

Nevada

<http://www.nde.state.nv.us>

School and Teacher Demographics

Per pupil expenditures \$5,760
(CCD, 1999-2000)

Number of Districts 17
(CCD, 2000-01)

Number of Charter Schools 8
(CCD, 2000-01)

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	259	310
Middle	57	75
High	55	100
Combined	5	7
Total	376	492

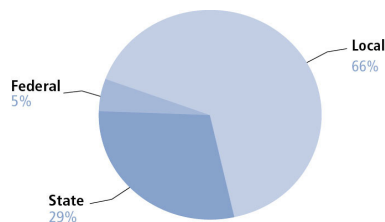
Number of FTE Teachers (CCD)

	1993-94	2000-01
Elementary	6,968	10,085
Middle	2,113	3,347
High	2,584	4,111
Combined	84	69
Total	11,749	17,612

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	85%	70%
Math	74	38
Science	88	78
Social Studies	86	73

Sources of Funding District Average (CCD, 1999-2000)



Student Demographics

Public school enrollment

(CCD)

	1993-94	2000-01
Pre-K	1,237	1,995
K-8	173,091	248,130
9-12	60,727	89,966
Total (K-12)	233,818	338,096

Race/ethnicity

(CCD)

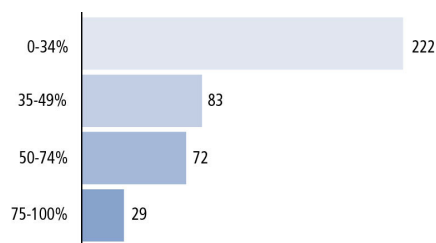
	1993-94	2000-01
American Indian/Alaskan Natives	2%	2%
Asian/Pacific Islander	4	6
Black	9	10
Hispanic	14	26
White	70	57
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	10%	10%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	6%	12%

Migratory students (OME)	1993-94	2000-01
	1%	*

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program* (CCD, 2000-01)



*94 schools did not report.

Key

* = Less than 0.5 percent
 — = Not applicable

n/a = Not available
 # = Sample size too small to calculate
 High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

More than 60 percent students above bottom quartile on assessment.

Expected School Improvement on Assessment

Annual improvement in rating.

Title I Adequate Yearly Progress (AYP) for Schools

Improvement on weighted percentages at four levels.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	76	30	106
	72%	28%	100%
Schools meeting AYP Goal	57	21	78
	75%	70%	74%
Schools identified for Improvement	16	3	19
	21%	10%	18%

Title I Allocation \$24,814,358

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	21%	19%
Basic level and above	54	62
Math, 2000		
Proficient level and above	16%	19%
Basic level and above	60	58

Nevada

Student Achievement 2000-01

Assessment:

TerraNova Form A/B.

State Definition of Proficient:

At least 60 percent above bottom quartile on assessment.

Key

* = Less than 0.5 percent
 — = Not applicable

n/a = Not available

= Sample size too small to calculate

High Poverty Schools = 75-100% of students qualify for lunch subsidies

Elementary School
Grade 4 Reading

Students in:	Partially Proficient	Proficient	Advanced
All schools	52%	28%	20%
Title I schools	66	23	11
High poverty Schools	75	19	6
Students with limited English proficiency	92	7	1
Migratory students	92	8	0
Students with Disabilities	90	7	3

Grade 4 Mathematics

Students in:	Partially Proficient	Proficient	Advanced
All schools	41%	29%	30%
Title I schools	54	28	18
High poverty Schools	57	27	16
Students with limited English proficiency	67	24	9
Migratory students	72	20	8
Students with Disabilities	84	12	4

Middle School
Grade 8 Reading

Students in:	Partially Proficient	Proficient	Advanced
All schools	48%	26%	25%
Title I schools	67	21	12
High poverty Schools	69	21	10
Students with limited English proficiency	94	5	1
Migratory students	100	0	0
Students with Disabilities	93	5	2

Key

* = Less than 0.5 percent
 — = Not applicable

n/a = Not available
 # = Sample size too small to calculate
 High Poverty Schools = 75-100% of students qualify for lunch subsidies

**Grade 8
Mathematics**

Students in:	Partially Proficient	Proficient	Advanced
All schools	48%	26%	26%
Title I schools	63	24	13
High poverty Schools	65	22	13
Students with limited English proficiency	84	11	5
Migratory students	100	0	0
Students with Disabilities	92	7	1

High School**Grade 10
Reading**

Students in:	Partially Proficient	Proficient	Advanced
All schools	45%	27%	28%
Title I schools	60	25	15
High poverty Schools	68	20	12
Students with limited English proficiency	93	5	2
Migratory students	75	13	13
Students with Disabilities	90	8	2

**Grade 10
Mathematics**

Students in:	Partially Proficient	Proficient	Advanced
All schools	44%	24%	33%
Title I schools	58	22	20
High poverty Schools	84	6	10
Students with limited English proficiency	85	11	5
Migratory students	50	38	13
Students with Disabilities	91	5	4

High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	10%	5%

	1994-95	2000-01
Postsecondary enrollment (NCES, High school grads enrolled in college)	38%	40%

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available

= Sample size too small to calculate

High Poverty Schools = 75-100% of students qualify for lunch subsidies