

Arizona

<http://www.ade.state.az.us>

School and Teacher Demographics

Per pupil expenditures \$4,999
(CCD, 1999-2000)

Number of Districts 430
(CCD, 2000-01)

Number of Charter Schools 291
(CCD, 2000-01)

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	710	905
Middle	187	218
High	154	281
Combined	10	188
Total	1,061	1,592

Number of FTE Teachers (CCD)

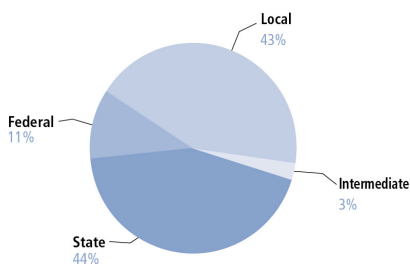
	1993-94	2000-01
Elementary	20,011	23,878
Middle	6,453	7,538
High	8,633	10,137
Combined	75	2,185
Total	35,172	43,738

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	65%	52%
Math	61	49
Science	73	66
Social Studies	65	75

Sources of Funding

District Average
(CCD, 1999-2000)



Student Demographics

Public school enrollment
(CCD)

	1993-94	2000-01
Pre-K	3,164	2,037
K-8	519,054	635,973
9-12	182,737	236,933
Total (K-12)	701,791	872,906

Race/ethnicity
(CCD)

	1993-94	2000-01
American Indian/Alaskan Natives	7%	7%
Asian/Pacific Islander	2	2
Black	4	5
Hispanic	28	34
White	60	53
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	9%	9%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	12%	15%

Migratory students (OME)	1993-94	2000-01
	2%	3%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program
(CCD, 2000-01)

Data Not Available

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

Grade level meets one year academic growth (50th percentile).

Expected School Improvement on Assessment

Grade level score greater than 40 percent of state schools in growth (three year average).

Title I Adequate Yearly Progress (AYP) for Schools

Transition: Gap-reduction toward 90 percent proficient and No students (reading, math).

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	527	408	935
	56%	44%	100%
Schools meeting AYP	329	260	589
Goal	62%	64%	63%
Schools identified for Improvement	198	148	346
	38%	36%	37%

Title I Allocation \$134,329,820

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	21%	23%
Basic level and above	50	68
Math, 2000		
Proficient level and above	17%	21%
Basic level and above	59	62

Arizona

Student Achievement 2000-01

Assessment:

Arizona's Instrument to Measure Standards.

State Definition of Proficient:

Meets performance standard.

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Elementary School
**Grade 3
Writing**

Students in:	Falls Far Below	Approaches	Meets	Exceeds
All schools	12%	13%	62%	13%
Title I schools				
High poverty Schools				
Students with limited English proficiency	47	23	29	2
Migratory students	50	22	27	1
Students with Disabilities	45	21	31	3

**Grade 3
Mathematics**

Students in:	Falls Far Below	Approaches	Meets	Exceeds
All schools	14%	29%	34%	23%
Title I schools				
High poverty Schools				
Students with limited English proficiency	44	37	16	3
Migratory students	44	38	14	5
Students with Disabilities	46	31	16	6

Middle School
**Grade 8
Writing**

Students in:	Falls Far Below	Approaches	Meets	Exceeds
All schools	17%	41%	40%	2%
Title I schools				
High poverty Schools				
Students with limited English proficiency	76	22	2	0
Migratory students	88	9	4	0
Students with Disabilities	84	15	2	*

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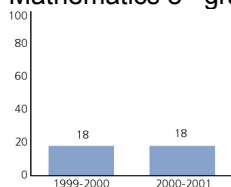
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**Grade 8
Mathematics**

Students in:	Falls Far Below	Approaches	Meets	Exceeds
All schools	43%	39%	12%	6%
Title I schools				
High poverty Schools				
Students with limited English proficiency	n/a	n/a	n/a	n/a
Migratory students	81	19	0	0
Students with Disabilities	84	15	2	*

Student Achievement Trend

Mathematics 8th grade meets or exceeds Proficient



High School

**Grade 10
Writing**

Students in:	Falls Far Below	Approaches	Meets	Exceeds
All schools	15%	50%	34%	1%
Title I schools				
High poverty Schools				
Students with limited English proficiency	n/a	n/a	n/a	n/a
Migratory students	62	21	17	1
Students with Disabilities	n/a	n/a	n/a	n/a

**Grade 10
Mathematics**

Students in:	Falls Far Below	Approaches	Meets	Exceeds
All schools	50%	19%	21%	10%
Title I schools				
High poverty Schools				
Students with limited English proficiency	85	10	5	1
Migratory students	80	14	5	2
Students with Disabilities	86	9	4	1

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High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	14%	11%
	1994-95	2000-01
Postsecondary enrollment (NCES, High school grads enrolled in college)	44%	50%

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