

# Idaho

<http://www.sde.state.id.us>

## School and Teacher Demographics

Per pupil expenditures  
(CCD, 1999-2000) \$5,315

Number of Districts  
(CCD, 2000-01) 115

Number of Charter Schools  
(CCD, 2000-01) 9

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### Number of Public Schools (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	329	344
Middle	99	110
High	114	163
Combined	15	31
Total	557	648

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### Number of FTE Teachers (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	5,721	6,314
Middle	2,659	2,939
High	3,205	4,016
Combined	164	286
Total	11,750	13,555

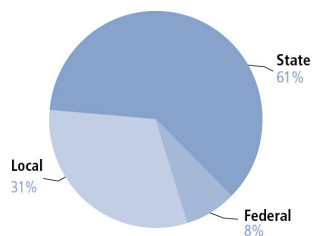
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### Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	<b>1994</b>	<b>2000</b>
English	69%	57%
Math	46	49
Science	77	75
Social Studies	73	66

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### Sources of Funding District Average (CCD, 1999-2000)



## Student Demographics

Public school enrollment  
(CCD)

	1993-94	2000-01
Pre-K	1,389	2,174
K-8	164,828	168,044
9-12	69,287	74,530
Total (K-12)	234,115	242,574

Race/ethnicity  
(CCD)

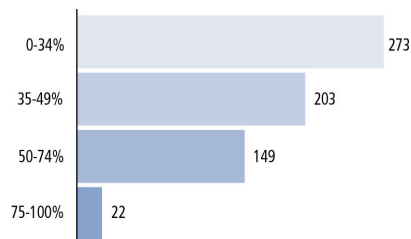
	1993-94	2000-01
American Indian/Alaskan Natives	1%	1%
Asian/Pacific Islander	1	1
Black	*	1
Hispanic	5	11
White	93	86
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	8%	10%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	3%	9%

Migratory students (OME)	1993-94	2000-01
	5%	7%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program\*  
(CCD, 2000-01)



\*6 schools did not report

**Key**

\* = Less than 0.5 percent  
— = Not applicable

n/a = Not available  
# = Sample size too small to calculate  
High Poverty Schools = 75-100% of students qualify for lunch subsidies

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## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

### Statewide Goal for Schools on State Assessment

None.

### Expected School Improvement on Assessment

None.

### Title I Adequate Yearly Progress (AYP) for Schools

Combined scores on assessments, performance tests (math, writing), local measures.

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## Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	86 22%	311 78%	397 100%
Schools meeting AYP Goal	73 85%	236 76%	309 78%
Schools identified for Improvement	13 15%	75 24%	88 22%

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Title I Allocation \$28,904,321

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

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## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 2002</b>		
Proficient level and above	33%	33%
Basic level and above	68	79
<b>Math, 2000</b>		
Proficient level and above	21%	27%
Basic level and above	70	71

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## Idaho

### Student Achievement 2000-01

Assessment:

Iowa Test of Basic Skills, Tests of Achievement & Proficiency.

State Definition of Proficient:

Proficiency not defined for 2000-01 SY.

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**Elementary School**
**Grade 4 Reading**

Students in:	Level I	Level II	Level III	Level IV	Level V
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All schools

Title I schools	5%	10%	44%	34%	7%
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High poverty Schools

Students with limited

English proficiency

Migratory students

Students with Disabilities

**Grade 4 Mathematics**

Students in:	Level I	Level II	Level III	Level IV	Level V
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All schools

Title I schools	5%	9%	42%	36%	8%
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High poverty Schools

Students with limited

English proficiency

Migratory students

Students with Disabilities

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**Middle School**
**Grade 8 Reading**

Students in:	Level I	Level II	Level III	Level IV	Level V
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All schools

Title I schools	1%	16%	50%	28%	6%
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High poverty Schools

Students with limited

English proficiency

Migratory students

Students with Disabilities

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**Grade 8  
Mathematics**

Students in:	Level I	Level II	Level III	Level IV	Level V
All schools					
Title I schools	1%	18%	53%	22%	6%
High poverty Schools					
Students with limited English proficiency					
Migratory students					
Students with Disabilities					

**High School****Grade 10  
Reading**

Students in:	Level I	Level II	Level III	Level IV	Level V
All schools					
Title I schools	7%	25%	33%	28%	7%
High poverty Schools					
Students with limited English proficiency					
Migratory students					
Students with Disabilities					

**Grade 10  
Mathematics**

Students in:	Level I	Level II	Level III	Level IV	Level V
All schools					
Title I schools	8%	32%	28%	26%	6%
High poverty Schools					
Students with limited English proficiency					
Migratory students					
Students with Disabilities					

<b>High School Indicators</b>	<b>1993-94</b>	<b>2000-01</b>
High school dropout rate (CCD, event)	9%	6%
	<b>1994-95</b>	<b>2000-01</b>
Postsecondary enrollment (NCES, High school grads enrolled in college)	48%	45%

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