

# Nebraska

<http://www.nde.state.ne.us>

## School and Teacher Demographics

Per pupil expenditures \$6,683  
(CCD, 1999-2000)

Number of Districts 598  
(CCD, 2000-01)

Number of Charter Schools -  
(CCD, 2000-01)

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### Number of Public Schools (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	957	854
Middle	102	95
High	318	303
Combined	24	44
Total	1,401	1,296

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### Number of FTE Teachers (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	9,874	10,540
Middle	2,796	3,085
High	6,874	7,074
Combined	76	117
Total	19,620	20,816

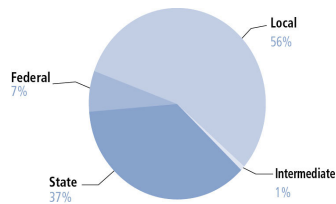
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### Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	<b>1994</b>	<b>2000</b>
English	83%	84%
Math	83	89
Science	79	80
Social Studies	90	81

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### Sources of Funding District Average (CCD, 1999-2000)



## Student Demographics

### Public school enrollment

(CCD)

	1993-94	2000-01
Pre-K	3,577	4,900
K-8	199,849	190,586
9-12	81,671	90,713
Total (K-12)	281,520	281,299

### Race/ethnicity

(CCD)

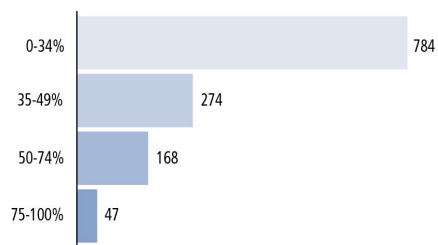
	1993-94	2000-01
American Indian/Alaskan Natives	1%	2%
Asian/Pacific Islander	1	2
Black	6	7
Hispanic	4	7
White	88	83
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	11%	12%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	1%	4%

Migratory students (OME)	1993-94	2000-01
	2%	6%

### All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program\* (CCD, 2000-01)



\*23 schools did not report.

#### Key

\* = Less than 0.5 percent  
 — = Not applicable

n/a = Not available  
 # = Sample size too small to calculate  
 High Poverty Schools = 75-100% of students qualify for lunch subsidies

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## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

### Statewide Goal for Schools on State Assessment

Public reporting, accreditation.

### Expected School Improvement on Assessment

Improvement over time.

### Title I Adequate Yearly Progress (AYP) for Schools

Meet annual progress goals for each school to attain 100 percent proficiency in 10 years.

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## Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	118 27%	318 73%	436 100%
Schools meeting AYP Goal	66 56%	266 84%	332 76%
Schools identified for Improvement	52 44%	52 16%	104 24%

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Title I Allocation \$38,391,711

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

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## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 2002</b>		
Proficient level and above	34%	36%
Basic level and above	68	83
<b>Math, 2000</b>		
Proficient level and above	24%	31%
Basic level and above	67	74

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## Nebraska

### Student Achievement 2000-01

Assessment:

Multiple assessment tools.

State Definition of Proficient:

District determined, in accordance with state standards.

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**Elementary School**
**Grade 3-5  
Reading**

Students in:	Not Proficient	Proficient
All schools	26%	74%
Title I schools		
High poverty Schools		
Students with limited English proficiency	64	36
Migratory students		
Students with Disabilities	51	49

**Grade**

Students in:

All schools  
Title I schools  
High poverty Schools

Students with limited  
English proficiency  
Migratory students  
Students with Disabilities

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**Middle School**
**Grade 6-9  
Reading**

Students in:	Not Proficient	Proficient
All schools	24%	76%
Title I schools		
High poverty Schools		
Students with limited English proficiency	68	32
Migratory students		
Students with Disabilities	53	47

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**Grade**

Students in:

All schools  
 Title I schools  
 High poverty Schools

Students with limited  
 English proficiency  
 Migratory students  
 Students with Disabilities

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**High School**

**Grade 10-12  
 Reading**

Students in:	Not Proficient	Proficient
All schools	23%	77%
Title I schools		
High poverty Schools		
Students with limited English proficiency	69	31
Migratory students		
Students with Disabilities	58	43

**Grade**

Students in:

All schools  
 Title I schools  
 High poverty Schools

Students with limited  
 English proficiency  
 Migratory students  
 Students with Disabilities

<b>High School Indicators</b>	<b>1993-94</b>	<b>2000-01</b>
High school dropout rate (CCD, event)	5%	4%
	<b>1994-95</b>	<b>2000-01</b>
Postsecondary enrollment (NCES, High school grads enrolled in college)	60%	59%

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