

UNITED STATES OF AMERICA
 FOOD AND DRUG ADMINISTRATION
 CENTER FOR DRUG EVALUATION AND RESEARCH

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DRUG SAFETY AND RISK MANAGEMENT ADVISORY COMMITTEE

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MEETING

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WEDNESDAY,

JULY 17, 2002

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The Advisory Committee met at 8:00 a.m in the Ballroom of the Holiday Inn Gaithersburg, Two Montgomery Village Avenue, Gaithersburg, Maryland, Dr. Peter A. Gross, Chairman, presiding.

PRESENT:

PETER A. GROSS, M.D.	Chairman
WILLIAM H. CAMPBELL, Ph.D.	Member
MICHAEL R. COHEN, R.Ph., MS, D.Sc.	Member
JOHN M. COSTER, Ph.D., R.Ph.	Guest Speaker
STEPHANIE Y. CRAWFORD, Ph.D.	Member
RUTH S. DAY, Ph.D.	Member
JACQUELINE S. GARDNER, Ph.D., M.P.H.,	Member

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ORIGINAL

PRESENT (Continued):

SHARLEA M. LEATHERWOOD, R.Ph.	Guest Speaker
ARTHUR LEVIN, M.P.H.	Consumer Consultant
KAREN OSTER	Guest Speaker
BRIAN LESLIE STROM, M.D., M.P.H.	Member
JOHN T. SULLIVAN, Ph.D.	Industry Representative
BONNIE L. SVARSTAD, Ph.D.	Guest Speaker
THOMAS H. PEREZ, M.P.H., R.Ph.	Acting Executive Secretary

FDA REPRESENTATIVES:

THOMAS McGINNIS, R.Ph.
PAUL SELIGMAN, M.D.
ANNE TRONTELL, M.D., M.P.H.

PUBLIC SPEAKERS:

WM. RAY BULLMAN, M.A.M.
GERALD K. McEVOY, Pharm.D.
THOMAS MENIGHAN
TISH PAHL, J.D.
NICHOLAS RATTO, Pharm.D.
LARRY D. SASICH, Pharm.D., M.P.H.
DONNA STOREY, Ph.D.

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P R O C E E D I N G S

(8:11 a.m.)

CHAIRMAN GROSS: Good morning. I'd like to call the meeting to order if everyone would please have a seat.

I'm Dr. Peter Gross. I'm Chair of the Drug Safety and Risk Management Advisory Committee.

And today we're going to address the issue of the components of the consumer medication information sheets. This is a discussion about it, not a regulatory affair.

So I'd like to turn the meeting over now to Tom Perez.

MR. PEREZ: Good morning. The following announcement addresses the issue of conflict of interest with respect to this meeting and is made part of the record to preclude even the appearance of such at this meeting.

The Food and Drug Administration has prepared a general matters waiver for Dr. Brian Strom, special government employee, which permits him to participate in today's discussion. A copy of this waiver statement may be obtained by submitting a written request to the agency's Freedom of Information Office, Room 12A30 of the Parklawn building.

1 The topic of today's meeting is an issue of
2 broad applicability. Unlike issues before a committee
3 in which a particular product is discussed, issues of
4 broader applicability involve many industrial sponsors
5 and academic institutions.

6 The committee members and invited guests
7 have been screened for their financial interests as
8 they may apply to the general topic at hand. Because
9 the general topic impacts so many institutions, it is
10 not prudent to recite all potential conflicts of
11 interest as they apply to each participant.

12 FDA acknowledges that there may be potential
13 conflicts of interest, but because of the general
14 nature of the discussion before the committee, these
15 potential conflicts are mitigated.

16 In addition, we would like to disclose that
17 Dr. John Sullivan is the nonvoting guest industry
18 representative on the committee. He is not a
19 government employee, and hence, we do not screen him
20 for conflicts of interest and can make no comments on
21 his actual or perceived conflicts of interest.

22 In the event that the discussions involve
23 any other products or firms not already on the agenda
24 for which FDA participants have a financial interest,
25 the participants' involvement and their exclusion will

1 be noted for the record.

2 With respect to all other participants, we
3 ask in the interest of fairness that they address any
4 current or previous financial involvement with any
5 firm whose product they may wish to comment upon.

6 Thank you.

7 CHAIRMAN GROSS: At this particular point,
8 I'd like to introduce everyone to you. So we're going
9 to start off at the table on the left here. If you
10 would please introduce yourself.

11 MS. LEATHERWOOD: I'm Sharlea Leatherwood.
12 I'm a pharmacist and owner of pharmacies in Kansas
13 City, Missouri. I'm Chairman of the Executive
14 Committee of the National Community Pharmacists
15 Association.

16 MS. OSTER: I'm Karen Oster. I'm the
17 Assistant to the Executive Director at the National
18 Association of Boards of Pharmacy.

19 DR. COSTER: John Coster, Vice President of
20 Federal and State Programs with the National
21 Association of Chain Drug Stores.

22 DR. SVARSTAD: Bonnie Svarstad, professor of
23 social pharmacy and sociology, University of
24 Wisconsin, Madison.

25 DR. SULLIVAN: John Sullivan. I'm a

1 physician. I'm currently head of clinical
2 pharmacology at Amgen, and I represent the
3 Pharmaceutical Research and Manufacturers Association.

4 DR. COHEN: I'm Mike Cohen. I'm President
5 of the Institute for Safe Medication Practices, and
6 I'm a pharmacist.

7 DR. STROM: I'm Brian Strom. I'm a
8 pharmacoepidemiologist at the University of
9 Pennsylvania.

10 MR. PEREZ: Tom Perez, Acting Executive
11 Secretary to this meeting.

12 CHAIRMAN GROSS: Peter Gross. I'm Chair of
13 the Department of Internal Medicine at Hackensack
14 University Medical Center in Northern New Jersey.

15 DR. CRAWFORD: Stephanie Crawford,
16 University of Illinois at Chicago, College of
17 Pharmacy. I'm a member of the Drug Safety and Risk
18 Management Advisory Committee.

19 DR. CAMPBELL: Bill Campbell, Dean of the
20 School of Pharmacy at the University of North
21 Carolina, Chapel Hill.

22 DR. GARDNER: Jacqueline Gardner, Associate
23 Professor, Department of Pharmacy, University of
24 Washington in Seattle.

25 DR. DAY: Ruth Day, I'm at Duke University

1 and direct the Cognition Laboratory.

2 MR. LEVIN: Art Levin, Director of the
3 Center for Medical Consumers. I'm the consumer
4 representative on the Advisory Committee, and I was a
5 member of the Keystone Steering Committee.

6 MR. MCGINNIS: Tom McGinnis, Office of
7 Policy, Food and Drug Administration.

8 DR. TRONTELL: Anne Trontell, Director of
9 the Division of Surveillance, Research and
10 Communications Support in the FDA Office of Drug
11 Safety.

12 DR. SELIGMAN: Paul Seligman, Director of
13 the Office of Pharmacoepidemiology and Statistical
14 Science and Acting Director of the Office of Drug
15 Safety, FDA.

16 CHAIRMAN GROSS: At this point I'd like to
17 reintroduce you to Dr. Paul Seligman, Director of the
18 Office of Pharmacoepidemiology and Statistical
19 Science, who will give us a welcome and charge to the
20 committee.

21 DR. SELIGMAN: Good morning. Welcome and
22 charge.

23 (Laughter.)

24 DR. SELIGMAN: First of all, let me thank
25 all of the members of the Advisory Committee this

1 morning for giving their time, effort, and expertise
2 to address this important issue as well as our guest
3 speakers and all of you in the audience who will be
4 participating in today's meeting.

5 This is the first full, independent meeting
6 of this Drug Safety and Risk Management Advisory
7 Committee, and I can't think of a more interesting,
8 appropriate, and timely topic for this committee to
9 engage in.

10 I also wanted to take a brief moment to
11 thank the members of the FDA staff who worked so hard
12 to set up and develop this meeting and agenda,
13 including Anne Trontell, Jeanine Best, Ellen Tabak,
14 Kathleen Bongiovanni, Melodi McNeil, Tom McGinnis,
15 Kimberly Topper, as well as others.

16 As mentioned, the focus of today's meeting
17 is the information that consumer receive with
18 prescription medications. FDA has long held that to
19 achieve the greatest benefit and to maximize the safe
20 use of prescription medications that the consumer
21 needs accurate, clear, comprehensive information, and
22 that communication of this information is vital.

23 To this end, the FDA regulates and reviews
24 certain communication products, including the
25 medication guide and the patient package insert, which

1 is required to be included in certain hormonal
2 therapies, such as over-the-counter or -- excuse me --
3 such as oral contraceptives as well as other hormonal
4 preparations that contain estrogens and hormonal
5 replacement therapy.

6 In addition, the FDA regulates and reviews
7 information produced by manufacturers and sponsors
8 that are used for direct-to-consumer advertising.

9 By way of background today, we have four
10 presentations. The first presentation will trace the
11 history of the consumer drug information issue which
12 has a long, interesting and storied history, and will
13 trace us to where we are today.

14 Second, we will hear from representatives
15 from the National Association of Chain Drug Stores, as
16 well as the National Community Pharmacists
17 Association, who will describe how the information
18 that is contained in the FDA approved label is
19 conveyed to consumers and how this information is
20 developed and the flow of the information from the
21 developer to the consumer.

22 Next we will hear about a study that was
23 done that will review the progress in meeting both the
24 year 2000 and 2006 goals, which are stated on the
25 slide, that by the year 2000, 75 percent of all

1 consumers who received prescriptions receive useful
2 information, and that this number increased to 95
3 percent by the year 2006.

4 And finally, to insure that communication
5 with consumers is based on good evidence and
6 scientific principles, we will hear about the sort of
7 key cognitive principles and some of the research done
8 on consumer comprehension of educational materials.

9 The scope of this meeting then is to focus
10 on how to improve consumer information and how best to
11 achieve the goals set for the year 2006 by Congress.
12 We hope to engage in a discussion this afternoon on
13 next steps that both the FDA and in collaboration with
14 pharmacies and consumers can work to achieve these
15 2006 goals.

16 We have posed three classes of questions for
17 the committee to consider. These include what
18 additional analyses of the current data should be
19 conducted. That would be most useful in addressing
20 this question of how to make useful consumer
21 information available patients.

22 Second, we will ask the committee to look at
23 what additional research needs to be conducted to
24 insure that the best evidence is used to improve
25 patient medication information.

1 And finally, we will be asking our committee
2 to provide us advice on what actions would improve
3 consumer medication information to meet the 2006 goal.

4 As you will hear today, substantial progress
5 has been made in many areas towards achieving the 2006
6 goals, but that there are still some areas where we
7 need, I think, considerable amount of work.

8 The FDA believes that continues
9 collaboration with consumers and the pharmacy
10 profession and close monitoring of this process should
11 lead to full compliance by 2006 with the goals
12 identified by Congress.

13 With that, Mr. Chairman, I'd like to turn
14 the meeting over to you and wish us all a successful
15 meeting today.

16 Thank you very much.

17 CHAIRMAN GROSS: Thank you very much, Paul.

18 Next I'd like to introduce Tom McGinnis, who
19 will present some background and the history of
20 patient information efforts.

21 MR. MCGINNIS: thank you, Mr. Chairman.

22 Over the next ten minutes, I'd like to go
23 through 34 years of history of patient information at
24 the Food and Drug Administration.

25 FDA started in the area of patient

1 information back in 1968, when the agency believed
2 that consumers needed information on how to use
3 isoproterenol inhalation products properly. Back at
4 this time the only one conveying information to
5 patients was the prescriber. It was unethical for a
6 pharmacist to talk to patients about their medication.

7 It wasn't until 1969 that the American
8 Pharmaceutical Association changed the code of ethics
9 allowing pharmacists for the first time to communicate
10 to patients about their prescription medications.

11 In 1970, FDA required for the first time
12 patient package inserts for estrogen containing
13 products. This was because the data and information
14 on estrogens and oral contraceptives was changing very
15 rapidly, and the agency believed consumers, women,
16 needed this information and needed to be assured that
17 this information was getting to women about these
18 products.

