

Massachusetts

<http://www.doe.mass.edu>

School and Teacher Demographics

Per pupil expenditures
(CCD, 1999-2000) \$8,761

Number of Districts
(CCD, 2000-01) 352

Number of Charter Schools
(CCD, 2000-01) 41

Number of Public Schools (CCD)

| | 1993-94 | 2000-01 |
|------------|----------------|----------------|
| Elementary | 1,170 | 1,221 |
| Middle | 290 | 316 |
| High | 226 | 305 |
| Combined | 27 | 51 |
| Total | 1,713 | 1,893 |

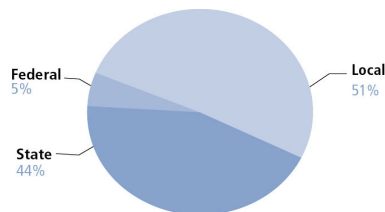
Number of FTE Teachers (CCD)

| | 1993-94 | 2000-01 |
|------------|----------------|----------------|
| Elementary | n/a | n/a |
| Middle | n/a | n/a |
| High | n/a | n/a |
| Combined | n/a | n/a |
| Total | n/a | n/a |

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

| | 1994 | 2000 |
|----------------|-------------|-------------|
| English | 89% | 83% |
| Math | 76 | 73 |
| Science | 89 | 79 |
| Social Studies | 87 | 87 |

Sources of Funding District Average (CCD, 1999-2000)



Student Demographics

Public school enrollment
(CCD)

| | 1993-94 | 2000-01 |
|--------------|---------|---------|
| Pre-K | 13,178 | 19,938 |
| K-8 | 625,344 | 682,637 |
| 9-12 | 232,208 | 272,575 |
| Total (K-12) | 857,552 | 955,212 |

Race/ethnicity
(CCD)

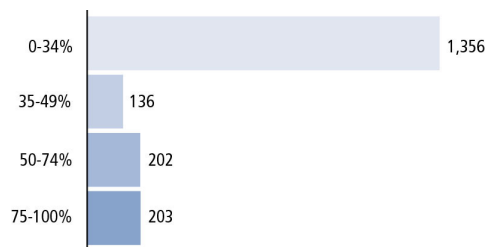
| | 1993-94 | 2000-01 |
|---------------------------------|---------|---------|
| American Indian/Alaskan Natives | * | * |
| Asian/Pacific Islander | 4% | 4% |
| Black | 8 | 9 |
| Hispanic | 9 | 11 |
| White | 79 | 76 |
| Other | - | - |

| Students with disabilities (OSEP) | 1993-94 | 2000-01 |
|--------------------------------------|---------|---------|
| | 15% | 14% |

| Students with limited English proficiency (ED/NCBE) | 1993-94 | 2000-01 |
|--|---------|---------|
| | 5% | 5% |

| Migratory students (OME) | 1993-94 | 2000-01 |
|-----------------------------|---------|---------|
| | * | * |

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program*
(CCD, 2000-01)



*1 school did not report.

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

Two years' scores on Massachusetts Comprehensive Assessment System (MCAS): decrease percentage of students at Failing level and increase percentage at Proficient or Advanced level.

Expected School Improvement on Assessment

Depending on baseline performance, increase average scaled scores.

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

Title I 2000-01

(ED Consolidated Report, 2000-01)

| | Schoolwide Programs | Targeted Assistance | Total |
|------------------------------------|---------------------|---------------------|-------|
| Number of schools | 434 | 650 | 1,084 |
| | 40% | 60% | 100% |
| Schools meeting AYP | 217 | 604 | 821 |
| Goal | 50% | 93% | 76% |
| Schools identified for Improvement | 213 | 46 | 259 |
| | 49% | 7% | 24% |

Title I Allocation \$162,717,121

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

| | Grade 4 | Grade 8 |
|----------------------------|---------|---------|
| Reading, 2002 | | |
| Proficient level and above | 47% | 39% |
| Basic level and above | 80 | 81 |
| Math, 2000 | | |
| Proficient level and above | 33% | 33% |
| Basic level and above | 78 | 76 |

Massachusetts

Student Achievement 2000-01

Assessment:

Massachusetts Comprehensive Assessment System.

State Definition of Proficient:

Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

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Elementary School
**Grade 4
English Language Arts**

| Students in: | Warning | Needs Improvement | Proficient | Advanced |
|--|---------|----------------------|------------|----------|
| All schools | 11% | 38% | 44% | 7% |
| Title I schools | 23 | 51 | 24 | 2 |
| High poverty Schools | | | | |
| Students with limited English proficiency | 43 | 43 | 13 | 1 |
| Migratory students | 36 | 46 | 16 | 0 |
| Students with Disabilities | 34 | 49 | 16 | 1 |

**Grade 4
Mathematics**

| Students in: | Warning | Needs Improvement | Proficient | Advanced |
|--|---------|----------------------|------------|----------|
| All schools | 19% | 46% | 24% | 10% |
| Title I schools | 35 | 49 | 12 | 3 |
| High poverty Schools | | | | |
| Students with limited English proficiency | 53 | 38 | 8 | 2 |
| Migratory students | 42 | 45 | 11 | 1 |
| Students with Disabilities | 42 | 45 | 10 | 2 |

Middle School
**Grade 8
English Language Arts**

| Students in: | Warning | Needs Improvement | Proficient | Advanced |
|--|---------|----------------------|------------|----------|
| All schools | 8% | 25% | 59% | 8% |
| Title I schools | 19 | 44 | 36 | 1 |
| High poverty Schools | | | | |
| Students with limited English proficiency | 35 | 46 | 19 | 0 |
| Migratory students | 19 | 51 | 28 | 2 |
| Students with Disabilities | 31 | 45 | 24 | 0 |

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 subsidies

**Grade 8
Mathematics**

| Students in: | Warning | Needs Improvement | Proficient | Advanced |
|--|---------|----------------------|------------|----------|
| All schools | 31% | 34% | 23% | 11% |
| Title I schools | 60 | 29 | 8 | 2 |
| High poverty Schools | | | | |
| Students with limited English proficiency | 71 | 22 | 5 | 2 |
| Migratory students | 67 | 22 | 8 | 2 |
| Students with Disabilities | 70 | 23 | 6 | 1 |

High School**Grade 10
English Language Arts**

| Students in: | Warning | Needs Improvement | Proficient | Advanced |
|--|---------|----------------------|------------|----------|
| All schools | 18% | 31% | 36% | 15% |
| Title I schools | 43 | 36 | 18 | 3 |
| High poverty Schools | | | | |
| Students with limited English proficiency | 62 | 30 | 8 | 1 |
| Migratory students | 53 | 33 | 11 | 2 |
| Students with Disabilities | 53 | 32 | 12 | 2 |

**Grade 10
Mathematics**

| Students in: | Warning | Needs Improvement | Proficient | Advanced |
|--|---------|----------------------|------------|----------|
| All schools | 25% | 30% | 27% | 18% |
| Title I schools | 49 | 33 | 13 | 4 |
| High poverty Schools | | | | |
| Students with limited English proficiency | 57 | 24 | 12 | 6 |
| Migratory students | 48 | 40 | 10 | 0 |
| Students with Disabilities | 62 | 27 | 9 | 3 |

| High School Indicators | 1993-94 | 2000-01 |
|--|----------------|----------------|
| High school dropout rate (CCD, event) | 4% | 3% |
| Postsecondary enrollment (NCES, High school grads enrolled in college) | 65% | 69% |

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