

1 Every one of the folks presenting from the patient  
2 representatives talked about how important quality of life  
3 was from, again, this gestalt aspect. And I think this is  
4 where my kids come in in terms of quality of life is kind  
5 of what I'm doing this for. Also, I must admit to a  
6 certain amount of guilt. They're at Disney this morning,  
7 but I had to leave them for this particular meeting.

8 (Laughter.)

9 DR. SLOAN: So, you can see a little bit of  
10 frowning on their faces. That's what it's for.

11 Thank you.

12 DR. CELLA: Thank you and thank you from  
13 tearing away from Disney World. You can at least tell them  
14 that you just showed them to the country.

15 Dr. Nerenstone.

16 DR. NERENSTONE: I just have some very brief  
17 comments. Actually I approach this a little bit broader  
18 and was both glad and horrified to find out that my outline  
19 very much paralleled Dr. Schilsky's outline. So, I'm  
20 really not going to dwell that much on a lot of the same  
21 overview points.

22 But listening to Dr. Sloan, I was very much  
23 taken by how much he and I agree on a very fundamental  
24 idea, that whatever instrument that we are going to be  
25 using or that's going to be developed or that's proposed to

1 us needs to be interpretable by the clinician, but it needs  
2 to be simple. I really, really agree with that. Maybe it  
3 is because we clinicians are just simple as well, but I  
4 think that for the results to be believable, to be  
5 interpretable, and to be useful clinically, they need to be  
6 very simplified but useful. And I agree with you, I think  
7 they can be made that way.

8 I think we have to make sure that we can try  
9 and get some standards for all studies. And to this, I ask  
10 the FDA if they would consider involving the clinical  
11 cooperative groups as well. We know that really they're  
12 important in clinical trials and drug development as well,  
13 and if we could get some uniformity of definitions, it  
14 would make it much easier for the clinicians who are  
15 putting patients on study to actually get the information.  
16 I think this is going to come out about lack of  
17 information. Especially when you have something that's  
18 going to be looking at big shifts as being important, then  
19 missing data is going to be even more destructive to the  
20 integrity of the study. So, if everybody is sort of on the  
21 same page, it's going to be much easier for us to compare  
22 trials, to compare studies, and to have the doctors do what  
23 you want them to do.

24 One of the things that was mentioned briefly is  
25 quality of life as an endpoint in itself versus quality of

1 | life as a secondary endpoint. I think that will probably  
2 | very much be specified by the drug and by the phase of  
3 | development that that drug is at at the particular time.

4 |           But I would urge, even when we're not talking  
5 | about quality of life as a primary endpoint, that the FDA  
6 | recommend some of these parameters being followed even in  
7 | their earlier development. That's because this is going to  
8 | be used as a tool by clinicians. Clinicians are going to  
9 | have a choice, even assuming that a drug is available for  
10 | use because of response activity in a certain disease.  
11 | It's going to be very important for the clinicians and  
12 | their patients to make a decision whether to use the drug  
13 | based on some of this data that would be important to have,  
14 | not only toxicity profiling, but some of the more  
15 | subjective things that we're talking about.

16 |           Separate from the discussion that's gone  
17 | before, I just have one other point that really hasn't been  
18 | brought up yet, and that's the effect of what I call the  
19 | placebo effect or the investigator bias that no one has  
20 | really brought up as being a problem in this whole area of  
21 | quality of life. I think most people would agree that even  
22 | symptoms can very much be influenced by the act of taking a  
23 | pill or being involved in a trial or taking a drug.  
24 | Investigator bias is extraordinarily difficult to quantify.  
25 | Even in your randomized trials, drug A is the standard, but

1 you've been randomized to drug B, and this new drug really  
2 looks very promising. How is your pain, Mrs. Jones?

3 I think that this very subtle influence of  
4 investigators, which all of us have because if you're  
5 involved in clinical trials, you want new drugs to succeed,  
6 you want things to be better, is really not talked about.  
7 And I think very important when you're going to be having  
8 drugs that potentially could be licensed because of their  
9 effectiveness on symptom control, in fact you may be seeing  
10 a very strong placebo effect.

11 That's it.

12 DR. CELLA: Thank you.

13 Any comments, discussion?

14 DR. SCHILSKY: Dave, I think one of the most  
15 important comments that you made, Jeff, has to do with the  
16 interaction between the clinical investigator and the  
17 quality of life investigator. I think it's critically  
18 important that, as trials are designed, that the two  
19 investigator groups sit down, get together, think carefully  
20 about what are the clinically important parameters that  
21 should be measured, and then figure out a strategy to how  
22 best to measure them.

23 Of course, I completely agree with your  
24 statement about the insignificance of a significant p value  
25 if it's not rooted in some hypothesis about a clinical

1 effect. This gets back to one of my comments earlier about  
2 the importance of trying to have hypothesis-directed  
3 research in this area. We can't always anticipate what the  
4 effect of a treatment is going to be, but oftentimes we can  
5 at least make a stab at it and develop a hypothesis. I  
6 think that that really has to underlie a lot of the way we  
7 design trials with respect to these sort of nonmedical  
8 outcomes, if you will. So, the interaction at the design  
9 stage between the quality of life investigator and the  
10 clinician I think is critically important.

11 DR. CELLA: By the way, I remind you to turn to  
12 the second page of the Points to Consider handout. The  
13 audience has it all on one page. The subcommittee has more  
14 work and so we have it on three pages. So, for the  
15 subcommittee, the second page.

16 This really just goes back to Jeff's  
17 presentation and can focus some of our thoughts. What are  
18 optimal and minimally acceptable responsiveness data -- for  
19 example, effect size, significance testing, which we've  
20 already heard about, et cetera -- that could be used to  
21 assess group comparisons? And then what are the acceptable  
22 clinical or statistical approaches for assessing the  
23 magnitude of change in individual measurements?

24 We've talked about these things, but I'd like  
25 to focus in on this group versus individual comparison

1 issue and then, with the remaining time, later to discuss  
2 the amount of supporting evidence that would be sufficient  
3 to allow clinical interpretability of questions and summary  
4 scores.

5 So, about this responsiveness in groups  
6 comparisons versus individual, Dr. Sloan had a few things  
7 to say there. Are there any subcommittee comments or  
8 perspectives you'd like to start with?

9 DR. MOINPOUR: I'd just like a point of  
10 information. In FDA deliberations about applications, do  
11 you commonly look at the issue of individual differences,  
12 or are you looking at group comparisons primarily?

13 DR. CHIAO: I can try to answer that. For the  
14 symptom palliative endpoints in the two prostate cancer  
15 drug trials that we presented to ODAC, mitoxantrone,  
16 prednisone, and suramin, I think the first one has the  
17 individual changes in terms of individual patients and  
18 characterized as responders versus nonresponders. And the  
19 second trial, suramin, the prespecified analysis actually  
20 is the comparison between the mean pain score across the  
21 two groups. But we did the exploratory analyses looking at  
22 the responders versus nonresponders. So, the answer is  
23 yes, we've looked at individual patients.

24 DR. CELLA: Stacy?

25 DR. NERENSTONE: I think we're even going to

1 | have to take a step back a little bit and say is the FDA  
2 | willing to say to drug companies, drug developers that  
3 | they're going to need to increase their sample size to  
4 | start accruing patients who have symptoms to begin with.  
5 | That's sort of going to be sticky because we know that if  
6 | you're going to impact on survival or even response rates,  
7 | you usually want the best patient population you can  
8 | because if the patient population is too sick, they're not  
9 | going to respond. We know that. Multiply treated  
10 | patients, patients who already are performance status 3 and  
11 | 4 are much less likely to respond.

12 |           So, then you're going to get some flack, and I  
13 | think legitimately, from the drug companies saying that  
14 | those patients are going to dilute our results. And our  
15 | primary endpoint is not quality of life, it's response rate  
16 | or survival.

17 |           So, then they're going to say, well, how about  
18 | if we separate them out, but then there's a question of  
19 | subset analysis. So, Dr. Pazdur.

20 |           DR. PAZDUR: Let me address this issue because  
21 | it's a very complicated issue and it brings forward  
22 | comments that Rich and I kind of echoed, that many of the  
23 | trials that are being done are done in performance status 0  
24 | and 1 populations where quality of life determinations in  
25 | an asymptomatic population may be there, but obviously

1 analysis of the symptoms and other components of quality of  
2 life would be very difficult to interpret in an  
3 asymptomatic population.

4           You could even make the perspective of are the  
5 drug companies kind of front loading their studies to have  
6 very good patients in them to make the drug look better  
7 than it actually would be in a general population because  
8 many times when the drug is used, we do not label a drug  
9 for only for use in performance status 0 and 1 populations.  
10 So, in a sense by having this up-front population of good  
11 performance status, we may not be giving an adequate  
12 picture of how the drug is eventually going to be used in  
13 the general population. And we know from specific examples  
14 that performance status can have a marked effect not only  
15 on efficacy, but definitely on toxicity.

16           Given that, one approach that we have taken is  
17 the following. Since most of our regulations or, I should  
18 say, our regulations and consideration is to have two  
19 trials done for an indication, one of the suggestions that  
20 we have offered to drug companies is to focus a study on a  
21 specific kind of conventional endpoint demonstrating  
22 improvement in, for example, survival, then a second study  
23 specifically looking at symptomatic patients, demonstrating  
24 that this endpoint should be the primary endpoint and that  
25 we would want to have this as the primary endpoint with the



1 statistics geared toward a quality of life determination.  
2 This is what we're starting to at least evolve in some of  
3 the discussions with the companies.

4 Because I think, as was pointed out by Rich and  
5 the other people, one of the problems that we have is that  
6 many of these quality of life tools are added on without  
7 discussion with the investigators. They're kind of lopped  
8 on at the end. Well, we need our requisite quality of life  
9 tool here to make this a kosher study and not a lot of  
10 consideration given. So, by really making that, in a  
11 second study, a primary focus, some symptom benefit or some  
12 quality of life benefit -- and I'm using these words  
13 relatively loosely here vis-a-vis our previous conversation  
14 -- we can focus attention on this clinical benefit which  
15 may not be just a survival benefit.

16 I hope I answered your question.

17 DR. NERENSTONE: But what happens if they're  
18 discordant?

19 DR. PAZDUR: Then, as with anything, it's a  
20 review issue and we have to take a look. This is true in  
21 many studies that we deal with, even when we're looking at  
22 survival. We have to take a look at the relative  
23 risk/benefit of the drug in these populations, et cetera.  
24 So, this is not unique just to this analogy but would be  
25 seen even when we're taking a look at survival or more

1 classical, conventional approaches to drug approval.

2 DR. CELLA: It's well known that there's a  
3 pretty large efficacy/effectiveness gap, if you define  
4 efficacy in the usual way of results from a phase III trial  
5 that you typically see and effectiveness being what happens  
6 when the drug goes out on the market and is used. It  
7 sounds like there's an interest in narrowing that gap by  
8 directing these two-part studies, if you will, or two-part  
9 submissions that actually span the eligibility criteria  
10 more broadly. I imagine that the intention is to move that  
11 into labeling as well, or is that not --

12 DR. PAZDUR: This is a point under discussion.  
13 I can't make a generalized comment --

14 DR. CELLA: It's also not the purpose of our  
15 committee.

16 DR. PAZDUR: But it makes sense I think to  
17 focus on the population that is going to be getting the  
18 drug, rather than making an imaginary best scenario  
19 population to be using it.

20 DR. CELLA: I think it will be useful for this  
21 subcommittee to sort of track those discussions as they  
22 become public within the agency.

23 For our purposes, we've mostly I think in this  
24 context been referring to individual change and how much  
25 change does an individual need to have, the implication

1 | being improving in symptoms, but the other side is a  
2 | worsening. So, for example, if we can move this field, if  
3 | you will, toward identification of what's a meaningful  
4 | change in an individual person on a given metric, given  
5 | questionnaire, then getting worse on that scale may or may  
6 | not have the same meaning as getting better on that scale.  
7 | But just as you might talk about symptom improvement, you  
8 | might also talk about delay of symptom onset, using the  
9 | same distance change that needs to happen to define what it  
10 | means to call it a symptom onset.

11 | DR. PAZDUR: And that I think is particularly  
12 | interesting when we take a look at the cytostatic drugs as  
13 | one of the presenters, the patient advocate, presented.  
14 | When you're looking at drugs that do not classically reduce  
15 | tumor size, the delay in onset of symptoms may be a very  
16 | relevant clinical endpoint.

17 | DR. CELLA: So, let's focus, if we can, then on  
18 | the individual side now. What do we know and what can we  
19 | say about the best available methods for determining what  
20 | the meaningful improvement or meaningful worsening on any  
21 | of these health status, quality of life, functional status,  
22 | symptom scales that exist and come before ODAC? Lillian  
23 | and then Diane.

24 | DR. NAIL: My response from our research group  
25 | would be right now not much. There is a difference in the

1 size of change that patients feel is clinically  
2 significant, depending upon whether they're improving or  
3 getting worse. Getting worse is much more noticeable to  
4 you. Improving is a little more difficult to figure out,  
5 and improving seems to be something that comes to people  
6 later.

7 Many of the instruments that are in use today  
8 have not been tested in a situation where we can tell if  
9 they're really responsive to a known change, to a place  
10 where clinicians say patients on this treatment change in  
11 their level of symptom X or their level of quality of life  
12 from point A to point B, and we know what the size of that  
13 change is. In fact, there is some data to suggest that  
14 some of those instruments are actually measures of a trait  
15 rather than a changeable state, and I think that's a basic  
16 issue that needs to be addressed.

17 One piece of that issue is the timing of  
18 measurement. When we are only collecting data -- and I'm  
19 not talking about the cytostatic drugs now; I'm talking  
20 about the cytotoxic drugs -- at the time people come back  
21 for their next treatment, that's their best point. There  
22 is a huge demand characteristic here because many people  
23 believe that if they're having a lot of side effects and  
24 they tell the person who's prescribing the drug, that's  
25 going to get them off of treatment. That situational

1 interpretation has not been studied very well, but we hear  
2 about it in the clinical setting and in the studies.

3 When we've measured people over time, where  
4 we're doing telephone calls or daily diaries, we get a very  
5 different suggestion of the pattern of side effects than  
6 came out of the studies where the only measure was at the  
7 time of the visit. And I think that's a methodologic issue  
8 that needs to be addressed. It has huge cost  
9 considerations.

