.us>

School and Teacher Demographics

Per pupil expenditures
(CCD, 1999-2000) \$7,065

Number of Districts
(CCD, 2000-01) 662

Number of Charter Schools
(CCD, 2000-01) 64

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	2,203	2,182
Middle	663	737
High	669	758
Combined	103	133
Total	3,638	3,810

Number of FTE Teachers (CCD)

	1993-94	2000-01
Elementary	45,530	49,418
Middle	19,776	24,507
High	28,382	35,171
Combined	3,615	2,910
Total	97,303	112,006

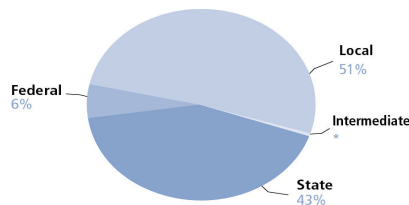
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	74%	54%
Math	64	77
Science	75	69
Social Studies	79	70

Sources of Funding

District Average

(CCD, 1999-2000)



Student Demographics

Public school enrollment (CCD)

	1993-94	2000-01
Pre-K	17,210	21,480
K-8	1,268,464	1,265,454
9-12	517,122	587,867
Total (K-12)	1,785,586	1,853,321

Race/ethnicity (CCD)

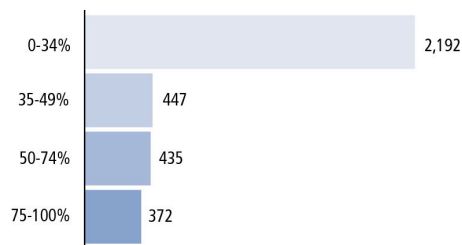
	1993-94	2000-01
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	1%	1%
Black	15	16
Hispanic	1	2
White	83	81
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	10%	10%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	1%	1%

Migratory students (OME)	1993-94	2000-01
	*	1%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program* (CCD, 2000-01)



*381 schools did not report.

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-2002 school year.)

Statewide Goal for Schools on State Assessment

Grades 4, 6: 75 percent or above of students proficient; grade 9: 75 percent or above of students proficient; grade 10: 85 percent or above of students proficient.

Expected School Improvement on Assessment

Schools must gain 2.5 percentage points on two-thirds of performance indicators not met the previous year; progress toward higher level.

Title I Adequate Yearly Progress (AYP) for Schools

Schools must gain 2.5 percent point gain from previous year on grades 4 and 6 test, reading and mathematics, or 75 percent proficient.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	969	1,079	2,048
	47%	53%	100%
Schools meeting AYP Goal	454	596	1,050
	47%	55%	51%
Schools identified for Improvement	421	302	723
	43%	28%	35%

Title I Allocation \$317,133,442

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	34%	36%
Basic level and above	69	82
Math, 2000		
Proficient level and above	26%	31%
Basic level and above	74	76

Ohio

Student Achievement 2000-01

Assessment:
Ohio Proficiency Test.

State Definition of Proficient:
Reading: Grade 4: at least 217; Grade 6: at least 222
Math: Grade 4: at least 218; Grade 6: at least 200

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Elementary School
Grade 4 Reading

Students in:	Partially Proficient	Proficient	Advanced
All schools	44%	49%	7%
Title I schools	48	46	6
High poverty Schools	74	25	2
Students with limited English proficiency	62	35	2
Migratory students	55	40	5
Students with Disabilities	63	34	3

Grade 4 Mathematics

Students in:	Partially Proficient	Proficient	Advanced
All schools	41%	43%	16%
Title I schools	44	41	14
High poverty Schools	72	24	4
Students with limited English proficiency	52	35	12
Migratory students	52	38	10
Students with Disabilities	57	34	9

Middle School
Grade 6 Reading

Students in:	Partially Proficient	Proficient	Advanced
All schools	42%	35%	23%
Title I schools	50	32	18
High poverty Schools	78	18	5
Students with limited English proficiency	80	15	5
Migratory students	66	27	7
Students with Disabilities	70	23	8

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**Grade 6
Mathematics**

Students in:	Partially Proficient	Proficient	Advanced
All schools	39%	49%	12%
Title I schools	47	43	9
High poverty Schools	78	18	5
Students with limited English proficiency	60	32	7
Migratory students	60	31	10
Students with Disabilities	66	31	4

High School
Grade

Students in:

All schools
Title I schools
High poverty Schools

Students with limited English proficiency
Migratory students
Students with Disabilities

Grade

Students in:

All schools
Title I schools
High poverty Schools

Students with limited English proficiency
Migratory students
Students with Disabilities

High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	5%	4%
Postsecondary enrollment (NCES, High school grads enrolled in college)	51%	56%

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