

Indiana

<http://www.doe.state.in.us>

School and Teacher Demographics

Per pupil expenditures \$7,192
(CCD, 1999-2000)

Number of Districts 295
(CCD, 2000-01)

Number of Charter Schools -
(CCD, 2000-01)

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	1,178	1,159
Middle	291	323
High	340	344
Combined	28	52
Total	1,837	1,878

Number of FTE Teachers (CCD)

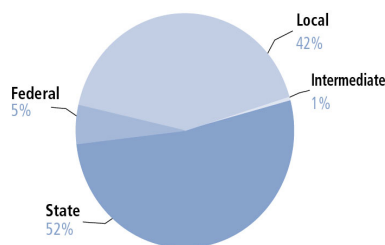
	1993-94	2000-01
Elementary	25,645	27,842
Middle	9,848	11,043
High	15,889	16,369
Combined	974	1,485
Total	52,356	56,739

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	76%	87%
Math	81	72
Science	78	77
Social Studies	89	79

Sources of Funding

District Average
(CCD, 1999-2000)



Student Demographics

Public school enrollment
(CCD)

	1993-94	2000-01
Pre-K	3,971	5,567
K-8	669,997	695,106
9-12	282,214	283,813
Total (K-12)	952,211	978,919

Race/ethnicity
(CCD)

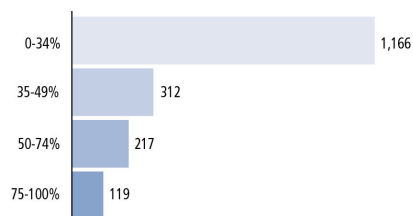
	1993-94	2000-01
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	1%	1%
Black	11	12
Hispanic	2	3
White	86	84
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	11%	13%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	1%	2%

Migratory students (OME)	1993-94	2000-01
	1%	2%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program*
(CCD, 2000-01)



*68 schools did not report.

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

Sixty-six percent meet standard for math, language arts. Accreditation by state.

Expected School Improvement on Assessment

Gain 5 percent of students meeting standard per year.

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	154	668	822
	19%	81%	100%
Schools meeting AYP	81	497	578
Goal	53%	74%	70%
Schools identified for Improvement	71	140	211
	46%	21%	26%

Title I Allocation \$125,342,475

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	33%	32%
Basic level and above	67	77
Math, 2000		
Proficient level and above	31%	31%
Basic level and above	79	76

Indiana

Student Achievement 2000-01

Assessment:

Indiana Statewide Testing for Educational Progress Plus.

State Definition of Proficient:

Meets or Exceeds Level II.

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Elementary School

Grade 3 English/Language Arts

Students in:	Level I	Level II	Level III
All schools	35%	41%	23%
Title I schools	55	38	7
High poverty Schools	88	12	0

Students with limited English proficiency
 Migratory students
 Students with Disabilities

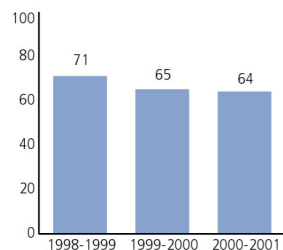
Grade 3 Mathematics

Students in:	Level I	Level II	Level III
All schools	27%	40%	33%
Title I schools	35	45	20
High poverty Schools	69	30	1

Students with limited English proficiency
 Migratory students
 Students with Disabilities

Student Achievement Trend

English/Language Arts 3rd grade meets or exceeds Level II



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Middle School

**Grade 8
English/Language Arts**

Students in:	Level I	Level II	Level III
All schools	23%	53%	24%
Title I schools	23	45	17
High poverty Schools	77	15	8

Students with limited English proficiency
Migratory students
Students with Disabilities

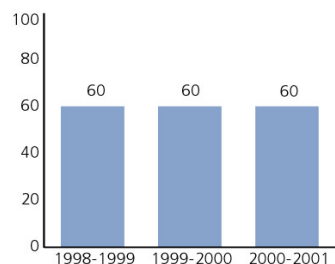
**Grade 8
Mathematics**

Students in:	Level I	Level II	Level III
All schools	40%	48%	12%
Title I schools	47	45	8
High poverty Schools	77	15	8

Students with limited English proficiency
Migratory students
Students with Disabilities

Student Achievement Trend

Mathematics 8th grade meets or exceeds Level II



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High School
**Grade 10
English/Language Arts**

Students in:	Level I	Level II	Level III
All schools	23%	59%	18%
Title I schools	8	63	25
High poverty Schools	-	-	-

Students with limited
English proficiency
Migratory students
Students with Disabilities

**Grade 10
Mathematics**

Students in:	Level I	Level II	Level III
All schools	47%	45%	8%
Title I schools	50	50	0
High poverty Schools	-	-	-

Students with limited
English proficiency
Migratory students
Students with Disabilities

High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	n/a	n/a
	1994-95	2000-01
Postsecondary enrollment (NCES, High school grads enrolled in college)	55%	60%

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subsidies