

Edited by: Lynn L. Mortensen

Office of Global Programs
National Oceanic and
Atmospheric Administration
Attn: Direct Marketing
1100 Wayne Avenue,
Suite 1225
Silver Spring, MD 20910

phone: (301) 427-2089 ext. 28 fax: (301) 427-2222 e-mail: gray@ogp.noaa.gov

**Cost**: No charge (while supplies last)

## SUBJECTS

Mathematics Science Social Studies

## Global Change Education Resource Guide



## IN A NUTSHELL

Developed by the National Oceanic and Atmospheric Administration, this collection of materials brings together scientific journal articles, sections from activity guides, and lessons from other educational materials to comprise a teaching unit on the scientific discussion of global temperature change. Chapters address natural climate changes, the greenhouse

effect, the rise in sea levels, ozone depletion, and how the global ecosystem is responding to these stressors. Social effects and considerations are also addressed. A final chapter looks at decision-making around these scientifically uncertain issues. Most information

Grade Level
K-12
Length
402 pages

Date Published
1994

is given in text form although some activities and experiments are included. Also available is a set of 48 full color transparency masters and a videotape showing several scientists discussing and explaining climate change issues. The material is illustrated with photographs, drawings, charts, maps, and tables. A bibliography of related materials is also provided. Many of the chapters come from United Nations and U.S. Government publications, and are available in different languages.



"As it is, this is a resource guide. It provides a great deal of information that could add to an educator's information base "

|         | Key<br>Characteristics         | Strengths<br>Noted   | Other<br>Considerations  |
|---------|--------------------------------|--|--|
| Said!   | Fairness and<br>Accuracy       | Presents global and national positions. Include many primary sources. Materials are referenced and peerreviewed. |  |
| ERS     | Depth                          | Gives attention to scale, awareness, and concepts.   |  |
| REVIEWE | Emphasis on<br>Skills Building | Includes many opportunities for practicing scientific inquiry and evaluation skills.                             |  |
| REV     | Action<br>Orientation          | Not App  | olicable.  |
| t h e   | Instructional<br>Soundness     | Provides a variety of formats.<br>Some lessons connect subject<br>matter to students' lives.                     | Provides much information<br>but few lesson plans for<br>teachers. Not designed for<br>learner-centered instruction.<br>Contains few hands-on<br>activities. |
| What    | Usability                      | Provides helpful background information.   | Some sections may be too complicated even for high school students.  |

"Any teacher would be glad to have this as a reference in the classroom."

"An incredible package covering scientific and social issues."