

Kentucky

<http://www.kde.state.ky.us>

School and Teacher Demographics

Per pupil expenditures \$5,921
(CCD, 1999-2000)

Number of Districts 176
(CCD, 2000-01)

Number of Charter Schools -
(CCD, 2000-01)

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	814	776
Middle	222	227
High	251	285
Combined	11	70
Total	1,298	1,358

Number of FTE Teachers (CCD)

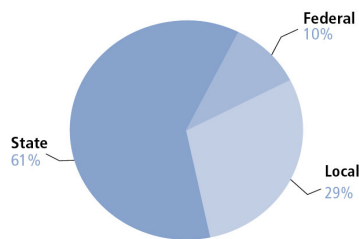
	1993-94	2000-01
Elementary	19,213	12,527
Middle	7,580	7,893
High	10,701	11,079
Combined	241	404
Total	37,735	31,903

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	63%	70%
Math	79	58
Science	55	65
Social Studies	80	70

Sources of Funding

District Average
(CCD, 1999-2000)



Student Demographics

Public school enrollment
(CCD)

	1993-94	2000-01
Pre-K	15,732	n/a
K-8	442,834	434,038
9-12	184,356	181,449
Total (K-12)	627,190	615,487

Race/ethnicity
(CCD)

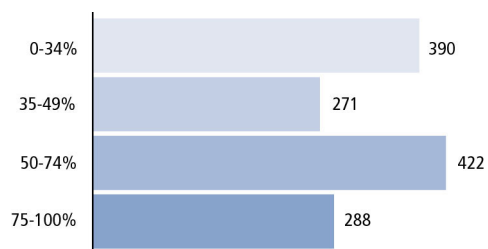
	1993-94	2000-01
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	1%	1%
Black	10	10
Hispanic	*	1
White	89	88
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	10%	11%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	*	1%

Migratory students (OME)	1993-94	2000-01
	3%	4%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program*
(CCD, 2000-01)



*5 schools did not report.

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

Score of 100 on 0-140 scale (seven content areas).

Expected School Improvement on Assessment

Gain every two years toward 100 score by 2014.

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	680	187	867
	78%	22%	100%
Schools meeting AYP	581	178	759
Goal	85%	95%	88%
Schools identified for Improvement	99	9	108
	15%	5%	12%

Title I Allocation \$142,853,491

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	29%	32%
Basic level and above	64	78
Math, 2000		
Proficient level and above	17%	21%
Basic level and above	60	63

Kentucky

Student Achievement 2000-01

Assessment:

Kentucky Core Content Test.

State Definition of Proficient:

Score of 100 or above out of 140.

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Elementary School

Grade 4 Reading

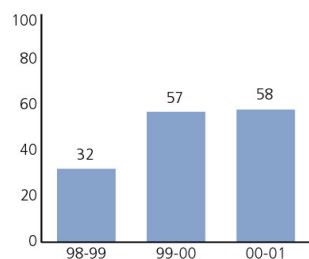
Students in:	Novice	Apprentice	Proficient	Distinguished
All schools	16%	26%	53%	5%
Title I schools	19	29	49	4
High poverty Schools	23	32	43	2
Students with limited English proficiency	25	36	37	2
Migratory students	26	32	40	2
Students with Disabilities	35	33	31	1

Grade 5 Mathematics

Students in:	Novice	Apprentice	Proficient	Distinguished
All schools	35%	31%	28%	6%
Title I schools	41	32	23	4
High poverty Schools	48	31	19	2
Students with limited English proficiency	52	25	18	6
Migratory students	50	29	18	3
Students with Disabilities	68	21	10	1

Student Achievement Trend

Reading 4th grade meets or exceeds Proficient



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Middle School

Grade 7 Reading

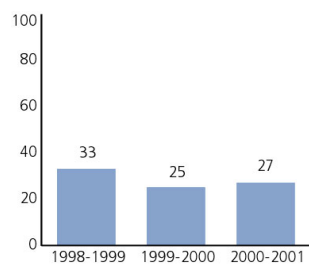
Students in:	Novice	Apprentice	Proficient	Distinguished
All schools	13%	33%	48%	6%
Title I schools	16	37	43	4
High poverty Schools	20	42	36	2
Students with limited English proficiency	33	38	24	4
Migratory students	17	47	34	1
Students with Disabilities	47	40	13	*

Grade 7 Mathematics

Students in:	Novice	Apprentice	Proficient	Distinguished
All schools	32%	40%	21%	6%
Title I schools	39	40	17	4
High poverty Schools	48	39	11	2
Students with limited English proficiency	52	28	18	1
Migratory students	51	36	12	1
Students with Disabilities	77	19	3	*

Student Achievement Trend

Mathematics 8th grade meets or exceeds Proficient



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High School				
Grade 10 Reading				
Students in:	Novice	Apprentice	Proficient	Distinguished
All schools	18%	53%	22%	8%
Title I schools	24	55	16	5
High poverty Schools	28	57	13	3
Students with limited English proficiency				
English proficiency	44	48	8	0
Migratory students	32	56	10	3
Students with Disabilities	67	31	2	*
Grade 11 Mathematics				
Students in:	Novice	Apprentice	Proficient	Distinguished
All schools	38%	33%	22%	8%
Title I schools	50	31	15	4
High poverty Schools	57	30	11	2
Students with limited English proficiency				
English proficiency	63	24	9	5
Migratory students	56	36	7	1
Students with Disabilities	87	10	2	1
High School Indicators				
High school dropout rate (CCD, event)	1993-94 n/a%	2000-01 5%		
Postsecondary enrollment (NCES, High school grads enrolled in college)	1994-95 49%	2000-01 59%		

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