

# Minnesota

<http://www.educ.state.mn.us>

## School and Teacher Demographics

Per pupil expenditures  
(CCD, 1999-2000) \$7,190

Number of Districts  
(CCD, 2000-01) 422

Number of Charter Schools  
(CCD, 2000-01) 68

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### Number of Public Schools (CCD)

|            | <b>1993-94</b> | <b>2000-01</b> |
|------------|----------------|----------------|
| Elementary | 906            | 1,040          |
| Middle     | 226            | 285            |
| High       | 381            | 633            |
| Combined   | 25             | 108            |
| Total      | 1,538          | 2,066          |

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### Number of FTE Teachers (CCD)

|            | <b>1993-94</b> | <b>2000-01</b> |
|------------|----------------|----------------|
| Elementary | 21,817         | 24,820         |
| Middle     | 7,983          | 9,583          |
| High       | 12,809         | 16,059         |
| Combined   | 495            | 1,200          |
| Total      | 43,104         | 51,662         |

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### Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

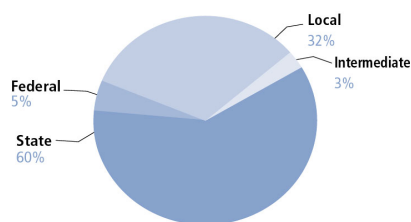
|                | <b>1994</b> | <b>2000</b> |
|----------------|-------------|-------------|
| English        | 84%         | 92%         |
| Math           | 94          | 90          |
| Science        | 97          | 93          |
| Social Studies | 89          | 94          |

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### Sources of Funding

#### District Average

(CCD, 1999-2000)



## Student Demographics

Public school enrollment  
(CCD)

|              | 1993-94 | 2000-01 |
|--------------|---------|---------|
| Pre-K        | 6,656   | 9,185   |
| K-8          | 570,324 | 568,466 |
| 9-12         | 233,253 | 276,572 |
| Total (K-12) | 803,577 | 845,038 |

Race/ethnicity  
(CCD)

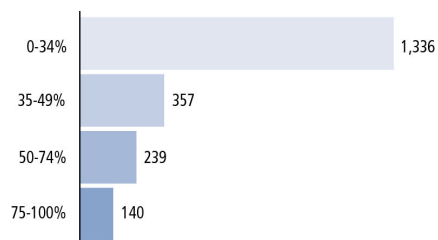
|                                 | 1993-94 | 2000-01 |
|---------------------------------|---------|---------|
| American Indian/Alaskan Natives | 2%      | 2%      |
| Asian/Pacific Islander          | 4       | 5       |
| Black                           | 4       | 7       |
| Hispanic                        | 2       | 3       |
| White                           | 89      | 83      |
| Other                           | -       | -       |

| Students with disabilities (OSEP) | 1993-94 | 2000-01 |
|-----------------------------------|---------|---------|
|                                   | 9%      | 11%     |

| Students with limited English proficiency (ED/NCBE) | 1993-94 | 2000-01 |
|---|---------|---------|
|   | 3%      | 5%      |

| Migratory students (OME) | 1993-94 | 2000-01 |
|--------------------------|---------|---------|
|                          | 1%      | 1%      |

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program\*  
(CCD, 2000-01)



\*33 schools did not report.

### Key

\* = Less than 0.5 percent  
— = Not applicable

n/a = Not available  
# = Sample size too small to calculate  
High Poverty Schools = 75-100% of students qualify for lunch subsidies

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## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

### Statewide Goal for Schools on State Assessment

For Title I schools: required score on Minnesota Comprehensive Assessments; see below.

### Expected School Improvement on Assessment

Growth towards required score within six years, beginning 1998-99.

### Title I Adequate Yearly Progress (AYP) for Schools

Schools must either have average scale scores of 1,420 in each subject or grade level or make sufficient growth to meet AYP. Schools not making AYP for two consecutive years are identified for Title I Program Improvement.

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### Title I 2000-01

(ED Consolidated Report, 2000-01)

|                                    | Schoolwide Programs | Targeted Assistance | Total       |
|------------------------------------|---------------------|---------------------|-------------|
| Number of schools                  | 219<br>23%          | 749<br>77%          | 968<br>100% |
| Schools meeting AYP Goal           | 158<br>72%          | 730<br>97%          | 888<br>92%  |
| Schools identified for Improvement | 60<br>27%           | 19<br>3%            | 79<br>8%    |

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Title I Allocation \$93,893,121

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

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### NAEP State Results

|                            | Grade 4 | Grade 8 |
|----------------------------|---------|---------|
| <b>Reading, 2002</b>       |         |         |
| Proficient level and above | 36%     | -       |
| Basic level and above      | 72      | -       |
| <b>Math, 2000</b>          |         |         |
| Proficient level and above | 34%     | 40%     |
| Basic level and above      | 78      | 80      |

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## Minnesota

### Student Achievement 2000-01

Assessment:

Minnesota Comprehensive Assessment.

State Definition of Proficient:

Level III.

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**Elementary School**

**Grade 3 Reading**

| Students in:         | Level I | Level II | Level III | Level IV |
|----------------------|---------|----------|-----------|----------|
| All schools          | 16%     | 35%      | 35%       | 16%      |
| Title I schools      | 18      | 36       | 31        | 14       |
| High poverty Schools | 47      | 39       | 12        | 3        |

|   |    |    |    |   |
|---|----|----|----|---|
| Students with limited English proficiency | 46 | 41 | 11 | 2 |
| Migratory students                        | 49 | 37 | 11 | 2 |
| Students with Disabilities                | 47 | 32 | 15 | 6 |

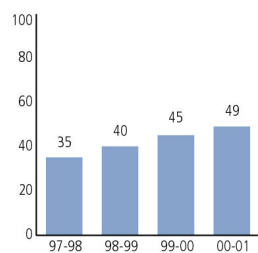
**Grade 3 Mathematics**

| Students in:         | Level I | Level II | Level III | Level IV |
|----------------------|---------|----------|-----------|----------|
| All schools          | 10%     | 38%      | 39%       | 14%      |
| Title I schools      | 11      | 40       | 37        | 12       |
| High poverty Schools | 31      | 49       | 17        | 3        |

|   |    |    |    |   |
|---|----|----|----|---|
| Students with limited English proficiency | 28 | 50 | 19 | 3 |
| Migratory students                        | 33 | 50 | 14 | 2 |
| Students with Disabilities                | 30 | 44 | 21 | 5 |

**Student Achievement Trend**

Reading 3<sup>rd</sup> grade meets or exceeds Level III



**Middle School**

**Grade**

Students in:

All schools  
Title I schools  
High poverty Schools

Students with limited English proficiency  
Migratory students  
Students with Disabilities

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**Grade**

Students in:

- All schools
- Title I schools
- High poverty Schools

- Students with limited English proficiency
- Migratory students
- Students with Disabilities

**High School**

**Grade**

Students in:

- All schools
- Title I schools
- High poverty Schools

- Students with limited English proficiency
- Migratory students
- Students with Disabilities

**Grade**

Students in:

- All schools
- Title I schools
- High poverty Schools

- Students with limited English proficiency
- Migratory students
- Students with Disabilities

|   |                |                |
|---|----------------|----------------|
| <b>High School Indicators</b>   | <b>1993-94</b> | <b>2000-01</b> |
| High school dropout rate (CCD, event)   | 5%             | 4%             |
| <b>Postsecondary enrollment (NCES, High school grads enrolled in college)</b> | <b>1994-95</b> | <b>2000-01</b> |
|   | 53%            | 64%            |

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