

# North Dakota

<http://www.dpi.state.nd.us>

## School and Teacher Demographics

Per pupil expenditures  
(CCD, 1999-2000) \$5,667

Number of Districts  
(CCD, 2000-01) 231

Number of Charter Schools  
(CCD, 2000-01) -

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### Number of Public Schools (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	352	315
Middle	34	35
High	204	186
Combined	9	1
Total	599	537

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### Number of FTE Teachers (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	3,974	3,952
Middle	848	975
High	2,715	2,825
Combined	94	40
Total	7,631	7,792

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### Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

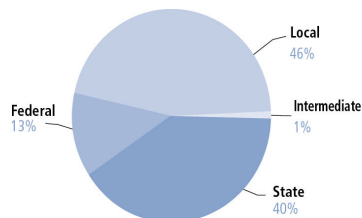
	<b>1994</b>	<b>2000</b>
English	80%	66%
Math	87	83
Science	85	85
Social Studies	77	74

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### Sources of Funding

#### District Average

(CCD, 1999-2000)



## Student Demographics

Public school enrollment  
(CCD)

	1993-94	2000-01
Pre-K	615	701
K-8	83,512	71,720
9-12	35,000	36,780
Total (K-12)	118,512	108,500

Race/ethnicity  
(CCD)

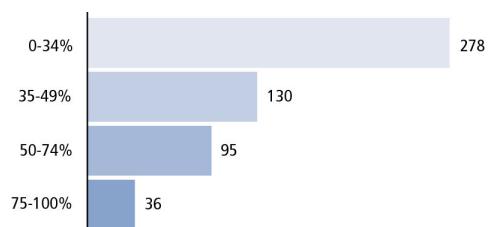
	1993-94	2000-01
American Indian/Alaskan Natives	6%	8%
Asian/Pacific Islander	1	1
Black	1	1
Hispanic	1	1
White	90	89
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	9%	10%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	7%	8%

Migratory students (OME)	1993-94	2000-01
	1%	1%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program  
(CCD, 2000-01)



**Key**

\* = Less than 0.5 percent  
— = Not applicable

n/a = Not available  
# = Sample size too small to calculate  
High Poverty Schools = 75-100% of students qualify for lunch subsidies

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## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

### Statewide Goal for Schools on State Assessment

Fifty percent of students at Proficient level or higher.

### Expected School Improvement on Assessment

None.

### Title I Adequate Yearly Progress (AYP) for Schools

Gain two points on composite assessment score.

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## Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	32	241	273
	12%	88%	100%
Schools meeting AYP Goal	20	238	258
	63%	99%	95%
Schools identified for Improvement	20	3	23
	63%	1%	8%

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Title I Allocation \$21,194,345

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

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## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 2002</b>		
Proficient level and above	34%	34%
Basic level and above	72	81
<b>Math, 2000</b>		
Proficient level and above	25%	31%
Basic level and above	75	77

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## North Dakota

### Student Achievement 2000-01

Assessment:

Comprehensive Test of Basic Skills, Version 5.

State Definition of Proficient:

Above 50th percentile.

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**Elementary School**

**Grade 4 Reading**

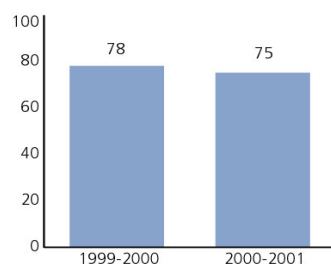
Students in:	Novice	Partially Proficient	Proficient	Advanced Proficient
All schools	6%	18%	42%	33%
Title I schools	6	18	42	33
High poverty Schools	16	38	31	13
Students with limited English proficiency				
Migratory students	n/a	n/a	n/a	n/a
Students with Disabilities	17	30	34	16

**Grade 4 Mathematics**

Students in:	Novice	Partially Proficient	Proficient	Advanced Proficient
All schools	7%	20%	43%	29%
Title I schools	7	20	44	29
High poverty Schools	23	34	32	8
Students with limited English proficiency				
Migratory students	n/a	n/a	n/a	n/a
Students with Disabilities	19	31	32	15

**Student Achievement Trend**

Reading 4<sup>th</sup> grade meets or exceeds Proficient



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**Middle School**

**Grade 8 Reading**

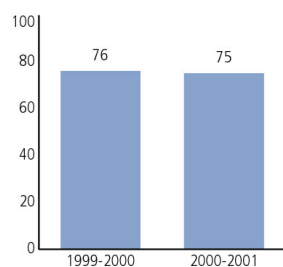
Students in:	Novice	Partially Proficient	Proficient	Advanced Proficient
All schools	12%	16%	39%	33%
Title I schools	12	15	40	34
High poverty Schools	36	28	29	7
Students with limited English proficiency				
Migratory students	n/a	n/a	n/a	n/a
Students with Disabilities	45	31	19	5

**Grade 8 Mathematics**

Students in:	Novice	Partially Proficient	Proficient	Advanced Proficient
All schools	11%	14%	37%	38%
Title I schools	11	14	38	39
High poverty Schools	37	29	30	4
Students with limited English proficiency				
Migratory students	n/a	n/a	n/a	n/a
Students with Disabilities	43	29	23	5

**Student Achievement Trend**

Mathematics 8<sup>th</sup> grade meets or exceeds Proficient



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<b>High School</b>				
<b>Grade 10 Reading</b>				
Students in:	Novice	Partially Proficient	Proficient	Advanced Proficient
All schools	12%	14%	37%	38%
Title I schools	11	9	38	37
High poverty Schools	19	37	32	11
Students with limited English proficiency				
Migratory students	n/a	n/a	n/a	n/a
Students with Disabilities	36	28	23	12
<b>Grade 10 Mathematics</b>				
Students in:	Novice	Partially Proficient	Proficient	Advanced Proficient
All schools	11%	13%	30%	45%
Title I schools	11	12	31	45
High poverty Schools	35	32	24	10
Students with limited English proficiency				
Migratory students	n/a	n/a	n/a	n/a
Students with Disabilities	42	26	18	13
<b>High School Indicators</b>				
High school dropout rate (CCD, event)	<b>1993-94</b> 3%	<b>2000-01</b> 2%		
Postsecondary enrollment (NCES, High school grads enrolled in college)	<b>1994-95</b> 68%	<b>2000-01</b> 69%		
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