

FOOD AND DRUG ADMINISTRATION
CENTER FOR DRUG EVALUATION AND RESEARCH

MEETING OF THE
CARDIOVASCULAR AND RENAL DRUGS ADVISORY COMMITTEE

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Clinical Center, Building 10
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P R O C E E D I N G S

(8:37 a.m.)

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2
3 DR. PACKER: This is the 91st meeting of the
4 Cardiovascular and Renal Drug Products Advisory Committee.
5 Today's topic is a discussion on the need and mechanisms of
6 defining dose-response relationships in the evaluation of
7 drugs for the treatment of hypertension.

8 The nature of today's discussion does not deal
9 with a specific product, although there will be examples of
10 data that has been collected from earlier development
11 programs, although the drugs involved in these earlier
12 development programs will not be specifically identified.
13 So, there is no approval or nonapproval that is required
14 from the committee in terms of a recommendation.

15 That is being sought from the committee today
16 is a sense as to what direction this area should be moving
17 towards, and we will have a very good discussion about the
18 principles involved, the issues involved, and we will try
19 to address many, perhaps most of the questions which have
20 been posed to us in the time that is allotted to us.

21 I will have Joan read the conflict of interest
22 and the administrative matters for today's meeting.

23 MS. STANDAERT: Thank you.

24 The following announcement addresses the issue
25 of conflict of interest with regard to this meeting and is

1 | made a part of the record to preclude even the appearance
2 | of such at this meeting.

3 | In accordance with U.S.C. 208(b), general
4 | matters waivers have been granted to all committee
5 | participants who have interests in companies or
6 | organizations which could be affected by the committee's
7 | discussion of dose-response. Copies of these waiver
8 | statements may be obtained by submitting a written request
9 | to the agency's Freedom of Information Office, room 12A-30,
10 | Parklawn Building.

11 | With respect to FDA's invited guests, Dr.
12 | Donald Rubin has reported interests which we believe should
13 | be made public to allow the participants to objectively
14 | evaluate his comments. Dr. Rubin would like to disclose
15 | that he has minor holdings in various drug companies. He
16 | consults for Amgen, Pfizer, Merck, and Roche. He also
17 | speaks for Pfizer, Merck, and Roche, and serves as a
18 | scientific advisor to Pharsight.

19 | In the event that the discussions involve any
20 | other products or firms not already on the agenda for which
21 | an FDA participant has a financial interest, the
22 | participants are aware of the need to exclude themselves
23 | from such involvement, and their exclusion will be noted
24 | for the record.

25 | With respect to all other participants, we ask

1 in the interest of fairness that they address any current
2 or previous financial involvement with any firm whose
3 products they may wish to comment upon.

4 This is part of the public record on the 20th
5 of October 2000.

6 DR. PACKER: The committee needs to receive a
7 charge and an introduction about the events that will
8 unfold today, and I'll ask Ray to introduce today's topic
9 and describe to us what is going to happen and what he
10 expects from the committee.

11 DR. LIPICKY: I think I can do it from sitting
12 here, but I will need to see the slides that start at 60.
13 If you can show the first slide please, and then I'll ask
14 you to advance the slide because the podium is occupied.

15 We have three individuals who have agreed to
16 come to a rather loosely structured meeting that has no
17 singular objective, but rather to get involved in a
18 discussion of the need for dose-response and how one might
19 go about evaluating dose-response. I thank them for that
20 because they've taken time to come as far as from
21 California with really no real agenda and no real purpose
22 except to get involved in some intellectual discussion
23 about stuff that we're not sure anybody is interested in.

24 So, that is the purpose of the meeting, and if
25 we can see the next slide. The reason that it's the

1 | purpose of the meeting is because when one writes a
2 | prescription, there are really only two parts. You have to
3 | decide what drug you want to use and ordinarily the
4 | committee is involved in deciding whether a drug can be
5 | used or not. But once that decision is made, the only
6 | other decision left is the dose and/or dosing interval. I
7 | hope that we will be able to convince the committee that
8 | current developing programs don't define that and that if
9 | one thinks they do, they don't know what they're talking
10 | about. And there has to be something new and different
11 | thought about and done in order to handle that properly.

12 | So, we'll be talking about development
13 | programs, and in particular, we'll be talking about, I
14 | hope, what properties of the drug with respect to dose
15 | ought to be defined in a development program. I don't
16 | think that's very clear at the moment, and maybe by the end
17 | of the day, it will be a little clearer.

18 | The notion is to evolve a framework of
19 | reference. I know my framework of reference. Each
20 | individual up here knows their framework of reference. How
21 | do you approach this? How do you look at it? What do you
22 | want to get? What do you want to know? How should you go
23 | about getting it? And the question is whether anybody's
24 | framework of reference is the same. We want to explore
25 | that and find out whether what is where and what is how.

1 I think that there are no rules. There's an
2 agenda, but I'm not sure we'll stick to it. There are
3 questions. I'm not sure they'll get asked. But I think
4 the notion is that whatever interaction seems to be
5 necessary ought to occur, and if anybody who is talking
6 says something stupid, they ought to be called on it.
7 Otherwise, the framework of references won't evolve
8 properly.

9 And that is the purpose of the meeting.

10 DR. PACKER: Does anyone on the committee have
11 any questions about what this is all about? If you do,
12 you'll find out shortly.

13 We'll move forward to the first presentation,
14 which is by Carl Peck. It's going to focus on does the
15 current development find the right dose.

16 DR. PECK: Thank you, Dr. Packer and Dr. Ray
17 Lipicky, for inviting me to present my views about this
18 important subject today.

19 I've been challenged to lead off with a brief
20 discussion concerning the question, does current drug
21 development find the right dose? I'm going to answer that
22 question in the end, but first I'm going to pose five sort
23 of leading questions that I think provide a background for
24 being able to provide an answer. These questions will be:
25 What do we mean by "right" dose? Is there regulatory

1 encouragement for finding the right dose? How good are
2 approved doses? How good are dose-response studies? What
3 might be the consequences of getting the dose wrong? And
4 after I've answered those questions, I'll then provide my
5 view of how well we're doing.

6 What is the right dose? Well, my personal view
7 -- and this reflects practice of medicine many years ago
8 and several decades of trying to get the right dose for
9 others -- is that right dose will be a range, not a single
10 dose, but a range of safe and effective doses which is
11 accompanied by information for achieving benefit in
12 individual patients. So, the emphasis here is on a range
13 of doses and on individualization of the dosage.

14 That leads to the desirable features of an
15 adequate drug label. In my view, there ought to be quality
16 dose-response information displayed prominently in the
17 label so that the practitioner can understand the linkage
18 between dose and effect and the covariates that affect
19 that.

20 There should be specific instructions relating
21 to a safe starting dose that are keyed to individual
22 patient characteristics when appropriate, such as age,
23 gender, body size, ethnicity, concurrent medications,
24 concurrent medical conditions, and severity of the disease
25 being treated.

1 After the dose is started and monitoring has
2 occurred, then there ought to be some advice as to how to
3 adjust the dosage upwards, in the case of inadequate
4 effectiveness, or downwards in the case of an adverse
5 reaction.

6 Finally, in italics I've got that labeled
7 dosage should remain stable. In other words, there
8 shouldn't be a dosage recommendation that's changing over
9 time. I'll get back to that because this comes closest to
10 what we've discovered as a method for evaluating the
11 adequacy of current approved dosages.

12 The second question is, is there regulatory
13 encouragement for getting the dose right? Well, in fact,
14 there's at least a century of regulatory encouragement that
15 began at the beginning of the last century with
16 requirements for truthful labeling and, more particularly,
17 in the mid part of the century, the emphasis on safety; in
18 the 1960s, the emphasis on effectiveness; and during the
19 last several decades, a move toward emphasis on
20 individualization. Perhaps in the future, there will be an
21 even greater step when genomic information becomes
22 importantly available for personalization.

23 But this is just not a theoretical concept.
24 There are literally tens of thousands of pages of
25 regulatory guidance in this country and in Europe that give

1 instruction and counsel on how to get the dose right.

2 FDA realized in the late 1970s that there were
3 severe imperfections in dose finding in drug development,
4 and that led Bob Temple and Ray and others in the early
5 1980s to begin to publicly discuss the matter and to move
6 toward written regulatory guidance. I'm citing here a DIA
7 journal article that Bob wrote in 1982 and a chapter that
8 he wrote in 1989, which are rich in information advising on
9 the qualities of titration in parallel dose-response trials
10 that, surprisingly, don't seem to be well-recognized even
11 today.

12 There's a multitude of FDA guidelines. The
13 ones that I would cite here that are particularly
14 applicable are the guidelines for format and content of the
15 clinical statistical sections of the new drug applications
16 published in 1988 and the geriatric guidelines published a
17 couple of years before, specific information on dose-
18 response trials. And several International Committee on
19 Harmonization guidelines that basically reflect the FDA
20 guidelines, the geriatrics guidelines, general
21 considerations for clinical trials, ethnic factors, and one
22 specifically entitled dose-response information to support
23 drug registration.

24 In my view, any serious practitioner of drug
25 development science ought to have read this document, the

1 dose-response document, and know it really well, because it
2 contains contemporary knowledge on this subject.

3 Here's the way that document starts out. It
4 says, the purpose of dose-response information is to
5 express knowledge of the relationships among dose
6 concentration and clinical response, the importance being
7 that it leads to safe and effective use of drugs in
8 individual patients. It goes on to say that this can help
9 to identify the appropriate starting dose, the best way to
10 adjust the dose to the needs of the individual patient, and
11 increases or decreases as needed.

12 Now, the next question I wanted to consider was
13 how good are the first approved doses. Remember I said
14 that a desirable feature of a drug label would be that it
15 doesn't change over time. Well, here you're going to see
16 some real data, not just hortatory comments.

17 We've been undertaking a study in our Center
18 for Drug Development Science at Georgetown University of
19 drug doses as first approved. The principal investigator
20 on this is sitting in the audience, Mr. Jamie Cross. He's
21 been assisted with this study by several other post-
22 doctoral fellows and faculty and staff of our center.

23 The purpose of this study was to evaluate all
24 499 approved new molecular entities that were approved from
25 January 1980 to December 1999. These are U.S. approvals.

1 The study has a very simple design. It seeks to capture
2 the dosage recommendations for the first approved
3 indication in the first approved label and to compare that
4 dosage recommendation with the current recommendation in
5 the approved label. Not so simply done, however. Of the
6 499 drugs, we've only been able to find actually both
7 labels for 354 evaluable drugs. We've used every possible
8 source of information I believe known. We've gone to the
9 Physicians' Desk Reference. We've gone to FDA. We've gone
10 to multiple Internet sources. Some of these simply fade
11 away. Ray and I were discussing and confirming that
12 between us this morning.

13 Nevertheless, we've got over a 70 percent
14 representation here. What we've found is that 1 in 5 of
15 the approved dosages during this two-decade period have
16 undergone a dosing change. That's 79 out of 354, 80
17 percent of which were dosage reductions. So, there's a
18 systematic error in dose finding, it appears, that's
19 leading to a dosage reduction. We concluded from this
20 cohort as a whole that premarketing drug development is
21 improvable with regards to safe doses.

22 Now, that might not interest you as much as
23 antihypertensive drugs, which is in fact the focus of this
24 particular committee's work at present. During this period
25 of time, there were at least 34 new antihypertensive drugs

1 approved. This is probably a pretty accurate figure.
2 There were at least 9 label dosing changes, which is about
3 1 in 4. 8 of those resulted in dosage reductions of 33 to
4 50 percent, or a contraindication from a previously
5 approved cohort of subjects, or a full-market withdrawal
6 because any dosage was considered to be unsafe.

7 This is the list of those 9. The panel on your
8 left contains those labels that show a change in dosage of
9 the starting dose. You can see, surprisingly, there's one
10 in which the dosage has been increased. That is, there's
11 been an expansion of the dosage allowed for the first
12 dosage. But the other 5 have had a 30 to 50 percent
13 decrease, two of which Ray tells me -- these are the
14 asterisks, captopril and indapamide -- were a result of
15 competent dose-response trials done following marketing
16 approval.

17 Now, the other 3 you might find arguably
18 included here. Maybe these are oranges rather than apples.
19 Mibefradil you know only too well was completely withdrawn
20 from the market because of its liability in certain drug-
21 drug interactions, especially for lipid-lowering agents,
22 and lisinopril and enalapril have had a specific
23 contraindication announced for subjects that have
24 angioedema with ACE inhibitors. Even if we take these out,
25 this still results in a 17 percent of new antihypertensives

1 that have undergone a dosing reduction.

2 So, in summary, for antihypertensive drugs, 26
3 percent underwent a dosing change, which is about the same
4 as the 22 percent for all drugs. 90 percent were
5 reductions, which is comparable to the 81 among all drugs.
6 So, I would propose that antihypertensive drug development
7 is no better than or no worse than drugs in general. So,
8 there's perhaps a systematic error in dose finding across
9 the whole of drug development.

10 Now, the question is how good are dose-response
11 trials. Let me say that I believe that there were few
12 proper dose-response trials done before the decade of the
13 1980s. I think that's what motivated Bob Temple's articles
14 and the plethora of regulatory guidance.

15 In our center, we study contemporary drug
16 development practices, and to date we've had an experience
17 in over 160 IND programs with over 60 companies. So, we
18 get a peak into how many clinical trials are being done,
19 what the nature of those trials are, and here's a snapshot.

