

Florida

<http://www.flboe.org>

School and Teacher Demographics

Per pupil expenditures \$5,831
(CCD, 1999-2000)

Number of Districts 67
(CCD, 2000-01)

Number of Charter Schools 147
(CCD, 2000-01)

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	1,472	1,721
Middle	384	484
High	264	406
Combined	218	607
Total	2,338	3,218

Number of FTE Teachers (CCD)

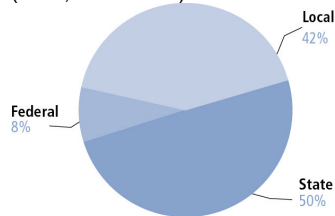
	1993-94	2000-01
Elementary	55,831	66,120
Middle	19,248	25,150
High	20,873	31,189
Combined	8,507	8,873
Total	104,459	131,332

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	83%	86%
Math	76	67
Science	52	69
Social Studies	86	96

Sources of Funding

District Average (CCD, 1999-2000)



Student Demographics

Public school enrollment
(CCD)

	1993-94	2000-01
Pre-K	34,793	55,302
K-8	1,480,401	1,704,668
9-12	525,569	674,817
Total (K-12)	2,005,970	2,379,485

Race/ethnicity
(CCD)

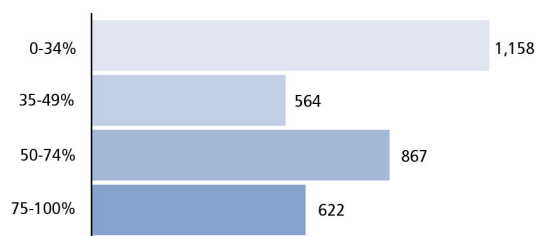
	1993-94	2000-01
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	2%	2%
Black	25	25
Hispanic	14	19
White	60	53
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	12%	13%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	6%	11%

Migratory students (OME)	1993-94	2000-01
	2%	3%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program*
(CCD, 2000-01)



*20 schools did not report

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

Under the A+ Plan: For C grade: 60 percent of students at level 2 (FCAT reading, math); Writing: 50 percent at level 3 for elementary, 67 percent for middle school, 75 percent for high school.

Expected School Improvement on Assessment

Attain grade A/B: increase by 2 percent the number of students at level 3 (FCAT).

Title I Adequate Yearly Progress (AYP) for Schools

Transition: High School: more than 85 percent pass language arts, more than 80 percent pass math, more than 67 percent pass writing. Middle School: more than 40 percent over 50th percentile. Elementary school: more than 33 percent over 50th percentile.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	1,088	125	1,213
	90%	10%	100%
Schools meeting AYP Goal	1,088	125	1,213
	100%	100%	100%
Schools identified for Improvement	-	-	-

Title I Allocation \$401,480,529

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	27%	29%
Basic level and above	60	72
Math, 2000		
Proficient level and above	-	-
Basic level and above	-	-

Florida

Student Achievement 2000-01

Assessment:

Florida Comprehensive Assessment Test.

State Definition of Proficient:

Level 4: Performance at this level indicates that the student has success with the challenging content of the Sunshine State Standards. A Level 4 student answers most of the questions correctly but may have only some success with questions that reflect the most challenging content.

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Level 5: Performance at this level indicates that the student has success with the most challenging content of the Sunshine State Standards. A Level 5 student answers most of the test questions correctly, including the most challenging questions.

Elementary School

**Grade 4
Reading**

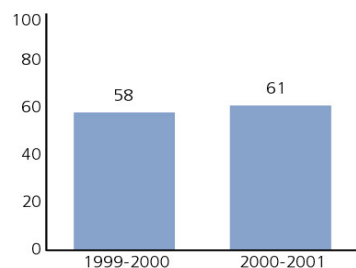
Students in:	Partially Proficient	Proficient	Advanced
All schools	39%	53%	8%
Title I schools	49	46	6
High poverty Schools	59	37	3
Students with limited English proficiency	88	12	1
Migratory students	69	29	1
Students with Disabilities	84	16	1

**Grade 5
Mathematics**

Students in:	Partially Proficient	Proficient	Advanced
All schools	45%	48%	7%
Title I schools	54	42	5
High poverty Schools	62	35	4
Students with limited English proficiency	81	17	2
Migratory students	65	33	2
Students with Disabilities	86	14	1

Student Achievement Trend

Reading 4th grade meetings or exceeds Proficient



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Middle School

Grade 8 Reading

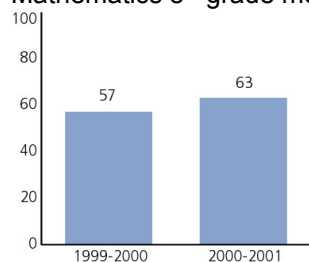
Students in:	Partially Proficient	Proficient	Advanced
All schools	49%	46%	5%
Title I schools	64	34	3
High poverty Schools	75	24	1
Students with limited English proficiency	94	6	0
Migratory students	82	18	0
Students with Disabilities	87	13	1

Grade 8 Mathematics

Students in:	Partially Proficient	Proficient	Advanced
All schools	37%	51%	12%
Title I schools	52	42	6
High poverty Schools	64	33	3
Students with limited English proficiency	76	23	2
Migratory students	64	34	2
Students with Disabilities	82	17	1

Student Achievement Trend

Mathematics 8th grade meets or exceeds Proficient



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High School			
Grade 10 Reading			
Students in:	Partially Proficient	Proficient	Advanced
All schools	60%	30%	10%
Title I schools	71	23	7
High poverty Schools	89	10	1
Students with limited English proficiency	97	2	0
Migratory students	88	11	1
Students with Disabilities	91	8	2
Grade 10 Mathematics			
Students in:	Partially Proficient	Proficient	Advanced
All schools	32%	56%	12%
Title I schools	39	54	7
High poverty Schools	55	43	2
Students with limited English proficiency	69	29	3
Migratory students	54	44	2
Students with Disabilities	78	21	1
High School Indicators	1993-94	2000-01	
High school dropout rate (CCD, event)	n/a%	4%	
	1994-95	2000-01	
Postsecondary enrollment (NCES, High school grads enrolled in college)	49%	58%	

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