19 This was done by notice and comment
20 rulemaking, a formal procedure that is quite arduous
21 in many cases.

22 In 1979, FDA embarked on a project with ten
23 classes of drugs where the agency wanted to develop,
24 have the industry develop and the agency approve,
25 patient package inserts. There was a lot of

1 controversy on this project, particularly from
2 medicine and pharmacy. The physician groups, again,
3 wanted to be the only ones conveying information to
4 the patient. There was concern that patients seeing
5 adverse events on these products may actually develop
6 these adverse events. Typical textbook type medicine
7 reactions, and that they may even be concerned enough
8 not to take the medication after seeing what possible
9 side effects could occur.

10 The pharmacy profession had a problem with
11 the paper that would be generated and pushed through
12 the distribution system in the United States. Many
13 pharmacy departments were very small and compact. It
14 might require putting a file cabinet back there, which
15 was not going to be doable in many pharmacies, and as
16 that patient information changed, which it tends to do
17 fairly rapidly, the pharmacists have to take the new
18 information, get the old information out of that file
19 cabinet to make sure that the patient did get timely
20 and up-to-date information with their prescription
21 drugs.

22 With that controversy, FDA withdrew that
23 patient package insert proposal rule in 1982. At the
24 same time, FDA set up an internal working group on
25 patient information, and the private sector formed the

1 National Council on Patient Information and Education
2 to foster this private sector initiative, and I
3 believe you'll be hearing more about that later.

4 In 1991, FDA revisited this issue. We had
5 done telephone surveys of patients beginning in 1982
6 when we wrote the proposed rule, and we found in 1991
7 that only 32 percent of patients were telling us that
8 they were getting any type of written information when
9 they picked up a prescription drug.

10 We took a look at some of these pieces of
11 information that were being picked up at this time,
12 and we found the information to be very variable. In
13 some cases there were only a few bullets of
14 information being given to patients. In other cases,
15 there was a paragraph or information and no more, and
16 yet in other cases, there was a full page or two full
17 pages of information being given to patients that
18 looked very comprehensive and useful.

19 FDA continued to encourage the voluntary
20 efforts to provide patient information through the
21 private sector initiatives, through articles and
22 speeches by senior FDA officials.

23 On August 24th of 1995, FDA published the
24 medication guide proposed rule mainly for drugs with
25 serious and significant side effects. As I mentioned,

1 for FDA to mandate consumer information with a
2 prescription drug, we had to go through formal notice
3 and comment rule making, which was a tedious process.
4 This essentially would eliminate that process when the
5 agency believed a drug posed serious and significant
6 side effects and consumers needed that information to
7 possibly avoid those.

8 The proposed rule also allowed the private
9 sector to continue with their efforts. However, the
10 agency was getting concerned that the progress was not
11 up to par. So the agency set some performance
12 standards for the private sector, those being 75
13 percent of patients should be getting useful
14 information with their prescription drugs by the year
15 2000, and that virtually everybody, 95 percent, should
16 be getting this information by the year 2006.

17 FDA also proposed broad criteria what these
18 things should look like in this proposed rule.

19 In 1996, FDA convened a public meeting like
20 this one to discuss the private sector initiatives of
21 the proposed rule and to clarify information on what
22 would be required of the drug industry in the formal
23 medication guide process.

24 There's still some controversy on whether
25 the agency should embark on this process, and on

1 August 29th, Congress passed the law and the President
2 signed it into effect, and that was Public Law 104-
3 180. That public law directed the Secretary of Health
4 and Human Services to facilitate development of a
5 long-range action plan that meets the goals and
6 objectives through private sector initiatives.

7 It gave the private sector an opportunity to
8 meet distribution and quality standards of the plan
9 that was to be developed, and it codified FDA's
10 distribution and quality goals of 75 percent of
11 patients receiving useful information by the year 2000
12 and 95 percent, virtually everybody, by 2006.

13 The secretary, in not wanting to have to
14 review multiple plans and pick one plan that was
15 submitted, immediately contracted with the Keystone
16 Center. The Keystone Center was a nonprofit,
17 consensus building alternative dispute resolution
18 organization that was successful in the past in
19 bringing together stakeholders with varying interests
20 in coming to a consensus process. The statute only
21 allowed 120 days to facilitate development of the
22 action plan by interested stakeholders.

23 The Keystone Center selected 34 private
24 sector organizations to develop this action plan. The
25 government was not part of this process.

1 The action plan was collaboratively
2 developed and accepted by the Secretary in January of
3 1997. The criteria to develop usefulness endorsed the
4 broad criteria in the public law, and described eight
5 specific criteria that should be met. It was
6 consistent with the public law, and the plan called
7 for periodic assessment of the quality of written
8 information.

9 The eight criteria that were developed by
10 this consensus building process were, first, the
11 consumer should have the drug name and its indications
12 for uses.

13 The consumer should see the
14 contraindications and what to do if they experience
15 one of those or have that particular condition and are
16 accidentally prescribed this medication.

17 How to use the drug to get the most benefits
18 out of the medication.

19 And precautions, how to avoid harmful side
20 effects.

21 The fifth criteria was serious or frequent
22 adverse reactions to expect and what to do about them.

23 The sixth was general information,
24 encouragement of the consumer to ask questions of
25 their physician and pharmacist.

1 The seventh was scientifically accurate and
2 not promotional and up-to-date information should be
3 conveyed to the consumer. This information was not to
4 be promotional in any way.

5 And finally, the information needed to be
6 comprehensible to the consumer. It needed to be
7 legible and readable to those consumers with a sixth
8 to eighth grade reading comprehension level.

9 In 1998, FDA contracted with the National
10 Association of Board of Pharmacy to do a pilot study
11 to see where we were, how we were and how were doing
12 at the time. The State Boards of Pharmacy arranged
13 with eight Boards of Pharmacy to collect this
14 information and to provide the materials for review.

15 The contract called for development of a
16 scoring instrument based on the eight Keystone
17 criteria to assess the usefulness of this information.

18 In February we held a public meeting, again,
19 like this one to discuss the results of the interim
20 assessment. At that time deficiencies were still
21 noted in the distribution and usefulness of
22 information. Stakeholders were given feedback to the
23 agency on the draft scoring instrument. Changes were
24 made in that instrument to be used in the end of the
25 year 2000 study, and we announced our plans to start

1 that study at the end of the year 2000.

2 In June, FDA renewed its contract with the
3 National Association of the Boards of Pharmacy and the
4 University of Wisconsin School of Pharmacy for the
5 evaluation phase. The study was implemented in
6 January of 2001, and throughout the year 2000 a
7 professional shopping service was used to present four
8 prescription drugs to over 300 pharmacies in the
9 United States in order to make a national projection
10 on how we were doing, and the results of that study
11 will be presented to you shortly.

12 Thank you.

13 I'll take any questions that you might have.

14 CHAIRMAN GROSS: Thank you, Tom. That was
15 a very nice review.

16 Does anyone have any questions, in
17 particular, on the Keystone criteria or how we got to
18 where we are today?

19 Michael?

20 DR. COHEN: Let me try to understand
21 something because I'm just a little bit confused about
22 some of the background material that I read. To meet
23 the 2000 goal, was it just the written information
24 that had to reach the 75 percent or the individual
25 criteria had to meet the 75 percent level when

1 assessed or what?

2 And if it was the individual criteria, which
3 ones had to meet the 75 percent?

4 (No response.)

5 MR. MCGINNIS: All information picked up by
6 the agency was scored against a scoring instrument
7 that we'll hear a little bit about in the next
8 presentation. That information then was evaluated and
9 we'll see extensively how it was evaluated.

10 And then the final distribution levels --
11 and I hate to take Dr. Svarstad's thunder away in
12 announcing those numbers right now -- were evaluated
13 and presented to the agency in the final report that
14 you're going to hear soon. So I want to defer that,
15 Mike, until we hear Dr. Svarstad's presentation.

16 CHAIRMAN GROSS: Any other questions?

17 (No response.)

18 CHAIRMAN GROSS: If not, we're staying ahead
19 of schedule here. Nothing wrong with that.

20 Thank you very much, Tom.

21 Next we're going to hear about the
22 information development and flow from the developer to
23 the consumer. Dr. John Coster and Sharlea Leatherwood
24 will present.

25 Yes, Anne?

1 DR. TRONTELL: We might offer some
2 clarification to the previous question about the
3 criteria. The law itself describes numbers for what
4 is termed "useful information," and that useful
5 information was subsequently specified in the criteria
6 that are going to be discussed and presented.

7 So the overall description and requirement
8 was for what was termed useful and then
9 operationalized, as we'll hear.

10 CHAIRMAN GROSS: Okay. Thank you, Anne.

11 Dr. Coster.

12 DR. COSTER: Thank you.

13 Mr. Chairman, members of the committee, we
14 appreciate the opportunity to be here. I understand
15 my role and that of Sharlea is to describe as best we
16 know it the process by which information ultimately
17 reaches the consumer, the written information that you
18 will be discussing here today.

19 Just as background, NACDS represents
20 approximately 33,000 community retail pharmacies. We
21 have about 200 chain member companies. We fill about
22 70 percent of all out-patient retail prescriptions,
23 and like Art, I was a member of the original Keystone
24 committee that met what seems like decades ago, but
25 back in 1997 to put together the action plan.

1 So my goal today is to give you our
2 perspectives, our research on what we know happens in
3 terms of the process by which consumers receive this
4 written information.

5 First, let me start by saying that NACDS is
6 strongly committed to working with FDA, consumers, and
7 our member pharmacies to continue to make strides. I
8 think we've made significant strides since 1997.
9 FDA's own data indicates that the percent of consumers
10 receiving written information has increased
11 significantly over the last ten years, but we're
12 equally concerned that the so-called quality goals are
13 falling short, and we ourselves want to know why that
14 is happening as well.

15 I may not have all the answers today for
16 you, but I can tell you that we are working with our
17 members and trying to provide as much quality written
18 information to consumers as possible.

19 The provision of written information by
20 pharmacies to consumers really began as a value added
21 service. As you know, over '90, the Omnibus Budget
22 Reconciliation Act of 1990 required that pharmacists
23 offer to counsel Medicaid recipients on their
24 prescriptions, and as a result of that, almost every
25 state changed its practice laws to require that

1 pharmacists offer to counsel all recipients or all
2 patients, for that matter, on their prescriptions.

3 The written information leaflets, I think,
4 really started to generate after that as a leave
5 behind for patients to help reinforce for them the
6 oral counseling that they receive from their physician
7 and their pharmacist.

8 We all know as consumers ourselves it's
9 often difficult at times to remember everything we're
10 told about a prescription either by our physician or
11 by our pharmacist, and these leaflets really act as
12 references for patients to refer back to something
13 about the particular prescription medication.

14 We don't believe, however, that these
15 information sheets cannot and should not be viewed as
16 a substitute for the professional advice and
17 counseling of health professionals.

18 In terms of how the process flows, the nuts
19 and bolts of how information ultimately gets down to
20 consumers, retail pharmacies do not produce this
21 information on their own. We purchase it or, more
22 accurately, we license it from the major database
23 companies that produce it.

24 And due to recent consolidations in the
25 marketplace, there are really only a few producers of

1 this information left in the marketplace. Our
2 understanding, for example, is that First DataBank and
3 Medi-Span provide the written information to the
4 overwhelming majority of the retail pharmacy
5 marketplace, but there are other providers of written
6 prescription information.

7 For example, there's a company called Gold
8 Standard, Micromedex, USP of course, and Facts and
9 Comparisons. I can't tell you exactly what percent of
10 the market these other companies have or which
11 particular market they serve, but there are multiple
12 providers, but there are only really a few left that
13 provide written information to the retail marketplace.

14 They can talk, and I'm sure they will later,
15 in greater detail about how they actually produce the
16 information, but our understanding is that they rely
17 on the FDA approved labeling, peer reviewed literature
18 and other sources.

19 In talking to some of our members about
20 this, on occasion a pharmacist will note that
21 something is incorrect in the information that's
22 provided and will notify the database company and ask
23 that it be corrected.

24 So the database companies produce the
25 written information. Then what happens to it?

1 Almost every pharmacy has an underlying
2 software processing system, a prescription processing
3 system or a software vendor, and that software system
4 helps to manage prescription records, helps to check
5 for adverse reactions, produces labels, and interacts
6 with what's known as a switch to help adjudicate and
7 process claims.

8 These systems have greatly enhanced the
9 efficiency of the prescription delivery process and
10 have helped to improve the quality of care provided to
11 patients by providing real time information to
12 pharmacies.

