

DEPARTMENT OF HEALTH AND HUMAN SERVICES
FOOD AND DRUG ADMINISTRATION
CENTER FOR DRUG EVALUATION AND RESEARCH

PROCESS ANALYTICAL
TECHNOLOGIES (PAT) SUBCOMMITTEE OF THE
ADVISORY COMMITTEE FOR PHARMACEUTICAL SCIENCE
VOLUME II

Thursday, June 13, 2002

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Hilton/Gaithersburg
620 Perry Parkway
Gaithersburg, Maryland

P A R T I C I P A N T S

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Ajaz Hussain, Ph.D.

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Arthur H. Kibbe, Ph.D.

SGE Consultants:

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Robert A. Lodder, Ph.D.
G.K. Raju, Ph.D.

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Leon Lachman, Ph.D.
Emil Walter Ciurczak, Ph.D.
Kenneth R. Morris, Ph.D.
Howard Mark, Ph.D.
Thomas Hale

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David Richard Rudd, Ph.D
Rick E. Cooley
Colin Walters
Doug Dean, Ph.D.
John G. Shabushnig, Ph.D.
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Jozef H. M. T. Timmermans, Ph.D.
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John C. James, Ph.D.
Jeffrey Blumenstein, Ph.D.
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Henry Avallone, B.Sc.

Open Public Hearing Speakers

Justin O. Neway, Ph.D.
Li Peckan
Allan Wilson
Dan Klevisha
Tom Tague
John Goode

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1 P R O C E E D I N G S

2 DR. LAYLOFF: I would like to welcome you
3 back to the second day of the Process Analytical
4 Technologies Subcommittee of the Advisory Committee
5 for Pharmaceutical Science.

6 I would like to have our meeting statement
7 from Kathleen.

8 MS. REEDY: This meeting statement is
9 acknowledgment related to general matters waivers
10 for the Process Analytical Technologies
11 Subcommittee of the Advisory Committee for
12 Pharmaceutical Science.

13 The following announcement addresses the
14 issue of conflict of interest with respect to this
15 meeting and is made a part of the record to
16 preclude even the appearance of such at this
17 meeting.

18 The Food and Drug Administration has
19 prepared general matters waivers for the following
20 special Government employees which permits them to
21 participate in today's discussions: Dr. Boehlert,
22 Dr. Koch, Dr. Raju.

23 A copy of the waiver statements may be
24 obtained by submitting a written request to the
25 agency's Freedom of Information Office, Rom 12A-30

1 of the Parklawn Building.

2 The topics of today's meeting are issues
3 of broad applicability. Unlike issues before a
4 committee in which a particular product is
5 discussed, issues of broader applicability involve
6 many industrial sponsors and academic institutions.

7 The committee members have been screened
8 for their financial interests as they may apply to
9 the general topics at hand. Because general topics
10 impact so many institutions, it is not prudent to
11 recite all potential conflicts of interest as they
12 apply to each member.

13 FDA acknowledges that there may be
14 potential conflicts of interest, but because of the
15 general nature of the discussion before the
16 committee, these potential conflicts are mitigated.

17 We would also like to note for the record
18 that Dr. Efraim Shek, of Abbott Laboratories, is
19 participating in this meeting as an industry
20 representative, acting on behalf of regulated
21 industry. As such, he has not been screened for
22 any conflicts of interest.

23 With respect to FDA's invited guests,
24 there are reported interests that we believe should
25 be made public to allow the participants to

1 objectively evaluate their comments.

2 Dr. Leon Lachman is president of Lachman
3 Consultants Services, Incorporated, a firm which
4 provides consulting services to pharmaceutical and
5 allied industries.

6 Dr. Howard Mark serves as a consultant for
7 Purdue Pharma Incorporated.

8 Dr. Kenneth Morris serves as a consultant,
9 speaker, researcher, and has contracts and grants
10 from multiple pharmaceutical companies.

11 In the event that the discussions involve
12 any other products or firms not already on the
13 agenda for which FDA participants have a financial
14 interest, the participants' involvement and their
15 exclusion will be noted for the record.

16 With respect to all other participants, we
17 ask in the interest of fairness that they address
18 any current or previous financial involvement with
19 any firm whose product they may wish to comment
20 upon.

21 This is for June 13, 2002.

22 DR. LAYLOFF: Okay. Now we'll go around
23 the table and introduce ourselves and our
24 affiliations starting with John James.

25 DR. JAMES: Good morning. My name is John

1 James. I'm the Executive Director of Operations
2 Services for Teva Pharmaceuticals.

3 DR. SHABUSHNIG: Good morning. I'm John
4 Shabushnig and I'm the Director for the Center for
5 Advanced Sterile Technology for Pharmacia
6 Corporation.

7 MR. COOLEY: Rick Cooley from Eli Lilly.

8 MR. CHISHOLM: Bob Chisholm, AstraZeneca.

9 DR. TIMMERMANS: Jozef Timmermans, Merck
10 and Company.

11 DR. WORKMAN: Jerry Workman,
12 Kimberly-Clark.

13 MS. SEKULIC: Sonja Sekulic, Pfizer.

14 DR. SHEK: Efraim Shek, Abbott Labs.

15 F DR. G. ANDERSON: Gloria Anderson, Morris
16 Brown College.

17 DR. KIBBE: Art Kibbe, Wilkes University.

18 MS. REEDY: Kathleen Reedy, Food and Drug
19 Administration.

20 DR. LAYLOFF: Tom Layloff, SGE with the
21 FDA and with Management Sciences for Health.

22 DR. BOEHLERT: Judy Boehlert. I have my
23 own consulting business.

24 DR. KOCH: Mel Koch, Center for Process
25 Analytical Chemistry at the University of

1 Washington.

2 DR. LODDER: Rob Lodder, University of
3 Kentucky.

4 DR. SEVICK-MURACA: Eva Sevick, Texas A&M
5 University.

6 MR. HALE: Tom Hale, Hale Technologies.

7 DR. MARK: Howard Mark, Mark Electronics,
8 also an independent consultant.

9 DR. MORRIS: Ken Morris, Purdue
10 University.

11 DR. CIURCZAK: Emil Ciurczak, Consultant.

12 MR. ELLSWORTH: Doug Ellsworth, Office of
13 Regulatory Affairs, FDA.

14 DR. HUSSAIN: Ajaz Hussain, CDER, FDA.

15 DR. LAYLOFF: Thank you very much. We had
16 a very productive day. We gained some time on our
17 schedule. I think our working groups made good
18 progress, and we will reconvene those this morning
19 and continue those discussions for the morning.

20 I think, Ajaz, did you have anything that
21 you wanted to particularly emphasize to them?

22 DR. HUSSAIN: There are sort of three
23 things in my mind: one, starting with education,
24 the training program working group. If, for
25 example, you go through the outline and what I

1 would hope is that you would sort of define the
2 learning objectives more so than the details of the
3 curriculum itself, in a sense I think that would
4 really help us to frame the broad requirements and
5 focus on what--how do we arrive at the right
6 questions. I think that's--if you could summarize
7 that today, that would be wonderful.

8 And with respect to process and analytical
9 validation working group, I think this would be
10 probably one of the most important aspects for the
11 guidance development process--the general
12 guidances--what type of information--keeping in
13 mind this is a general guidance without much
14 technical details. I think one of the frameworks
15 under which we could sort of define validation--
16 validation for intended use, I think Moheb had some
17 suggestions, I think he'll bring those to the
18 committee this morning. And sort of the rational
19 approach to validation. Because my personal belief
20 is, I think, the GMP are so critical that we really
21 need to have good GMPs to ensure quality because
22 endproduct testing is so limited. And I think the
23 challenge to our inspectors has been in the sense
24 their workload and their responsibilities so huge,
25 I think if we can bring rational science with using

1 PATs to manufacturing, I think that would be
2 wonderful because without GMPs, I don't think we
3 have a quality system so validation and
4 qualification all are extremely critical elements
5 of the whole quality assurance system.

6 So, I'm looking for sort of an approach
7 for how would we validate PATs in a rational sense
8 and what sort of information should be sort of
9 brought to bear on evaluating these technologies.
10 So if that is the broad focus and some of the
11 questions we posed and some of the questions we
12 provided to you, if you go through those I think it
13 will be very helpful for us to have a summary of
14 your thoughts so that the general guidance might
15 include a paragraph or two paragraphs on general
16 principles for validations of PAT.

17 In terms of process and product
18 development, I think the concerns that have been
19 raised have been with respect to delay in NDA
20 approval because of a new technology coming in.
21 And I think those concerns, in my opinion, I think
22 there are, certainly, basis for that but should be
23 ill-founded because FDA is willing to work with you
24 throughout the process and, in fact, what the offer
25 on the table is we could set up special meetings at

1 the end of Phase II and so forth to simply discuss
2 some of the new technologies so the fear of
3 delaying NDA approval is removed.

4 But at the same time, I think the aspect
5 that I'd really like to sort of bring in is I don't
6 think the supplement process is an ideal process
7 for having innovation come in because a lot of
8 these things have to--if you had prior approval
9 supplement for everything it holds things back.
10 And the concept that we're trying to develop is a
11 team approach--a review and inspection team--so my
12 hope is a lot of these implementations could be in
13 an annual report type of a format, rather than a
14 supplement. So if a company is willing to invest
15 and go through and apply new technology in the new
16 drug development itself, one could imagine that we
17 could sort of essentially establish interim
18 specifications for the approval process because you
19 essentially have the traditional testing for
20 validation and so forth. So, essentially for PAT,
21 you have interim specifications and we agree to
22 those, and essentially at some point when
23 submission data is collected those become the rule.

24 So let's think differently--out of the
25 box--in terms of how to facilitate new drug

1 development using PAT, as well as in terms of
2 validation.

3 So it's a big task and the challenge is
4 the general guidance will have to have language
5 which sort of reflects the positive win/win aspect
6 of this and not be perceived as cumbersome,
7 bureaucratic, and so forth. So that's what we're
8 looking for.

9 DR. LAYLOFF: I'd like to reinforce a
10 couple of those comments. I think for the
11 training, I think the way that this probably should
12 start out is what are the required competencies
13 that these people should have and that's the
14 training objectives. And I think the target should
15 be to have the competencies required to
16 satisfactorily perform their assigned duties, which
17 would be reviewing and inspection of these
18 techniques, and the target should be a certification so it's
19 a nice little consistent-type function
20 so that people do have--are credentialed that they
21 have achieved a certain level.

22 The other caution you see is when you
23 start moving to new technologies is everyone starts
24 to move to the realm of the possible, rather than
25 the realm of the probable. And if you start moving

1 to the possible, you become paralyzed. Certainly,
2 the disaster of September 11th does not mean that
3 we should start designing all of our buildings to
4 be hit by planes loaded with fuel. That's a
5 possible but not probable, and if we look at the
6 regulatory history that the FDA has had with our
7 industry, the probability of having significant
8 fraud is very minimal. The people are very
9 conscientious; our industry's very conscientious.
10 So when we look at validation issues, integrity
11 issues, we should look at probabilities rather than
12 possibilities.

13 The other thing I think that would
14 reinforce what Ajaz pointed out, if you think you
15 develop an NDA and you throw it over the wall at
16 the end at FDA, it is going to be delayed. On the
17 other hand, if you take him up on his offer, with
18 his skilled staff and the trained people to work
19 with them so that everybody understands what you
20 are trying to achieve and how you're trying to
21 achieve it, it will facilitate the whole process.

22 So I would ask that you keep focused on
23 what is probable and not what is possible so we can
24 keep moving forward.

25 We'll adjourn now, back to our committee

1 meetings, our groups. So if you could go back to
2 the groups--same rooms?--in the same rooms that we
3 were yesterday, and we will have a break at 10:15
4 and you will reconvene with your groups until you
5 complete your efforts this morning. Thank you.

6 Oh--

7 DR. KIBBE: When do you want to regroup
8 here, because I think we will finish a bit early so
9 we can wrap this meeting up maybe by 3:00 or so.

