

# Alabama

<http://www.alsde.edu>

## School and Teacher Demographics

Per pupil expenditures \$5,638  
(CCD, 1999-2000)

Number of Districts 128  
(CCD, 2000-01)

Number of Charter Schools -  
(CCD, 2000-01)

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### Number of Public Schools (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	664	703
Middle	218	218
High	243	273
Combined	154	179
Total	1,279	1,373

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### Number of FTE Teachers (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	18,641	21,769
Middle	6,491	7,184
High	9,700	11,258
Combined	5,945	6,099
Total	40,777	46,310

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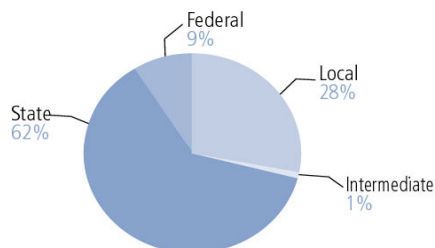
### Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	<b>1994</b>	<b>2000</b>
English	75%	63%
Math	89	83
Science	73	78
Social Studies	80	69

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### Sources of Funding

District Average  
(CCD, 1999-2000)



## Student Demographics

Public school enrollment  
(CCD)

	1993-94	2000-01
Pre-K	8,445	n/a
K-8	527,373	527,674
9-12	198,651	201,304
Total (K-12)	726,024	728,978

Race/ethnicity  
(CCD)

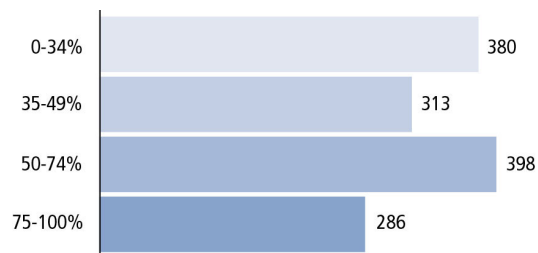
	1993-94	2000-01
American Indian/Alaskan Natives	1%	1%
Asian/Pacific Islander	1	1
Black	36	36
Hispanic	*	1
White	62	61
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	12%	11%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	*	1%

Migratory students (OME)	1993-94	2000-01
	1%	1%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program\*  
(CCD, 2000-01)



\*140 schools did not report.

### Key

\* = Less than 0.5 percent  
— = Not applicable

n/a = Not available

# = Sample size too small to calculate

High Poverty Schools = 75-100% of students qualify for lunch subsidies

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## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

### Statewide Goal for Schools on State Assessment

More than 50 percent of students at or above 40th percentile on assessment (reading, language arts, math, science, social studies).

### Expected School Improvement on Assessment

Two percent gain per year for schools not attaining Proficient level (Academic Clear). Academic Alert schools required to improve 5 percent per year.

### Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

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## Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	581	252	833
	70%	30%	100%
Schools meeting AYP Goal	521	251	772
	90%	100%	93%
Schools identified for Improvement	60	1	61
	10%	*	7%

Title I Allocation \$137,037,470

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

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## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 2002</b>		
Proficient level and above	22%	21%
Basic level and above	52	64
<b>Math, 2000</b>		
Proficient level and above	14%	16%
Basic level and above	57	52

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## Alabama

### Student Achievement 2000-01

Assessment:

Stanford Achievement Test, 9th Edition.

State Definition of Proficient:

Meets academic content standards.

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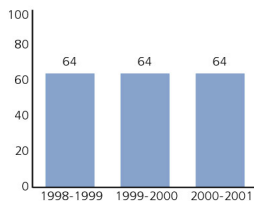
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**Elementary School**
**Grade 4 Reading**

Students in:	Below Basic	Basic	Proficient	Adv. Prof.
All schools	18%	17%	36%	28%
Title I schools	25	22	36	18
High poverty Schools	30	23	31	16
Students with limited English proficiency	46	23	26	5
Migratory students	32	22	34	12
Students with Disabilities	60	17	17	6

**Grade 4 Mathematics**

Students in:	Below Basic	Basic	Proficient	Adv. Prof.
All schools	16%	15%	39%	30%
Title I schools	21	18	40	21
High poverty Schools	25	20	38	18
Students with limited English proficiency	30	22	33	16
Migratory students	22	21	39	18
Students with Disabilities	57	17	20	7

**Student Achievement Trend**Reading 4<sup>th</sup> grade meets or exceeds Proficient


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**Middle School**
**Grade 6 Reading**

Students in:	Below Basic	Basic	Proficient	Adv. Prof.
All schools	18%	18%	39%	25%
Title I schools	24	23	37	15
High poverty Schools	30	25	32	13
Students with limited English proficiency	57	22	20	1
Migratory students	23	22	48	8
Students with Disabilities	63	18	15	4

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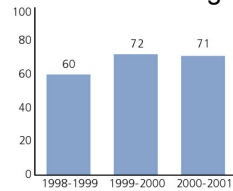
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### Grade 6 Mathematics

Students in:	Below Basic	Basic	Proficient	Adv. Prof.
All schools	16%	13%	37%	34%
Title I schools	21	17	40	23
High poverty Schools	25	19	38	18
Students with limited English proficiency	40	20	30	10
Migratory students	17	15	46	22
Students with Disabilities	62	16	18	5

### Student Achievement Trend

Mathematics 6<sup>th</sup> grade meets or exceeds Proficient




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### High School

#### Grade 9 Reading

Students in:	Below Basic	Basic	Proficient	Adv. Prof.
All schools	28%	22%	36%	14%
Title I schools	42	26	27	5
High poverty Schools	49	25	20	6
Students with limited English proficiency	78	16	6	1
Migratory students	44	24	28	4
Students with Disabilities	75	15	9	2

#### Grade 9 Mathematics

Students in:	Below Basic	Basic	Proficient	Adv. Prof.
All schools	15%	19%	39%	27%
Title I schools	22	27	39	13
High poverty Schools	23	27	35	15
Students with limited English proficiency	30	34	29	8
Migratory students	21	22	41	16
Students with Disabilities	52	28	18	3

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<b>High School Indicators</b>	<b>1993-94</b>	<b>2000-01</b>
High school dropout rate (CCD, event)	6%	4%
Postsecondary enrollment (NCES, High school grads enrolled in college)	64%	58%

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