

Michigan

<http://www.mde.state.mi.us>

School and Teacher Demographics

Per pupil expenditures \$8,110
(CCD, 1999-2000)

Number of Districts 737
(CCD, 2000-01)

Number of Charter Schools 180
(CCD, 2000-01)

Number of Public Schools (CCD)

| | 1993-94 | 2000-01 |
|------------|----------------|----------------|
| Elementary | 1,878 | 2,114 |
| Middle | 535 | 632 |
| High | 544 | 666 |
| Combined | 53 | 135 |
| Total | 3,010 | 3,547 |

Number of FTE Teachers (CCD)

| | 1993-94 | 2000-01 |
|------------|----------------|----------------|
| Elementary | 35,271 | 43,859 |
| Middle | 15,166 | 19,933 |
| High | 20,569 | 25,244 |
| Combined | 1,058 | 2,509 |
| Total | 72,064 | 91,545 |

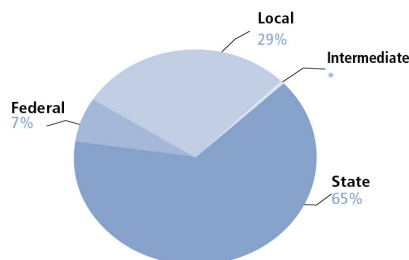
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

| | 1994 | 2000 |
|----------------|-------------|-------------|
| English | 67% | 64% |
| Math | 61 | 68 |
| Science | 73 | 72 |
| Social Studies | 88 | 66 |

Sources of Funding

District Average

(CCD, 1999-2000)



Student Demographics

Public school enrollment (CCD)

| | 1993-94 | 2000-01 |
|--------------|-----------|-----------|
| Pre-K | 11,704 | 14,854 |
| K-8 | 1,106,414 | 1,175,774 |
| 9-12 | 423,081 | 484,409 |
| Total (K-12) | 1,529,495 | 1,660,183 |

Race/ethnicity (CCD)

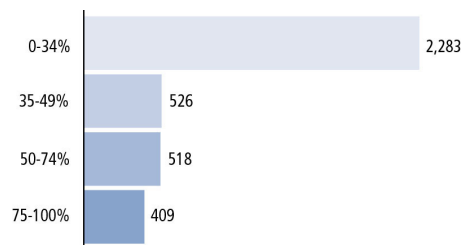
| | 1993-94 | 2000-01 |
|------------------------------------|---------|---------|
| American Indian/Alaskan Natives | 1% | 1% |
| Asian/Pacific Islander | 1 | 2 |
| Black | 17 | 20 |
| Hispanic | 2 | 4 |
| White | 78 | 74 |
| Other | - | - |

| Students with disabilities (OSEP) | 1993-94 | 2000-01 |
|--------------------------------------|---------|---------|
| | 9% | 11% |

| Students with limited English proficiency (ED/NCBE) | 1993-94 | 2000-01 |
|---|---------|---------|
| | 3% | 3% |

| Migratory students (OME) | 1993-94 | 2000-01 |
|-----------------------------|---------|---------|
| | 1% | 1% |

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program* (CCD, 2000-01)



*7 schools did not report.

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

All students will read independently and use math to solve problems at grade level; experience a year of growth for a year of instruction; have an educational plan leading them to being prepared for success.

Expected School Improvement on Assessment

Each school is required to develop a school improvement plan including goals based on academic objectives for all students and strategies to accomplish these goals. In development: all schools will be assigned an improvement target.

Title I Adequate Yearly Progress (AYP) for Schools

Close gap for each school 10 percent between high and low performers.

Title I 2000-01

(ED Consolidated Report, 2000-01)

| | Schoolwide Programs | Targeted Assistance | Total |
|------------------------------------|---------------------|---------------------|-------|
| Number of schools | 738 | 1,407 | 2,145 |
| | 34% | 66% | 100% |
| Schools meeting AYP | 526 | 1,118 | 1,644 |
| Goal | 71% | 79% | 77% |
| Schools identified for Improvement | 605 | 997 | 1,602 |
| | 82% | 71% | 75% |

Title I Allocation \$356,369,967

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

| | Grade 4 | Grade 8 |
|----------------------------|---------|---------|
| Reading, 2002 | | |
| Proficient level and above | 30% | 32% |
| Basic level and above | 65 | 77 |
| Math, 2000 | | |
| Proficient level and above | 29% | 29% |
| Basic level and above | 72 | 70 |

Michigan

Student Achievement 2000-01

Assessment:

Michigan Educational Assessment Program of Essential Skills.

State Definition of Proficient:

Satisfactory: Reading: at or above 300; Math: at or above 520.

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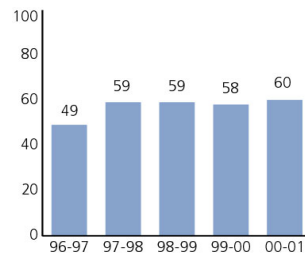
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Elementary School
Grade 4 Reading

| Students in: | Low | Moderate | Satisfactory |
|---|-----|----------|--------------|
| All schools | 17% | 23% | 60% |
| Title I schools | 19 | 24 | 58 |
| High poverty Schools | 35 | 27 | 38 |
| Students with limited English proficiency | | | |
| | 35 | 30 | 35 |
| Migratory students | | | |
| | 34 | 37 | 30 |
| Students with Disabilities | | | |
| | 41 | 26 | 33 |

Grade 4 Mathematics

| Students in: | Low | Moderate | Satisfactory |
|---|-----|----------|--------------|
| All schools | 11% | 17% | 72% |
| Title I schools | 12 | 18 | 70 |
| High poverty Schools | 26 | 25 | 49 |
| Students with limited English proficiency | | | |
| | 19 | 25 | 55 |
| Migratory students | | | |
| | 19 | 29 | 52 |
| Students with Disabilities | | | |
| | 29 | 27 | 43 |

Student Achievement TrendReading 4th grade meets or exceeds Satisfactory

Middle School
Grade 7 Reading

| Students in: | Low | Moderate | Satisfactory |
|---|-----|----------|--------------|
| All schools | 19% | 23% | 58% |
| Title I schools | 24 | 25 | 51 |
| High poverty Schools | 44 | 28 | 28 |
| Students with limited English proficiency | | | |
| | 38 | 26 | 36 |
| Migratory students | | | |
| | 38 | 26 | 37 |
| Students with Disabilities | | | |
| | 45 | 27 | 28 |

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Grade

Students in:

All schools
 Title I schools
 High poverty Schools

Students with limited
 English proficiency
 Migratory students
 Students with Disabilities

High School**Grade**

Students in:

All schools
 Title I schools
 High poverty Schools

Students with limited
 English proficiency
 Migratory students
 Students with Disabilities

Grade

Students in:

All schools
 Title I schools
 High poverty Schools

Students with limited
 English proficiency
 Migratory students
 Students with Disabilities

| High School Indicators | 1993-94 | 2000-01 |
|--|----------------|----------------|
| High school dropout rate (CCD, event) | n/a | n/a |
| Postsecondary enrollment (NCES, High school grads enrolled in college) | 60% | 55% |

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 subsidies