

# Demonstrating Effectiveness: One RML's Story

**Betsy Kelly**  
Assessment and Evaluation Liaison

**Claire Hamasu**  
Associate Director

**NN/LM** National Network of Libraries of Medicine  
**MidContinental Region**

# NN/LM MidContinental Region

## ■ States

1. Utah
2. Wyoming
3. Colorado
4. Nebraska
5. Kansas
6. Missouri

## ■ Project Areas

1. Assessment & Evaluation
2. Community Outreach
3. Consumer Health
4. Education
5. Network Membership
6. Technology
7. State Outreach



# Goal Based Operation

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- **Logic Model**
- **Activity Reporting System tied to logic model**



# Effective

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- **Producing a decided or desired effect**



# Logic Model

Goal	Objective	Outcome	Indicator	Activity	Comment
Develop collaborations among Network members and other organizations	Pursue and maintain collaborations with Network members...	Network members are more proficient in project planning and evaluation	75% of class attendees indicate the class objectives were met	Provide training for network members in project planning and evaluation	Yrs 2-5: Employ OERC training modules in offering ... Maintain and update the MCR Assessment and Evaluation webpages ...

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# Activity Reporting System



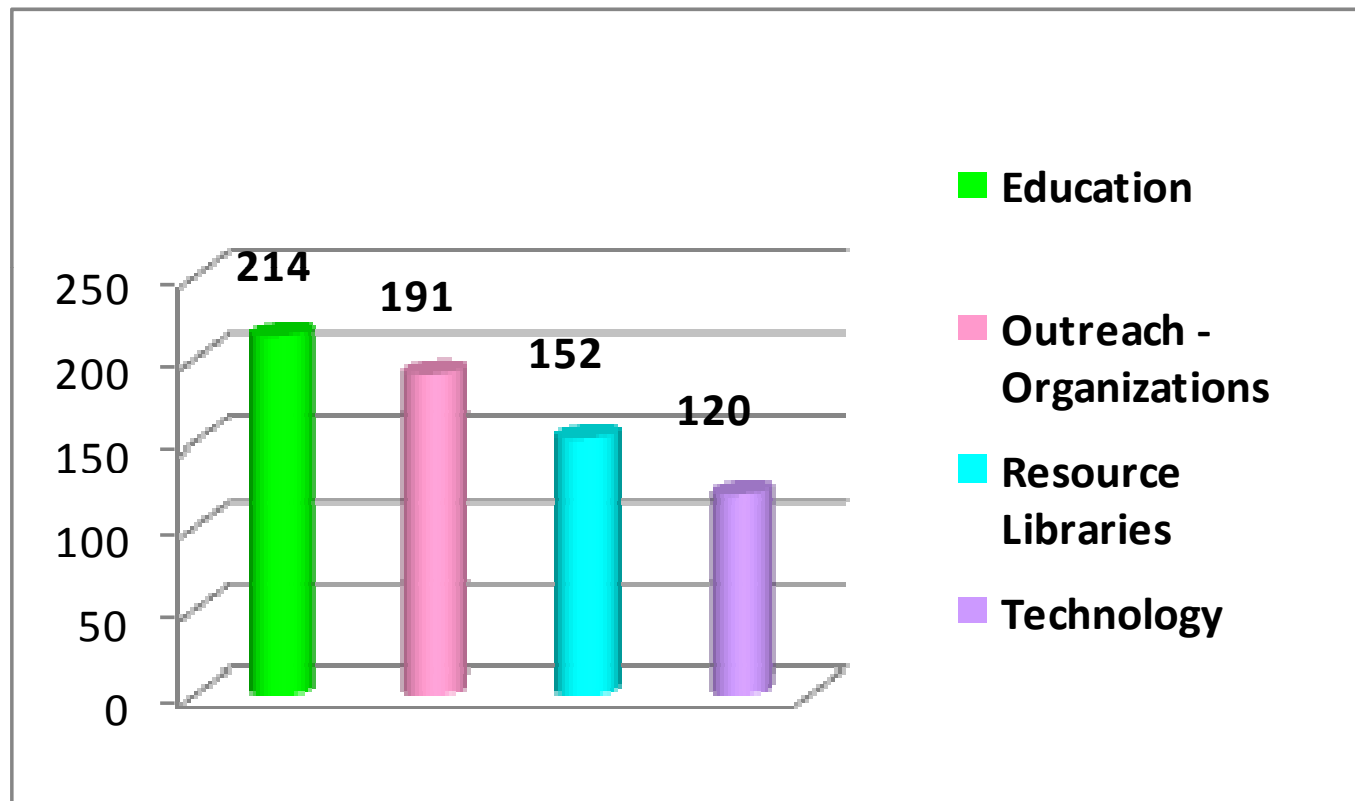
<b>Activity:</b> Taught Measuring your impact for HSLNKC	
<b>RML Goal:</b> Develop collaborations among Network members and other organizations to improve access to and sharing of biomedical information resources throughout the nation	
<b>Goal:</b> Pursue and maintain collaborations with Network Members and other organizations including community-based organizations representing minority and other underserved populations to achieve the goals of outreach to health professionals and the public	
<b>Outcome:</b> Network members are more proficient in project planning and evaluation	
<b>Logic Model Activity:</b> Provide training for network members in project planning and evaluation	
<b>Indicator:</b> 75% of class attendees indicate the class objectives were met	
<b>Project:</b> A&E	
<b>Responsible Party:</b> A&E	<b>Special Projects:</b> Advocacy
<b>Non RML Staff:</b>	<b>Activity Focus:</b> A&E
<b>Activity Date:</b> Start Date: 11/9/2007 End Date: 0/0/0	<b>Activity Relates To:</b>
<b>Duration</b> (if one day or less): Value is in hours and can be a fraction (tenth) of an hour <b>7</b>	<b>Membership:</b> Member
<b>Output:</b> includes meetings, classes, conferences, visits, articles, etc.	<b>Quantity of Activity:</b> 1
<b>Audience:</b> (name of group, library or individual)	<b>Number of Attendees:</b> 13
<b>For classes, indicate topic:</b> Other - Measuring your impact	<b>Contact Type:</b> In person
<b>Comments:</b> Barb and Betsy taught Measuring your impact for members of HSLNKC. Kelly Klinke had been working for nearly a year to bring this class to Kansas City. It was well received, evaluations indicate the class content and presentations were excellent. Each participant noted that ideas and skills would be used in their libraries and/or workplace. Several non-librarians attended and also noted the value of logic models and understanding the planning and evaluation process for their work.	
<b>AD Comments:</b>	
<b>Revised:</b>	