10 DR. LAYLOFF: Would you like to come
11 in--would you like to start to convene at 11:15 for
12 sessions here?

13 DR. KIBBE: What I was hoping is we could
14 reconvene here immediately after lunch--

15 DR. LAYLOFF: Okay.

16 DR. KIBBE: --so that each group has time
17 to make the summaries and so forth.

18 DR. LAYLOFF: Okay, that's good. One
19 o'clock would be fine.

20 DR. KIBBE: Okay.

21 DR. LAYLOFF: So we will go through our
22 group discussions and reconvene here at 1:00
23 o'clock for wrap-up. I will not be able to be with
24 you this afternoon. I ended up terribly conflicted
25 in my schedule, and Dr. Kibbe has agreed to take

1 the helm and take you to conclusion.

2 [Recess.]

3 DR. KIBBE: [Presiding] I thought we did

4 really well yesterday, but maybe I'm delusional.

5 Or, perhaps, we needed to put a process assessment

6 tool in place to see how well we're doing. Each 15

7 minutes we decide if we said anything worthwhile.

8 I still like assessment rather than analytical

9 because I think it gets us away from remembering

10 how to do titrations.

11 Yesterday when we broke, we had some

12 people who had agreed to begin our thinking towards

13 a document that could be used by the agency to

14 formulate its guideline on validation. I think

15 we've come to some good conclusions. I don't think

16 anybody would disagree with the fact that we're not

17 going to come up with 42 different validation

18 documents for 42 possible technologies but, rather,

19 a guideline where a company who has a technology

20 that they have faith in would use to go forward to

21 make a case for the agency. We have, I think,

22 discussed the fact that you can't validate a

23 process very well if you don't even know what

24 process you're trying to validate, and we have a

25 colleague who has some introductory paragraphs or

1 sentences ready. He's hiding down there.

2 MR. LEIPER: Not quite hiding, Mr.
3 Chairman. I like your use of words. I don't think
4 that we agreed to do anything. I thought we were
5 directed to do something, so we've actually met
6 that aspiration of yours--well, I've tried to do
7 that.

8 I think that the other point that I would
9 certainly subscribe to you that you've brought up
10 just now, I think that that terminology that we use
11 about process assessment technology might actually
12 be an awful lot closer than analysis, and if we go
13 back to where we started yesterday, I think the
14 reason that we went a bit off track to start with
15 is that we started thinking about chemical
16 analysis. And that is not what it's about.

17 So I'll try and summarize. I've got some
18 bullet points and we can see how this works out,
19 and I'll get them over to Rob as we go through and
20 we can put them on the screen.

21 The first issue that we tried to address,
22 I think, was the background, you know, where we are
23 now, because if we don't actually have a datum
24 point of where we are now, of where we think we are
25 now, we won't know whether we've improved or not.

1 And from that the first bullet point I've
2 got is that, whether we like it or not, existing
3 validated measurements invariably correlate poorly
4 with process performance. So there are two issues:
5 one, the measurements that we make don't correlate;
6 and, two, they're validated. And so if we're going
7 to use that type of validation as our background,
8 we might just be disappointed. So that's where I
9 think I started yesterday.

10 I also made the comment that univariate
11 measurements are used to infer compliance of
12 dynamic multivariate systems. And that's what we
13 do; that we measure what we can measure not what
14 needs to be measured. That measurement needs to
15 be--well, it hasn't been seen a process-related;
16 there's actually been a divide between the process
17 and the measurement. Measurement is
18 product-related rather than process-related.

19 That measurement needs to respond to
20 process needs over the product life cycle, so it's
21 not a one-off operation. If we want continuous
22 quality improvement, it's got to be dynamic.

23 And to do that, we need to understand the
24 process, and the last point in this slide would be
25 that we've also got to recognize that the

1 conventional approach to validation might be
2 limiting or, indeed, inappropriate.

3 So, do these bullet points sort of ring
4 bells with you? Does that sum up where we started
5 yesterday?

6 DR. KIBBE: Anybody? What we're going to
7 try to do, when we have electronically validated
8 our system, is put those bullet points up there so
9 people can read them and say, ah, that's one's--no,
10 I'd like this worded different and that different,
11 okay?

12 MR. LEIPER: Yes.

13 DR. KIBBE: I think there's a lot of what
14 we agreed to in what he said, and I want to give
15 you an opportunity to say, well, I didn't quite
16 agree to that statement, but it's close to what I
17 agreed to and we'll wordsmith it.

18 This would constitute our attempt to
19 helping the Agency write a preamble to why we're
20 even going in this direction.

21 MR. LEIPER: Precisely.

22 DR. KIBBE: And what have you. While he's
23 still arguing with the equipment, Jerry had--

24 MR. LEIPER: Okay, I've got the next one
25 that we went on to, Art, and then Jerry's would fit

1 in after that, I think, if I may. Excuse me.

2 DR. KIBBE: Excuse me, go ahead, my fault.

3 MR. LEIPER: Okay, then we went on to
4 talking about understanding processes, and if we
5 want to understand processes, we've got to break
6 them down into their unit operation--the unit
7 operations and begin to understand them
8 individually and, indeed, collectively, if
9 appropriate.

10 So we break it down into unit operations;
11 we assess the risk potential from each unit,
12 individually and collectively where it might
13 impinge, two might link together, using techniques,
14 for example, experimental design.

15 DR. LODDER: May I break in for a second?

16 MR. LEIPER: Yes.

17 DR. LODDER: I think it would be a lot
18 easier if everybody who has written text could move
19 over to that microphone so I could look off of it
20 while you were reading. I thought we'd just keep
21 things going faster.

22 MR. LEIPER: Okay.

23 DR. KIBBE: Or if you could give him your
24 first set and he could type in--

25 DR. LODDER: Okay, well, whatever.

1 DR. KIBBE: A couple of you had--you have
2 it electronically. Okay, so--Tom, you had
3 something electronically? Good. All right.

4 MR. LEIPER: So, you know, that's what we
5 would do; we would address the risk potential. We
6 would then--we'd be looking to design systems to
7 manage the risk, and that could be univariate
8 measurements, it could be multivariate systems. It
9 could be anything, but it would be certainly
10 directed at what the need was.

11 We would then develop systems. The next
12 step would be to establish proof of concept. And
13 then to challenge, which would be conventional
14 validation. But this is all related to the design
15 of the system. It's not--you know, we just can't
16 pick it out of the air.

17 And the objective is to confirm that
18 processes--is to confirm process and measurement
19 validity in real time across the life cycle of that
20 process.

21 And then I thought that's where Jerry's
22 list of bits might fit in, but that was where I got
23 to.

24 DR. KIBBE: Anybody have a comment about
25 what...

1 [No response.]

2 DR. KIBBE: I have one little aside.
3 Listening to you, it sounded like you were
4 describing changing from what we have to a
5 completely assess process from beginning to end,
6 and I think what we're going to see is segments of
7 the process being assessed with, you know,
8 technology being--and then that growing across
9 lines of production.

10 MR. LEIPER: I agree entirely with your
11 view of it. I see it--I don't--this is what our
12 overall objectives would be and it would be the
13 journey to get there and I think that's where--

14 DR. KIBBE: All right. We're starting to
15 see some of your words up on the--

16 DR. NASR: Art, I want to make a couple of
17 comments.

18 DR. KIBBE: Sure.

19 DR. NASR: These are intended to be
20 general comments, but may I address some of the
21 validation issues we are dealing with. I spent
22 time reading the transcripts of the meeting we had
23 in February, and I decided to stay completely
24 silent yesterday because about half the comments I
25 made myself about validation when we met in

1 February. Sometimes when you listen, you get a
2 bigger picture and better understanding of what's
3 going on.

4 I think two comments, good comments, were
5 made yesterday: one about the validation of the
6 process need to be done after we understand the
7 process. And the data and the information gathered
8 during the process development is just useful to
9 develop the process and the process needs to be
10 validated only after complete understanding of the
11 process taking place. I think that was an
12 excellent comment.

13 Another comment that was made by Rick
14 Cooley, and Rick and I discussed it substantially
15 afterwards, and that is the focus of validation
16 needs to be on the intended purpose to make sure
17 that the measurements that we are making are
18 suitable for the intended purpose only. And we do
19 not and we should not focus on validating the
20 technology itself or the device, whether it's
21 analysis or an instrument, because if we do that,
22 we will not be able to achieve what we are being
23 asked to achieve.

24 So because of that, my suggestion would
25 be, for the purpose of a general guidance, that we

1 have three paragraphs: one paragraph simply to
2 state that validation needs to be tied to the
3 intended purpose to make sure that the suitability
4 for the intended purpose.

5 The second would be to outline major
6 validation criteria that must be achieved no matter
7 what application or measurement we are dealing
8 with. We are talking about robustness, we are
9 talking about suitability, and all the things that
10 most of the people in this room are familiar with.

11 And the third paragraph simply list
12 available documents and guidances available such as
13 ICH documents and the agency guidances on
14 analytical and process validation where we can lean
15 on and abstract and gather information that we can
16 use.

17 Again, in summary, I suggest that we make
18 our validation input into the guidance to be
19 simple, general, and without going into too much
20 details because if we go into details and try to
21 provide validation criteria for all possible
22 measuring devices, I don't think we'll achieve
23 that.

24 Thank you.

25 DR. KIBBE: Are those your words?

1 MR. LEIPER: Yes.

2 DR. KIBBE: Good. We're starting to get
3 to where that is. Does someone else have--he's got
4 yours, too, right, Jerry? Then we're going to
5 start putting them in order. Yes, sir?

6 DR. WOLD: Just a short comment to Ken.
7 It seems that Ken is very much focused on
8 validating the process. I think we should perhaps
9 discuss the two. We have the validation of the
10 process which is necessary in the process, and when
11 we use process in manufacturing, but we also want
12 to validate that PAT measurements give information
13 about the quality of the product. That's two
14 different things. And, as Ken says, the quality
15 measurements made for the products do not
16 necessarily correlate well with the measurements
17 for the process, but they're still needed. So we
18 have two sets of objectives.

19 DR. KIBBE: We could certainly divide it
20 again and say that we can validate a process, but
21 we also have to validate the instrument we're using
22 to measure the process, and then we have to
23 validate whether those things are all resulting in
24 a product that's what we wanted. And we could even
25 go as far to say how do they help us understand the

1 endproduct quality.

2 MR. LEIPER: I think it's not coming off.
3 The objective is to confirm process and measurement
4 validity in real time across the process life
5 cycle. I mean, that's what we are trying to do.
6 If you remember, the very first statement I said is
7 that we do use validated measurements today, but
8 they don't correlate with process performance. So
9 as you go through these two slides, that's the
10 transition. And I agree with Sonja all the way
11 that we've never seen measurement validity and
12 process validity actually looked at in the same
13 context.

14 DR. KIBBE: Thank you.

15 MR. LEIPER: And I think that the point
16 you make is actually a good one, and what I was
17 trying to do in terms of the unit operations, et
18 cetera, is that we heard a lot about risk-based
19 assessment, but when we were talking about
20 risk-based assessment, the quotation yesterday was
21 about safety and efficacy, it wasn't about
22 processes. Processes are what deliver safety and
23 efficacy. So I think that we've got to take
24 risk-based assessment and FDA's got this in their
25 HACCP procedure. It's actually sitting there.

1 It's just that we don't choose to use it. But
2 that's a very good way, a very good methodology for
3 beginning to understand what the variability is, as
4 Sonja would prefer to see it called, or risk.
5 Because that's what we're trying to do in
6 processes: we're trying to manage that potential
7 variability out.

8 DR. KIBBE: Do you want to comment on
9 what's being miraculously presented to us here?

10 MR. CHISHOLM: I think the first point is
11 that this is a general gauge so we can't be too
12 specific. So I'll try to keep--other statements
13 from yesterday a few thing that I said, and I said
14 I'd do that last night.

15 The first one says the validation
16 protocols will be different depending on whether
17 you're dealing with a new product or an existing
18 product. It's a very, very different thing that
19 you have to do. Because a new product has
20 probably, hopefully, been designed with
21 manufacturability and all these principles in mind;
22 whereas existing products haven't. Okay.

23 So when you apply PAT retrospectively, I
24 think you probably will have different validation
25 protocols than you have for new products where

1 you've been sinking it into the process all along.

