PURDUE UNIVERSITY

West Lafayette, IN • (765) 494-4600   www.purdue.edu

Purdue University, highly ranked in the nation's top public universities by U.S.News & World Report, is globally renowned for academic excellence, cutting-edge research, and outreach. Overall, Purdue has earned 18 top-10 academic rankings and 34 top-20 rankings from national ranking agencies. A Purdue education at the West Lafayette, Indiana, campus — and other locations in the University's statewide land-grant system — is a giant step toward lifelong success. Neil Armstrong and Eugene Cernan, the first and last men to walk on the moon, are among 22 Purdue graduates to have been selected by NASA for space flight. You, too, can leave footprints on this Big Ten campus of 39,100 students. With your choice of more than 200 majors and programs in ten colleges and schools, follow a direct path to a rewarding life and join more than 400,800 living Boilermaker alumni around the world.
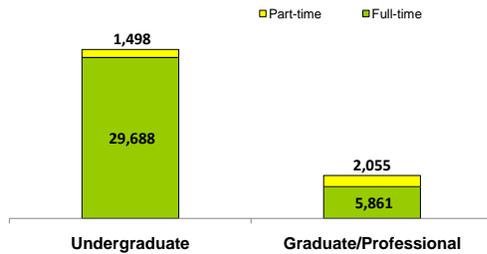
Student Characteristics (Fall 2007)   [More]

TOTAL NUMBER OF STUDENTS   **39,102**

Student Level and Enrollment Status

Part-time   Full-time

	Part-time	Full-time
Undergraduate	1,498	29,688
Graduate/Professional	2,055	5,861

UNDERGRADUATE PROFILE

Total		31,186
Gender		
Women	13,054	42%
Men	18,132	58%
Race/Ethnicity		
African American/Black	1,123	4%
American Indian/Alaskan Native	157	1%
Asian/Pacific Islander	1,726	6%
Hispanic	900	3%
International	2,042	7%
White	25,238	81%
Race/Ethnicity Unknown	0	0%

Geographic Distribution (Degree-Seeking)

Indiana	67%
Other US States & Territories	27%
Other Countries	7%

Age (Degree-Seeking)

Average Age	21
Percent of Undergraduates Age 25 or Older	5%

Undergraduate Success and Progress Rate   [More]

Data used to build graph and table are not yet available

Retention of Fall 2006 First-Time, Full-time Students

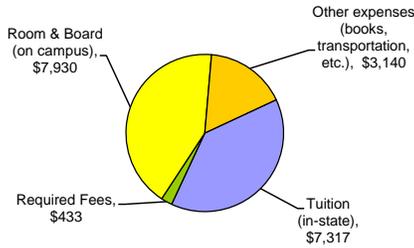Returned for Fall 2007   85%

0%   50%   100%
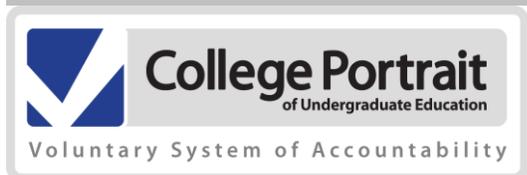
One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

Undergraduate Admissions   **More**

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2008-09)

Room & Board (on campus), $7,930
Other expenses (books, transportation, etc.), $3,140
Required Fees, $433
Tuition (in-state), $7,317

Total: $18,820

CLICK HERE for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

CLICK HERE
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2007)

Overall Financial Aid
• 55% of Fall 2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.
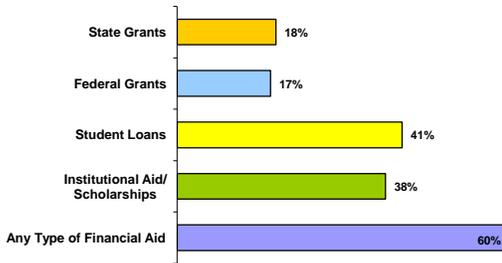
Annual Need-Based Scholarships & Grants
• 27% of Fall 2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was $7,030.

Annual Need-Based Loans
• 37% of Fall 2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was $4,579.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid

State Grants 18%
Federal Grants 17%
Student Loans 41%
Institutional Aid/ Scholarships 38%
Any Type of Financial Aid 60%

NOTE: Student may receive aid from more than one source.

Applied   Admitted   Enrolled

New Freshmen: 25,929 / 20,429 / 6,755
New Transfers: 2,643 / 1,634 / 979
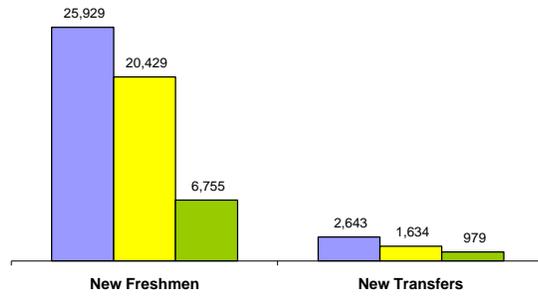
Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range	ACT	SAT
Composite	23-28	
Math	23-29	530-660
English	22-28	
Critical Reading		490-610

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	**63%**
Percent in top 50% of High School Graduating Class	**92%**
Average High School GPA (4-point scale)	**3.50**

Degrees and Areas of Study   **More**

Degrees Awarded at Purdue in 2006-07

Associate's	458
Bachelor's	5,839
Master's	1,378
Doctoral	613
Professional (e.g., Law, Medicine)	**224**
Total	**8,512**