10 DR. CELLA: Diane?

11 DR. FAIRCLOUGH: The thing that I wanted to  
12 clarify was to make sure that we understand whether we're  
13 defining a change in an individual that is significant in  
14 terms of classifying that person possibly as a responder or  
15 nonresponder and then putting that into a group analysis  
16 versus the issue of saying that change is significant  
17 enough for that patient that we should do an intervention  
18 because there's a cost in sensitivity specificity. You  
19 could actually in the first case have a little bit --  
20 there's an acceptable error in classifying them in terms of  
21 responder or nonresponder in the context of a large  
22 analysis. There is a much finer error that we would allow  
23 in terms of following up with an intervention.

24 I think for the purposes of ODAC, the former is  
25 defined, but I don't want somebody to walk out of here and

1 say, okay, we said a 5-point change is significant in an  
2 individual and then they could say, we should use that for  
3 clinical intervention.

4 DR. CELLA: So, that's a good point. The issue  
5 really is that there's a degree of error involved in this  
6 determination, and for the purposes of deciding, within  
7 reason, that a meaningful change has occurred in a person,  
8 you're optimistic about being able to do that with several  
9 different scales. However, it wouldn't necessarily be at  
10 the level of deciding an intervention needs to happen for  
11 that person.

12 Julie.

13 DR. BEITZ: I just wanted to point out that  
14 besides symptom improvement or worsening, there's also  
15 stabilization, and that many times we're shown data to  
16 suggest to us that the patient is no worse than how they  
17 started out. I was wondering how you all thought that the  
18 effectiveness of the tools that we're using are to showing  
19 stabilization.

20 DR. CELLA: Stacy?

21 DR. NERENSTONE: I think investigator bias is  
22 even worse with stabilization for all the reasons that I  
23 said before.

24 DR. SLOAN: I just wanted to follow up on  
25 Diane's comments. I agree totally with what Diane said.

1                   Getting back to what Dr. Schilsky said about  
2 the interaction between the clinician and the quality of  
3 life investigator, if you will, although sometimes they're  
4 one and the same, in assessing a priori what effect we're  
5 going to define as clinically significant for a clinical  
6 trial -- let's say, if we were to take one of the methods,  
7 the errors approach -- it's the one I'm most familiar with  
8 I guess -- and talk about a moderate effect size being half  
9 a standard deviation on, let's say, a particular  
10 instrument, that might mean on a 13-item instrument, each  
11 one scaled from 0 to 5, that 6 of the 13 questions will  
12 have changed by one category for the entire group. These  
13 sort of discussions with the clinicians a priori I found  
14 incredibly useful to clarify the issues, as Diane is  
15 talking about. What is important to the individual? What  
16 is important to the group?

17                   I think again if that interaction between the  
18 entire research team is good, you can come to a consensus  
19 and again provide appropriate documentation and say, all  
20 right, a moderate effect size here is sufficient because we  
21 think that changing people an average of one category on 6  
22 out of 13 questions is a clinically important group change.  
23 If a person in my office changed on 6 out of 13 items one  
24 category, I might not clinically intervene. I particularly  
25 wouldn't since I'm not a clinician. As Diane said, the

1 | issue might be, no, I'd want to see the person change 10  
2 | points because that would mean to me 10 out of the 13 items  
3 | had at least changed one category.

4 | DR. CELLA: Do you want to follow up on that,  
5 | Rich? I'd just like to follow up on that and ask a  
6 | question.

7 | So, let's say you have this 13-item scale and  
8 | going into the trial you say that you, the clinician,  
9 | having talked with your quality of life measurement person,  
10 | whoever developed the scale or perhaps somebody that's at  
11 | your local institution, whatever, you two have agreed that  
12 | if 6 of those questions change at least by one category,  
13 | which would be a 6-point change in raw score terms, that  
14 | that's meaningful. Then let's say that 6 points is half a  
15 | standard deviation. So, you start converging in some  
16 | evidence and say, now we've got two people that agree that  
17 | a 6-point change representing at least six areas is a  
18 | meaningful change.

19 | Is that enough, if that's corroborated by  
20 | evidence that that amount of change on that scale is about  
21 | a half a standard deviation and in effect size terms would  
22 | satisfy something you laid out earlier? Is that enough?  
23 | Or should there be some other kind of pretrial activity,  
24 | engaging other clinicians, for example, engaging other  
25 | patients in this discussion, a look at these questions by



1 an expert panel pulled together in some way? What do you  
2 think?

3 DR. SLOAN: Yes. That's an excellent question.  
4 Certainly two people deciding in a room, yes, this is good  
5 enough should not be sufficient evidence for any  
6 application to go forward. I think it's a point to start  
7 at.

8 From that, though, given the techniques that we  
9 do have, as I mentioned, because the four techniques,  
10 whichever way you'd like to justify or examine the question  
11 as to whether this change is clinically significant from a  
12 statistical standpoint, from a historical standpoint, from  
13 the literature of the tool, from the norms that have been  
14 published on the tool, I think a sound, scientific,  
15 objective justification that, yes, what we think is  
16 important is actually within the realm of importance from  
17 what the literature and others have told us is a reasonable  
18 thing to do.

19 And then I think it becomes almost case-  
20 specific as to how mature, for example, the tool is. If  
21 you'll forgive me, let's say, using the FACT  
22 instrumentation, I would feel fairly comfortable in going  
23 forward with a little bit less evidence than I would with  
24 something that had been out for just a couple years and  
25 tested on just a few people, for example, or in a very

1 specific situation because there are normative data out  
2 there. There are reliability and validity and good  
3 estimates of variability for the tool scores that we can  
4 appeal to to say, okay, if what we think the standard  
5 deviation is drawn from the literature and it's  
6 justified by what has been published on the FACT  
7 instrumentation and this seems to be, relative to what  
8 other people have done, a clinically important or  
9 observable effect, then again, as long as it's a  
10 justifiable, defensible argument, then I think that's  
11 reasonable.

12 The other point I'd want to add to that is,  
13 yes, I think in some situations, for example, where a tool  
14 has not been used in a particular population, I think a  
15 pilot study or an expert panel is definitely a good idea.  
16 Again, how you might wish to justify that, make that  
17 scientific argument can change with each application, but  
18 certainly each element that you mentioned should be there I  
19 think in some degree.

20 DR. CELLA: Rich and Lillian?

21 DR. SCHILSKY: I guess I just sort of had a  
22 question for the group because I don't have much experience  
23 in forms development or forms validation. But we concluded  
24 the morning session with your first consensus statement  
25 that the patient is the expert, and if the patient is the

1 expert, then it would seem to me that we would want to have  
2 the experts involved in designing the tools. So, to what  
3 extent are the patients or have patients been involved or  
4 are patients involved both in designing tools and in  
5 reaching these conclusions at the beginning of the trial as  
6 to what amount of change in any given scale is important?

7 DR. CELLA: It's variable. Some questionnaires  
8 were created by so-called experts who represent the  
9 patients through their experience. Others are developed  
10 almost exclusively by asking patients, and then most are  
11 developed with a mix of input. So, for most of the things  
12 that you'll see -- and you can always go back to the source  
13 publications or request that information -- there was input  
14 from patients.

15 However, it continues to be a challenge for two  
16 reasons really. One is that sometimes even though patients  
17 are the experts on how they're doing, they don't always  
18 have the best view on how to explain the problem in a way  
19 that helps you create questions. So, we tend to need input  
20 from both patients and providers who are more comfortable  
21 with kind of classifying the problem set, if you will.

22 It's also complicated because the target moves.  
23 Disease symptoms tend to remain fairly constant, but  
24 treatment side effects change as treatments change. So,  
25 there's a constant need to develop new questions to get the

1 kind of sensitivity to the down side, if you will, of the  
2 treatments that are emerging.

3 I think we need to move around to some people.  
4 Lillian, did you still have your hand up?

5 DR. NAIL: I was going to respond to the issue  
6 about patient involvement and the determination of  
7 minimally important clinical differences. Our experience  
8 has been that the clinicians really don't understand what  
9 the patient's day-to-day life is like, and having a  
10 clinician make a decision about or a researcher who has no  
11 interaction with the patients about what the size of the  
12 difference is really doesn't work very well from our  
13 perspective.

14 Now, Jeff had mentioned Jaeschke's work on  
15 minimally important clinical differences where they ask  
16 patients did you notice a difference and then they look at  
17 what the change is the scores would be. The weak  
18 psychometric piece of that is that did you notice a  
19 difference question. We've used it. We still have some  
20 concerns about it, but we think it's better than some of  
21 the other things.

22 And I was just going over some of our data and  
23 all of our effect sizes are greater than half a standard  
24 deviation. But this is in a symptom measure not in a  
25 function measure, and it's a single symptom that we were

1 | looking at. We think that has some promise, but it also  
2 | has some problems.

3 | DR. CELLA: Carol?

4 | DR. MOINPOUR: Well, I was just going to  
5 | propose that as a committee that we restrict maybe our  
6 | eventual recommendations about clinically significant  
7 | differences to the group level because I really believe  
8 | that treatment decisions from clinical trials, by and  
9 | large, are dealt with in terms of group findings, because  
10 | if you look at the individual variation in patients'  
11 | ability to metabolize drugs, there are all sorts of things  
12 | that affect whether or not a particular treatment that's  
13 | been shown in a clinical trial will actually work with an  
14 | individual. I don't think we should be any more forced to  
15 | deal with this for the quality of life data than in the  
16 | treatment setting.

17 | I think we're attempting to understand that  
18 | better at the individual level. We know we have to have  
19 | more reliable questionnaires than we do for group level  
20 | comparisons. But I would say that, for the time being, we  
21 | might deal more with group level, clinically important  
22 | differences at the group level, and not focus on the  
23 | individual measurements.

24 | DR. CELLA: Yes.

25 | DR. JUSTICE: I'd just like to get back to a

1 point that was raised by Dr. Nerenstone, and that is  
2 blinding of trials is a problem. I think we really need to  
3 consider it when we're thinking about effect size.  
4 Oncology trials are traditionally very difficult to blind  
5 for various reasons. Oral agents are easier to blind, but  
6 the parenterals are not. I think the effect size that's  
7 needed would depend on the trial design, whether it's  
8 blinded or not blinded.

9 We've taken the position, for example, in the  
10 mitoxantrone that a large effect size in an unblinded trial  
11 might be believable, whereas a smaller effect size in an  
12 unblinded trial might not be. So, that's an additional  
13 complication when you're thinking about effect size and  
14 what would be needed.

15 Just another comment is one way to get around  
16 that is to try to support an effect in an individual  
17 patient by some other objective measurement such as tumor  
18 response, and that would be an argument for looking at  
19 individual patient responses.

20 DR. CELLA: Does anyone know if we know  
21 anything about whether a placebo effect might be related to  
22 either investigator bias, as Stacy described, or other  
23 factors that contribute to patient desire to have benefit  
24 from a treatment, whether that's more pronounced with  
25 symptom improvement or more pronounced with symptom onset?

1 That is, are you equally concerned about the problem in a  
2 trial that would look at delay to symptom onset as with a  
3 trial that looks at symptom improvement, and is there any  
4 data to support that concern one way or the other?

5 Dr. Temple joined us.

6 DR. TEMPLE: There have been a lot of  
7 publications recently about "the placebo effect," most of  
8 which misinterpret the phenomenon entirely and just  
9 attribute the change in the placebo-treated group to be  
10 placebo effect. But there have been very few attempts  
11 outside of certain specific situations like acute pain to  
12 quantify and evaluate that. So, I don't think there's a  
13 good answer to your question. I'm virtually sure there  
14 isn't.

15 DR. PAZDUR: I would just look at it as a bias  
16 is a bias, and it could go either way.

17 DR. CELLA: As far as we know.

18 DR. PAZDUR: Yes. That's how we would  
19 interpret the data.

20 DR. CELLA: Donald, you had your hand up  
21 earlier?

22 DR. PATRICK: I'm a little uncomfortable with  
23 the idea that effect size has anything to do with  
24 interpretation. What we're trying to do is interpret the  
25 effect size. So, I see these as just measures of distance,

1 and a large effect size may be meaningless -- let's hope  
2 not -- in any circumstances. But these are statistical  
3 measures that we want to put some meaning to, and it goes  
4 back to Dr. Schilsky's hypothesis-driven research because  
5 basically interpretation will depend upon our sort of  
6 theoretical underpinning about what we would consider a big  
7 change in relation to some external criterion.

8 Our suggestions of using global ratings of  
9 change out of Guyatt's group is, one, somewhat circular in  
10 that patients may not perceive change in certain  
11 circumstances. But we need to have specified, a priori  
12 before we go into the trial, what do we expect to benchmark  
13 our perceived instruments against. Against the patients'  
14 perceptions of change? Against another clinical outcome?  
15 And so, it would behoove anybody developing a drug to study  
16 those and think them through, prior to starting a pivotal  
17 phase III trial, to have specified what they would expect  
18 to see in the change of the external variable that will  
19 permit us to interpret the effect size that we observe.

20 DR. CELLA: Donald, just to clarify a possible  
21 point you're making. The usual thinking is that whereas  
22 simple statistical significance, because it's so tied into  
23 sample size, is a weak indicator of one's ability to be  
24 persuaded that it's meaningful. Effect size, because it's  
25 independent of sample size -- so, the usual thinking that



1 effect size, even though it's statistical, is a step up in  
2 terms of assuring one comfort that what you're dealing with  
3 is significant. Are you disagreeing with that perspective  
4 and saying that it's no better than statistical  
5 significance, or are you allowing for it to be an  
6 improvement that's not enough?

7 DR. PATRICK: Probably the latter.

8 DR. CELLA: The latter he's saying, an  
9 improvement that's not enough.

10 DR. PATRICK: Probably. It's a measure of  
11 distance. So, it's a standardized way of measuring the  
12 change, and there are probably -- I think I've counted 10  
13 proposals for measures of distance from the effect size to  
14 the standardized response mean to the standard error of  
15 measurement. The papers are coming out pretty rapidly on  
16 this because it's such an important problem. But you're  
17 still stuck with interpreting the meaningfulness of that  
18 distance. So, it may help you calibrate the distance, and  
19 statistical significance, because it is sample size driven,  
20 isn't going to tell you very much.

21 But you're still going to have to interpret the  
22 effect size. So, it would be useful to have some agreement  
23 if this exists or it's possible that you can't do an a  
24 priori -- that this is going to be a small effect size, a  
25 medium effect size, or a large effect size, that this still

1 has to be theoretically driven.