2 The second point is I think that your
3 validation plan really needs to reflect the
4 holistic nature of the system that you're in. If
5 you have actually got a system where you've got
6 real-time quality control and real-time quality
7 assurance for the product coming off at the end all
8 statistically based, that's a very different
9 situation for someone who's sampling occasionally
10 outlying even using these techniques.

11 And so, you've got to remember that if you
12 have what I've just described, RTQC, RTQA, then
13 what you do is, every time you manufacture a batch,
14 you essentially revalidate your process because
15 you're monitoring through both the QA and QC. So
16 that's a very different situation from the one
17 where you're occasionally sampling. And we don't
18 use the word "statistically" often enough, I don't
19 think.

20 I think the second one's a very important
21 point that we haven't touched on, and it's going to
22 be very, very important for the FDA, as well as the
23 industry. There has to be some measure of yes or
24 no, even though it's always going to be maybe.

25 You've got to be able to see why you

1 passed something and why you failed something. So
2 I think that your validation rationale has to find
3 some way of establishing that so that when you go
4 to predict in running a manufacturing process you
5 can justify it yourself to the authorities that you
6 are actually in compliance and why you took that
7 decision. And I think that's quite a gray area,
8 and I think it has to be addressed in some way.

9 Okay. Those were the three things you
10 asked me to do yesterday.

11 DR. TIMMERMANS: I just wanted to make one
12 or two comments. I fully agree with what Ken and
13 Bob have been saying so far. But I think we should
14 take a look at what reality is. I suspect from
15 experience that we will be implementing process
16 analytical technologies first sparsely, and then
17 later on we may design our processes around it.

18 I think what we need to do is realize that
19 and really provide guidance in the area of how to
20 implement--maybe, you know, we would start with one
21 unit operation. If I look at some of the processes
22 that we've used process analytical tools that we
23 haven't used it in each unit operation, rather
24 we've picked those that we felt needed the
25 technologies and implemented it there.

1 So, I think the overall approach is
2 correct and is a lofty goal, but I think the
3 reality is that we will be implementing them in
4 just bits and pieces. So I think the guideline
5 needs to address how to implement it in such cases,
6 not only for new products--and I think even with
7 new products, if we're designing our processes to
8 be able to--to accept these process analytical
9 tools and marry the two, there's still the need and
10 certainly, I imagine, a significant number of
11 applications will be applied to in-line products
12 because we know we have problems with in-line
13 products. So I think that's something that the
14 guidance needs to address. Not only the overall
15 heuristic approach, if you have a new product and
16 you have every opportunity to implement it, but
17 just also on a case-by-case basis or on a
18 case-by-unit operation basis, if you will.

19 MR. LEIPER: I agree entirely with you. I
20 think one of the problems that we've got when we
21 talk about validation just now is that we've got a
22 statement about validation that the process will be
23 fit for what it's intended or, you know, something
24 like that. I think that what we're trying to do
25 here is to get behind the method the basic

1 systematic approach, and I've been in a similar
2 situation and I think that what we do is that we've
3 got a problem, we then say, why have we got a
4 problem, and we identify the risks, et cetera, and
5 we go through it in a pretty logical manner.

6 Now, what I'm concerned about is that I
7 don't think that we look at a lot of validation
8 from that logical perspective. And I think that if
9 we give people a systematic approach to validation,
10 they can plan their scientific response against
11 that systematic approach; whereas, as it stands
12 just now, there's no such thing as a systematic
13 approach. Different companies have different--you
14 know, they look at it in different ways and come up
15 with similar types of solutions, but it's a
16 systematic approach that could be agreed between
17 industry and the regulators for how one addresses
18 these problems that would probably help to take us
19 forward.

20 DR. TIMMERMANS: I fully agree.

21 DR. KIBBE: Anybody else?

22 MR. CHIBWE: I think Ken's comments, as
23 well as Bob's comments, I see them as very valuable
24 for making the foundation for process and
25 analytical validation; and if we could use those

1 principles to tie in with what Tom and Jerry
2 pointed out yesterday--and I believe they're going
3 to present some of that today--where we could
4 differentiate from batch process, as well as
5 continuous production process, and then we also
6 have to use the intended-use validation approach,
7 not necessarily always going back to the
8 traditional validation approach which is going to
9 tie us down.

10 So I think if we use those as the basis
11 and foundation, we'll end up with very good
12 guidelines at the end of the day.

13 DR. KIBBE: Anybody else?

14 DR. MILLER: I think we'd probably all
15 agreed that what Ken said is the goal, and the
16 question is probably how to get there; and partly
17 how to get there is where we're going to start from
18 how we're going to approach it. That's why
19 yesterday I made a comment, is it reasonable to
20 start from the current validation paradigm, and my
21 thought then and it's still my thought now was that
22 in terms of actually implementing it in practice,
23 the people involved both, you know, from the top
24 level all the way down to the field inspectors
25 would probably be more comfortable if we had a sort

1 of a revolutionary approach outlined, rather than,
2 you know, just all of a sudden changing the whole
3 paradigm suddenly, so they'd start from somewhere
4 they're familiar with and there would be a greater
5 comfort level and, therefore, a greater acceptance
6 level of the new paradigms.

7 And I think one of the things we should
8 try to think about, you know, during our session
9 this morning is the path to get to where we want to
10 be at.

11 DR. KIBBE: Does somebody have a path?

12 MS. SEKULIC: Not necessarily. I do have
13 a comment, though. I concur fully with Nasr. I
14 did a lot of talking during the last session. I
15 think we covered a lot of good territory. I'm not
16 convinced that we're not overcomplicating the
17 situation. Okay? I'm going to try and challenge a
18 few thought concepts here. Separating the two
19 validation--into two validation approaches, one for
20 pre-, one for post-, may not necessarily be the
21 right thing to do. If you validate before or after
22 the NDA, we're still concerned about the appropriateness for
23 intended use. Therefore, the same
24 logic, the same sequence of actions, methods of
25 element, identification of sources of the

1 variability, identification of critical parameters,
2 control points, followed by validation of those
3 and, thus, the documentation of that, we're done.
4 Don't we already have the pieces and the framework
5 in place? Are trying to complicate things too much
6 by raising PATs to a new level of scrutiny which
7 may not necessarily be warranted?

8 DR. KIBBE: And what do people think about
9 that? We're very quiet this morning. I think we
10 need to make you run around the table. Yesterday
11 we were so fired up. Did you have a long night or
12 something? Go ahead.

13 MR. MADSEN: Yeah, I totally agree. I
14 think that we've been--in a perfect world, which we
15 don't have, we should have been validating methods
16 and processes this same way all along, and I
17 realize that maybe, you know, back several years
18 ago we weren't but, certainly, the goal is to
19 validate the method, to validate the process to do
20 it in a logical, sequential way. And I don't see
21 where PAT would be really any different. There may
22 be some differences in multivariate versus
23 univariate analysis that we have to worry about and
24 maybe some of the methods are different in
25 themselves, and maybe because of the method

1 differences there might be some little quirks we
2 have to deal with, but basically validation is
3 validation.

4 DR. KIBBE: Is this a good time for
5 Jerry's list of things that are important in a
6 validation process that apply to any validation
7 process that we could just put in here and
8 reiterate and say, guess what, you've been doing
9 this and these are what we really still want?

10 DR. WORKMAN: Well, as Professor Lodder
11 has magically projected on the screen, this is just
12 basically a laundry list of things that have to be
13 rationalized or addressed in the validation
14 process, potentially, at least.

15 Going through the sensor validation means
16 the box itself in the sampling system. You have to
17 know that the integrity of that is maintained.
18 Then the software validation, including any
19 multivariate algorithms, you just have to say what
20 you're doing and verify that what you say you are
21 doing is what you, in fact, are doing.

22 Sensor calibration and calibration
23 transfer validation. Once your software and your
24 algorithms in your hardware are validated in terms
25 of operation, then you have to take a look at what

1 you're doing with that, which is generating models.
2 Those calibrations have to be evaluated in
3 relationship to what you're measuring to make sure
4 the integrity is maintained and that you are, in
5 fact, reporting what you think you're reporting.

6 Also calibration transfer, it's not just
7 important from one instrument to another, but that
8 instrument will inevitably fail and you'll need to
9 put that calibration back on the instrument after
10 repair. So you need to demonstrate that there's a
11 lot of integrity in what you're doing there. And
12 then the process-monitoring protocol, batch versus
13 continuous, is basically that as you're monitoring
14 the process, you need to demonstrate that, in fact,
15 you are measuring what you think you're measuring,
16 where you think you're measuring it, and
17 rationalize that whole issue.

18 And process modeling, in order to study
19 the process, you have your basic thermodynamic
20 models from the textbooks and engineering training.
21 You need to take a look at that and see how true
22 that is because oftentimes we know that when we
23 look at real information it's much more complex
24 than what we thought.

25 And then the process control protocols,

1 when you're getting this good information from your
2 system, what exactly are you doing with it to
3 control the process and make sure that the end
4 product is what you think it is.

5 And then the data management and storage
6 protocol, how are you going to maintain that data
7 and be able to display and demonstrate what you're
8 doing at a future time.

9 Next slide please.

10 And then if we're looking at--if we're
11 just trying, again, make a list. If we're looking
12 at types of methods, you have a primary method
13 where you're actually analyzing directly the
14 analyte and you don't need any secondary or backup
15 methods to verify this method, so it has
16 specificity and selectivity that are appropriate.

17 And then a secondary method requires a
18 primary method to validate it so, in that case,
19 both methods would have to be validated. And then,
20 in terms of analyte complexity, you have direct
21 measures, which might be an active ingredient;
22 indirect measure is something like dissolution,
23 which is a property based on composition or
24 physical properties which can be measured directly,
25 or some virtual measure which is, you know, cost of

1 production or customer satisfaction or quality
2 index or something. So those have different
3 considerations involved with each one of those.

4 Then we also were talking about
5 dimensionality in terms of univariate/multivariate
6 which are quite different. And then there was
7 another list--next slide, please.

8 Just on the implementation side, I believe
9 a thorough document would have rationalization from
10 a scientific basis on the following points and
11 maybe more but, you know, what information is
12 needed and why is that needed? Where is that going
13 to be taken in the process? What are the sampling
14 points? And when and how often are the
15 measurements needed and the rationalization for
16 that? And how is this information that's received
17 from this whole validated measurement system, how
18 is that going to be used and the rationalization
19 behind that?

20 And then, who's going to interpret that?
21 What group or training is required to interpret
22 that information and how is that used? So the
23 whole rationalization behind that.

24 DR. KIBBE: Thoughts, anyone?

25 MR. LEIPER: I think there is a point of

1 contention here and, again, it's a view of what is
2 a primary method. Now, and people say, well, this
3 is a definitive method, but often you find it's the
4 first method that you thought of and it's actually
5 knowing whether our primary method is capable of
6 doing it. It's one of these things that got mixed
7 up over a period of time. And if your primary
8 method doesn't--if the primary method that you've
9 got doesn't actually correlate with what you need
10 to measure, then you've--we've got ourselves a
11 problem.

12 And I think that brings us onto the
13 complexity, and I wouldn't see this being--I don't
14 see it being overcomplex or anything like that, but
15 if you think of blend uniformity, we would probably
16 tend to go to an endpoint. You know, so we
17 wouldn't necessarily need a primary method or--

18 DR. WORKMAN: Of course, when you flesh
19 these things out, you get a better definition. I
20 think primary method indicates that you don't
21 require any other method to validate or verify
22 that. So, in that case, that would be a primary
23 method.

24 MR. LEIPER: No, I agree with that, but
25 that's a mindset away to what we--you know, what

1 we've used to today, I would suggest. Is that a
2 mindset away from FDA thinking or--

3 DR. NASR: I think so.

4 MR. LEIPER: And I think it's about
5 capturing that because that's the way we'll get
6 simplicity, to get away from the current mindset, I
7 think.

8 DR. TIMMERMANS: I think what Jerry just
9 has shown in my mind validates what Sonja said
10 before. In my mind, this approach as laid out here
11 is not very different, if not different at all,
12 than what I would expect we do for any analytical
13 method or any measurement we do right now.