20 Current NDAs continue to employ very large
21 numbers of clinical trials, typically 25 to 100. It's
22 phase I and phase II and phase III. We're seeing a
23 remarkable fraction of phase IIb -- that's the dose finding
24 in phase II trials -- are randomized, blinded, controlled,
25 dose-response trials, typically parallel dose-response

1 trials. What's amazing to us is that most of them are
2 analyzed as hypothesis-testing trials using only
3 comparisons of each assigned dose against placebo or
4 sometimes against each other. Few studies are thoroughly
5 analyzed for the shape and location of the dose-response
6 relationship or for covariate influences even though the
7 studies are designed in such a way as to make that an
8 appropriate statistical assessment.

9 A few years ago, Hans Melander of the Swedish
10 Medical Products Agency presented a study undertaken in his
11 own statistical section of dose-response trials submitted
12 to their agency in the early 1990s. They documented 46
13 dose-response trials that were submitted during this time
14 period. 20 of the 36 used only pair-wise comparisons in
15 the analysis of the data. 19 of those 20 used unadjusted
16 multiple comparisons in arriving at their p values. Almost
17 all of them were overpowered for assessing the significance
18 of a dose response, a linear dose response, and only 10 of
19 them actually had any kind of a dose-response analysis or
20 regression analysis undertaken to evaluate the shape and
21 location of the dose response.

22 Informally, I've heard from colleagues at FDA
23 that the situation is very little different here, and we
24 certainly see this in the companies that we work with, a
25 very inadequate analysis of dose-response trial data.

1 The next question, what will be the
2 consequences of poor selection of dose for the label?
3 Well, clearly patients who get the wrong dose, especially
4 if it's high and if 80 percent of that quarter that undergo
5 a dosing change are high, then there's injury. Moreover
6 there may be suboptimal effectiveness. Some patients may
7 be denied the opportunity to benefit from the drug if
8 they're withdrawn from the drug because the dose was too
9 high.

10 Manufacturers encounter liability.

11 Erosion of pricing, and I would think at this
12 moment in time, this should be particularly important to
13 manufacturers since pricing is often based on the first
14 marketed dosage, and if you must reduce the dosage, you can
15 take the bottom out of your profit margin.

16 Increased costs by having multiple dose-
17 response trials that are not fully exploited for the
18 subsequent trials, and then, of course, the post-approval
19 costs.

20 Regulatory agencies can be subject to criticism
21 and loss of public confidence with drug withdrawals or drug
22 dosage changes.

23 So, the question I was asked to answer, does
24 current drug development find the right dose? Well, you
25 could say most of the time, although let me say that the

1 study that Jamie Cross and the rest of us are undertaking
2 is not clear on that yet. This 20 to 25 percent dosing
3 change rate is for the whole two decades, but we're doing
4 some Cox regression analysis on these data using epoch or
5 decade as a covariate. And we're discovering that the rate
6 of dose changes is higher in the decade of the 1990s than
7 in the decade of the 1980s. That doesn't mean necessarily
8 that the effort is any worse, but we're picking up dosing
9 imperfections and making label changes seemingly more
10 frequently.

11 Dose changes that are too high can harm
12 patients. There's no doubt about that.

13 The rate of dose approval changes, 20 to 25
14 percent, including antihypertensive drugs, can be improved,
15 and it's the purpose of this day to discuss some approaches
16 for doing that.

17 Finally, regulatory guidance is ubiquitous, but
18 for some reason these trials continue to be inadequately
19 analyzed and that information is inadequately exploited.

20 Thank you very much.

21 DR. PACKER: Does anyone on the committee have
22 questions for Dr. Peck?

23 I have a question. The definition you use in
24 your study of determining whether the right dose was found
25 is a ratio of a denominator over a numerator where the

1 denominator is all of the new chemical entities, for
2 example, approved for the treatment of hypertension and the
3 numerator is all of the drugs that have undergone labeling
4 changes.

5 Excluding the three drugs for which a dosing
6 change was not really part of what happened -- it really
7 was withdrawal or some other major event -- you have six
8 drugs that underwent labeling changes. Were the labeling
9 changes, in terms of dose, for the general population or
10 for subpopulations?

11 DR. PECK: Those five --

12 DR. PACKER: It's six I think. I think it was
13 six and three.

14 DR. PECK: Six. One was an increase, yes.

15 That was in the first dose section of the
16 label, and that would apply to all patients. I think that
17 two of them actually referenced patients with renal
18 dysfunction and so there was significant dosing adjustments
19 for renal dysfunction. So, it was, in effect, a discovery
20 postmarketing of a significant covariate that had not been
21 taken into account. So, in my view that's part of the
22 dose-response issue, identifying the right dose for the
23 right subpopulation.

24 DR. PACKER: The reason for asking the question
25 is it was also my impression, by just looking at the

1 examples and relying on memory, that many if not most of
2 the six examples or five examples were dosing adjustments
3 in sub populations as opposed to an overall population,
4 which now addresses another layer of complexity. It's not
5 dose response for the general population; it's dose
6 response for an increasing number of populations of
7 interest. So, it's not only patients with underlying
8 comorbid disorders, it's not just demographic distinctions
9 amongst populations, and that increases the number of
10 complexities. And frequently the development program for
11 dose response is not a development program for dose
12 response in subpopulations. It's for the general
13 population. So, we wouldn't be too surprised to see that
14 there may be tweaking of doses in subpopulations.

15 So, a more interesting or perhaps more targeted
16 question is, how many times were there adjustments in the
17 general population in dose response. Just looking at this,
18 my sense is that it only applied to maybe two of the
19 examples. That would make the denominator now quite small.

20 DR. PECK: Well, you're more forgiving than I
21 am. Actually the data is that of the six dosing changes,
22 only two were in the subpopulation of patients with renal
23 dysfunction. The other four were for all comers.

24 However, this particular subpopulation,
25 patients with renal dysfunction, we've known for three

1 decades is a special population, that any drug that has any
2 significant excretion to the kidney should be taken care
3 of. So, it's not so much, I think, a layer of complexity.
4 It's routine clinical pharmacology. It's what most
5 development programs discover in the phase I and, for some
6 reason, forget when they get to phase II and phase III.
7 So, I think it's a matter of awareness and interpretation
8 of this knowledge rather than anticipating an increase
9 complexity.

10 DR. PACKER: Okay. Lew, do you want to start,
11 in terms of the discussion?

12 DR. SHEINER: I just wanted to make the point
13 that I think this study is a useful study, but I think we
14 have to regard it as sort of the tip of the iceberg in the
15 following sense, than an official label change of dosage is
16 unlikely to occur unless there's a safety issue. So, a
17 drug, if it's essentially nontoxic, that comes out at a
18 dose that's three times larger than you need and then gets
19 lowered and winds up having economic consequences for the
20 manufacturer and in some sense we'd like to use the least
21 dose that will do the job because there's a general bias
22 against giving excessive doses, but I don't know that they
23 would show up as labeling changes.

24 DR. PACKER: Ray?

25 DR. LIPICKY: Well, the other thing is I think

1 the idea that renal problems or deficiencies in eliminating
2 the drug are well known, and sometimes at the time of
3 writing the initial label, one forgets to put that in. I
4 guess there are people in the audience who might know the
5 answer for the ones where there was dosage reduction. I
6 don't know if that came from studies, adverse events, or,
7 geez, we just forgot to put that in, we ought to. Does
8 anybody recall?

9 DR. PACKER: I'm not certain that we can poll
10 the audience.

11 DR. LIPICKY: Well, no. The audience could too
12 because probably somebody knows the answer to that.

13 DR. PACKER: The one thing that strikes me as
14 being interesting about the renally impaired subpopulation
15 is the fact that this committee, to my knowledge, although
16 we've seen a fair number of dose-response studies, we have
17 never seen a dose-response study in patients who have renal
18 disease.

19 DR. LIPICKY: Right, but you do see
20 biopharmaceutics, pharmacokinetic studies in people with
21 renal disease, and every question you are asked asks you to
22 think will this influence the dose response, but you never
23 do.

24 DR. PACKER: But what we see are studies in an
25 extremely small number of patients with renal disease,

1 usually like 20 or 30. George is saying, well, even less
2 than that, but that's okay. Usually all the patients who
3 have renal disease are lumped together as if they were one
4 kind of patient, and some formula based on creatinine
5 clearance or something else is determined that allows for
6 "dosing adjustment." We don't get dose-response
7 information. We just get crude reductions in dose based on
8 reductions in renal clearance of a drug. My sense is that
9 that has been "satisfactory" up to now. Is that wrong?

10 DR. LIPICKY: Well, I think we are here to ask
11 you whether that's wrong. You have described the practice
12 properly.

13 DR. PACKER: George?

14 DR. BAKRIS: Since Milton threw the question
15 down, Ray, I'll answer it. I would agree with Milton a
16 thousand-fold and say that, in fact, the papers that I've
17 reviewed for clinical pharmacology journals do exactly what
18 you said, Ray. They look at pharmacokinetics and they look
19 at mathematical models and they look at n's -- I thought
20 Milton was being very generous talking about 30 and 40
21 patients. I'm used to seeing single digits in each arm.
22 That's totally inappropriate.

23 Frankly, the renal insufficiency seen in
24 diabetes is totally different than the renal insufficiency
25 seen in heart failure in the sense of the mechanisms may be

1 but the duration and natural history is different. Certain
2 drugs, for example, ACE inhibitors, to my knowledge, that
3 are renally cleared may accumulate more, but I'm unaware
4 that there's any substantial side effect profile seen.
5 Other drugs clearly do have that, and certainly in the
6 transplant setting, that's important.

7 So, I think Milton is right to say this is
8 extremely complicated, and I think the whole focus on
9 patients with renal insufficiency needs to be looked at as
10 a separate entity practically or at least a parallel entity
11 to the general population rather than doing these certainly
12 inadequately powered window-dressing type studies that are
13 put in there just to give you some pharmacokinetic data
14 because the pharmacodynamics is absolutely important in
15 those people longer term.

16 DR. LIPICKY: Well, there is an important
17 distinction to make and I think we need to have that out in
18 the beginning. Clearly defining dose response for
19 anything, whether it's an antihypertensive or anything
20 else, might be able to be done in a fairly efficient way so
21 that for the molecule and for some patient population, one
22 knows what's going on.

23 Clearly the business of what is the "clinically
24 relevant" outcome isn't known from those studies. So, if
25 the notion is that one needs to know the clinically

1 relevant outcome with respect to dose, we will talk about
2 that, hopefully, today somewhere late on.

3 But for the moment -- and maybe that's what the
4 complaint is for the renal problems -- I'd like to keep the
5 discussion focused around how you tell dose response,
6 because with the clear recognition that that tells you one
7 very small part of what you really want to know. The
8 question is, do you want dose response in every
9 subpopulation? If that is the issue that's in front of us.

10 DR. PACKER: Jeff?

11 DR. BORER: I'd like to ask what information
12 you have, Carl, about the problem or situation that you
13 touched on but didn't give us any data about, probably
14 because there aren't any, and that is the other end of the
15 spectrum, that is, labels that are written for doses that
16 actually are less than, could be safely given, at least to
17 some people, with increasing benefit.

18 You noted that one of the drugs on your list
19 actually had a labeling change to increase the dose. My
20 perception is that there are other drugs -- I won't say
21 many -- for which the dose that's commonly used probably
22 exceeds the label as it was first written. I'm thinking,
23 for example, of diltiazem particularly, but there are
24 others. That may not seem like so much of a problem, but
25 it sort of is because there are potential benefits that

1 aren't known and there are patients who don't benefit
2 optimally, though they're taking a drug, because the dose-
3 response curve hasn't been explored to the high level.

4 The usual argument seems to be, well, we know
5 there are side effects up there, so won't be marketing at
6 that level because if 50 percent of the people have side
7 effects, they won't take it. Or we have to study too many
8 people at too many doses to be able to determine safety at
9 the high level, which is different from determining the
10 dose-response curve.

11 So, I wonder if you have any information about
12 how many drugs -- this may be impossible to determine --
13 are being used commonly at doses higher than the label
14 because of experience plus published literature. The label
15 may not have been changed, so it wouldn't show up on your
16 chart, but it would still be the wrong dose and it would be
17 unfortunate that that is the case. I believe it's the
18 case. What do you think about that?

19 DR. PECK: Our study would capture a label dose
20 increase.

21 DR. BORER: No, no. I'm saying you would only
22 capture a label dose increase.

23 DR. PECK: I'm affirming your comment. It
24 would not be able to capture the practice of deviations
25 from the labeled dosage. I'm sure you're correct, that

1 | there are wide deviations from the labeled dose that are
2 | being practiced.

3 | DR. BORER: Well, my question really is, is
4 | there something we should be doing about that in terms of
5 | guidance or requirements or whatever so that the upper
6 | levels of the dose-response curve are explored more fully,
7 | even just to provide information, even if the company isn't
8 | going to market at that level?

9 | DR. PACKER: I'd like the committee to, in
10 | general, until the next discussion period, hold questions
11 | about potential discordances between what a drug is labeled
12 | for and how it is used by practitioners. I think that's an
13 | important issue, but it is more appropriately handled in
14 | the next discussion period rather than this discussion
15 | period. So, Jeff, hold that thought. There are many
16 | related thoughts to that.

17 | DR. BORER: It's held.

18 | DR. PACKER: We'll bring it up.

19 | Marv and then Tom. Carl, I'm sorry. You
20 | wanted to answer the question?

21 | DR. PECK: I have a comment to make but I'll
22 | take my turn.

23 | DR. PACKER: Okay. Then Marv, Tom, Carl.