2 Now, we may find methods -- and Guyatt's group  
3 believes that if we use 7-point response scales and 15-  
4 point global ratings of change, a change of .5, which is  
5 similar to a half a standard deviation, will cut across  
6 different therapeutic trials. I think we're looking  
7 forward to finding out that's the case, but I've never done  
8 a single study in which my external criteria all moved  
9 together.

10 So, it's a specification of the external  
11 criterion and some previous knowledge in phase II that may  
12 give you the idea of what are you going to do to interpret  
13 your health-related quality of life measure in the pivotal  
14 trial. This may be a clinical outcome. One of my  
15 favorites is the change in the symptom index should  
16 translate into the change in the other more distal  
17 measures.

18 DR. CELLA: Now, another factor is, of course,  
19 if the change occurs in a set of questions -- again getting  
20 back to the patient being the standard -- that were  
21 developed from interviews with patients so that the  
22 questions being asked have been previously endorsed by  
23 patients with this condition as being important, that's  
24 another degree of comfort that one can take, that the  
25 larger the effect size, the higher the probability that the

1 change is going to be meaningful. So, again, as Diane was  
2 pointing out, we're dealing with probabilities and comfort  
3 level within probabilities.

4 I think it's this subcommittee's challenge in  
5 the near future to put together these factors that all  
6 converge on one's comfort level that we're talking about a  
7 change that a regulating agency can consider to be  
8 meaningful based upon a collection of different pieces, and  
9 one of them may be, were these questions derived from  
10 input? What was the basis of the patient input or how was  
11 that obtained? Because the reason they may say they want  
12 that is to be able to increase their comfort level on an  
13 effect size change in that particular trial.

14 DR. PATRICK: That might contribute but  
15 patients may consider things important that are not  
16 responsive to change. And Lillian made a couple of very  
17 important points there, that some of these things are  
18 extremely important but will not change.

19 DR. CELLA: That's right. Many of us know that  
20 some of the most important things in people's lives don't  
21 change because of drug therapies, and they have to do with  
22 your social situation, your social support and your family  
23 life. Sure, I'm not saying they're not changed by disease  
24 and by treatments, but they are not usually changed  
25 differentially by drug combination A/B versus A/C or versus

1 placebo. So, that's an important factor.

2 It's another argument that Carol alluded to in  
3 terms of supporting looking at the whole picture because  
4 you would not want these things to suffer where symptom  
5 benefit might improve.

6 DR. TEMPLE: I'm sorry I missed the early part  
7 of the discussion. But that's been a problem with quality  
8 of life scales in all areas, not just oncology. The things  
9 that work best, like some of Guyatt's asthma scores, are  
10 fairly direct assessments of asthma, but if you then go on  
11 to ask how's your emotional state, that is, let's say,  
12 damped in comparison. One of our division directors says,  
13 your heart failure improves, you get out of your bed, and  
14 you find that the house is filthy, so you're feeling  
15 better, but your mood doesn't change.

16 Our response to that over the years has been to  
17 say, focus on symptoms. That's what you're most likely to  
18 do, and a perfectly good measure of whether a cancer  
19 chemotherapy is doing good is whether it improves the  
20 symptoms. So, maybe you've considered this already, but  
21 there are scales that are focused on symptoms and there are  
22 scales that are focused on the other components, the social  
23 and the psychological. Do you all have a bias about which  
24 of these is most important or, more to the point, which is  
25 most likely to be moved by an effective therapy? It seems

1 obvious to me what the answer is.

2 DR. CELLA: We did talk about earlier this  
3 morning in the first session and I have a draft statement  
4 about that, which I have to modify to be sure is  
5 comprehensive enough. But it essentially states that while  
6 it's reasonable to start from a position of looking at  
7 symptoms and focusing on symptoms as a primary an analysis,  
8 it's important to recognize that there are aspects of  
9 function that should not be expected to change and yet  
10 remain important to capture.

11 DR. TEMPLE: One of the things that people who  
12 carry out trials always make sure of is that the people  
13 they're looking at have or are likely to get impairment in  
14 a particular area. You know, you don't do a pain study in  
15 people who don't have pain. But the quality of life  
16 instruments we see make no attempt to get people who are  
17 particularly socially impaired or particularly  
18 psychiatrically impaired. So, how on earth can they  
19 possibly improve that? Now, maybe they could slow the rate  
20 of deterioration, but they don't try to assess the  
21 susceptibility to that. It's really a prescription for  
22 failure because the people don't have the disease they're  
23 interested in.

24 DR. CELLA: Your comment illustrates the wisdom  
25 perhaps or importance of being careful about planning a

1 primary versus a secondary endpoint. I think the  
2 perspective of the subcommittee, as I read it so far, is  
3 the primary endpoint items may be and perhaps should be  
4 identified as those things that are deemed most likely to  
5 change and most clinically relevant, assuming that they're  
6 important to patients because we're in this quality of life  
7 domain, if you will, but that there are other areas that  
8 remain important and may be superordinate over these  
9 symptoms. If they're somehow worsened, even though you're  
10 getting symptom benefit, like a pain benefit, that's a  
11 significant thing you'd want to know I would think. You  
12 wouldn't want to approve a cytotoxic that had a pain  
13 benefit but that made people so fatigued, something that's  
14 not generally captured by toxicity rating very well at all,  
15 that you didn't have the data because somebody didn't ask  
16 about fatigue. So, this is the challenge, to be sure that  
17 you're capturing enough things.

18 DR. PAZDUR: I think that just underscores the  
19 importance of something we were talking about as far as  
20 bringing in the investigator early on to discuss what  
21 you're going to do and also this concept of should we have  
22 a hypothesis-driven type of quality of life or symptom  
23 benefit type of analysis rather than, well, we have a colon  
24 study. Let's lop on FACT-colon on this and see what  
25 happens. Maybe these have to be not only disease-specific

1 | but therapy-specific analyses looking at toxicity issues  
2 | also.

3 |           DR. CELLA: Let me follow up on that and kind  
4 | of turn back to Jeff or anyone on the subcommittee that  
5 | would like to comment on this. You used the example of  
6 | FACT-C. I hate to -- I don't hate it, but I'm embarrassed  
7 | to use the example.

8 |           But you take a questionnaire that has a set of  
9 | predefined subscales, assuming you have clinicians who are  
10 | willing to take the time to look at the questions and walk  
11 | through it question by question, you can go through any  
12 | number of these different questionnaires, and out of a set  
13 | of 30 or 40 questions, nominate a handful of symptoms that  
14 | you think are not only very important -- and we know that  
15 | because patients helped to create the questions, and the  
16 | clinicians agree because they're helping to nominate them  
17 | -- likely to change and cover the symptom map. But then  
18 | you've got this problem of a handful of questions, five or  
19 | six questions, that were never published in that form,  
20 | never so-called "validated" as a set of questions, but were  
21 | validated within a larger matrix, organized in a different  
22 | way.

23 |           So, going back to your 6 out of 13, can you  
24 | walk us through how you might help the investigator  
25 | planning a trial who wants to be able to satisfy the FDA's

1 request to focus on symptoms, also wants to use a  
2 recognized, published health status quality of life  
3 questionnaire, and wants to be able to target a primary  
4 analysis endpoint that may not be previously published?  
5 What's the minimum that has to happen pretrial to be able  
6 to be comfortable with that?

7 DR. SLOAN: I think it follows up on something  
8 that Don was saying in particular. There is I think an  
9 idea out there that defining things in terms of effect size  
10 and so on becomes a statistical game almost or a  
11 statistical argument.

12 The effect size approach or the errors  
13 approach, the SEM approach, even the MCID approach for that  
14 matter, they're all statistical approaches only if the a  
15 priori work has been ignored, as you were saying. So, to  
16 use the example -- and actually I can use a concrete  
17 example where in just recently designing a trial, we are,  
18 as it turns out, using the FACT-C, because of course it was  
19 the best tool -- right? How's that for a setup, David?

20 DR. CELLA: Are the advertising people here?

21 (Laughter.)

22 DR. SLOAN: Put the money in the usual place?

23 (Laughter.)

24 DR. SLOAN: But realistically what we had for a  
25 particular study that's going to the North Central Cancer



1 Treatment Group right now, because it was a colorectal  
2 study, there were specific aspects of the disease that we  
3 thought and the treatments, I should say, that were going  
4 to impact patient quality of life in particular ways.

5           What we did precisely was, before the trial was  
6 started, we said, okay, there are going to be some  
7 symptomatology changes here. What are they going to be?  
8 There are going to be some quality of life changes here.  
9 What are they going to be? And listed them out, first of  
10 all, in consultation with the investigator, from the  
11 literature, from the experiences of the pharmaceutical  
12 agents that had come through phase II testing -- this was a  
13 phase III trial that we were talking about -- and basically  
14 got a laundry list of what we thought was going to change.

15           We then went through the FACT-C question by  
16 question and said, okay, which of these things are covered  
17 and not covered by the various items in the FACT-C. And  
18 not surprisingly, we found that many of the things that we  
19 were going to expect to see were covered by the FACT-C, and  
20 also not surprisingly, there were some things that were not  
21 covered by the FACT-C.

22           So, what we ultimately decided to do was to use  
23 the FACT-C in part because again there's normative data,  
24 it's an established tool, patients have been involved in  
25 the development of the process, it has been very well

1 delineated. And the sort of differences one could expect  
2 from the FACT-C, some of the information and data and  
3 parameter estimates, let's say, from a statistical  
4 standpoint that can be put into a power calculation to  
5 derive an expected effect size and therefore operationalize  
6 the scientific question into statistical terms so that a  
7 sample size could be estimated could then be followed.

8 As well, though, in particular, there was one  
9 of the agents in one of the arms that we thought neuropathy  
10 was going to be a particular problem, a particular type of  
11 neuropathy that had been observed in the phase I and phase  
12 II testing of this particular agent. The FACT-C did not  
13 have items that were specific enough, let's say -- sorry,  
14 David, but they were not specific enough to the  
15 particularly, let's say, eccentric type of neuropathy that  
16 was going to be expected to be observed in this trial.

17 Before you say, well, that's just a symptom,  
18 well, it is but it was a sort of subtle symptom that had  
19 come out only in anecdotal evidence in the phase I and  
20 phase II testing such that the standard CTC criterion would  
21 not have picked up anything more than a grade 1 neuropathy,  
22 but patients had told us anecdotally in the previous  
23 studies that, man, this stuff feels like bumble bees and  
24 it's just irritating as all get-out and it really impacts  
25 my quality of life.

1           So, what we did in that was supplement those  
2 tools with some study-specific questions derived from some  
3 wording, after having gone through the literature and  
4 pulled a couple of questions out of the literature.

5           And since we have no way of knowing  
6 historically how those particular instruments might behave  
7 because they were not as well developed, then we went to,  
8 okay, if we're talking about a small, moderate or large  
9 effect size, these are the sort of changes that clinically  
10 we should expect from our experience with the drug and  
11 translated that into the statistical argument in terms of  
12 effect size, and then were able to make an assessment as to  
13 whether or not our sample size that was defined for the  
14 primary endpoints in the trial would be sufficient and  
15 reasonable for the rest of it.

16           Perhaps that's a long-winded explanation, but  
17 that hopefully gives you an idea of the flavor of this has  
18 got to be more than a 15-minute meeting with an  
19 investigator to determine exactly what is important to the  
20 clinician and to the patient in terms of being a clinically  
21 significant change.

22           DR. CELLA: So, more is needed. That's one  
23 example.

24           Any other comments that anyone has? Dr.  
25 Williams?

1 DR. WILLIAMS: It seems to me that as we look  
2 into trials, we're used to looking at efficacy and also  
3 toxicity. This would, I think, really be a third domain,  
4 quality of life. Is it possible to measure or to  
5 standardize effect size in terms of tradeoff for the  
6 patient, the perceived tradeoff for a certain amount of  
7 efficacy and/or a certain amount of toxicity? Because I  
8 think that's where it's useful. Is this change worth it  
9 compared to the efficacy or the toxicity you might have.

10 DR. CELLA: Yes. Let me kind of rephrase that  
11 challenge in a way that also I think -- I hope -- follows  
12 up on where you were going, Jeff, and also picks up on, I  
13 think, Donald's comment and concern about only looking at  
14 effect size.

15 You can take a questionnaire that has a set of  
16 questions. Let's just say it's a so-called cancer-specific  
17 quality of life questionnaire. Then you decide that you  
18 need more questions, which may be a perfectly legitimate  
19 and valid decision, as Jeff just outlined, and you want to  
20 cover something like neurotoxicity. You start asking 10  
21 questions about neurotoxicity, all the different  
22 manifestations. Yet, you don't really know how important  
23 that neurotoxicity is to the patient. You know it's  
24 important but you don't know the effect really that it has  
25 upon other areas of functioning that have more generic

1 importance, if you will.

2           If you create an index of symptom relief,  
3 benefit, plus neurotoxicity, add them together, assuming  
4 equal preferences or values on the part of the patient,  
5 then you really don't know if what you have is -- let's say  
6 at the end of the day you have more neurotoxicity measured  
7 than symptom benefit, although you did get symptom benefit.  
8 You might be in a position to say, well, the drug shouldn't  
9 be approved because there's all this neurotoxicity, but it  
10 may be because it was asked 10 times, and that went into  
11 the score.

12           So, I think there's risk on both sides. We  
13 want to measure things as precisely as we can, but to some  
14 extent, the more times you ask about something, unless  
15 there's some value-based adjustment or impact-based  
16 adjustment on the patient, you end up totalling up things  
17 and the score becomes a function, in part, of how many  
18 times you asked about an area.

19           So, there does need to be this circling back,  
20 and I'm fishing from among the subcommittee for perspective  
21 and ideas about how we can move this forward. Bob and then  
22 Rich.

23           DR. TEMPLE: Doesn't the fact that there's a  
24 control group help you with your concern about over-asking?  
25 That should happen in both groups.

1 DR. CELLA: It would help with the comparison.  
2 It would help you to believe the number, that the number is  
3 different in the treatment group or experimental group, but  
4 it wouldn't help you with knowing how important  
5 neurotoxicity is to the overall health status, well-being,  
6 and life of the patient.