14 DR. KIBBE: No, I couldn't agree more, I
15 think one of the things we're talking about is,
16 because it's a new approach, everybody's got these
17 little ooh-ooh kinds of feelings; and as we get
18 closer and closer to understanding it, it isn't
19 anything new, it's a new way of doing a better job
20 of what we're good at, and we use the same logic
21 and same science to validate what we do.

22 I think, if you look at his list, and an
23 example of primary is the active ingredient. And
24 when we talk about blend uniformity, we used to
25 talk about the active ingredient. And now we don't

1 want to talk about just the active ingredient; we
2 want to talk about all of them.

3 Well, this is a step forward in our
4 understanding of what we're doing and controlling
5 what we're doing. And if that happens to be our
6 new measure and we have a way of doing it that
7 allows us to comfortably come to an understanding
8 of blend uniformity in terms of all of the
9 ingredients near IR or something else, then all of
10 the ingredients are the primary measure or the
11 blend mix is the primary measure and we go on. And
12 so I agree with you, I think that we can agonize
13 over this, and one of the reasons we need a
14 guideline which lays this out is because our
15 colleagues, in an absence of coming to these
16 meetings, are going to wonder what we mean and how
17 complex we want it to be. And if they see the same
18 thing they've always been doing, they might have
19 more comfort in moving forward.

20 MR. MADSEN: Having said all that about
21 blend uniformity, you can have a perfect blend
22 uniformity--I've seen situations where the blend is
23 uniform, but during the transfer process into the
24 press or because of certain press considerations,
25 the finished product may not be uniform or may not

1 have the desired content uniformity. So we have to
2 make sure we build this in.

3 MR. HALE: I agree with the statements
4 that we are building on a foundation of validation,
5 and I like the comment that Ken made yesterday and
6 if I could restate it or in my own words, perhaps,
7 that there are layers of validation that we go
8 through. We start out with IQs and OQs in process,
9 and in my mind the foundation parts of validation
10 are really no different. Maybe they're a little
11 more complicated or complex, but the thought
12 process is the same, that equipment works, that
13 sensors work, and that we have some way of
14 justifying that we feel comfortable that equipment
15 works and sensors work.

16 Where this does, I think, get us into a
17 different realm, perhaps, is at the very top layer,
18 when we start thinking about how our product is
19 being released. And I think that there are
20 potentially different ways to release product with
21 additional technical capabilities and additional
22 mindsets, and I think there are three of them that
23 are up on the board.

24 The first one is pretty much what we do
25 now, where we have a fixed set of parameters to

1 manufacture a process and, subsequent to
2 manufacturing--and this can be thought of not only
3 in release of product, but release of product from
4 one unit operation to the next so it encompasses
5 both, I think. And that the release is subsequent
6 to this manufacture by some external physical/chemical
7 testing, that we run a unit operation
8 or run a manufacturing process and then we test it,
9 and based on that data, we then release the product
10 from where it is.

11 The second condition is that--I'll
12 just--you can read it as well as I, the product is
13 manufactured according to certain process
14 conditions that have been shown during development
15 and manufacture to infer product performance. So
16 that there is somewhat of a--that we believe we
17 understand our product and process enough that by
18 measuring the process itself, we infer product
19 quality and that there are relationships that are
20 developed and confirmed with external physical and
21 chemical testing to verify that.

22 The third one is that we're actually
23 measuring a product quality itself and that by
24 measuring the product quality itself, then the
25 process can be optimized and, back to what Bob was

1 talking about, that you can actually learn about
2 your process and change it and as it goes along, as
3 long as you understand your product quality, that
4 your process can be optimized and so on.

5 And I believe these are different ways of
6 releasing--and at this level, not at the equipment
7 level or sensor level, but at the product level,
8 the meaning of validation changes, potentially
9 changes, that instead of having three lots at a
10 static condition and calling the rest of the
11 manufacturing life cycle good based on limited
12 testing that as you increase your sophistication of
13 understanding of the product and the process that
14 in some ways the product validation goes away in
15 the ultimate realm of this. It at least changes
16 dramatically in its concept at the product level.

17 And that, perhaps, this could form a basis
18 of deciding what validation means and differentiating
19 between what is currently being done and
20 the potential of the future as we add on these PAT
21 technologies.

22 DR. KIBBE: Anybody else?

23 [No response.]

24 DR. KIBBE: I think getting back to your
25 point, there's always been concern about

1 measurements made during a continuous process being
2 the right place to make the measurement and the
3 right place to determine whether or not you should
4 go forward. And I think what you're saying is that
5 even though at some point we think we have a
6 uniform product and we're ready to go, that doesn't
7 mean that we have to stop watching that. And I
8 don't think we've said that. I think what we're
9 saying is that if we have a new method of looking
10 at blend uniformity as we blend, then that's a good
11 thing to use to know that at least at that point in
12 our overall process, that particular process is
13 well under control.

14 And then if another problem comes up--and
15 I think that brings us back the fact that we are
16 not prepared, I think, to throw out end-stage
17 testing on any of our products until we have the
18 whole process under control, but, as we, I think
19 understood a little earlier, people aren't going to
20 be able to put the whole process under control by
21 turning a switch. And so we're going to do it bit
22 by bit until we've finally gotten there. When we
23 get there, then end-stage testing might or might
24 not go away. And I really don't think it'll ever
25 go away because behind it there's stability testing

1 and that's really hard to do with PAT because it's
2 a different kind of process, and that relies on our
3 looking at and analyzing the product itself.

4 So, how many of you think that the
5 ultimate reference for validating a process could
6 very well be the endproduct analysis?

7 How many of you think that the ultimate
8 way of validating an interim process or a process
9 technology is the endproduct analysis? If I have a
10 method that guarantees or looks at some stage in
11 the process and I can do things to it to make it
12 show that that is out of control and I test my
13 product and the product is no good, and I do it and
14 it shows that it is under control and my product is
15 good, is that an ultimate--can we ultimately rely
16 on that to validate our process?

17 DR NASR: I don't think so.

18 DR. KIBBE: Okay.

19 DR. NASR: And the reason is, when you do
20 endproduct analysis, you do not analyze every
21 capsule or tablet you are manufacturing. So it is
22 a sampling issue.

23 MR. LEIPER: There's only one instance
24 where we actually do that and we're not very good
25 at it, and it's using USP-calibrated tablets for

1 dissolution. We do 100 percent testing on them,
2 and we occasionally get billets-doux from USP to
3 tell us that they've had a problem with that batch
4 of tablets.

5 DR. NASR: Right, how often--and that
6 happens very often.

7 MR. LEIPER: And that happens very often.
8 So if one wants a living proof of the problems that
9 we've got, that is certainly one of the markers.

10 But I think the other thing that's
11 interesting is that--and it's been brought out this
12 morning--that we haven't changed our
13 post-validation very much. What we've changed is
14 our appreciation of what the need of the
15 measurement is. That's what's changed and
16 everything else has got to match with that some way
17 or another. And it will happen by attrition. It
18 will be units that we put in and it helps us with
19 problems. There's absolutely no doubt about it.
20 But I think from a lot of what we said yesterday,
21 and it's been captured, you can certainly pull that
22 out of what we've captured, I think.

23 DR. CIURCZAK: There was one comment, I
24 think, that Arthur had made even that we're going
25 to be doing the same type of thing. We're going to

1 get numbers. Going back, Ken made an interesting
2 comment to me yesterday, that when we talk about
3 blend uniformity--and people are used to seeing
4 HPLC data 97.8, 99.5, all this. And I had this
5 same problem back at my last place of employment
6 where one of the people doing the work in
7 development wanted to see numbers. And, as Ken
8 said, well, the principal components are numbers,
9 things, like this mahalonova's [ph] distances are
10 numbers, but it doesn't require if you do--and that
11 was, I guess, Pfizer's first thing that came up
12 years ago where you just look at the variation
13 until it's a minimum standard deviation. You don't
14 require the thing we've all agreed upon is crummy
15 is actually putting a thief in and pulling it out.

16 If you want numbers, quantitative assays,
17 so that you feel comfortable that that's what you
18 always got before, then we're going to be taking a
19 very elegant way of nonintrusion and in having to
20 use an intrusive method to do it. So we have to be
21 careful--we have to do education that you're not
22 going to see this. You're going to see numbers,
23 but you're not going to see the same numbers.

24 So it's a feel-good thing. You know, I
25 think the biggest problem we had with a validation

1 on a tablet is we had to make it look like an HPLC,
2 we had to--before Gary and a number of people here
3 worked on NIRVWOG committee to come up with the new
4 USP proposal, the first thought before that
5 happened that Gary and I would be playing with was
6 can we use the same terms to make it sound like
7 HPLC because the FDA doesn't need this, our own RQA
8 needed it before we could ever get it approved.
9 And I think we spent six months getting it bounced
10 back because something that was in tabular form,
11 they wanted to see in prose. And then something
12 else they wanted to see as a footnote, and then,
13 finally, I sat down with the director and said, Is
14 there anything in here that's violating our SOPs or
15 a CGMP or any FDA or any guideline that you can
16 point out? Or is it just something that you
17 haven't seen before? And three days later we got
18 the approved package back. She was honest enough
19 to sit down and say, yes, it's just because it's
20 something I haven't seen before, I can't find
21 anything wrong, technically.

22 So we're going to need to do that because
23 if we try to be feel-good and do a blend
24 uniformity, going back to that again, and when we
25 have to start probing and doing HPLC to validate

1 our NIR, it's very much like using a sledge hammer
2 to validate microsurgery, that the error is orders
3 of magnitude greater and we're not going to prove
4 anything.

5 DR. TIMMERMANS: Gary, while you walk to
6 the microphone--Emil, I think what you're saying
7 just comes back to what, I think, we emphasized
8 yesterday that everything is based on scientific
9 rationale, not necessarily numbers but scientific
10 rationale.

11 MR. RITCHIE: Art had gotten onto
12 something, and, Ken, I wanted to pick up off
13 of--regarding a specific example of an endpoint
14 measurement that we currently make versus what
15 we're doing when we're looking at the process. I
16 already have quite a dossier of documentation for a
17 process development where they've purposely changed
18 certain components to determine if, in fact, my
19 dissolution profile is going to be the same at the
20 end of the development.

21 They change, let's say, one constituent.
22 The product development people know exactly what
23 that constituent is. I come along and say, hey,
24 rather than doing the dissolution at the end, I can
25 actually tell you during your development stage,

1 using principal components--okay--what those
2 certain components are going to be so that you can
3 go and physically change them and I can correlate
4 them now to a new measurement, i.e., principal
5 component.

6 Well, you put that in the package and you
7 submit that. The question now becomes is how am I
8 going to convince my regulatory people and how are
9 they going to convince the FDA that what we've
10 looked at with this new measurement in changing
11 those constituents are equivalent to the
12 dissolution measurement at the endpoint. I think
13 that's what I'm seeing going on here. That we're
14 finding--that it's a problem to reconcile this
15 endpoint measurement that we're currently doing in
16 development versus what I'm showing them to do in
17 real time during development.

18 I'm saying they mean the same thing. How?
19 How are we doing that? That's what I think we need
20 to focus on.

21 MS. SEKULIC: But that goes back to the
22 education question, okay? There is no doubt that
23 there is a lot of education that we're all going to
24 have to go through, both industry and the
25 regulatory authorities around the globe. But,

1 again, if we can't make the science stand up on the
2 basis of good science, if it's not defensible
3 science, then we probably shouldn't be doing it.

4 I think what we're all saying is that this
5 is defensible, validateable science that is going
6 to be telling us a lot more about our processes and
7 that's what we need to focus on. Yes, there will
8 always be people who won't get it, who won't want
9 to get it. But should that be the stopping point?
10 No, I don't think so.

11 DR. KIBBE: Let's get back to our task,
12 which is to help the agency come up with a
13 guideline for validating these kinds of things.
14 And the more and more I hear, the more and more I
15 say to myself, well, we don't need anyone, they've
16 got guidelines for validations, let them use the
17 old ones.