24 | DR. KONSTAM: I'd like to understand how much
25 | of the problem is a function of population dose response

1 and inadequate exploration of population dose response and,
2 therefore, fixable with full exploration of population dose
3 response, and how much of the problem might be related to
4 distribution of responses within the population. I don't
5 necessarily mean definable subpopulations.

6 But actually in one of your constructs, you
7 talked about individualization and maybe you could expand
8 on that because dose response with regard to hypertension
9 was a really good example. Dose response of a population
10 with regard to a certain millimeter mercury change in blood
11 pressure in no way really describes what's really going on
12 from patient to patient. There may be huge variations in
13 response within an individual. I wonder if that kind of
14 information is being fully captured in NDAs, and is it
15 important?

16 DR. PECK: My view is that the data is being
17 collected. Contemporary clinical trials are extremely
18 burdened with data. The analyses are pitifully meager
19 relative to the data that's collected. The typical phase
20 III trial is viewed as an intention-to-treat hypothesis
21 test with literally thousands of data items collected per
22 patient but only a very small fraction actually used in the
23 statistical test of interest. Not that that's not
24 unimportant. Confirmation of effectiveness and
25 documentation of safety is important, but there's a gold

1 | mine of relationships that is typically unexplored. We'll
2 | hear a lot about that as the day proceeds. It's subject to
3 | issues of causality and randomization and so forth. But
4 | nevertheless, your basic point I think that I'm supporting
5 | is that there's a huge amount of data available for
6 | evaluation that is simply left alone.

7 | DR. SHEINER: Let me just make a quick response
8 | to that, as I'll define later. I think we should, in fact,
9 | take the point of view that you're taking. That's the
10 | entire distribution of responses to doses that we're after,
11 | not just the mean. And how we might get that is a more
12 | technical issue, and Carl is saying the data might already
13 | exist or we might have to change what we do. But there's
14 | no question that the distribution is what's of interest,
15 | not just the center.

16 | DR. PACKER: Tom?

17 | DR. FLEMING: Carl, I'd like to maybe expand on
18 | your opening summary here in terms of maybe defining what
19 | the problem is and defining what the strategies or
20 | approaches would be. Some of these elements you have
21 | already identified.

22 | It seems to me the challenge is quite broad.
23 | Certainly part of that challenge is finding the right dose.
24 | As you pointed out, though, it might actually be a
25 | reformulated, though, as what is the right dose

1 concentration in blood. There's also the question of
2 what's the right schedule. What's the right route of
3 administration? Within schedule, what is the right
4 frequency or what's the right duration of administration of
5 an intervention? Related to the drug concentration in the
6 blood, it might actually be do you dose to a given achieved
7 normalization of a marker like hematocrit.

8 There is a huge array of specific challenges
9 that I've seen in various settings, and often when we think
10 what's the right dose, we're really just looking at one
11 element of a huge array that define the options that one
12 could use in formulating a regimen. So, I'd like to just
13 expand on what you've already articulated to say that the
14 challenge is enormous in coming up with the right specific
15 regimen formulation.

16 In terms of the solution, certainly the
17 strategies that are in place right now are attacking this
18 problem, obviously as you would point out, not fully
19 efficiently at an array of stages, at the preclinical stage
20 in phase I and IIa with PK and early safety and biologic
21 activity measures and in phase IIb and in phase III. So,
22 the question is, as I see it, ultimately as you're
23 attacking this very broad problem of identifying the right
24 regimen, there is the whole myriad of the drug development
25 phases that could be approached in terms of defining how to

1 best do this.

2 Very much too, it becomes an issue of
3 confirmatory versus exploratory which was also just pointed
4 out. I think what we do frequently in the phase III trial
5 is we do try to focus, if at all possible, on an intention-
6 to-treat or hypothesis testing stage. At least in my
7 experience, the myriad of issues that have to be addressed
8 in formulating the right regimen are, as much as possible,
9 relegated to the stages that precede the confirmatory step.
10 Right or wrong. But that's in fact the way I've seen the
11 strategy approached.

12 So, ultimately today it seems to me that we
13 ought to be looking at the totality of this issue of
14 finding the right regimen and then also recognizing that
15 the strategies that we use ought not be focused just on
16 what we do in phase IIb or phase III but in all of the
17 phases.

18 DR. PACKER: I think that's true.

19 Carl, I know you wanted to add something, but
20 my sense is that all of the points that have been raised
21 thus far are just the first step in a much greater process
22 that will unfold quite quickly. With everyone's
23 indulgence, what I would like to do is for everyone to hold
24 their thoughts and go on to the next presentation when
25 these ideas will be developed more fully. We will have

1 more specific examples of issues we can focus on going
2 forward.

3 So, Ray?

4 DR. LIPICKY: Thanks.

5 Can I have the first slide please? I guess
6 what I'm going to try to do -- and I don't know whether I
7 will do it very well is to say that our guidance in this
8 area, whether it be explicit in words or implicit in
9 written or spoken, what we're doing is giving bad guidance.
10 The question is whether in the final discussions today
11 you'll agree with that.

12 In particular, for hypertension, we focused on
13 it because it's an easy thing to measure. It's a
14 continuous variable. You can play games all you want, and
15 it's not an irreversible thing that one is dealing with.
16 But I think the principles that apply here are the same as
17 you would apply in any other field for any other purpose.
18 So, it is focused on hypertension, but it isn't meant to be
19 exclusive to hypertension.

20 There is no such thing, I will assert, as a
21 phase III trial for antihypertensive drugs.
22 Antihypertensive drugs get approved for dose-ranging
23 trials. That's classically thought of as phase II and
24 there is no morbid/mortal trial that is required to get an
25 antihypertensive drug approved.

1 So, I think the thinking process should change
2 from what do we do in phase I, in phase II, phase III, to
3 what are we trying to accomplish in this development
4 program. Indeed, one of the major things is to define dose
5 response. That indeed is one parameter. Maybe then there
6 should be a phase III in antihypertensives, but at the
7 moment, the whole development program devotes itself to
8 finding a dose.

9 So, what we did, with the help of the Office of
10 Clinical Pharmacology and the two individuals that are
11 named there, is embarked on looking at what we have gotten
12 in the way of dose response from our trials. What we
13 generally recommend is parallel fixed dose, placebo-
14 controlled trials. There are 15 million other trials that
15 could be done conceptually designed, but this is generally
16 what we do.

17 If I show a slide, it is X, 3X, 10X, 30X, and
18 usually everybody laughs. They say, yes, X, 50 percent
19 more, 50 percent more, and 50 percent more. Basically they
20 go from X to about 1.75X in the three arms, and that is a
21 trial. So, then they do another and they do another and
22 then they do another.

23 A successful development program looks like
24 this where basically there isn't any question about what's
25 going on, and there is an effect here and these data points

1 out here because these are called phase III even though
2 they're dose response, are indeed statistically significant
3 from placebo. So, basically the drug clearly works.

4 But the limitations of the drug as a clinical
5 tool are very obvious: the side effects of the dose-
6 limiting problem. Indeed, this point is statistically
7 significantly different from that point.

8 But the thing that is convincing here is that
9 the shape tells you the whole thing. The question is, is
10 this point different from placebo or is this point
11 different from placebo? The thing you get here is that
12 this is the limiting factor and that there is a
13 relationship to what you want in relationship to dose.
14 I'll assert that, given a figure like this, I can make all
15 the decisions I need to without a p value.

16 So, in fact, it leads to doses that say the
17 usual dose is 5, the maximum dose is 10. The adverse
18 reactions list adverse reactions for 2.5, 5, and 10. But
19 since 15 milligrams is not part of the dosing information,
20 the 15 milligrams adverse reactions are absent. In fact,
21 that data point is the one that really convinces you
22 something is going on. So, the most important part of this
23 development program is left out of labeling. Our choice.
24 We do that and I agree to doing that.

25 Then you get a thing that looks like this,

1 | where there's dose here and decrease in blood pressure.
2 | All of the data you'll been seeing is parallel placebo-
3 | controlled, fixed dose stuff where the placebo arm's mean
4 | is subtracted from dose 1's mean, and then it's the delta
5 | of deltas. So, that's the data that is shown in all of
6 | this stuff.

7 | Clearly there's a dose-response curve here.
8 | Every single dose, almost, with a couple of exceptions, as
9 | you go up is sort of bigger, and it even looks like it
10 | reaches the maximum effect. Then you just do a silly
11 | thing. You plot that same thing on a log axis, and all of
12 | a sudden, it looks like it's not increasing to a maximum.
13 | It looks like it would keep going up forever. All that's
14 | been done here is to go from a linear axis to a log axis.

15 | So, you say how should I look at this. What's
16 | going on here? How come these two graphs look so
17 | different, if you're graphically oriented? Did it really
18 | get to a maximum effect? I don't know.

19 | But indeed, what we do is we look at this data
20 | point and we say, before that data point might be approved,
21 | how many people received that dose? It might only be 50.
22 | In the event that only 50 people received that dose, we
23 | say, it's smaller than that, the point estimate. That dose
24 | can't be approved. So, we do some kind of funny stuff here
25 | even though this is all one nice continuous curve and there

1 isn't a dose-related side effect in the database. This is
2 an ACE inhibitor. There isn't any such thing as there
3 being a dose-related side effect that I'm aware of.

4 So, then you get to another guy, and again
5 plotted there linearly, the data is all over the place.
6 It's a bunch of trials, different dosing regimens, q.d.,
7 b.i.d., and so on and so forth. But the sense you get here
8 is that it reaches a maximum. Semi-log doesn't really tell
9 you much and you get very confused. At least I do. What's
10 the framework of reference here? How should you plot this
11 stuff? Is it really going to a maximum? Where are we on
12 the dose-response curve?

13 But, indeed, some kind of dosing recommendation
14 gets made, usual starting dose. Ignore the 9. That's a
15 typo, and the total daily dose is from there to there.
16 There isn't any data that justifies that outside of the
17 fact that that's all the doses that were studied, so that's
18 all you have information about. But it has nothing to do
19 with the drug or the drug's intrinsic properties.

20 So, I need a framework of reference, and I say
21 to myself -- and I have a problem. I use a Mac and when
22 you put a Mac Power Point thing into IBM Power Point, the
23 electrons don't flow right.

24 (Laughter.)

25 DR. LIPICKY: So, this is the number of drug

1 molecules here. There's supposed to be a drug there. This
2 RD is supposed to be over there. So, it's the number of
3 drug molecules interacting with a receptor with two first
4 order reversible rate constants, because the universe
5 operates that way. Right? Everything is first order.
6 That leads to a dose-response combination, and it may be
7 and drug-response, and that that's identical to the effect.

8 So, we can write that model. You can write
9 equations for that model. You can put them in a computer
10 and you get curves where you can vary the ratio of K_1 to
11 K_2 , and that's the affinity constant. So, as you change
12 the affinity constant, the curve moves, but the distance
13 from here to there stays constant, but the ED50 changes, if
14 you would, or the affinity constant changes.

15 The thing to point out is nothing funny that
16 has been done here. This model goes over a range of from
17 here to one, two, three, four orders of magnitude. Not
18 four times. Orders of magnitude.

19 Indeed, you can vary the number of drugs that
20 attaches to the receptor, and then you get changes in
21 slope. So, this model you can worry about where its
22 affinity constant is and what its slope is. Those are the
23 things that you can worry about.

24 If you have this kind of conceptualization in
25 your head, you can say, well, this is the effect that I

1 care about. These are the bad effects. There are some red
2 points there. And the distance in the ED50 between these
3 two guys basically gives me the safety margin. Indeed,
4 this starts here, so with this particular drug you'd have a
5 pretty good effect before you got any adverse effects.

6 Now, the problem is that we see data that looks
7 like this, and these four data points are those four data
8 points from the previous curves. So, my worry is that if
9 you don't see the whole curve, you don't know where you are
10 because this looks terrific.

11 So, we said, well, the way you make decisions
12 nowadays when you don't know what to do, you ask a
13 computer. But computers want numbers and with numbers
14 you've got to have equations.

15 So, we said, well, the simplest thing you can
16 do is say that sum Y is equal to mX plus b, a straight
17 line. That translates to an effect equals an effect at 0
18 dose plus a slope times the dose.

19 So, you can use this model to see if the data
20 you have collected is consistent with the model. The
21 behavior of this, when you plot it linearly, dose versus
22 effect, look like that. If you plot that as log of dose --
23 the same data, log of dose -- versus effect, the curve
24 looks like that.

25 Well, you can also say the effect is equal to

1 the slope times the log of the dose plus b. I should have
2 written that differently. That translates to that equation
3 that was put into the package that was sent to you. Now
4 you have dose effect. That curve looks like that. If you
5 plot it on a log axis, it looks like that.

6 Now, those are very different looking curves.
7 So, you say to yourself, geez, I ought to be able to tell
8 whether this model or this model applies to the data that
9 I've obtained.

10 But then you say to yourself, yes, but this is
11 stupid. This says that as long as the dose keeps going up,
12 the effect will keep going up. And you know that's not
13 true. You could be a walking crystal of an ACE inhibitor
14 and your blood pressure is still finite. Right? So, that
15 can't be a relevant model. That's just a stupid model.
16 But it's reasonable to ask yourself can I tell that that
17 model that isn't operative.

18 This guy has similar properties. As long as
19 the dose goes up, the effect is going to keep going up
20 forever. It has the unusual property that the 0 effect is
21 not at 0 dose because there isn't any 0 dose on a log
22 scale. So, you've got numerical problems here, and people
23 who do numerical things don't like that.