# Analysis

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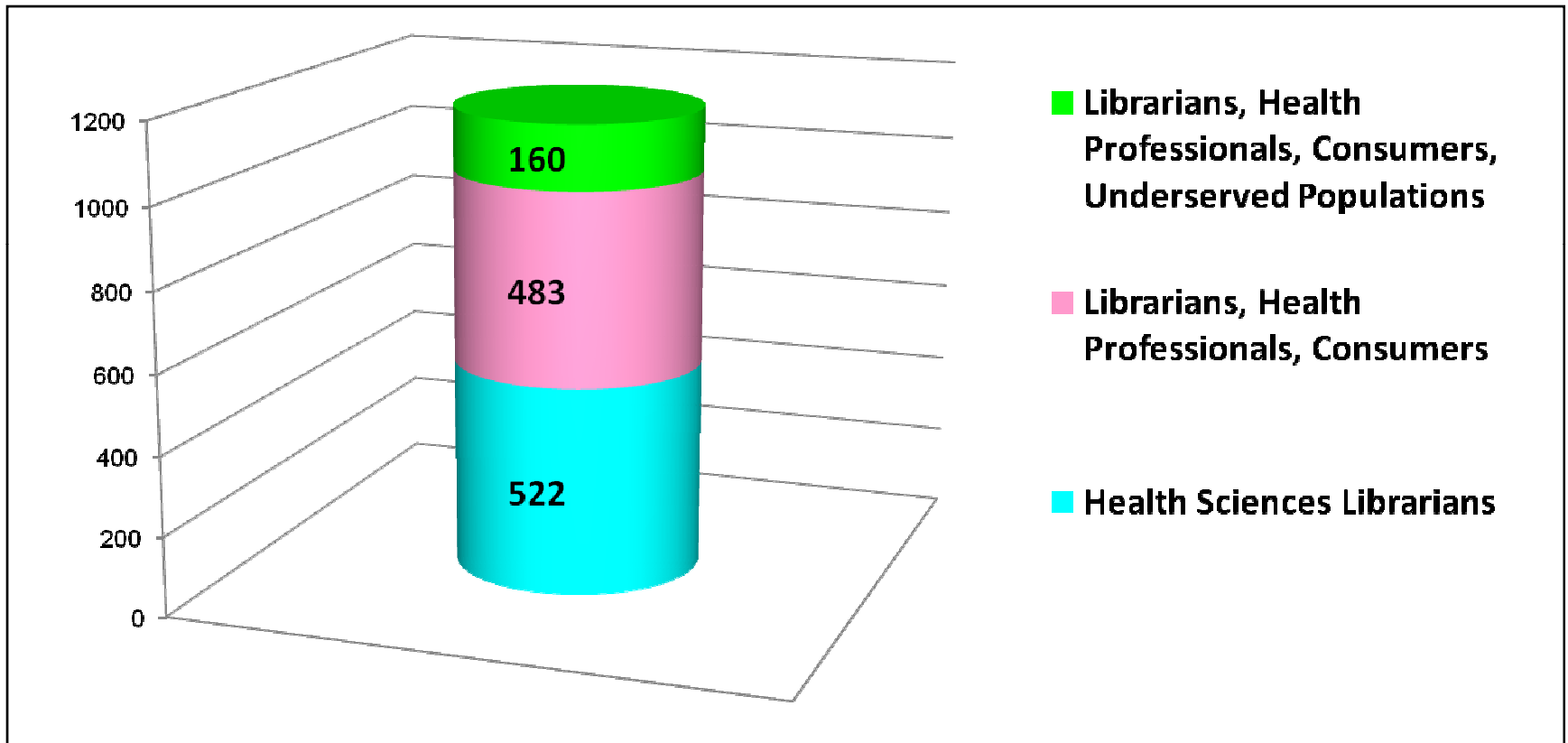
- **Activity Reports (1,188)**
- **Types of Activities**
- **Activities by Audience**
- **Coding outcomes by type of change we wanted to implement**
- **Number of activities by logic model level**

