

Maine

<http://www.state.me.us/education>

School and Teacher Demographics

Per pupil expenditures \$7,667
(CCD, 1999-2000)

Number of Districts 283
(CCD, 2000-01)

Number of Charter Schools 1
(CCD, 2000-01)

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	456	431
Middle	125	126
High	106	111
Combined	14	17
Total	701	685

Number of FTE Teachers (CCD)

	1993-94	2000-01
Elementary	6,660	6,946
Middle	2,835	3,332
High	3,822	4,357
Combined	329	349
Total	13,646	14,984

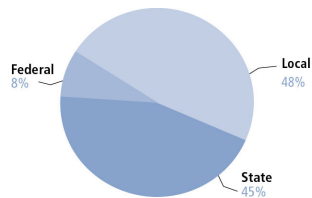
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	81%	71%
Math	68	64
Science	67	63
Social Studies	72	56

Sources of Funding

District Average

(CCD, 1999-2000)



Student Demographics

Public school enrollment (CCD)

	1993-94	2000-01
Pre-K	1,036	1,029
K-8	152,981	142,491
9-12	59,632	61,117
Total (K-12)	212,613	203,608

Race/ethnicity (CCD)

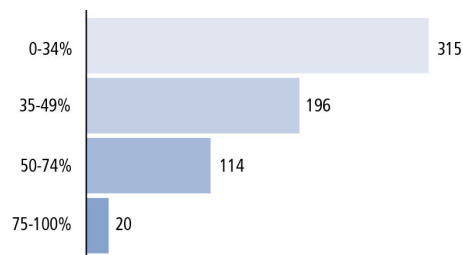
	1993-94	2000-01
American Indian/Alaskan Natives	-	*
Asian/Pacific Islander	-	1%
Black	-	1
Hispanic	-	1
White	-	97
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	12%	14%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	1%	1%

Migratory students (OME)	1993-94	2000-01
	4%	6%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program* (CCD, 2000-01)



*41 schools did not report.

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

Only performance reporting.

Expected School Improvement on Assessment

None.

Title I Adequate Yearly Progress (AYP) for Schools

Improve percentage of students moving up at four levels, improve subgroup performance, scores on local reading test.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	54	390	444
	12%	88%	100%
Schools meeting AYP	50	373	423
Goal	93%	96%	95%
Schools identified for Improvement	3	17	20
	6%	4%	5%

Title I Allocation \$37,596,289

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	35%	38%
Basic level and above	72	82
Math, 2000		
Proficient level and above	24%	32%
Basic level and above	74	76

Maine

Student Achievement 2000-01

Assessment:

Maine Educational Assessment.

State Definition of Proficient:

Score of 541 or above.

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Elementary School

Grade 4 Reading

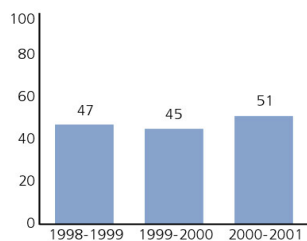
Students in:	Does Not Meet	Partially Meets	Proficient	Advanced
All schools	1%	48%	43%	8%
Title I schools	21	65	14	0
High poverty Schools				
Students with limited English proficiency	25	53	22	0
Migratory students	17	47	36	0
Students with Disabilities	34	53	13	0

Grade 4 Mathematics

Students in:	Does Not Meet	Partially Meets	Proficient	Advanced
All schools	23%	54%	22%	1%
Title I schools	46	47	7	0
High poverty Schools				
Students with limited English proficiency	22	60	17	0
Migratory students	34	55	11	0
Students with Disabilities	44	48	8	0

Student Achievement Trend

Reading 4th grade meets or exceeds proficient



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Middle School

Grade 8 Reading

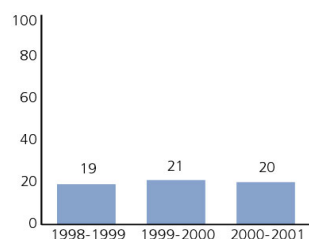
Students in:	Does Not Meet	Partially Meets	Proficient	Advanced
All schools	11%	48%	40%	1%
Title I schools	29	62	9	0
High poverty Schools				
Students with limited English proficiency	15	70	15	0
Migratory students	27	59	14	0
Students with Disabilities	48	48	5	0

Grade 8 Mathematics

Students in:	Does Not Meet	Partially Meets	Proficient	Advanced
All schools	36%	44%	19%	1%
Title I schools	69	28	3	0
High poverty Schools				
Students with limited English proficiency	58	33	8	1
Migratory students	62	31	7	0
Students with Disabilities	78	20	2	0

Student Achievement Trend

Mathematics 8th grade meets or exceeds Proficient



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High School
Grade 11 Reading

Students in:	Does Not Meet	Partially Meets	Proficient	Advanced
All schools	5%	43%	50%	2%
Title I schools	21	65	14	0
High poverty Schools				
Students with limited English proficiency	10	64	26	0
Migratory students	75	23	2	0
Students with Disabilities	31	59	10	0

Grade 11 Mathematics

Students in:	Does Not Meet	Partially Meets	Proficient	Advanced
All schools	36%	44%	19%	1%
Title I schools	10	90	0	0
High poverty Schools				
Students with limited English proficiency	59	27	12	2
Migratory students	88	12	0	0
Students with Disabilities	82	15	3	0

High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	3%	3%
	1994-95	2000-01
Postsecondary enrollment (NCES, High school grads enrolled in college)	50%	54%

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