13 So the database companies produce the
14 information. Then it flows down to intermediaries'
15 software vendors, and these software vendors then take
16 this written information and incorporate it into the
17 pharmacy's underlying prescription processing system.

18 We understand there are probably about 75-
19 plus pharmacy software database vendors. These are
20 companies such as TechRx, QS1, PDX, and there are
21 others. Some of these are very small vendors, and
22 they only serve a limited number of pharmacies.
23 Others are larger.

24 But our research indicates that pharmacies
25 do not necessarily know whether the information

1 they're receiving from their software vendor, in fact,
2 meets the Keystone criteria, and in some cases the
3 information may have to be updated or modified to fit
4 within the processing system that the pharmacy uses.

5 Some of our large chains do not utilize
6 software vendors. They have their own database
7 systems that they develop and operate, and in talking
8 to a few of them over the last couple of weeks, they
9 have told us that they make no changes to the
10 information they receive from the database companies.

11 In fact, I understand that part of the new
12 and renewal licensing agreements, at least two of the
13 major providers are requiring that no changes be made
14 to the information.

15 I did an unscientific survey of the
16 information being provided by eight of our chains over
17 the last couple of weeks, and whether or not this is
18 a big revelation to anybody, it looks like most of
19 that information is coming from First DataBank as the
20 source of the information.

21 The information presentation appears pretty
22 consistent. There is some variability in the type
23 face, in the size of the printing font. We understand
24 that there is variability in terms of how often the
25 information is updated in the systems as well.

1 For those that obtain information directly
2 from the company, like some of our members, the
3 information might be updated more frequently. In
4 other cases, it's only updated quarterly.

5 Now, whether this has any impact on the
6 usefulness of the information, you know, is a
7 question.

8 Again, many of our members are probably
9 unaware of the Keystone criteria for written
10 information and probably don't perform their own
11 assessment. I think you'll find that most pharmacies
12 obtain independence, and Sharlea will address this
13 further, rely on what they receive from the companies.
14 We trust that this information is factually correct
15 and, you know, are relying on the database companies
16 to provide the information to us.

17 We believe that any information presented to
18 patients must not only be useful, but must compel them
19 to read the information. Written information that is
20 two or even three pages long may not be read by
21 patients because of its length, and clearly that's not
22 a desired outcome.

23 We understand that already about 80 percent
24 of the information produced is greater than two pages
25 in length, the average being about a page and a half.

1 Therefore, any additional mandates on information
2 that's required would obviously spill over into two or
3 three pages.

4 Alternatively, information that is too short
5 or not specific enough may not be useful. So, for
6 example, information that simply says report any side
7 effects to your doctor clearly doesn't help patients
8 understand what to look for.

9 Thus, I think the point there is balance is
10 what's necessary.

11 Let me also describe some logistical
12 information, logistical issues for pharmacies that
13 provide this information. I already said that in
14 terms of the flow of information it comes from the
15 database companies through the software vendor in many
16 cases, and sometimes directly to the chain, and then
17 the information has to be incorporated into the
18 software system and then has to be printed out in some
19 way.

20 Those of you who have never been behind a
21 pharmacy counter, most pharmacy software systems
22 utilize one printer. There's one printer behind the
23 counter. The printer is printing out in many cases
24 one sheet, and on that sheet is included, for example,
25 the prescription label, refill information, maybe

1 auxiliary labels, as well as the written information
2 that pharmacies are providing.

3 So there's generally not two systems in the
4 pharmacy, one printing out the labeling information
5 and auxiliary labels and one printing out the written
6 information. It's usually all coming on the same
7 information sheet.

8 So, you know, just logistically it would
9 obviously slow down the prescription filling process
10 when two and three additional pages of written
11 information is being printed off.

12 In terms of the marketplace again, up until
13 April 2000, we understand that First DataBank was
14 producing both a short form and a long form of written
15 information. We understand that the short form was
16 discontinued, again, back in April of 2000, but some
17 pharmacies may have continued to use the short form
18 because it remained in their prescription processing
19 system.

20 Dr. Svarstad might have some additional
21 insight into that.

22 We're not sure why that was being done, but
23 if those forms were, in fact, collected as part of the
24 2001 review, that might explain why some of the
25 results fall short.

1 We also understand that mergers and
2 acquisitions in the database companies, which I
3 referred to before, may have created some issues
4 related to updating written information to meet the
5 usefulness standards.

6 Having said all of that, I just want to give
7 you a few suggestions on where we think we might go
8 from here in continuing to make improvements in the
9 quality and quantity of written information.

10 First, without stating the obvious, I think
11 that the database companies producing the information
12 should be providing Keystone compliant information to
13 their customers. There's only a few of them. So it
14 doesn't seem like, you know, a huge task to interact
15 with them.

16 And for the most part, I think they are
17 producing that information.

18 Second, in terms of the software vendors,
19 this is where perhaps we need to focus a little bit
20 more of our attention. It's clear that many
21 pharmacies don't really know whether the information
22 being produces is Keystone compliant. They rely on
23 their software vendor to assume it meets the
24 usefulness criteria.

25 How can pharmacies know that this

1 information is, in fact, compliant? It may be in the
2 interest of the agency to convene a workshop for
3 companies to help educate them about the criteria and
4 what it means to be Keystone compliance.

5 And we suggest that you might work with the
6 group representing the software vendors, the American
7 Society for Automation and Pharmacy, also known as
8 ASAP. There's a group representing everybody, as you
9 know.

10 We continue to emphasize to our members the
11 importance of distributing information that is not
12 edited. I am reasonably comfortable that many of our
13 members are not editing the materials, but, you know,
14 again, I think it's incumbent upon us to insure that
15 for our smaller members in particular that they are
16 not editing information provided to them by the
17 database companies.

18 We at NACDS continue to support discretion
19 to health professionals in developing information,
20 communications to patients as a function and
21 responsibility of physicians, pharmacists, and other
22 health professionals. Every patient is different. So
23 we would have concerns with any additional mandates or
24 prescriptions or prescriptive criteria on what we
25 should distribute.

1 We suggest that you also look at other out-
2 patient dispensers of information. The study, as I
3 understand it, only looks at independent and chain
4 pharmacies. Clearly there are other entities that
5 distribute out-patient information. Mail order is
6 about 13 percent of the market. Hospitals have out-
7 patient departments. Clinics, and there are even
8 federal facilities that distribute out-patient
9 information.

1066X These patients should get no less useful
11 material than other patients, and I think the term
12 "useful" also needs to be assessed. "Useful" is a
13 subjective term. What's useful to me may not be
14 useful to you, and while there clearly needs to be
15 some minimum standards for usefulness, to my
16 knowledge, the Keystone criteria have never been
17 validated for usefulness.

18 So we would urge that the committee consider
19 further research into what truly constitutes useful
20 information to consumers, whether those criteria in
21 Keystone are, in fact, the most useful to patients.

22 So, again, let me reiterate that we are very
23 interested in working with the FDA, consumer groups,
24 this committee in moving forward to improving the
25 usefulness of the information. We look forward to

1 working with you over the course of the discussion
2 about this issue, and we hope you would consider us
3 partners in trying to improve the usefulness of the
4 information.

5 And we'd be happy to answer any questions
6 about my comments.

7 CHAIRMAN GROSS: Are there any questions for
8 Dr. Coster?

9 DR. CAMPBELL: Yes, I have one.

10 CHAIRMAN GROSS: Yes.

11 DR. CAMPBELL: Thank you, John. That was
12 very helpful, at least for this member of the
13 committee, to understand there is a significant
14 element of the black box here operating and some of
15 your thoughts about peeling back layers to see what's
16 inside the box I think would be very helpful.

17 I did want to follow up on your comment
18 about maintaining an approach of not editing the data.
19 It does seem to me that the suppliers of the data are
20 not aware of the specific user of the data in the
21 pharmacy, and when it comes to that point, the
22 pharmacy, the pharmacist is aware that the recipient
23 of that articular information piece may not need to
24 know that it may result in an enlarged prostate
25 because that recipient may not have a prostate.

1 And there may be cultural differences that
2 require communication via a different language, and
3 gender specific information, and so on and so forth.

4 So I wonder why you wouldn't want to allow
5 the endpoint provider of information to edit what is
6 very generic information in order to make it more
7 specific to the individual who will be using it.

8 DR. COSTER: Well, first of all, I agree
9 with your characterization of information that may not
10 be helpful, useful or even relevant to particular
11 patients. We understand that it's the database
12 companies that are going to start requiring as a
13 condition of licensing the information that the
14 pharmacy not change the information.

15 Now, I don't know what that means in terms
16 of changing it. Is it you can't change it, you know,
17 any word, or can you modify it somewhat?

18 So that may be a question better to ask the
19 companies in terms of what their new licensing
20 agreement will say.

21 I agree with you. I think pharmacists,
22 physicians should have the flexibility to tailor
23 information specific to particular patients.
24 Information may not be relevant to an individual
25 patient. On the other hand, you may be taking out

1 information that may not meet these so-called
2 criteria.

3 So I think this is where you have to try to
4 strike the balance here. What are the minimum
5 criteria for useful information to patients, but at
6 what point do you allow the health professional to
7 modify to make it useful or more useful to the
8 individual patient? Should there be any flexibility
9 in modification?

10 This was one of the issues back when FDA
11 issued their regulation back in 1996, the concern by
12 the pharmacy and medical profession that it would lead
13 to prescriptive standards that would not allow for
14 flexibility for health professionals to tailor
15 information specific to patients or allow for
16 innovation in the future as new, different ways of
17 delivering ways of delivering information became
18 available.

19 So I think that's the balance. You have to
20 ask yourself: at what point does the government say,
21 "This is enough in terms of standards," but allow the
22 health professions flexibility to alter the
23 information?

24 And, again, in terms of what the database
25 companies are going to require, I don't know. I

1 haven't seen the licensing agreements to know how far
2 you can go to edit the information.

3 CHAIRMAN GROSS: I have a question. How do
4 these medication sheets address, let's say, a
5 compromised renal function in a patient? Do they
6 address it at all?

7 If the kidney function is not normal and
8 lower doses, let's say, of the medication should be
9 used, are they address at all on these information
10 sheets?

11 MS. LEATHERWOOD: Would you like for me to?

12 DR. COSTER: Yeah, please. And, please,
13 maybe you also want to respond to Bill's question.

14 MS. LEATHERWOOD: On some monographs it
15 would say if you have an issue with a renal problem,
16 then to contact your doctor or your pharmacist.
17 Basically that's what the step is. So there is a line
18 that says if you have a kidney problem and it's
19 actually in the terms that is understood by many
20 people, then you address that with your physician

21 CHAIRMAN GROSS: Thank you, Sharlea.

22 Michael?

23 DR. COHEN: Yeah, I can certainly understand
24 why portions of the information might need to be
25 modified to tailor it for a patient. I guess I would

1 worry if we got into the area of risk management. You
2 know, what side effects would be left off? What
3 adverse reactions or potential for adverse reactions
4 might be left off would be a concern.

5 Also, even tailoring it for individual
6 patient, I would worry at least at this point that in
7 many cases we don't know in the community pharmacies
8 and in some of the other settings exactly what's wrong
9 with the patient so that we could tailor it. We know
10 what the patient tells us if we speak to them. That's
11 not always done obviously, and that would be a concern
12 as well.

13 And I worry at least at this point, you
14 know, in thinking this thing out would people modify
15 it to make it shorter or to make it compatible with
16 their computer systems up front rather than tailor it
17 for the individual patient's needs?

18 It's just a concern that we have to
19 consider.

20 CHAIRMAN GROSS: Okay. One more question
21 from Stephanie Crawford, and then I think we'll move
22 on.

23 DR. CRAWFORD: Thank you.

24 One very quick one, and one comment. John,
25 you had mentioned that most of the information that's

1 distributed, I think you said about a page and a half,
2 and I wondered if that's a standard in an eight and a
3 half inch times 11 inch or smaller page.

4 The other one is the comment about sometimes
5 the pharmacist noticing errors and contacting the
6 vendors, but at the same time perhaps not timely
7 update.

8 What happens is the pharmacist on a
9 practical basis still distributes the information even
10 if there are errors in it?