18 T2 I have a feeling that that's not going to
19 be a good answer for the industry because the
20 industry isn't going to be that comfortable with
21 that, and they'll want something from us that is
22 both encouraging and empowering and gives them a
23 place to start and a place to go and those who sit
24 around here who have listened to the discussion
25 have that and those that haven't been here don't

1 have that and so on. I think we're going to end up
2 with a new guideline or a new guidance document
3 regardless. And the question I have for you is the
4 information that we've already put together that
5 we've seen up on the board, is that enough
6 information? I think there's one other suggestion
7 in that we put in references to things like ICH and
8 other places to go. Perhaps we ask the agency to
9 cross-reference to current validation documents for
10 different kinds of processes so they could look at
11 things that would be similar to what they're trying
12 to do, those kinds of things. Is there anything
13 else that we need to include that would be helpful?

14 DR. MARK: Well, there are certain places
15 where you can point to where we know that the
16 current guidelines would fall down, and one example
17 that comes to my mind is, for example, the question
18 of range. I mean, the--you know, the standard
19 requirements from ICH and so forth say under
20 various conditions 85 percent, 115 percent of
21 target value and so on and so forth. And if you
22 have a product with a high concentration of the
23 analyte, you know, say 95 percent or so, well, you
24 simply can't get 115 percent of target, okay,
25 because you required more than 100--you know, more

1 than the pure material. And that's a situation
2 guidelines simply don't deal with and would be
3 physically impossible to meet. And there are
4 probably a couple of other things that I'm not
5 aware of that could fall into the same category
6 there.

7 So, certainly the guidelines need to be
8 updated to cover these kinds of cases and probably
9 some others, too.

10 DR. TIMMERMANS: I was going to make the
11 exact same point that Howard did, and Gary and the
12 NIRVWOG group have gone through the exact same
13 exercise when we were trying to update USP 1119 for
14 NIR methods. I think there should be some type of
15 disclaimer that allows use of scientific rationale
16 for not necessarily addressing all analytical
17 process--I'm sorry, analytical method validation
18 parameters for a process analytical technology.

19 Exactly, Howard gave one example, I think
20 it also applies to some of the parameters that are
21 currently being addressed in analytical method
22 validation, and I think that that should be
23 realized.

24 MR. LEIPER: I think that that point is
25 very well made, but I don't know if you've seen

1 Janet Woodcock's presentation where she actually
2 speaks about CGMP being empirically based just now
3 and she would prefer to see it scientifically
4 based. She also makes a very astute comment on ICH
5 standards, which are--she says that they're
6 consensus-based standards, i.e., they're not
7 scientifically based.

8 So, you know I think that there's no doubt
9 that people in the agency have got some measure, I
10 think, Joe, of some of the problems that exist in
11 these areas. But we've got to recognize that the
12 industry had the responsibility for putting them
13 there.

14 MR. FAMULARE: You know, in terms of the
15 basis for GMPs or things that are in ICH, you know,
16 we recognize that the GMPs themselves say that
17 specifications need to be scientifically sound, et
18 cetera. So, I think that, you know, you have to
19 take the references there in context in terms of
20 much of the GMPs are also written about basic
21 common-sense procedural issues, and I think what
22 Janet is saying there is that I think we focus on
23 those issues a lot, you know, whether we have the
24 second signature on the batch record or other
25 procedures in place which may or may not impact

1 on--and sometimes we may miss the basic science
2 there. So, I think our application very often is
3 empirically and so forth, but, you know, to truly
4 follow GMP, you should have science behind it.

5 MR. HALE: I'm kind of confused. I think
6 the statements that we need to be science-based are
7 right on, but there's been a lot of--you also hear
8 a lot of complaint about what validation means
9 right now. That we do three lots and call it done;
10 that we do--that there have been years and years of
11 our going over how to test blend samples and all of
12 that. So I don't think validation is perfect as it
13 stands and that this is an opportunity to address
14 the ways that we can approach validation, and some
15 of the comments that have been made that we can
16 take a more statistically viable approach to
17 looking at our processes don't fit into the current
18 way we do validation now. That we do a bunch of
19 work and then we run it three times and then we
20 hang out for a while and collect data or don't
21 collect data.

22 So, I'm not sure that our--that at least
23 the practice of validation shouldn't change, and
24 this is an opportunity to assess some of those
25 things and to provide a framework to allow the

1 companies to change the way we do current practice,
2 everywhere from the unit operation side of things
3 where, instead of taking samples, you can look at
4 flow of powders to how we do manufacturing lot
5 release and validation and allow us to learn and
6 all of those things. So, I think the confidence in
7 out current validation approach is not necessarily
8 appropriate.

9 MR. FAMULARE: You know, I think as the
10 science now is moving on, you know what I'm
11 saying--what does this mean to be science-based--as
12 the science moves on, the C in CGMP changes and
13 that's why GMPs are written in such a broad,
14 flexible way so that--I mean, the hope was when the
15 GMPs were put in place that they wouldn't be
16 constraining on future development. In actual
17 practice, that may not always be the case because
18 there's comfort in knowing that you have this
19 program, this has been acceptable to the agency,
20 this three-lot system. And there's fear in the
21 change.

22 We talked about that a lot in the prior
23 subcommittee meetings, so I don't think we need to
24 go down that road, but I think just by seeing
25 what's in these slides here this morning that there

1 is certainly room for improvement in the concept of
2 validation, change in the concept of validation
3 and, you know, even as Ajaz said a lot in the prior
4 subcommittee, the fact that validation, you know,
5 our looking at this, you know, instead of saying
6 blend for 20 minutes, because that's what we
7 validated at, blend to a certain endpoint that your
8 sensor's telling you, you know, we have to make
9 those practical changes, if that's what the science
10 is telling us.

11 MR. RITCHIE: Joe, that's a good point.
12 Even further, what I imagine is what we're trying
13 to do--the difference between an endpoint
14 measurement that we currently do and release, and a
15 development measurement is to try to say when I
16 have a failure in my development measurement and I
17 have a problem with that batch, more often than
18 not, I still can't determine where that failure
19 came from just because the dissolution failed. But
20 during development, I knew that I made process
21 changes to purposely make my dissolution fail. Now
22 I come along and say, well, during development I
23 have process measurements that I also made when you
24 made your changes to that process, and I think
25 there's some understanding now of why the

1 dissolution failed.

2 Is that what we want PAT to do for us?
3 Because right now we can't say what cause and
4 effect is. Do we expect PAT to be both a panacea
5 for industry and the FDA to say, well, we can
6 minimize the number of failures and minimize the
7 number of recalls because now we have an
8 expectation that we've seen the process from the
9 beginning, now to the end?

10 MR. LEIPER: I think we are expecting--we
11 understand it's processes that deliver consistent
12 quality product. You know, and the pharmaceutical
13 industry is not unique. And that's the way that we
14 probably ought to move forward. And I think that
15 validation is a case in point, but from my
16 experience the problem that we get with the use of
17 new technologies--and I think that you've
18 been--Sonja will bear me out on this--is that we
19 always get the difficult problems to solve. We
20 never actually solve the easy ones.

21 I guess that what FDA are now looking for
22 is to establish models on the way that we go
23 forward, and I think that the point was made
24 yesterday by Dave Rudd about using suspensions or,
25 indeed, just using liquids and establishing

1 principles for the way that processes will begin to
2 look, because it's these kinds of systems--and then
3 we can fit all the rest in around it.

4 MS. SEKULIC: I think it's imperative that
5 we just start looking at our processes. And I keep
6 going back to the method development component of
7 this activity. You know, we've got to start
8 looking at our processes, gathering data in order
9 to translate the data into information and
10 knowledge, to then take that knowledge and
11 accomplish what we're all trying to accomplish,
12 which is better utilization of that knowledge and
13 our processes to eventually--or continue,
14 hopefully, providing the customers with the
15 appropriate quality product. That's really all
16 that it's about. But we've got to start looking.
17 I think that's my point.

18 MR. CHIBWE: I think one of the things
19 that I expect we can do today is to begin to define
20 in terms of unit operation validation, because if I
21 go back to my job tomorrow and my boss asks me,
22 we're going to implement ABC, how are we going to
23 do it? You were on the subcommittee and working
24 with those guys. How are we going to do the
25 validation?

1 And really what I want to end up at the
2 end of this day is to confidently say, look, this
3 is where we're going to start working now. Or if
4 we're going to implement the PAT in the batch mode
5 or blending, I think blending is pretty simple.
6 The science is already there, MIT, Purdue, and
7 there are others. There's a lot of scientists
8 already going into that, so I don't think we should
9 hang up on small problems.

10 What I think we should move on to is the
11 bigger picture in terms of the sample size,
12 specificity, unit operations, and whether within
13 the batch mode or we're going to do the whole unit
14 operation. I could give you examples.

15 For instance, you could have rejection for
16 content uniformity on-line. You could have LIF
17 telling you that if the potency is below 95
18 percent, you reject the tablet. So you're going to
19 have to validate that sort of monitoring and
20 control. So I think that's what we should really
21 go into, building on the principles that we've
22 already discussed in the first meeting back in
23 February.

24 So I think today let's sort of have a path
25 which is going to give us some sort of guidance in

1 general terms what we're going to do if we decide
2 we're going to implement just the monitoring or
3 monitoring and controlling. So I think those are
4 the things that we should go into.

5 DR. TIMMERMANS: If I understand
6 correctly, what our discussions have led us to this
7 morning is that that wouldn't be any different than
8 what you're doing now; you know, whether you use a
9 PAT method or whether you use an off-line
10 analytical method, your principles of validation do
11 not change.

12 MR. CHIBWE: But, you know, what you have
13 to realize is that you're always going to have
14 struggles, especially within the QA departments
15 within the different companies. As long as
16 something looks strange to them, they will tell you
17 they won't accept ABC because ABC is not HPLC
18 anymore. And to them HPLC is primary when it's
19 not.

20 So what I'm asking for is we should put it
21 down; even if it looks common sense to us, it's not
22 common sense to everybody. So what I'm saying is
23 let's have something that we could work on, and
24 that's actually going to take us forward in terms
25 of--I mean, we don't want to--if we say what we

1 have now is fine, then maybe we don't need to have
2 the meeting to discuss validation.

3 DR. C. ANDERSON: I'd like to come back
4 to--oh, I'm sorry. I was actually going to come
5 back to Moheb's point precisely. If we include in
6 this document that existing validation guidelines
7 are adequate for process analytical technologies,
8 we've answered your question. You have something
9 on a document that says the way we validate things
10 now is adequate, QA can see that, that makes your
11 argument for you that it should be acceptable.

12 MR. CHIBWE: There are always going to be
13 exceptions. We can't use everything that we
14 currently know about validation for the new
15 technologies. Some of the things that we currently
16 use for validation are not applicable to the new
17 technologies. Those are the things I want us to
18 get into so that when we let down--especially, for
19 instance, if I come to the statistical approach and
20 using the rejection, if you're going to be
21 controlling the system, you're going to reject. On
22 what basis are you going to do that rejection?

23 DR. C. ANDERSON: I agree with you that
24 there are exceptions, but I don't think it's this
25 group's charge to list or prescribe action based on

1 those exceptions. I think it's this group's
2 charge--and I'm speaking for myself--to come up
3 with general guidances and leave it to the
4 scientists to make correct choices within those
5 general guidances, is my perspective.

6 DR. NASR: I totally agree with Carl. I
7 think the focus of this group and the assignment we
8 have before us today is to come up with a general
9 guidance, not to go to the specifics for every
10 application and exception and limitation. That
11 should be left to the scientists based on the
12 particular application, and if it is science-based,
13 it will be accepted by the agency.

14 MR. CHIBWE: What I'm asking for really is
15 not specifics per se. What I'm asking for is
16 principles in which you're going to operate. If
17 you're going to do a unit--for instance, you're
18 going to do a unit validation, how are you going to
19 do the unit validation? Those are some of the
20 principles I think we can get into, without
21 necessarily being specific. But at least you could
22 say this is what you're going to do, you're going
23 to do at least--if the batch size is so large or
24 whatever, but at least have some science-based
25 principle that we should be using.

