Hawaii

http://www.k12.hi.us

School and Teacher Demographics

Per pupil expenditures (CCD, 1999-2000)	\$6,530
Number of Districts (CCD, 2000-01)	1
Number of Charter Schools (CCD, 2000-01)	6

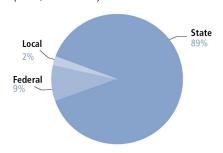
1993-94	2000-01	
168	175	
28	34	
32	36	
10	13	
238	258	
	168 28 32 10	168 175 28 34 32 36 10 13

1993-94	2000-01	
5,632	5,744	
1,322	1,701	
2,805	2,977	
354	367	
10,113	10,789	
	5,632 1,322 2,805 354	5,632 5,744 1,322 1,701 2,805 2,977 354 367

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

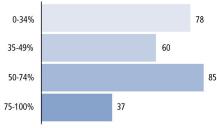
	1994	2000
English	81%	81%
Math	69	76
Science	74	87
Social Studies	86	62

Sources of Funding District Average (CCD, 1999-2000)



Student Demograph Public school enrollment (CCD)	ics		
(332)	1993-94	2000-01	
Pre-K	552	840	
K-8	131,051	131,410	
9-12	48,728	52,031	
Total (K-12)	179,779	183,441	
Race/ethnicity			
,	1993-94	2000-01	
American Indian/Alaskan			
Natives	*	*	
Asian/Pacific Islander	68%	72%	
Black	3	2	
Hispanic	5	5	
•			
White	24	20	
Other	-	-	
Chadanta with disabilities	1002.04	2000.04	
Students with disabilities	1993-94	2000-01	
(OSEP)	7%	11%	
Obside of the Books of	1000.04	0000 04	
Students with limited	1993-94	2000-01	
English proficiency (ED/NCBE)	6%	7%	
Migratory atudosta	1993-94	2000-01	
Migratory students	1993-94		
(OME)	-	1%	

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program* (CCD, 2000-01)



^{*1} school did not report.

High Poverty Schools

⁼ Sample size too small to calculate = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

Under development.

Expected School Improvement on Assessment

No information available.

Title I Adequate Yearly Progress (AYP) for Schools

SAT-9 Reading and Math: 75 percent at stanine 5-9, or 2 percent gain; Attendance 95 percent or 2 percent gain.

Title I 2000-01

(ED Consolidated Report, 2000-01)			
	Schoolwide Programs	Targeted Assistance	Total
Number of schools	113 90%	12 10%	125 100%
Schools meeting AYP Goal	n/a	n/a	n/a
Schools identified for Improvement	84 74%	2 17%	86 69%

Title I Allocation \$22,148,781

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results		
	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	21%	20%
Basic level and above	52	64
Math, 2000		
Proficient level and above	14%	16%
Basic level and above	55	52

High Poverty Schools

Hawaii

Student Achievement 2000-01

Assessment information is not available for this school year.

Assessments were not administered in 2000-01 due to a statewide teacher's strike.

High School Indicators	1993-94	2000-01
High school dropout rate	n/a%	6%
(CCD, event)		
	1994-95	2000-01
Postsecondary enrollment	62%	60%
(NCES, High school grads		
enrolled in college)		

- * = Less than 0.5 percent
- = Not applicable

- n/a = Not available
 - = Sample size too small to calculate
 - = 75-100% of students qualify for lunch subsidies