11 DR. COSTER: The first issue of the length
12 of the information, the length of the information
13 clearly depends upon the font size that the printer is
14 using, and just some examples that I collected from
15 chains over the last couple of weeks, it's clear that
16 the font size varies. There are some that are bigger,
17 which is easier to read, and some that are smaller to
18 fit within.

19 So when I say page and a half, I guess page
20 and a half based on the normal font size that, you
21 know, you would read from -- not some of the ones that
22 I've seen here.

23 In terms of your second question, when I was
24 discussing this with some of our members, they did say
25 that oftentimes they will identify something in the

1 information that's either not correct and they will
2 notify the companies. I can't answer for you like if
3 they continue to distribute the information.

4 They might and they might, you know, either
5 take that particular sentence or whatever out of that
6 information or highlight for the patient that in this
7 particular case this is not relevant to you, but I
8 don't know exactly how they treat that.

9 DR. CRAWFORD: Peter, may I follow up with
10 a brief comment?

11 About customization, we've only talked about
12 individualizing material for specific patients.
13 There's another way to go on this. The old USP
14 leaflet is no longer available. That form called
15 MedCoach had a customization procedure whereby you
16 could print out the same information, but customize by
17 gender and perhaps age would be another thing that I
18 would add.

19 But they definitely had the age -- excuse me
20 -- the gender. So you didn't put in the prostate for
21 females and so forth.

22 And so if there are a few broad classes of
23 individuals where the information would be different,
24 that could be pre-set and provided by the data
25 providers, and that would be a very useful way to go.

1 But once you get down to the level of
2 individuation, things do fall off, and we actually
3 looked at these customized leaflets and did find out
4 that even when they were being customized for gender,
5 things tended to fall off, and people would update one
6 but not update the other, and so on.

7 So your point about being very careful not
8 to lose information along the way is well taken. Do
9 you know if anyone is providing information with
10 customized subsets at present?

11 DR. COSTER: I do not. I think that's a
12 better question directed to the database companies,
13 but I would say that I think I don't get the sense
14 that our pharmacies are today eager to necessarily
15 customize the information to individual patients. I
16 mean, that may be a feature that develops as the
17 technology develops, but I don't get the sense that
18 our pharmacies are like anxious to make this
19 information customized for patients yet.

20 I mean, they want to provide them the best
21 information they can, and there's a difference between
22 customizing information and editing information out to
23 fit onto. I think that's the concern. Are some
24 software vendors or pharmacies, in fact, just editing
25 out sections of information to fit within certain

1 areas?

2 That's more of a concern to me right now
3 than is customization. I think that will develop over
4 time.

5 CHAIRMAN GROSS: Yes, Arthur Levine.

6 MR. LEVIN: One quick comment. I just want
7 us to be cautious about how much we burden written
8 patient information in terms of exquisite detail. I
9 mean, I think at least for myself and other advocates
10 we think of this as sort of the safety net issue, and
11 not to look to this piece of written information to
12 convey every single bit of individualized patient
13 information for every patient.

14 If you burden it with that, it will be
15 impossible to produce this information.

16 CHAIRMAN GROSS: Well, I don't want to steal
17 any more of Sharlea's thunder. So Sharlea Leatherwood
18 of the National Community of Pharmacists Association,
19 would you like to present and then we'll go on with
20 the questions after?

21 MS. LEATHERWOOD: Thank you, Peter.

22 I hope there won't be a lot of duplicate
23 information and I'll add to instead of duplicating
24 what's been said.

25 Again, I'll just reiterate. I am a

1 pharmacist, and I am a small business owner in Kansas
2 City, Missouri, and I'm currently chairman of the NCPA
3 Executive Committee.

4 The National Community Pharmacists
5 Association is a 104 year old organization
6 representing the proprietary and professional interest
7 of independent pharmacies. There are more than 24,000
8 independent pharmacies in the United States, and they
9 dispense nearly half of the nation's retail
10 prescriptions.

11 NCPA would like to thank the Advisory
12 Committee for the invitation to provide background and
13 feedback regarding the evaluation of written
14 information provided in community pharmacy. NCPA is
15 pleased with the study's report that nearly 90 percent
16 of patients are receiving patient information when
17 they go to a community pharmacy nearly five years
18 ahead of the benchmark established in 1996 at the
19 Keystone conference.

20 However, we share the committee's eagerness
21 to insure the quality of written information, and I am
22 on the panel that reviewed the usefulness of the
23 information collected in the survey. After evaluating
24 dozens of patient leaflets, and though nearly all of
25 them provided useful information to the patient, I did

1 find variability in the topics that were covered and
2 the depth in which they were covered.

3 In describing the pipeline of information
4 flow, I'll try to begin by a description going
5 upstream. With the filling of each prescription, a
6 patient's drug monograph is generated, and as John
7 mentioned, it is generally being generated as part of
8 the label. So it all comes out of the same printer.

9 In my pharmacy the monograph is attached to
10 the patient's bag after receiving verbal counseling
11 from me or one of the pharmacists that work for me.
12 My pharmacy and nearly all independent pharmacies
13 receive patient information through their computer
14 software vendor, as John has stated.

15 Nearly all independent pharmacies are
16 computerized and they lease or purchase software
17 support from one of numerous pharmacy dispensing
18 system vendors in the marketplace.

19 My pharmacy receives updates about twice a
20 month from the software vendor, and these updates are
21 usually done after store hours since the updates are
22 sometimes very time consuming.

23 The cost of these updates is added to the
24 software support charge from the computer vendor.
25 Changes to monographs or new drug monographs are added

1 during these updates. The pharmacy does not have the
2 ability to alter the patient monographs.

3 In fact, their agreement with the software
4 vendor usually forbids the modification of the
5 information.

6 The size of the patient leaflet may vary
7 because the limited space in the pharmacy department
8 limits the number of printers in the pharmacy. The
9 same printer that is generating the two inch by two
10 and three-quarter inch prescription labels may also
11 print the computer monographs on the remainder of the
12 page.

13 The kinds of printers used in pharmacies
14 also vary widely. Some pharmacies use laser printers,
15 while others may use dot matrix printers, and the type
16 and availability of the printer and the dispensing
17 software that is used, all influence the size of the
18 patient monograph.

19 Continuing up the information pipeline, our
20 understanding is that the majority of software vendors
21 supporting independent pharmacy computer systems buy
22 their information from First DataBank or Medi-span,
23 and again, our understanding is that the computer
24 vendors are also forbidden from changing any of the
25 information they purchase from First DataBank, Medi-

1 span or other suppliers.

2 We understand that First DataBank and Medi-
3 span receive their information from primary sources,
4 most prominently from the pharmaceutical manufacturer.
5 Our understanding is that First DataBank and Medi-span
6 take the information given to them from the
7 manufacturer's professional package insert and
8 incorporate it into the patient monograph information
9 sold to computer vendors.

10 That is our understanding. However,
11 representatives from this organization, as John
12 stated, can better describe the flow of information
13 into their companies and into the software vendors.

14 During the study period, it was my
15 understanding there was only one provider of monograph
16 information with no other major competitor. There was
17 only one source of this information, and this lack of
18 competition may have negatively impacted the quality
19 of information delivered to the software vendors and
20 then to the pharmacies.

21 In my pharmacy, we've been giving written
22 information on all prescriptions since 1988. I use
23 them as I counsel my patients about their therapy. We
24 give the monograph to the patient while they are
25 waiting for the prescription to be counted and

1 labeled, and then I point out the various ways to
2 avoid the possible problems and what to do about them
3 if they occur.

4 My customers have always appreciated this.
5 However, I have to say that the marketplace has driven
6 my patients to other high volume settings, and the
7 quality service that we provide has not necessarily
8 been rewarded.

9 However, it's only through this verbal
10 interchange that I detect possible probabilities of
11 problems. Some patients do respond that their doctors
12 told them everything, but as I continue to hit the
13 highlights in the monograph, they realize that there's
14 more that they really need to know.

15 Some physicians have been upset over the
16 years about my interventions, but the benefits
17 certainly outweigh the problems. Undoubtedly quality
18 information is essential in providing care to
19 patients, but I can't stress enough how the addition
20 of oral information from a pharmacist makes the
21 written information come to life for the patient.

22 In many cases, the written information will
23 prompt the patient to ask me questions while I am
24 counseling them. It's not uncommon for the patient to
25 express relief that the side effect that he or she

1 read about is rare or unlikely. I'm able to assure
2 them and provide guidance on what to do should a side
3 effect occur.

4 And I mention this just to reinforce that no
5 matter how much effort is placed in trying to perfect
6 the written information, it only augments the
7 pharmacist's verbal information.

8 I also just wanted to comment since after
9 looking at Dr. Svarstad's report, we did note that
10 independent community pharmacies did not provide as
11 much written information meeting the criteria. And at
12 NCPA we are looking at that.

13 We believe that verbal communication and
14 personal relationships have been the cornerstone of
15 our business. So the verbal and personal relationship
16 has been the real crux of our interaction with our
17 patients.

18 And also the other factor is that the
19 technology needs to be upgraded and continually
20 upgraded in independent community pharmacies. Again,
21 as John mentioned, I think that that awareness by the
22 pharmacist of what criteria needs to be used to
23 measure their monographs needs to be given to the
24 pharmacist so they know what they're looking at.

25 And in fact, I recently just purchased a new

1 computer, and since I was involved in the group that
2 looked at the monographs, I knew what I wanted. So I
3 asked all of the computer vendors to give me a copy of
4 their monograph, and I analyzed it.

5 But I don't know any other pharmacist that
6 would have been able to do that. So I think that's a
7 real breakdown in what's going on here. The
8 pharmacists need to know what criteria to use in
9 evaluating the systems they have now and getting those
10 upgraded or looking for new systems and making sure
11 they meet the criteria.

12 Thank you for inviting me to share this
13 information and the perspective from the independent
14 community pharmacy, and I'd be happy to answer any
15 questions.

16 CHAIRMAN GROSS: Michael, you had a question
17 before? Dr. Cohen.

18 DR. COHEN: Not so much a question as a
19 comment or actually a follow-up to Dr. Crawford
20 before, but you mentioned it as well.

21 The information that the vendors supply
22 comes from the package insert or from the official
23 labeling of the product, and there often is quite a
24 delay, and I guess I need to know is it the same
25 database that provides the patient information, that

1 provides information that we use in the pharmacies to
2 detect drug interactions or duplications, et cetera.

3 Because I can tell you that we've received
4 reports over the years where there's been such a delay
5 that patients have actually been seriously injured or
6 even killed with drug interactions that have been
7 missed, when there's been a known problem that never
8 reached it to the drug information stage.

9 And I'm thinking of cisapride, for example.
10 It took over a year before we got the drug information
11 into the computer system in a way that it was
12 interactive.

13 So if that's the kind of delay that we would
14 see with the patient information, you can see the
15 problem there, and that's something that would have to
16 be addressed as well.

17 CHAIRMAN GROSS: Any comment, John or
18 Sharlea, about delays in getting new information?

19 MS. LEATHERWOOD: I think that we are going
20 to have to ask those that are the players in that
21 because on our end we really don't know.

22 We get clinical updates. I do in my
23 pharmacy twice monthly, but I have to pay extra to get
24 it twice monthly, and I'm not sure that all pharmacies
25 do that. So that's one issue.

1 And the other issue is when do our vendors
2 get it so that we can get it updated.

3 DR. COHEN: Yeah, if they're waiting only
4 until it gets into the package insert, that could be
5 a tremendous delay before FDA and the company agree to
6 have a black box warning or whatever the situation is,
7 long after reports have appeared in the literature.

8 CHAIRMAN GROSS: Yes, Arthur.

9 MR. LEVIN: Just one comment. I think in
10 thinking about written prescription information we do
11 have to think about it as stand alone because there's
12 considerable evidence that oral counseling by
13 pharmacists doesn't occur, and there's a GAO report
14 and other literature that demonstrates unfortunately
15 that over 90 is not being honored in practice.

16 So I think given that reality, one of the
17 things that I'd like us to keep in mind is that we
18 can't count on everyone, every pharmacy, every
19 pharmacist living up to over 90 and their professional
20 responsibilities to provide counseling to patients,
21 and that many patients may leave the pharmacy without
22 that and with only the written piece of paper.