24 So, you say, okay, it must be some nonlinear
25 thing like the effect is equal to the effect at 0 dose plus

1 some complicated thing that contains the maximum effect and
2 the ED50 and the dose. You can tell the computer for this
3 model, that this is my data. I know this and I know this.
4 Tell me what this is and this is, both E0 and slope.

5 Similarly, for the log thing. And here the
6 effect is equal to this. So, you know this and you know
7 this and that, and you tell the computer, tell me what the
8 other things are. That's called overspecifying the model
9 sometimes. That is, the data we're analyzing is placebo
10 subtracted. So, we know what that number is, or it is part
11 of the observations if we assign it that way.

12 But we didn't do that in this first pass, and I
13 can say we have a second pass of the data that we sent out
14 to you that, in fact, did not have an intercept term for
15 either the linear or log linear or the Emax model. And the
16 qualitative information you get out of looking at this data
17 is exactly the same. The numbers are different and so on.

18 One minute longer here. When you tell the
19 computer I know this and I know this, tell me what this is
20 and what this is, the computer gives that to you with a
21 confidence limit. So, from the data you have and this
22 equation, you can tell how well you know that number, and
23 you can tell how well you know that number. If you have
24 two sets of data, you can even ask the question, is this
25 number for the one set of data different from that same

1 number for another set of data with some confidence that
2 you can, in fact, answer that question.

3 So, if you buy the Emax model, you can simulate
4 it. In fact, the Emax model is here where this is a drug
5 that looks like that from 0 effect to 100 percent effect, a
6 drug that is less potent, but equally effective, that looks
7 like that, then another pair of drugs that are less
8 effective and they look like that and they look like that.
9 But all of those drugs have the same ED50, if you would.
10 So, you know what effectiveness is. This is less effective
11 than that. You know what potency is. This is more potent
12 than that.

13 And if one studies this drug at that dose and
14 that drug at that dose, and finds that the two point
15 estimates are different from one another, you know that
16 that has absolutely nothing to do with effectiveness. And
17 if you really wanted to know whether something was more
18 effective than the other, you've got to have an appreciable
19 part of the two curves to be able to make that
20 differentiation. Otherwise, you are guessing at what is
21 going on.

22 Now, this is exactly the same simulation, the
23 same equation, the same ED50, everything else, but 10
24 percent of the baseline blood pressure was added as noise
25 to every point estimate. Boy, you're less able to make

1 differentiations there. In particular, if you take any one
2 section down here and you have three data points, you tell
3 me that anyone would be able to tell you what's going on.
4 That is, however, what we do and we label drugs because
5 someone has three points there and gives that to us and we
6 make sense out of it.

7 Then why do we want to know anything about what
8 the maximum effect of a drug is? Well, in the hypertension
9 area, our policy with fixed dose combination labeling is
10 you should never use a second drug until you have explored
11 the entire range of the effects of the first drug because
12 you shouldn't expose people to two sets of the independent
13 side effects. So, if we're serious about this statement,
14 we ought to be equally serious about knowing what dose gets
15 the maximal effect.

16 So, the notion then was to take the data we had
17 and see what we have. So, if we could see the first
18 overhead please. This is a graph of whatever the number of
19 drugs that we had. This is all approved ACE inhibitors
20 and/or angiotensin 2 receptor blocking agents. Don't pay
21 any attention to the lines that are present on any of these
22 graphs. This is linear scale.

23 A lot of these guys, data point-wise, look like
24 they've hit a maximum effect. It happens to be that this
25 line is a linear fit, and if you happen to do a linear fit,

1 | in fact, the line goes through the points. Not too bad.

2 | But if the same data is plotted semi-log, all
3 | of a sudden all of them straighten out. Indeed, the line
4 | that goes through the data points that is a log dose line,
5 | to my eye this all looks better than the first set of
6 | graphs did.

7 | Then if you want to look at the Emax model, now
8 | you should pay attention to the line on a linear scale.
9 | Well, the Emax model line goes through the data points,
10 | more or less, when it's plotted on a linear scale, and it
11 | even looks like it curves. That's what we want to see.

12 | Then when you plot it semi-log, it stills goes
13 | through the data points, but now the curvature in the wrong
14 | direction. What the hell is going on? So, then you say to
15 | yourself, well, how am I going to decide? This doesn't
16 | make sense to me at all. I'm at a loss. What does this
17 | data show?

18 | Well, you go back to the computer and you say,
19 | tell me which of these models fits the data the best,
20 | because that's supposed to answer your question. You say,
21 | I ought to be able to tell a log-linear, linear, or Emax
22 | model from the data because the linear and log-linear
23 | models are obviously nonsense. They can't be applicable.

24 | So, one of the ways you try to decide is to
25 | look at the objective function from this program and a

1 smaller number says you have fit the data better. Your
2 model is more consistent with the data. Well, you tell me
3 that any of those models are more consistent with the data
4 than another. Maybe out here Emax does a little bit
5 better, but otherwise any of those models are applicable.
6 So, the data will not allow us to reject or accept a model.

7 You can look at another kind of how well does
8 the data fit, which is the Akaike criteria. Here it's the
9 same thing. You just cannot tell the difference between
10 those models by criteria. You can look at the standard
11 error of your parameter estimates, and all of those numbers
12 were sent to you. The standard error of the parameter
13 estimates are pretty big, so you'll have a lot of
14 confidence in the parameter estimates you got.

15 So, the long and short of it is when you look
16 at the data and you try to do something very simple but
17 crude -- we did the wrong thing. We had the intercept in
18 for all of this stuff. We shouldn't have had the intercept
19 in. When you take the intercept out, it looks a little
20 better but the qualitative thing doesn't change. Well, it
21 says you can't tell. So, I hope you didn't spend a lot of
22 time trying to figure out what those things tell you
23 because you can't tell anything from them.

24 What that means to me is the data is not
25 collected. The data you need you don't have. We have not

1 | planned the experiment properly. We haven't made the
2 | proper observations.

3 | So, then you say, I'm going to make the proper
4 | observations. I'm going to take this thing.

5 | I forgot to point out. If you look at those
6 | data, most of that data goes over several orders of
7 | magnitude. We have one of those drugs that goes over three
8 | orders of magnitude. Three orders of magnitude wasn't good
9 | enough.

10 | So, you start looking at what you got. You got
11 | a few orders of magnitude, and you're going to change dose
12 | by 50 percent increases. How many arms is that? Well,
13 | people tell you to go home, you're crazy.

14 | Well, you can cover that same range with just
15 | six doses if you increase things by a factors of three.
16 | So, maybe that's how we should be thinking. If you're
17 | doing to do a dose-ranging trial, at least use factors of
18 | three because you can cover a wider range, if you think you
19 | need to cover a wide range. In fact, we have told people
20 | who just want to do two three-arm trials, placebo, dose,
21 | two times dose, don't do the two times dose. Pick dose or
22 | two times dose and put all your resources into a two-arm
23 | trial so you really know whether you found something or not
24 | because you're wasting your time studying two doses that
25 | are the same.

1 Now, I said things aren't planned right. Well,
2 how should they be planned? The first statement is, why
3 dose range? Whole curve. Big increments between doses.
4 The second is, where on the curve should you collect that
5 data? Over the whole curve or parts of the curve? So, if
6 you have a model like Emax, and data that has error in it,
7 you can say, if I pick this dose and this dose and this
8 dose over the whole curve, does that give me better
9 information than if I pick this dose, this dose, this dose
10 or this dose, this dose, this dose, or this dose, this
11 dose, this dose?

12 When you boil it all down, if the question
13 you're asking is, I know this is an Emax model, because
14 that's how I made the data -- it's got to be an Emax model
15 -- and I introduce some error in the point estimates that
16 is generated, and I want to reject a linear model or reject
17 the log-linear model, because I know this is an Emax model,
18 it turns out simulation 4, putting your doses there -- you
19 only want to pick 3 -- gives you your best chance at being
20 able to have data with noise in it that, in fact, allows
21 you to make some decision. Any of the others are less
22 adequate.

23 This just lays it out graphically where if you
24 have an Emax model that you believe and you want to know
25 the probability of rejecting the linear model, pick the

1 Emax model over the linear model. If you have simulation
2 4, and you do some Monte-Carlo simulations, you need a
3 smaller sample size to have pretty good chance of rejecting
4 it. If you do this simulation 2, this guy, you're not so
5 well off, and the thing that you think would make you well
6 off -- you have the whole limits together, the simulation 1
7 -- is not bad but not as good as if you just concentrate in
8 some part.

9 Now, I'm not offering is as this being
10 meaningful. In fact, it probably isn't and we probably
11 should have done a different simulation, and we probably
12 should do more work and so on and so forth. What I'm
13 offering this for is that if you think you are going to
14 analyze the data with a model, you think you know the
15 model, in fact you have a pretty good idea of where you
16 want to concentrate your efforts, and to put it in Lew
17 Sheiner's terms, if you tell me what you want to know and
18 you tell me the accuracy with which you want to know it, I
19 will be able to tell you what you have to do.

20 So, the discussion today is sort of going to be
21 you telling us what you want to know, and Lew Sheiner and
22 Don Rubin telling us what you have to do to get it.

23 I'm open to questions.

24 DR. PACKER: I think what we need to do is
25 pause and consider the issues that Ray has put forward

1 because, I think as Ray concluded in his closing remark, it
2 would not be useful to go on to the next presentations
3 until the committee concluded what it wanted to know. So,
4 we need to focus on what we want to know. I think that the
5 illustrations that have been made by Ray clearly identifies
6 some of the inadequacies of the databases which have been
7 presented for approval to date and the difficulties that
8 are encountered in writing labeling based on the data which
9 is presented.

10 There are, as I can see it, two somewhat
11 different situations that the agency faces in looking at
12 adequacy of dose response.

13 There are databases where the range of doses is
14 limited by an identifiable and prohibitive adverse
15 reaction, and you gave us one example of that. I think you
16 emphasized that in spite of the fact that that development
17 program did not cover a wide range of doses, it clearly
18 identified a "safety margin," a relationship between the
19 doses that define efficacy and the doses that produce an
20 adverse reaction.

21 My sense, Ray, is that to the extent that most
22 of the drugs that we have available for the treatment of
23 hypertension have such dose-limiting side effects, that you
24 have not been unhappy with the dose-response information
25 that has been developed for those drugs that have dose-

1 limiting side effects. Is that a fair statement?

2 DR. LIPICKY: Right. I must admit that we
3 generally ask people, although they don't actually always
4 do it, to find a dose that hurts people and to clearly
5 demonstrate it.

6 DR. PACKER: But I think that that's the point.
7 Up to now, in order to qualify for what might be called the
8 easier path, the path in which there is a dose-response
9 relationship or any useful dose range, defined by a dose
10 which produces an adverse reaction profile which is
11 unsatisfactory, companies actually were somewhat grateful
12 when they had a drug that produced a problem. I know that
13 sounds a little strange, but their development was
14 simplified when they identified a drug that produced a
15 dose-limiting side effect that essentially capped the upper
16 range of the dosing curve.

17 However, in order to identify that, they had to
18 make some people sick, and the hope was they had to make as
19 few people sick as possible, and that if they could do so
20 and they could do so early in the development program, then
21 the delineation of dose response was simplified.

22 DR. LIPICKY: Right.

23 DR. PACKER: The problem that comes to the fore
24 is that to the extent that the pharmaceutical industry has
25 now been increasingly able to develop drugs that may not

1 have dose-limiting side effects like ACE inhibitors and A2
2 antagonists, then the previous model of trying to define or
3 guess at a dose that produced a problem was not workable.

4 DR. LIPICKY: Right.

5 DR. PACKER: And that is really part of the
6 problem that we have today.

7 Let me just ask two questions so we can define
8 the questions for the committee. In the model which is the
9 more common of the two, where there is an AE that limits
10 dosing, you can write labeling for use.

11 DR. LIPICKY: Correct.

12 DR. PACKER: However, to an increasing degree,
13 industry is also interested in determining whether their
14 drug is better than another drug, something that you hinted
15 at when you showed two dose-response curves that had
16 different effectiveness. And they want to say, well, our
17 drug is better than another drug, and your response is,
18 well, it's hard for you to say that unless you have defined
19 the entire shape of the curve for both drugs and have shown
20 me that your drug has a higher plateau, a higher Emax, that
21 the slope of the curve is different than the slope of the
22 competitive curve.

23 DR. LIPICKY: Correct. That is what my
24 response would be as an individual. The agency's response,
25 however, is that if a dose of a drug gives a better effect

1 | than another dose of another drug, that is reasonable
2 | information to communicate. And if you show me two trials
3 | of such nature, you can communicate that. That is mistaken
4 | by many people as a difference in effectiveness.

5 | DR. PACKER: Right. Your concept that, in
6 | order for a company to claim superiority, you need to
7 | define the entire shape of both curves --

8 | DR. LIPICKY: Yes. You assert that.

9 | DR. PACKER: How should that concept be
10 | modified when you have a development plan for both drugs
11 | that has a dose-limiting AE? In other words, since it
12 | isn't, as I understand it, necessary to define the entire
13 | shape of the dose-response curve, if you have a dose-
14 | limiting adverse reaction, can a sponsor claim superiority?
15 | You can clearly write labeling if you have a dose-limiting
16 | AE. Can you claim superiority if you have a dose-limiting
17 | AE if you compare the new drug to an old drug at the
18 | highest recommended dose?