7 DR. TEMPLE: Right. No. I see. You have to  
8 get at that in a different way.

9 DR. SCHILSKY: David, I don't have the answer  
10 to the question you posed, but it seemed to me that what  
11 we're addressing here is another important element that  
12 impacts on sort of this whole overall quality of life  
13 assessment. It comes back to a point that Bob Temple made  
14 earlier, which is that the more removed you get from the  
15 specific symptom complex, the more you have to consider the  
16 impact of tradeoffs. To me this becomes sort of an  
17 important confounder because you have a patient who has  
18 tumor-related pain which improves with therapy, but the  
19 therapy causes a severe peripheral neuropathy that makes it  
20 impossible for the patient to walk, and at the end of the  
21 day, the patient says, well, you know, my quality of life  
22 stinks because before all I had is pain and now I can't  
23 walk. So, has that therapy provided a benefit to the  
24 patient or not? Those kinds of tradeoffs I think become  
25 very important in these analyses.

1 DR. CELLA: Stacy.

2 DR. NERENSTONE: Getting back to what Dr.  
3 Williams I think is asking, I think it gets even more  
4 complicated because a certain symptom complex is going to  
5 be recognized differently by different patients. And you  
6 may have a 90-year-old patient who says, absolutely not, I  
7 don't want that treatment with those resulting  
8 disabilities, and you may have a 45-year-old patient who  
9 says, absolutely, if you can tell me there's an X  
10 percentage chance that my tumor is going to shrink in my  
11 liver, I will tolerate being in a wheelchair. So, I think  
12 it's very difficult for us to sit here and say there is a  
13 percentage of disability or based on quality of life to  
14 vote a drug down.

15 DR. PAZDUR: I think that's very important.  
16 You've been talking about symptom toxicity, but the other  
17 part of that triad is efficacy survival, and that needs to  
18 be factored into here. Obviously, whenever we make a  
19 decision on a drug, all three components come into play  
20 here. We can't just isolate symptoms, quality of life, and  
21 sometimes the primary endpoint of the study and the primary  
22 reason why we're giving the drug. Obviously, they all are  
23 interdependent somewhat on each other when we're making  
24 this decision as far as drug approvability.

25 DR. CELLA: Carol?

1 DR. MOINPOUR: Well, related to what you just  
2 said, I was just going to emphasize that ODAC, clinicians,  
3 medical oncologists have been dealing with multiple  
4 endpoints for a long time, so the additional information  
5 and maybe some conflicting information in quality of life  
6 data is just another piece of that puzzle that people have  
7 had to present to patients on the pluses and minuses of a  
8 particular treatment. I think it helps. It gives more  
9 information.

10 DR. CELLA: Bob?

11 DR. TEMPLE: I think the point Stacy was making  
12 is extremely important, that the different events, the  
13 benefits, risks, and one's judgment of them, are different  
14 for every person. This is partly a lumpers/splitters'  
15 argument. Our inclination historically has been to try to  
16 define the bad things, try to define the good things, and  
17 let individuals and their caregivers work it out.

18 In some ways, a global score defeats that a  
19 little bit or is an opposite view, which says you really  
20 need to look at the net for a large of group of people, but  
21 it masks the fact that attitudinal sets and preferences and  
22 what happens to individuals could lead to very different  
23 outcomes if you look at particular people.

24 DR. CELLA: Jeff.

25 DR. SLOAN: To follow up on what Carol said,



1 oftentimes in designing trials for efficacy, we talk about,  
2 for example, in lung cancer will this agent improve median  
3 survival by 3 months and go back and forth about whether a  
4 3-month improvement in median survival is actually  
5 worthwhile. Is that clinically significant?

6 I think the arguments are no different really  
7 for quality of life. It's just a different aspect,  
8 especially when, going back to the lung trial example,  
9 okay, maybe the new treatment, for example,  
10 hypofractionated radiotherapy, can give potential benefit  
11 of around a month or 2 months median survival with an  
12 incredible increase in associated toxicity. As you said,  
13 the 84-year-old perhaps will say, well, maybe that's not  
14 worth all the trouble, but another 84-year-old might say,  
15 but, you know, my granddaughter is getting married next  
16 month, so I'll go for that extra month. I think in terms  
17 of quality of life issues, the arguments are the same.

18 Again, this idea of going through an individual  
19 index of like one score for quality of life I think is a  
20 bit of a -- going back to the blood pressure example that I  
21 gave, I'm not sure that's achievable. In the same way that  
22 we present, as you said, treatment trial results, well, X  
23 percent of patients have a certain probability of a certain  
24 degree of survival benefit, there's some toxicity, I don't  
25 think it's unreasonable to add to that, but a certain

1 | proportion of patients experience improvements in quality  
2 | of life in this way, shape, and fashion. It's going to be  
3 | a multidimensional argument. I don't think there's any way  
4 | of getting around that.

5 | I think it's fair to say your mood might  
6 | improve. Your physical functioning may be decreased a  
7 | little bit. You may feel like withdrawing. I think that's  
8 | where you get into the interaction with the patient and the  
9 | clinician presenting all the data that's available to the  
10 | patient so they can make an informed decision.

11 | DR. CELLA: We're about 10 minutes from our  
12 | next break, our closing of the session, for lunch. Nobody  
13 | has mentioned preference-based measures yet. So, I bring  
14 | them up, first of all, to put them on the table because I  
15 | think they should be there to fill out the discussion, but  
16 | also as a possible way to provide perhaps not the most  
17 | sensitive to change assistance, but some kind of overview,  
18 | global if you will, aggregate sense of the value of the  
19 | health state that's the ultimate bottom line for the  
20 | patient.

21 | I think there has been a hesitation to use  
22 | these instruments in trials because they're difficult to  
23 | administer in part, but as they become easier to  
24 | administer, there's a concern about sensitivity to change  
25 | that's the next sort of fear-related component.

1                   But if we, for example, said they were not  
2 inserted to be expected to change over time or even  
3 necessarily to provide a denominator for a cost  
4 effectiveness analysis, but to be able to get a sense of  
5 the full picture, how would you -- since we're not here to  
6 talk about cost effective analysis and qualities and any of  
7 that -- but it strikes me that this could be something that  
8 could be recommended to be inserted for a very different  
9 reason, in a sense, which is just to make sure on a global  
10 basis that you're not making too much out of neurotoxicity  
11 or some other side effect or some benefit that you're  
12 imparting.

13                   Diane.

14                   DR. FAIRCLOUGH: David, could you just be  
15 really clear what you mean by preference-based because I  
16 think there may be some variation or lack of understanding  
17 what that is exactly.

18                   DR. NERENSTONE: Or even define it for the non-  
19 QOLers among us.

20                   DR. CELLA: Sorry. I apologize.

21                   A preference-based measure, as opposed to a  
22 health status measure, is one that, because of its  
23 grounding, the way it was developed, using input from  
24 community populations or using theory, utility theory,  
25 generates a score between 0 and 1, where 0 is meant to

1 represent a health state that one values equivalent to  
2 death and 1 is meant to represent a health state that one  
3 values as equivalent to perfect health. The score ranges  
4 anywhere between 0 and 1 and is then typically used to  
5 modify survival time in a quality-adjusted life analysis.

6           What I was saying was that a different possible  
7 value of such a number could be to run a check, if you  
8 will, on the approach that we're kind of driving at here  
9 which is to load up your trial with disease-related  
10 symptoms and side effects and then make a conclusion. How  
11 do you make a conclusion if you don't know that you're  
12 really capturing everything? And this may be a way to at  
13 least say, well, you know, there's this kind of benefit  
14 conferred by the treatment, there's this kind of toxicity  
15 conferred by the treatment, the numbers seem equivalent.

16           We don't know if they're valued the same by  
17 people because we can't tell that from the questions  
18 themselves. As I mentioned, the number you get is in part  
19 a function of how many times you ask about it. But we have  
20 this other number from 0 to 1 that was generated to at  
21 least see if there's not some major disconnect between the  
22 detailed, more sensitive data and this broader value-based  
23 number.

24           Was that clear? Stacy, you need more?

25           DR. PAZDUR: Do you want to give us a specific

1 example maybe?

2 DR. CELLA: Okay. We'll go with the  
3 neurotoxicity example. Let's say that you have a drug that  
4 doesn't change survival, might have a modest benefit to  
5 progression-free survival, and tied to that benefit to  
6 progression-free survival you have good indication that  
7 there's symptomatic benefit that seems to be related to  
8 drug effect, at least partly related to drug effect by  
9 virtue of its effect size, and the set of questions that  
10 were pulled together to measure pain and whatever else  
11 might be associated with tumor-related symptoms, whatever  
12 tumor-related symptoms there are. There's also toxicity in  
13 the form of, say, fatigue and neurotoxicity. That was  
14 measured because the trial has put in fatigue and  
15 neurotoxicity questions.

16 And in the end, you have this picture where  
17 you've got pain benefit, relief benefit, a little  
18 progression-free interval benefit, added fatigue, added  
19 neurotoxicity. It all seems to be there and you're not  
20 sure if you should approve the drug.

21 Well, then you might look to this number  
22 between 0 and 1 and ask is there any indication that the  
23 overall value that these patients placed on their health or  
24 that another group of people would place on the health  
25 states described -- it doesn't have to be collected from

1 | these patients -- that it's different. And that may help  
2 | balance the scale.

3 | DR. FAIRCLOUGH: David, you might give an  
4 | example of how you would get that number between 0 and 1.

5 | DR. CELLA: Well, you can get it directly from  
6 | the patients, which is controversial because patients have  
7 | a stake and a bias in reporting their condition and  
8 | actually tend to report higher numbers, report their health  
9 | as better. Or you can get it from a representative sample.

10 | You mean how you get it?

11 | DR. FAIRCLOUGH: How you get it.

12 | DR. CELLA: Okay. I'm trying not to take too  
13 | much time with this.

14 | There are several ways to get it. The original  
15 | way is to present a gamble to an individual and say,  
16 | imagine that there was some risk of death that you could  
17 | incur, but in exchange for that risk, there's a different  
18 | risk for perfect health. You basically find out how much  
19 | this person is willing to risk death in order to achieve  
20 | perfect health, and the more risk they're willing to take,  
21 | the worse their health is likely to be because they're  
22 | telling you that they're willing to take a bigger risk.

23 | Another way is to see how much time people are  
24 | willing to trade to get perfect health.

25 | Still other ways are to administer health

1 status appearing questionnaires, but because the states  
2 described by the questionnaire have been anchored to  
3 community populations, that number is then derived from the  
4 score that the person gives you.

5 And I'm either digging you deeper into a hole  
6 or helping to clarify. Stacy.

7 DR. NERENSTONE: I'm not sure I understand.  
8 Are you looking at a change in that number with time, or  
9 are you looking at a number at some prescribed point?  
10 You're looking at a change, pretreatment versus post-  
11 treatment.

12 DR. CELLA: Right.

13 DR. NERENSTONE: I guess that gets back to  
14 however you derive it, it gets back to Dr. Temple's  
15 question or concern that by lumping there are so many  
16 confounding factors, especially in a phase II study where  
17 you're just looking to see does the drug have activity.  
18 The vast majority of patients are going to progress. The  
19 huge number of patients are going to progress. So, I can  
20 probably guarantee that the score is going to be worse for  
21 the great majority of patients at the end than at the  
22 beginning. And by lumping it together, I think you're  
23 going to obscure any differences rather than show any  
24 differences.

25 DR. CELLA: Well, I wouldn't suggest this and

1 | didn't mean to be suggesting this as a replacement for  
2 | looking at the things that are likely to be more  
3 | changeable, more variable over time as a function of the  
4 | treatment. But to the extent that the effects of a drug go  
5 | both ways -- you know, if everything gets better or  
6 | everything gets worse or there's no evidence that anything  
7 | changes one way or the other, the decision is pretty easy.  
8 | The decision is not as easy if you're looking at data --  
9 | I'm trying to put myself in your situation, looking at data  
10 | where the disease-related symptoms seem to be improved.  
11 | There may be some benefit to progression-free interval.  
12 | There's no overall survival benefit and you're aware that  
13 | there's toxicity. How do you then decide this is a drug  
14 | worth approving?

15 |           Well, one thing that can help you in that  
16 | situation is to look and see if the value for the health  
17 | states of one group versus another are indeed different,  
18 | and if they're not, then it might support a view that it's  
19 | a wash.

20 |           The reason I brought this up is because once  
21 | you start moving in to tailoring your assessment and  
22 | extracting questions and creating new indexes, which is a  
23 | compelling thing to do, you run the risk of stacking the  
24 | deck one way or another in favor of a treatment, if you  
25 | load in questions about the benefits you expect, or making



1 | the treatment look bad, if you load in questions about  
2 | toxicity. So, that's going to be sort of a risk out there  
3 | in every trial that proceeds to do this, and the question  
4 | was how do we deal with that.

5 | Well, there are ways.

6 | (Laughter.)

7 | DR. CELLA: And I'm sure this group is aware of  
8 | them.

9 | I think our task is to pull together enough of  
10 | a consensus, if you will, of acceptable approaches. Again,  
11 | in this area, like the first area where we talked about  
12 | we're not going to, at the end of this process, however  
13 | long it takes, be recommending one questionnaire or one  
14 | measure. We're also probably not going to recommend one  
15 | approach to clinical interpretation and clinical  
16 | significance. Our task is to outline the considerations  
17 | that are critical in planning a trial so, at the end of the  
18 | day, there's some acceptable data, recognizing that the  
19 | field is moving and improving and that this will need to be  
20 | a set of recommendations that moves and improves with the  
21 | field. Reasonable?

22 | So, we'll break for lunch. For the last hour,  
23 | I'll try to come up with some summary points from this  
24 | session, along with the others, to bring back to you for  
25 | our course after that. Let's take a break and we'll see

1 | you again at 1 o'clock.

2 |                   (Whereupon, at 12:00 p.m., the subcommittee  
3 | recessed, to reconvene at 1:00 p.m., this same day.)

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## AFTERNOON SESSION

(1:08 p.m.)

1  
2  
3 DR. CELLA: Welcome back. If the committee  
4 members could please sit down and we can get started again  
5 with the afternoon session.

6 I have a couple of brief comments,  
7 announcements. One is a small change in the agenda. One  
8 thing that's not changing is the time of adjournment. We  
9 will definitely adjourn at 4 o'clock. So, those of you who  
10 are concerned about flights, we will be finished at 4:00.

11 The second thing is we're going to begin at 3  
12 o'clock with some input from the FDA on specifically what  
13 they're looking for from us, in part driven by what they've  
14 heard so far. So, we want to have the opportunity to get a  
15 refocusing, if we need it, from the FDA. And I've asked  
16 Dr. Beitz to either do that herself or ask Dr. Pazdur or  
17 Dr. Temple to do it. So, one of the three of you I'm  
18 hoping will say it. Let us know at 3 o'clock where you are  
19 with this and what you're really looking for so that we can  
20 then plan for that last hour for the next meeting.

