

California

<http://www.cde.ca.gov>

School and Teacher Demographics

Per pupil expenditures \$6,314
(CCD, 1999-2000)

Number of Districts 988
(CCD, 2000-01)

Number of Charter Schools 300
(CCD, 2000-01)

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	4,920	5,430
Middle	1,095	1,265
High	812	1,663
Combined	39	380
Total	6,866	8,738

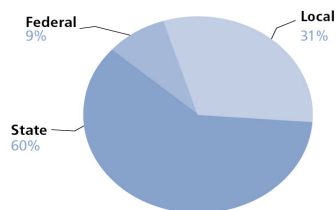
Number of FTE Teachers (CCD)

	1993-94	2000-01
Elementary	113,638	158,072
Middle	39,438	48,678
High	51,211	71,802
Combined	1,713	9,279
Total	206,001	287,831

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	76%	68%
Math	50	57
Science	62	77
Social Studies	77	84

Sources of Funding District Average (CCD, 1999-2000)



Student Demographics

Public school enrollment

(CCD)

	1993-94	2000-01
Pre-K	61,281	n/a
K-8	3,772,731	4,264,411
9-12	1,393,530	1,707,952
Total (K-12)	5,166,261	5,972,363

Race/ethnicity

(CCD)

	1993-94	2000-01
American Indian/Alaskan Natives	1%	1%
Asian/Pacific Islander	11	11
Black	9	8
Hispanic	37	43
White	42	36
Other	-	-

Students with disabilities

(OSEP)

1993-94	2000-01
9%	9%

Students with limited English proficiency

(ED/NCBE)

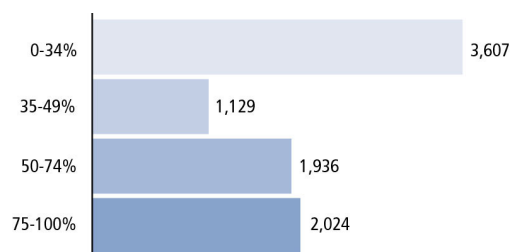
1993-94	2000-01
23%	25%

Migratory students

(OME)

1993-94	2000-01
4%	7%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program* (CCD, 2000-01)



*61 schools did not report.

Key

* = Less than 0.5 percent
 — = Not applicable

n/a = Not available
 # = Sample size too small to calculate
 High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

Academic Performance Index (API) of 800 on a scale of 200 to 1,000.

Expected School Improvement on Assessment

Annual growth target of 5 percent of distance from base API to 800 with comparable improvement by ethnic and socioeconomically disadvantaged student subgroups.

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	2,498	2,821	5,319
	47%	53%	100%
Schools meeting AYP	1,255	1,209	2,464
Goal	50%	43%	46%
Schools identified for Improvement	870	405	1,275
	35%	14%	24%

Title I Allocation \$1,119,927,543

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	21%	20%
Basic level and above	50	61
Math, 2000		
Proficient level and above	15%	18%
Basic level and above	53	52

California

Student Achievement 2000-01

Assessment:

California English Language Arts Standards Tests; Stanford Achievement Test, Version 9 (mathematics).

State Definition of Proficient:

Proficient performance in relation to the academic content standards tested.

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Elementary School
**Grade 4
English Language Arts**

Students in:	Far Below Basic	Below Basic	Basic	Proficient	Adv.
All schools	13%	21%	33%	22%	11%
Title I schools	20	30	34	12	3
High poverty Schools	23	32	32	11	2
Students with limited English proficiency	28	35	30	6	*
Migratory students	31	35	27	6	*
Students with Disabilities	29	32	25	10	4

**Grade 4
Mathematics**

Students in:	Below 25th NPR	Above 25th NPR	At or Above NPR	Above 75th NPR
All schools	25%	21%	22%	32%
Title I schools	36	26	21	17
High poverty Schools	40	26	20	15
Students with limited English proficiency	43	27	18	12
Migratory students	43	26	19	12
Students with Disabilities	47	21	16	17

Middle School
**Grade 8
English Language Arts**

Students in:	Far Below Basic	Below Basic	Basic	Proficient	Adv.
All schools	14%	19%	35%	23%	9%
Title I schools	22	28	35	12	3
High poverty Schools	28	29	32	10	1
Students with limited English proficiency	37	35	25	3	*
Migratory students	31	31	30	7	*
Students with Disabilities	48	29	18	4	*

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**Grade 8
Mathematics**

Students in:	Below 25th NPR	Above 25th NPR	At or Above NPR	Above 75th NPR
All schools	29%	22%	25%	25%
Title I schools	44	26	20	11
High poverty Schools	50	25	17	8
Students with limited English proficiency	56	25	13	5
Migratory students	49	27	18	6
Students with Disabilities	66	19	10	5

High School
**Grade 10
English Language Arts**

Students in:	Far Below Basic	Below Basic	Basic	Proficient	Adv.
All schools	15%	23%	31%	20%	11%
Title I schools	25	34	30	9	3
High poverty Schools	28	34	27	8	2
Students with limited English proficiency	39	40	19	2	*
Migratory students	33	36	24	5	1
Students with Disabilities	50	32	14	3	1

**Grade 10
Mathematics**

Students in:	Below 25th NPR	Above 25th NPR	At or Above NPR	Above 75th NPR
All schools	29%	26%	25%	20%
Title I schools	43	31	19	7
High poverty Schools	47	30	17	6
Students with limited English proficiency	50	31	14	5
Migratory students	47	31	18	4
Students with Disabilities	64	25	8	3

High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	n/a	n/a
Postsecondary enrollment (NCES, High school grads enrolled in college)	1994-95 61%	2000-01 48%

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