19 | DR. LIPICKY: Yes, I think so. To me the thing
20 | that you're asking is very complicated because it would
21 | require your knowing that the effect that you get at the
22 | best usable dose of the drug that has dose-limiting side
23 | effects, you'd have to have a pretty precise estimate of
24 | the magnitude of that effect. Then you would have to say
25 | that at some range in the dosing of the new drug that has

1 | no adverse effect, dose-limiting side effect, that you know
2 | at what range in that dosing regimen you indeed exceed the
3 | effect of the other drug. Then you'd be able to say, I can
4 | produce a bigger effect than this drug, and more than that,
5 | I don't produce side effects, so you don't have to worry
6 | about it.

7 | Did I answer the question you asked?

8 | DR. PACKER: No. You may have, but I wouldn't
9 | know yet.

10 | (Laughter.)

11 | DR. PACKER: Let me try it a different way. It
12 | is possible for a sponsor to say that their drug is better
13 | than another drug -- and let's just say it has to be in two
14 | trials and it has to be persuasive, internally consistent
15 | -- either because the shape of their sigmoid curves are
16 | different and their Emax's are different or, in fact, their
17 | Emax's may be the same. But since one can push the dose of
18 | one drug higher than another because of the absence of
19 | adverse reactions, would you allow a company to claim
20 | superiority even if the shape of the curves were the same
21 | if in fact one could push to a higher dose with a drug that
22 | had fewer AEs?

23 | DR. LIPICKY: I think so. What I was
24 | addressing was the difficulty one would have in getting
25 | that information. That would be hard to get that

1 information. But, indeed, I think if one showed that, that
2 would be claimable.

3 DR. PACKER: So, the problem is not in the
4 validity of the concept, but in the ability to get there.

5 DR. LIPICKY: The design and the analysis that
6 would allow you to conclude that you, in fact, had that
7 data.

8 DR. PACKER: And one couldn't simply do that by
9 going after the highest dose of the comparator drug which
10 is in their labeling? Because presumably you made an
11 educated --

12 DR. LIPICKY: I would assert that that would
13 not be an appropriate thing to do, but I would probably
14 lose the argument if it went to the place -- here's what
15 I'm saying I guess.

16 Incidentally, for conversations, there is
17 transparency in ink and overheads because sometimes you've
18 got to have the curves you're looking at because you don't
19 know you're talking about the same thing.

20 But if drug A has the dose-limiting side
21 effects and drug B does not, and drug B's dose-response
22 curve goes to effect sizes that are substantively greater
23 than the effect size of the usable dose of drug A, that
24 would be fine. But it's the question of how would you tell
25 it is substantively greater.

1 You're suggesting studying a dose of drug A and
2 then a dose of drug B and then doing a pair-wise comparison
3 on that. I think if I were pushed to the wall, I'd have to
4 say, sure, that would be okay, but I'd try to convince you
5 not to do that because that just seems slovenly.

6 DR. PACKER: Slovenly but not inaccurate.

7 DR. LIPICKY: Not inaccurate, right.

8 DR. PACKER: Okay. So, in fact, the
9 development program that has a dose-limiting AE is not the
10 issue before us today because you are comfortable with how
11 a sponsor would define the appropriateness of use and
12 therefore the labeling, and it therefore also becomes
13 reasonable how one at least operationally, not ideally,
14 would define differences between usable doses.

15 DR. LIPICKY: Right.

16 DR. PACKER: So, the issue before us today is
17 what happens with the drug doesn't have a dose-limiting AE.

18 DR. LIPICKY: That is one issue and it is a
19 real problem.

20 The second is, what are the properties of the
21 drug, as it affects the effect in relationship to dose,
22 that you want to know about? Because, in fact, if you boil
23 all of this down, all we're doing in this antihypertensive
24 stuff is saying we will approve you if you beat placebo.
25 And that's the nuts of what we're doing. I would

1 personally like to see that changed but I don't have any
2 support.

3 DR. PACKER: Yes, let me just make sure. Just
4 so that we clearly have defined this, sponsors in the past
5 have pursued with great justification development of drugs
6 that have the least possible side effects and the greatest
7 safety. What you're saying is that with the increasing
8 ability to develop agents that have that profile, there
9 should be an increasing responsibility on the part of the
10 sponsor to develop a much more complete database on dose
11 response. In other words, although they can celebrate that
12 they have a better tolerated agent, there should be an
13 enhanced responsibility that goes along with that.

14 DR. LIPICKY: And, in fact, one of the drugs
15 that might have come to the advisory committee at one
16 point, which is what this whole orientation was meant to
17 address, was it could be that for ACE inhibitors,
18 angioedema is dose-related. And one just hasn't figured
19 out that because there isn't a large enough dose that's
20 been studied. One will find that out by experience and by
21 postmarketing and all that sort of stuff, or maybe that's
22 not the case.

23 But the problem is I feel uncomfortable, in
24 fact, if people have not identified the dose-limiting side
25 effects. That was the problem with rhabdomyolysis in

1 | whatever those drugs are that lower cholesterol.

2 | DR. PACKER: Statins.

3 | DR. LIPICKY: Yes, statins.

4 | That that was related to the dose of statin was
5 | not known until mibefradil came along and clarified it.
6 | Now, that's a drug development problem that should have
7 | been known at the time it was approved. It wasn't. I do
8 | think that that ought to be considered to be necessary,
9 | although what do you ask people to do, and that's what
10 | we're talking about.

11 | DR. PACKER: So, what we need to do is have a
12 | discussion using what might be called the non-AE model, the
13 | example of drugs that they may or may not have side
14 | effects. The idea is we're not talking about drugs which
15 | are free of side effects, but which at least from the data
16 | which can be collected and are available for analysis do
17 | not have a relationship between the frequency of a specific
18 | AE and dose.

19 | DR. LIPICKY: Right, because that is the
20 | hardest problem, and that's the one to address.

21 | DR. PACKER: So, let me ask the committee. I
22 | hope that this has been clarified sufficiently. The reason
23 | that this has come to the committee -- it never came to the
24 | committee before because we always were plagued with drugs
25 | that had dose-limiting side effects, and so no one had to

1 | talk about this. Now we've got an increasing ability for
2 | industry to develop drugs that may or appear not to have
3 | dose-limiting side effects. In an era where there were
4 | dose-limiting side effects, it was relatively easy to write
5 | instructions for use and define doses that could be used
6 | for comparative studies. Now we're in an era where the
7 | appearance of -- there's got to be some relationship
8 | between AE and dose, but I guess not over the useful range.
9 | Under those circumstances, how well should one define and
10 | how broadly and precisely should one define the
11 | relationship between dose and effect.

12 | So, I just want everyone to focus on this
13 | because no one is suggesting here -- and the division is
14 | not even putting forward for discussion defining six orders
15 | of magnitude of dose for a drug that has dose-related side
16 | effects. The focus today is for drugs that appear not to
17 | have dose-related side effects and the responsibilities on
18 | a sponsor to define a broader range of doses than they have
19 | conventionally defined in previous development programs. I
20 | just want to make sure we've accurately focused on the
21 | question. Ray, is that fair?

22 | DR. LIPICKY: Yes.

23 | DR. PACKER: Lew?

24 | DR. SHEINER: I just want to say I think that
25 | is a particularly difficult question, as you bring up, and

1 | may be it's a good metaphor for us to consider because if
2 | we can answer that question, we perhaps can answer others.
3 | But I don't want to say that the only situation that we're
4 | not handling adequately with respect to dose response is
5 | that case. I think there's an argument that can be made
6 | for finding something about dose response even for a drug
7 | where clearly the upper limit -- we don't dose aspirin
8 | until we have tinnitus anymore. We don't dose digoxin
9 | until you throw up. So, we would like to find the right
10 | dose response. But I agree, this is a nice metaphor to
11 | talk about because it presents a wider range for --

12 | DR. PACKER: The reason, Lew, for framing it
13 | this way is because if we don't frame it this way, we're
14 | going to get lost today. We will get lost not only in the
15 | broadness of the scope of what we can discuss, but also in
16 | our unlimited ability to have our clinical judgment
17 | intercede here, especially when it comes to the use of
18 | multiple drugs for the treatment of hypertension because we
19 | will commonly say, of course, we'll use a second drug, and
20 | it is no problem in using a second drug. There's no reason
21 | to define the range of useful doses for a first drug
22 | because we will always put the second drug in place.
23 | That's a very appropriate clinical response because
24 | invariably the reason that we're going to the second drug
25 | is because the first drug has a dose-limiting side effect

1 we do not want to encounter.

2 The discussion is far more interesting if the
3 first drug doesn't have a dose-limiting side effect that we
4 want to avoid and then the argument becomes more
5 interesting as to why one would go to a second drug if one
6 hasn't fully utilized the first drug. So, we've got to
7 discard the first paradigm because we can find all sorts of
8 excuses for not looking at the dose-response curve for the
9 first paradigm. If we don't focus on the second paradigm,
10 we won't have a useful discussion.

11 Jeff.

12 DR. BORER: I would like to get back to Lew's
13 statement here for a minute because I think that there's
14 something very important that we need to focus on here.
15 Following the line of reasoning we've begun to discuss, I
16 think it is important to attempt to define the dose-
17 response curve even in drugs that have side effects at the
18 upper limits, at some high level because, first of all, in
19 theory -- well, there are several thoughts here. So, let
20 me try and put them in order.

21 Number one, for the sponsor, to define a drug
22 as effective, the demonstration of a dose-response curve is
23 one form of acceptable evidence. So, if you define that a
24 dose-response curve exists -- forget about the relation to
25 safety for a moment -- you've shown efficacy for

1 approvability purposes.

2 Now, a problem, it seems to me, is the
3 assertion that we're in an era where there's a class of
4 drugs that doesn't have dose-limiting side effects. It may
5 be true, but I don't know how you know that until you give
6 high doses of the drug. That means you've got to expose a
7 certain number of people to the drug at high doses, and how
8 are you going to predict that there will be a problem?
9 Well, you do animal studies at high doses, but maybe you
10 don't see what you're looking for in the animals.

11 I'm going to bet, because I've heard Lew speak
12 before, that he will show us mathematical models or methods
13 that would allow us to use relatively small numbers of data
14 points so that you don't have to expose too many people to
15 very high doses that might be deleterious in order to
16 define the shape of the dose-response curve. If we have
17 the shape of the dose-response curve, the only other thing
18 we'd need to write a label would be the dose-related side
19 effects and what the side effects are at each dose. That's
20 what we'd need.

21 So, I think it is important to define the dose-
22 response curve throughout its entirety or as high as you
23 can go without running into side effects that potentially
24 kill people or are irreversibly damaging because, without
25 that, in fact we really don't have any starting point for

1 | determining the level at which we want to look for dose-
2 | limiting side effects. So, I think it's probably wrong and
3 | probably a little naive to suggest that we're now
4 | developing drugs that don't have dose-limiting side effects
5 | because we don't know that until we test it.

6 | So, anyway, I would argue that we ought to be
7 | looking at a larger segment of the curve, that we probably
8 | can do it with relatively small numbers of patients, that
9 | that is a basis for approvability, so it's not a lose-lose
10 | situation for a sponsor, and that then we have to figure
11 | out somehow at what level we want to start looking for
12 | dose-limiting side effects. I would say that part of that
13 | decision would be based on the increment of effect as you
14 | increase the dose, which you'd know if you did the D-R
15 | curve.

16 | DR. PACKER: Jeff, I think what you're saying
17 | is that the two paradigms may not be different, the one
18 | which has AE-limiting and the other one has no AE-limiting.
19 | It's just that maybe it would be better to say that a dose-
20 | limiting AE has been identified in paradigm 1 and has not
21 | been identified in paradigm 2, not that it doesn't exist,
22 | but it hasn't been identified.

23 | DR. BORER: I would agree with that.

24 | The other point is the one that I was beginning
25 | to ask about before and now I'm glad you told me to hold it

1 till now. The issue is that, of course, not all
2 individuals respond identically to all drugs in all
3 situations. So, even if there is a side effect that's
4 nonlethal or non-permanently damaging, that would preclude
5 the use of the drug in 70 percent of the population. If
6 you knew what the D-R curve was, you could titrate up that
7 D-R curve to get the extra increment that you know might be
8 there until you hit that side effect. Why be limited by
9 the fact that 70 percent of people are going to have a side
10 effect?

11 So, I think I'm arguing just what you say. The
12 paradigms aren't different, and what we ought to do is
13 what's being suggested here, study the whole D-R curve.

14 DR. PACKER: Well, it's not clear that the
15 committee would agree with that.

16 DR. BORER: They may not.

17 DR. PACKER: So, what we need to do is to
18 define what we want to know. Let me pose to the committee
19 a specific point of discussion which is very important.
20 It's a very specific example.

21 Just suppose you had a drug that the sponsor
22 had shown reduced blood pressure by what is conventionally
23 referred to as a meaningful degree. Let's assume that the
24 identified doses that lowered blood pressure in the realm
25 of 5 to 8 millimeters of mercury, which is the common

1 range. There are no dose-limiting side effects. Is that
2 database adequate based on everything that you have heard
3 today? Because clearly, the question that arises, based on
4 the data presented today, is you could maybe get more --
5 you could get 10 millimeters, 12 millimeters, 15
6 millimeters -- if you went up and avoid the need for a
7 second drug entirely in patients who require a greater
8 antihypertensive effect.

9 Or should we congratulate the sponsor for
10 having developed a drug which does a reasonably good job
11 based on conventional criteria and that they should relax
12 and feel good and be approved?

13 That is really the question because if we say
14 that the second response is appropriate and that drug is
15 approvable, everything else being equal, then we don't have
16 to discuss how we're going to define the dose-response
17 curve because we're saying we don't want to define the
18 dose-response curve.