23 So we have to make sure that that written
24 piece of paper does what we want it to do, as if
25 nothing else will be done. That's not to say there

1 isn't tremendous value added to oral counseling both
2 by the prescriber and by the dispenser, but we can't
3 count on it.

4 CHAIRMAN GROSS: Stephanie.

5 DR. CRAWFORD: Both of the last speakers
6 mentioned or acknowledged that probably most
7 practicing pharmacists -- I'm not practicing, but
8 including me -- were not as familiar with the Keystone
9 criteria. I wanted to ask if NCPA, ACS, or other
10 professional or trade associations representing
11 pharmacists, pharmaceutical spectra are providing
12 educational efforts to provide more information and
13 education for the practitioners.

14 DR. COSTER: Well, I'll just say for NACDS,
15 I mean, we continually remind our members to look for
16 information that Keystone compliant and print the
17 information that's given to them by the database
18 companies, assuming that it is Keystone compliant.

19 I don't think we have reached down to the
20 level of educating practicing pharmacists in chains
21 about the Keystone Group or Keystone criteria. Maybe
22 that's something that we need to revisit. You know,
23 we'd be happy to look at ways to do that.

24 Maybe it's something the colleges ought to
25 be doing as well, you know, in educating pharmacists

1 coming out from school about, you know, what quality
2 written information looks like.

3 But I mean, I can speak for NACDS and say we
4 have over the past five years tried to consistently
5 remind our membership that, you know, they should be
6 producing information that is of the appropriate
7 length, the appropriate content, the appropriate type
8 size.

9 Sometimes it's hard to break through to
10 them, and hopefully some of the pharmacists practicing
11 would put some pressure upwards and say, you know,
12 this information really isn't helpful to consumers.

13 MS. LEATHERWOOD: And I am kind of winging
14 it a little bit here. We did do some articles,
15 especially when the med. guide discussions were
16 initially starting, and so we've had articles in our
17 journal, and we have had at least one or two, I
18 believe, sessions at our annual meeting.

19 So that information though is dependent then
20 though on who attended the meeting and who read the
21 article. The other source of information would be
22 local and state pharmacy associations. You know, we
23 need to involve them also in the information.

24 CHAIRMAN GROSS: Bill, any comments about
25 educating pharmacy students about being Keystone

1 compliant?

2 DR. CAMPBELL: We're not the problem. We do
3 everything well.

4 (Laughter.)

5 DR. CAMPBELL: I think a point well taken.
6 It certainly is a challenge. I think the modern
7 pharmacy curriculum is very attentive to training,
8 developing practitioners who are capable of providing
9 effective counseling. I think it's a good question
10 though whether we use this specific terminology and
11 criteria developed by the Keystone Group that would
12 allow the transference of that into practice.

13 I wanted to make an analogy, I guess. In
14 today's world, if we would not have satisfied the term
15 "Keystone" and substitute HIPAA, one does not talk to
16 a vendor in this world without the vendor giving
17 assurance that the product they're providing is HIPAA
18 compliant or is intended to be HIPAA compliant or is
19 moving toward that.

20 And yet it sounds as if the vendors in your
21 world, John and Sharlea, are not giving you that
22 assurance. Is that correct?

23 Sharlea, you've gone through the process of
24 reviewing a number of different products. In any of
25 that conversation, did anyone make the representation

1 that Keystone compliance was part of the commitment
2 they were making to you?

3 MS. LEATHERWOOD: No, they did not. In
4 fact, I evaluated over two years about almost ten
5 computer software systems at least, and not one of
6 them made any comments about the quality of their
7 monograph. I asked for it, and of course, I was
8 working with the sales force, and they were interested
9 to know that there should be some criteria, but they
10 were not aware of it.

11 DR. COSTER: May I just follow up on that?

12 CHAIRMAN GROSS: Yes, go ahead, John.

13 DR. COSTER: My professional opinion is that
14 I think it's -- and you know, the point of this is to
15 not point fingers -- but I think it's somewhere in the
16 middle something is happening, and it may be at the
17 software level, the software vendor level where most
18 of the focus should be because, frankly, I've worked
19 independent, and I've worked in chain pharmacy. I
20 don't think -- you know, without disparaging
21 pharmacists, many pharmacists do the analysis that
22 Sharlea did to determine the type of information she's
23 being sold.

24 So you know, it might be useful to focus on
25 how do we make sure that the software vendors are

1 providing information to pharmacists that meet
2 whatever quality criteria we agree are what's
3 necessary for patients. You know, there's probably
4 some editing going on by pharmacies. There may be
5 information that's not totally compliant being
6 produced by the database companies, but it seems to me
7 like that should be where the focus should be, in
8 trying to figure out what happens in the middle
9 between the pharmacy and the database companies.

10 CHAIRMAN GROSS: Bill, I wonder if you could
11 comment on what aspects of HIPAA you think compliance
12 should be sought just for the audience.

13 DR. CAMPBELL: Would you clarify? What
14 aspect of HIPAA?

15 CHAIRMAN GROSS: Yeah, as far as HIPAA is
16 concerned, it's a rather broad statement. What you
17 felt that HIPAA compliance -- you asked if their
18 information or how they relate to patients was HIPAA
19 compliant. What aspects were you referring to?

20 DR. CAMPBELL: Oh, I'm sorry. The point was
21 just to make the comparison. If we're talking to a
22 vendor today or we're looking at our health care
23 system, the interface, the person at the interface
24 that Dr. Coster was just describing, the person who's
25 generating and managing that data is very sure to tell

1 us that the HIPAA requirements with regard to
2 security, with regard to confidentiality, with regard
3 to the specific details of the Health Information
4 Portability Act are being met in the product they're
5 providing, it isn't that we would use those criteria.

6 The point I was trying to make is that the
7 Keystone criteria exists in this other interface, and
8 it would be very useful if those vendors would do the
9 same sort of things with the Keystone criteria that
10 are HIPAA vendors are doing with the HIPAA criteria.
11 I wasn't suggesting we'd use the HIPAA criteria for
12 this problem.

13 CHAIRMAN GROSS: Yes, sure. Okay. Thank
14 you.

15 Yes, Arthur.

16 MR. LEVIN: I just want to take us back a
17 little bit to Keystone because I think it's not so
18 easy to certify Keystone compliant as we're making it
19 seem. One of the -- while this was a consensus
20 process, you'll note if you read the report there were
21 some points of nonconsensus in the report that was
22 submitted to the Secretary and actually some options
23 asking the Secretary to choose between some competing
24 options to deal with certain issues.

25 We certainly had a lot of discussion about

1 some gold standard or seal of approval, Good
2 Housekeeping, UL, whatever, but then the question was:
3 who evaluates the material to award that seal of
4 approval?

5 And that was one of the issues on the
6 evaluation of the material going forward in which we
7 had some serious inability to reach consensus and
8 which in the report we made two competing suggestions.

9 Interesting enough, one of them, which came
10 from the minority of members of the Keystone Group,
11 principally consumer members, was to have an FDA
12 advisory committee process that would evaluate not
13 just the progress of meeting the goals for 2001 and
14 2006, but evaluate the quality and usefulness of the
15 information independently.

16 And so in sort of a backwards way we've sort
17 of gotten there, but I don't think we could talk about
18 people representing themselves as Keystone compliant
19 just by representing themselves that they're Keystone
20 compliant. We have to have some independent,
21 objective way of evaluating the quality of that
22 information.

23 And maybe that's something this committee
24 can get involved in, but it's easier said than done.

25 CHAIRMAN GROSS: Yes, Michael.

1 DR. COHEN: Just you mentioned before that
2 there were some pharmacies, I guess, chain pharmacies,
3 that were providing their own information, producing
4 their own information. Can you give us an idea of how
5 frequently that is done?

6 DR. COSTER: No, if that's what you
7 understood, I don't know of any chain that's producing
8 their own information. What they're doing instead of
9 using a software vendor, they produce their own
10 software and license the information directly from the
11 database company rather than a pharmacy contracting
12 like Sharlea's with a software vendor.

13 I'm unaware of any pharmacy, chain pharmacy,
14 that's writing their own written information. I think
15 everyone buys it either through a licensing agreement
16 they have with a vendor or through a software company
17 they might --

18 DR. COHEN: Well, some of the mail
19 operations, for example, are very large organizations
20 that might have their own drug information sections
21 that do this. I'm not sure that, you know, that isn't
22 done. I thought maybe you'd know something about
23 that.

24 DR. COSTER: I can't speak on behalf of what
25 the mail order companies or what any other setting,

1 for that matter. Hospitals might be doing that in the
2 out-patient setting. I just don't know. It's
3 possible.

4 CHAIRMAN GROSS: Yes, John.

5 DR. SULLIVAN: It seems to me that we're
6 highly dependent on, if you like, the translation for
7 what comes from the highly regulated package insert to
8 what the database companies produce, and obviously the
9 information has to be sort of accurate, timely, and
10 understandable, and it's unclear what the sort of
11 quality control is on this.

12 So I think that's sort of one of the issues
13 that you were alluding to where we have to sort of
14 look at it and evaluate it as we go forward.

15 DR. COSTER: I guess, you know, unlike the
16 mandatory -- there's a mandatory med. guide program
17 which FDA has and then there's the voluntary program.
18 I mean, the mandatory program was a part of the
19 original rule and wasn't finalized back in '96, but
20 was finalized later on, and then there's the voluntary
21 program.

22 So, you know, our perspective from pharmacy
23 at least is that this information is voluntary
24 provided by pharmacies. We want to continue to work
25 through the private sector to improve it because the

1 concern is that ultimately there'll be FDA regulation
2 of pharmacy practice, which is really a state board
3 issue.

4 So I guess we're trying to work within a
5 private sector plan to move forward and providing
6 quality written information and trying to avert any
7 type of government regulation of the practice of
8 pharmacy or medicine for that matter. I don't know if
9 you're going to hear from AMA later, but I remember
10 back when we were doing the Keystone criteria. They
11 had some of the same concerns about the potential
12 prescriptiveness of written information or FDA
13 regulation of written information.

14 So there's a way you can strike the balance
15 without regulating the voluntary provided information.
16 That's what we would prefer in terms of moving
17 forward.

18 CHAIRMAN GROSS: Okay, Arthur.

19 MR. LEVIN: I certainly don't want to go
20 back and relive this discussion that went on for four
21 months at Keystone, and certainly preceded Keystone in
22 terms of the discussion of mandatory versus voluntary.

23 I might note that the only folks who spoke
24 up in favor of a med. guide program as proposed in
25 August of '95 at the meeting held in February were

1 patients and consumers, the people who I think have
2 the most important reason to be interested in getting
3 this information.

4 Every other stakeholder spoke against the
5 '95 proposal.

6 I mean, again, not trying to rehash that
7 discussion, but I would be curious to find out what
8 problems the few mandates have caused. I mean, we've
9 had a requirement that information be dispensed with
10 estrogen, with hormonally based products for some
11 time. I think UDs required a patient package insert
12 for some time.

13 We've had drugs that require medication
14 guides under the '98 statute. So, I mean, I'd be
15 curious. Now that we have these sort of little test
16 cases, what's the problem? Why is this something that
17 pharmacies should be concerned about?

18 What is the kind of problem, you know, and
19 how is it interfering in the practice of pharmacy? I
20 don't get it.

21 CHAIRMAN GROSS: Sharlea?

22 MS. LEATHERWOOD: I think that any time that
23 we get more mandates and, you know, one mandate after
24 another, our practice becomes overlaid with sometimes
25 difficult things to fulfill.

1 I always give information, but there have
2 been cases in my professional practice where you had
3 to be very careful about how you gave that information
4 and helped the patient understand it. It took more
5 time.

6 When you have a mandate, that means that you
7 must give it, and I've even had physicians who have
8 asked me not to give it in the same complete manner as
9 others.

10 And I realize the patient has that right to
11 know, and I feel that they do, and I've tried to help
12 them understand that, but the mandate then would
13 require that you give it no matter what their
14 situation is, and that's one aspect.

15 Again, as John said, we are regulated by
16 state boards of pharmacy, and we really do not need
17 another overlay of another government body to license
18 us. We are inspected regularly, and you know, the
19 NABP and the boards of pharmacy -- certainly any
20 issues that need to be addressed with the professional
21 pharmacy, I think, should come through that channel
22 and a way to improve what we do.

