

# New Jersey

<http://www.state.nj.us/education>

## School and Teacher Demographics

Per pupil expenditures \$10,337  
(CCD, 1999-2000)

Number of Districts 604  
(CCD, 2000-01)

Number of Charter Schools 51  
(CCD, 2000-01)

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### Number of Public Schools (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	1,457	1,549
Middle	393	425
High	310	366
Combined	3	9
Total	2,163	2,349

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### Number of FTE Teachers (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	37,465	45,004
Middle	15,473	18,442
High	23,434	27,536
Combined	141	455
Total	76,513	91,437

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### Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

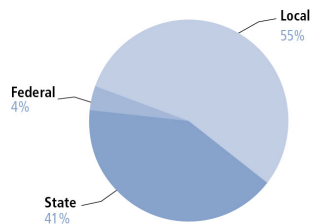
	<b>1994</b>	<b>2000</b>
English	87%	74%
Math	69	90
Science	82	93
Social Studies	93	93

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### Sources of Funding

#### District Average

(CCD, 1999-2000)



## Student Demographics

### Public school enrollment

(CCD)

	1993-94	2000-01
Pre-K	9,225	21,931
K-8	775,959	880,580
9-12	288,263	338,091
Total (K-12)	1,064,222	1,218,671

### Race/ethnicity

(CCD)

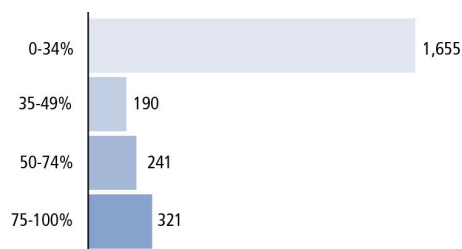
	1993-94	2000-01
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	5%	6%
Black	19	18
Hispanic	13	15
White	63	60
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	14%	14%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	4%	4%

Migratory students (OME)	1993-94	2000-01
	*	*

### All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2000-01)



#### Key

\* = Less than 0.5 percent  
 — = Not applicable

n/a = Not available  
 # = Sample size too small to calculate  
 High Poverty Schools = 75-100% of students qualify for lunch subsidies

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## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

### Statewide Goal for Schools on State Assessment

All districts: 75 percent of students at Proficient level.

### Expected School Improvement on Assessment

Gains in percent passing rate, based on five bands.

### Title I Adequate Yearly Progress (AYP) for Schools

Increase in percent passing reading or language arts, math, writing towards 75 percent target.

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## Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	240 20%	932 80%	1,172 100%
Schools meeting AYP Goal	-	-	-
Schools identified for Improvement	-	-	-

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Title I Allocation \$187,506,638

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

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## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 2002</b>		
Proficient level and above	-	-
Basic level and above	-	-
<b>Math, 2000</b>		
Proficient level and above	-	-
Basic level and above	-	-

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## New Jersey

### Student Achievement 2000-01

Assessment:

New Jersey Proficiency Test.

State Definition of Proficient:

Score of 200 or above on assessment.

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**Elementary School**
**Grade 4  
Language Arts Literacy**

Students in:	Partially Proficient	Proficient	Advanced Proficient
All schools	21%	70%	9%
Title I schools	47	52	1
High poverty Schools	49	49	1

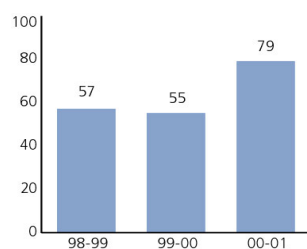
Students with limited English proficiency	60	40	1
Migratory students	55	45	0
Students with Disabilities	54	45	1

**Grade 4  
Mathematics**

Students in:	Partially Proficient	Proficient	Advanced Proficient
All schools	34%	44%	22%
Title I schools	68	28	4
High poverty Schools	67	28	5

Students with limited English proficiency	67	29	4
Migratory students	79	16	6
Students with Disabilities	62	31	6

**Student Achievement Trend**

 Language Arts Literacy 4<sup>th</sup> grade meets or exceeds Proficient



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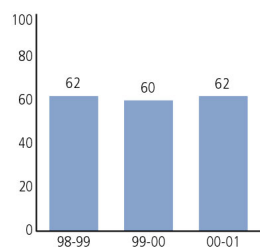
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**Middle School**
**Grade 8  
Language Arts Literacy**

Students in:	Partially Proficient	Proficient	Advanced Proficient
All schools	27%	66%	7%
Title I schools	56	43	1
High poverty Schools	60	39	1
Students with limited English proficiency	84	16	*
Migratory students	61	39	0
Students with Disabilities	75	25	*

**Grade 8  
Mathematics**

Students in:	Partially Proficient	Proficient	Advanced Proficient
All schools	38%	43%	19%
Title I schools	71	26	3
High poverty Schools	72	25	3
Students with limited English proficiency	75	21	4
Migratory students	74	24	1
Students with Disabilities	83	16	2

**Student Achievement Trend**Mathematics 8<sup>th</sup> grade meets or exceeds Proficient**Key**

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<b>High School</b>		
<b>Grade 11 Reading</b>		
Students in:	No Pass	Pass
All schools	26%	74%
Title I schools	50	50
High poverty Schools	50	50
Students with limited English proficiency	92	8
Migratory students	-	-
Students with Disabilities	68	32
<b>Grade 11 Mathematics</b>		
Students in:	No Pass	Pass
All schools	21%	79%
Title I schools	37	63
High poverty Schools	45	55
Students with limited English proficiency	74	26
Migratory students	-	-
Students with Disabilities	66	34
<b>High School Indicators</b>		
High school dropout rate (CCD, event)	<b>1993-94</b> 4%	<b>2000-01</b> 3%
Postsecondary enrollment (NCES, High school grads enrolled in college)	<b>1994-95</b> 64%	<b>2000-01</b> 64%

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