19 So, this is really a pivotal point of
20 discussion right now. It deals not only with questions 3,
21 4, and 5, but it deals with the whole purpose of going on
22 with the further presentations. If we say we don't care,
23 then we can go home.

24 DR. LIPICKY: No. You'd have to listen to Lew
25 and Don anyhow.

1 (Laughter.)

2 DR. PACKER: But if we say we should care, then
3 we need to find out how we should care. I really want the
4 committee to focus on that. It's a very important
5 question. Each member really needs to think through this.
6 We need to have a full discussion on this issue and all of
7 the issues that pertain to it, and we'll begin with Marv.

8 DR. KONSTAM: I think, Milton, you've broadened
9 the question from an intellectual question to getting into
10 the realm of practical drug approvability. I am becoming
11 increasingly convinced that dose responses are not being
12 adequately explored and we need to move toward adequate
13 exploration of them. So, I think that's going to wind up
14 being my conclusion.

15 I think, though, you're pushing it because
16 getting into the question of, okay, but now you've got an
17 NDA in front of you and there is a set of doses. That set
18 of doses clearly achieves a response at a very acceptable
19 side effect profile. So, by definition, that range of
20 doses is safe and effective. Now, in my experience on the
21 committee, we've never been asked anything beyond that.
22 Yes, it's safe and effective, but we don't know that the
23 drug might not be more effective at a higher dose. So,
24 this is the first time at least I'm involved in getting
25 into that.

1 Now, I don't know whether we're going to be
2 able to, at the end of the day, really answer that
3 question. I wonder whether this discussion is really
4 specific for hypertension. It makes more sense in
5 hypertension because, after all, there are so many
6 antihypertensive agents, and for the next antihypertensive
7 agent to come along, let's get more information. We don't
8 need another antihypertensive agent necessarily to be
9 approved.

10 But let's say we were talking about a disease
11 that didn't have 500 drugs treating it. Let's say it
12 really is the next big thing in heart failure or some other
13 area where there clearly is an added benefit shown, but the
14 full dose response has not been defined. I guess I would
15 begin to get very shaky in saying I don't think a drug is
16 approvable until the full dose response is defined under
17 that circumstance.

18 DR. LIPICKY: Just for Marvin's sake, limit it
19 to antihypertensives, because that will make it easier. I
20 think you do need to generalize it, but limit it because
21 that is the easier setting and it's where you can be most
22 rigorous.

23 I guess what I'm looking for is what your
24 intellectual sense is. You can tell us, well, you
25 shouldn't approve this. It's not worked up right. Yes,

1 | it's safe and effective, but you shouldn't approve it. We
2 | won't follow that recommendation probably, but if you say
3 | do the bad things, we'll keep doing the bad things. So,
4 | I'm asking you what you think. We don't care so much what
5 | you think in the sense of the actions we take.

6 | (Laughter.)

7 | DR. LIPICKY: But if you tell us to do things
8 | that are not meaningful, it's very hard for us to argue
9 | that we should do things that are meaningful. If the dose
10 | response is important and you tell us, ignore it, well,
11 | then how can we say, no, we're not going to? Say what you
12 | think. Don't worry about the practical parts here.

13 | DR. PACKER: Ray, in all fairness, I had toyed
14 | with the idea of asking the committee to take a poll, so to
15 | speak, and ask them whether they thought that
16 | antihypertensive development programs up to now were
17 | adequate in terms of defining dose response. And I thought
18 | that that was sort of a silly question because my sense is
19 | that each of us would look at the presentation that you've
20 | shown us and say, no, it's not adequate. I don't know if
21 | that's a very meaningful question.

22 | The real question is, to the extent that it is
23 | not adequate, are we prepared to say it is not adequate and
24 | are we prepared to hold sponsors or recommend that sponsors
25 | be held to the conclusion that it is not adequate because,

1 otherwise if we say, well, it's not adequate -- but I would
2 still approve a drug which lowers blood pressure 5 to 8
3 millimeters and doesn't produce side effects -- then
4 there's no meaningfulness to the declaration of inadequacy.
5 Then we will simply say, you know, you're right, Ray. The
6 whole thing is a mess and they should do better, but we
7 really don't think that that sentiment should be translated
8 into any action.

9 DR. LIPICKY: So, I will make an assertion then
10 to help you in your deliberations because I want you to
11 enunciate what you think. I will pledge -- if you say
12 you've got to have the whole dose response to be approved
13 -- to try to stick to that, and I'll fight to make that
14 happen. If you say I don't want to see the whole dose
15 response and it would be all right if it didn't, then I'll
16 say, what the hell do I care? How's that for terms?

17 DR. PACKER: Well, I think those are fair
18 terms, which is why I presume we're here today because
19 otherwise this is just an analytical, theoretical, and
20 potentially meaningless discussion, and all of us will
21 scratch our heads and say, this was pretty interesting, but
22 nothing will change.

23 Lew has been arguing for years that lip service
24 is paid to this, nothing ever changes. Nothing ever
25 changes. So, why should today be different than any other

1 day. Is that right, Lew?

2 DR. SHEINER: Yes.

3 DR. PACKER: I'm not saying today is going to
4 be different than any other day, but I think what we should
5 do is take the matter seriously and determine how we feel
6 about this because that's what we're here for. We're not
7 here to have an elucidation and description of the failures
8 of previous drug development.

9 Lew?

10 DR. SHEINER: Just a very quick comment. I
11 think one of the things that may help us think about this
12 -- and I think you are on the right track of what you
13 should be thinking about -- is to remember that you don't
14 want to make the best be the enemy of the good, recognizing
15 that it is extremely difficult, as Tom has pointed out, as
16 others have pointed out, to understand the entire
17 distribution of dose responses, conditional upon all the
18 varieties of things that could be different among patients.
19 That doesn't mean you should give up, which is
20 fundamentally I think what we've done. So, I think there
21 will always be a judgment of how much do you need to know.

22 Ray has abstracted the three questions that I
23 will present to you that I think you need to answer before
24 you do anything, the first of which is, what do you want to
25 know? But there are two others, and we can talk about

1 | those. But they bear on the issue of essentially what it's
2 | going to cost and how much you're going to demand. So, I
3 | think we can recognize that we could do better than we're
4 | doing without necessarily doing everything that was
5 | possible.

6 | DR. PACKER: I anticipate that every single
7 | member on the committee, whether they have their hand up or
8 | not, has something important to say and contribute to this.
9 | What I want to do is have some general discussion, and then
10 | I want to move rapidly to addressing questions 3, 4, and 5.

11 | I'm going to skip questions 1 and 2 because my
12 | sense is that whether we admit to it or not, we use models,
13 | and that frequently those models are intuitive and
14 | frequently they are quantitative, and we will use both
15 | kinds of models. Does anyone not use models? We all use
16 | models. We do all use models. Right, Tom?

17 | DR. FLEMING: The fact that the answer to that
18 | is yes is leaving out a huge part of this though. I.e.,
19 | there is a huge range in the level of model assumptions
20 | that are made and, in turn, the robustness of those model
21 | assumptions. The real interesting discussion then comes
22 | down to how dependent on model assumptions are you willing
23 | to be because certainly the more dependent you are, the
24 | smaller the amount of patients or doses or whatever that
25 | you have to look at. So, the essence of the issue here

1 goes beyond just saying, do you use models, yes or no, but
2 how reliant on model assumptions are you willing to be and
3 what are the tradeoffs for what you gain by being more
4 reliant against the lack of robustness or reliability of
5 your conclusions.

6 DR. PACKER: The only reason I think that this
7 question -- and it's 1 and 2 -- is being asked is that, in
8 fact, if we don't use models at all, then elucidation of
9 dose-response relationships is impossible because they're
10 all model dependent. So, let me set aside the degree of
11 dependency on the assumptions of models for a moment
12 because that relates to the feasibility as opposed to the
13 desirability.

14 DR. FLEMING: But this gets down to one of the
15 real philosophical issues, and actually I really would like
16 to hear the other presentations as well because there will
17 be important input, I'm sure, from Lew and Don's
18 presentations.

19 But one of the philosophical difficulties, as I
20 encounter all this, is in phase III are you looking still
21 at an exploratory stage or a confirmatory stage. It's not
22 to say that you can't be doing both, but if you are still
23 heavily relying on models, as you point out that you are,
24 when you're looking at dose response, when you get to the
25 confirmatory stage, are you at a point where you want to be

1 able to say something that is less model dependent? It's
2 one of the reasons that in phase III studies, as Carl
3 pointed out, people are frequently looking at pair-wise
4 comparisons because they're trying to confirm whether a
5 given specific dose is proven to be efficacious against a
6 control.

7 DR. LIPICKY: Just to follow that, I have seven
8 slides I didn't show because I thought I had formulated the
9 problem okay. It sort of tends to address what Tom is
10 saying now with respect to where in the stage of drug
11 development do you get what information. I wonder if I
12 ought to do that now or wait until some later time.

13 DR. PACKER: Maybe one should wait.

14 Before opening this up for discussion -- it's a
15 very important discussion -- can we just have one other
16 point of clarification on the paradigm that we're not
17 focusing on today, which is the paradigm where there is a
18 dose-limiting side effect which has been clearly
19 identified, what might be called the old model. I hate to
20 use that because there are lots of new drugs that fall into
21 the old model, the AE-limiting model.

22 A lot of sponsors will say, well, we have
23 identified a dose or range of doses which lower blood
24 pressure and have an acceptable safety profile. We have
25 gone higher than that and we've gotten into problems. Do

1 we need to go lower than that and identify the minimally
2 effective dose of a drug that has dose-limiting AEs? That
3 is not something specifically that we are likely to address
4 in the next few minutes because we're focusing on the model
5 and all the questions before us are in the model in which
6 dose-limiting AEs have not been identified.

7 So, let us just complete the picture of the
8 model where dose-limiting AEs have been identified if a
9 sponsor has identified a range of dosing which they believe
10 is useful and the agency would be likely to recommend that
11 range for purposes of labeling. There's a clearly
12 identified dose or dosing which would not be recommended.
13 Do they have to now identify what is commonly referred to
14 as the minimally effective dose or a no-effect dose?

15 DR. LIPICKY: Are you asking me?

16 DR. PACKER: Yes.

17 DR. LIPICKY: I'm sorry. Well, I don't think
18 those words are useful words because they imply value
19 judgments. Is a half a millimeter important? And they
20 also imply sample size; that is, the minimally effective
21 dose, if you're doing a pair-wise comparison, the
22 difference will not be different from placebo unless the
23 dose is pretty big if you have a small sample size. If you
24 have a large sample size, you can detect a smaller thing.
25 So, the concept of minimally effective or no-effect dose is

1 very difficult and not a very meaningful concept.

2 I think a better concept is you know where the
3 ED50 is because you have defined the entire curve and you
4 know what model is applicable, so that then you can, in
5 fact, intelligently say, well, some dose down here really
6 isn't going to do much and that that should not be an
7 empirically derived property. At the moment, we do require
8 it to be an empirically derived property.

9 DR. PACKER: Right. In fact, we commonly see
10 sponsors that make presentations in front of this committee
11 where they do a pair-wise comparison between a low dose and
12 placebo. The p value is .07. They say, see, we've
13 identified a noneffective dose.

14 DR. LIPICKY: But I think that whole
15 conceptualization is just totally misleading and isn't
16 worth the time it takes to discuss it, which we could
17 discuss for a long time. It's really a matter of you've
18 got the whole curve. You know what the curve is. You feel
19 confident in the model. I'm making an argument that you
20 may not accept. Then you, in fact, have the information
21 you need to be able to make rational, reasonable choices.

22 DR. PACKER: Then let us set that question
23 aside because what you're saying is that the principles
24 that we are discussing for the model which has no
25 identifiable AE-limiting side effect is just generally

1 applicable to both models. It's just that the first model
2 is just easier to execute.

3 DR. LIPICKY: Right.

4 DR. PACKER: All right, terrific.

5 Now, I want to have an open discussion on the
6 example that I put forward because, although we can have a
7 wonderful theoretical discussion on the desirability of
8 dose-response relationships -- and my sense is that
9 everyone would say that the history has been inadequate and
10 we should do a better job. So, I'm going to assume that
11 everyone thinks we should do a better job. The question
12 is, how much better a job should we recommend to the
13 division that they hold sponsors to?

14 The best example I can come up with, the most
15 striking example, is development of an agent which lowers
16 blood pressure to what might be called a meaningful degree,
17 in which the side effect profile in that range is very,
18 very good, let's say comparable to placebo. And the dose
19 has not been pushed to a range where the possibility is the
20 drug may be even more effective with the possibility that
21 dose-limiting AEs might be identified. Is that kind of
22 database adequate for approval? Because that is question
23 number 3 and that goes to the heart of identifying what we
24 want to know today.

25 We'll start. Ileana, please, lead off.

1 DR. PINA: I'll state one of my biases that
2 I've had for a long time about choosing dosages of drugs,
3 and that is that I don't think we choose dosages
4 adequately. I am interested in a comment that Dr. Peck
5 made that there are numerous data points that are never
6 analyzed, and I'm not as interested in that mean as I am in
7 the people that it didn't work on. And if the people that
8 it didn't work on, it's maybe that they need the higher
9 dose and maybe that's the population that we need to push
10 the dose to finding out a side effect. We dose children by
11 weight and by body mass. Why don't we dose adults the
12 same? So, I have a problem with this initial basic
13 starting dose, which as a clinician has never helped me.