23 I know you said the oral information. The
24 requirement in Missouri is that you ask the patient if
25 they have any questions. So in the busy, high volume

1 settings that we have today, the question is asked,
2 and it may not even be asked in a way that would have
3 the patient answer it.

4 So that being said, a mandate doesn't
5 necessarily mean that it's going to get you where you
6 want to go. It doesn't necessarily mean that the
7 patient is going to get the best written information
8 all the time.

9 It's there; it's available. It's required
10 by law. It isn't done. So I think if we can get
11 voluntary compliance and work through the current
12 system rather than to create another overlay of
13 regulation, that it will be a win-win for everyone.

14 CHAIRMAN GROSS: Okay. Thank you, Sharlea.

15 I think we'll move on now to Bonnie
16 Svarstad. Dr. Svarstad will present a report of the
17 evaluation of the written patient information,
18 penetration, and usefulness, and with a Hollywood
19 flair. This is Part I, like Men in Black, Part I.

20 (Laughter.)

21 DR. SVARSTAD: Okay. Thank you to the
22 committee for inviting me to present the results of
23 this report. And I thank every who took the interest
24 and the time to attend today, and I hope that you will
25 feel free to ask questions as the time permits during

1 the question and answer period, and I hope this report
2 is useful to you.

3 First, I'd like to acknowledge my colleague,
4 Professor Jeanine Mount at the University of
5 Wisconsin, Madison. She's at another meeting, so
6 can't attend today. But she certainly was very
7 helpful in getting this report to fruition, as was our
8 whole research team.

9 I think it's important, first of all, to
10 acknowledge that this study was a very collaborative
11 study in the sense that it was done in cooperation
12 with FDA and the staff, especially, I think, Dr. Ellen
13 Tabak, who has been providing us with assistance and
14 support from the very beginning.

15 This study was done under very tight time
16 constraints, and sh was very helpful in making sure
17 that we were able to do that.

18 I also thank the NABP, the National
19 Association of Boards of Pharmacy, for providing their
20 support, and certainly to the national expert panel
21 who has played a very critical role, and I'm glad that
22 Sharlea is here to answer any questions about what
23 that was like and what the role that she played.

24 The national expert expert panel was made up
25 of 16 individuals. These individuals, the majority of

1 them were nominated by NABP. To get to this list of
2 individuals, NAPB, as I understand it, invited seven
3 pharmacy organizations to nominate individuals from
4 their organization to serve on this panel.

5 We also made nominations based on our
6 understanding of individuals around the country who
7 were specialists in drug and health communication and
8 pharmacotherapy. So it was a collaborative process,
9 one in which in the end we had individuals who were
10 then either experienced pharmacy practitioners and/or
11 experts in pharmacotherapy and communications hoping
12 to get a broad perspective.

13 We had faculty from nine different
14 colleagues and universities, and I'd like to just list
15 the panelists so that you can see who was involved.
16 You may not know all of these individuals, but I think
17 they've been very active nationally in these issues:

18 Mary Amato
19 Heidi Anderson-Harper
20 Bob Beardsley
21 Dr. Chester A. Bond
22 Marie Gardner
23 Betty Dong
24 Carole Kimberlin
25 Sharlea you've met.

1 Duane Kirking
2 Matt Osterhaus
3 Anthony Provenzano
4 Mary Pubentz
5 Betsy Sleath
6 Jenene Spencer
7 Judith Hanson
8 Gayle Dicter
9 And myself as chair.

10 We operated as a committee largely through
11 modern technology. We mailed things to them. We used
12 E-mail a lot, and they returned things to us via
13 Fed.Ex., et cetera. So we tried to do this as
14 efficiently as possible. And I thank them for all of
15 their efforts.

16 Their role, I should have said, was diverse.
17 First off, they looked over the criteria and commented
18 on the criteria. They also commented on the expert
19 evaluation forms and other features of the study
20 methodology. But their main role, I think in the end
21 was to actually evaluate the information sheets.

22 Now, I should say just a couple of things
23 about past studies that have been done here. As
24 several speakers have already noted, I think it's
25 important to note that the distribution of patient

1 information has increased dramatically. From 1982,
2 one of the first studies, nationwide studies done by
3 FDA, they found 16 percent of the patients reporting
4 written information, some kind of written information,
5 increasing to 74 percent in 1998.

6 In the interim study, that is, the study
7 that was done in 1999, in eight studies we found that
8 87 percent of the patients or shoppers who went into
9 the pharmacies were given some kind of information,
10 but the quality was highly variable.

11 And I will talk about how we define some
12 information. In this case, in this study, and as in
13 the previous study, we included any written
14 information beyond the individualized prescription
15 label. So if it was one line, it was considered
16 information. If it was two lines, it was considered
17 information. If it was two pages, it was considered
18 information.

19 So we will try to break that down for you as
20 the study goes on, but it's important to see that when
21 we say a certain percentage of individuals received
22 information, it's meaning information of all kinds or
23 of all lengths. Okay?

24 Now, how is this particular study different?
25 One of the most important differences is that

1 pharmacies were sampled from a national electronic
2 list. In the previous study we only looked at eight
3 volunteer states. So this makes it, as far as I know,
4 the only nationwide study of drug information
5 conducted in the world, and I'm familiar with studies
6 that have been done in other countries.

7 Professional shoppers visited the
8 pharmacies. In the prior study we had some inspectors
9 and some temporary staff. These varied from one state
10 to the other as to how much training and experience
11 they had. In this particular case, professional
12 shoppers were hired by the same professional research
13 firm to visit all pharmacies. So I think the
14 standardization was improved.

15 Both experts and consumers rated
16 information. In the previous interim study only the
17 experts. So I think we have a very important addition
18 in this study by asking consumers to rate the
19 information.

20 We also performed additional analyses.

21 Could someone bring me the water glass?
22 John, thank you very much. I'm kind of fighting the
23 aftermaths of bronchitis and sinus infection. So
24 thank you.

25 Primary aims of this study are shown here.

1 What percentage of the patients receive information?
2 How do experts and consumers rate it? And how well
3 does it meet the criteria?

4 These are the primary aims of the study.
5 Recently, in the last few months, we received
6 additional support from FDA to do some additional
7 analysis as to how expert and consumer ratings compare
8 and to identify some of the factors that influence the
9 variability and information. Is it influenced by
10 pharmacy type as well as by leaflet characteristics?

11 The objectives for today are really to
12 review the study design and procedures and to get
13 questions, to review the evaluation criteria, and to
14 show you the forms, and to present results in two
15 parts, leaflet distribution in the first part, in the
16 second part factors that might influence the ratings.

17 Now, for the study design, I think as most
18 of you know shoppers acting as patients presented four
19 prescriptions at each pharmacy. Leaflets were mailed
20 back to us at UW. We then mailed them out to the
21 experts and to the facilitators for the consumer
22 evaluation, and all of those came back to UW where we
23 ultimately did the analysis.

24 Now, about the sampling of the pharmacies,
25 you can hopefully read here the pharmacies that were

1 excluded. We excluded some states. I wish they would
2 have included them, Hawaii and Puerto Rico so that at
3 least I could have gone to a warm place.

4 But we decided or the FDA decided to limit
5 us to that in that respect. We did not include
6 government settings and hospitals, clinics, long-term
7 care, mail order, et cetera.

8 This left though a large number of
9 pharmacies nationwide, 57-some thousand, and it's the
10 57-some thousand that these pharmacies were selected
11 from.

12 Ultimately after discussing different
13 procedures, we decided to do a simple random sample of
14 384 pharmacies, making it an excellent, I think,
15 sample.

16 And in the end we had 65 percent of the
17 pharmacies were chain or what I should refer to as
18 multi-unit and 35 percent independent, and I think the
19 previous speakers have noted that this is pretty
20 representative.

21 We know, for example, at least these
22 statistics vary from one year to the next. The
23 statistics that I looked at, for example, in terms of
24 the volume of prescriptions that are dispensed in
25 different settings, I think the data that I saw were

1 66 percent of the prescriptions were dispensed in
2 chain or multi-units. So I think we're pretty close,
3 but of course, we do not have mail order.

4 Data ended up being collected in 44
5 different states. Now the observer protocol.

6 As I noted, shoppers were hired by a
7 professional shopper firm. Seventy-two percent of the
8 visits were by females, 66 percent by persons 45 and
9 over, with a mean age of 50.

10 Now, the reason for that really is to make
11 this realistic since these medications were for
12 diabetes, heart disease, et cetera. You don't want
13 someone 20 years old going in and presenting a
14 prescription for nitroglycerine for obvious reasons.
15 We wanted it to be as realistic as possible.

16 All shoppers had a standard scenario to make
17 this uniform from one state and one pharmacy to the
18 next. The standard scenario briefly involved these
19 four new prescriptions: atenolol, glyburide,
20 atorvastatin, nitroglycerin sublingual.

21 And we can talk about why those medications
22 were selected during the period if you wish, but I
23 think it's interesting that these prescriptions are
24 among the top ranking or top most frequently dispensed
25 prescriptions. Certainly the diagnosis of diabetes

1 and hyperlipidemia are among the top ten reasons for
2 patient visits.

3 So I think we have a scenario here that's
4 not looking at the bizarre or not looking at the rare,
5 either rarely prescribed drug or rare diagnosis.
6 We're looking at common and frequently used
7 medications.

8 The patient was encouraged and required to
9 not ask questions or initiate talk. In other words,
10 they should not be seeking information. They should
11 let the process unfold. This, in fact, is probably
12 quite realistic as most pharmacists would tell you.
13 The patients do not generally seek information or ask
14 many questions; fairly passive.

15 If asked though, the patient was prepared to
16 respond with the standard scenario, and they were told
17 they had a scenario, and that was given in the final
18 report. I don't want to try to read it here, but if
19 you have questions or interests in that, you can go to
20 the final report and see exactly what the patient was
21 asked to tell the pharmacist if they were asked, "Why
22 are you being given this medication? How did the
23 circumstance arise that you got these prescriptions?"

24 Basically they were to tell the pharmacist
25 that they had recently, very recently, just been

1 diagnosed as having diabetes and some heart disease,
2 very vague. And they were to say they had never used
3 the medication before, if asked.

4 So this would be typically then a patient
5 who does generally, I think, need information, if you
6 will. They've not used the medication before.

7 The shopper mailed the materials to the
8 shopper firm. The firm removed identifiers so that
9 the experts and the consumers would not have
10 privileged information. All leaflets, brochures, and
11 other materials then mailed to us, all items, as I
12 said before, referred to as leaflets.

13 Now, let's talk about the evaluation forms.
14 Each included the eight general criteria that Tom
15 talked about before. To operationalize those criteria
16 or to quantify them, there were 62 to 63 subcriteria
17 for each form, and these were drug specific.

18 In other words, there were four forms, one
19 for each drug. The eight criteria were from the 1996
20 action plan for useful information, and the
21 subcriteria as much as possible were based on approved
22 labeling unless the committee felt that there was some
23 reason to deviate from that or to add something that
24 they were aware of that was evident in the
25 professional literature.

1 The forms were revised until all panelists
2 approved. So, as Sharlea would tell you, this was an
3 iterative process. Materials were sent out.
4 Panelists commented. Comments were incorporated.
5 They were sent out again until the 16 individuals were
6 comfortable with the forms.

7 Now, these are the criteria, and I won't go
8 through them again since Tom, I think, did that quite
9 nicely, but if you have questions about really any of
10 these particular criteria, I would be glad to comment
11 later on their significance from a consumer's
12 perspective.

13 I've been doing research on consumer
14 understanding of their medication regimens and patient
15 adherence, as well as patient's perceptions of their
16 medication since 1968. That's a confession. Patient
17 adherence and education are my areas of research
18 interest, and so I've paid some attention to this
19 issue, and I'd be glad to comment.

20 I'll just give a few comments here on a few
21 of them. If you take the first one as an example, you
22 might say, well, why does the patient need to know
23 both generic and brand names. That's a perfectly
24 reasonable question.

25 Well, one reason is that people go to

1 multiple physicians. They may get multiple brands or
2 they may get a generic from one physician and a brand
3 from another. They look at these two names. They
4 don't look like they're the same, and they end up
5 taking both products. Sometimes people are too
6 compliant.

7 So I think it's quite important, for
8 example, that the patients ultimately learn both the
9 generic and the brand name and so when the Keystone
10 criteria came out with this, I thought that's a good
11 idea.

