

Alaska

<http://www.eed.state.ak.us>

School and Teacher Demographics

Per pupil expenditures \$8,806
(CCD, 1999-2000)

Number of Districts 53
(CCD, 2000-01)

Number of Charter Schools 19
(CCD, 2000-01)

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	173	176
Middle	31	33
High	58	68
Combined	189	225
Total	451	502

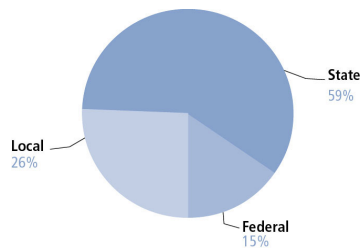
Number of FTE Teachers (CCD)

	1993-94	2000-01
Elementary	3,067	3,357
Middle	756	998
High	1,479	1,822
Combined	1,150	1,492
Total	6,452	7,669

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	84%	64%
Math	50	57
Science	79	77
Social Studies	66	73

Sources of Funding District Average (CCD, 1999-2000)



Student Demographics

Public school enrollment
(CCD)

	1993-94	2000-01
Pre-K	2,787	1,210
K-8	90,814	93,232
9-12	32,347	38,914
Total (K-12)	123,161	132,146

Race/ethnicity
(CCD)

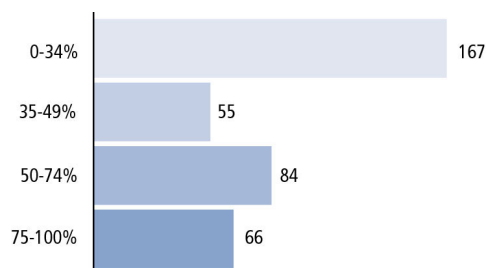
	1993-94	2000-01
American Indian/Alaskan Natives	23%	25%
Asian/Pacific Islander	4	6
Black	5	5
Hispanic	2	3
White	65	62
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	12%	12%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	22%	15%

Migratory students (OME)	1993-94	2000-01
	14%	10%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program*
(CCD, 2000-2001)



*130 schools did not report.

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

None.

Expected School Improvement on Assessment

None.

Title I Adequate Yearly Progress (AYP) for Schools

More than 40 percent of students scoring Proficient on assessment every two years.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	77	201	278
	28%	72%	100%
Schools meeting AYP	71	193	264
Goal	92%	96%	95%
Schools identified for Improvement	6	5	11
	8%	2%	4%

Title I Allocation \$26,916,268

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	-	-
Basic level and above	-	-
Math, 2000		
Proficient level and above	-	-
Basic level and above	-	-

Alaska

Student Achievement 2000-2001

Assessment:

California Achievement Test, version 5.

State Definition of Proficient:

50 percent or more questions answered correctly.

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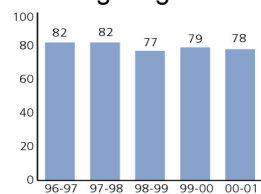
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Elementary School
Grade 4 Reading

Students in:	Below Proficient	Proficient	Above Proficient
All schools	22%	41%	37%
Title I schools	30	42	28
High poverty Schools	34	41	25
Students with limited English proficiency	51	40	9
Migratory students	47	37	16
Students with Disabilities	52	32	16

Grade 4 Mathematics

Students in:	Below Proficient	Proficient	Above Proficient
All schools	20%	45%	35%
Title I schools	25	46	28
High poverty Schools	28	47	25
Students with limited English proficiency	35	48	17
Migratory students	34	45	21
Students with Disabilities	49	34	17

Student Achievement TrendReading 4th grade meets or exceeds Proficient

Middle School
Grade 7 Reading

Students in:	Below Proficient	Proficient	Above Proficient
All schools	24%	40%	36%
Title I schools	48	33	18
High poverty Schools	54	31	15
Students with limited English proficiency	67	27	6
Migratory students	38	38	24
Students with Disabilities	58	30	12

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**Grade 7
Mathematics**

Students in:	Below Proficient	Proficient	Above Proficient
All schools	27%	41%	32%
Title I schools	22	38	40
High poverty Schools	33	52	15
Students with limited English proficiency	53	36	11
Migratory students	39	39	22
Students with Disabilities	61	29	10

High School
Grade

Students in:	Below Proficient	Proficient	Above Proficient
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All schools
Title I schools
High poverty Schools

Students with limited
English proficiency
Migratory students
Students with Disabilities

Grade

Students in:	Below Proficient	Proficient	Above Proficient
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All schools
Title I schools
High poverty Schools

Students with limited
English proficiency
Migratory students
Students with Disabilities

High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	n/a	8%
Postsecondary enrollment (NCES, High school grads enrolled in college)	1994-95 37%	2000-01 44%

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subsidies