

Arkansas

<http://arkedu.state.ar.us>

School and Teacher Demographics

Per pupil expenditures \$5,277
(CCD, 1999-2000)

Number of Districts 310
(CCD, 2000-01)

Number of Charter Schools 3
(CCD, 2000-01)

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	563	578
Middle	161	186
High	324	319
Combined	6	20
Total	1,054	1,103

Number of FTE Teachers (CCD)

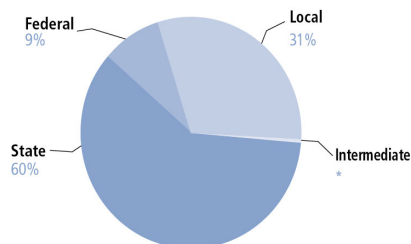
	1993-94	2000-01
Elementary	12,440	13,125
Middle	5,050	6,442
High	7,623	10,249
Combined	390	685
Total	25,503	30,501

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	78%	82%
Math	70	79
Science	66	57
Social Studies	70	64

Sources of Funding

District Average (CCD, 1999-2000)



Student Demographics

Public school enrollment
(CCD)

	1993-94	2000-01
Pre-K	1,248	2,001
K-8	314,617	315,032
9-12	125,801	131,511
Total (K-12)	440,418	446,543

Race/ethnicity
(CCD)

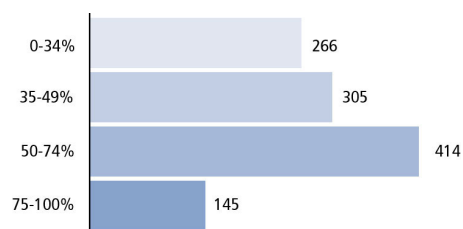
	1993-94	2000-01
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	1%	1%
Black	24	23
Hispanic	1	1
White	74	72
Other	-	-

Students with disabilities (OSEP)	1993-94 10%	2000-01 11%
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Students with limited English proficiency (ED/NCBE)	1993-94 1%	2000-01 2%
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Migratory students (OME)	1993-94 3%	2000-01 4%
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All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program
(CCD, 2000-01)



Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

One hundred percent of students Proficient in 10 years.

Expected School Improvement on Assessment

Yearly progress to meet 100 percent Proficient in 10 years.

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	406	389	795
	51%	49%	100%
Schools meeting AYP	225	267	492
Goal	55%	69%	62%
Schools identified for Improvement	179	108	287
	44%	28%	36%

Title I Allocation \$86,626,949

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	26%	28%
Basic level and above	59	73
Math, 2000		
Proficient level and above	14%	14%
Basic level and above	57	52

Arkansas

Student Achievement 2000-01

Assessment:

Arkansas Benchmark Exam.

State Definition of Proficient:

Advanced: Advanced students demonstrate superior performance well beyond proficient grade-level performance. They can apply Arkansas's established reading and writing or mathematics skills to solve complex problems and complete demanding tasks on their own. They can make insightful connections between abstract and concrete ideas and provide well-supported explanations and arguments.

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Proficient: Proficient students demonstrate solid academic performance for the grade tested and are well-prepared for the next level of schooling. They can use Arkansas's established reading and writing or mathematics skills and knowledge to solve problems and complete tasks on their own. Students can tie ideas together and explain the ways their ideas are connected.

Elementary School

Grade 4 Language Arts Literacy

Students in: Proficient and Above

All schools 43%
Title I schools
High poverty Schools

Students with limited English proficiency
Migratory students
Students with Disabilities

Grade 4 Mathematics

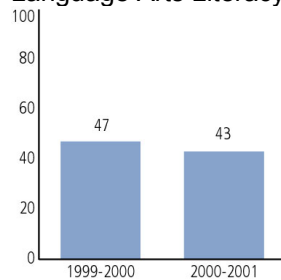
Students in: Proficient and Above

All schools 48%
Title I schools
High poverty Schools

Students with limited English proficiency
Migratory students
Students with Disabilities

Student Achievement Trend

Language Arts Literacy 4th grade meets or exceeds Proficient



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Middle School

**Grade 8
Language Arts Literacy**

Students in: Proficient and Above

All schools 37%

Title I schools
High poverty Schools

Students with limited English proficiency
Migratory students
Students with Disabilities

**Grade 8
Mathematics**

Students in: Proficient and Above

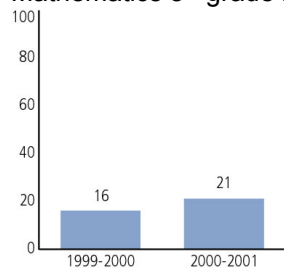
All schools 21%

Title I schools
High poverty Schools

Students with limited English proficiency
Migratory students
Students with Disabilities

Student Achievement Trend

Mathematics 8th grade meets or exceeds Proficient



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High School
Grade

Students in: Proficient
and Above

All schools
Title I schools
High poverty Schools

Students with limited
English proficiency
Migratory students
Students with Disabilities

Grade

Students in: Proficient
and Above

All schools
Title I schools
High poverty Schools

Students with limited
English proficiency
Migratory students
Students with Disabilities

High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	5%	5%
Postsecondary enrollment (NCES, High school grads enrolled in college)	1994-95 48%	2000-01 53%

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