21 Now we move to the open public hearing section  
22 again, and we'll start with Dr. Rick Berzon. Rick?

23 DR. BERZON: Thank you, Dr. Cella.

24 I'm enjoying this quite a bit. I'm Rick  
25 Berzon. I'm with Boehringer-Ingelheim.

1 DR. CELLA: Excuse me, Rick. I'm being asked  
2 to ask you to come to the podium please. Thanks. That way  
3 we get you on film.

4 DR. BERZON: I'm Rick Berzon. I'm with  
5 Boehringer-Ingelheim Pharmaceutical Company. My  
6 background: I'm a doctor of public health, and my  
7 background is in epidemiology, health services research and  
8 clinical medicine.

9 I don't have a prepared statement. I just  
10 wanted to say that this is a subcommittee whose time is  
11 overdue, and I'm delighted to see it here and ongoing.

12 I think many of us who work in industry are  
13 occasionally confused, if not uncertain, as to the kinds of  
14 endpoints to put into trials so that we can both address  
15 the regulatory requirements, as we understand them, and so  
16 that we can promote quality of life. What I mean by that  
17 is that it's not always clear to us exactly what kind of  
18 information is acceptable.

19 Perhaps my remarks are premature. I wasn't  
20 aware that FDA would respond specifically to this issue, so  
21 I applaud and I look forward to hearing it.

22 But there's often confusion with respect to  
23 measures, the extent to which a measure has to be  
24 psychometrically sound and what does that mean to the FDA.  
25 If we do two trials and we use two different measures and

1 | they don't necessarily demonstrate the same effect, how do  
2 | we interpret that? Issues around sample size, which I  
3 | understand that we're still in the process of discussing  
4 | many of these issues. To the extent that we could get  
5 | clarity or at least direction on some of these points, it  
6 | would aid us enormously as we attempt to design studies  
7 | that can truly measure quality of life -- that is, my  
8 | understanding, subjective health status on the part of the  
9 | patient -- and whether or not that needs to include  
10 | symptoms.

11 |           Oftentimes when these measures are developed  
12 | and we go directly to patients to develop them, patients  
13 | don't necessarily differentiate between symptoms and what  
14 | they perceive to be quality of life, and I think this point  
15 | was made earlier by Dr. Sloan.

16 |           But if we could get some guidance on this so  
17 | that we could better design studies that will benefit us as  
18 | an industry and the people for whom we develop medicines,  
19 | that would be terrific.

20 |           Thank you very much.

21 |           DR. CELLA: Thank you, Rick.

22 |           Susan Weiner from The Children's Cause, Inc.

23 |           MS. WEINER: I'm Susan Weiner. I was  
24 | originally trained as a developmental psychologist and was  
25 | the parent of a child with a brain tumor for more than 13

1 | years. I'm President and founder of The Children's Cause,  
2 | which is an advocacy and education nonprofit, dedicated to  
3 | pediatric cancer issues.

4 |           My message here today is quite simple, which is  
5 | don't forget the kids. It's a message that derives really  
6 | from both of my experiences, that is to say, don't forget  
7 | the measurements of the quality of life of kids depending  
8 | on their developmental stage, and also don't forget that  
9 | survival as an endpoint has very different meanings for  
10 | kids depending on how old they are.

11 |           Finally, I think that paying attention to  
12 | quality of life of pediatric brain tumor patients which is  
13 | the most common solid tumor these days in kids and really  
14 | the next frontier, and hopefully one of the last frontiers  
15 | in pediatric cancer, the quality of life of the kids in the  
16 | trials and the parents' experience and need to protect the  
17 | quality of life of the kids in the trials is a very  
18 | important consideration in designing them.

19 |           Thank you.

20 |           DR. CELLA: Thank you. Much of what we discuss  
21 | and decide and recommend should apply comparably to  
22 | children as adults, but there certainly are development-  
23 | specific issues so need to be considered. So, thank you  
24 | for the reminder and for the call.

25 |           Leonard Rosen, Cure for Lymphoma.

1 MR. ROSEN: I just wanted to briefly comment on  
2 some of the things that were said in the discussion.

3 I'm an indolent NHL, having been diagnosed two  
4 years ago. I've had no treatment whatsoever, nor is there  
5 any clinical trial I think that I could be treated in. I'm  
6 one of the 0 to 1 perhaps that doesn't have a clinical  
7 trial.

8 I just wanted to say that I think I applaud the  
9 purpose of this meeting and the idea of embodying quality  
10 of life to a further extent in the approval of drugs. I  
11 think the effort to standardize the process and to  
12 standardize the format perhaps to some degree is  
13 worthwhile.

14 The things I want to express was the caution  
15 that cancers are unique and we're learning that it's not 10  
16 diseases or 100 diseases, but perhaps 1,000 diseases.  
17 Individuals are unique and they're infinitely different.

18 Accordingly, I think we should not be too rigid  
19 in the creation of the formulation, particularly the first  
20 time you do this. You ought to leave flexibility. I'm a  
21 lawyer by profession. Leave some rubber so that you can,  
22 in fact, develop ultimately perhaps a format that is more  
23 specific. But going into a process like this, I think you  
24 have to leave room for things to develop.

25 I think it's easy to applaud measurement, but

1 | the idea of creating a formula by which you arbitrarily  
2 | measure and then say, well, based on this measurement, I'm  
3 | going to do X or Y, it just seems to me is a foolish  
4 | objective. I'm not saying that you think of that  
5 | objective. But there are always questions about science  
6 | and there are questions about the quality of life criteria,  
7 | but there are also questions about the so-called scientific  
8 | parts of what the committee hears when they're approving  
9 | drugs. I think you want to know as much as you can know  
10 | about these things, but the ultimate decisions require  
11 | discretion.

12 |           There are many factors to be considered, and I  
13 | don't think you ought to do anything that short changes the  
14 | need for discretion, the ability to use discretion in  
15 | deciding whether to approve a particular thing. Measuring  
16 | quality of life versus survivability versus the efficacy of  
17 | the drug, the toxicity, all of those things go into it. It  
18 | may be a slight difference in quality of life may influence  
19 | a decision and a great one may not influence a decision in  
20 | a particular case because of other circumstances.

21 |           It's a very complex process, and I just hope  
22 | you keep that in mind as you do this and don't create  
23 | something that's too rigid.

24 |           Thank you.

25 |           DR. CELLA: That's a good caution. Thank you



1 very much.

2 The good news is that we really may be -- even  
3 if we wanted to create something rigid, we may be forced to  
4 keep it open enough to satisfy everybody. So, I think the  
5 outlook is good that this will be flexible. We do need to  
6 make it specific enough so that there are good guidelines.

7 There are two people from this morning that  
8 were not here this morning, might be here this afternoon:  
9 Jan Maryak or Nancy Roach. Just checking to see if either  
10 of you is here.

11 (No response.)

12 DR. CELLA: Is there anyone else that would  
13 like to say anything?

14 (No response.)

15 DR. CELLA: Okay. We're okay. Thank you.

16 So, we move to the next part of the agenda  
17 which requires a phone call be made, and we'll get Dr. Nan  
18 Laird, who is at the Harvard School of Public Health in the  
19 Department of Biostatistics. While that call is being  
20 made, let me introduce two biostatisticians from the FDA or  
21 let you introduce yourselves. Claire?

22 DR. GNECCO: Thank you, David. Claire Gnecco,  
23 Center for Biologics, Division of Biostatistics.

24 DR. CHEN: Gang Chen, Biometrics, CDER, FDA.

25 DR. CELLA: Thank you. We're getting Dr. Laird

1 | on the phone, and maybe while we're doing that, Diane, if  
2 | you want to step up and prepare yourself and your slides.  
3 | Are you using the LCD projector?

4 | DR. FAIRCLOUGH: Yes.

5 | DR. CELLA: Hi, Dr. Laird. Hello. This is  
6 | David Cella from the Quality of life Subcommittee meeting  
7 | at the Oncologic Drugs Advisory Committee meeting at the  
8 | FDA. Are you able to hear us okay?

9 | DR. LAIRD: Yes, I can hear you fine. Thank  
10 | you.

11 | DR. CELLA: And can the audience hear Dr.  
12 | Laird? Raise your hand if you cannot. I think we've got  
13 | the mike on you and it's all working. Congratulations.  
14 | These are the kinds of things that usually don't work out,  
15 | and it's wonderful that it did. Thank you. Thanks to Dr.  
16 | Somers.

17 | DR. LAIRD: Actually I have them right in front  
18 | of me.

19 | DR. CELLA: She's got copies of the slides.  
20 | Okay. We're going to proceed, Dr. Laird, with Diane  
21 | Fairclough's presentation, and then we'll look forward to  
22 | your comments.

23 | DR. FAIRCLOUGH: When I talk about quality of  
24 | life in oncology, this is one of my first slides usually,  
25 | sometimes the label of my talk. I feel like I had some

1 plans in the audience to make this first point.

2           Too often exactly what has been said a couple  
3 of times is that a quality of life assessment has been  
4 added to a clinical trial without a lot of thought about  
5 what is the question and what we're going to do with the  
6 data. So, before we jump into issues of missing data and  
7 summary measures and longitudinal studies, I think it  
8 always has to be in the context of what is the question,  
9 and unless we know what that question is, we're not going  
10 to be able to decide what's the best strategy.

11           In most trials, we have a univariate outcome.  
12 Survival is a univariate outcome. Disease progression is  
13 generally a univariate outcome. And so, when we say we're  
14 going to look at whether treatment A has a better survival  
15 than treatment B, we're really clear about what the  
16 question is. When we say does the quality of life of a  
17 patient in treatment A differ from the quality of life in  
18 treatment B, we haven't defined the question at all, and  
19 part of that is because we have a multidimensional  
20 construct, but it's also because it's something that's  
21 measured over time.

22           Some of the things that we need to define,  
23 before we try to handle how we're going to analyze or even  
24 how we're going to design the study appropriately, is what  
25 is the objective. Are we looking at comparisons between

1 | treatments? Are we looking for a change within a group  
2 | over time? What is the population that we want to do our  
3 | inference on? Is it all patients that were randomized to  
4 | that study? Is it only while they're on treatment we're  
5 | going to look at their quality of life, or are we trying to  
6 | look at some of the issues of their quality of life as  
7 | survivors when they go off treatment?

8 |           We have to think about the time frame. All  
9 | these things have to be defined.

10 |           So, only when we have clear and specific  
11 | objectives can we define the design and the quality of  
12 | life. Do we know how long and how often to assess the  
13 | quality of life? Do we know what type of measures that we  
14 | want to put into our assessment? What may be appropriate  
15 | for a patient on treatment is not going to be an  
16 | appropriate measure for a survivor because they're going to  
17 | have different issues.

18 |           So, let's assume that we actually have a well-  
19 | defined question. Then as we're starting to think about  
20 | our analysis, one of the big issues is missing data. And  
21 | why is it a problem? There's a minor problem in the loss  
22 | of power to detect differences. That's something we can  
23 | actually fix by increasing our sample size, but the major  
24 | problem is that there's a potential for bias if that  
25 | missing data is related to the individual's quality of life

1 | who we don't actually measure the quality of life on. So,  
2 | that may be affect our treatment comparisons and the  
3 | inferences. I talk about this in the context of quality of  
4 | life, but it's the same issue if we're measuring pain or  
5 | any other outcome that might be related to the response.

6 |           One of the typical questions that I get is  
7 | people want a very simple answer on how much missing data  
8 | should be allowed. Unfortunately, there is no magic rule.  
9 | It really depends on the setting and the research question  
10 | and what we're trying to do with our inferences. What  
11 | would be acceptable in an adjuvant breast cancer study  
12 | would be very different than what would be acceptable in a  
13 | pancreatic cancer study because we have a real difference  
14 | in the mortality and the morbidity of those patients and  
15 | our ability to follow up.

16 |           And it may be very different depending on what  
17 | our question is. Are we talking about claims of improving  
18 | quality of life or are we making comparisons between  
19 | treatments? So, it's conditional on the patient surviving  
20 | possibly. So, setting one rule is just not going to work  
21 | for us.

22 |           The type of missing data and why it's missing  
23 | is very critical to any assessment of whether it's a  
24 | problem or not. There are three classical definitions of  
25 | types of missing data.

1           The first is what we call missing completely at  
2 random. It's going to be that the patients didn't get  
3 their assessment because there was a snowstorm and they  
4 couldn't get to the clinic and clearly unrelated to their  
5 quality of life. This is going to be very, very rare in  
6 oncology trials. In most cases it's going to be that the  
7 missingness of the quality of life assessments over time  
8 are going to be related to both the quality of life of that  
9 individual previously and their current quality of life.  
10 So, anytime that patients with poorer quality of life, for  
11 example, at baseline are more likely to drop out and it's  
12 very predictive, then we can't make this missing completely  
13 at random assumption.

14           Missing at random allows the dropout, with  
15 respect to quality of life, to be dependent on previous  
16 quality of life assessments. So, it might be the quality  
17 of life that the previous measure predicts, whether the  
18 patient will have a missing assessment or not. This is  
19 definitely more likely than the missing completely at  
20 random.

21           But in the oncology setting, we're actually  
22 more likely to have the setting where the reason that the  
23 assessment is missing is related to the actual value of the  
24 quality of life of that person at that time. So, patients  
25 currently experiencing more toxicity are more likely to be

1 missing their assessment than people that aren't. So,  
2 especially in the advanced cancer, we're going to be in the  
3 situation of missing not at random.

4 So, why does this matter?

5 The next thing is can we test for these  
6 different things. We can test the difference between  
7 missing completely at random and missing at random because  
8 we can actually set up a model and test whether the  
9 missingness depends, for example, on the quality of life at  
10 the previous assessment. But what we can't test and what's  
11 very problematic is we can't test between missing at random  
12 formally and missing not at random. The reason is because  
13 the information that we need is what we're missing to do a  
14 formal test.

15 However, when we have other clinical outcomes  
16 and measures, death, toxicity, disease progression,  
17 symptomatic disease progression, and we know that those are  
18 related to the proportion of missing data we're observing,  
19 we can't dismiss the fact that we probably have not missing  
20 at random data. So, while it's not a formal test, it's  
21 something that we need to look at, and when we see this  
22 type of pattern, we have to consider the possibility that  
23 we have non-ignorable missing data.