1 I don't know. I hope I'm not confusing
2 everybody.

3 MR. LEIPER: Just a clarification here.
4 When you say "unit," you know, when you're using
5 "unit," what do you--

6 MR. CHIBWE: Unit operation.

7 MR. LEIPER: A unit operation, a unit
8 process operation.

9 MR. CHIBWE: Part of the--yeah.

10 MR. LEIPER: Okay. I think that, you
11 know, as I said earlier, the thing that's changed,
12 the only thing that's changed from the discussions
13 that we've heard is that we understand the need
14 that we were addressing and have been addressing
15 for the past ten years is not the real need. No,
16 that's the significant change. The way that you
17 would go about it is actually very, you know, quite
18 similar. But we don't break things down into unit
19 operations normally, and we don't do risk
20 assessment or variability assessment. So that
21 would be a change, but that's purely a
22 structural--you know, that's an application of a
23 system if it was seen as being appropriate to go
24 forward. But we need systems to actually allow us
25 to do that.

1 But that's not going to help you with your
2 guys if they want to do HPLC because they don't
3 understand the need. You know, they're going to
4 solve--they're going to try and solve your
5 company's problem in terms of the technology that
6 they know and love irrespective of how
7 inappropriate that might be. That's something that
8 they go and see a shrink about. That's not a
9 scientist.

10 [Laughter.]

11 MR. CHIBWE: Some of it actually goes to
12 their education. The education--

13 DR. KIBBE: I think, though, that the
14 point that we're talking about right now is how do
15 we transfer what we think we have figured out to
16 people who haven't heard the discussion and haven't
17 bought into the process. And I think it might be
18 useful--I don't know whether we want to do it here,
19 but it might be useful for the agency to pick an
20 example of a technology that is used in this way
21 and say for that technology this might be an
22 appropriate way of validating that technology in
23 this position. And the reason I say that is
24 because if it is so different, the data we're
25 collecting is so large, the data set is so large,

1 and we're not making point determinations but
2 continuous determinations and we're looking at
3 fingerprints of output, then that example, although
4 not the guidance itself or the guideline, gives
5 people food for thought and a way to understand the
6 general principles of validation which apply
7 regardless of how or what data you're collecting or
8 what endpoints or what measurements you're using to
9 keep track of your process.

10 Anybody? Go ahead.

11 MS. SEKULIC: Yes, I tend to agree. I
12 think in keeping with the three-point strategy that
13 Moheb referred to earlier, I think the first one
14 that he cited was validation being tied to a
15 suitable intended-purpose statement was one portion
16 that he wanted to see; the second was sort of
17 length of validation principles in which my opinion
18 is that that really should state something like,
19 you know, current cGMP validation principles should
20 be utilized, you know, when and if applicable for
21 intended use; and then the third component that he
22 had was the sort of citations and, you know,
23 pointing to other sources of information, which is
24 where I think this sort of guidance or documents
25 providing the examples of possible or likely

1 scenarios might be included.

2 I'm just going to add that the biggest
3 concessions that I think I've seen in all the
4 discussions fall into two categories for me. One
5 is the sort of encouragement or comment that could
6 be included in the guidance--and we discussed this
7 last time--regarding encouraging industry to have a
8 technology in development, you know, a sort of
9 special category which will alleviate the phobia of
10 actually, you know, trying something on your
11 processes, but not necessarily having to make a
12 release decision on it. I think that's a big
13 concession that industry will see, and I'd really
14 encourage some commentary to that be included into
15 the overarching guidance.

16 The other big concession that I recall
17 from our discussions last time was the discussion
18 regarding the increased level of scrutiny that some
19 of these technologies may impart on our processes
20 and how to handle that, and we had discussed it at
21 length, the out-of-trend sort of investigation and
22 learning from that as opposed to automatically
23 branding a deviant result as an out-of-specification result,
24 which carries with it its own
25 burdens and paperwork and investigations and so on

1 and so forth.

2 So, for me, looking at it, you know, at a
3 higher level generally, not specific to any
4 technique, not specific to any unit operation,
5 those are the big things that I think will
6 encourage industry to sort of, you know, start
7 going down this path and, if possible, to
8 incorporate some general statements on those two
9 points in the guidance I think would be really
10 helpful.

11 DR. KIBBE: So what you're suggesting is
12 that the agency still sticks with its
13 out-of-specification requirement for investigation,
14 but if there's an out-of-trend, that's something
15 internal and the agency shouldn't get involved with
16 it? Is that--

17 MS. SEKULIC: Yes.

18 DR. KIBBE: Okay. Does everybody--okay?
19 You see the subtle difference there? As long as
20 the product is still in specifications but there's
21 a trend that's been picked up by a new methodology,
22 that's not subject to the same kind of regulatory
23 oversight as an out-of-spec would be. I think we
24 talked about that yesterday in generalities, and
25 that's another specification.

1 Would you want that in a validation
2 guidance document?

3 MS. SEKULIC: I think it's going to allay
4 some fears in the industry and move us in the right
5 direction. I don't know. I'm open to other
6 people's opinions, but I think it would encourage
7 folks to actually start using this technology.

8 MR. MADSEN: Let me just make a comment.
9 I think we can't lose sight of the whole concept of
10 control and a state of control in terms of a
11 process. For example, if we had a validated
12 analytical method for the active ingredient content
13 of finished tablets coming off a press where we
14 could on the fly catch--analyzed every one of them
15 and reject with perfect accuracy the ones that were
16 out of specification, let's say normally when we
17 ran this process we found that we were rejecting 1
18 percent of the tablets, either super-potent or
19 sub-potent, and this was typical, and one day we
20 run this and we find out we're rejecting 30 percent
21 of the tablets, there's still--all of the tablets
22 in good bucket are good tablets, but we've all of a
23 sudden rejected 30 percent of the tablets, which is
24 different than the normal 1 percent.

25 Now, if I were a regulator, I would be

1 concerned, even though the product that we're
2 releasing is still good product. And I think
3 somehow we have to make sure that we don't lose
4 sight of this concept of state of control of the
5 process.

6 MS. SEKULIC: Yes, but, interestingly, you
7 used the word "out of specification." And if it
8 does go out of specification, I think that we would
9 all investigate. What we're talking about is if my
10 process and all the tablets I'm looking at coming
11 out of a tableting run are 98 to 102, but my spec
12 is 85 to 115, there's a lot of room there that I
13 haven't seen with my sensor capability. And so
14 that increased level of scrutiny that I now have
15 will tell me that I'm going out of my normal
16 variability range of 98 to 102. And what happens
17 between 85 and 98 and 102 and 115, that's a
18 learning exercise that I'm venturing to guess the
19 FDA may not necessarily want to be notified that
20 it's happening, but it is important for me to
21 understand my process, to improve my process
22 efficiency.

23 MR. FAMULARE: I think that's exactly the
24 way the FDA looks at it now. If you look at the
25 current draft guidance that's out there on handling

1 out-of-specification lab results, I think right in
2 the beginning of it there's one sentence that
3 states that if you have out-of-trend results, if
4 you want to use this guidance internally in the
5 company to examine those, feel free to use it.

6 But it's certainly, in a different
7 regulatory scrutiny, it's certainly useful
8 information to the company to maybe mitigate or
9 prevent something that may happen in the future.

10 DR. KIBBE: Anybody else? Go ahead.

11 DR. MILLER: Just a quick comment.

12 Certainly if all of a sudden the process was
13 rejecting 30 percent of the tablets, it seems to me
14 the company certainly would want to know about that
15 and take corrective action immediately.

16 [Pause.]

17 DR. KIBBE: Have we reached a lull? You
18 think maybe we all need a coffee break? It
19 certainly looks like we need an infusion of my drug
20 of choice, so why don't we--we're scheduled for a
21 break, a 15-minute break at 10 o'clock. We'll take
22 it now. We'll come back and maybe during the
23 coffee you'll start to chit-chat and get courage
24 and want to go back and redo this whole thing.

25 [Recess.]

1 DR. KIBBE: It would be very useful for
2 all of us to listen to AstraZeneca and how they
3 went about validating a PAT system for one of their
4 products. I think it might be useful for those of
5 us who are worried about how we're going to get
6 started back at the shop to see it actually work
7 somewhere and can be done and to ask some questions
8 about that.

9 After that, what I would like to do is
10 refer back to Ajaz's presentation on the very first
11 day and the list of questions on the back of that
12 presentation to make sure that we've addressed all
13 the things that we need to address. After that,
14 any other comments or questions or what have you
15 from any of you would be well placed, and then I
16 think we'll probably let you break, and it probably
17 will happen earlier than our time frame. And I
18 will sit with the stuff that we've put together and
19 come up with a handful of slides for this
20 afternoon's presentation to the full group.

21 Now that everybody has gotten a chance to
22 kind of relax and get back in the mood for serious
23 thoughts about PAT, we have AstraZeneca up from the
24 floor, with overheads, no doubt. Overheads, Bob?
25 Thanks. Overheads. Outstanding. Can

1 we--wonderful. Technology is wonderful, isn't it,
2 folks?

3 This is the application of older
4 technology to the understanding of future
5 technology. And remember, folks, that the
6 technology that's most important is the technology
7 you carry around inside your head, and that's been
8 with us for millions of years.

9 MR. CHISHOLM: I'll keep this down to
10 certainly less than ten minutes, but please ask any
11 questions. I'm sure--I think Ali has come in, has
12 he? Ali will be in, and Ken, also.

13 I like to put this up because I've been
14 seeing it for the past two days now, and when it
15 comes to what we're talking about, it's an
16 essentially very important thing. "Statistical
17 thinking will one day be as necessary for efficient
18 citizenship as the ability to read and write," and
19 that was H.G. Wells in 1925. And that's
20 essentially what we're talking about here to a
21 large extent.

22 What I wanted to talk about is a plant
23 that we sanctioned and built in Germany and it's an
24 important tablet facility. It's a very
25 straightforward plant, solid dosage, therefore,

1 you're talking a dispensary, and you've got two
2 routes. You can either go dry granulation or wet
3 granulation. If you go wet granulation, you go
4 through a collect granulator and a fluid bed dryer.
5 If you go direct compression, you don't go through
6 a collect granulator and a fluid bed dryer. You go
7 straight to blending, and then from blending into
8 the tablet press.

9 I've put up the network diagram, not to
10 alarm you but just to try and broaden the
11 discussion, because what I think the discussion is
12 seen to have done this morning is very much a view
13 of an isolated system like a sensor, and these
14 systems aren't isolated. If you're going to
15 actually do this as a total solution, you've got to
16 look at it holistically. And, really, you're
17 talking about such things happening from cradle to
18 grave throughout your plant.

19 If you look here, you'll see--I'm going to
20 have to walk across, so I'll shout in my Scottish
21 voice. Can everybody hear me?

22 Spectrometers here--

23 VOICES: Can't hear you.

24 [Pause.]

25 MR. CHISHOLM: Can everybody hear me now?

1 Okay.

2 You see there are four spectrometers here
3 for the solid dosage plant. The first one is
4 basically monitoring everything that goes into the
5 dispensaries, and also it's multiplexed so it's
6 also controlling the fluid bed dryer. The second
7 one is an especially developed one which mounts on
8 an IBC on the blender, and then we have them also
9 exit the tablet presses.

10 So everything coming in is checked. The
11 blend is actually controlled to a blend endpoint
12 which will be variable time depending on the
13 formulation. And that's quality, if you like,
14 control of what we're doing. It's actually a
15 statistical process monitoring, if the truth be
16 told.

17 Once you get to the tablet press, we're
18 statistically monitoring tablets coming off, and
19 that's your quality assurance. So you've got to
20 think of the two as being different. Really,
21 actually make it operate, as we have a final PC.
22 This is all 21 C.F.R. 11, so this is
23 password-controlled. It talks to a server, which
24 is up here. Server calls in the analyzer. The
25 operator then bar codes the product he's going to

1 look at, fits in the probe and gets the reading
2 back.

3 That's just simple and that's the sort of
4 things that we do just now. But as you can see,
5 for an application like this we've actually
6 ethernetned the whole thing, and that's the NIR
7 server controls everything, because we've taken a
8 completely holistic view of the plant.

9 You could actually talk to the system from
10 anywhere in AstraZeneca if you knew the right way
11 to get into it, because it's on the ethernet up
12 here, and it's also connected up to the company
13 network. Okay?