12 And we could go through each of these. If
13 you look at number three, specific directions about
14 how to use, monitor and get the most benefit, there
15 are empirical studies to show that patients who get
16 more specific information about how to take the
17 medication are, in fact, more adherent. So I think
18 this is something that consumers really need and
19 benefit from.

20 Five, six, seven, and eight are, I think,
21 all pretty obvious. I probably should comment about
22 eight. This has always been a challenge to try to
23 define this, but I think we've done considerably
24 better this time around than we were last time because
25 in the 1999 study, many of the criteria were lumped

1 together, collapsed in a way that was hard to separate
2 them out.

3 The forms in the latest study though are
4 broken down in a very explicit way, and we did that,
5 I think, for a couple of reasons.

6 One is so that ultimately the pharmacies,
7 the pharmacy organizations, the vendors and other
8 interested parties could see specifically where
9 leaflets have strengths and limitations.

10 And, secondly, they could see how it is that
11 these general criteria from Keystone were
12 operationalized. So, for example, instead of just
13 saying it's easy to read, we need some specific points
14 under that to say, well, what makes it easy to read.

15 Well, the literature on aging and the
16 literature on education of adults would say, for
17 example, that putting information in bullets is
18 helpful to the consumer. Using a certain font size is
19 helpful to the consumer. Putting space between the
20 lines is helpful to the consumer. Using headings and
21 separating those headings from the text is helpful to
22 the consumer.

23 On in this particular evaluation and rating
24 form, we separated out and put each of those points
25 and then tried to measure it as objectively as we

1 could.

2 I should relate one story so that it's not
3 totally serious here, but I normally, when doing
4 research like this, like to do what I'm asking people
5 to do so that I see how it's going. So I actually
6 conducted one of the consumer evaluation groups
7 myself, and it ended up that the consumer group that
8 was rating the sheets were pretty typical of folks
9 that use nitroglycerine, glyburide, et cetera. In
10 other words, there were quite a number of widowed
11 women in their late 70s and 80s.

12 And at one point as we were getting started,
13 the woman said, "Would you mind if I could go home for
14 a minute?"

15 Why would you want to -- "excuse me?" I
16 said.

17 "I need to go home, just next door, and get
18 my magnifying glass."

19 When you see something like this, it kind of
20 comes home to you about why it is that things like
21 font size space, et cetera, are important. So I
22 probably come to this experience from watching
23 consumers.

24 But those are the eight criteria. Now, the
25 scoring method. Each criteria rate by four to ten

1 subcriteria. Each subcriteria rated as to whether
2 there was full, partial, or no adherence, and we
3 wanted to separate that out rather than lump it
4 together as it was done the last time.

5 Computer calculated the percentage of all
6 points obtained, and we were aiming to get a scale
7 from zero to 100 percent so that ultimately you could
8 have a standard scale, if you will, for comparative
9 purposes.

10 Now, is this the point that I said I was
11 going to show the form? Now, the committee has seen
12 this in the report, but this is primarily for anyone
13 that's not seen the report.

14 How is that in the back of the room and for
15 the committee, I guess, primarily? Can you see that?

16 Okay. You can basically see that the
17 criterion of -- the first of the six criteria are
18 whether the information is specifically specific,
19 comprehensive, et cetera, for the patient to be able
20 to use the medication, and the first criterion is that
21 the leaflet includes the drug names and indications
22 for use.

23 In this case it's for a atorvastatin, and
24 you see that under that, this is the general
25 criterion, and here at the subcriteria. In this case

1 there is six subcriteria, and over here there are two
2 little boxes.

3 If it was fully met, both boxes would be
4 checked. One would be checked if it's partial
5 adherence; blank if none of it. Okay. So you
6 basically have the possibility of six times two, 12
7 points for this particular criterion.

8 You'd go to the second one. In this
9 particular situation it's contraindications and what
10 to do if applicable. Do not take this medication if
11 you are, and they list the three subcriteria, again,
12 two boxes. In this case, tell your provider or
13 pharmacist if any of these exist, two boxes, and so
14 on.

15 Specific directions about how to use,
16 monitor, and get the most benefit. The third
17 criterion, and the items are subcriteria under that.

18 In this case, there are nine subcriteria.
19 Again, two boxes for each. So there would be 18
20 points for this particular section. For example it's
21 important to take this medication regularly or to help
22 you remember, take it at the same time each day. If
23 you miss a dose, take it as soon as possible, and then
24 be more explicit about that. Do not take two doses
25 at the same time.

1 Splitting it out enhances the reliability,
2 that is, the agreement from one person to the next.
3 What we're trying to do is to get criteria that are
4 explicit enough so that if Expert A picks it up, goes
5 off to this room, Expert B picks it up and goes to
6 this room, they'll come back with the same score. It
7 has to be reliable.

8 Precautions, fourth criterion.

9 Fifth criterion, symptoms of serious or
10 adverse reactions and what to do. Notice how these
11 are split out by what you should be telling, that is,
12 how serious, and splitting out the serious ones from
13 the less serious ones, and those that the patients can
14 tolerate. Merely report it if it doesn't go away or
15 bothers you versus those that are serious.

16 So the criteria are kind of interesting in
17 the sense that they not only spell out the side
18 effects, but something about what you should be doing,
19 an action implication.

20 Now, the scoring categories, as you might
21 guess when you've got so many points, you want to try
22 to figure out how to represent and report this to
23 audiences like this and to committees like this. So
24 what we decided to do was you can report from zero to
25 100 percent, which tells you what the mean score was

1 or what the individual score was, but it's also
2 helpful sometimes to report levels so that when you
3 see graphics, you can see, well, what percent fell at
4 this high level, moderate level, low level, or very
5 low level.

6 So we've categorized the information by
7 these scoring categories here. That's level of
8 adherence to criteria. See, Level 5 is the optimal
9 or the highest, I should say, 80 to 100 percent, and
10 Level 1, here, is only zero to 19 percent.

11 In other words, if a leaflet met 80 percent
12 of the points possible, it would be in the fifth level
13 of adherence. If it met zero to 19 percent of the
14 points, it would fall into Level 1.

15 So when I show the graphs now, we will be
16 referring back to this Level 1 through 5.

17 Now, before we went anywhere, we tested in
18 a very usual and standard way and whether, in fact,
19 the experts were able to agree after rating things
20 independently. So each expert was assigned to one of
21 four drug groups based on their expertise or
22 experience.

23 They then were given a subset of the
24 leaflets and asked to rate them independently, in
25 other words, without talking with anyone, which is

1 easy. They were at different places.

2 We then analyzed the results. The first
3 time we did it, we found some issues especially with
4 Criterion 7, which is on scientific accuracy. They
5 tended to rate them as low on that criterion when they
6 didn't present much information.

7 So we tried to clarify, no, this is really
8 accuracy regardless of length or accuracy regardless
9 of amount or accuracy regardless of content.

10 So we discussed that and then redid it
11 again, and there is much better agreement. So we
12 cleared up any problems or disagreements or confusion
13 about the criteria so that things were clear, and we
14 made corrections to the form so it was clear.

15 At that point then, the final reliability
16 test, we got excellent reliability statistically
17 speaking, and we've used other methods here, and I
18 won't get into the technical side of that except to
19 say that we've got good agreement.

20 Now, how were these leaflets actually rated?
21 The process, once we got to the reliable form, each
22 expert stayed in their one of four groups. This
23 enhances reliability. So you basically have one group
24 of four individuals rating all of the nitroglycerine
25 sheets; one group in the glyburide group rating all of

1 the glyburide, et cetera.

2 What this means though ultimately is that
3 there are four experts rating the leaflets for a
4 single pharmacy. Okay? Now, each leaflet though is
5 rated only by one expert, and not duplicated once we
6 got reliability.

7 In the end, experts rated 1,367 pharmacy
8 generated leaflets. That's a lot of paper.

9 They also rated 31 manufactured generated
10 nitroglycerine leaflets, and I'm not going to give the
11 results on those today. They're in the final report
12 though if you have an interest, and we certainly can
13 talk about that later.

14 Now, let's go to the consumer evaluation
15 form, one form with 12 items. It had to be fairly
16 straightforward. We didn't have a drug specific form.
17 We wanted a generic form because consumers were not
18 rating scientific accuracy. Instead they were rating
19 issues that can be rated by consumers and of interest
20 to consumers.

21 The items, we tried to take and build on the
22 1996 action plan and to make it consistent with that,
23 and we also had a pilot study that was done in 1999,
24 Krass, et al. Basically that study tried to validate
25 the items, and I can go into that a little bit later,

1 but it might sidetrack us a little bit here if I go
2 into that too much.

3 The most important point, I think, is that
4 these 12 items were rated using semantic differential
5 scale. That means that they're given words, and
6 they're asked to rate the leaflet on a score of one to
7 five for each one of these items, and these items go
8 from poor to good.

9 So if it's very poor, they'll rate it a one.
10 If it's very good, they'll give it a five, and in
11 between, two, three four.

12 So 12 times the number of items means that,
13 again, you can standardize this into the percentage of
14 scores possible. So we, again, can either report item
15 by item, or we can report the total possible points
16 from zero to 100 percent.

17 Level of adherence. We're going to try to
18 use the same for the consumers, but I'm also going to
19 report some item-by-item findings because that can be
20 kind of interesting.

21 To repeat, at the very high levels of
22 adherence it's a five. At the very low, it's a one,
23 and I'll show you the form. You can kind of see how
24 this form is laid out.

25 Below is a list of words describing the

1 attached information sheet. For each item, circle one
2 number that best describes how you would feel if you
3 were taking this medication for the first time and
4 received this information sheet from the pharmacy.

5 And I'm going to go through these items in
6 the slide shortly, but you'll see that there are a
7 number of specific items, and then we have some
8 overall assessments at the end.

9 Overall, what is your opinion about this
10 information sheet? Please circle one number that best
11 describes how you would feel if you received the
12 information sheet. Hard to read, easy to read; hard
13 to understand, easy to understand; not useful, useful.

14 Now, we've done some factor analysis for
15 those of you that are statistics mavins, but I'm not
16 going to go into that in detail, except to say that
17 what we were trying to do was to get some items that
18 measure legibility. How easy is it to read? And
19 comprehensibility, how easy is it to understand, which
20 are two different constructs or two different
21 concepts, if you will.

22 The three specific legibility items are with
23 regard to print size, print quality, and spacing
24 between the lines. There's one overall item that
25 relates to readability: how hard/easy is it to read?

1 Those items actually correlate quite well.
2 The six comprehensibility items are listed up here.
3 In this case it relates to how well the material is
4 organized, its length. It can be either too short or
5 too long.

6 Whether it's clear; whether it's perceived
7 to be as helpful in a global sense. Completeness, is
8 it incomplete/complete? And how easy is it to find
9 important information? Now, that is if a person
10 starts taking the medication and they keep the
11 leaflet, they might want to go back to that leaflet
12 and find that information again on side effects, for
13 example, or the consumer can interpret this as they
14 wish, but that might be the thought behind it.

15 The three summary items, again, reading,
16 understanding, and useful.

17 Now, it doesn't make sense for the consumer
18 to agree with each other because we've got different
19 ages, different levels of education, et cetera, but it
20 is important that the same individual will give you
21 the same answer three or four or five days later, and
22 that is called test/retest reliability. That is
23 agreement from one testing to another.

24 So we did that, and we did some work before,
25 but the final test was to take nine consumers who

1 weren't affiliated with the project, ask them to
2 independently rate 18 leaflets at two different
3 sessions, and we got good test/retest reliability.
4 And that's the point at which we said, "Okay. We're
5 ready to go."

6 The consumer rating process was that we
7 identified consumer facilitators in different parts of
8 the country, usually people from pharmacy colleges
9 because they have graduate student slaves who can go
10 out and do things for you.

11 We had people in 11 states. We asked them
12 to identify consumers towards the older range because
13 we did not want to -- we wanted this, again, to be as
14 realistic as possible and to at least be somewhat
15 representative of the people who might be using these
16 medications.

17 They recruited ultimately 154 consumers.
18 They did it at senior centers, clinics, work
19 organizations. Sometimes they met in church
20 basements, apartment buildings, et cetera, different
21 locations.