# Results - What Did We Do?

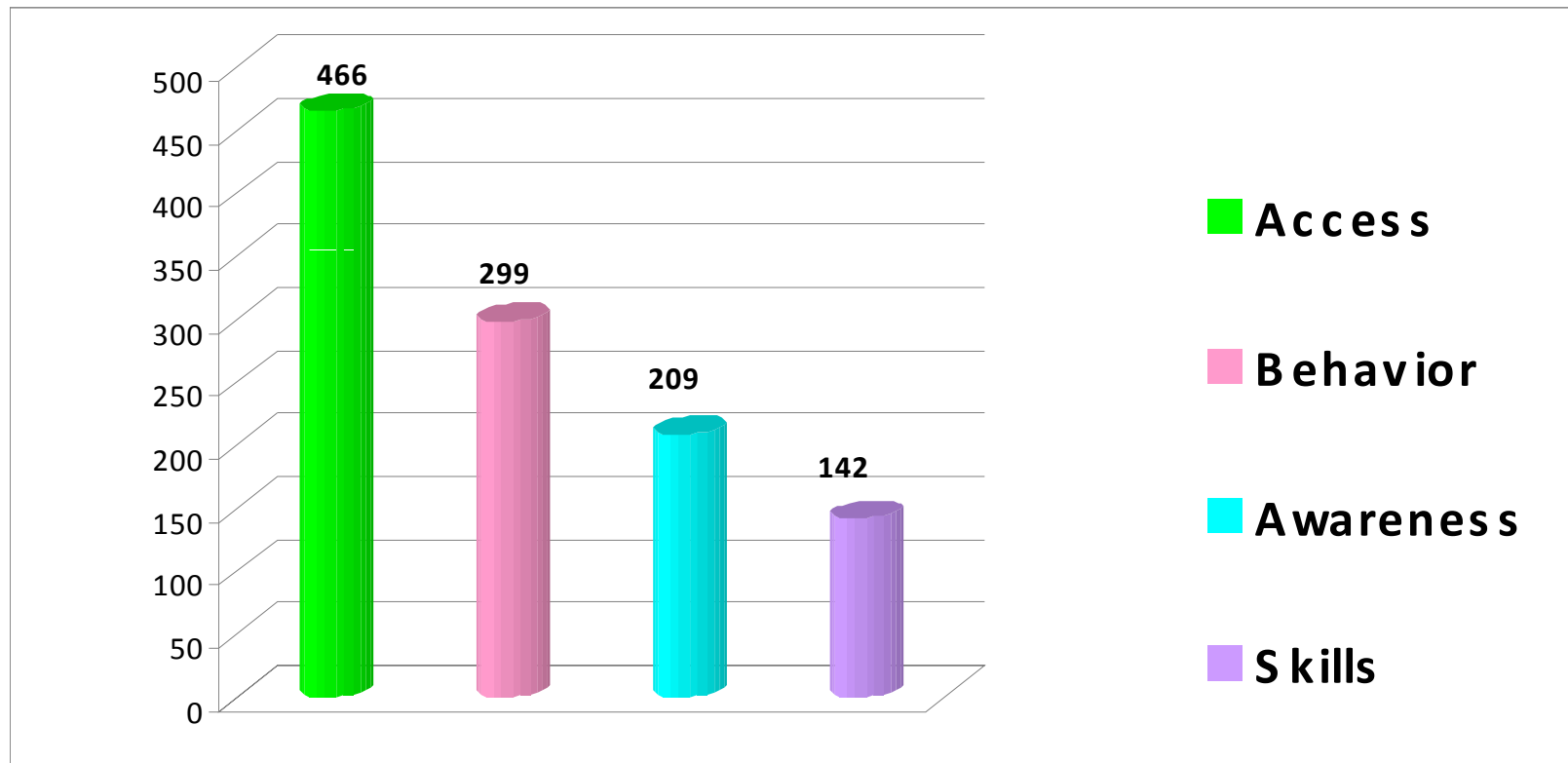




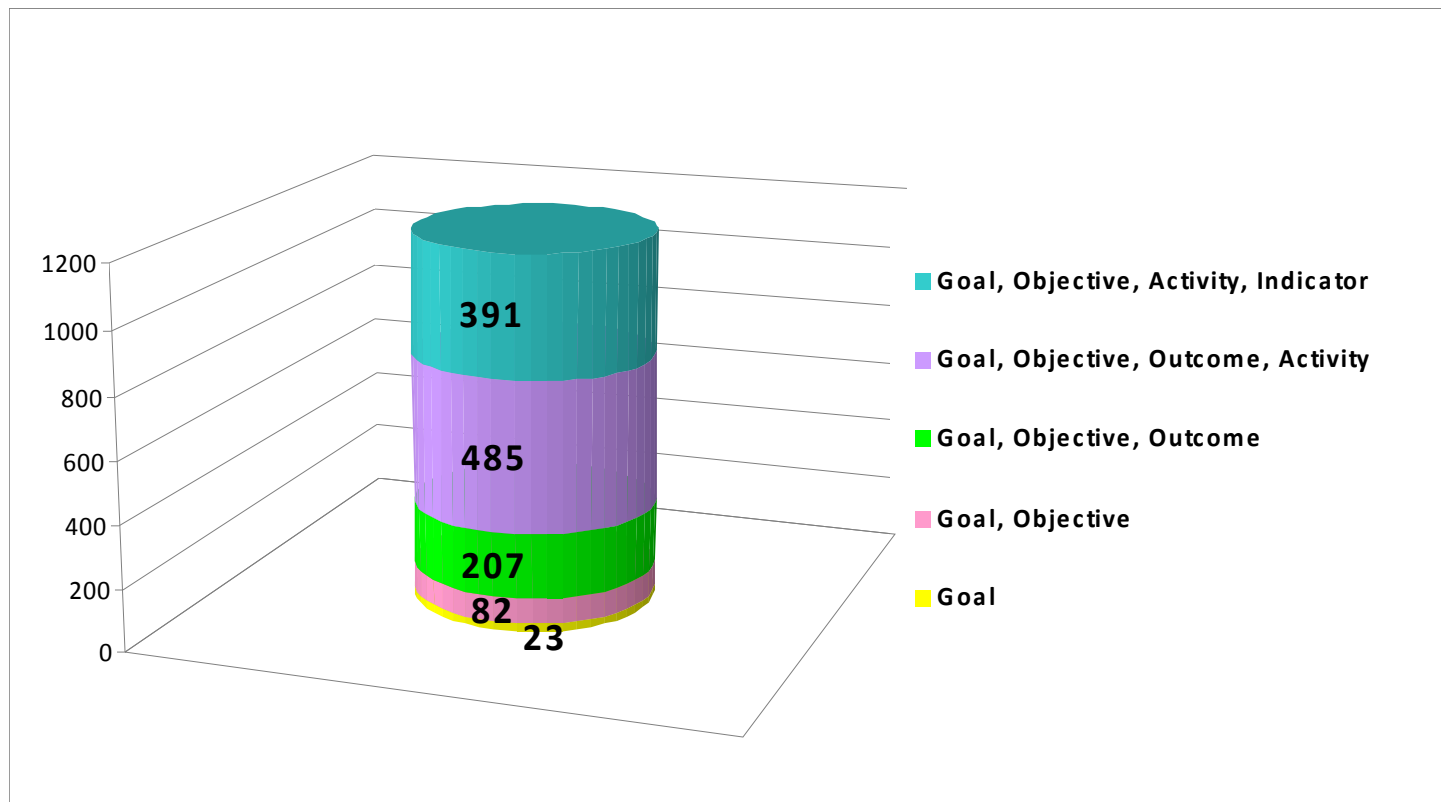
# Results - Effort by Audience



# Results - Outcomes Addressed



# Did We Follow the Plan?



# Conclusions

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- **Logic model very strong structure in which to work**
- **We expended effort where we had planned**
- **Intellectual interpretation of reports required to identify achievements**
- **Data shows planning and evaluation well worth the investment**







# Acknowledgements:

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- To the Staff of the NN/LM MidContinental Region
- To our constituents in the NN/LM MidContinental Region
- To the National Library of Medicine

**Thank you!**

