

Mississippi

<http://www.mde.k12.ms.us>

School and Teacher Demographics

Per pupil expenditures
(CCD, 1999-2000) \$5,014

Number of Districts
(CCD, 2000-01) 152

Number of Charter Schools
(CCD, 2000-01) 1

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	446	437
Middle	168	178
High	173	184
Combined	78	60
Total	865	859

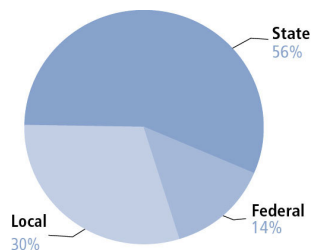
Number of FTE Teachers (CCD)

	1993-94	2000-01
Elementary	12,012	13,225
Middle	5,172	5,988
High	6,347	7,617
Combined	3,300	2,502
Total	26,831	29,332

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	66%	55%
Math	72	60
Science	73	66
Social Studies	83	72

Sources of Funding District Average (CCD, 1999-2000)



Student Demographics

Public school enrollment (CCD)

	1993-94	2000-01
Pre-K	2,197	1,682
K-8	357,016	353,143
9-12	131,112	128,171
Total (K-12)	488,128	481,314

Race/ethnicity (CCD)

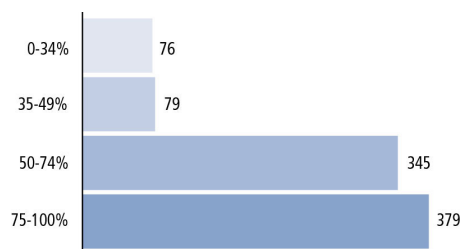
	1993-94	2000-01
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	1%	1%
Black	51	51
Hispanic	*	*
White	48	47
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	11%	10%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	*	1%

Migratory students (OME)	1993-94	2000-01
	1%	1%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program* (CCD, 2000-01)



*5 schools did not report.

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

District goal: Accredited (no performance criteria). School performance criteria to be established for 2002-03.

Expected School Improvement on Assessment

Not available.

Title I Adequate Yearly Progress (AYP) for Schools

Transition: Decrease percentage of students scoring in lowest quarter on state assessments.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	590	93	683
	86%	14%	100%
Schools meeting AYP	472	93	565
Goal	80%	100%	83%
Schools identified for Improvement	118	-	118
	20%	-	17%

Title I Allocation \$130,421,061

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	15%	20%
Basic level and above	45	67
Math, 2000		
Proficient level and above	9%	8%
Basic level and above	45	41

Mississippi Student Achievement 2000-01

Assessment:

Comprehensive Test of Basic Skills, Version 5.

State Definition of Proficient:

Definition not provided for 2000-01.

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Elementary School
Grade 4 Reading

Students in:	Minimal	Basic	Proficient	Advanced
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All schools	10%	9%	61%	20%
Title I schools				
High poverty Schools				

Students with limited English proficiency
Migratory students
Students with Disabilities

Grade 4 Mathematics

Students in:	Minimal	Basic	Proficient	Advanced
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All schools	17%	20%	40%	23%
Title I schools				
High poverty Schools				

Students with limited English proficiency
Migratory students
Students with Disabilities

Middle School
Grade 8 Reading

Students in:	Minimal	Basic	Proficient	Advanced
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All schools	26%	25%	39%	10%
Title I schools				
High poverty Schools				

Students with limited English proficiency
Migratory students
Students with Disabilities

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**Grade 8
Mathematics**

Students in:	Minimal	Basic	Proficient	Advanced
All schools	37%	24%	26%	14%
Title I schools				
High poverty Schools				
Students with limited English proficiency				
Migratory students				
Students with Disabilities				

High School**Grade**

Students in:

All schools
Title I schools
High poverty SchoolsStudents with limited English proficiency
Migratory students
Students with Disabilities**Grade**

Students in:

All schools
Title I schools
High poverty SchoolsStudents with limited English proficiency
Migratory students
Students with Disabilities

High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	6%	5%
Postsecondary enrollment (NCES, High school grads enrolled in college)	69%	63%

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