24 Well, just to talk a little bit about why this  
25 is important is because different methods of analysis make

1 different assumptions, and if the assumptions aren't met,  
2 then there's a probability that there's going to be some  
3 bias in the estimates we obtain. The methods that assume  
4 that it's missing completely at random are ones that are  
5 often used and often presented, and I don't know that  
6 people always understand that they're making that  
7 assumption.

8 Things like MANOVA, which excludes all patients  
9 who have any missing data, consistently over every quality  
10 of life study I've ever looked at the data, the patients  
11 who are completers have better quality of life than the  
12 non-completers. That's even true if you take a group of  
13 adjuvant breast cancer patients, all of which are disease  
14 free. Even given that you don't have evidence of  
15 progressive disease within that group of survivors, their  
16 quality of life is related to the missingness in the data.

17 Another typical analysis is actually to do  
18 repeated univariate t-tests. The problem is it totally  
19 ignores any information, for example, from the previous  
20 assessment. When you compare the second assessment and  
21 third assessment, you ignore all the data at the other  
22 assessments. That's one of the assumptions that you're  
23 making in there.

24 My feeling is we should never be using these  
25 types of analyses that make this restrictive assumption in



1 the analysis. One of the reasons is because, at the  
2 minimum, we have good analytic methods that are easily  
3 accessible that make the less restrictive assumption of  
4 missing at random. Now, this may not be enough, but it may  
5 be reasonable in settings where we have a very small amount  
6 of missing data where there's minimum morbidity and  
7 mortality and for certain restricted questions. And mixed  
8 effects models and repeated measures for incomplete data,  
9 PROC mixed, are methods that we can use to do this data  
10 analysis.

11 The real challenge methodologically is that in  
12 many cases we're looking at settings where we have the data  
13 non-randomly missing. Unfortunately, there is no way to  
14 say this is exactly the right method because what we need  
15 to really test whether it's the right method is exactly the  
16 data that we're missing. So, all the models are somewhat  
17 untestable in their validity.

18 But we can look at various models under various  
19 assumptions and we can get a good sensitivity analysis and  
20 see whether our results are consistent under different  
21 assumptions. And that's just how we have to go in this  
22 setting.

23 What's so critical is to understand the  
24 assumptions under these methods, to make sure that you  
25 understand what you're doing and also have good clinical

1 | correlates that help you with these type of analyses.

2 |           This is an observation. A lot of times I'm  
3 | asked, well, we have the same pattern across both arms.  
4 | Can we then ignore it? I'm really uncomfortable with  
5 | saying we can ignore it. However, so far I don't have a  
6 | good counter-example, and that's what this last point is  
7 | saying. It's not that I'm advocating ignoring it when we  
8 | have exactly the same missing data patterns. It's that  
9 | often treatment comparisons -- what happens is the bias is  
10 | consistent across the two treatment arms, so that when we  
11 | take the difference, that bias difference disappears. But  
12 | it's not a guarantee. There's nothing that guarantees  
13 | that.

14 |           So, you've just gotten in 5, 10 minutes what I  
15 | usually take 2 days to discuss in terms of missing data.  
16 | It's obviously a complex problem.

17 |           But the other issue that we have in analyzing  
18 | and interpreting is the multiple endpoint issue, and it  
19 | comes from multiple domains and from longitudinal  
20 | assessments. It creates a major concern about the multiple  
21 | testing issue, as well as interpretation of so many sets of  
22 | p values.

23 |           So, what are the possible solutions? Well, one  
24 | suggestion is often to limit the number of primary  
25 | hypotheses, but then somebody would say, well, why did you

1 collect all the rest of the data? Often descriptive  
2 statistics are done, whether they're in terms of plots or  
3 just estimates or estimates with confidence intervals.  
4 Actually there's implied testing there and we're just kind  
5 of avoiding the problem.

6 Another set of strategies are alpha adjustments  
7 and closed testing procedures. Probably the least  
8 desirable of all these is to do a Bonferroni correction,  
9 dividing by the number of assessments times the number of  
10 domains. That's when you get into the power problems.

11 Then the third option is to use summary  
12 measures. A summary measure might be the area under the  
13 quality of life versus time curve, or it might be a time to  
14 an event. What's really going to be effective and probably  
15 most useful is to use some combination of all of these.

16 Just quickly some of the advantages and  
17 disadvantages, limiting the number of primary hypotheses,  
18 the alpha adjustments. There are closed testing  
19 procedures. You reduce type I errors, but you have some  
20 loss of power. You still have the large number of tests.

21 Summary measures. You can increase the power  
22 to detect small, consistent differences over time. So, you  
23 may not have a huge impact of quality of life at any one  
24 time, but if the quality of life of a certain group of  
25 patients is consistently better, then that is probably more

1 clinically relevant. Probably one of the best parts is you  
2 have fewer tests to interpret.

3 The real critical thing is picking the right  
4 summary measure. You need to have a perspective on, again,  
5 what is the question. An AUC wouldn't be necessarily the  
6 best measure for trying to look at the delay in the onset  
7 of symptoms. You might then use the time to some change.  
8 So, you really have to relate it back to the expected  
9 pattern of change in that population with that drug and  
10 what's the question. So, good summary measures really  
11 help. Bad summary measures just make things disappear or  
12 it's confusing. There's too many tests.

13 So, my summary is, unfortunately, one size is  
14 not going to fit all. I can't give you a nice, easy  
15 formula for handling the analyses of quality of life. But  
16 careful planning in design phases is so critical, and you  
17 can minimize a lot of problems by first getting a well-  
18 defined objective, but then also thinking about strategies  
19 for minimizing missing data, answering questions about do  
20 we want to get assessments after a person has relapsed and  
21 gone off the drug, is that relevant to the question.

22 Just kind of a comment. One of the strategies  
23 that seems to be being used a lot is that when quality of  
24 life is a secondary endpoint, people often delay writing  
25 the analysis plan. There may be some benefits, but there's

1 | some down side. One is that they just kind of push the  
2 | problem back. So, we get back to my first slide: Now that  
3 | we have the data, what do we do?

4 |           There may be some advantages to delaying some  
5 | fine decisions to having a blinded look at the missing data  
6 | patterns and the proportions may help you understand the  
7 | choice between two possible strategies. But I don't think  
8 | that it should be delayed completely, and you should have  
9 | some thoughts about what you're likely to see and how that  
10 | might affect your analysis plan. Otherwise you're just  
11 | going to find out that you're stuck. You didn't think  
12 | about something because you didn't define it.

13 |           DR. CELLA: Thank you, Diane.

14 |           Dr. Laird, did that come through okay for you?

15 |           DR. LAIRD: Well, first I want to thank Diane  
16 | for doing a really very nice job. (Audio interruption)  
17 | agree more with her first few slides that you really have  
18 | to decide what it is you want to measure because (audio  
19 | interruption) but (audio interruption) some very basic  
20 | (audio interruption).

21 |           DR. CELLA: Dr. Laird, I hate to interrupt you,  
22 | but you're coming in and out, and I wonder if it has to do  
23 | with some feedback in the equipment here.

24 |           DR. LAIRD: Hold on a minute.

25 |           DR. CELLA: Sometimes that happens with speaker

1 | phones when you've got some -- let's try turning some  
2 | things off, maybe turn the mikes down. Why don't we turn  
3 | some things off? We'll call her back.

4 | (Pause.)

5 | DR. CELLA: Could you just start from the top,  
6 | Nan?

7 | DR. LAIRD: Yes.

8 | DR. CELLA: Thanks.

9 | DR. LAIRD: I wanted to say that I couldn't  
10 | agree more with the beginning questions that Diane laid  
11 | out.

12 | I'm hearing some feedback now. It sounds like  
13 | somebody is hammering. Do you hear that?

14 | DR. CELLA: No, not on this end.

15 | DR. LAIRD: Okay.

16 | DR. CELLA: Is that better?

17 | DR. LAIRD: No. Every time I say something, I  
18 | hear a hammering noise, but if you don't hear it, then  
19 | we'll go ahead.

20 | For example, Diane laid out the issue of  
21 | population right in the second slide. Should we be talking  
22 | about an intention to treat type analysis? Should we  
23 | restrict ourselves to quality of life of patients who are  
24 | still alive or responding on therapy, or should we restrict  
25 | ourselves to patients remaining on therapy?

1           Even if you make those basic distinctions,  
2 there are still additional questions as to how one might  
3 handle missing data. For example, if we take a sort of  
4 intention to treat analysis, but a substantial number of  
5 patients dropped out and no quality of life measurements  
6 are available on those people after they've dropped out,  
7 then all of the methods for getting a summary measure of  
8 quality of life comparing the treatments effectively are  
9 making some assumptions about what's happening to the  
10 quality of life measured after patients drop off the study,  
11 so that you could envision answering questions like what is  
12 the quality of life experience of all patients randomized  
13 to this trial, assuming that after dropout their quality of  
14 life trajectory looks the same as people who didn't drop  
15 out. Or should you make some other assumptions about the  
16 quality of life for patients who have dropped out and on  
17 whom you have no additional measurement?

18           If you choose only to look at quality of life  
19 among patients who are continuing on the therapy and who  
20 are responding to the therapy and who get measurements on  
21 quality of life, well, that's a different sort of question.

22           These are the kinds of questions that I think  
23 need to be discussed between statisticians and clinicians  
24 and other interested parties as to what we really want to  
25 try and measure. So, I think Diane's summary there of what

1 are the clear and specific objectives, if you have them  
2 clear and specific in the beginning, then they will really  
3 define how you do your design and how you set up your  
4 analyses, and they solve a number of your analysis  
5 problems.

6 Now we get down to this. Of course, one of  
7 your big problems is missing data.

8 But let me stop for just a moment. I don't  
9 actually know what the typical protocol is in the typical  
10 cancer study, but I know that in some studies, once  
11 patients are removed from a particular treatment protocol,  
12 then additional measurements are not made of things like  
13 quality of life or additional kinds of assessments that  
14 might be made.

15 I don't know what the situation is in cancer,  
16 but I do think that one of the things you need to do is  
17 define a clear period of time in your protocol -- say it's  
18 two years, three years, whatever it is -- and regardless of  
19 whether or not the patients stay on or off the therapy, one  
20 should continue to get the quality of life measurements  
21 throughout the duration of the study.

22 Sometimes this is not so desirable because  
23 patients may be very ill and it may be viewed as too much  
24 of a burden to require patients who have withdrawn from a  
25 protocol to continue to make these kinds of measurements.



1 | But you could always consider at least making a few number  
2 | of measurements after patients go off the protocol,  
3 | randomly select a few patients to continue with the  
4 | measurement schedule, or make a fewer number of  
5 | measurements after patients are off the protocol.

6 |           So, I think one should take the strategy of  
7 | minimizing the number of missing measurements that are  
8 | there due to the design of the study, because often missing  
9 | measurements are designed into the study by saying once the  
10 | patient goes off the protocol, they don't have to have any  
11 | more measurements. That kind of thing I think can be  
12 | avoided and that can help in a number of analytical  
13 | problems.

14 |           If you're interested, for example, in the kind  
15 | of intention to treat, what is the quality of life of  
16 | patients randomized to this therapy over the entire  
17 | duration of interest, regardless of whether or not they  
18 | stayed on the therapy, they went off the therapy, they went  
19 | on some other therapy, you can only really do that by  
20 | continuing to take the measurements after they're off the  
21 | protocol.

22 |           But, of course, you're going to have missing  
23 | data. In general, I agree with Diane's point that there is  
24 | no single rule as to how much missing data is permissible,  
25 | although in practice I tend to find that 5 percent is not a

1 | bad rule just because I find that in the kinds of analyses  
2 | that I've looked at, having 5 percent or less doesn't  
3 | actually make a big difference in terms of the results.

4 |           Diane then elaborated the various levels that  
5 | statisticians use for describing missing data. It has  
6 | always seemed to me that quality of life is a very clean  
7 | example of what Diane was referring to as missing not at  
8 | random, and that is that a patient's decision to fill out  
9 | the quality of life endpoint probably depends rather more  
10 | on what their current quality of life is than what their  
11 | previous quality of life is. So, it depends upon the value  
12 | which you may not, in fact, observe.

13 |           Diane also makes the important point that there  
14 | might be many other events that are somewhat ancillary to  
15 | the particular question at hand, although nonetheless  
16 | extremely important, clinical events like toxicity, disease  
17 | progression, et cetera, that might, in fact, predict  
18 | quality of life and they might also predict whether or not  
19 | patients respond at that point in time. So, that's another  
20 | thing to keep in mind that you might want to get as much  
21 | information as you can about these ancillary factors that  
22 | would affect both quality of life and the likelihood that  
23 | patients respond. Some of those may, in fact, become quite  
24 | useful in terms of trying to do an analysis that teases out  
25 | the effect of missing data on the results having to do with

1 | quality of life.

2 |           Diane did point out that we now have a number  
3 | of techniques, and the one which I think comes most defined  
4 | is using the PROC mixed and SAS now has the ability to do a  
5 | maximum likelihood analysis of repeated measures type data  
6 | when you have missingness that does a type of missing at  
7 | random. But I think what is important to remember about  
8 | these analyses is that the analysis can only utilize the  
9 | data that you give it. So, if you're only giving it  
10 | information about which treatment a patient is on and the  
11 | repeated measures of quality of life, then these other  
12 | variables, these ancillary variables, which may be quite  
13 | important, aren't being taken into account.

14 |           With regard to more complicated types of  
15 | analyses, there are several types of analyses, selection  
16 | modeling and pattern mixture modeling, that people have  
17 | developed for missing not at random data. Like Diane  
18 | mentioned, these provide people with a way of doing  
19 | sensitivity analyses because, in order to do them, you have  
20 | to make a fair number of assumptions about the distribution  
21 | of the data and the missingness process as well which, in  
22 | fact, in general are not testable in your data. So, I  
23 | think of them as just providing people with a way of  
24 | looking at some alternatives to the standard missing at  
25 | random answer that you get that may display certain

1 sensitivities to missingness that is not at random.

2           These analyses, though, aren't easy to  
3 implement. They're not off the shelf. They don't have  
4 standard computer packages that people could use to  
5 implement them. So, I think that if we really want to  
6 start requiring that people do them on a wholesale level,  
7 then you're going to have to get statisticians to work much  
8 harder to come together with a consensus on how these  
9 different types of missing not at random analyses should be  
10 done.

