

New Mexico

<http://sde.state.nm.us>

School and Teacher Demographics

Per pupil expenditures
(CCD, 1999-2000) \$5,825

Number of Districts
(CCD, 2000-01) 89

Number of Charter Schools
(CCD, 2000-01) 10

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	419	437
Middle	139	156
High	113	148
Combined	4	16
Total	675	757

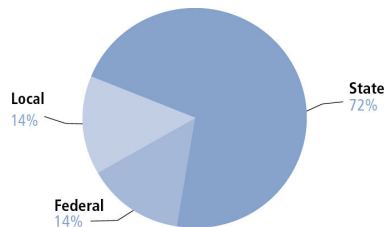
Number of FTE Teachers (CCD)

	1993-94	2000-01
Elementary	9,080	10,267
Middle	4,073	4,781
High	4,340	5,406
Combined	123	328
Total	17,616	20,782

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	76%	65%
Math	69	52
Science	71	55
Social Studies	60	39

Sources of Funding District Average (CCD, 1999-2000)



Student Demographics

Public school enrollment
(CCD)

	1993-94	2000-01
Pre-K	1,933	3,090
K-8	224,354	221,789
9-12	87,768	95,427
Total (K-12)	312,122	317,216

Race/ethnicity
(CCD)

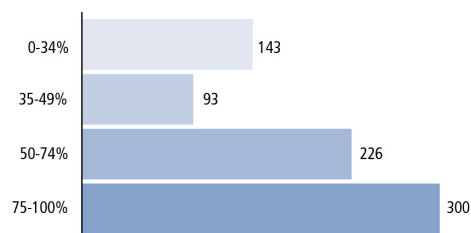
	1993-94	2000-01
American Indian/Alaskan Natives	10%	11%
Asian/Pacific Islander	1	1
Black	2	2
Hispanic	46	50
White	41	35
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	12%	13%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	25%	20%

Migratory students (OME)	1993-94	2000-01
	1%	1%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program*
(CCD, 2000-01)



*1 school did not report.

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

Increase number of students at Proficient or Advanced levels of performance.

Expected School Improvement on Assessment

Growth in test scores.

Title I Adequate Yearly Progress (AYP) for Schools

Increase number of students at Proficient or Advanced levels of performance.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	268	209	477
	56%	44%	100%
Schools meeting AYP Goal	212	202	414
	79%	97%	87%
Schools identified for Improvement	56	7	63
	21%	3%	13%

Title I Allocation \$70,053,565

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	22%	20%
Basic level and above	52	65
Math, 2000		
Proficient level and above	12%	13%
Basic level and above	51	49

New Mexico

Student Achievement 2000-01

Assessment:

New Mexico Achievement Assessment.

State Definition of Proficient:

Scoring as "competent readers" and at least 40 on mathematics.

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Elementary School
**Grade 4
Language Arts**

Students in:	Beginning Step	Nearing Proficiency	Proficiency	Advanced
All schools	11%	33%	33%	23%
Title I schools				
High poverty Schools	16	40	31	13
Students with limited English proficiency	22	48	25	5
Migratory students				
Students with Disabilities	37	43	16	4

**Grade 4
Mathematics**

Students in:	Beginning Step	Nearing Proficiency	Proficiency	Advanced
All schools	20%	45%	21%	14%
Title I schools				
High poverty Schools	27	49	16	8
Students with limited English proficiency	38	48	11	3
Migratory students				
Students with Disabilities	50	39	7	3

Middle School
**Grade 8
Language Arts**

Students in:	Beginning Step	Nearing Proficiency	Proficiency	Advanced
All schools	24%	41%	26%	10%
Title I schools				
High poverty Schools	34	44	19	4
Students with limited English proficiency	44	46	10	1
Migratory students				
Students with Disabilities	67	26	5	2

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**Grade 8
Mathematics**

Students in:	Beginning Step	Nearing Proficiency	Proficiency	Advanced
All schools	49%	27%	18%	6%
Title I schools				
High poverty Schools	64	24	10	2
Students with limited English proficiency	73	22	5	1
Migratory students				
Students with Disabilities	84	10	4	2

High School**Grade 9
Language Arts**

Students in:	Beginning Step	Nearing Proficiency	Proficiency	Advanced
All schools	22%	49%	18%	11%
Title I schools				
High poverty Schools	33	53	11	4
Students with limited English proficiency	42	48	7	3
Migratory students				
Students with Disabilities	66	28	3	2

**Grade 9
Mathematics**

Students in:	Beginning Step	Nearing Proficiency	Proficiency	Advanced
All schools	64%	17%	16%	4%
Title I schools				
High poverty Schools	79	12	8	1
Students with limited English proficiency	83	10	6	1
Migratory students				
Students with Disabilities	91	5	4	1

High School IndicatorsHigh school dropout rate
(CCD, event)**1993-94**
8%**2000-01**
5%Postsecondary enrollment
(NCES, High school grads
enrolled in college)**1994-95**
54%**2000-01**
59%**Key*** = Less than 0.5 percent
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subsidies