22 The process occurred in this way. The
23 facilitator, after identifying a potential rater,
24 arranged to meet with these individuals, eight to 15
25 individuals per session, and the reason for doing that

1 was so that the facilitator could hand out a packet to
2 each consumer, and the consumer then would open the
3 packet. They would get instructions about how to do
4 this, and then they would be asked to rate the
5 materials in that packet.

6 In other words, this was not a focus group
7 session where people are discussing this with each
8 other. They're trying to do this independently. Each
9 rater independently rated about ten leaflets.

10 Rater characteristics. Mean age, 61 years;
11 range, 20 to 89. So we had quite a bit of
12 variability, and you can see that the raters are
13 probably consistent with what we know about medication
14 users. Sixty-eight percent female; that is a little
15 bit predominant females. Eighty-nine percent white,
16 which is not totally representative of the U.S.
17 population, but it does have some race/ethnic
18 diversity in it.

19 Seventy-seven percent used medication daily.
20 We asked them whether or not they used medications and
21 how many.

22 And then we had some educational diversity.
23 Now, I think we can talk about representativeness of
24 this group later on, but I think probably the most
25 important thing to say here is that when you look at

1 national health statistics, surveys that are done of
2 prescription medication users we find obviously that
3 the percentage of individuals who use medication
4 increases dramatically with age.

5 And by the time you are getting to the older
6 age levels -- let me see if I can find some statistics
7 that I wrote in the margin here.

8 If you look at those individuals under 18,
9 about 21 percent use medication. Of course, we did
10 not include children. They had to be 18 years or
11 older.

12 In the 18 to 64 year range, 39 percent of
13 the individuals nationwide used one or more
14 prescription medications, and when you look at 65 or
15 older, fully 74 percent use one or more medications.

16 So I think what we're trying to do here is
17 to have raters that reflect the medication users.

18 Okay. Let's move on to the results, Part 1.
19 The percentage of observers given any written
20 information you can see in this table here. That is,
21 for atenolol, close to 90; glyburide, 89;
22 atorvastatin, 89; nitroglycerine, 88. In other words,
23 it was pretty much the same across medication type.

24 Now, let's look at the expert ratings. All
25 criteria combined for 1,367 leaflets. Remember we're

1 going to look at the five levels up here. This is the
2 lowest level, zero to 19 percent adherence. This is
3 the highest level, 80 to 100 percent adherence.

4 Down this side we have percent, percent of
5 leaflets actually hitting that level, and then down
6 here at the axis, here I have the different drugs so
7 that you can see whether or not there are any
8 differences by drug.

9 This is the first for atenolol. Now, let's
10 kind of look at this for a moment. What you see is,
11 first off, there are no Level 5s here. Zero percent
12 of the leaflets met the highest level. Twenty percent
13 of the leaflets met Level 4. Fifty-six percent of the
14 leaflets met Level 3. Ten percent of the leaflets met
15 Level 2, and three percent of the leaflets met Level
16 1, according to the expert ratings.

17 It's interesting that these patterns or the
18 trends are pretty similar for the glyburide and
19 atorvastatin. A little bit better ratings for
20 nitroglycerine, but you note again that there were no
21 leaflets as distributed anyway that met the highest
22 level.

23 Now, what we did next was to look at the
24 individual criterion or criteria, one through eight
25 you remember. The highest ratings overall were for

1 scientific accuracy, criterion number seven.

2 The next highest ratings or moderate ratings
3 were for number one and number three, that is, the
4 names and indication and durations.

5 Low ratings though were observed for numbers
6 five and six, that is, the side effects information,
7 what to do, and general information.

8 And the lowest ratings were for Criteria 2,
9 4 and 8, that is, the risk information,
10 contraindications, precautions, and legibility
11 comprehensibility, according to the expert.

12 Now, what i've done in these next few slides
13 here is to simply show graphics for one of the four
14 drugs. I'm picking atenolol because it's the first
15 one that we looked at before. Otherwise I think we'd
16 get snowed with detail here, and I do this so that you
17 can kind of see what the distribution is like for each
18 one of these criteria.

19 You see immediately that the Criterion 7,
20 which is scientific accuracy unbiased and up to date,
21 was met very well in terms of 95 percent of the
22 leaflets meeting Level 5, and that's pretty much the
23 same for all drugs.

24 The moderate ratings though for Criteria 1
25 and 3 are seen in this slide, and you see that 32

1 percent met Level 5 and 11 percent met Level 4 for
2 name and indications. That is, you begin to see the
3 variability now of information here.

4 On directions you also see variability, 19
5 percent at Level 5, 47 percent at Level 4. If you put
6 that together, that's about 63 percent meeting four or
7 five, if you want to look at it that way, but there
8 were some that were quite low here, too.

9 Now, in the low category, this is Criteria
10 5 and 6. This is for Criterion 5, adverse drug
11 reactions, and in what to do, only about 13 percent
12 met that criterion at the Level 5, and about 14
13 percent met it at Level 4. And these were in the
14 pretty low category here, about 48 percent of them
15 getting in the Level 1 or 2 on adverse drug reactions.

16 And general information, remember general
17 information can include a variety of things, including
18 the publisher name and date and encouragement of the
19 patient to ask questions.

20 Criterion 2 and 4, now, these are the lowest
21 ratings. You see the variability again, but on
22 contraindications five percent meet this level.
23 Twenty-seven percent meet this level, and these, of
24 course, are at the low level. Seven and 14 percent of
25 the leaflets meet the criteria at the higher levels

1 for precautions.

2 Now, the lowest ratings were in the area of
3 legibility, comprehensibility, and you see that
4 according to the experts and the subcriteria that they
5 laid out none of the leaflets that were obtained met
6 Level 5. Eighteen percent met Level 4.

7 Now, if you want specific data on which of
8 these subcriteria were met or not met there, those are
9 in the tables, five to eight, and we can talk about
10 that later.

11 Now, let's look at the consumer. Consumer
12 ratings, all items, that is, all 12 items, and we have
13 here, again, our levels, and here we have percentage
14 of leaflets meeting a given level, and let's start
15 with atenolol, as we did with the professionals.

16 Now, what you see here is a little bit
17 higher rating by the consumer because you do have them
18 rating 24 percent of them meeting this level, but if
19 you look carefully at the professional, you'll also
20 see that they have more at the low level and fewer in
21 the middle, which is kind of interesting.

22 I think that's because readability is quite
23 an issue with the consumers, and four of the 12 items
24 for the consumers related to legibility. I should say
25 legibility to be clear here.

1 So they're a little bit more positive in the
2 sense of here, but they're more negative down here.
3 So they, like the experts, are rating the leaflets as
4 variable in quality.

5 You pretty much see the same trends for the
6 other three drugs. Twenty percent of the glyburide
7 are given the highest level; 28 percent to
8 atorvastatin are given the highest level; and 29
9 percent of the leaflets for nitroglycerine are at this
10 level.

11 It's quite remarkable, and you should see
12 similarity pretty much if the standard format is being
13 used within a pharmacy and with these different drugs.
14 So you see that consistency as you did for the
15 professionals.

16 Now, let's look at item by item because I
17 think there's a little bit of interesting findings
18 there. We look at scores varied by item, and if you
19 look at the item, the lowest scores were for print
20 size, print quality, spacing, and overall readability.
21 Moderate to high scores were for easy to understand
22 and useful, and I guess one way of summarizing these
23 data, which I'll show you in a moment, is that 36
24 percent of all leaflets -- and consumers rated nearly
25 1,300 leaflets -- but 36 percent of all leaflets were

1 given lower ratings on readability, that is, a Level
2 1 or 2.

3 Remember that they rated each item one to
4 five. So now we're looking at the item to avoid any
5 confusion. We're saying what percentage of the
6 leaflets were given a one through five on this summary
7 item.

8 This one is ease of reading. It was one of
9 the bottom items or one of the three overall items,
10 and you see that they considered that 20 percent were
11 at level 5, that 19 percent were at Level 1 or poor,
12 and 17 percent were at Level 2. That is, that's where
13 I got the 36 percent.

14 Thirty-six percent of the leaflets were
15 rated a one or two, that is, at the poor level, when
16 we look at readability. In the final report -- and I
17 think that the report sent out to the committee --
18 those tables were quite misaligned. So what I would
19 encourage you to do is to go to the Web version where
20 there's a PDF version file that will show these tables
21 in detail if you wish further detail than what's
22 there.

23 Now, in terms of ease of understanding, you
24 notice here that the percentage of leaflets, that
25 there aren't as many leaflets rated poorly by the

1 consumer. They saw ease of understanding as being a
2 little bit better than readability. About 19 percent
3 were in the poor level there.

4 Usefulness, 17 percent were either a one or
5 two in terms of usefulness, 30 percent at the high
6 Level 5, 32 percent at the four level. In other
7 words, they were clearly making distinctions between
8 or among these leaflets.

9 Now, let's just say a few words about expert
10 versus consumer ratings before we stop the
11 presentation of the first part of results.

12 The question arises, you know, as to how the
13 consumers' rating compares with the expert rating. I
14 think it's difficult to do this because in a sense,
15 the expert is rating items or concepts that are
16 different than the consumer.

17 For example, we didn't ask the consumer to
18 evaluate scientific accuracy. Okay? We didn't ask
19 them to evaluate that particular criterion. So it's
20 kind of like comparing apples and oranges a little
21 bit, not completely, but a little bit.

22 So I caution us to be careful when comparing
23 expert and consumer evaluations.

24 It's also important because remember of the
25 12 items for the consumer, four of them, three

1 specific items and one overall item, pertain to
2 legibility, and eight items refer to
3 comprehensibility.

4 And so in a sense you have a different
5 somewhat weighting for the consumers, weighted on
6 those things that I think the Keystone and others
7 would agree is more important for the consumer to
8 evaluate.

9 With that said, let's look at an overview of
10 what we found, and more analysis still needs to be
11 done on this because this is a fairly new analysis.

12 Overall we found low correlation between the
13 expert and the consumer, but I think it's important
14 for me though to say that they were significantly
15 related.

16 In fact, the behavioral scientist would
17 probably say that's pretty interesting that they're
18 related at all, but the correlations for total scores,
19 that is, the total percent, zero to 100 percent for
20 the expert rating and the consumer ratings were
21 related in the .25 level, which is pretty low, but
22 it's still related.

23 So I conclude that the two evaluators are
24 bringing different things here. They're bringing a
25 different perspective to the rating process, both

1 being important.

2 When we look at the experts' total rating of
3 usefulness and the consumer's rating of usefulness, we
4 do see a significant association, and I'll show you a
5 slide on that in a moment, but when you look at expert
6 rating of usefulness with the consumer readability,
7 that's where you see no association, and that to me is
8 pretty expected.

9 That is, why should you expect that
10 scientific accuracy is related to readability? It's
11 kind of as you would expect.

12 This table shows you in one case the issue
13 of consumer rating of usefulness, which is down this
14 side, with the mean overall expert rating.

15 Now, I need to explain this a little bit.
16 This means we're talking about an item here. The
17 consumer rated the leaflet on a one to five score from
18 poor to good, and I've got the aggregate item for the
19 expert over here, and what you see is that for those
20 leaflets that were rated poor in terms of poor
21 usefulness by the consumer, the expert rating was only
22 40 percent adherence. Okay?

23 And if you look at the fifth level, that is,
24 the good level, according to the consumer, you see 55
25 percent as the mean expert rating. That is, s the

1 consumers and the experts kind of agreed here in a
2 linear way on the poor to good items, higher for the
3 leaflets identified as not to at all useful. The
4 experts also gave them the lowest rating. That's what
5 I would conclude from this.

6 That's a long way of getting around to that,
7 isn't it? Okay. Let me try to just summarize a few
8 key points here, and then I will stop for this part of
9 the results.

10 First, I think that we found that 89 percent
11 of the consumers nationwide in this particular study
12 were given some sort of information. That information
13 can range from one line or two lines to a page and a
14 half, and I'll talk about length when we get to the
15 next part of the results.

16 Secondly, I think we saw that both the
17 expert and the consumer ratings vary by the criterion.
18 For the experts, they were most critical -- experts
19 were most critical on the contraindications
20 precautions and legibility comprehensibility, and for
21 the consumers, I think they were most critical of
22 readability.

23 I think those are the main findings and
24 perhaps the most obvious thing here is that they still
25 vary quite a bit from one to the other.