11           Then I'll make a last comment about multiple  
12 imputation methods. Multiple imputation methods are  
13 another type of approach that in many ways are not  
14 dissimilar from the PROC mixed type approach, and they have  
15 been advocated by a number of people. In fact, there is  
16 now a sort of first generation of commercial software doing  
17 multiple imputation analysis of repeated measures data with  
18 nonresponse. But I think of it as very much a first  
19 generation software and it has a lot of features about it  
20 that aren't really, I think, appropriate for this setting.

21           But I mention it because I think multiple  
22 imputation does have sort of an advantage to go a step  
23 beyond what PROC mixed does without taking the full step  
24 towards the missing not at random, and that is the central  
25 way that multiple imputations work is very intuitive. You

1 | impute values that are missing. The advantage of multiple  
2 | imputation is that it can allow you to impute the missing  
3 | values. You can allow those to depend upon these other  
4 | types of characteristics such as presence of toxicity or  
5 | disease progression and so on and so forth. So, as long as  
6 | you do have individuals in the study who have quality of  
7 | life measures under those adverse conditions, then you can  
8 | make imputations for people who are missing the quality of  
9 | life measurements who also have those same adverse  
10 | conditions. So, it allows you, in a little more natural  
11 | way than the PROC mixed framework, to include that  
12 | additional information.

13 |           But as I say, even with multiple imputation,  
14 | it's not a technique that can be done automatically,  
15 | routinely, and it's not computer automated right at this  
16 | present time.

17 |           So, there again, if we're talking about doing  
18 | analyses which really try and do an honest assessment of  
19 | this complicated problem of how to deal with missing  
20 | values, which may be due to the design of the study or  
21 | which may be due to conceptual issues -- an example that I  
22 | have of the conceptual issues is, does it make any sense at  
23 | all to impute missing values for people who have died  
24 | because of the disease? This has always been a very big  
25 | stumbling block for me in terms of doing these kinds of

1 repeated measures when the missingness arises because the  
2 patient has died because of the condition under study.  
3 Then what sense does it make to actually think about in  
4 some way measuring the quality of life or imputing the  
5 quality of life for that patient after death. I think  
6 that's one of the kinds of questions that this group ought  
7 to try and address.

8 So, that's really all I have to say.

9 DR. FAIRCLOUGH: Nan, you just dug us a deep  
10 hole.

11 (Laughter.)

12 DR. CELLA: Oh, boy. You've offered an awful  
13 lot. Thank you very much, Nan.

14 DR. LAIRD: Okay.

15 DR. CELLA: You're going to stay on for a while  
16 till you have to go teach this to some students.

17 DR. LAIRD: Sure.

18 DR. CELLA: Dr. Laird needs to leave us at 2:30  
19 to do some teaching, probably a little before then. But  
20 thank you for staying on for the next 20 minutes or so.

21 DR. LAIRD: Sure.

22 Could I ask that people in the audience speak  
23 up because I actually had kind of a hard time hearing  
24 Diane.

25 DR. CELLA: She needs to be at a microphone.

1 | We'll be sure to do that.

2 |           Okay. Who would like to start?

3 |           (No response.)

4 |           DR. CELLA: Well, I'll start with something  
5 | that is among the many things that you raise. I think, at  
6 | least of the five main points I picked up, it was the  
7 | second one, and it has to do with the recommendation to  
8 | continue to gather quality of life data even after the  
9 | patient switches off of the study drug or is taken off the  
10 | trial, if you will, but is still alive. I think we all  
11 | understood the case that you made for that, but let me  
12 | offer -- and this is not my personal opinion, but it's what  
13 | I understand to be, if you will, the opposing view that has  
14 | I think often been raised by statisticians themselves.

15 |           That is, when the patient comes off study, he  
16 | or she will switch to another treatment that could then be  
17 | the causal agent for the change. So, when you're  
18 | evaluating the change that occurs after the patient  
19 | switches to a new drug and attributing that in an intent to  
20 | treat fashion to the experimental drug, there's a problem  
21 | of interpretation and attribution that the trialists would  
22 | like to avoid.

23 |           Could you comment on that?

24 |           DR. LAIRD: Yes. I agree that that's  
25 | definitely a problem. What does typically happen in these

1 | trials? Does the patient go on a standard therapy? Are  
2 | they put on a different therapy under study? Or what  
3 | typically happens?

4 | DR. CELLA: It varies. Dr. Pazdur?

5 | DR. PAZDUR: Yes. It varies tremendously from  
6 | study to study. So, post hoc assessment of patients after  
7 | they come off trial is very difficult. At best we could  
8 | get survival data, but trying to ensure subsequent  
9 | therapies and mandating subsequent therapies usually cannot  
10 | be done in the context of even the most sophisticated  
11 | trials.

12 | DR. LAIRD: Well, but let me ask you this. If  
13 | you were in a study and the final endpoint was death within  
14 | 3 years and somebody drops off after 6 weeks, and you don't  
15 | really know what happens to them, don't you in an intention  
16 | to treat analysis still follow that person for death?

17 | DR. PAZDUR: Yes, we try to do that, of course.

18 | DR. LAIRD: In the primary analysis they're  
19 | included in the treatment to which they were originally  
20 | assigned, even though they might possibly have spent the  
21 | vast majority of the 3 years on a different treatment.

22 | DR. CELLA: Let's assume that the logistic  
23 | problem, the practical problems are not the factor; that  
24 | is, if the data were important to collect, the trialists  
25 | would find a way to collect the data.



1                   There still remains the issue of this  
2                   interpretation where I think some people would still  
3                   reasonably argue that they would rather not collect that  
4                   information because they wouldn't know how to interpret it.

5                   Diane?

6                   DR. FAIRCLOUGH: I can't address your concern  
7                   completely about the heterogeneity of the additional  
8                   therapy that somebody goes on. What would be an issue in a  
9                   headache trial is really, I think, different than the  
10                  issues that we have in oncology. My concern is by not  
11                  following the patients after they have shown radiologic  
12                  progression is that I think probably when we're going to  
13                  see some of the biggest differences that are associated  
14                  with the disease or the failure of the drug to control the  
15                  disease is going to be as the patient moves beyond  
16                  radiological progression to symptomatic progression.  
17                  Actually the period just prior to death is really when you  
18                  see a lot of change in the quality of life, at least the  
19                  physical and functional aspects of quality of life in these  
20                  patients.

21                  To some extent having to go on another drug  
22                  therapy or having to do something else is a consequence of  
23                  the treatment failure, and it's there. It's part of that  
24                  patient's quality of life.

25                  DR. LAIRD: I think you need to separate the

1 | arguments about whether or not to collect the data with  
2 | what you're going to do with the data. So, I hear what  
3 | you're saying, that you don't think an intention to treat  
4 | analysis is appropriate of quality of life data. Whether  
5 | you thought you were saying that or not, that's the way I  
6 | interpret what you're saying.

7 |           But to me, to make an argument that, gee, I  
8 | don't think we should collect that data because we can't  
9 | interpret it, I agree with Diane. You don't know whether  
10 | or not you can interpret it. Without looking at it,  
11 | without gathering it, you're leaving yourself vulnerable to  
12 | all kinds of criticism.

13 |           DR. CELLA: Julie?

14 |           DR. BEITZ: Yes. What I was going to propose  
15 | is that there are other settings, for example, in the  
16 | adjuvant setting --

17 |           DR. LAIRD: I'm sorry. I can't hear.

18 |           DR. BEITZ: I was going to propose that there  
19 | are settings, such as the adjuvant setting, where folks get  
20 | a few months of treatment and then do relatively well for  
21 | long periods of time, and they could be assessed over time  
22 | after they've completed the active treatment part.

23 |           DR. CELLA: What you're saying there is that  
24 | the patient is not going to be switching over to another  
25 | drug or another treatment.

1 DR. BEITZ: Right. They are survivors, if you  
2 will.

3 DR. CELLA: You have less concern where there's  
4 not a switch to another active therapy.

5 Carol?

6 DR. LAIRD: You know, I would like to actually  
7 raise a related but slightly different protocol issue. I  
8 know in a lot of settings I've seen people give the advice  
9 that if you're doing, say, a 5-year staggered entry study,  
10 so the patients are going to enter for the first 2 years,  
11 and then you're going to follow every patient for a minimum  
12 of 3 years, that the advice is follow everybody until the  
13 end of the 5 years. So, you have from a minimum of 2 years  
14 to a maximum of 5 years of follow-up. I can see that if  
15 your primary endpoint is time to some event, that that's a  
16 desirable way to design your protocol.

17 But if your outcome of interest is quality of  
18 life, so it's a repeated measure, and we're talking about  
19 sort of a -- I tend to think of it's maybe a time averaged  
20 quantity over the period of interest. The worst thing you  
21 can do is have everybody measured for different points of  
22 time. And I don't know what the standard cancer protocol  
23 looks like.

24 DR. CELLA: Carol.

25 DR. MOINPOUR: In Southwest Oncology Group

1 trials, we do try to follow people. Having defined a  
2 follow-up assessment time for quality of life for that  
3 particular protocol, in the protocol we say that you're to  
4 complete the quality of life assessment schedule for  
5 patients through the entire assessment schedule. I do know  
6 anecdotally it's more difficult to do that. Once a patient  
7 goes off treatment, it's harder to follow him or her.

8 DR. LAIRD: Yes.

9 DR. MOINPOUR: I'm intrigued to go back and see  
10 if I can actually get any numbers on that.

11 But that is now a standard part of our  
12 protocol, and to me it is just an extension of the intent  
13 to treat type analysis because vital status continues to be  
14 collected on these patients. It just seems like in terms  
15 of comparing treatment arms, you would want to have those  
16 patients included for quality of life.

17 DR. CELLA: Rich?

18 DR. SCHILSKY: I guess it seems to me that the  
19 issue of whether you continue to collect quality of life  
20 data after a patient is determined to be a treatment  
21 failure depends a lot on the clinical context. For  
22 patients who have a metastatic solid tumor and the patient  
23 is declared to be a treatment failure, by whatever that  
24 definition entails, whether it's progression of disease,  
25 symptomatic progression, unacceptable toxicity, whatever,

1 from the standpoint of evaluating the efficacy of a drug  
2 treatment, it seems to me that when the patient is declared  
3 to be a treatment failure, you're done. You know that the  
4 treatment didn't work.

5 Now, that may be very different in the adjuvant  
6 setting where a patient completes a defined course of  
7 therapy and then there may not be another event that occurs  
8 ever or maybe not for many, many years later. There it may  
9 be relevant to continue to collect quality of life data for  
10 some period of time after the treatment is completed,  
11 depending again on what your expectations are. Because in  
12 the adjuvant setting, you have to cross a line at some  
13 point between where you're studying quality of life and  
14 you're studying survivorship. That point at which you  
15 cross that line depends a lot on what the disease is.

16 So, at least in my way of thinking about this,  
17 you have to really think about the clinical context in  
18 which you're being asked to continue the data collection.

19 DR. LAIRD: Well, I'd like to follow up on that  
20 because now I have a question for you. So, what happens  
21 when you come to analysis time? You're interested in the  
22 course of quality of life over a 3-year period. Somebody  
23 was a treatment failure after 1 year. They were declared a  
24 treatment failure. You have no more measurements on him.  
25 So, it sounds to me like your strategy would be just to

1 | say, well, get that person out of here. They're not  
2 | relevant. They're a failure, so I don't even care what  
3 | their quality of life is. Is that what you're saying?

4 | DR. SCHILSKY: I guess I'm thinking of it from  
5 | a clinical point of view as opposed to an analysis point of  
6 | view.

7 | DR. LAIRD: Yes, yes. I can see that, but I'm  
8 | thinking about it from an analysis point of view.

9 | (Laughter.)

10 | DR. SCHILSKY: Sure. Well, that's we have  
11 | people with different perspectives around the table.

12 | DR. LAIRD: Right.

13 | DR. SCHILSKY: But it does seem to me that once  
14 | it's clear that the treatment that you've given the patient  
15 | is not working -- you know it's not working -- the issues  
16 | of their quality of life subsequent to declaration of  
17 | treatment failure becomes so complex and so multi-  
18 | dimensional. Of course, many of these patients with  
19 | metastatic solid tumors then don't survive very much longer  
20 | anyway.

21 | DR. LAIRD: Well, right. And I'm not  
22 | disagreeing with you at all. I think you're probably  
23 | right. In fact, what you're saying, in fact, would make my  
24 | job a lot easier because you're sort of saying, once you've  
25 | identified that the treatment was a failure for this

1 patient, this patient's quality of life is irrelevant.  
2 Then it suggests that when we go to analyze quality of life  
3 data, well, we would only include those patients for whom  
4 it's relevant.

5 Of course, the difficulty with that is you're  
6 no longer making randomized comparisons because you've  
7 removed patients from each treatment group in a non-random  
8 fashion. So, it's very much tied to the way in which you  
9 decide that patients or treatment therapy in a sort of a  
10 main line analysis would need to be first of whether or not  
11 what's the proportion of treatment therapies.

12 DR. FAIRCLOUGH: I'd like to maybe take the  
13 other viewpoint, and I would say especially in patients  
14 that have a short expectancy, the impact of trying that  
15 drug and what happened possibly after they fail and whether  
16 their quality of life in their remaining lifetime is better  
17 or not -- now, you may not be seeing them as often, but I  
18 think it's still very relevant what's happening to that  
19 patient as a result of the failure.

20 And the real impact on quality of life will be  
21 often in that failure period rather than the differences  
22 that may be associated with very -- I mean, the question is  
23 whether you're looking at the quality of life and how it's  
24 affected by toxicity of the drug or whether you're looking  
25 at an intent to treat that patient with that regimen and

1 | whether that's going to improve their quality of life  
2 | relative to doing nothing or another regimen.

3 | DR. CELLA: Dr. Chen and then Dr. Temple.

4 | DR. CHEN: My question is from an analysis  
5 | point of view. Actually my question is how frequently we  
6 | should assess patients' quality of life. In other words,  
7 | what's the minimum number of assessments required for, for  
8 | example, a longitudinal analysis or other type of analysis  
9 | to obtain a robustness result?

10 | The reason I raise this question is because we  
11 | reviewed a few NDAs and when a sponsor submits an NDA to us  
12 | with quality of life data, but when we looked at the data  
13 | and actually only there were like two or three quality of  
14 | life measures. So, we had difficulty to like use  
15 | longitudinal data analysis or other type of analysis. So,  
16 | then my question is how frequently we should assess the  
17 | patient's quality of life domain we see in the study  
18 | period.

19 | DR. CELLA: I think the short answer is it  
20 | depends.

21 | (Laughter.)