14 So that in itself brings in a lot of
15 validation worries because you have what's
16 essentially an open system, and 21 C.F.R. 11
17 doesn't like open systems. So there are issues
18 there that we have to get concerned about.

19 So you can see how that works. So
20 throughout the batch, actually monitoring everyone
21 going through the dispensaries, controlling the
22 dryer, controlling the blend to endpoint, and then
23 statistically monitoring tablet presses for things
24 like active content, et cetera, et cetera, et
25 cetera. Okay?

1 And that's not that much different really,
2 I don't suppose, from what we do just now, except
3 they keep using the word "statistically
4 monitoring," because you do it throughout the
5 batch, and we do it for every critical variable
6 that we see there.

7 The thing you have to really start to
8 worry about is how to handle the data sets you're
9 going to get because these data sets are very, very
10 big. If you think that of a product life, let's
11 say, 20 years, and you may have to keep that data
12 for regulatory purposes or whatever for 20 years,
13 that's not been defined, and I think perhaps the
14 guideline needs to start thinking about defining
15 things like that. Then you've got a big job on
16 your hands and you're into archiving.

17 If we look at it, the sort of things you
18 need, the diagram I've just shown you is something
19 like that there and that there, because that's the
20 operational part in the plant. And that's the NIR
21 server, which is the brains of the system, and down
22 here you've got a number of analyzers with their
23 associated controls, et cetera.

24 So let's try and think how this works.
25 People have been talking about having to go back

1 and implement something like this. Well, let's say
2 that we take a tablet and we want to do the active
3 content. Well, the first thing you've got to do in
4 any of these things is this system's dumb, it's
5 silly. You've got to create a model because it
6 doesn't know what it's doing. So you take a tablet
7 through an analyzer; the analyzer will analyze it,
8 send a spectral up, and it will be stored here. So
9 you've got to have spectral data and model version
10 storage. You've got to have--these are
11 module--these are functionalities. They're not
12 necessarily separate computers. You've got to have
13 some way in the long term of storing all the
14 spectral.

15 So you've done that with your tablet.
16 You've still got it because the nice thing about
17 these techniques is they're non-destructive. So
18 you want to go across, you stick it in your HPLC,
19 it tells you the active content, and then it goes
20 into the analytical data storage module.

21 Now, validation terms is a very critical
22 issue here. If this says Batch A, Tablet 17, then
23 that's got to say Batch A, Tablet 17, and these
24 aren't simple issues. Because one day a regulator
25 is going to come across and say tell me what

1 happened to Batch A, Tablet 17. So all that data
2 has to be stored, and basically it's got to be
3 traceable. You then--and Sonja and Ali know an
4 awful lot more about this than I do. This will go
5 into some sort of kilometric modeling module, back
6 down here, and gradually you would create your
7 algorithm, which is your model.

8 Now, actually you've now done your
9 modeling, and I would say to you from a validation
10 viewpoint you need to continue to store all that
11 modeling data, because one day someone from the
12 agency will come along and say, How did you create
13 the algorithm?

14 So there are a lot of problems in
15 information storage and retrieval here, and we
16 haven't really addressed any of these in what we've
17 been saying. Whether or not it should appear in
18 general data in any way, I don't know. It's up to
19 you. But it's a lot more complicated than people
20 think it is.

21 You've got your model there, nicely stored
22 up here. So you've then got to validate your
23 model. Notice I'm using the word "validate the
24 model." Now, how do you do that? Well, you carry
25 on and do the same thing as before. Tablets that

1 are here, don't let them be destroyed. Stick them
2 through there. And what's happening this time is
3 spectral are coming up, the system is predicting,
4 it's telling you what the active content is. You
5 take it, HPLC it, that comes out here, and it tells
6 you what the active content actually is.

7 That's a way of validating, isn't it?
8 Because you're now relating your spectra and your
9 model to actual data on the plant through
10 registered process test the way we would have done
11 it before. And in the initial stages of all these
12 things, I cannot see any way to move away from the
13 accepted test. That's why I said yesterday you've
14 got to learn to walk before you can run.

15 We will have to base it on our old
16 methodologies just to model and then to validate
17 the model.

18 So you've now validated your model, and
19 you're going to normal production. All that's
20 happening is the tablets are coming through,
21 statistically through the batch, not every tablet,
22 because there's far too many, and you need lots of
23 analyzers if you're going to do every tablet, and
24 there's no need.

25 It comes up here. It says predict and

1 tells you the result, and you release a tablet
2 based on that result because you've got a validated
3 model and a validated process. Okay? Is everybody
4 happy with that?

5 MR. HALE: Bob, when you say you release a
6 tablet, do you actually release a tablet or do you
7 release a batch?

8 MR. CHISHOLM: That's a question to throw
9 open to everybody. Clearly, you would take the
10 results across a batch. You give me an immediate
11 problem there, because if you find a tablet is now
12 what you'd like it to be, you have to be able to
13 identify that tablet given the data that are coming
14 off the tablet press. This plant is just in the
15 process as we speak of being validated, so we
16 haven't practically released anything yet. So
17 you've given me food for thought, which is what
18 these occasions are all about. Yes, we've got to
19 take these decisions.

20 Okay. So you've got your spectral data
21 storage. You've got your servers and your
22 analyzers. You've got your modeling module here,
23 analytical data storage. You've got traceability
24 for the inspector who comes in a few years later.
25 You can show how you built your model, how you made

1 the algorithm, how you validated it. So you've got
2 to have something here that actually stores all
3 these reports because you're going to have to have
4 validation report for that stage, and you're going
5 to have to have batch reports or functionality of
6 reporting is required down here, again, long-term
7 storage.

8 But there's something else I think you
9 need, and the lady yesterday asked about control.
10 What I've put down here is an HPE module and I
11 started trending, manufacturing execution. To get
12 the best out of these systems and improve your
13 knowledge, what you're actually doing as you go
14 through the batch is statistically process
15 monitoring, just to make sure the trends aren't
16 beginning to take you out of compliance. And
17 you'll have alarm levels or, call them what you
18 will, warning levels. And you'll watch that in the
19 normal batch.

20 But over a period of time, you will have
21 built up a history of a large number of batches,
22 and you want to store that data because you want to
23 data mine it; therefore, by data mining you can see
24 when your process changed slightly, you begin to
25 understand why it changed.

1 And I've heard one or two questions this
2 morning about would, for instance, just doing end
3 testing be sufficient? Well, for me the answer is
4 no because I think you need to take a total
5 approach to control. I would say that I'm control
6 engineer.

7 One thing I've learned throughout my
8 career at AZI, et cetera, is that things always
9 change. Manufacturing processes always change.
10 Materials always change. That's just a basic
11 given. So you've really got to take that into
12 account, and that's why we're trying to take a
13 total approach to this.

14 Okay. Any questions? Does that help
15 anybody? Is that you, Ali? I can't see that far
16 back.

17 MR. AFNAN: The question that was asked of
18 do you release the batch based on that tablet, I
19 think another question is, yes, we would release a
20 batch based on a statistically representative
21 number of tablets which have been analyzed. Now,
22 if you have a batch of two million, the question I
23 have--and I don't have the answer--is: What is a
24 statistically representative sample?

25 Now, let's say if you said it's 1 percent,

1 out of 200,000 that's 2,000 tablets. Now, of the
2 2,000 tablets, considering that our processes are
3 based on the way we've been manufacturing until
4 now, if we did 2,000 tablets out of a batch, I have
5 no idea, but I would be surprised if all 2,000 were
6 within spec, whatever that spec is.

7 So then what do you do with the numbers
8 that fall out of spec, and I think that was
9 answered yesterday where you would see things which
10 are out of your window of operation, window of
11 acceptability. And that's a completely different
12 new ball game. But there will be those that come
13 because if you go from 6 to 2,000, you're going to
14 see things you've never seen before.

15 So the answer is we probably would release
16 the batch, but you would have to see what that
17 change was, because at the same time we're no
18 longer going to come up with an answer which says
19 the tablet is good or the tablet is bad, but you
20 actually say, well, yeah, you find that the
21 solution was wrong but all the other aspects of it
22 were right, because, again, we're not just looking
23 at one property of one component of your product.
24 We're looking at the full process. So it doesn't
25 matter if one part of it is--well, "doesn't matter"

1 is the wrong terminology. But you're looking at a
2 complete picture rather than just one tiny part of
3 it.

4 DR. KIBBE: Tom?

5 MR. HALE: I think it comes--in the
6 context of validation, I think as information is
7 gathered and experience is gained, one thing that
8 will come up is the definition of a batch, because
9 a compressing machine can be looked at as a
10 continuous process. And as described here, it's a
11 whole bunch of tablets coming off in a row, and it
12 really is a continuous process.

13 As this advances and the opportunities are
14 increased and knowledge is gained and people learn,
15 I think what will be challenged is this idea of
16 batch size, of what that really means. We
17 artificially describe it somehow, but I think that
18 especially in a guidance point of view, as these
19 things evolve, we need to have the opportunity to
20 address that issue both in terms of how--as was
21 stated, the sample size, how we deal with samples,
22 how we deal with them statistically, and how we
23 deal with them from a batch size and validation
24 point of view, and that the whole concept in the
25 context of what Bob was saying of a holistic

1 approach needs to be written into this guidance, I
2 believe.

3 DR. KIBBE: Does it need to be into the
4 validation guidance, or do we need to understand it
5 in other ways? The possibility is that they will
6 have process measurements or assessments that apply
7 to every tablet as they come off the line. Now,
8 that might be down the road, but it's a
9 possibility. And then your question--do you
10 release that tablet or do you release the
11 batch?--really will go down to the fact that we
12 release every tablet that fits and we throw every
13 tablet out that doesn't. And when we start
14 throwing out a lot of tablets, then we start
15 relooking at our whole process. And in that case,
16 batch becomes meaningless, and process control is
17 everything. And that changes a lot of the way the
18 end user looks at things, which is the physician
19 and the patient.

20 And so there's a lot of---do you want to
21 respond? I saw your hand come up. You have to
22 talk into the mike, though.

23 MR. AFNAN: Okay. There is another side
24 to this. We have a way of looking at the way we
25 have been operating until now, which is you go in

1 in the morning and you do nothing until the
2 afternoon. In the afternoon, you look at the
3 quality of your tablet.

4 Now, if you've actually been
5 controlling--and I use the word there
6 "controlling." I know a lot of people have
7 difficulty with the word "control," but controlling
8 your processes, then when you come to look at your
9 tablets, all you're doing, you're assuring the
10 quality. You're not controlling the quality.
11 Because once it's a tablet, it's too late. If it's
12 a bad product, it's a bad product. If it's good
13 product, it's a good product.

14 What you should be doing--and I think
15 that's what PAT is--make sure you make a good
16 tablet. So then the whole concept becomes
17 different by saying, well, let's not just look at
18 the tablet. You have to look at the whole process.
19 If you've looked at your process and you have been
20 in control of your individual steps, then it's only
21 really a final check. You know, when you make
22 coffee, you pour coffee into the cup or into the
23 jar. Well, in Europe we pour it into the cup, and
24 you pour hot water on it. You don't stick it in
25 your mouth to see whether it burns or not. You

1 know it's hot. It will burn.

2 So it's the whole concept that you should
3 look at the full process rather than, let's say,
4 well, how many tablets do we release or how many do
5 we reject? I don't think we're capable of doing
6 the whole number of tablets which are being
7 manufactured. That will not fly. And I don't
8 think that would actually--you know, at the rate of
9 200,000 an hour coming out, there's too many
10 tablets coming out in a given minute for us to
11 control every one of those and say, well, we reject
12 this one, we reject the other one. The whole
13 concept is you shouldn't have any bad tablets
14 rather than let's see which is bad and which is
15 good. You shouldn't have any bad tablets. We're
16 just confirming that we don't have any bad tablets.

17 DR. KIBBE: Anybody else?

18 [No response.]

19 MR. CHISHOLM: I'll finish off with this
20 quotation and maybe to show you how difficult it
21 is. It's called "The Impact of Innovation."
22 "There is nothing more difficult to plan, more
23 doubtful of success, nor more dangerous to manage
24 than the creation of a new system. For the
25 initiator has the enmity of all who would profit by

1 the preservation of the old institutions, and
2 merely lukewarm defenders and those who should gain
3 by the new ones." That was Machiavelli in 1527,
4 and I guess it applies to what we're doing today,
5 because it's very difficult to get these things
6 accepted inside your own companies.

