

# New York

<http://www.nysed.gov>

## School and Teacher Demographics

Per pupil expenditures  
(CCD, 1999-2000) \$9,846

Number of Districts  
(CCD, 2000-01) 708

Number of Charter Schools  
(CCD, 2000-01) 38

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### Number of Public Schools (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	2,422	2,481
Middle	666	736
High	661	778
Combined	131	144
Total	3,880	4,139

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### Number of FTE Teachers (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	82,375	93,178
Middle	32,788	38,639
High	42,234	50,649
Combined	5,046	5,983
Total	162,443	188,449

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### Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

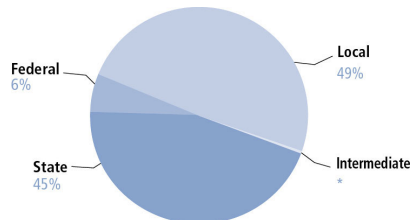
	<b>1994</b>	<b>2000</b>
English	89%	81%
Math	84	79
Science	85	86
Social Studies	87	95

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### Sources of Funding

#### District Average

(CCD, 1999-2000)



## Student Demographics

Public school enrollment  
(CCD)

	1993-94	2000-01
Pre-K	31,687	39,053
K-8	1,813,727	1,913,571
9-12	743,933	782,219
Total (K-12)	2,557,660	2,695,790

Race/ethnicity  
(CCD)

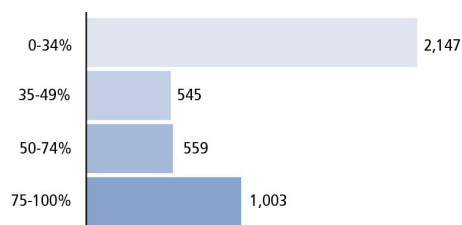
	1993-94	2000-01
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	5%	6%
Black	20	20
Hispanic	17	19
White	58	55
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	10%	11%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	7%	8%

Migratory students (OME)	1993-94	2000-01
	*	1%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program\*  
(CCD, 2000-01)



\*38 schools did not report.

**Key**

\* = Less than 0.5 percent  
— = Not applicable

n/a = Not available  
# = Sample size too small to calculate  
High Poverty Schools = 75-100% of students qualify for lunch subsidies

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## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

### Statewide Goal for Schools on State Assessment

Ninety percent of students at or above Level II on English or language arts and math at grades 4,8; 90 percent meet graduation test requirements.

### Expected School Improvement on Assessment

Improve percent students moving from Level I to II and Level II to III, reduce specified percent gap toward 90 percent target, based on 2 years' test scores.

### Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

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## Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	1,065 37%	1,779 63%	2,844 100%
Schools meeting AYP Goal	761 71%	1,599 90%	2,360 83%
Schools identified for Improvement	304 29%	180 10%	484 17%

Title I Allocation \$769,870,570

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

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## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 2002</b>		
Proficient level and above	35%	32%
Basic level and above	66	76
<b>Math, 2000</b>		
Proficient level and above	22%	26%
Basic level and above	67	68

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## New York

### Student Achievement 2000-01

Assessment:

Grades 4, 8: English Language Arts and Mathematics

High School: Regents exam.

State Definition of Proficient:

Grades 4, 8: Score at levels of at least 3.

High school: percentage of graduating cohort scoring at least 65 percent on exams.

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**Elementary School**
**Grade 4  
English/Language Arts**

Students in:	Percent Passing
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All schools	60%
Title I schools	
High poverty Schools	

Students with limited English proficiency	13
Migratory students	38
Students with Disabilities	26

**Grade 4  
Mathematics**

Students in:	Percent Passing
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All schools	69%
Title I schools	
High poverty Schools	

Students with limited English proficiency	27
Migratory students	53
Students with Disabilities	39

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**Middle School**
**Grade 8  
English/Language Arts**

Students in:	Percent Passing
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All schools	45%
Title I schools	
High poverty Schools	

Students with limited English proficiency	4
Migratory students	9
Students with Disabilities	8

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**Grade 8  
Mathematics**

Students in: Percent  
Passing

All schools 39%

Title I schools  
High poverty Schools

Students with limited  
English proficiency 8

Migratory students 18

Students with Disabilities 10

**High School**

**English**

Students in: Percent  
Passing

All schools 88%

Title I schools  
High poverty Schools

Students with limited  
English proficiency 58

Migratory students  
Students with Disabilities 78

**Mathematics**

Students in: Percent  
Passing

All schools 86%

Title I schools  
High poverty Schools

Students with limited  
English proficiency

Migratory students  
Students with Disabilities 79

<b>High School Indicators</b>	<b>1993-94</b>	<b>2000-01</b>
High school dropout rate (CCD, event)	n/a	4%

	<b>1994-95</b>	<b>2000-01</b>
Postsecondary enrollment (NCES, High school grads enrolled in college)	70%	64%

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subsidies