14 So, no, I don't think we're exploring the dose
15 response adequately. I think we're taking this range of
16 the middle population and the patient that is going to give
17 us the most problem is the patient that's out there on
18 either side, the patient that is not responding well to
19 that dose that the average population may. Maybe that
20 person needs a higher dose, and yes, I'd like to push it up
21 to a side effect profile that I'm going to have some side
22 effects because I want to know what that maximum dose is,
23 and that may be that maximum dose for that person and not
24 for the small, frail, elderly woman who may do very well at
25 a lower dose. So, going back to the era of

1 individualization, since we're not at personalization yet,
2 that's where I'd like to see it go.

3 DR. PACKER: Jeff and then George and then Carl
4 and then whoever.

5 DR. BORER: Going back to the suggestion or the
6 dichotomy you set up -- that is, do we congratulate and say
7 that's it or not approve -- I think that the straw man with
8 the mutually exclusive choices isn't really the only
9 option. I think that you can conditionally approve and ask
10 for more data. We have to uncouple the approvability and
11 the need for data collection in some way.

12 So, having said that, I think that there are a
13 couple of options here. If you have an effective and safe
14 dosing range to give a drug, well, it may be reasonable to
15 make that drug available, but to mandate that additional
16 information should be required, for example, in phase IV.
17 The reason I say that is that the real world is there's
18 just so much money to develop drugs with, and a safety
19 database can cost money; whereas the efficacy database, I
20 would maintain, probably doesn't cost as much money if you
21 actually are studying a dose-response curve with polar
22 extremes and a couple of points in between and going across
23 orders of magnitude.

24 But having said that, I think that it would be
25 useful to point out in a guidance that's easily

1 understandable exactly what the principles of identifying
2 or defining the dose-response curve are so you can know how
3 many patients might be required, so you can know how to set
4 up such a study appropriately and at the least possible
5 cost. If that option were available to sponsors, my guess
6 is they might use that as part of their initial studies to
7 gain approvability and then the phase IV problem, which
8 could be a mandatory phase IV, would be to define safety at
9 certain dose levels that might not have been defined in the
10 pre-approvability phase.

11 So, I don't think it's an either/or here. I
12 think we need more information. Perhaps it's time to
13 mandate more information. But you can't mandate so much
14 that drug development stops because people can't afford to
15 do it.

16 I would also say, just as an aside -- and I'm
17 sure you didn't mean it this way, but I will answer it
18 anyway -- that it is not reasonable to say that because a
19 certain decrement in blood pressure has been achieved, that
20 therefore we have a drug that we know how to use
21 appropriately because our understanding of pathophysiology
22 is changing over time and our understanding of not
23 epidemiology but the utility of certain kinds of
24 interventions is changing, as we gain more information.

25 For example, 15 years go who knew that in

1 | people over age 55, blood pressure above 140 in systole
2 | actually was more important as a predictor of outcome than
3 | diastolic blood pressure? Who knew? Nobody knew so nobody
4 | was treating for it. Now, the recommendations for
5 | hypertension seem to be that in people with coronary
6 | disease, systolic pressure ought to be below 130. Well,
7 | maybe 10 millimeters of mercury average drop isn't
8 | particularly useful, and if we limit the information to
9 | doses that do that, we're not really providing the
10 | information that would be most useful to treat individual
11 | patients.

12 | DR. BAKRIS: If we were in a different forum, I
13 | would stand up and applaud what you just said because I
14 | wholeheartedly agree, not only with you but with Ileana as
15 | well.

16 | I think, listening to this discussion -- and
17 | those of you who know me know that I'm not very quiet, but
18 | I've been quiet here because I'm trying to assimilate all
19 | of this -- it reminds me of the old military service -- I
20 | think it was the Army -- motto, "Be all you can be."

21 | One of the problems that physicians have -- and
22 | I appreciate the comment that starting dose hasn't helped
23 | anybody. It certainly hasn't helped me. Most physicians
24 | in practice are scared to go beyond that, and we have a
25 | very limited dose range. There are certain drugs that

1 we're talking about here that in the very few studies where
2 they have been looked at -- and by the way, most of those
3 are animal studies -- the effects are incredibly good in a
4 very few human studies in a very small number of patients.
5 They do quite well. I think the potential is not realized
6 in these agents.

7 I think Ray presented a very elegant model that
8 needs some tweaking and needs some statistical help to help
9 give us some guidance as to how to do this, but it's a very
10 efficient model that I think will answer a lot of things.
11 You pick three doses in an appropriate mathematical range,
12 and you get a tremendous amount of information across the
13 gamut. And all these other questions about safety and
14 other issues, if they've already been looked at and they're
15 pretty safe already, should be looked at more.

16 And yes, I do think it should be a precondition
17 of approval because if you don't do that, you'll be going
18 with the putzy definitions that we have right now. I've
19 published papers where we're talking about using three and
20 four different drugs at maximal doses to control blood
21 pressure because that's what it's taking. Who knows, if we
22 actually use the doses in higher quantities?

23 Milton, I know you know this. The
24 cardiologists know this and even the nephrologists know
25 this, that super high doses of particular classes of drugs

1 have very good benefits. The GPs are terrified if you talk
2 about these. They think we're insane. We should be locked
3 up. That's because there's no data to give us guidance.
4 So, I think this is a very important point.

5 DR. PACKER: Carl?

6 DR. PECK: One thing that nags at me, and
7 perhaps some others, about this discussion is that I think
8 the FDA actually doesn't have the legal authority to
9 withhold approval if you have demonstrated safety and
10 effectiveness. Now, the FDA often gets more out of
11 sponsors than that sort of simple rule, using a bully
12 pulpit or using their influence. But this could be
13 challenged legally. The legal department of a company
14 could come and say, look, we've done what everybody else did
15 before us. We've demonstrated safety and effectiveness
16 with adequate and well-controlled trials. Why are you
17 withholding this?

18 So, I think I would challenge the committee to
19 consider what compelling medical or public health rationale
20 can you add to this interest in a broader range of dose-
21 response information. I think you can come up with that.
22 Ray made a very interesting comment earlier that the
23 clinical pharmacology of Posicor, or mibefradil, was well-
24 known but it was the lack of knowledge of an interacting
25 drug that actually resulted in its withdrawal from the

1 market.

2 So, drugs are exposed to patients at much
3 higher levels than they are ever studied during drug
4 development and there are a wide variety of circumstances.
5 Patients take overdoses. Patients dose themselves higher.
6 Physicians dose off label at higher levels, or they
7 encounter interacting drugs, which cause the effective dose
8 to be much higher.

9 So, I would urge you to think about what is the
10 medical or the public health rationale for this as the
11 foundation, and then I think you'll have full authority.

12 DR. PACKER: Carl, let me just add one minor
13 response to that from a public health or medical point of
14 view. With the increasing evidence that previously
15 recommended target levels of blood pressure are inadequate
16 and that there is a need to lower blood pressure to levels
17 that we previously had not imagined should be targeted but
18 now should be targets -- and that may be particularly true
19 in high risk patients like diabetics -- that there is a
20 uniform sense that monotherapy, given the way that single
21 drugs are used now, is going to generally not be adequate
22 to achieve those targets and that we are going to have to
23 rely on two or three or four drugs.

24 Therefore, a very cogent position could be put
25 forward that the individual as well as public interests are

1 best served by trying to minimize the number of drugs which
2 would be required to achieve the new targets of blood
3 pressure lowering that we are now hearing being recommended
4 to physicians. It is difficult for patients to take four
5 drugs. It is expensive for patients to take four drugs,
6 and it may be unrealistic for patients to take four drugs.
7 And if a drug can be identified that would achieve those
8 target blood pressures more effectively as a single agent,
9 then in fact an individual as well as public health purpose
10 could be served. Does that seem reasonable?

11 DR. PECK: That's exactly what I think would
12 serve your purposes best, to identify and inventory the
13 strong public health and medical rationale for having the
14 full dose-response curve available at the time of approval.

15 DR. LINDENFELD: To add to that too, I think we
16 can then know the side effects that we might anticipate
17 with a full dose of a single drug, but we can't possibly
18 know the side effects from a combination of four drugs that
19 people would have to use. So, that's a very major
20 advantage of getting these dose-response curves for a
21 single drug.

22 DR. BAKRIS: Let me just chime in on this.
23 Certainly we have the data from the NHANES. There's a
24 paper I recently reviewed that will be coming out in JAMA
25 that actually looked at the diabetics, as Milton brought

1 up, and we all know that the goal blood pressure there is
2 lower. Only 11 percent of the diabetics with hypertension
3 are actually achieving the goal recommended by the JNC-6.
4 So, there's a multitude of reasons for that, but we're not
5 helping the situation by not providing adequate information
6 about single agents that potentially could give you a lot
7 more power than they currently are.

8 DR. PACKER: Marv, Paul, and Ileana.

9 DR. KONSTAM: I guess I'm thinking somebody has
10 to put in a word of balance in the discussion. I'm very
11 sympathetic to this discussion and we may well want to move
12 in this direction. But I'm troubled by it. I guess I'm
13 thinking that we are potentially setting a precedent for
14 asking something of a pharmaceutical company that really is
15 very different from what we've ever asked before in the
16 sense that previously we've been say, well, just show that
17 your drug is safe and effective.

18 Now, we're beginning to develop rationale, for
19 example, saying, well, in an era where we need multiple
20 drugs to manage hypertension, I want you to show us maybe
21 you can help in that regard. Maybe this drug could have an
22 economic impact on that or other kinds of impacts if we
23 really knew the full dose range. I guess I'm hearing this
24 argument for the first time and I'm troubled by the
25 precedent that that establishes.

1 Let's expand it. For example, I've never heard
2 any serious discussion about cost effectiveness, at least
3 on the panel and I think within the agency. Now, I'm in
4 favor of cost effectiveness, but it's beginning to sound a
5 little bit like moving in that direction to me. I just
6 want to point that out. I think there is potential
7 precedent being set here.

8 DR. LIPICKY: It's not as big a leap as you
9 think it is. Although it is true we approve because it
10 beats placebo currently, all of the guidelines, ICH
11 guidelines, the draft guidelines that exist from FDA,
12 guidelines that Bob Temple has in draft, the European
13 guidelines, all say for an antihypertensive drug there has
14 to be adequate exploration of dose response. So, really
15 you can view this as one step further; that is, you're
16 defining adequate. They left adequate undefined. So, it
17 isn't that much of a leap.

18 DR. KONSTAM: That's fine and I guess I'm
19 comfortable with that. I guess just as the discussion has
20 begun to expand, that's really what I'm beginning to get a
21 little bit uncomfortable with. I think there could be a
22 significant precedent for saying, well, the company really
23 has a greater responsibility well beyond showing that a
24 drug is safe and effective. Maybe that is a direction to
25 go, but I just want to point out that that seems like it

1 | could be precedent setting.

2 | DR. PACKER: First of all, I think it would be
3 | safe to say that a level of uneasiness exists for every
4 | member of this committee. This can't be viewed by anyone
5 | as being a no-brainer because I don't think that that would
6 | be appropriate. I think this is hard at many, many
7 | different levels and you've identified a few of them.

8 | I'm not a 100 percent certain that this
9 | represents necessarily either an incremental burden or a
10 | disadvantage to sponsors. Let me just outline what I mean.

11 | Sponsors now, on a regular basis, do dose-
12 | response studies. The only question is not whether they
13 | should do dose-response studies, but what should be the
14 | doses that they evaluate in dose-response studies. In
15 | other words, instead of the range of doses being, as Ray
16 | said, 1.75X, or whatever it happens to be, or 2X, what Ray
17 | is putting forward is the proposition that maybe they
18 | should still do their dose-response studies but do it over
19 | a range of dosing which is more likely to yield useful
20 | dose-response information than the doses that they've been
21 | exploring to date. So, this should not necessarily be
22 | viewed as a major incremental imposition on the drug
23 | development process.

24 | Second, another point is that the hesitancy
25 | they have in pursuing higher doses has been I think

1 motivated twofold. One is they're afraid that if they hit
2 higher doses, they're going to get side effects, and the
3 side effects at higher doses will appear in labeling. Ray
4 has made it clear -- and Ray, you might need to say it one
5 more time so everyone hears it -- that if side effects
6 appear at a dosing range outside of that which is then
7 recommended, it doesn't appear in labeling because there is
8 a big perception in industry that if you hit doses that are
9 going to be outside the recommended range, the labeling
10 will suffer as a result of that because what you will see
11 in labeling is placebo and active therapy and all of the
12 side effects at the highest dose, which they evaluated
13 because they believed in your proposition, would now be
14 counted against them. So, maybe you could just reiterate
15 your statement that that in fact won't happen.

16 DR. LIPICKY: That is correct. It will not.
17 It's hard to say. I always hate to say it will not because
18 under some circumstances it might. But given the current
19 perceptions and the current practices and the current way
20 in which people think, it will not.

21 DR. PACKER: The other advantage that comes to
22 industry is that -- my sense is it's not sufficient for us
23 here to say that we think this is a good idea. Industry
24 has to think that this is in their interest as well. My
25 sense is that if, in fact, they are able to show that their

1 drug has a broader range than they previously had expected
2 of the agent -- remember what we're talking about today is
3 a model where there are no AE-limiting side effects not the
4 model where there are AE-limiting side effects. If, in
5 fact, you can show that your drug is a lot more effective
6 than you thought, then a whole host of superiority claims
7 become possible that previously were not possible.

8 Ray has said, reluctantly, that he would be
9 receptive to such claims, even when the database is less
10 than adequate, if in fact one compared against an old model
11 drug that had AE-limiting side effects. I didn't say you
12 would be enthusiastic, but you would be receptive.