7 Okay. No more questions?

8 MR. CHIBWE: I just had one question for
9 you, Bob. Is the system optimized? And did you
10 validate it?

11 MR. CHISHOLM: The system is being
12 validated at the moment. The system is running.
13 But the plant has only just started up. It's a new
14 plant.

15 MR. CHIBWE: Did you have some sort of
16 guideline to follow your validation, your--

17 MR. CHISHOLM: No, we--would you like me
18 to talk a little bit about that? We had to invent
19 our own.

20 MR. AFNAN: Logic.

21 [Laughter.]

22 MR. CHISHOLM: I'll talk a little bit
23 about it. This is an existing product, which is a
24 good one to start with. We have five years' worth
25 of production experience, therefore, five years'

1 worth of retained samples. So we have been
2 creating a model using these retained samples to
3 start with to get us going. So that's where the
4 model is coming from to get us off.

5 Having done that, now we're starting the
6 plants us, and we'll have this whole system
7 running, and we'll be able to expand the model
8 through the additional data. And that will change
9 because whenever any new plant and things change,
10 that's something you have to recognize. So you
11 have to expand your model and make it more
12 relevant. That's the stage we're at just now.

13 We're also making designer, for want of a
14 better words, tablets because this is a very well
15 controlled product and we want to broaden this
16 across the specification range, which is another
17 difficult thing. But you'll find if you have a
18 very well controlled process, it's far better if
19 your process was a bit of a mess because you get
20 more data quicker.

21 So that's the stages we're going through.
22 The actual validation of what we would intend to do
23 is something like along the lines that I've
24 described. Because it's an existing product, we
25 would run traditional registered methods which are

1 registered for this product, and also run the NIR
2 and compile parallel dossiers to demonstrate
3 equivalence between the two methods for a period of
4 time we'd have to talk to the agency about. These
5 are all new areas, and they're also difficult, I
6 think, at this point in time to put in a gate
7 because I don't think we necessarily know the
8 answers. But I think the answer to that is that's
9 something you've got to discuss, and you've got to
10 try and make it statistically relevant, so we've
11 got a statistician who is involved in experimental
12 design of this and who will give us advice on these
13 things.

14 MR. CHIBWE: Are there any lessons learned
15 that you could probably share with us? I mean, you
16 don't have to share any proprietary information,
17 but just some lessons. I mean, as you go through a
18 process, of course, you're going to go through
19 certain things. I'm just wondering if there's
20 things here in the U.S. that we could probably
21 learn from you in terms of putting up the
22 validation principles.

23 MR. CHISHOLM: I think maybe the lesson
24 learned that I don't think we've been as good at as
25 we should have been is you have to have a

1 cross-functional team approach to this. It's not
2 just Ali Afnan and Bob Chisholm. It's got to be
3 the people in plants. It's got to involve
4 pharmacists as well. It's got to involve QA
5 people. We've now got a full-time QA person, and
6 that's who's going to compile the dossier.

7 It's all about teamwork at the end of the
8 day. The original concepts were Ali's, (?) , and
9 mine. We did the original strategy. We actually
10 ourselves sat down with Jim Drennen and
11 brainstormed how we could do this, and we developed
12 micromodel 1, micromodel 2, moving into micromodel
13 in the plant with validation at each stage.

14 But all this, this is becoming accepted
15 and the sort of normal vocabulary, but this is so
16 new, you're doing it for the first time. And
17 there's just nothing in the literature about it.
18 So teamwork is very important or you won't succeed.

19 MR. CHIBWE: Just one last question. Are
20 you doing cross-validation for all the critical
21 pieces or just certain selected parts of the
22 process?

23 MR. CHISHOLM: No, this is a new plant.
24 This plant has been totally validated. What I'm
25 describing is just the validation of the associated

1 process analytical technology and our achievements.
2 The plant itself has gone through all the normal
3 validation you would expect: equipment validation,
4 et cetera, performance qualification. Yeah, it's
5 gone through all of that, and it's been done using
6 existing methodologies and using existing
7 registered tests because it's an existing product.
8 It's a new facility but an existing product.
9 That's why I tried to let people see there is a
10 distinction to be drawn.

11 MR. CHIBWE: Thanks.

12 MR. CHISHOLM: Okay. Everybody happy?

13 DR. KIBBE: You have a question?

14 MR. RITCHIE: When you go live, will there
15 be--I mean, I see an opportunity here for this to
16 be a textbook model, if you will, on how the rest
17 of the industry should proceed. When do you
18 perceive that happening or becoming information in
19 terms of a book or something?

20 MR. CHISHOLM: I've got no problem with
21 that, to be honest, but there are others who would
22 have a problem with it. It's my belief that FDA,
23 MCA want the industry to move forward as an
24 industry, and we'll get there quicker if we all
25 move forward together. So I have no problem in

1 information sharing.

2 I certainly would not be doing that sort
3 of thing until we actually had made a submission, I
4 don't think. That would seem reasonable because
5 that's a very important part of it. And there may
6 be a lot to learn from that. But it would be then
7 up to my regulators and the others to decide
8 whether or not we published everything or what was
9 intellectual property. That would not just be my
10 decision in isolation. But I totally agree with
11 what you're asking.

12 DR. KIBBE: Okay? Well, thank you very
13 much. From Machiavelli to H.G. Wells to 2002 and
14 process and you.

15 One of the things that we've been asked to
16 do is take a look at the method of validation
17 issues that were listed on the back of Ajaz's
18 handout that went with his first presentation
19 earlier on. For those of you who have them, I
20 think we can go through them in a reasonably
21 expeditious system. Our support people here have
22 been gracious enough to also put them on slides so
23 that we can read them if you don't have them in
24 front of you.

25 MR. HALE: Could I jump in before you

1 start that to follow up on Bob's talk, that one
2 thing we might want to think of in terms of our
3 guiding principles for validation, or whatever that
4 list was that we came up with, is that there is a
5 need and a desire that if PATs lead to the
6 introductions of new approaches for process
7 control, that there will be a mechanism to work
8 with the FDA to institute those new methodologies.
9 I think it's critical to keep that door open, that
10 as these technologies allow changes that are more
11 fundamental than just sensors, that there is a
12 mechanism and a desire to work with the industry to
13 make that happen, as in the case of AstraZeneca.
14 And it has to be a guiding principle, I think.

15 DR. KIBBE: Okay. Anybody else?

16 [No response.]

17 DR. KIBBE: All right. Tom? It's our
18 last presentation slide, I think basically.

19 [Pause.]

20 DR. KIBBE: Okay, while they're typing, I
21 hope everyone has got a copy of Ajaz's
22 presentation. We could start with the first
23 statement, which will also be put up there when
24 they get caught up with us. It says that a
25 validated laboratory method exists for regulatory

1 parameter across NDA range. How do we replace this
2 with a PAT method? Is there anyone who wants to
3 comment on that?

4 DR. TIMMERMANS: Art, before we get into
5 that, let me just put a little bit--not necessarily
6 a disclaimer, but what Ajaz--what we're looking at
7 right now is a number of discussion points that we
8 went over when Ajaz came to Merck fairly recently.
9 It's certainly not an all-encompassing list of what
10 we see are necessarily issues, but it's just a
11 couple of highlights that were plucked out and, you
12 know, the answers that are written up here with
13 some of the outcome of the discussion. But, again,
14 that was done among a very small group of people
15 with Ajaz and Chris Cole from the FDA guiding us.
16 So just so people are aware and put this in the
17 right context.

18 DR. KIBBE: Okay. We now have context.
19 This is questions and responses that came from a
20 discussion between FDA staff and members of one of
21 the larger pharmaceutical firms--in beautiful
22 downtown southeast Pennsylvania and at West Point?

23 DR. TIMMERMANS: Central New Jersey.

24 DR. KIBBE: Oh, interlopers. Okay. So
25 regardless of where the item came from, what do we

1 think?

2 We don't think? We do think? Jerry?

3 DR. WORKMAN: Is there any relevance
4 between this discussion and the slides? I don't
5 think so right now, right? The slides have nothing
6 to do with this; is that correct?

7 DR. KIBBE: It should.

8 DR. WORKMAN: Oh, there we go. Sorry.

9 DR. KIBBE: These slides are these
10 statements, I hope. Okay?

11 DR. WORKMAN: Sorry. Thank you.

12 DR. KIBBE: What I read I think is their
13 number two. I was just using this paper as a--you
14 know. I don't care. We can go anywhere.

15 T3A This is a regulatory parameter across an
16 NDA range, and that's the first item under the PAT
17 method of validation issues on the handout. Right?
18 It's listed number two up there, but don't let that
19 confuse you too much.

20 So the question is: Do we have any
21 thoughts on these items? And we'll put them up one
22 at a time, and if there are thoughts, then we'll
23 try to see if that is needed to be reflected in
24 what we've already produced. Have I got everybody
25 completely and thoroughly confused? It's my role

1 as an instructor to confuse the students so that
2 when they take the exam, they don't do well.
3 Because, otherwise, how can I flunk them out?

4 DR. WORKMAN: Excuse me. Does this
5 involve correlating the new method to the old
6 method? It's a question for the group.

7 DR. C. ANDERSON: I would take it as a
8 given that it does. Further, in the answer to that
9 example, we need to include some sort of statement
10 that specifies that the PAT may or may not span the
11 range of the original validated method, and that's
12 acceptable.

13 DR. KIBBE: It also can go the other way,
14 too. The PAT might actually have information that
15 goes further than the validated method.

16 DR. WORKMAN: It may be implicit in this,
17 but do you want to make it explicit that when you
18 validate the PAT method that it does correlate with
19 the original validated method?

20 DR. KIBBE: So we want to add to the
21 second paragraph here that the methods are
22 correlated and they don't necessarily cover the
23 same range of information? And that's still
24 acceptable?

25 How's my man doing over there?

1 [Inaudible comments off microphone.]

2 DR. KIBBE: Sure. That works. Italics,
3 yes. There's a program called Edit that, when
4 you--I always push "edit" on my word processor, and
5 then when I start changing things, you have to
6 accept or reject the edits. I don't have to worry
7 about changing fonts or crossing-outs and things.
8 It just does it. Horrible to be slaves to all of
9 this equipment. Bring back the quill.

10 DR. CIURCZAK: There's one thing on this.
11 We want to be careful about correlating it because
12 you may be doing a process method for which there
13 is no method right now. Thickness of coating,
14 on-line, because, you know, I just mean that you
15 have to be careful about correlating it to a method
16 that doesn't exist.

17 DR. KIBBE: The statement says, assumes
18 that there is one.

19 DR. CIURCZAK: Assumes, but, I mean, you
20 may be doing more tests. You don't want to have
21 the idea of having more tests, different tests.

22 DR. KIBBE: We have lots more questions,
23 so this one said--okay. We've got one, we got a
24 new one, what do we do? Well, we do a correlation.

25 DR. WORKMAN: Excuse me. There was also a

1 statement about the ranges may not be identical.

2 DR. KIBBE: Right.

3 DR. C. ANDERSON: There is actually
4 another example coming up that will address that.
5 I got ahead of the game.

6 DR. KIBBE: Good man. Okay. So we're
7 happy--yes, sir? We're not happy. You have to
8 push your little button or we can't hear you.

9 DR. WOLD: The correlate is to me fairly
10 diffuse. If you have a correlation of 0.1, it
11 correlates, but it's not a very good correlation.
12 And I think one needs some statement that it should
13 correlate within the error measurement of the
14 traditional method, or something like that, over
15 the range of interest; otherwise, you are in
16 trouble.

17 DR. TIMMERMANS: The question is whether
18 it should correlate to the same accuracy as the
19 existing method or should it correlate to the
20 accuracy required by the process or the information
21 that you need?

22 DR. C. ANDERSON: I think the answer to
23 that is very clearly it has to be suitable for
24 intended use, and the existing method may or may
25 not be more precise than is necessary. So I think