22 | DR. CELLA: And the minimum is two because you  
23 | need a baseline. And I don't mean to be glib, but it's  
24 | probably an issue that needs to be drawn out as we get into  
25 | the detail of what will amount to a set of guidelines or



1 | recommendations in the statistics or analysis section of  
2 | our task. It really is trial dependent and population  
3 | dependent.

4 |           DR. CHEN: Right. Yes. When we have a meeting  
5 | with the sponsor, we always have like different assessment  
6 | schedules. Some of the sponsors submit a protocol with  
7 | like four or five times assessment, but some of them submit  
8 | a protocol with only two to three. So, of course, this is  
9 | a disease dependent question or a treatment dependent  
10 | question, but from an analysis point of view, if we get too  
11 | few assessments, actually it's difficult to analyze with a  
12 | longitudinal method.

13 |           But, of course, the other point is if we try to  
14 | assess data too frequently, then we may increase the  
15 | missing data. So, we got another problem.

16 |           DR. CELLA: Clearly a balance is needed, and  
17 | we'll be sure to bring some focus in that over time.

18 |           Bob, did you want to come back to Diane's  
19 | comment?

20 |           DR. TEMPLE: It seems to me much of the  
21 | discussion has to do with some lack of clarity about what  
22 | it is we're trying to find out. If you encounter a patient  
23 | who has progressed clinically and is on a downhill path,  
24 | it's not really that interesting to find out the quality of  
25 | life week to week. I think this is what Rich was saying.

1 | That patient has failed. What you wanted to know is  
2 | whether you could delay the time at which that disastrous  
3 | outcome occurs. So, that's interesting. And you also  
4 | wanted to know what the relation between the toxicity of  
5 | the treatment perhaps is to the amount of time that you  
6 | delayed that. But it seems to me that if you're looking at  
7 | rather small changes over a long period of time, if you  
8 | confuse that by the disastrous and abrupt downhill turn  
9 | premorbid, you're just confusing everything.

10 |           It really goes to the question I would put if I  
11 | were asking this at 3 o'clock, what is we're trying to find  
12 | out here that we don't already know? Since we're measuring  
13 | survival. We're measuring time to progression. We're  
14 | measuring symptoms. We're probably measuring performance  
15 | status. We're measuring all those things. What is the  
16 | additional thing that we're hoping to get out of all these  
17 | things? And that's totally interrelated with that  
18 | question.

19 |           DR. CELLA: Let me ask a clinical question to  
20 | you or to Rich or Stacy or anyone, and that's do we really  
21 | know enough about a drug that comes in for approval to know  
22 | that there's not some post, what we call, failure effect.  
23 | That's one question. So, for example, we say clinically  
24 | the patients failed. Do we really know that that treatment  
25 | isn't going to keep having some observable effect on, say,

1 | delaying the further progression of symptoms?

2 |           Secondly, if we have asymptomatic patients who  
3 | progress and continue to be relatively asymptomatic or  
4 | perhaps some mild symptoms that aren't clinically terribly  
5 | important, but they're taken off study because they've  
6 | radiographically progressed, 25, 50 percent enlargement of  
7 | measured tumor, might there be some reason to believe that  
8 | those patients might still get some symptom benefit after  
9 | the time they're taken off the trial?

10 |           So, these are two examples of times where even  
11 | the clinician would, I think, have some interest in knowing  
12 | might there be some benefit in looking at this person's  
13 | symptom status, quality of life, functional abilities after  
14 | we've taken them off a treatment where, by the response  
15 | data, they have to come off?

16 |           DR. TEMPLE: Rick is going to give you a better  
17 | answer on some of that.

18 |           But usually when someone progresses  
19 | radiographically or in some other way the treatment is  
20 | stopped. Now, could it have some residual effect later? I  
21 | think it's really hard to answer that question. There  
22 | might be therapies that someone would, for some theoretical  
23 | reason, continue even after there had been some tumor  
24 | growth. Then it would be sensible to ask those questions.

25 |           But on the specific question of the patient is

1 failing, going rapidly down hill, it seems to me it  
2 confuses the issue to get a lot of data at that point  
3 because their quality of life is definitely awful. Is that  
4 really what you wanted to know? Did you want to know that  
5 radiographic and symptomatic progression impairs quality of  
6 life? Is that something we didn't know?

7 DR. CELLA: Okay. Rick and then Kay.

8 DR. PAZDUR: One small point. With some of the  
9 newer drugs that are coming out, the cytostatic drugs, this  
10 may have a definite impact where you aren't going to see  
11 the effect of a drug for some time. Obviously you may get  
12 tumor growth before you have a chance for the drug to  
13 actually work. That's being actually written in some of  
14 these studies. So, I think perhaps in that clinical  
15 setting in drugs that don't have a classical action of  
16 tumor reduction or shrinkage of tumor where we're trying to  
17 look at more of a stabilization of disease, that concept of  
18 this discrepancy between radiographic progression and  
19 benefit to the patient may be in a desperate situation.

20 DR. CELLA: Kay and then Claire.

21 DR. DICKERSIN: Bob, I can understand that to a  
22 clinician the quality of life outcomes might not be  
23 clinically interesting, but I certainly could see how the  
24 drug would have effects that would compete with the bad  
25 effects that you're going down hill in terms of dying that

1 | would be important to the patient. If it were just about  
2 | clinical outcomes, then we wouldn't be talking about  
3 | quality of life. I just don't understand that once the  
4 | treatment isn't working, you aren't interested in quality  
5 | of life data.

6 | DR. TEMPLE: It's not that you're not  
7 | interested in it. It's that you already know.

8 | DR. DICKERSIN: No. You know clinically. You  
9 | don't know how the patient is feeling.

10 | DR. TEMPLE: You have a cytotoxic agent whose  
11 | only effect that you know about, apart from adverse  
12 | effects, is to kill tumor cells or slow their growth or  
13 | something like that. You're now in a position where the  
14 | tumor is growing again rapidly enough so that it has met  
15 | whatever standard you have for progression. I guess it's  
16 | not inconceivable that the drug is also an antidepressant,  
17 | but you're not going to keep giving it and it's clear what,  
18 | apart from the fact that things are deteriorating rapidly,  
19 | you're going to see. That's what you'll find: The quality  
20 | of life is getting worse because all of the things you're  
21 | worried about and we're trying to forestall are now  
22 | beginning. So, what is it that you hope to find?

23 | DR. DICKERSIN: Well, quality of life isn't a  
24 | single global measure. There are all different aspects,  
25 | some of it having to do with the disease itself and the

1 | disease progression and some having to do with the effects  
2 | of the drug.

3 | DR. TEMPLE: Well, a drug can make you feel  
4 | worse. It's unusual for a drug that's used to treat tumors  
5 | to make you feel better, if it's an anticancer drug. If  
6 | it's an antidepressant, that's a different question. But  
7 | it was designed to shrink the tumor and make it not grow.  
8 | What's your hypothesis about what the benefit is going to  
9 | be apart from doing something to the tumor and the results  
10 | of that effect on the tumor? What are you imagining even  
11 | that you'd be looking for?

12 | DR. CELLA: Well, is there a quick answer?  
13 | Because we have a list of four that are waiting.

14 | DR. TEMPLE: You could definitely have more  
15 | toxicity, but this is sort of over then because once you  
16 | progress, people take you off the drug. You could have  
17 | residual toxicity.

18 | DR. DICKERSIN: What if you've had some of your  
19 | functions disturbed so that now you have diarrhea or fecal  
20 | incontinence, et cetera, et cetera?

21 | DR. FAIRCLOUGH: Or permanent cardiovascular  
22 | damage.

23 | DR. TEMPLE: Yes. You can be worse off. But  
24 | you would have had that already. You're going to see that.  
25 | By now people have stopped the drug. You're interested in

1 | late developing toxicity.

2 |           DR. CELLA: I guess just a short answer I'd put  
3 | and then I'll turn to Claire would be, as I alluded to  
4 | earlier, some of the things you would or could see that you  
5 | otherwise wouldn't know and would assume have to do with  
6 | the rate of the progression and the severity of the  
7 | progression of symptoms that may differ by treatment arm as  
8 | a function of the treatment that you're looking at. You're  
9 | evaluating a treatment and you want to know if it helps  
10 | people. And to the extent that there's some residual  
11 | effect that occurs after you've taken that patient off  
12 | study, there's an argument for gathering more patient-  
13 | reported information so that you can determine if that rate  
14 | of change differs.

15 |           It's complicated obviously by the fact that  
16 | they go on to other treatments, and if they're likely to go  
17 | on to different treatments as a function of treatment arm  
18 | so that that's bound into the randomization, then you have  
19 | a potential problem of interpretation there.

20 |           But I think that Dr. Laird's point was that  
21 | that's a decision she's recommending making later. That's  
22 | not a decision of collecting the data. It's a decision  
23 | about how to handle it and analyze it. I agree that those  
24 | are things that are worth keeping separate.

25 |           Claire.

1 DR. GNECCO: Thank you. I think we lost  
2 Professor Laird, didn't we?

3 DR. CELLA: Yes.

4 DR. GNECCO: Perhaps Diane can help me out.

5 I was thinking, getting back to this problem  
6 with data collection when you do have treatment failures,  
7 if it's truly impossible to collect the data, what about  
8 these newer, very sophisticated, multiple imputation  
9 techniques that Professor Laird alluded to? And when I'm  
10 talking about our model based prediction and propensity  
11 scores, there's a software package, which should remain  
12 nameless I think in this setting, that does implement these  
13 things, and it does allow you to make use of the ancillary  
14 information, the ancillary covariates that Diane mentioned  
15 in her talk. Might there be a place for that approach in  
16 the analysis? Diane, would you like to take that on?

17 DR. FAIRCLOUGH: Yes, partially. One of the  
18 things that Dr. Laird said very clearly but it might have  
19 slipped by very quickly is that it's only when you have  
20 some measurement on some of the patients and you can assume  
21 that the other patients that have missing data that may be  
22 experiencing a certain grade of toxicity, that it's  
23 impacting those groups equally.

24 I think, if we're talking about the same  
25 package actually, that package makes very weak assumptions



1 about the missing data. It's almost missing completely at  
2 random given the strata you're assigned to by the  
3 propensity scores. I worry that it's too easy to use  
4 without a lot of good clinical background. If you don't  
5 have those other indicators and they don't get into the  
6 model, you're just obscuring the problem. But it's  
7 definitely a tool.

8 I use some explicit model based methods, and  
9 they definitely help inform me about what may be happening  
10 in that data.

11 But if by protocol design you stop the  
12 assessment, conditional on a certain event, then you have  
13 absolutely no information. You can only guess, and there's  
14 nothing to help you do the imputation. You're doing the  
15 imputation in the absence of information.

16 DR. GNECCO: That's been our impression too,  
17 but we are, at least in the Center for Biologics, very  
18 recently seeing more sponsors proposing using this package.  
19 I do think it has its use but with all the caveats that you  
20 gave us. Thank you so much.

21 DR. CELLA: Jody?

22 DR. PELUSI: When I look at this issue, I come  
23 from a clinical perspective and trying to look at what is  
24 the charge of the FDA and then how do I translate it out in  
25 the real world. To me the charge of the ODAC is to look at

1 safety and to basically say is this drug safe to use and  
2 what do we as clinicians need to know to provide that  
3 information and support to make it worthwhile in someone's  
4 life.

5 But when we see the disease failures on a  
6 clinical trial, it is good to keep the quality of life  
7 information going. But many of our patients aren't going  
8 to be there, and so we're not going to have that long-term  
9 follow-up.

10 My concern is many of these things are going to  
11 go on the market because we're not going to know the impact  
12 of quality of life right in that study and it's going to  
13 take us years. A lot of those patients won't be there to  
14 collect that data later.

15 Is there -- and I know the statisticians will  
16 probably have chest pain at this point -- but when you look  
17 at we put it into practice and then we have another whole  
18 cohort of individuals that are on this treatment that  
19 actually may be able to supply us with that information  
20 because the original ones may not be with us.

21 An example I would give is, as we sit in small  
22 community hospitals and we say, okay, now we have this  
23 regime, but what we're starting to see is this toxicity  
24 which is significantly impacting the quality of life where  
25 a patient says, if I would have known this, I don't know if

1 I would have gone on that treatment. Well, those  
2 individuals originally may not be there.

3 So, the question becomes, do we have to gather  
4 some of that data from another whole group of patients that  
5 are not necessarily linked to the original study? Do we  
6 ask the clinicians to start to look at trends in terms of  
7 side effects that can ultimately look at quality of life as  
8 well? I'm just afraid that with the follow-up issues we're  
9 going to miss a lot of that data, and that's significant in  
10 terms of long term.

11 DR. CELLA: Thank you.

12 Rich?

13 DR. SCHILSKY: At the risk of prolonging the  
14 debate, I guess I want to try to clarify a few issues.

15 First of all, I think as physicians caring for  
16 patients, we're always interested in the quality of the  
17 patient's life for as long as they live. So, we shouldn't  
18 be misunderstood and have anyone go away from this meeting  
19 thinking that we're not interested in the patient's quality  
20 of life after they progress on a therapy.

21 That's not what we're talking about here.  
22 We're talking about how informative is collecting  
23 additional quality of life data in order to make a  
24 regulatory decision. Again, it seems to me that that has  
25 to be put in the appropriate clinical context.

1           For patients with metastatic solid tumors, the  
2 average survival after failure on initial chemotherapy is  
3 in the realm of 3 to 6 months. So, for most of those  
4 patients, there's not going to be much opportunity to  
5 collect much additional information.

6           Secondly, it's not clear that collecting that  
7 information is actually going to be informative with  
8 respect to making a regulatory decision on whether the drug  
9 should be approved or not in that kind of an indication.

10           Third, of course, there are well-established  
11 mechanisms existing in the country for collecting adverse  
12 event data even on marketed drugs so that if the drug is  
13 out there and there are adverse events occurring, they're  
14 likely to be reported.

15           Fourth, it seems to me where the quality of  
16 life information long-term is probably the most important  
17 is in the setting where you expect long-term survivors, and  
18 that's where there's also the greatest opportunity to  
19 obtain that information in a reliable fashion. When a drug  
20 is effective in the metastatic disease setting, frequently  
21 it's then used in the adjuvant disease setting, in which  
22 case the therapy is typically given for a defined course of  
23 time. The patient is then removed from the therapy. The  
24 patient then has a relatively long life expectancy.  
25 There's plenty of opportunity to observe the patient and