13 DR. LIPICKY: I need to make just one comment.
14 There is no need to have a larger database. The problem is
15 that an antihypertensive NDA will contain all dose-ranging
16 studies, 2,000 patients, sometimes 3,500 involved in
17 parallel group, fixed dose, placebo-controlled dose-ranging
18 studies, poorly conceived, not analyzed properly,
19 incompletely thought through. All the goals are wrong. If
20 I present my seven slides and Don and Lew are listened to,
21 150 patients, you've got all you need for defining dose
22 response. But people don't do it because they don't think
23 anyone cares, and they don't know what they're looking for.
24 So, we need to just enunciate what do we want to know.

25 DR. PACKER: Paul has been waiting patiently.

1 DR. ARMSTRONG: Milt, let me make three points
2 that I think are controversial but hopefully will be
3 useful. Ray started off this discussion by saying that
4 blood pressure was very easy to measure and that's why he
5 thought it was useful to talk about. On the one hand, I
6 think he's right.

7 On the other hand, I think that's deceptive.
8 The issue of whether systolic, diastolic, or pulse pressure
9 is the right thing to measure -- and indeed, the technology
10 about continuous blood pressure monitoring suggests that
11 many of the blood pressures that have been measured in
12 these trials bear little relationship to what we might hope
13 to achieve. So, I think that's deceptive.

14 I guess it leads to the question, why do we
15 want to lower blood pressure because we don't have phase
16 III trials relative to this?

17 Which leads me to my second point, that a
18 number of the agents that we know lower blood pressure have
19 different effects on what we would like to achieve. So,
20 the target that we should be looking at presumably, as we
21 extend this discussion, might be things, perhaps regression
22 of left ventricular hypertrophy. Maybe it's retinal
23 arterial diameter. Maybe it's a neurohormone. I don't
24 know. But I think the issue of the objective of the
25 exercise of lowering blood pressure, as opposed to just

1 lowering blood pressure, needs clearly to embrace this
2 conversation.

3 The third point is that, notwithstanding the
4 beauty of classic dose-response curves from smooth muscle
5 baths that many of us have worked in exploring
6 vasodilators, the applicability of that to an intact human
7 being or an intact human being who has disease is very
8 difficult. Indeed, although I support the decision to move
9 upwards, to get some degree of flatness or to acquire some
10 confidence that we've achieved maximum in whatever
11 population, the likelihood that we'll be able to model that
12 in a classic DRC seems to me unlikely.

13 DR. PACKER: Paul, let me just say that the
14 doability of this is what the discussion is about
15 afterwards. Ray is saying that a lot of this information
16 can be obtained very efficiently and hopefully in an
17 interpretable fashion. The focus now should be whether we
18 think that this is important, whether it's desirable. It
19 could be that we're going to say it's important and then
20 Lew is going to say, well, you can't do it. So, really
21 sorry to disappoint you.

22 DR. LIPICKY: Paul, I guess it doesn't have to
23 be blood pressure. If you want to look at the dose-
24 response relationship for left ventricular hypertrophy
25 regression, that's perfectly fine. But the question is,

1 | you don't think there is one? You don't think you can
2 | define a dose-response relationship for whatever it is
3 | you're interested in? This is really generally applicable.
4 | It turns out it's easy to measure blood pressure. That's
5 | why it was chosen. We have lots of data. But we can do it
6 | for mortality if you want. It doesn't matter.

7 | The question is, do you want to know? And if
8 | you want to know, what do you want to know about that
9 | relationship? Then you may decide, well, look, in this
10 | setting, I just can't have what I want to know, so I'll be
11 | satisfied in something less. But in the hypertension
12 | arena, whether you care about blood pressure or not, you
13 | can know anything you want. What do you want to know?
14 | That's the question. We're not talking in hypertension
15 | about death or anything else.

16 | DR. PACKER: Ileana?

17 | DR. PINA: I have two comments. I want to
18 | follow up on Jeff's statement that maybe we can approve a
19 | drug because of a broad range of safety with adequate blood
20 | pressure and then demand more studies that open up the
21 | range of dosing to higher dosages. I think that's a
22 | problem because, the majority of times, the clinicians will
23 | never get the higher dosages relayed to them, or they will
24 | never develop comfort with them if they don't come out at
25 | the outset of the drug.

1 I share what was being said on this side, that
2 the clinicians will only use smaller doses and will be very
3 afraid to push beyond the original dosing that was given.
4 So, I would rather see it all done before the drug gets
5 approved rather than later.

6 The second comment is that I think we're being
7 naive if we're thinking that blood pressure now is what
8 blood pressure was before. It's analogous to saying if you
9 give digoxin and diuretics to a heart failure, that's
10 plenty and you really don't want to know what happens to
11 neurohormones because they're not important. I think we've
12 even learned that blood pressure lowering enough may not be
13 enough either, and I think the ALLHAT trial has proven to
14 us that the lowering of the numbers may not necessarily
15 affect the outcome.

16 So, I am very interested in harder endpoints.
17 It may be left ventricular hypertrophy. It may be
18 neurohormones. If you look at JNC-6 -- and I'm imagining
19 that JNC-7 even more so is being targeted to specific
20 disease entities within the hypertensive population so that
21 you target therapy depending upon what the underlying
22 clinical position is. So, I don't think we can just sit
23 here and say let's approve drugs now the way we used to
24 before when we're dealing with hypertension. I think we've
25 grown up quite a bit.

1 DR. PACKER: Again, let me just focus on the
2 issue of just blood pressure. Blood pressure lowering is
3 an acceptable surrogate, and we are not going to get into
4 issues whether it is in fact or not an acceptable
5 surrogate. We can't go there. We just can't.

6 One thing, I would like to make an observation.
7 There is an enthusiasm on the part of clinicians and I
8 think enthusiasm on the part of sponsors to develop
9 combination products for the treatment of hypertension in
10 the hopes that if you add two drugs in the same tablet,
11 you'll get a greater antihypertensive effect. Maybe it's
12 additive. Maybe it's synergistic. Maybe it's less than
13 additive. Who knows. The hopes are by putting the two
14 drugs in the same tablet -- the patient would normally be
15 prescribed these two drugs separately, but they can be put
16 into the same tablet to enhance convenience.

17 The same argument could be made for dose-
18 response relationship for a single drug. You can think of
19 a higher dose of a single drug as being a fixed combination
20 of a low dose plus a low dose of the same drug. As long as
21 there's no dose-limiting adverse reaction, then the same
22 convenience issue pertains to a high dose of a single drug
23 in a tablet versus a low dose of a single drug in a tablet.

24 DR. LIPICKY: But why are you asking that
25 question?

1 DR. PACKER: No. It's just an example of the
2 fact that convenience issues sometimes drive physician
3 practices and therefore the use of a higher dose, which is
4 better, which doesn't produce side effects, would enhance
5 compliance.

6 DR. LIPICKY: I guess I just want to say that
7 the same concepts to developing a combination drug apply
8 and that currently people do dose-range both drugs. In
9 fact, they would be able to do it better, cheaper, faster,
10 if they did it differently.

11 DR. PACKER: My sense is that a lot of our
12 responses are being influenced by perceptions, maybe
13 accurate and maybe inaccurate, of how hard or easy this
14 would be to do.

15 DR. LIPICKY: Oh, duck soup.

16 DR. PACKER: Before going forward, therefore,
17 and asking the committee to formally consider the questions
18 before us, maybe we need to have a better sense as to what
19 this would entail.

20 DR. LIPICKY: Seven slides, about 30 seconds
21 each.

22 DR. PACKER: Who's going to deliver it?

23 DR. LIPICKY: I will. I didn't show them.

24 DR. PACKER: I thought Lew was going to deliver
25 it.

1 DR. LIPICKY: No. I had seven slides that
2 address the issue, and then Lew is going to address the
3 broader issues.

4 DR. PACKER: Is the sequence you first, Lew
5 second?

6 DR. LIPICKY: I had them in my first
7 presentation. I decided, when I got to them, that I should
8 stop.

9 DR. PACKER: Okay. Then let's pause here for a
10 moment. Let's find out what this would entail from a
11 conceptual framework, and why don't we hear Ray's 2-and-a-
12 half minutes. Then we'll pause for some questions and,
13 Lew, we'll go directly to you for your presentation.

14 DR. LIPICKY: So, these are two designs, fixed
15 dose, parallel, one drug versus placebo. Clearly this is
16 easier to do because there are only two arms.

17 I apologize for the fact that IBM computers
18 don't know how to make electrons flow right.

19 But if you have a placebo arm here, and for the
20 first 2 weeks you're at 1X, and then you up it and you go
21 to 3X, then you up it, and you go to 10X, and you up it and
22 go to 30X, and you up it to go 100X, you've covered a 100-
23 fold dosing range in 10 weeks, with sufficient time to get
24 into steady state. Lew is going to tell you how you
25 analyze this data because it's complicated. But, indeed,

1 | for the first 2 weeks, you have the standard stuff you
2 | could do.

3 | If you are afraid of that, you could go back to
4 | the other design. It's just that you have this fixed dose
5 | titration in the high-dose arm and then you haven't lost
6 | this. Then if you buy into all that, you can actually go
7 | over 1,000-fold with three arms, placebo-controlled. You
8 | have to be able to analyze this. Here you, in fact, have
9 | at the end of the first 2 weeks a shot at standard, pair-
10 | wise comparisons over a dose range of 100-fold.

11 | If this still bothers you, we've looked at ABPM
12 | data, and I'm not going to talk about it much, but
13 | basically I don't care what you want named, 24-hour
14 | average, a.m., p.m., nighttime, before breakfast, after
15 | breakfast, during eating, the coefficients of a Fourier
16 | curve, the coefficients of a polynomial, the mean of this,
17 | the mean of that, or anything you want named. There ain't
18 | no placebo effect in short-term antihypertensive trials.
19 | There's a nice drug effect. So, you can get rid of the
20 | placebo arm.

21 | In these same trials, no placebo effect in the
22 | placebo group, but in the -- I'm sorry. This is the
23 | placebo group. This is the treated group who had ABPM
24 | measurements, but there is a clear placebo effect for the
25 | office cuff, the same population. So, the ABPM short term

1 offers one the opportunity to perhaps use baseline blood
2 pressure, no parallel placebo group. Then you see you can
3 do this, three arms, and you cover a 1,000-fold dosing
4 range. No big deal.

5 DR. PACKER: Ray, what you're saying is that in
6 order to elucidate the dose-response relationships, if one
7 used ambulatory blood pressure monitoring, because of the
8 absence of a placebo effect --

9 DR. LIPICKY: And a very different way of
10 analyzing data.

11 DR. PACKER: Which we'll hear about.

12 DR. LIPICKY: Right.

13 DR. PACKER: One can elucidate the entire dose-
14 response relationship using this kind of study design.

15 DR. LIPICKY: 150 patients, 9 weeks.

16 DR. PACKER: Let me ask a question because I'm
17 sure it's in more than one person's mind. How do you know
18 you got steady state? There are some drugs that don't
19 reach steady state in 3 weeks.

20 DR. LIPICKY: You don't.

21 DR. PACKER: Does it matter?

22 DR. LIPICKY: Well, it does and it doesn't
23 because, you see, you're going to have to study a couple
24 thousand patients for a new chemical entity. Right? Now
25 you got your dose range pretty well figured out. Now you

1 can figure out what you really want to know. If you want
2 to look at how long it really takes to come to steady
3 state, fine.

4 DR. PACKER: If you found it took 4 to 8 weeks
5 to come to steady state, is this adequate?

6 DR. LIPICKY: Then this dose response would be
7 a little bit wrong. Right?

8 DR. PACKER: Right.

9 DR. LIPICKY: But you would have a 1,000-fold
10 dose range covered safely without any problem, and if it
11 all worked out okay, 2 weeks would be enough. For most of
12 the drugs we see, 2 weeks is enough. You're to about 80
13 percent, 90 percent of the final steady state effect-wise.

14 DR. PACKER: And your sense is this would
15 provide information that would replace a lot of the dose --

16 DR. LIPICKY: Everything that people do now.

17 DR. PACKER: Would replace what they do now.

18 DR. LIPICKY: Right. So, now you have another
19 2,000 patients --

20 DR. PACKER: That you can do something useful
21 with.

22 DR. LIPICKY: -- that you can do something
23 useful with. Get rid of the dose response easy unless
24 there are other things you want to know.

25 DR. PACKER: But people spend millions of

1 | dollars and years doing dose-response curves.

2 | DR. LIPICKY: It's stupid. I don't understand
3 | why they do that.

4 | DR. PACKER: This is enough?

5 | DR. LIPICKY: Yes.

6 | DR. PACKER: Oh.

7 | (Laughter.)

8 | DR. KONSTAM: What about adverse events?

9 | DR. LIPICKY: A different problem. Again,
10 | you're back to the 2,500 patients more you have to study.
11 | You're talking about rare adverse events. You'll pick up
12 | dose-related adverse events here pretty well. You're
13 | talking about the 1 percent incidence of torsade.

14 | DR. KONSTAM: Yes, but can't rare events be
15 | also dose-related?

16 | DR. LIPICKY: Well, they might be, but then
17 | they will be in the category of angioedema in ACE
18 | inhibitors.

19 | DR. KONSTAM: Right, but you said you wanted to
20 | know about that.

21 | DR. LIPICKY: No. You said you did.

22 | (Laughter.)

23 | DR. KONSTAM: Okay, we agree.

24 | DR. LIPICKY: Yes, that is a problem. There
25 | are still problems. I'm just trying to get rid of the