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Engineering and Engineering Technologies	28%
Liberal Arts	20%
Business/Management/Marketing	15%
Sciences/Life Sciences	12%
Agriculture	8%
All other degree areas	17%
	100%

CLICK HERE for a list of undergraduate and graduate programs

College Portrait
of Undergraduate Education
Voluntary System of Accountability

The Boilermaker Community

As a Purdue student, you have more than classroom- and homework-based academic challenges; you also have unmatched opportunities to participate in research, internships, and other co-curricular and service-learning activities. In recent years, the University has added exceptional new buildings, research facilities, acclaimed faculty, and scholarship funds as a result of the University's successful fund-raising campaign. Not surprisingly, a Purdue education is respected worldwide. Students from 124 countries represent the second highest international enrollment among public universities in the United States, and Purdue students are encouraged to study abroad. In addition, Boilermaker students have access to a superior University housing system, more than 815 student organizations, the excitement of Big Ten athletics, and a variety of entertainment options both on campus and in the Lafayette and West Lafayette communities. A survey of May 2007 graduates indicates that their Purdue education had equipped them well, as evidenced by the fact that within six months of graduation 98 percent of them were employed, were continuing their education, or had other confirmed plans.

Academic Support	*Admissions*	*Center for Career Opportunities*	*Honors Programs*	*International Students*	*Purdue Athletics*	*Student Life*	*Student Orientation & Learning Communities*	*Study Abroad*

Study at Purdue

Classroom Environment

Students per Faculty	13.8 to 1
Undergraduate classes with fewer than 30 students	60%
Undergraduate classes with fewer than 50 students	81%

Full-Time Instructional Faculty

Total Faculty	2,097
% Women	29%
% from Minority Groups	18%
% with Highest Degree in Field	98%

Carnegie Classification of Institutional Characterics

Basic Type
Research Universities (very high research activity)

Size and Setting
Large four-year, primarily residential

Enrollment Profile
High undergraduate

Undergraduate Profile
Full-time four-year, more selective, lower transfer-in

Undergraduate Instructional Program
Professions plus arts & sciences, high graduate coexistence

Graduate Instructional Program
Comprehensive doctoral with medical/veterinary

NOTE: Institutional classifications based on the Carnegie 2005 edition.

CLICK HERE for more information on Carnegie Classifications.

Student Housing   **More**

96% of new freshmen live on campus

40% of all undergraduates live on campus

## Campus Safety   **More**

Purdue's police force serves the community in partnership with the city, county and state police. A network of 100 phone boxes allows students to summon emergency assistance no matter where they are on the campus. Besides direct efforts in crime prevention and detection, the Purdue University Police Department offers a number of programs to foster safety and security. These include: Bike Patrol by officers, the K-9 program, the Purdue Student Security Patrol, Group Presentations, Bicycle Registration, and Laptop Registration among others. For more information on safety efforts, access the online campus safety brochure at the link above.

CLICK HERE for Campus Crime Statistics report.

Future Plans of Spring 2007 Bachelor's Degree Recipients   **More**

Graduate Study 19%
Other 2%
Employment 79%
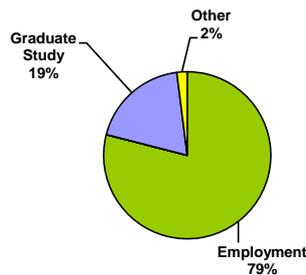
CLICK HERE for information on survey administration, sample, and response rate.

College Portrait
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Voluntary System of Accountability

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

CLICK HERE for examples of how Purdue evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

CLICK HERE for information on the NSSE survey.

Group Learning Experiences

98% percent of seniors worked with classmates on assignments outside of class

65% of seniors tutored or taught other students

37% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

84% of seniors spent at least 6 hours per week preparing for class

25% of seniors worked on a research project with a faculty member

64% of seniors participated in an internship, practicum, or field experience

66% of seniors participated in community service or volunteer work

13% of seniors participated in study abroad

95% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

96% of seniors believe this institution provides support for student success

73% of seniors rated the quality of academic advising at this institution as good or excellent

63% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities

92% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

87% of seniors would attend this institution if they started over again

91% of seniors rated their entire educational experience as good or excellent

83% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

58% of seniors believed that the campus staff were helpful, considerate, or flexible

72% of seniors believed that faculty are available, helpful, or sympathetic

94% of seniors reported that faculty members provided prompt feedback on their academic performance

64% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

61% of seniors reported that they often tried to understand someone else's point of view

83% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds

52% of seniors often had serious conversations with students of a different race or ethnicity

College Portrait
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Voluntary System of Accountability

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at Purdue

Purdue University has a learning outcomes assessment process in place that focuses faculty on key elements and principles of effective learning outcomes assessment. The Process involves 1) defining learning outcomes, 2) identifying learning activities aimed at helping students achieve the learning outcome, 3) collecting evidence related to students' achievement of the learning outcome, 4) determining the extent to which students are achieving the learning outcome, 5) reviewing the assessment evidence to improve student learning, 6) identifying specific changes to help students achieve an acceptable or higher level of the learning outcome, and 7) monitoring the impact of changes on students' achievement of the learning outcome.

CLICK HERE for examples of student learning assessment and outcomes at Purdue

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.

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